

IRWIN COUNTY BOARD OF EDUCATION OCILLA, GEORGIA

ANNUAL FINANCIAL REPORT FOR THE FISCAL YEAR ENDED JUNE 30, 2017 (Including Independent Auditor's Reports)



IRWIN COUNTY BOARD OF EDUCATION

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SECTION I

FINANCIAL

270 Washington Street, S.W., Suite 1-156 Atlanta, Georgia 30334-8400

GREG S. GRIFFIN STATE AUDITOR (404) 656-2174

September 27, 2018

The Honorable Nathan Deal, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Irwin County Board of Education

INDEPENDENT AUDITOR'S REPORT

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Irwin County Board of Education (School District), as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the

effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the of the governmental activities, each major fund, and the aggregate remaining fund information of the School District as of June 30, 2017, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As described in Note 2 to the financial statements, in 2017, the School District adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 77, Tax Abatement Disclosures, GASB Statement No. 80, Blending Requirements for Certain Component Units, and GASB Statement No. 82, Pension Issues. Our opinions are not modified with respect to these matters.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, Schedules of Proportionate Share of the Net Pension Liability, Schedules of Contributions to Retirement Systems, Notes to the Required Supplementary Information and the Schedule of Revenues, Expenditures and Changes in Fund Balances - Budget and Actual as presented on pages i through vii, and pages 31 through 37, respectively, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by Title 2

U. S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated September 27, 2018 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record in the office of the State Auditor and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

Greg S. Griffin State Auditor

INTRODUCTION

The discussion and analysis of the Irwin County Board of Education's (School District) financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2017. The intent of this discussion and analysis is to look at the School District's financial performance as a whole; readers should also review the financial statements and the notes to the basic financial statements to enhance their understanding of the School District's financial performance.

In fiscal year 2015, the School District adopted the Governmental Accounting Standards Board (GASB) Statement No. 68, Accounting and Financial Reporting for Pensions and GASB Statement No. 71, Pension Transition for Contribution Made Subsequent to the Measurement Date – An Amendment of GASB Statement No. 68. The adoption of these statements continues to have a significant negative impact on the School District's government-wide financial statements. The School District's governmental fund financial statements are not affected by implementation of GASB No. 68 or GASB No. 71.

FINANCIAL HIGHLIGHTS

Key financial highlights for fiscal year 2017 are as follows:

- In total, net position decreased \$989,005, which represents a 9.8 percent decrease from fiscal year 2016. This decrease was due to governmental activities since the Board has no business-type activities and primarily as a result of increased pension expense.
- The deficit balance reflected in the unrestricted net position is due to the implementation of GASB No. 68 and GASB No. 71. The amount of the School District's proportionate share of the collective net pension liability for the School District's cost sharing benefit pension plan is \$18.6 million.
- General revenues accounted for \$6.2 million in revenue or 31.9 percent of all revenues. Program specific revenues in the form of charges for services, operating and capital grants and contributions accounted for \$13.2 million or 68.1 percent of total revenues. Total revenues were \$19.4 million.
- The School District had \$20.4 million in expenses related to governmental activities; only \$13.2 million of these expenses were offset by program specific charges for services, grants or contributions. General revenues, primarily taxes, of \$6.2 million were inadequate to provide for these programs; therefore, the difference was offset by a reduction in the net position.
- Among major funds, the general fund had \$18.8 million in revenues and \$18.9 million in expenditures. The general fund's balance decreased from \$3.7 million to \$3.6 million.

Using the Basic Financial Statements

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand the Irwin County Board of Education as a financial whole, or as an entire operating entity. The basic financial statements include two levels of statements that present different views of the School District. These include the government-wide and fund financial statements.

The government-wide financial statements include the *Statement of Net Position* and *Statement of Activities*. These statements provide information about the activities of the whole School District, presenting both short-term and long-term information about the School District's overall financial status.

The fund financial statements focus on individual parts of the School District, reporting the School District's operation in more detail. The *Governmental Funds* statements disclose how basic services are financed in the short-term as well as what remains for future spending. The fund financial statements reflect the School District's most significant funds. In the case of the Irwin County Board of Education, the general fund is by far the most significant fund.

Reporting the School District as a Whole

Statement of Net Position and Statement of Activities

While these documents contain the large number of funds used by the School District to provide programs and activities, the view of the School District as a whole looks at all financial transactions and asks the question, "How did we do financially during fiscal year 2017?" The Statement of Net Position and the Statement of Activities answer this question. These statements include all assets and all liabilities using the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's *net position* and changes in net position. The change in net position is important because it tells the reader whether, for the School District as a whole, the *financial position* of the School District has improved or diminished. The causes of this change may be the result of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs and other factors.

The Statement of Net Position and the Statement of Activities reflects the School District's governmental activities.

Reporting the School District's Most Significant Funds

Fund Financial Statements

Fund financial statements provide detailed information about the School District's major funds. The School District uses many funds to account for a multitude of financial transactions. However, these fund financial statements focus on the School District's most significant funds. The School District's major governmental funds are the general fund, the capital projects fund, and the debt service fund.

Governmental Funds - Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using the *modified accrual method of accounting*, which measures cash and all other *financial* assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds is reconciled in the financial statements.

<u>Fiduciary Funds</u> - The School District is the trustee, or *fiduciary*, for assets that belong to others, such as school clubs and organizations within the school activity accounts. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the government-wide financial statements because it cannot use these assets to finance its operations.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

The perspective of the Statement of Net Position is of the School District as a whole. Table 1 provides a summary of the School District's net position for fiscal year 2017 as compared to net position for fiscal year 2016.

Table 1
Net Position

		Governmental Activities				
		Fiscal		Fiscal		
	_	Year 2017	_	Year 2016		
Assets						
Current and Other Assets	\$	6,411,044	\$	7,940,879		
Capital Assets, Net	_	25,102,652	_	24,621,729		
Total Assets	_	31,513,696	_	32,562,608		
Deferred Outflows of Resources						
Defined Benefit Pension Plans	_	4,829,935	_	1,419,873		
Liabilities						
Current and Other Liabilities		2,292,707		2,128,629		
Net Pension Liability		18,561,766		13,451,315		
Long-Term Liabilities	_	5,879,438	_	6,518,226		
Total Liabilities		26,733,911	_	22,098,170		
Deferred Inflows of Resources						
Defined Benefit Pension Plans	_	466,694	_	1,752,280		
Net Position						
Net Investment in Capital Assets		19,365,239		19,571,151		
Restricted		577,385		653,598		
Unrestricted (Deficit)	_	(10,799,598)	_	(10,092,718)		
Total Net Position	\$	9,143,026	\$_	10,132,031		

Total net position decreased \$989,005.

Table 2 shows the changes in net position for fiscal year 2017 as compared to fiscal year 2016.

Table 2
Change in Net Position

	Governmental Activities				
	-	Fiscal Year		Fiscal Year	
		2017		2016	
Revenues	_		_		
Program Revenues:					
Charges for Services	\$	305,729	\$	508,346	
Operating Grants and Contributions		12,832,918		11,640,318	
Capital Grants and Contributions	_	77,216		-	
Total Program Revenues	_	13,215,863	_	12,148,664	
General Revenues:					
Taxes					
Property Taxes					
For Maintenance and Operations		3,631,177		3,480,032	
Railroad Cars		9,569		9,282	
Sales Taxes					
Special Purpose Local Option Sales Tax					
For Capital Projects and Debt Services		636,113		618,768	
Other Taxes		33,785		30,057	
Grants and Contributions not					
Restricted to Specific Programs		1,428,337		1,247,040	
Investment Earnings		35,142		39,598	
Miscellaneous		404,968		395,833	
Total General Revenues	-	6,179,091	_	5,820,610	
Total Revenues	_	19,394,954	_	17,969,274	
	-	-,,	-	,,	
Program Expenses:		12 206 028		14 225 907	
Instruction		13,296,928		11,335,807	
Support Services		4 000 404		050,000	
Pupil Services		1,086,481		959,692	
Improvement of Instructional Services		601,725		552,555	
Educational Media Services		192,130		171,063	
General Administration		521,677		442,069	
School Administration		937,323		888,666	
Business Administration		151,923		183,765	
Maintenance and Operation of Plant		1,442,570		1,338,626	
Student Transportation Services		814,781		719,092	
Central Support Services		30,970		5,325	
Other Support Services		74,903		64,421	
Operations of Non-Instructional Services		101.010		005.040	
Enterprise Operations		131,346		205,012	
Food Services		952,604		956,860	
Interest on Short-Term and Long-Term Debt	_	148,598	_	108,579	
Total Expenses	_	20,383,959	_	17,931,532	
Increase (Decrease) in Net Position	\$_	(989,005)	\$_	37,742	

Governmental Activities

Instruction comprises 65.2 percent of governmental program expenses.

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows, for governmental activities, the total cost of services and the net cost of services. That is, it identifies the cost of these services supported by tax revenue and by unrestricted State entitlements.

Table 3
Governmental Activities

		Total Cost of Services			Net Cos	t of S	Services	
		Fiscal		Fiscal		Fiscal		Fiscal
	_	Year 2017	_	Year 2016	-	Year 2017	_	Year 2016
Instruction	\$	13,296,928	\$	11,335,807	\$	3,733,401	\$	2,477,355
Support Services:								
Pupil Services		1,086,481		959,692		800,305		880,589
Improvement of Instructional Services		601,725		552,555		398,237		346,883
Educational Media Services		192,130		171,063		(30,293)		(49,627)
General Administration		521,677		442,069		31,931		(38, 156)
School Administration		937,323		888,666		428,746		392,123
Business Administration		151,923		183,765		150,895		183,569
Maintenance and Operation of Plant		1,442,570		1,338,626		884,937		784,037
Student Transportation Services		814,781		719,092		442,318		438,010
Central Support Services		30,970		5,325		30,669		4,740
Other Support Services		74,903		64,421		74,903		58,310
Operations of Non-Instructional Services:								
Enterprise Operations		131,346		205,012		10,407		63,351
Food Services		952,604		956,860		63,042		133,105
Interest on Short-Term and Long-Term Debt	_	148,598	_	108,579		148,598	_	108,579
Total Expenses	\$_	20,383,959	\$_	17,931,532	\$	7,168,096	\$_	5,782,868

Although program revenues make up 68.1 percent of the revenues, the School District is still dependent upon tax revenues for governmental activities. 28.1 percent of instruction activities are supported through taxes, other general revenues, and beginning net position; for the net cost of all governmental activities, general revenue support is 35.2 percent.

THE SCHOOL DISTRICT'S FUNDS

The School District's governmental funds are accounted for using the modified accrual basis of accounting. Total governmental funds had revenues of \$19.4 million and expenditures of \$21.1 million. The governmental funds had a decrease in fund balance of \$1.7 million.

General Fund Budgeting Highlights

The School District's budget is prepared according to Georgia law. The most significant budgeted fund is the general fund.

The School District prepares a budget based on the Board's guidelines. The budgeting systems are designed to tightly control total school and department budgets but provide flexibility for decision making.

For the general fund, actual revenues of \$18.8 million exceeded the final budget of \$18.5 million by \$245,013. This difference was due to a combination of factors, but primarily due to increased state revenues.

Actual expenditures of \$18.9 million exceeded the final budget of \$18.1 million by \$751,921. Unbudgeted school activity expenditures accounted for \$503,957.

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

At the end of fiscal year 2017, the School District had \$25.1 million invested in capital assets, net of accumulated depreciation, all in governmental activities. Table 4 shows balances for fiscal year 2017 as compared to balances for fiscal year 2016.

Table 4
Capital Assets
(Net of Depreciation)

	_	Governmental Activities							
		Fiscal	Fiscal						
	_	Year 2017		Year 2016					
		-	_						
Land	\$	5,671,262	\$	5,671,262					
Construction In Progress		917,966		428,315					
Building and Improvements		17,005,216		17,163,580					
Equipment		1,230,499		1,073,185					
Land Improvements		277,709		285,387					
			-	_					
Total	\$_	25,102,652	\$	24,621,729					

Due to the steady collection of Special Purpose Local Option Sales Tax (SPLOST) revenues and the commitment of local funds to capital outlay projects, the School District has completed numerous construction projects and continues with the capital improvements program.

Debt

At June 30, 2017, the School District had \$2.0 million in bonds outstanding with \$380,000 due within one year and \$3.9 million in capital leases outstanding with \$209,932 due within one year. Table 5 shows balances for fiscal year 2017 as compared to balances for fiscal year 2016.

Table 5
Debt at June 30

	Governmental Activities						
_	Fiscal	Fiscal					
_	Year 2017	Year 2016					
\$	2,000,000	\$	2,505,000				
	3,879,438		4,013,226				
_							
\$_	5,879,438	\$	6,518,226				
		Fiscal Year 2017 \$ 2,000,000 3,879,438	Fiscal Year 2017 \$ 2,000,000 \$ 3,879,438				

CURRENT ISSUES

The following issues are expected to have a significant effect on the financial positions or results of operations:

State and Local Economy – The State of Georgia economic conditions are improving but state funding for education continues to reflect austerity reductions which began in Fiscal Year 2003. The School District has used the general fund reserve to balance the budget for the past two years. The School District anticipates financial challenges in the next few years due to increases for retirement and health insurance costs for employees, but is optimistic about the ability of the School District to maximize all of the financial resources to provide a quality education for the students in Irwin County.

CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional information, contact Tammie Bracewell, Finance Director, at the Irwin County Board of Education, 201 N. Apple Street, Ocilla, GA. You may also email any questions to tbracewell@irwin.k12.ga.us, or visit our website at www.irwin.k12.ga.us.



IRWIN COUNTY BOARD OF EDUCATION STATEMENT OF NET POSITION JUNE 30, 2017

	GOVERNMENTAL ACTIVITIES
<u>ASSETS</u>	
Cash and Cash Equivalents	\$ 4,693,176.69
Investments	7,257.15
Accounts Receivable, Net	
Taxes	160,899.86
State Government	1,393,781.00
Federal Government	113,203.64
Other	23,744.35
Inventories	18,980.74
Capital Assets, Non-Depreciable Capital Assets, Depreciable (Not of Assumulated Depreciation)	6,589,228.35 18,513,424.00
Capital Assets, Depreciable (Net of Accumulated Depreciation)	
Total Assets	31,513,695.78
DEFERRED OUTFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plans	4,829,934.71
<u>LIABILITIES</u>	
Accounts Payable	4,817.13
Salaries and Benefits Payable	1,969,028.83
Interest Payable	62,560.77
Contracts Payable	213,438.36
Retainages Payable	42,862.02
Net Pension Liability	18,561,766.00
Long-Term Liabilities	500,000,44
Due Within One Year	589,932.44
Due in More Than One Year	5,289,505.24
Total Liabilities	26,733,910.79
DEFERRED INFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plans	466,694.00
NET POSITION	
Net Investment in Capital Assets	19,365,238.77
Restricted for	
Continuation of Federal Programs	50,690.14
Debt Service	382,450.00
Capital Projects	144,245.38
Unrestricted (Deficit)	(10,799,598.59)
Total Nation 197	
Total Net Position	\$ 9,143,025.70

IRWIN COUNTY BOARD OF EDUCATION STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2017

	_	EXPENSES	CHARGES FOR SERVICES
GOVERNMENTAL ACTIVITIES			
Instruction	\$	13,296,927.97 \$	-
Support Services			
Pupil Services		1,086,481.07	157,780.04
Improvement of Instructional Services		601,725.11	-
Educational Media Services		192,129.94	-
General Administration		521,677.06	-
School Administration		937,322.81	-
Business Administration		151,922.59	-
Maintenance and Operation of Plant		1,442,569.62	8,400.00
Student Transportation Services		814,781.47	-
Central Support Services		30,970.31	-
Other Support Services		74,903.16	-
Operations of Non-Instructional Services			
Enterprise Operations		131,345.43	120,938.79
Food Services		952,604.34	18,609.90
Interest on Short-Term and Long-Term Debt		148,597.68	
Total Governmental Activities	\$	20,383,958.56	305,728.73

General Revenues

Taxes

Property Taxes

For Maintenance and Operations

Railroad Cars

Sales Taxes

Special Purpose Local Option Sales Tax

For Debt Services

Other Sales Tax

Grants and Contributions not Restricted to Specific Programs

Investment Earnings

Miscellaneous

Total General Revenues

Change in Net Position

Net Position - Beginning of Year

Net Position - End of Year

Р	ROGRAM REVENUES			NET (EXPENSES)
	OPERATING	CAPITAL		REVENUES
	GRANTS AND	GRANTS AND		AND CHANGES IN
	CONTRIBUTIONS	CONTRIBUTIONS		NET POSITION
		 	-	
\$	9,563,526.41	\$ - :	\$	(3,733,401.56)
	128,395.51	-		(800,305.52)
	203,487.93	-		(398,237.18)
	222,423.00	-		30,293.06
	489,745.60	-		(31,931.46)
	508,577.00	-		(428,745.81)
	1,027.70	-		(150,894.89)
	549,232.66	-		(884,936.96)
	295,247.36	77,216.25		(442,317.86)
	301.41	-		(30,668.90)
	-	-		(74,903.16)
	_	_		(10,406.64)
	870,952.89	_		(63,041.55)
	-	_		(148,597.68)
		 _	-	(110,001.00)
\$	12,832,917.47	\$ 77,216.25	-	(7,168,096.11)
				3,631,176.55 9,569.14
				636,113.29
				33,784.88
				1,428,337.00
				35,142.37
			-	404,968.09
			-	6,179,091.32
				(989,004.79)
			•	10,132,030.49
		:	\$	9,143,025.70

IRWIN COUNTY BOARD OF EDUCATION BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2017

	_	GENERAL FUND	_	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
<u>ASSETS</u>						
Cash and Cash Equivalents	\$	3,907,497.96	\$	391,378.73 \$	394,300.00	\$ 4,693,176.69
Investments		7,257.15		-	-	7,257.15
Accounts Receivable, Net Taxes		110,027.34		50,872.52		160,899.86
State Government		1,393,781.00		50,672.52	-	1,393,781.00
Federal Government		113,203.64		-	-	113,203.64
Other		23,744.35		-	_	23,744.35
Inventories	_	18,980.74	_	<u> </u>	-	 18,980.74
Total Assets	\$_	5,574,492.18	\$	442,251.25 \$	394,300.00	\$ 6,411,043.43
<u>LIABILITIES</u>						
Accounts Payable	\$	4,817.13	\$	- \$	-	\$ 4,817.13
Salaries and Benefits Payable		1,969,028.83		-	-	1,969,028.83
Contracts Payable		-		213,438.36	-	213,438.36
Retainages Payable	-	-		42,862.02	-	 42,862.02
Total Liabilities	_	1,973,845.96	_	256,300.38		 2,230,146.34
FUND BALANCES						
Nonspendable		18,980.74		-	-	18,980.74
Restricted		31,709.40		185,950.87	394,300.00	611,960.27
Assigned		183,217.63		-	-	183,217.63
Unassigned	_	3,366,738.45	_	- -	-	3,366,738.45
Total Fund Balances	_	3,600,646.22	_	185,950.87	394,300.00	 4,180,897.09
Total Liabilities, Deferred Inflows of Resources, and Fund Balances	\$ _	5,574,492.18	\$	442,251.25 \$	394,300.00	\$ 6,411,043.43

IRWIN COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION JUNE 30, 2017

Total fund balances - governmental funds (Exhibit "C")

4,180,897.09

Amounts reported for governmental activities in the Statement of Net Position are different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.

Land	\$ 5,671,262.00
Construction in Progress	917,966.35
Buildings and Improvements	28,962,352.00
Equipment	3,967,968.00
Land Improvements	1,008,179.00
Accumulated depreciation	(15,425,075.00)

Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds.

Net pension liability (18,561,766.00)

Deferred outflows and inflows of resources related to pensions are applicable to future periods and, therefore, are not reported in the funds.

4,363,240.71

25,102,652.35

Long-term liabilities, and related accrued interest, are not due and payable in the current period and therefore are not reported in the funds.

 Bonds payable
 \$ (2,000,000.00)

 Accrued interest payable
 (62,560.77)

 Capital leases payable
 (3,879,437.68)
 (5,941,998.45)

Net position of governmental activities (Exhibit "A")

9,143,025.70

IRWIN COUNTY BOARD OF EDUCATION STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2017

	_	GENERAL FUND	_	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
REVENUES						
Property Taxes	\$	3,640,745.69	\$	- \$	- \$	3,640,745.69
Sales Taxes		33,784.88		636,113.29	-	669,898.17
State Funds		12,146,237.00		-	-	12,146,237.00
Federal Funds		2,192,893.72		-	-	2,192,893.72
Charges for Services		305,728.73		-	-	305,728.73
Investment Earnings		25,726.32		9,416.05	-	35,142.37
Miscellaneous	-	404,965.13	_	2.96		404,968.09
Total Revenues	-	18,750,081.47	_	645,532.30	<u> </u>	19,395,613.77
EXPENDITURES						
Current						
Instruction		11,993,401.97		13,245.85	-	12,006,647.82
Support Services						
Pupil Services		1,036,015.62		92,404.00	-	1,128,419.62
Improvement of Instructional Services		586,015.15		-	-	586,015.15
Educational Media Services		187,886.21		-	-	187,886.21
General Administration		487,123.01		-	-	487,123.01
School Administration		906,226.93		-	-	906,226.93
Business Administration		146,791.62		-	-	146,791.62
Maintenance and Operation of Plant		1,429,987.52		43,531.76	-	1,473,519.28
Student Transportation Services		809,965.49		-	-	809,965.49
Central Support Services		30,975.79		-	-	30,975.79
Other Support Services		74,903.16		-	_	74,903.16
Enterprise Operations		111,948.65		-	-	111,948.65
Food Services Operation		902,490.50		3,469.25	-	905,959.75
Capital Outlay		5,407.20		1,439,110.94	-	1,444,518.14
Debt Services						
Principal		52,582.07		81,206.00	505,000.00	638,788.07
Dues and Fees		166.00		-	1,075.00	1,241.00
Interest		108,707.95	_	-	44,597.33	153,305.28
Total Expenditures	-	18,870,594.84	_	1,672,967.80	550,672.33	21,094,234.97
Excess of Revenues over (under) Expenditures	_	(120,513.37)	_	(1,027,435.50)	(550,672.33)	(1,698,621.20)
OTHER FINANCING SOURCES (USES)						
Transfers In		-		24,223.20	409,675.00	433,898.20
Transfers Out	_	(24,223.20)	_	(409,675.00)		(433,898.20)
Total Other Financing Sources (Uses)	-	(24,223.20)	_	(385,451.80)	409,675.00	-
Net Change in Fund Balances		(144,736.57)		(1,412,887.30)	(140,997.33)	(1,698,621.20)
Fund Balances - Beginning		3,745,382.79		1,598,838.17	535,297.33	5,879,518.29
Fund Balances - Ending	\$	3,600,646.22	\$_	185,950.87 \$	394,300.00 \$	4,180,897.09

IRWIN COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES JUNE 30, 2017

Net change in fund balances total governmental funds (Exhibit "E")

\$ (1,698,621.20)

Amounts reported for governmental activities in the Statement of Activities are different because:

Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense.

 Capital outlay
 \$ 1,565,246.74

 Depreciation expense
 (1,083,925.00)
 481,321.74

The net effect of various miscellaneous transactions involving capital assets

(i.e., sales, trade-ins, donations, and disposals) is to decrease net position. (398.00)

The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement of Activities.

Bond principal retirements \$ 505,000.00

Capital lease payments \$ 133,788.07 638,788.07

School District pension contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension liability is measured a year before the School District's report date. Pension expense, which is the change in the net pension liability adjusted for changes in deferred outflows and inflows of resources related to pensions, is reported in the Statement of Activities.

Pension expense (414,803.00)

Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds.

Accrued interest on issuance of bonds 4,707.60

Change in net position of governmental activities (Exhibit "B") \$ (989,004.79)

EXHIBIT "G"

IRWIN COUNTY BOARD OF EDUCATION STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS JUNE 30, 2017

ACCETO	_	AGENCY FUNDS
<u>ASSETS</u>		
Cash and Cash Equivalents Accounts Receivable, Net	\$	61,864.25
Other	-	12,698.04
Total Assets	\$ <u></u>	74,562.29
<u>LIABILITIES</u>		
Funds Held for Others	\$_	74,562.29

NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

REPORTING ENTITY

The Irwin County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

BASIS OF PRESENTATION

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

GOVERNMENT-WIDE STATEMENTS:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's non-fiduciary assets and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

- 1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
- 2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
- Unrestricted net position consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

FUND FINANCIAL STATEMENTS

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental and fiduciary funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST) and Bond Proceeds that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general long-term principal and interest.

The School District reports the following fiduciary fund type:

• Agency funds are used to report resources held by the School District in a purely custodial capacity (assets equal liabilities) and do not involve measurement of results of operations.

BASIS OF ACCOUNTING

The basis of accounting determines when transactions are reported on the financial statements. The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes and grants. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-

term debt, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities and acquisitions under capital leases are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted net assets available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

NEW ACCOUNTING PRONOUNCEMENTS

In fiscal year 2017, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 77, *Tax Abatement Disclosures*. This statement requires governments that enter into tax abatement agreements to disclose the following information; (1) brief descriptive information, such as the tax being abated, the authority under which tax abatements are provided, eligibility criteria, the mechanism by which taxes are abated, provisions for recapturing abated taxes, and the types of commitments made by tax abatement recipients; (2) the gross dollar amount of taxes abated during the period; and (3) commitments made by a government, other than to abate taxes, as part of a tax abatement agreement. The adoption of this statement does not have a significant impact on the School District's financial statements.

In fiscal year 2017, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 80, Blending Requirements for Certain Component Units – an amendment of GASB Statement No. 14. This statement amends the blending requirements for the financial statement presentation of component units of all state and local governments. The additional criterion requires blending of a component unit incorporated as a not-for-profit corporation in which the primary government is the sole corporate member. The additional criterion does apply to component units included in the financial reporting entity pursuant to the provisions of Statement No. 39, Determining Whether Certain Organization Are Component Units. The adoption of this statement does not have a significant impact on the School District's financial statements.

In fiscal year 2017, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 82, Pension Issues – an amendment of GASB Statements No. 67, No. 68 and No. 73. This statement addresses certain issues that have been raised with respect to Statements No. 67, Financial Reporting for Pension Plans, No. 68, Accounting and Financial Reporting for Pensions, and No. 73, Accounting and Financial Reporting for Pensions and Related Assets That Are Not within the Scope of GASB Statement No. 68, and Amendments to Certain Provisions of GASB Statements No. 67 and No. 68. Specifically, this statement addresses issues regarding (1) the presentation of payroll-related measures in required supplementary information, (2) the selection of assumptions and the treatment of deviations from the guidance in an Actuarial Standard of Practice for financial reporting purposes, and (3) the classification of payments made by employers to satisfy employee (plan member) contribution requirements. The adoption of this statement does not have a significant impact on the School District's financial statements.

CASH AND CASH EQUIVALENTS

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

INVESTMENTS

The School District can invest its funds as permitted by O.C.G.A. §36-83-4. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity.

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. All other investments are reported at fair value.

For accounting purposes, certificates of deposit are classified as investments if they have an original maturity greater than three months when acquired.

RECEIVABLES

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

INVENTORIES

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

CAPITAL ASSETS

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

		Capitalization	Estimated
	_	Policy	Useful Life
		_	
Land		Any amount	N/A
Land Improvements	\$	5,000.00	15 to 80 years
Buildings and Improvements	\$	5,000.00	20 to 80 years
Equipment	\$	5,000.00	3 to 30 years
Intangible Assets	\$	20,000.00	10 to 80 years

DEFERRED OUTFLOWS/INFLOWS OF RESOURCES

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element, represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

LONG-TERM LIABILITIES AND BOND DISCOUNTS/PREMIUMS

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond premiums and discounts and the difference between the reacquisition price and the net carrying value of refunded debt are deferred and amortized over the life of the bonds using the straight-line method. To conform to generally accepted accounting principles, bond premiums and discounts should be amortized using the effective interest method. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

PENSIONS

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

FUND BALANCES

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes, but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

USE OF ESTIMATES

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

PROPERTY TAXES

The Irwin County Board of Commissioners adopted the property tax levy for the 2016 tax digest year (calendar year) on September 01, 2016 (levy date) based on property values as of January 01, 2016. Taxes were due on December 20, 2016 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2016 tax digest are reported as revenue in the governmental funds for fiscal year 2017. The Irwin County Board of Commissioners bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2017, for maintenance and operations amounted to \$3,345,409.58.

The tax millage rates levied for the 2016 tax year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations 15.69 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$285,766.97 during fiscal year ended June 30, 2017.

SALES TAXES

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$636,113.29 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year, and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general, debt service, and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except the various school activity (principal) accounts, is prepared and adopted by fund and function. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS

COLLATERALIZATION OF DEPOSITS

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities

guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

CATEGORIZATION OF DEPOSITS

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2017, the School District had deposits with a carrying amount of \$4,762,298.09, which includes \$7,257.15 in Certificate of Deposits that are reported as Investments, and a bank balance of \$5,426,689.34. The bank balances insured by Federal depository insurance were \$500,000.00 and the bank balances collateralized with securities held by the pledging financial institution or by the pledging financial institution's trust department or agent but not in the School District's name were \$4,926,689.34.

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

Statement of Net Position	
Cash and cash equivalents	\$ 4,693,176.69
Statement of Fiduciary Net Position	
Cash and cash equivalents	61,864.25
Total cash and cash equivalents	4,755,040.94
Add:	
Deposits with original maturity of three months or more reported as investments	7,257.15
Deposits with original maturity of three months of more reported as investments	1,231.13
Total carrying value of deposits - June 30, 2017	\$ 4,762,298.09

NOTE 5: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

	Balances July 1, 2016 Increas			Increases	s Decreases			Balances June 30, 2017
Governmental Activities								
Capital Assets, Not Being Depreciated:								
Land	\$	5,671,262.00	\$	-	\$	-	\$	5,671,262.00
Construction in Progress	_	428,314.61	_	876,764.56	_	387,112.82		917,966.35
Total Capital Assets Not Being Depreciated	_	6,099,576.61	_	876,764.56	_	387,112.82	-	6,589,228.35
Capital Assets Being Depreciated								
Buildings and Improvements		28,212,532.00		749,820.00		-		28,962,352.00
Equipment		3,836,401.00		325,775.00		194,208.00		3,967,968.00
Land Improvements		1,008,179.00		-		-		1,008,179.00
Less Accumulated Depreciation for:								
Buildings and Improvements		11,048,952.00		908,184.00		-		11,957,136.00
Equipment		2,763,216.00		168,063.00		193,810.00		2,737,469.00
Land Improvements		722,792.00	_	7,678.00	_	-		730,470.00
Total Capital Assets, Being Depreciated, Net	_	18,522,152.00	_	(8,330.00)	_	398.00		18,513,424.00
Governmental Activity Capital Assets - Net	\$_	24,621,728.61	\$_	868,434.56	\$	387,510.82	\$	25,102,652.35

Current year depreciation expense by function is as follows:

Instruction		\$ 909,576.00
Support Services		
Pupil Services	\$ 4,588.00	
General Administration	20,290.00	
School Administration	4,023.00	
Maintenance and Operation of Plant	9,246.00	
Student Transportation Services	75,754.00	
Enterprise Operations	18,031.00	131,932.00
Food Services		42,417.00

\$ 1,083,925.00

NOTE 6: INTERFUND TRANSFERS

INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2017, consisted of the following:

	Transfers From						
	General		Capital				
Transfers to	 Fund		Projects Fund				
Capital Projects Fund Debt Service Fund	\$ 24,223.20	\$	409,675.00				
2000 00111001 0110			100,010.00				
Total	\$ 24,223.20	\$	409,675.00				

Transfers are used to move property tax revenues collected by the general fund to the capital projects fund and to move Special Purpose Local Option Sales Tax (SPLOST) revenues collected by the capital projects fund to the debt service fund for payment of debt service.

NOTE 7: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities, were as follows:

		Governmental Activities										
	-	Balance						Balance		Due Within One		
	_	July 1, 2016	_	Additions		Deductions		June 30, 2017		Year		
General Obligation Bonds	\$	2,505,000.00	\$	-	\$	505,000.00	\$	2,000,000.00	\$	380,000.00		
Capital Leases		28,831.93		-		8,394.25		20,437.68		9,432.44		
Energy Efficiency Leases		3,984,393.82		-		125,393.82		3,859,000.00		200,500.00		
									-	_		
	\$	6,518,225.75	\$_	-	\$	638,788.07	\$	5,879,437.68	\$	589,932.44		

GENERAL OBLIGATION DEBT OUTSTANDING

The School District's bonded debt consists of general obligation bonds that are generally noncallable with interest payable semiannually. Bond proceeds primarily pay for acquiring or constructing capital facilities. The School District repays general obligation bonds from voter approved sales taxes. General obligation bonds are direct obligations and pledge the full faith and credit of the School District.

General obligation bonds currently outstanding are as follows:

	Interest		Maturity			Amount		
Description	Rate	Rate Issue Date		Amount Issued		Outstanding		
		·						
General Government - Series 2015	1.43%	11/12/2015	8/1/2021	\$ 2,000,000.00	\$	2,000,000.00		

The following schedule details debt service requirements to maturity for the School District's total general obligation bonds payable:

	General Ob	oligatio	n Debt
Fiscal Year Ended June 30:	Principal		Interest
2018	\$ 380,000.00	\$	25,883.00
2019	400,000.00		20,306.00
2020	400,000.00		14,586.00
2021	405,000.00		8,830.00
2022	 415,000.00		2,967.00
			_
Total Principal and Interest	\$ 2,000,000.00	\$	72,572.00

CAPITAL LEASES

The School District has acquired a vending machine and phone system equipment under the provisions of various long-term lease agreements classified as capital leases for accounting purposes because they provide for a bargain purchase option or a transfer of ownership by the end of the lease term.

The following assets were acquired through capital leases and are reflected in the capital asset note at fiscal year-end:

	Governmental Funds
Equipment \$ Less: Accumulated Depreciation	32,837.00 8,717.80
\$	24,119.20

Capital leases currently outstanding are as follows:

Purpose	Interest Rates	Issue Date	Maturity Date	A	mount Issued	_	Amount Outstanding
Vending Machine Phone System	13.24% 12.60%	9/23/2013 8/1/2016	10/21/2018 7/1/2019	\$	6,895.00 25,942.00	\$	2,275.14 18,162.54
				\$_	32,837.00	\$	20,437.68

The following is a schedule of total capital lease payments:

Fiscal Year Ended June 30:	Principal		_	Interest		
2018	\$	9,432.44	\$	1,890.00		
2019		10,154.10		787.39		
2020	_	851.14		8.94		
Total Principal and Interest	\$	20,437.68	\$	2,686.33		

OBLIGATIONS UNDER ENERGY EFFICIENCY LEASES

An energy efficiency lease agreement dated June 09, 2015 was executed by and between the School District, the lessee, and Ameris Bank, the lessor. The agreement authorized the borrowing of \$4,050,000.00 for the purchase of energy efficiency equipment, machinery, supplies, building modifications and other energy saving items. Payments of the lease shall be made from the School District's general fund and Special Purpose Local Option Sales Tax (SPLOST) funds.

The following assets were acquired through energy efficiency leases and are reflected in the capital asset note at fiscal year-end:

	Governmental Funds
Buildings and Improvements \$ Less: Accumulated Depreciation	3,955,240.00 365,164.07
\$	3,590,075.93

Debt currently outstanding is as follows:

Purpose	Interest Rate	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
Energy Savings Agreement	2.64%	6/9/2015	12/31/2030	\$ 4,050,000.00	\$ 3,859,000.00

The following is a schedule of total energy efficiency lease payments:

Fiscal Year Ended June 30:	Principal			Interest	
			_		
2018	\$	200,500.00	\$	102,263.50	
2019		210,500.00		96,950.25	
2020		220,500.00		91,372.00	
2021		231,000.00		85,528.75	
2022		242,000.00		79,407.25	
2023 - 2027		1,392,000.00		294,547.50	
2028 - 2032		1,362,500.00	_	92,273.00	
	_				
Total Principal and Interest	\$	3,859,000.00	\$	842,342.25	

NOTE 8: RISK MANAGEMENT

INSURANCE

Commercial Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters. Except as described below, the School District carries commercial insurance for these risks. Settled claims resulting from these insured risks have not exceed commercial insurance coverage in any of the past three fiscal years.

The School District has elected to self-insure for losses related to natural disasters. The School District has not experienced any losses related to this risk in the past three years.

UNEMPLOYMENT COMPENSATION

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated. There were no unemployment compensation claims liabilities during the last two fiscal years.

SURETY BOND

The School District purchased surety bonds to provide additional insurance coverage as follows:

Position Covered	 Amount		
Superintendent	\$ 100,000.00		
Each Principal	\$ 100,000.00		
Director of Student Services	\$ 1,000.00		
Each Lunchroom Manager	\$ 1,000.00		

NOTE 9: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2017:

Nonspendable			
Inventories		\$	18,980.74
Restricted			
Continuation of Federal Programs	\$ 31,709.40		
Capital Projects	185,950.87		
Debt Service	394,300.00		611,960.27
Assigned			
School Activity Accounts			183,217.63
Unassigned			3,366,738.45
			_
Fund Balance, June 30, 2017		\$_	4,180,897.09

When multiple categories of fund balance are available for expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

It is the goal of the School District to achieve and maintain a committed, assigned, and unassigned fund balance in the general fund at fiscal year-end of not less than 5% of expenditures, not to exceed 15% of the total budget of the subsequent fiscal year, in compliance with O.C.G.A. § 20-2-167(a)5. If the unassigned fund balance at fiscal year-end falls below the goal, the School District shall develop a restoration plan to achieve and maintain the minimum fund balance.

NOTE 10: SIGNIFICANT COMMITMENTS

COMMITMENTS UNDER CONSTRUCTION CONTRACTS

The following is an analysis of significant outstanding construction or renovation contracts executed by the School District as of June 30, 2017:

		Unearned Executed	Payments through		
Project		Contracts (1)	 June 30, 2017 (2)		
JROTC Facility	\$	23,133.69	\$ 905,732.70		

- (1) The amounts described are not reflected in the basic financial statements.
- (2) Payments include Contracts and Retainages Payable at year-end.

OPERATING LEASES

The School District leases copiers under the provisions of one or more long-term lease agreements classified as operating leases for accounting purposes. Rental expenditures under the terms of the operating leases(s) totaled \$35,529.00 for governmental activities for the year ended June 30, 2017.

NOTE 11: SIGNIFICANT CONTINGENT LIABILITIES

FEDERAL GRANTS

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

NOTE 12: POST-EMPLOYMENT BENEFITS

GEORGIA SCHOOL PERSONNEL POST-EMPLOYMENT HEALTH BENEFIT FUND

Plan Description. The Georgia School Personnel Post-Employment Health Benefit Fund (School OPEB Fund) is a cost-sharing multiple-employer defined benefit post-employment healthcare plan that covers eligible former employees of public school systems, libraries and regional educational service agencies. The School OPEB Fund provides health insurance benefits to eligible former employees and their qualified beneficiaries through the State Employees Health Benefit Plan administered by the Department of Community Health. The Official Code of Georgia Annotated (O.C.G.A.) assigns the authority to establish and amend the benefit provisions of the group health plans, including benefits for retirees, to the Board of Community Health (Board). Additional information about the School OPEB Fund is disclosed in the State of Georgia Comprehensive Annual Financial Report. This report can be obtained from the Georgia Department of Audits and Accounts at www.audits.ga.gov/SGD/CAFR.html.

Funding Policy. The contribution requirements of plan members and participating employers are established by the Board in accordance with the current Appropriations Act and may be amended by the Board. Contributions of plan members or beneficiaries receiving benefits vary based on plan election, dependent coverage, and Medicare eligibility and election. For members with fewer than five years of service as of January 1, 2012, contributions also vary based on years of service. On average, members with five years or more of service as of January 1, 2012 pay approximately 25% of the cost of the health insurance coverage. In accordance with the Board resolution dated December 8, 2011, for members with fewer than five years of service as of January 1, 2012, the State provides a premium subsidy in retirement that ranges from 0% for fewer than 10 years of service to 75% (but no greater than the subsidy percentage offered to active employees) for 30 or more years of service. The subsidy

for eligible dependents ranges from 0% to 55% (but no greater than the subsidy percentage offered to dependents of active employees minus 20%). No subsidy is available to Medicare eligible members not enrolled in a Medicare Advantage Option. The Board of Community Health sets all member premiums by resolution and in accordance with the law and applicable revenue and expense projections. Any subsidy policy adopted by the Board may be changed at any time by Board resolution and does not constitute a contract or promise of any amount of subsidy.

Participating employers are statutorily required to contribute in accordance with the employer contribution rates established by the Board. The contribution rates are established to fund all benefits due under the health insurance plans for both active and retired employees based on projected "payas-you-go" financing requirements. Contributions are not based on the actuarially calculated annual required contribution (ARC) which represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities (or funding excess) over a period not to exceed thirty years.

The combined active and retiree contribution rates established by the Board for employers participating in the School OPEB Fund were as follows for the fiscal year ended June 30, 2017:

For certificated teachers, librarians and regional educational service agencies and certain other eligible participants:

July 1, 2016 – June 30, 2017 \$945.00 per member per month

For non-certificated school personnel:

July 1, 2016 – December 31, 2016 \$746.20 per member per month

January 1, 2017 – June 30, 2017 \$846.20 per member per month

No additional contribution was required by the Board for fiscal year 2017 nor contributed to the School OPEB Fund to prefund retiree benefits. Such additional contribution amounts are determined annually by the Board in accordance with the School plan for other post-employment benefits and are subject to appropriation.

The School District's combined active and retiree contributions to the health insurance plans, which equaled the required contribution, for the current fiscal year and the preceding two fiscal years were as follows:

Fiscal Year	Percentage Contributed		Required Contribution
2017	100%	\$	1,903,165.96
2016 2015	100% 100%	\$ \$	1,832,153.00 1,703,074.95
2013	10070	Ψ	1,100,017.00

NOTE 13: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

TEACHERS RETIREMENT SYSTEM OF GEORGIA (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority

to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial audit report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6% of their annual pay during fiscal year 2017. The School District's contractually required contribution rate for the year ended June 30, 2017 was 14.27%. For the current fiscal year, employer contributions to the pension plan were \$1,481,103.08 from the School District.

EMPLOYEES' RETIREMENT SYSTEM

Plan description: The Employees' Retirement System of Georgia (ERS) is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly during the 1949 Legislative Session for the purpose of providing retirement allowances for employees of the State of Georgia and its political subdivisions. ERS is directed by a Board of Trustees. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. ERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/formspubs/formspubs/formspubs/formspubs.

Benefits provided: The ERS Plan supports three benefit tiers: Old Plan, New Plan, and Georgia State Employees' Pension and Savings Plan (GSEPS). Employees under the old plan started membership prior to July 1, 1982 and are subject to plan provisions in effect prior to July 1, 1982. Members hired on or after July 1, 1982 but prior to January 1, 2009 are new plan members subject to modified plan provisions. Effective January 1, 2009, new state employees and rehired state employees who did not retain membership rights under the Old or New Plans are members of GSEPS. ERS members hired prior to January 1, 2009 also have the option to irrevocably change their membership to GSEPS.

Under the old plan, the new plan, and GSEPS, a member may retire and receive normal retirement benefits after completion of 10 years of creditable service and attainment of age 60 or 30 years of creditable service regardless of age. Additionally, there are some provisions allowing for early retirement after 25 years of creditable service for members under age 60.

Retirement benefits paid to members are based upon the monthly average of the member's highest 24 consecutive calendar months, multiplied by the number of years of creditable service, multiplied by the applicable benefit factor. Annually, postretirement cost-of-living adjustments may also be made to members' benefits, provided the members were hired prior to July 1, 2009. The normal retirement pension is payable monthly for life; however, options are available for distribution of the member's monthly pension, at reduced rates, to a designated beneficiary upon the member's death. Death and disability benefits are also available through ERS.

Contributions: Member contributions under the old plan are 4% of annual compensation, up to \$4,200.00, plus 6% of annual compensation in excess of \$4,200.00. Under the old plan, the state pays member contributions in excess of 1.25% of annual compensation. Under the old plan, these

state contributions are included in the members' accounts for refund purposes and are used in the computation of the members' earnable compensation for the purpose of computing retirement benefits. Member contributions under the new plan and GSEPS are 1.25% of annual compensation. The School District's contractually required contribution rate, actuarially determined annually, for the year ended June 30, 2017 was 24.81% of annual covered payroll for old and new plan members and 21.69% for GSEPS members. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employer contributions to the pension plan were \$17,604.63 for the current fiscal year.

PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM (PSERS)

Plan description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/formspubs/formspubs.

Benefits provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$14.75, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$25,479.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2017, the School District reported a liability of \$18,561,766.00 for its proportionate share of the net pension liability for TRS (\$18,340,855.00) and ERS (\$220,911.00).

The net pension liability for TRS and ERS was measured as of June 30, 2016. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2015. An expected total pension liability as of June 30, 2016 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS and ERS during the fiscal year ended June 30, 2016.

At June 30, 2016, the School District's TRS proportion was 0.088899%, which was an increase of 0.001739% from its proportion measured as of June 30, 2015. At June 30, 2016, the School District's ERS proportion was 0.004670%, which was an increase of 0.000176% from its proportion measured as of June 30, 2015.

At June 30, 2017, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$151,392.00.

The PSERS net pension liability was measured as of June 30, 2016. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2015. An expected total pension liability as of June 30, 2016 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2016.

For the year ended June 30, 2017, the School District recognized pension expense of \$1,889,779.00 for TRS, \$24,357.00 for ERS and \$24,819.00 for PSERS and revenue of \$24,819.00 for PSERS. The revenue is support provided by the State of Georgia.

At June 30, 2017, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

		Т	RS		ERS				
		Deferred		Deferred	-	Deferred		Deferred	
		Outflows of		Inflows of	Outflows of		Inflows of		
	_	Resources	_	Resources	_	Resources	_	Resources	
Differences between expected and actual experience	\$	273,229.00	\$	90,696.00	\$	-	\$	510.00	
Changes of assumptions		475,370.00		-		1,871.00		-	
Net difference between projected and actual earnings on pension plan investments		2,320,194.00		-		22,460.00		-	
Changes in proportion and differences between School District contributions and proportionate share of contributions		233,750.00		375,133.00		4,353.00		355.00	
School District contributions subsequent to the measurement date	_	1,481,103.08	. <u>-</u>	<u>-</u>	-	17,604.63	_		
Total	\$_	4,783,646.08	\$	465,829.00	\$	46,288.63	\$	865.00	

The School District contributions subsequent to the measurement date of \$1,481,103.08 for TRS and \$17,604.63 for ERS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2018. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	_	TRS	ERS	
2018	\$	282,849.00	\$	5,346.00
2019	\$	282,848.00	\$	2,857.00
2020	\$	1,281,571.00	\$	12,109.00
2021	\$	942,669.00	\$	7,507.00
2022	\$	46,777.00	\$	-

Actuarial assumptions: The total pension liability as of June 30, 2016 was determined by an actuarial valuation as of June 30, 2015, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation 2.75%

Salary increases 3.25% – 7.00%, average, including inflation

Investment rate of return 7.50%, net of pension plan investment expense,

including inflation

Post-retirement mortality rates were based on the RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males) for service requirements and dependent beneficiaries. The RP-2000 Disabled Mortality table with future mortality improvement projected to 2025 with Society of Actuaries' projection scale BB (set forward two years for males and four years for females) was used for the death after disability retirement. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2015 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014.

Employees' Retirement System:

Inflation 2.75%
Salary increases N/A

Investment rate of return 7.50%, net of pension plan investment expense,

including inflation

Post-retirement mortality rates were based on the RP-2000 Combined Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB and set forward 2 years for both males and females for service retirements and dependent beneficiaries. The RP- 2000 Disabled Mortality Table with future mortality improvement projected to 2025 with Society of Actuaries' projection scale BB and set back 7 years for males and set forward 3 years for females was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-12% less than the actual number of deaths that occurred during the study period for service retirements and

beneficiaries and for disability retirements. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2015 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014.

Public School Employees Retirement System:

Investment rate of return 7.50%, net of pension plan investment expense,

including inflation

Post-retirement mortality rates were based on the RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) for the period after service retirements and for dependent beneficiaries. The RP-2000 Disabled Mortality projected to 2025 with projection scale BB (set forward 5 years for both males and females) was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-11% less than the actual number of deaths that occurred during the study period for healthy retirees and 9-11% less than expected under the selected table for disabled retirees. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2015 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014.

The long-term expected rate of return on TRS, ERS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	TRS Target allocation	ERS/PSERS Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	30.00%	(0.50)%
Domestic large stocks	39.80%	37.20%	9.00%
Domestic mid stocks	3.70%	3.40%	12.00%
Domestic small stocks	1.50%	1.40%	13.50%
International developed market stocks	19.40%	17.80%	8.00%
International emerging market stocks	5.60%	5.20%	12.00%
Alternative		5.00%	10.50%
Total	100.00%	100.00%	

^{*} Rates shown are net of the 2.75% assumed rate of inflation

Discount rate: The discount rate used to measure the total TRS, ERS and PSERS pension liability was 7.50%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS, ERS and PSERS pension plan's fiduciary net position was projected to be available to make all projected future

benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's proportionate share of the net pension liability to changes *in the discount rate:* The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.50%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.50%) or 1-percentage-point higher (8.50%) than the current rate:

Teachers Retirement System:	_	1% Decrease (6.50%)		Current Discount Rate (7.50%)	_	1% Increase (8.50%)
School District's proportionate share of the net pension liability	\$	28,547,767.00	\$	18,340,855.00	\$	9,937,145.00
Employees' Retirement System:	_	1% Decrease (6.50%)	-	Current Discount Rate (7.50%)	_	1% Increase (8.50%)
School District's proportionate share of the net pension liability	\$	299,375.00	\$	220,911.00	\$	154,043.00

Pension plan fiduciary net position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS, ERS and PSERS financial report which is publically available at www.trsga.com/publications and http://www.ers.ga.gov/formspubs/formspubs.html.

DEFINED CONTRIBUTION PLAN

On January 1, 2009, the School District began an employer paid 403(b) annuity plan for all employees. The Board maintains multiple vendors as the providers for this plan. Vendors on that date were:

ING/Reliastar AIG/Valic Metlife Southern Farm Bureau Lincoln National

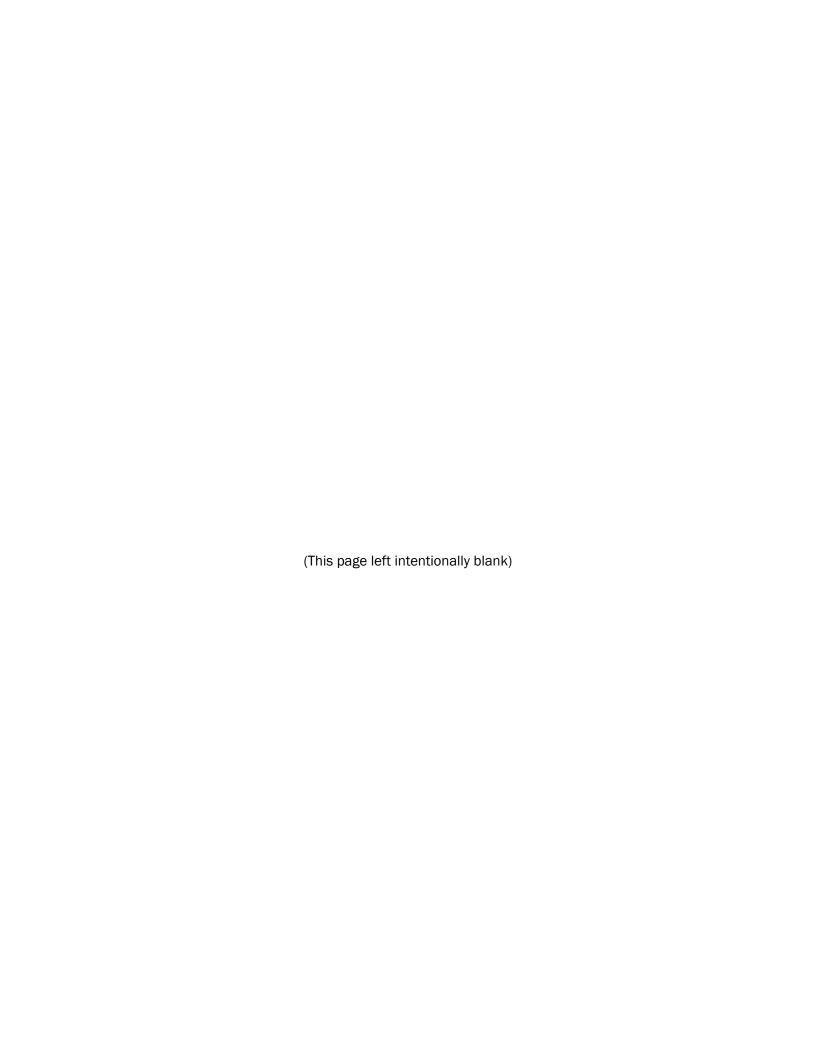
For each employee choosing to participate, the Board contributes to the plan a matching salary amount equal to 2% of the employee's base pay. A minimum contribution commitment of 2% is required from the employee. The employee becomes vested in the plan immediately.

Funds accumulated in the employer paid accounts are only available to the employee upon termination of employment and retirement. Southern Farm Bureau was discontinued as a vendor as of July 1, 2009.

The vendor for the plan added Proventus July 1, 2015.

Employer contributions for the current fiscal year and the preceding two fiscal years are as follows:

	Percentage Required					
Fiscal Year	Contributed		Contribution			
		_				
2017	100%	\$	187,778.25			
2016	100%	\$	176,872.68			
2015	100%	\$	160,083.28			



IRWIN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net pension liability	rtion of the School District's pension proportionate share of		Schoo	ol District's covered payroll	School District's proportionate share of the net pension liability as a percentage of its payroll	Plan fiduciary net position as a percentage of the total pension liability	
2017	0.088899%	\$	18,340,855.00	\$	9,746,893.40	188.17%	76.06%	
2016	0.087160%	\$	13,269,245.00	\$	9,200,273.25	144.23%	81.44%	
2015	0.089980%	\$	11,367,786.00	\$	9,284,165.31	122.44%	84.03%	

IRWIN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net pension ear Ended		chool District's ortionate share of et pension liability	hool District's overed payroll	School District's proportionate share of the net pension liability as a percentage of covered payroll	Plan fiduciary net position as a percentage of total net pension liability	
2017	0.004670%	\$	220,911.00	\$ 108,576.13	203.46%	72.34%	
2016	0.004494%	\$	182,070.00	\$ 102,760.42	177.18%	76.20%	
2015	0.004532%	\$	169,978.00	\$ 101,372.20	167.68%	77.99%	

IRWIN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC SCHOOLS EMPLOYEES RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

	School District's proportion of the	propo	nool District's ortionate share e net pension	propro net	ate of Georgia's tionate share of the pension liaibility ated with the School		So	chool District's	School District's proportionate share of the net pension liability as a percentage of its	Plan fiduciary net position as a percentage of the total pension	
Year Ended	net pension liability		liability	-	District	Total covered payroll		covered payroll	liability		
2017	0.00%	\$	-	\$	151,392.00	\$ 151,392.00	\$	249,561.24	N/A	81.00%	
2016	0.00%	\$	-	\$	114,433.00	\$ 114,433.00	\$	300,375.10	N/A	87.00%	
2015	0.00%	\$	-	\$	104,837.00	\$ 104,837.00	\$	316,220.04	N/A	88.29%	

IRWIN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS TEACHERS RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Year Ended	Contractually required contribution		Contributions in relation to the contractually required contribution		ution deficiency (excess)	School District's covered payroll		Contribution as a percentage of covered payroll	
2017	\$	1,481,103.08	\$ 1,481,103.08	\$	-	\$	10,379,137.58	14.27%	
2016	\$	1,390,881.69	\$ 1,390,881.69	\$	-	\$	9,746,893.40	14.27%	
2015 (1)	\$	1,209,836.08	\$ 1,209,836.08	\$	-	\$	9,200,273.25	13.15%	
2014 (1)	\$	1,140,095.50	\$ 1,140,095.50	\$	-	\$	9,284,165.31	12.28%	
2013 (1)	\$	1,045,581.95	\$ 1,045,581.95	\$	-	\$	9,163,733.13	11.41%	
2012 (1)	\$	1,016,833.45	\$ 1,016,833.45	\$	-	\$	9,891,375.97	10.28%	
2011 (1)	\$	998,838.37	\$ 998,838.37	\$	-	\$	9,716,309.96	10.28%	
2010 (1)	\$	973,103.84	\$ 973,103.84	\$	-	\$	9,990,799.18	9.74%	

⁽¹⁾ The School District has included on behalf payments within the contributions for 2015 and prior years.

IRWIN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Year Ended	actually required contribution	the cor	utions in relation to ntractually required contribution	 tribution ncy (excess)	 hool District's vered payroll	Contribution as a percentage of covered payroll	
2017	\$ 17,604.63	\$	17,604.63	\$ -	\$ 70,999.48	24.80%	
2016	\$ 26,840.02	\$	26,840.02	\$ -	\$ 108,576.13	24.72%	
2015	\$ 22,566.18	\$	22,566.18	\$ -	\$ 102,760.42	21.96%	
2014	\$ 18,713.34	\$	18,713.34	\$ -	\$ 101,372.20	18.46%	
2013	\$ 15,008.18	\$	15,008.18	\$ -	\$ 100,726.21	14.90%	
2012	\$ 11,539.54	\$	11,539.54	\$ -	\$ 99,222.26	11.63%	
2011	\$ 10,154.48	\$	10,154.48	\$ -	\$ 97,545.16	10.41%	
2010	\$ 10,150.55	\$	10,150.55	\$ -	\$ 97,507.69	10.41%	

IRWIN COUNTY BOARD OF EDUCATION NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED JUNE 30, 2017

Teachers Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

Employees' Retirement System

Changes of assumptions: On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases.

Public School Employees Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

IRWIN COUNTY BOARD OF EDUCATION GENERAL FUND SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES BUDGET AND ACTUAL

CHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN F BUDGET AND ACTUAL YEAR ENDED JUNE 30, 2017

		NONAPPROPRIATED BUDGETS				ACTUAL	VARIANCE	
		ORIGINAL (1)		FINAL (1)		AMOUNTS		OVER/UNDER
REVENUES .								
REVENUES								
Property Taxes	\$	3,510,915.12	\$	3,600,804.27	\$	3,640,745.69	\$	39,941.42
Sales Taxes		26,000.00		26,000.00		33,784.88		7,784.88
State Funds		11,834,218.67		11,966,189.58		12,146,237.00		180,047.42
Federal Funds		2,104,967.81		2,151,347.28		2,192,893.72		41,546.44
Charges for Services		273,898.28		273,898.28		305,728.73		31,830.45
Investment Earnings		18,740.01		18,740.01		25,726.32		6,986.31
Miscellaneous		468,089.52		468,089.52		404,965.13		(63,124.39)
Total Revenues		18,236,829.41		18,505,068.94		18,750,081.47		245,012.53
EXPENDITURES								
Current								
Instruction		11,723,641.75		11,674,496.64		11,993,401.97		(318,905.33)
Support Services								
Pupil Services		878,526.67		936,423.39		1,036,015.62		(99,592.23)
Improvement of Instructional Services		566,289.28		570,874.83		586,015.15		(15,140.32)
Educational Media Services		175,539.82		175,539.82		187,886.21		(12,346.39)
General Administration		444,335.46		444,296.46		487,123.01		(42,826.55)
School Administration		938,321.98		938,321.98		906,226.93		32,095.05
Business Administration		138,804.94		138,804.94		146,791.62		(7,986.68)
Maintenance and Operation of Plant		1,306,593.85		1,306,593.85		1,429,987.52		(123,393.67)
Student Transportation Services Central Support Services		725,898.11 32,492.47		725,365.11 32,992.47		809,965.49 30,975.79		(84,600.38) 2,016.68
Other Support Services		76,414.50		66,114.50		74,903.16		(8,788.66)
Food Services Operation		891,986.55		891,986.55		902,490.50		(10,503.95)
Enterprise Operations		175,519.81		175,519.81		111,948.65		63,571.16
Capital Outlay		11,511.32		11,511.32		5,407.20		6,104.12
Debt Service		,		,		3, 1311.23		5,=5==
Dues and Fees		-		-		166.00		(166.00)
Interest		29,832.50		29,832.50		108,707.95		(78,875.45)
Principal		-	. <u></u>	-		52,582.07		(52,582.07)
Total Expenditures		18,115,709.01		18,118,674.17		18,870,594.84		(751,920.67)
Excess of Revenues over (under) Expenditures		121,120.40		386,394.77		(120,513.37)		(506,908.14)
OTHER FINANCING SOURCES (USES)								
Operating Transfers To Other Funds		(20.754.04)		/FO 400 00\		(04,002,00)		06 470 00
Operating Transfers To Other Funds Operating Transfers From Other Funds		(39,754.61) 39,754.61		(50,400.00) 50,400.00		(24,223.20)		26,176.80 (50,400.00)
Total Other Financing Sources (Uses)		-		-		(24,223.20)		(24,223.20)
Net Change in Fund Balances		121,120.40		386,394.77		(144,736.57)		(531,131.34)
Fund Balances - Beginning		3,745,382.79		3,745,382.79		3,745,382.79		-
Adjustments		16,118.93		11,375.18		-		(11,375.18)
								
Fund Balances - Ending	\$	3,882,622.12	\$	4,143,152.74	\$	3,600,646.22	\$	(542,506.52)

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

Original and Final Budget amounts do not include the budgeted revenues or expenditures of the various principal accounts. The actual revenues and expenditures of the various principal accounts are \$472,368.89 and \$503,956.97, respectively.

IRWIN COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2017

	PASS- THROUGH						
		ENTITY					
FUNDING AGENCY	CFDA	ID	EXPENDITURES				
PROGRAM/GRANT	NUMBER	NUMBER	IN PERIOD				
Agriculture, U. S. Department of							
Child Nutrition Cluster							
Pass-Through From Georgia Department of Education							
Food Services							
School Breakfast Program	10.553	17175GA324N1099 \$	154,485.77				
National School Lunch Program	10.555	17175GA324N1100	709,759.92				
Total U. S. Department of Agriculture			864,245.69				
Education, U.S Department of							
Special Education Cluster							
Pass-Through From Georgia Department of Education							
Special Education							
Grants to States	84.027	H027A150073	50,094.39				
Grants to States	84.027	H027A160073	419,200.96				
Preschool Grants	84.173	H173A150081	3,758.78				
Preschool Grants	84.173	H173A160081	34,158.68				
Total Special Education Cluster			507,212.81				
Other Programs							
Pass-Through From Georgia Department of Education							
Career and Technical Education - Basic Grants to States	84.048	V048A160010	18,730.39				
Improving Teacher Quality State Grants	84.367	S367A150001	3,712.52				
Improving Teacher Quality State Grants	84.367	S367A160001	102,688.43				
Rural Education	84.358	S358B160010	39,796.98				
Title I Grants to Local Educational Agencies	84.010	S010A150010	70,524.20				
Title I Grants to Local Educational Agencies	84.010	S010A160010	588,751.17				
Total Other Programs			824,203.69				
Total U. S. Department of Education			1,331,416.50				
Defense, U. S. Department of							
Direct Department of the Army							
Department of the Army R.O.T.C. Program	12. UNKNOWN		35,374.22				
K.O.T.C. Program	12. UNKNOWN		30,314.22				
Total Expenditures of Federal Awards		\$	2,231,036.41				

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Irwin County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2016. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

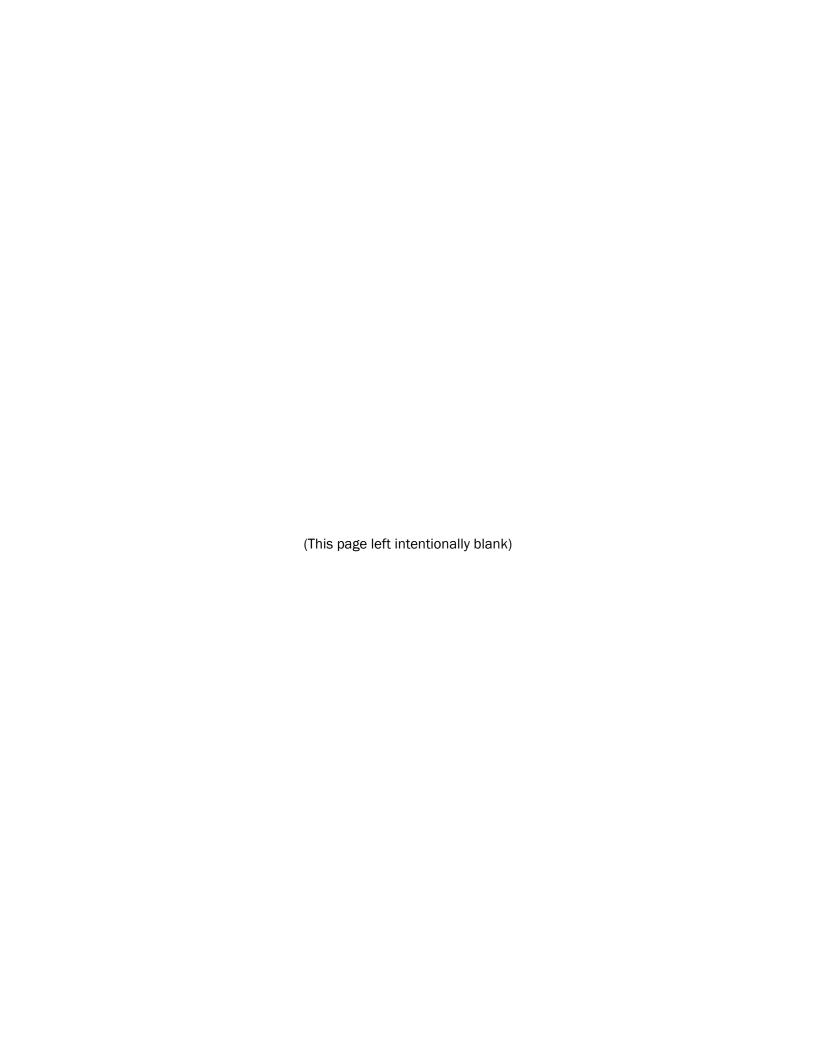
Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following, as applicable, either the cost principles in OMB Circular A-87, Cost Principles for State, Local, and Indian Tribal Governments, or the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, wherein certain types of expenditures are not allowable or are limited as to reimbursement. The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

IRWIN COUNTY BOARD OF EDUCATION SCHEDULE OF STATE REVENUE YEAR ENDED JUNE 30, 2017

	GOVERNMENT, FUND TYPE GENERAL	
GENCY/FUNDING	FUND	
GRANTS		
Bright From the Start:		
Georgia Department of Early Care and Learning		
Pre-Kindergarten Program	\$ 360,82	26.
Education, Georgia Department of		
Quality Basic Education		
Direct Instructional Cost		
Kindergarten Program	340,76	64.
Kindergarten Program - Early Intervention Program	229,45	57.
Primary Grades (1-3) Program	1,030,13	.38.
Primary Grades - Early Intervention (1-3) Program	654,12	.27.
Upper Elementary Grades (4-5) Program	382,89	94.
Upper Elementary Grades - Early Intervention (4-5) Program	363,24	43.
Middle School (6-8) Program	1,122,83	13.
High School General Education (9-12) Program	1,088,82	26.
Vocational Laboratory (9-12) Program	260,09	55.
Students with Disabilities	2,119,49	92.
Special Education Supplemental Speech	1,59	93.
Gifted Student - Category VI	451,75	57.
Remedial Education Program	104,28	
Alternative Education Program	86,50	07.
Media Center Program	200,45	
20 Days Additional Instruction	59,10	
Staff and Professional Development	36,00	69.
Indirect Cost		
Central Administration	435,53	
School Administration	457,8	
Facility Maintenance and Operations	448,7	
Amended Formula Adjustment	(149,0	57.
Categorical Grants		
Pupil Transportation	0.40.7	
Regular	242,74	
Nursing Services	45,00	
Sparsity Vocational Supervisors	34,73 6,69	
Principal Staff and Professional Development		33. 311.
Education Equalization Funding Grant	1,428,33	
Other State Programs	1,420,00	J1.
Food Services	21,52	2/
Georgia Foundation for Public Education Teacher of the Year		,24. 507.
Math and Science Supplements	5,2	
Preschool Handicapped Program	27,5	
Pupil Transportation - State Bonds	77,2	
Vocational Education	108,69	
Office of the Chate Transpurer		
Office of the State Treasurer Public School Employees Retirement	25,4	79.
	_3,1	
OTHER		
Office of Student Achievement		
Connections for Classrooms Grant	36,18	.82.

12,146,237.00



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IRWIN COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2017

<u>PROJECT</u>	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	AMOUNT EXPENDED IN CURRENT YEAR (3)	AMOUNT EXPENDED IN PRIOR YEARS (3)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED	ESTIMATED COMPLETION DATE
2010 SPLOST REFERENDUM							
(a) Rehabilitating, adding to, reparing, renovating, extending and improving the Irwin County school facilities, including withouth limitation, the auditorium, athletic facilities, stadium, track and field house; and,	\$ 210,000.00 \$	1,026,593.65 \$	17,355.25 \$	1,001,693.65 \$	1,019,048.90 \$	5 7,544.75	Complete
(b) The acquisition of school buses, food service equipment, maintenance vehicles and equipment; and,	383,000.00	487,091.55	43,771.61	443,319.94	487,091.55	-	Complete
(c) The acquisition and installation of communication equipment, to include but not be limited to system wide safety and security equipment and improvements; and,	176,000.00	176,000.00	-	136,182.67	136,182.67	39,817.33	Complete
(d) The acquisition of any real property necessary to accomplish the foregoing; and,	-	-	-	-	-	-	Complete
(e) The retirement of previously incurred general obligation debt with regard to capital outlay projects of the school system.	3,106,000.00	3,108,358.25	514,721.22	2,593,637.03	3,108,358.25		Complete
2015 SPLOST REFERENDUM	3,875,000.00	4,798,043.45	575,848.08	4,174,833.29	4,750,681.37	47,362.08	
(1) Acquiring, constructing, repairing, improving, renovating, adding to, extending, upgrading, and equipping school buildings, athletic facilities, and support facilities in the Irwin County School District useful or desirable in connection therewith, including aquiring any necessary property therefor, both real and personal, specifically including the following:	1,370,500.00	1,370,500.00	991,296.56	112,739.16	<u>-</u>	-	6/30/2021
(2) HVAC upgrades;	400,000.00	400,000.00	81,206.00	-	-	-	6/30/2021
(3) paving improvements;	50,000.00	50,000.00	· -	-	_	-	11/30/2020
(4) constructing and equipping a multipurpose activity building at Irwin county High School	850,000.00	850,000.00	439,174.38	387,112.82	-	-	5/30/2017
(5) purchasing administrative and instructinal technology;	-	-	-	-	-	-	6/30/2021
(6) purchasing school buses and transporation and maintenance equipment and vehicles;	188,500.00	188,500.00	3,200.00	-	-	-	6/30/2019
(7) improvements to athletic facilities, including the track and football staduim;	376,000.00	376,000.00	11,230.00	5,326.00	-	-	6/30/2019
(8) purchasing safety and security equipment;	90,000.00	90,000.00	85,734.00	-	-	-	3/30/2017
(9) purchasing band instruments and equipment;	25,000.00	25,000.00	-	5,010.00	-	-	11/30/2018
(10) purchasing vocational, music, drame, physical education and instructional equipment; and	100,000.00	100,000.00	-	-	-	-	11/30/2018
(11) paying expenses incident to accomplishing the foregoing?	50,000.00	66,088.91	35,951.11	30,137.80			6/30/2021
	3,500,000.00	3,516,088.91	1,647,792.05	540,325.78			
	\$ 7,375,000.00 \$	8,314,132.36 \$	2,223,640.13 \$	4,715,159.07 \$	4,750,681.37 \$	47,362.08	

⁽¹⁾ The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.

See notes to the basic financial statements.

⁽²⁾ The School District's current estimate of total cost for the project. Includes all cost from project inception to

⁽³⁾ The voters of Irwin County approved the imposition of a 1% sales tax to fund the above project and retire associated debt. Amounts expended for this project may include sales tax proceeds, state, local property taxes and/or other funds over the life of the project.

SECTION II

COMPLIANCE AND INTERNAL CONTROL REPORTS



270 Washington Street, S.W., Suite 1-156 Atlanta, Georgia 30334-8400

Greg S. Griffin STATE AUDITOR (404) 656-2174

September 27, 2018

The Honorable Nathan Deal, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Irwin County Board of Education

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Irwin County Board of Education (School District), as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated September 27, 2018.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

They S. Duff

Greg S. Griffin State Auditor 270 Washington Street, S.W., Suite 1-156 Atlanta, Georgia 30334-8400

Greg S. Griffin STATE AUDITOR (404) 656-2174

September 27, 2018

The Honorable Nathan Deal, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Irwin County Board of Education

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

Report on Compliance for Each Major Federal Program

We have audited the Irwin County Board of Education (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2017. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2017.

Report on Internal Control over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

Greg S. Griffin State Auditor

SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS

IRWIN COUNTY BOARD OF EDUCATION AUDITEE'S RESPONSE SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2017

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

SECTION IV FINDINGS AND QUESTIONED COSTS

IRWIN COUNTY BOARD OF EDUCATION SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2017

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issue:

Governmental Activities; General Fund; Capital Projects Fund; Debt

Service Fund Unmodified

Internal control over financial reporting:

Material weakness identified?

Significant deficiency identified?

None Reported

Noncompliance material to financial statements noted:

No

Federal Awards

Internal Control over major programs:

Material weakness identified?
No

Significant deficiency identified?None Reported

Type of auditor's report issued on compliance for major programs:

All major programs Unmodified

Any audit findings disclosed that are required to be reported in

accordance with 2 CFR 200.516(a)?

Identification of major programs:

<u>CFDA Numbers</u> <u>Name of Federal Program or Cluster</u>

10.553, 10.555 Child Nutrition Cluster

84.010 Title I Grants to Local Educational Agencies

Dollar threshold used to distinguish between Type A and Type B programs: \$750,000.00

Auditee qualified as low-risk auditee?

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.