

WHITFIELD COUNTY BOARD OF EDUCATION DALTON, GEORGIA

ANNUAL FINANCIAL REPORT FOR THE FISCAL YEAR ENDED JUNE 30, 2017 (Including Independent Auditor's Reports)



WHITFIELD COUNTY BOARD OF EDUCATION

- TABLE OF CONTENTS -

		<u>Page</u>
	SECTION I	
	FINANCIAL	
INDEPE	NDENT AUDITOR'S REPORT	
	REQUIRED SUPPLEMENTARY INFORMATION	
MANAG	EMENT'S DISCUSSION AND ANALYSIS	i
EXHIBIT	-S	
	BASIC FINANCIAL STATEMENTS	
	GOVERNMENT-WIDE FINANCIAL STATEMENTS	
Α	STATEMENT OF NET POSITION	1
В	STATEMENT OF ACTIVITIES	2
	FUND FINANCIAL STATEMENTS	
С	BALANCE SHEET GOVERNMENTAL FUNDS	4
D	RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET	4
_	TO THE STATEMENT OF NET POSITION	5
E	STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES	
	GOVERNMENTAL FUNDS	6
F	RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND	
	BALANCES TO THE STATEMENT OF ACTIVITIES	7
G	STATEMENT OF FIDUCIARY NET POSITION	0
Н	FIDUCIARY FUNDS NOTES TO THE BASIC FINANCIAL STATEMENTS	8 10
SCHEDI	III FQ	
JOHLD		
	REQUIRED SUPPLEMENTARY INFORMATION	
1	SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY	
0	TEACHERS RETIREMENT SYSTEM OF GEORGIA	33
2	SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA	34
3	SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY	•
4	PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA	35
4 5	SCHEDULE OF CONTRIBUTIONS – TEACHERS RETIREMENT SYSTEM OF GEORGIA SCHEDULE OF CONTRIBUTIONS – EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA	36 37
6	NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION	38

WHITFIELD COUNTY BOARD OF EDUCATION

- TABLE OF CONTENTS -

	<u>Page</u>
SECTION I	
FINANCIAL	
SCHEDULES	
REQUIRED SUPPLEMENTARY INFORMATION	
7 SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL GENERAL FUND	39
SUPPLEMENTARY INFORMATION	
8 SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS 9 SCHEDULE OF STATE REVENUE 10 SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS	40 41 43
SECTION II	
COMPLIANCE AND INTERNAL CONTROL REPORTS	

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS

SECTION IV

FINDINGS AND QUESTIONED COSTS

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

SECTION I

FINANCIAL

270 Washington Street, S.W., Suite 1-156 Atlanta, Georgia 30334-8400

GREG S. GRIFFIN STATE AUDITOR (404) 656-2174

November 2, 2018

The Honorable Nathan Deal, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Whitfield County Board of Education

INDEPENDENT AUDITOR'S REPORT

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Whitfield County Board of Education (School District), as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also

includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the of the governmental activities, each major fund, and the aggregate remaining fund information of the School District as of June 30, 2017, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As described in Note 2 to the financial statements, in 2017, the School District adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 77, Tax Abatement Disclosures, GASB Statement No. 80, Blending Requirements for Certain Component Units, and GASB Statement No. 82, Pension Issues. Our opinions are not modified with respect to these matters.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, Schedules of Proportionate Share of the Net Pension Liability, Schedules of Contributions to Retirement Systems, Notes to the Required Supplementary Information and the Schedule of Revenues, Expenditures and Changes in Fund Balances - Budget and Actual as presented on pages i through viii and pages 33 through 39 respectively, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by Title 2 U. S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 2, 2018 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record in the office of the State Auditor and made available to the press of the State, as provided for by Official Code of Georgia Annotated Section 50-6-24.

Respectfully submitted,

They S. Lligg-

Greg S. Griffin State Auditor



WHITFIELD COUNTY BOARD OF EDUCATION MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

INTRODUCTION

Our discussion and analysis of the Whitfield County Board of Education's (School District) financial performance provides an overview of the School District's financial activities for the fiscal years ended June 30, 2017 and June 30, 2016. The intent of this discussion and analysis is to look at the School District's financial performance as a whole. Readers should also review the notes to the basic financial statements and financial statements to enhance their understanding of the School District's financial performance.

FINANCIAL HIGHLIGHTS

Key financial highlights for the fiscal years 2017 and 2016 are as follows:

- On the government-wide financial statements, the assets and deferred outflows of resources
 of the School District exceeded liabilities and deferred inflows of resources by \$159.3 million
 and \$156.1 million, respectively, for the fiscal years ended June 30, 2017 and 2016. Of
 these amounts \$30.4 and \$30.8 million, respectively, for fiscal years 2017 and 2016 are
 available for spending at the School District's discretion.
- The School District had \$141.9 million and \$129.8 million, respectively, in expenses for the fiscal years ended June 30, 2017 and June 30, 2016 relating to governmental activities. Only \$92.7 million and \$88.9 million of the above mentioned expenses for 2017 and 2016 were offset by program specific charges for services, grants and contributions. General revenues (primarily property and sales taxes) totaling \$52.3 million and \$54.5 million, respectively, for 2017 and 2016 were adequate to provide for these programs.
- As stated above, general revenues accounted for \$52.3 million or 36.1% of all revenues totaling \$145.0 million for fiscal year 2017 and \$54.5 million or 38.0% of all revenues totaling \$143.3 million for fiscal year 2016. Program specific revenues in the form of charges for services, grants and contribution accounted for the rest.

Overview of the Financial Statements

This annual report consists of three parts; management's discussion and analysis, the basic financial statements and supplementary information. The basic financial statements include two levels of statements that present different views of the School District. These include the government-wide and fund financial statements.

The government-wide financial statements include the Statement of Net Position and Statement of Activities. These statements provide information about the activities of the School District presenting both short-term and long-term information about the School District's overall financial status.

The fund financial statements focus on individual parts of the School District, reporting the School District's operation in more detail. The governmental funds statements disclose how basic services are financed in the short-term as well as what remains for future spending. The fiduciary funds statements provide information about the financial relationships in which the School District acts solely as a trustee or agent for the benefit of others. The fund financial statements reflect the School District's most significant funds. In the case of the Whitfield County School District, the general fund, capital projects fund, and debt service fund are the most significant funds.

WHITFIELD COUNTY BOARD OF EDUCATION MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements. Additionally, other supplementary information (not required) is also presented that further supplements understanding of the financial statements.

Government-Wide Statements

The government-wide financial statements are basically a consolidation of all of the School District's operating funds into one column called governmental activities. In reviewing the government-wide financial statements, a reader might ask the question, are we in a better financial position than last year? The Statement of Net Position and the Statement of Activities provides the basis for answering this question. These financial statements include all School District's assets and liabilities and uses the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's net position and any changes in net position. The change in net position is important because it tells the reader that, for the School District as a whole, the financial position of the School District has improved or diminished. The causes of this change may be the results of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs and other factors.

The Statement of Net Position and the Statement of Activities reflects the School District's governmental activities.

Fund Financial Statements

The School District uses many funds to account for a multitude of financial transactions during the fiscal year. The fund financial statements presented in this report provide detail information about the School District's significant or major funds.

Governmental Funds - Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using the modified accrual method of accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The differences between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds are reconciled in the financial statements.

<u>Fiduciary Funds</u> - The School District is the trustee, or fiduciary, for assets that belong to others, such as school clubs and organizations within the principals' accounts. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the government-wide financial statements because it cannot use these assets to finance its operations.

WHITFIELD COUNTY BOARD OF EDUCATION MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

Recall that the Statement of Net Position provides the perspective of the School District as a whole. Table 1 provides a summary of the School District's net position for fiscal year 2017 compared to fiscal year 2016.

Table 1
Net Position

		Governmental Activities			
		Fiscal	Fiscal		
	_	Year 2017		Year 2016	
Assets					
Current and Other Assets	\$	48,383,818	\$	56,904,213	
Capital Assets, Net	-	217,581,399		216,145,569	
Total Assets	-	265,965,217		273,049,782	
Deferred Outflows of Resources					
Related to Defined Benefit Pension Plans	-	33,735,808		14,034,059	
Liabilities					
Current and Other Liabilities		9,491,567		12,015,549	
Long-Term Liabilities		203,251		10,968,795	
Net Pension Liability	-	124,089,068		91,636,768	
Total Liabilities	-	133,783,886		114,621,112	
Deferred Inflows of Resources					
Related to Defined Benefit Pension Plans	-	6,622,057		16,359,898	
Net Position					
Net Investment in Capital Assets		217,295,531		205,502,770	
Restricted		8,528,979		13,788,081	
Unrestricted (Deficit)	-	(66,529,428)		(63,188,020)	
Total Net Position	\$	159,295,082	\$	156,102,831	

Total assets and deferred outflows of resources increased by \$12.6 million which was primarily due to the increase in deferred outflows of resources related to the defined benefit pension plan.

Total liabilities and deferred inflows of resources increased by \$9.4 million. The combination of the increase in total assets and deferred outflows of resources and the increase in total liabilities and deferred inflows of resources yielded a decrease in new position of \$3.2 million.

WHITFIELD COUNTY BOARD OF EDUCATION MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

Table 2 shows the changes in net position for fiscal years ending June 30, 2017 and June 30, 2016.

Table 2
Change in Net Position

	Governmental Activities		
	Fiscal Year		Fiscal Year
	2017		2016
Revenues		_	_
Program Revenues:			
Charges for Services \$	2,075,494	\$	2,072,783
Operating Grants and Contributions	89,465,424		83,917,924
Capital Grants and Contributions	1,189,761	_	2,872,595
Total Program Revenues	92,730,679	_	88,863,302
General Revenues:			
Taxes			
Property Taxes			
For Maintenance and Operations	29,012,675		28,723,506
Other	713,510		798,730
Sales Taxes			
Special Purpose Local Option Sales tax			
For Capital Projects	10,236,786		9,685,969
Other Sales Tax	527,246		396,506
Grants : Non-Program Specific General			
Not Restricted to Specific Programs	6,995,223		7,287,816
Investment Earnings	98,320		59,493
Miscellaneous	4,730,802		7,510,436
Total General Revenues	52,314,562	· ' <u>-</u>	54,462,456
	- ,- ,- ,	_	- , - ,
Total Revenues	145,045,241	_	143,325,758
Program Expenses			
Instruction	88,940,739		75,599,170
Support Services			
Pupil Services	6,434,532		6,316,309
Improvement of Instructional Services	4,086,370		3,539,644
Educational Media Services	2,602,230		2,883,206
General Administration	898,386		605,326
School Administration	9,532,350		9,729,036
Business Administration	587,759		546,158
Maintenance and Operation of Plant	8,972,633		11,725,743
Student Transportation Services	5,106,159		5,650,682
Central Support Services	3,622,274		2,370,123
Other Support Services	409,524		273,020
Operations of Non-Instructional Services			
Community Services	384,861		373,815
Food Services	9,990,172		9,895,178
Interest on Short-Term and Long-Term Debt	285,001		287,757
Total Expenses	141,852,990	_	129,795,167
Increase in Net Position \$	3,192,251	\$_	13,530,591

WHITFIELD COUNTY BOARD OF EDUCATION MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

Program revenues, in the form of charges for services, operating grants and contributions and capital grants and contributions increased \$3.9 million for government activities. This increase is due to the School District receiving additional state and federal operating grants in fiscal year 2017.

General revenues decreased by \$2.1 million during fiscal year 2017. This decrease is largely due to the amount of donations received for capital outlay projects decreasing.

Governmental Activities

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting these services. Table 3 shows, for governmental activities, the total cost of services and the net cost of services. Net cost of services can be defined as the total cost less fees generated by the activities and intergovernmental revenue provided for specific programs. The net cost reflects the financial burden on the School District's taxpayers by each activity.

Table 3
Governmental Activities

		Total Cost of Services				Net Cost of	Services
		Fiscal		Fiscal	_	Fiscal	Fiscal
	_	Year 2017	_	Year 2016		Year 2017	Year 2016
Instruction	\$	88,940,739	\$	75,599,170	\$	23,601,243 \$	13,433,027
Support Services	·	,,	,	,,	Ť		
Pupil Services		6,434,532		6,316,309		5,610,095	5,681,703
Improvement of Instructional Services		4,086,370		3,539,644		1,683,633	1,288,354
Educational Media Services		2,602,230		2,883,206		827,081	1,009,560
General Administration		898,386		605,326		(1,159,257)	(1,406,493)
School Administration		9,532,350		9,729,036		5,750,900	5,667,941
Business Administration		587,759		546,158		568,083	525,526
Maintenance and Operation of Plant		8,972,633		11,725,743		4,797,899	7,409,191
Student Transportation Services		5,106,159		5,650,682		3,046,271	3,480,736
Central Support Services		3,622,274		2,370,123		3,570,865	2,343,155
Other Support Services		409,524		273,020		200,205	87,413
Operations of Non-Instructional Services:							
Community Services		384,861		373,815		384,845	373,713
Food Services		9,990,172		9,895,178		(44,553)	750,282
Interest on Short-Term and Long-Term Debt	_	285,001		287,757	_	285,001	287,757
Total Expenses	\$	141,852,990	\$	129,795,167	\$	49,122,311 \$	40,931,865

Although program revenues make up a majority of the funding, the School District is still dependent upon tax revenues for governmental activities. For 2017, 34.6% of total expense were supplemented by taxes and other general revenues compared to 31.5% in 2016.

Expenses increased \$12.0 million from the prior year, the net costs of providing services increased \$8.2 million. This situation occurred largely because of the increased cost of State mandated employer portions of employee benefits.

WHITFIELD COUNTY BOARD OF EDUCATION MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

The School District's governmental funds are accounted for using the modified accrual basis of accounting. The governmental funds had total revenues of \$145.0 million and total expenditures of \$151.1 million for fiscal year 2017 and total revenues of \$143.5 million and total expenditures of \$155.3 million for fiscal year 2016.

General Fund Budgeting Highlights

The School District's budget is prepared according to Georgia Law. The most significant budgeted fund is the general fund. During the course of fiscal years 2017 and 2016, the School District amended its general fund budget as needed.

During fiscal year 2017 the general fund had final actual revenues totaling \$133.3 million, which was more than the final budgeted amounts of \$128.7 million by \$4.6 million. This difference (final actual vs. final budget) was primarily due to unbudgeted revenues from school activity accounts of \$2.9 million. Also, the School District received \$1.8 million in private donations that were not budgeted.

During fiscal year 2016 the general fund had final actual revenues totaling \$128.5 million, which was more than the final budgeted amounts of \$124.4 million by \$4.1 million. This difference (final actual vs. final budget) was primarily due to unbudgeted revenues from school activity accounts of \$2.8 million. Also, the School District received \$1.4 million in private donations that were not budgeted.

During the fiscal year 2017, the general fund had final actual expenditures totaling \$133.4 million, which was more than the final budgeted amount of \$132.6 million by \$0.8 million.

During the fiscal year 2016, the general fund had final actual expenditures totaling \$127.5 million, which was less than the final budgeted amount of \$128.9 million by \$1.4 million. This was primarily due to lower than expected expenditures for support services.

General fund expenditures and other financing uses exceeded revenues by \$3.7 million for the fiscal year 2017. General fund expenditures and other financing uses exceeded revenues by \$2.1 million for the fiscal year 2016.

WHITFIELD COUNTY BOARD OF EDUCATION MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

CAPITAL ASSETS

At the fiscal years ended June 30, 2017 and June 30, 2016, the School District had \$217.6 million and \$216.1 million, respectively, invested in capital assets, all in governmental activities. Table 4 reflects a summary of these balances net of accumulated depreciation. The School District funded several technology projects and paid debt service through Education Special Purpose Local Option Sales Tax (ESPLOST).

Table 4
Capital Assets
(Net of Depreciation)

	_	Governmental Activities						
	-	Fiscal Fiscal						
	_	Year 2017	Year 2016					
Land	\$	8,390,029	\$	8,624,659				
Construction In Progress		17,748,943		15,761,559				
Building and Improvements		177,832,184		180,034,219				
Equipment		6,539,667		7,127,454				
Land Improvements	_	7,070,576	_	4,597,678				
	_							
Total	\$	\$ <u>217,581,399</u> \$ <u>216,14</u>						

The overall capital assets increased in the fiscal year 2017 by \$1.4 million due to the completion of Dug Gap Elementary School Renovations and Playground Equipment and Northwest High Athletic Facility Renovation.

LONG-TERM LIABILITES

At the fiscal years ending June 30, 2017 and June 30, 2016, the School District had \$0.0 and \$10.4 million, respectively, in bonds outstanding. Table 5 summarizes the School District's long-term liabilities for general obligation bonds, compensated absences and unamortized bond premium.

Table 5
Long-Term Liabilities at June 30

	Governmental Activities					
	Fiscal Fiscal					
	Year 2017		Year 2016			
Compensated Absences	\$ 203,251	\$	237,003			
Bonds Payable	-		10,355,000			
Bond Premium Unamortized	-		376,792			
Total	\$ 203,251	\$	10,968,795			

WHITFIELD COUNTY BOARD OF EDUCATION MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2017

At June 30, 2017 and June 30, 2016, the School District's assigned bond rating was "Aa1" as determined by Moody's Investors Services, Inc.

Current Issues

Currently known facts, decisions or conditions that are expected to have a significant effect on financial positions or results of operations.

- The School District is financially stable. The School District's operating millage for fiscal year 2017 was 18.756, generating slightly over \$1,500,000 per mill. Whitfield County Board of Education continues to prioritize its educational programs and seek opportunities for gained efficiencies within its resources to meet the growing demands of our stakeholders. The School District continues to provide an increasing amount of local monies to provide a quality education to our students.
- The economy continues to improve. General fund revenues from the State of Georgia were restored over 4.8% from the prior year. The Board anticipates significant financial challenges going forward due to expected higher health insurance and benefit costs for employees.
- Capital Improvements As a result of the recession, the Board also faces challenges addressing deferred facility needs. Along with addressing some of the School District's top priority needs using ESPLOST dollars, the general fund reserves were also tapped for capital project improvements. The School District will continue to meet its obligation to the citizens of Whitfield County in accordance with the 2012 ESPLOST referendum. This referendum includes renovations, classroom technology, equipment, and other capital needs that may arise. In March 2017, the Whitfield County voters approved ESPLOST V to begin collections January 1, 2018. Looking ahead, the School District plans to rebuild two of our existing middle schools in accordance with the referendum.

CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School District's finances and to demonstrate the School District's accountability for the funds it receives. If you have questions about this report or need additional financial information, contact Whitfield County Board of Education, 1306 South Thornton Avenue, Dalton, Georgia 30720.



WHITFIELD COUNTY BOARD OF EDUCATION STATEMENT OF NET POSITION JUNE 30, 2017

	_	GOVERNMENTAL ACTIVITIES
<u>ASSETS</u>		
Cash and Cash Equivalents	\$	33,057,728.10
Investments		2,556.08
Receivables, Net		
Taxes		2,989,448.39
State Government		10,491,848.57
Federal Government		1,501,100.27
Other		54,947.89
Inventories		286,188.97
Capital Assets, Non-Depreciable		26,138,972.06
Capital Assets, Depreciable (Net of Accumulated Depreciation)	_	191,442,427.35
Total Assets		265,965,217.68
DEFERRED OUTFLOWS OF RESOURCES		
Related to Defined Benefit Pension Plans	_	33,735,807.64
LIABILITIES		
Accounts Payable		1,124,407.29
Salaries and Benefits Payable		8,013,957.21
Claims Incurred but not Reported (IBNR)		66,434.51
Retainages Payable		286,768.30
Net Pension Liability		124,089,068.00
Long-Term Liabilities		
Due in More Than One Year	_	203,251.03
Total Liabilities	_	133,783,886.34
DEFERRED INFLOWS OF RESOURCES		
Related to Defined Benefit Pension Plans	_	6,622,057.00
NET POSITION		
Net Investment in Capital Assets		217,295,530.84
Restricted for		
Continuation of Federal Programs		800,899.20
Capital Projects		7,728,080.18
Unrestricted (Deficit)	_	(66,529,428.24)
Total Net Position	\$_	159,295,081.98

WHITFIELD COUNTY BOARD OF EDUCATION STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2017

			_	
	_	EXPENSES		CHARGES FOR SERVICES
GOVERNMENTAL ACTIVITIES				
Instruction	\$	88,940,738.78	\$	525,396.03
Support Services				
Pupil Services		6,434,532.47		-
Improvement of Instructional Services		4,086,369.78		-
Educational Media Services		2,602,229.83		-
General Administration		898,386.17		-
School Administration		9,532,349.66		-
Business Administration		587,759.23		-
Maintenance and Operation of Plant		8,972,633.52		140,723.46
Student Transportation Services		5,106,158.63		-
Central Support Services		3,622,274.44		-
Other Support Services		409,523.89		-
Operations of Non-Instructional Services				
Community Services		384,861.08		-
Food Services		9,990,171.63		1,409,374.08
Interest on Short-Term and Long-Term Debt	_	285,000.75	_	<u> </u>
Total Governmental Activities	\$	141,852,989.86	\$	2,075,493.57

General Revenues

Taxes

Property Taxes

For Maintenance and Operations

Other Taxes

Sales Taxes

Special Purpose Local Option Sales Tax

For Capital Projects

Other Sales Tax

Grants and Contributions not Restricted to Specific Programs

Investment Earnings

Miscellaneous

Total General Revenues

Change in Net Position

Net Position - Beginning of Year

Net Position - End of Year

6,995,223.00 98,319.59 4,730,801.89

52,314,561.37

3,192,250.49

156,102,831.49

159,295,081.98

F	PROGRAM REVENUES				NET (EXPENSES)
	OPERATING		CAPITAL	•	REVENUES
	GRANTS AND		GRANTS AND		AND CHANGES IN
	CONTRIBUTIONS		CONTRIBUTIONS		NET POSITION
_		_		_	
\$	64,093,377.69	\$	720,722.55	\$	(23,601,242.51)
	772,294.63		52,142.49		(5,610,095.35)
	2,400,962.50		1,774.46		(1,683,632.82)
	1,736,890.45		38,258.45		(827,080.93)
	2,036,614.15		21,028.72		1,159,256.70
	3,732,572.96		48,876.96		(5,750,899.74)
	12,755.36		6,921.03		(568,082.84)
	4,007,911.02		26,099.80		(4,797,899.24)
	1,905,454.78		154,432.50		(3,046,271.35)
	40,281.60		11,128.05		(3,570,864.79)
	209,318.44		-		(200,205.45)
	15.86		-		(384,845.22)
	8,516,974.99		108,375.97		44,553.41
_	-	_	-	_	(285,000.75)
\$_	89,465,424.43	\$	1,189,760.98	. <u> </u>	(49,122,310.88)
_		_		•	
					29,012,675.36
					713,509.77
					. 10,000.17
					10,236,785.91
					527,245.85

- 3 -

WHITFIELD COUNTY BOARD OF EDUCATION BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2017

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
<u>ASSETS</u>				
Cash and Cash Equivalents Investments Receivables, Net	\$ 22,810,997.51 \$ 2,556.08	\$ 10,246,730.59 \$ -	- 4	33,057,728.10 2,556.08
Taxes State Government Federal Government Other Inventories	2,057,060.86 10,491,848.57 1,501,100.27 54,947.89 286,188.97	932,387.53 - - - - -	- - - -	2,989,448.39 10,491,848.57 1,501,100.27 54,947.89 286,188.97
Total Assets	\$ 37,204,700.15	\$11,179,118.12 \$	\$	48,383,818.27
<u>LIABILITIES</u>				
Accounts Payable Salaries and Benefits Payable Retainages Payable	\$ 1,051,795.39 \$ 8,013,957.21 -	72,611.90 \$	- \$ - -	1,124,407.29 8,013,957.21 286,768.30
Total Liabilities	9,065,752.60	359,380.20	<u>-</u>	9,425,132.80
DEFERRED INFLOWS OF RESOURCES				
Unavailable Revenue - Property Taxes	1,012,175.15		-	1,012,175.15
FUND BALANCES				
Nonspendable Restricted Assigned Unassigned	286,188.97 514,710.23 1,633,103.80 24,692,769.40	7,728,080.18 3,091,657.74	- - - -	286,188.97 8,242,790.41 4,724,761.54 24,692,769.40
Total Fund Balances	27,126,772.40	10,819,737.92	-	37,946,510.32
Total Liabilities, Deferred Inflows of Resources, and Fund Balances	\$ 37,204,700.15	\$ <u>11,179,118.12</u> \$	4	48,383,818.27

WHITFIELD COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION JUNE 30, 2017

Total fund balances - governmental funds (Exhibit "C") 37,946,510.32 Amounts reported for governmental activities in the Statement of Net Position are different because: Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. 8,390,028.58 \$ Land Construction in progress 17,748,943.48 Buildings and improvements 215,729,385.55 Equipment 22,988,646.44 Land improvements 15,438,282.88 (62,713,887.52) 217,581,399.41 Accumulated depreciation Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds. Net pension liability (124,089,068.00) Deferred outflows and inflows of resources related to pensions are 27,113,750.64 applicable to future periods and, therefore, are not reported in the funds. Taxes that are not available to pay for current period expenditures are deferred in the funds. 1,012,175.15 Long-term liabilities are not due and payable in the current period and therefore are not reported in the funds. Compensated absences payable \$ (203,251.03)Claims and judgments payable (66,434.51)(269,685.54)

Net position of governmental activities (Exhibit "A")

159,295,081.98

WHITFIELD COUNTY BOARD OF EDUCATION STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2017

	_	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
REVENUES					
Property Taxes Sales Taxes State Funds Federal Funds Charges for Services Investment Earnings Miscellaneous	\$	29,751,378.34 \$ 527,245.85 80,034,300.79 16,547,261.71 2,075,493.57 53,672.91 4,261,881.05	- \$ 10,236,785.91 1,035,328.48 44,370.52 468,920.84	- \$ - - - - 276.16	29,751,378.34 10,764,031.76 81,069,629.27 16,547,261.71 2,075,493.57 98,319.59 4,730,801.89
Total Revenues	_	133,251,234.22	11,785,405.75	276.16	145,036,916.13
<u>EXPENDITURES</u>					
Current Instruction Support Services		81,322,001.85	-	-	81,322,001.85
Pupil Services Improvement of Instructional Services Educational Media Services General Administration School Administration Business Administration		6,273,755.38 3,996,941.76 2,518,680.30 876,077.77 9,243,447.35 556,235.29	15,260.78	- - - - -	6,273,755.38 3,996,941.76 2,518,680.30 876,077.77 9,243,447.35 571,496.07
Maintenance and Operation of Plant Student Transportation Services Central Support Services Other Support Services Community Services Food Services Operation Capital Outlay		8,590,081.39 5,861,129.38 3,374,839.02 405,316.23 384,855.17 10,009,723.04	629,371.70 - 395,706.74 - - - 5,930,894.58	- - - - - -	9,219,453.09 5,861,129.38 3,770,545.76 405,316.23 384,855.17 10,009,723.04 5,930,894.58
Debt Services Principal Interest	_	<u> </u>	<u>-</u> <u>-</u>	10,355,000.00 380,001.00	10,355,000.00 380,001.00
Total Expenditures	_	133,413,083.93	6,971,233.80	10,735,001.00	151,119,318.73
Revenues over (under) Expenditures	_	(161,849.71)	4,814,171.95	(10,734,724.84)	(6,082,402.60)
OTHER FINANCING SOURCES (USES)					
Transfers In Transfers Out	_	(3,585,219.51)	3,585,219.51 (10,734,700.78)	10,734,700.78	14,319,920.29 (14,319,920.29)
Total Other Financing Sources (Uses)	_	(3,585,219.51)	(7,149,481.27)	10,734,700.78	-
Net Change in Fund Balances		(3,747,069.22)	(2,335,309.32)	(24.06)	(6,082,402.60)
Fund Balances - Beginning		30,873,841.62	13,155,047.24	24.06	44,028,912.92
Fund Balances - Ending	\$_	27,126,772.40 \$	10,819,737.92 \$	\$	37,946,510.32

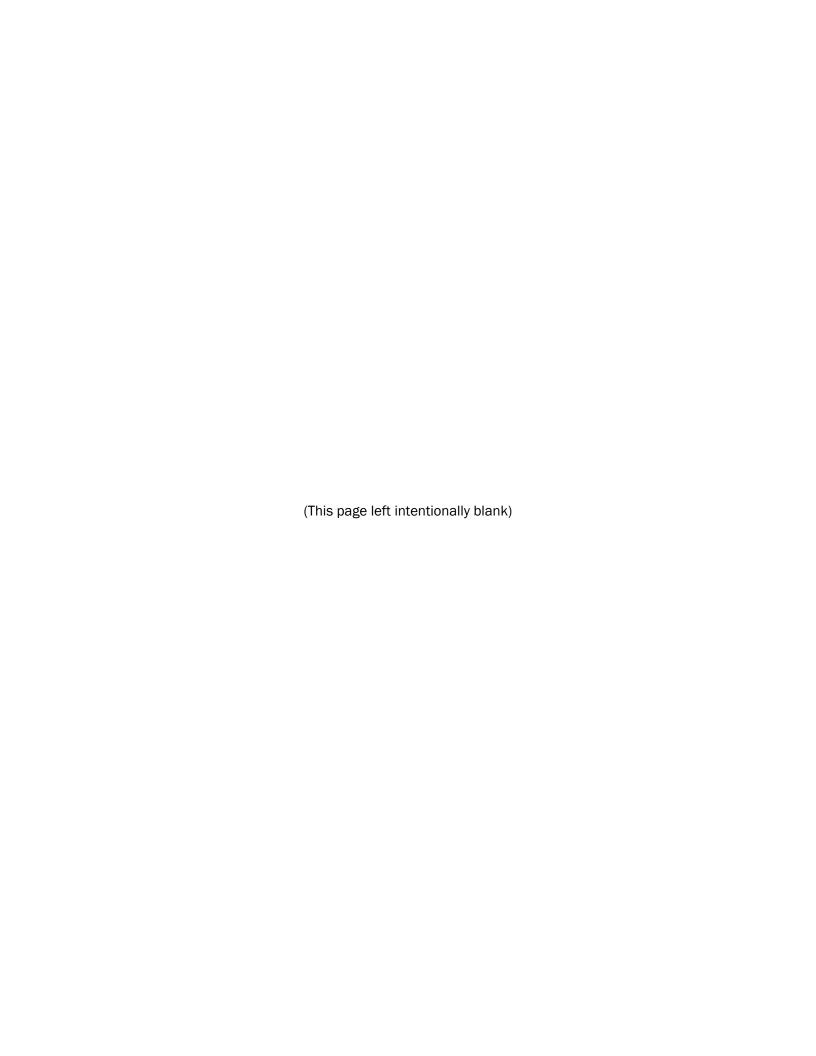
EXHIBIT "F"

WHITFIELD COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES JUNE 30, 2017

Net change in fund balances total governmental funds (Exhibit "E")			\$	(6,082,402.60)
Amounts reported for governmental activities in the Statement of Activities are different because:				
Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense.				
Capital outlay	\$	6,816,224.79		
Depreciation expense	_	(4,918,330.39)	-	1,897,894.40
The net effect of various miscellaneous transactions involving capital assets				
(i.e., sales, trade-ins, donations, and disposals) is to decrease net position.				(462,064.59)
Taxes reported in the Statement of Activities that do not provide current				
financial resources are not reported as revenues in the funds.				(25,193.21)
The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement of Activities. Bond principal retirements Amortization of bond premium District pension contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension liability is measured a year before the District's report date. Pension expense, which is the change in the net pension liability adjusted for changes in deferred outflows and inflows of	\$	10,355,000.00 376,791.70	-	10,731,791.70
resources related to pensions, is reported in the Statement of Activities.				(0.040.740.04)
Pension expense				(3,012,710.64)
Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds.				
Accrued interest on issuance of bonds	\$	95,000.25		
Compensated absences		33,752.16		
Claims and judgments	_	16,183.02	_	144,935.43
Change in net position of governmental activities (Exhibit "B")			\$_	3,192,250.49

WHITFIELD COUNTY BOARD OF EDUCATION STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS JUNE 30, 2017

<u>ASSETS</u>	AGENCY FUNDS
Cash and Cash Equivalents Receivables, Net	\$ 416,627.95 45,371.35
Total Assets <u>LIABILITIES</u>	\$ 461,999.30
Funds Held for Others	\$ 461,999.30



NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

REPORTING ENTITY

The Whitfield County School District (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

Blended Component Unit

The Northwest Georgia College and Career Academy (Charter School) is organized as a high school in Whitfield County, with a focus toward integrating academics and advanced career/technical education programs. The Charter School may serve students in grades 9 through 12, as well as post-secondary students through an agreement with Dalton State College. The financial statements of the Charter School have been included with the School District's general fund.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

BASIS OF PRESENTATION

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

GOVERNMENT-WIDE STATEMENTS:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District and its component unit, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's non-fiduciary assets and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

- 1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by retainage payable related to those capital assets.
- 2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
- Unrestricted net position consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

FUND FINANCIAL STATEMENTS

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental and fiduciary funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST) and grants from Georgia State Financing and Investment Commission that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general long-term principal and interest.

The School District reports the following fiduciary fund type:

• Agency funds are used to report resources held by the School District in a purely custodial capacity (assets equal liabilities) and do not involve measurement of results of operations.

BASIS OF ACCOUNTING

The basis of accounting determines when transactions are reported on the financial statements. The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. The School District considers all

intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted resources available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

NEW ACCOUNTING PRONOUNCEMENTS

In fiscal year 2017, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 77, *Tax Abatement Disclosures*. This statement requires governments that enter into tax abatement agreements to disclose the following information; (1) brief descriptive information, such as the tax being abated, the authority under which tax abatements are provided, eligibility criteria, the mechanism by which taxes are abated, provisions for recapturing abated taxes, and the types of commitments made by tax abatement recipients; (2) the gross dollar amount of taxes abated during the period; and (3) commitments made by a government, other than to abate taxes, as part of a tax abatement agreement. See note 14 for further disclosure of tax abatements in accordance with this standard.

In fiscal year 2017, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 80, Blending Requirements for Certain Component Units – an amendment of GASB Statement No. 14. This statement amends the blending requirements for the financial statement presentation of component units of all state and local governments. The additional criterion requires blending of a component unit incorporated as a not-for-profit corporation in which the primary government is the sole corporate member. The additional criterion does apply to component units included in the financial reporting entity pursuant to the provisions of Statement No. 39, Determining Whether Certain Organization Are Component Units. The adoption of this statement does not have a significant impact on the School District's financial statements.

In fiscal year 2017, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 82, *Pension Issues – an amendment of GASB Statements No.* 67, *No.* 68 and *No.* 73. This statement addresses certain issues that have been raised with respect to Statements No. 67, *Financial Reporting for Pension Plans*, No. 68, *Accounting and Financial Reporting for Pensions*, and No. 73, *Accounting and Financial Reporting for Pensions and Related Assets That Are Not within the Scope of GASB Statement No.* 68, and Amendments to Certain Provisions of GASB Statements No. 67 and No. 68. Specifically, this statement addresses issues regarding (1) the presentation of payroll-related measures in required supplementary information, (2) the selection of assumptions and the treatment of deviations from the guidance in an Actuarial Standard of Practice for financial reporting purposes, and (3) the classification of payments made by employers to satisfy employee (plan member) contribution requirements. The adoption of this statement does not have a significant impact on the School District's financial statements.

CASH AND CASH EQUIVALENTS

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

INVESTMENTS

The School District can invest its funds as permitted by O.C.G.A. §36-83-4. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity.

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. All other investments are reported at fair value.

For accounting purposes, certificates of deposit are classified as investments if they have an original maturity greater than three months when acquired.

RECEIVABLES

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

INVENTORIES

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

CAPITAL ASSETS

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

	Capitalization		Estimated
	Policy		Useful Life
	·		
Land		All	N/A
Land Improvements	\$	20,000.00	15 years
Buildings and Improvements	\$	100,000.00	70 years
Equipment	\$	10,000.00	10 to 12 years
Intangible Assets	\$	50,000.00	15 years

DEFERRED OUTFLOWS/INFLOWS OF RESOURCES

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element, represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

COMPENSATED ABSENCES

Compensated absences payable consists of vacation leave employees earned based on services already rendered.

Vacation leave of 10 days is awarded on a fiscal year basis to all full time personnel employed on a twelve month basis. No other employees are eligible to earn vacation leave. Vacation leave not utilized during the fiscal year may be carried over to the next fiscal year, providing such vacation leave does not exceed 15 days. At the end of September, all vacation leave in excess of 15 days is forfeited.

Members of the Teachers Retirement System of Georgia (TRS) may apply unused sick leave toward early retirement. The liability for early retirement will be borne by TRS rather than by the individual School Districts. Otherwise, sick leave does not vest with the employee, and no liability is reported in the School District's financial statements.

PENSIONS

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

FUND BALANCES

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes, but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

USE OF ESTIMATES

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

PROPERTY TAXES

The Whitfield County Board of Commissioners adopted the property tax levy for the 2016 tax digest year (calendar year) on October 20, 2016 (levy date) based on property values as of January 1, 2016. Taxes were due on December 20, 2016 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2016 tax digest are reported as revenue in the governmental funds for fiscal year 2017. The Whitfield County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2017, for maintenance and operations amounted to \$26,860,345.18.

The tax millage rate levied for the 2016 tax year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations 18.756 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$2,177,523.39 during fiscal year ended June 30, 2017.

SALES TAXES

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$10,236,785.91 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be reauthorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year, and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general, debt service and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except the various school activity (principal) accounts, is prepared and adopted by fund. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS AND CASH EQUIVALENTS

COLLATERALIZATION OF DEPOSITS

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance. At June 30, 2017, \$179,971.45 of deposits were not secured by surety bond, insurance or collateral as specified above. The School District is working with the affected financial institutions to ensure appropriate levels of collateral are maintained for all of the School District's deposits.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia.
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation.
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia.
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and

(7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

CATEGORIZATION OF DEPOSITS

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2017, School District had deposits with a carrying amount of \$19,191,734.11, and a bank balance of \$24,287,579.45. The bank balances insured by Federal depository insurance were \$1,068,210.11 and the bank balances collateralized with securities held by the pledging financial institution in the School District's name were \$468,022.28.

At June 30, 2017, \$22,751,347.06 of the School District's bank balance was exposed to custodial credit risk as follows:

Uninsured and Uncollateralized	\$	179,971.45
Uninsured with collateral held by the pledging		
financial institution		-
Uninsured with collateral held by the pledging		
financial institution's trust department or		
agent but not in the School District's name	_	22,571,375.61
	_	
Total	\$	22.751.347.06

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

Statement of Net Position Cash and cash equivalents Statement of Fiduciary Net Position	\$	33,057,728.10
Cash and cash equivalents	_	416,627.95
Total cash and cash equivalents	_	33,474,356.05
Add: Deposits with original maturity of three months or more reported as investments		2,556.08
Less: Investment pools reported as cash and cash equivalents Georgia Fund 1		14,285,178.02
Total carrying value of deposits - June 30, 2017	\$	19.191.734.11

CATEGORIZATION OF CASH EQUIVALENTS

The School District reported cash equivalents of \$14,285,178.02 in Georgia Fund 1, a local government investment pool, which is included in the cash balances above. Georgia Fund 1 is not registered with the SEC as an investment company and does not operate in a manner consistent with the SEC's Rule 2a-7 of the Investment Company Act of 1940. The investment is valued at the pool's

share price, \$1.00 per share, which approximates fair value. The pool is an AAAf rated investment pool by Standard and Poor's. The weighted average maturity of Georgia Fund 1 may not exceed 60 days. The weighted average maturity for Georgia Fund 1 on June 30, 2017, was 56 days.

Georgia Fund 1, administered by the State of Georgia, Office of the State Treasurer, is not required to be categorized since the School District did not own any specific identifiable securities in the pool. The investment policy of the State of Georgia, Office of the State Treasurer for the Georgia Fund 1, does not provide for investment in derivatives or similar investments. Additional information on the Georgia Fund 1 is disclosed in the State of Georgia Comprehensive Annual Financial Report. This audit can be obtained from the Georgia Department of Audits and Accounts at www.audits.ga.gov/SGD/CAFR.html.

NOTE 5: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

	Balances July 1, 2016 Inc.		Increases	es Decreases			Balances June 30, 2017	
Governmental Activities								
Capital Assets, Not Being Depreciated:								
Land	\$	8,624,659.08	\$	-	\$	234,630.50	\$	8,390,028.58
Construction in Progress	_	15,761,559.24	_	5,988,806.83	_	4,001,422.59	_	17,748,943.48
Total Capital Assets Not Being Depreciated	_	24,386,218.32	· <u>-</u>	5,988,806.83	_	4,236,053.09	_	26,138,972.06
Capital Assets Being Depreciated								
Buildings and Improvements		214,846,497.02		882,888.53		-		215,729,385.55
Equipment		23,683,085.27		842,388.00		1,536,826.83		22,988,646.44
Land Improvements		12,334,718.86		3,103,564.02		-		15,438,282.88
Less Accumulated Depreciation for:								
Buildings and Improvements		34,812,278.04		3,084,923.46		-		37,897,201.50
Equipment		16,555,630.75		1,202,741.56		1,309,392.74		16,448,979.57
Land Improvements	-	7,737,041.08	_	630,665.37	_	-	_	8,367,706.45
Total Capital Assets, Being Depreciated, Net	-	191,759,351.28	· <u>-</u>	(89,489.84)	_	227,434.09	_	191,442,427.35
Governmental Activity Capital Assets - Net	\$	216,145,569.60	\$	5,899,316.99	\$	4,463,487.18	\$	217,581,399.41

Current year depreciation expense by function is as follows:

Instruction		\$	3,053,200.76
Support Services			
Pupil Services	\$ 247,703.02		
Improvements of Instructional Services	8,429.60		
Educational Media Services	181,746.87		
General Administration	99,897.02		
School Administration	232,190.12		
Business Administration	32,878.35		
Maintenance and Operation of Plant	123,987.19		
Student Transportation Services	370,593.34		
Central Support Services	52,863.82		1,350,289.33
Food Services	 _	_	514,840.30
		·-	
		\$	4.918.330.39

NOTE 6: INTERFUND TRANSFERS

INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2017, consisted of the following:

	_	Transfers From					
Transfers to		General Fund	Capital Projects Fund				
Capital Projects	\$	3,585,219.51	\$	-			
Debt Service Fund	_	-	_	10,734,700.78			
Total	\$	3,585,219.51	\$	10,734,700.78			
าบเลา	Φ	3,365,219.51	Φ	10,734,700.76			

Transfers are used to move sales tax revenues collected by the capital projects fund to the debt service fund for bond payments and to move local funds from the general fund to the capital projects fund.

NOTE 7: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities, were as follows:

	_	Governmental Activities							
	_	Balance						Balance	
	_	July 1, 2016	_	Additions		Deductions		June 30, 2017	
General Obligation Bonds Unamortized Bond Premiums Compensated Absences(1)	\$	10,355,000.00 376,791.70 237,003.19	\$ 	- - 238,726.60	\$	10,355,000.00 376,791.70 272,478.76	\$	203,251.03	
	\$_	10,968,794.89	\$_	238,726.60	\$	11,004,270.46	\$	203,251.03	

⁽¹⁾ The portion of compensated absences due within one year has been determined to be immaterial to the basic financial statements.

GENERAL OBLIGATION DEBT OUTSTANDING

On March 21, 2017 the voters of Whitfield County authorized the sale of general obligation bonds in the amount of \$41,000,000.00 to provide the necessary funds for the acquisition, construction, and equipping of capital facilities. No bonds have been issued as of June 30, 2017.

Compensated absences represent obligations of the School District relating to the employees' rights to receive compensation for future absences based upon service already rendered. This obligation relates only to vesting accumulating leave in which payment is probable and can be reasonably estimated. Typically, the general fund is the fund used to liquidate this long-term debt. The School District uses the vesting method to compute compensated absences.

NOTE 8: RISK MANAGEMENT

INSURANCE

Commercial Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters. Except as described below, the School District carries commercial insurance for these risks. Settled claims resulting from these insured risks have not exceed commercial insurance coverage in any of the past three fiscal years.

Georgia School Boards Association Risk and Insurance Management System

The School District participates in the Georgia School Boards Association Risk and Insurance Management System (the System), a public entity risk pool organized on July 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability, motor vehicle liability, or property damage, including safety engineering and other loss prevention and control techniques, and to administer one or more groups of self-insurance funds, including the processing and defense of claims brought against members of the system. The School District pays an annual premium to the System for its general insurance coverage. Additional coverage is provided through agreements by the System with other companies according to their specialty for property, boiler and machinery (including coverage for flood and earthquake), general liability (including coverage for sexual harassment, molestation and abuse), errors and omissions, crime and automobile risks. Payment of excess insurance for the System varies by line of coverage.

WORKERS' COMPENSATION

The School District has established a limited risk management program for workers' compensation claims prior to July 1, 2012. In connection with this program, a self-insurance reserve has been established within the general fund by the School District. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the workers' compensation claims liability during the last two fiscal years are as follows:

		Beginning	Claims and		
		of Year	Changes in	Claims	End of Year
	_	Liability	Estimates	Paid	Liability
	_			_	
2016	\$_	80,402.50	\$ 2,215.03	\$ 	\$ 82,617.53
2017	\$	82,617.53	\$ -	\$ 16,183.02	\$ 66,434.51

Georgia School Boards Association Workers' Compensation Fund

The School District participates in the Georgia School Boards Association Workers' Compensation Fund (the Fund), a public entity risk pool organized on July 1, 1992, to develop, implement, and administer a program of workers' compensation self-insurance for its member organizations. The School District pays an annual premium to the Fund for its Workers' Compensation insurance coverage. Excess insurance coverage is provided through an agreement by the Fund with the Safety National Casualty Corporation to provide coverage for potential losses sustained by the Fund in excess of \$550 thousand loss per occurrence, up to the statutory limit. Employers' Liability insurance coverage is also provided by Safety National Casualty Corporation to provide coverage for potential losses sustained by the Fund in excess of \$550 thousand loss per occurrence, up to \$2.0 million. In addition to the \$550,000.00 per occurrence retention, the Fund also retains an additional \$200,000.00 per year corridor retention.

UNEMPLOYMENT COMPENSATION

The School District is self-insured with regard to unemployment compensation claims. In connection with this program, a self-insurance reserve has been established within the general fund by the School District. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

	E	Beginning		Claims and			
		of Year		Changes in		Claims	End of Year
		Liability		Estimates		Paid	Liability
			·	_		_	
2016	\$	-	\$	3,836.53	\$	3,836.53	\$ -
2017	\$	-	\$	1,070.00	\$	1,070.00	\$ -

SURETY BOND

The School District purchased a surety bond to provide additional insurance coverage as follows:

Position Covered	 Amount
Superintendent	\$ 100,000.00

NOTE 9: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2017:

Nonspendable				
Inventories			\$	286,188.97
Restricted				
Continuation of Federal Programs	\$	514,710.23		
Capital Projects		7,728,080.18		8,242,790.41
Assigned	_			
Local Capital Outlay Projects	\$	3,091,657.74		
School Activity Accounts		1,247,724.53		
Self-Insurance		385,379.27		4,724,761.54
Unassigned	_		_	24,692,769.40
			-	
Fund Balance, June 30, 2017			\$	37,946,510.32

When multiple categories of fund balance are available for expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

NOTE 10: SIGNIFICANT COMMITMENTS

COMMITMENTS UNDER CONSTRUCTION CONTRACTS

The following is an analysis of significant outstanding construction or renovation contracts executed by the School District as of June 30, 2017, together with funding available:

Project	_	Jnearned Executed Contracts (1)	 Payments through June 30, 2017 (2)	 Funding Available From State (1)
Dawnville Elementary School HVAC Modification	\$	289,295.39	\$ 626,544.61	\$ 222,076.00
Eastside Elementary School Modification		72,007.83	7,445,850.64	243,794.40
Pleasant Grove Elementary School HVAC Modification	_	326,695.08	 786,889.86	 500,732.00
	\$_	687,998.30	\$ 8,859,285.11	\$ 966,602.40

⁽¹⁾ The amounts described are not reflected in the basic financial statements.

⁽²⁾ Payments include contracts and retainages payable at year-end.

OPERATING LEASES

The School District leases copiers and network security firewalls under the provisions of one or more long-term lease agreements classified as operating leases for accounting purposes. Rental expenditures under the terms of the operating leases totaled \$175,720.58 for governmental activities for the year ended June 30, 2017. The following future minimum lease payments were required under operating leases at June 30, 2017:

Year Ending		Governmental Funds
2018 2019	\$	212,659.08 212,659.08
2020 2021		212,659.08 212,659.08
2022	_	53,936.65
Total	\$	904,572.97

NOTE 11: SIGNIFICANT CONTINGENT LIABILITIES

FEDERAL GRANTS

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

LITIGATION

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable, but is not believed to have a material adverse effect on the financial condition of the School District.

NOTE 12: POST-EMPLOYMENT BENEFITS

GEORGIA SCHOOL PERSONNEL POST-EMPLOYMENT HEALTH BENEFIT FUND

Plan Description. The Georgia School Personnel Post-Employment Health Benefit Fund (School OPEB Fund) is a cost-sharing multiple-employer defined benefit post-employment healthcare plan that covers eligible former employees of public school systems, libraries and regional educational service agencies. The School OPEB Fund provides health insurance benefits to eligible former employees and their qualified beneficiaries through the State Employees Health Benefit Plan administered by the Department of Community Health. The Official Code of Georgia Annotated (O.C.G.A.) assigns the authority to establish and amend the benefit provisions of the group health plans, including benefits for retirees, to the Board of Community Health (Board). Additional information about the School OPEB Fund is disclosed in the State of Georgia Comprehensive Annual Financial Report. This report can be obtained from the Georgia Department of Audits and Accounts at www.audits.ga.gov/SGD/CAFR.html.

Funding Policy. The contribution requirements of plan members and participating employers are established by the Board in accordance with the current Appropriations Act and may be amended by the Board. Contributions of plan members or beneficiaries receiving benefits vary based on plan election, dependent coverage, and Medicare eligibility and election. For members with fewer than five years of service as of January 1, 2012, contributions also vary based on years of service. On average, members with five years or more of service as of January 1, 2012 pay approximately 25% of the cost

of the health insurance coverage. In accordance with the Board resolution dated December 8, 2011, for members with fewer than five years of service as of January 1, 2012, the State provides a premium subsidy in retirement that ranges from 0% for fewer than 10 years of service to 75% (but no greater than the subsidy percentage offered to active employees) for 30 or more years of service. The subsidy for eligible dependents ranges from 0% to 55% (but no greater than the subsidy percentage offered to dependents of active employees minus 20%). No subsidy is available to Medicare eligible members not enrolled in a Medicare Advantage Option. The Board of Community Health sets all member premiums by resolution and in accordance with the law and applicable revenue and expense projections. Any subsidy policy adopted by the Board may be changed at any time by Board resolution and does not constitute a contract or promise of any amount of subsidy.

Participating employers are statutorily required to contribute in accordance with the employer contribution rates established by the Board. The contribution rates are established to fund all benefits due under the health insurance plans for both active and retired employees based on projected "payas-you-go" financing requirements. Contributions are not based on the actuarially calculated annual required contribution (ARC) which represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities (or funding excess) over a period not to exceed thirty years.

The combined active and retiree contribution rates established by the Board for employers participating in the School OPEB Fund were as follows for the fiscal year ended June 30, 2017:

For certificated teachers, librarians and regional educational service agencies and certain other eligible participants:

July 1, 2016 – June 30, 2017 \$945.00 per member per month

For non-certificated school personnel:

July 1, 2016 - December 31, 2016 \$746.20 per member per month

January 1, 2017 - June 30, 2017 \$846.20 per member per month

No additional contribution was required by the Board for fiscal year 2017 nor contributed to the School OPEB Fund to prefund retiree benefits. Such additional contribution amounts are determined annually by the Board in accordance with the School plan for other post-employment benefits and are subject to appropriation.

The School District's combined active and retiree contributions to the health insurance plans, which equaled the required contribution, for the current fiscal year and the preceding two fiscal years were as follows:

		Percentage		Required
_	Fiscal Year	Contributed	_	Contribution
	_	•		
	2017	100%	\$	14,591,824.00
	2016	100%	\$	13,936,159.11
	2015	100%	\$	13,462,212.72

NOTE 13: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

TEACHERS RETIREMENT SYSTEM OF GEORGIA (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is

administered by the TRS Board of Trustees (TRS Board). Title 47 of the *O.C.G.A.* assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial audit report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6% of their annual pay during fiscal year 2017. The School District's contractually required contribution rate for the year ended June 30, 2017 was 14.27% of annual School District payroll, of which 14.21% of payroll was required from the School District and 0.06% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were \$9,725,596.64 and \$48,009.57 from the School District and the State, respectively.

EMPLOYEES' RETIREMENT SYSTEM

Plan description: The Employees' Retirement System of Georgia (ERS) is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly during the 1949 Legislative Session for the purpose of providing retirement allowances for employees of the State of Georgia and its political subdivisions. ERS is directed by a Board of Trustees. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. ERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/formspubs/formspubs/formspubs/formspubs.

Benefits provided: The ERS Plan supports three benefit tiers: Old Plan, New Plan, and Georgia State Employees' Pension and Savings Plan (GSEPS). Employees under the old plan started membership prior to July 1, 1982 and are subject to plan provisions in effect prior to July 1, 1982. Members hired on or after July 1, 1982 but prior to January 1, 2009 are new plan members subject to modified plan provisions. Effective January 1, 2009, new state employees and rehired state employees who did not retain membership rights under the Old or New Plans are members of GSEPS. ERS members hired prior to January 1, 2009 also have the option to irrevocably change their membership to GSEPS.

Under the old plan, the new plan, and GSEPS, a member may retire and receive normal retirement benefits after completion of 10 years of creditable service and attainment of age 60 or 30 years of creditable service regardless of age. Additionally, there are some provisions allowing for early retirement after 25 years of creditable service for members under age 60.

Retirement benefits paid to members are based upon the monthly average of the member's highest 24 consecutive calendar months, multiplied by the number of years of creditable service, multiplied by the applicable benefit factor. Annually, postretirement cost-of-living adjustments may also be made to members' benefits, provided the members were hired prior to July 1, 2009. The

normal retirement pension is payable monthly for life; however, options are available for distribution of the member's monthly pension, at reduced rates, to a designated beneficiary upon the member's death. Death and disability benefits are also available through ERS.

Contributions: Member contributions under the old plan are 4% of annual compensation, up to \$4,200.00, plus 6% of annual compensation in excess of \$4,200.00. Under the old plan, the state pays member contributions in excess of 1.25% of annual compensation. Under the old plan, these state contributions are included in the members' accounts for refund purposes and are used in the computation of the members' earnable compensation for the purpose of computing retirement benefits. Member contributions under the new plan and GSEPS are 1.25% of annual compensation. The School District's contractually required contribution rate, actuarially determined annually, for the year ended June 30, 2017 was 24.81% of annual covered payroll for old and new plan members and 21.69% for GSEPS members. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. There are no employer contributions to the pension plan for the current fiscal year due to the fact that the district has no current employees who are covered under ERS.

PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM (PSERS)

Plan description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/formspubs/formspubs/formspubs/formspubs.

Benefits provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$14.75, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$193,641.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2017, the School District reported a liability of \$124,089,068.00 for its proportionate share of the net pension liability for TRS (\$123,991,763.00) and ERS (\$97,305.00).

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability \$ 123,991,763.00

State of Georgia's proportionate share of the net pension liability associated with the School District

753,861.00

Total \$ 124,745,624.00

The net pension liability for TRS and ERS was measured as of June 30, 2016. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2015. An expected total pension liability as of June 30, 2016 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS and ERS during the fiscal year ended June 30, 2016.

At June 30, 2016, the School District's TRS proportion was 0.600994%, which was a decrease of 0.000342% from its proportion measured as of June 30, 2015. At June 30, 2016, the School District's ERS proportion was 0.002057%, which was a decrease of 0.000148% from its proportion measured as of June 30, 2015.

At June 30, 2017, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$1,286,842.00.

The PSERS net pension liability was measured as of June 30, 2016. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2015. An expected total pension liability as of June 30, 2016 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2016.

For the year ended June 30, 2017, the School District recognized pension expense of \$12,829,918.00 for TRS, \$7,167.00 for ERS and \$210,962.00 for PSERS and revenue of \$98,848.00 for TRS and \$210,962.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2017, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	_	TRS			ERS			
		Deferred		Deferred	_	Deferred		Deferred
		Outflows of		Inflows of		Outflows of		Inflows of
		Resources		Resources		Resources		Resources
Differences between expected and actual experience	\$	1,847,143.00	\$	613,140.00	\$	-	\$	225.00
Changes of assumptions		3,213,695.00		-		824.00		-
Net difference between projected and actual earnings on pension plan investments		15,685,469.00		-		9,893.00		-
Changes in proportion and differences between School District contributions and proportionate share of contributions		3,253,187.00		6,002,577.00		-		6,115.00
School District contributions subsequent to the measurement date	-	9,725,596.64	-		_	-	_	<u>-</u>
Total	\$	33,725,090.64	\$	6,615,717.00	\$	10,717.00	\$_	6,340.00

The School District contributions subsequent to the measurement date of \$9,725,596.64 for TRS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2018. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:		TRS	ERS		
	_		_		
2018	\$	1,867,505.00	\$	(4,234.00)	
2019	\$	1,867,499.00	\$	(29.00)	
2020	\$	7,671,706.00	\$	5,334.00	
2021	\$	5,738,272.00	\$	3,306.00	
2022	\$	238,795.00	\$	-	

Actuarial assumptions: The total pension liability as of June 30, 2016 was determined by an actuarial valuation as of June 30, 2015, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation	2.75%
Salary increases	3.25% – 9.00%, average, including inflation
Investment rate of return	7.50%, net of pension plan investment expense, including inflation

Post-retirement mortality rates were based on the RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males) for service requirements and dependent beneficiaries. The RP-2000 Disabled Mortality table with future mortality improvement projected to 2025 with Society of Actuaries'

projection scale BB (set forward two years for males and four years for females) was used for the death after disability retirement. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2015 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014.

Employees' Retirement System:

Inflation 2.75%

Salary increases 3.25% - 7.00%, average, including inflation Investment rate of return 7.50%, net of pension plan investment

expense, including inflation

Post-retirement mortality rates were based on the RP-2000 Combined Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB and set forward 2 years for both males and females for service retirements and dependent beneficiaries. The RP- 2000 Disabled Mortality Table with future mortality improvement projected to 2025 with Society of Actuaries' projection scale BB and set back 7 years for males and set forward 3 years for females was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-12% less than the actual number of deaths that occurred during the study period for service retirements and beneficiaries and for disability retirements. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2015 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014.

Public School Employees Retirement System:

Inflation 2.75% Salary increases N/A

Investment rate of return 7.50%, net of pension plan investment

expense, including inflation

Post-retirement mortality rates were based on the RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) for the period after service retirements and for dependent beneficiaries. The RP-2000 Disabled Mortality projected to 2025 with projection scale BB (set forward 5 years for both males and females) was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-11% less than the actual number of deaths that occurred during the study period for healthy retirees and 9-11% less than expected under the selected table for disabled retirees. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2015 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014.

The long-term expected rate of return on TRS, ERS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected

rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	TRS Target allocation	ERS/PSERS Target allocation	Long-term expected real rate of return*		
Fixed income	30.00%	30.00%	(0.50)%		
Domestic large stocks	39.80%	37.20%	9.00%		
Domestic mid stocks	3.70%	3.40%	12.00%		
Domestic small stocks	1.50%	1.40%	13.50%		
International developed market stocks	19.40%	17.80%	8.00%		
International emerging market stocks	5.60%	5.20%	12.00%		
Alternative		5.00%	10.50%		
Total	100.00%	100.00%			

^{*} Rates shown are net of the 2.75% assumed rate of inflation

Discount rate: The discount rate used to measure the total TRS, ERS and PSERS pension liability was 7.50%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS, ERS and PSERS pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.50%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.50%) or 1-percentage-point higher (8.50%) than the current rate:

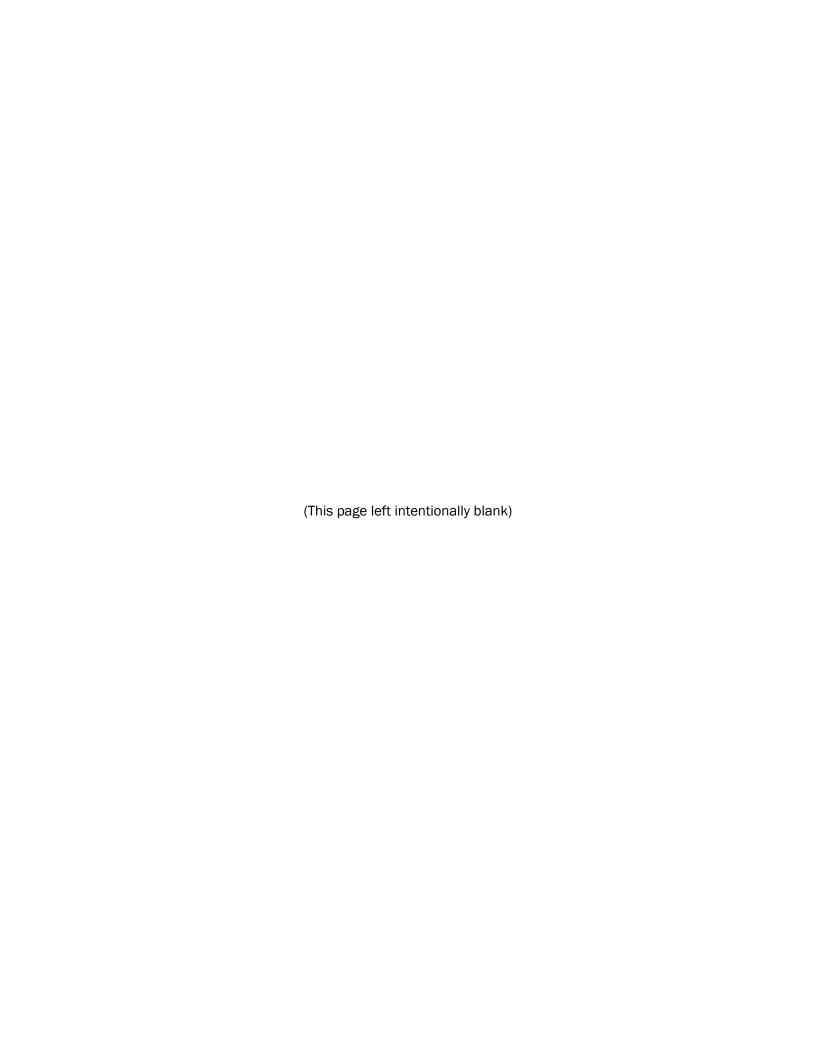
Teachers Retirement System:		1% Decrease (6.50%)		Current Discount Rate (7.50%)	_	1% Increase (8.50%)
School District's proportionate share of the net pension liability	\$	192,994,709.00	\$	123,991,763.00	\$	67,179,211.00
Employees' Retirement System:	_	1% Decrease (6.50%)		Current Discount Rate (7.50%)	_	1% Increase (8.50%)
School District's proportionate share of the net pension liability	\$	131,866.00	\$	97,305.00	\$	67,852.00

Pension plan fiduciary net position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS, ERS and PSERS financial report which is publically available at www.trsga.com/publications and http://www.ers.ga.gov/formspubs/formspubs.html.

NOTE 14: TAX ABATEMENTS

Whitfield County enters into property tax abatement agreements with local businesses for the purpose of attracting or retaining businesses within their jurisdictions. The abatements may be granted to any business located within or promising to relocate to Whitfield County.

For the fiscal year ended June 30, 2017, Whitfield County abated property taxes due to the School District that were levied on October 20, 2016 and due on Dec 20, 2016 totaling \$1,563,326.00.



WHITFIELD COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

					te of Georgia's roportionate				School District's proportionate	
Year Ended	School District's proportion of the net pension liability	pro	School District's portionate share of the net pension liability	sh pe as	are of the net ension liability sociated with School District			School District's covered payroll	share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2017	0.600994%	\$	123,991,763.00	\$	753,861.00	\$ 124,745,624.00	\$	66,318,866.74	186.96%	76.06%
2016	0.601336%	\$	91,547,435.00	\$	541,518.00	\$ 92,088,953.00	\$	63,850,718.44	143.38%	81.44%
2015	0.658147%	\$	83,148,192.00	\$	464,667.00	\$ 83,612,859.00	\$	67,520,931.18	123.14%	84.03%

WHITFIELD COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net pension liability	School District's proportionate share of the net pension liability		hool District's vered payroll	School District's proportionate share of the net pension liability as a percentage of covered payroll	Plan fiduciary net position as a percentage of total net pension liability
2017	0.002057%	\$	97,305.00	\$ 47,833.20	203.43%	72.34%
2016	0.002205%	\$	89,333.00	\$ 50,407.69	177.22%	76.20%
2015	0.002468%	\$	92,565.00	\$ 52,608.83	175.95%	77.99%

WHITFIELD COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC SCHOOLS EMPLOYEES RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Year Ended	School District's proportion of the net pension liability	propor of the	ool District's tionate share net pension liability	prop th liai	ate of Georgia's rotionate share of ne net pension bility associated the School District	Total	chool District's covered payroll	proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2017	0.00%	\$	-	\$	1,286,842.00	\$ 1,286,842.00	\$ 3,174,143.11	N/A	81.00%
2016	0.00%	\$	-	\$	887,722.00	\$ 887,722.00	\$ 3,161,781.05	N/A	87.00%
2015	0.00%	\$	-	\$	790,767.00	\$ 790,767.00	\$ 3,367,655.44	N/A	88.29%

WHITFIELD COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS TEACHERS RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Year Ended	Contractually required Year Ended contribution		 ibutions in relation to ontractually required contribution	Contribution deficiency (excess)			School District's covered payroll	Contribution as a percentage of covered-employee payroll	
2017	\$	9,725,596.64	\$ 9,725,596.64	\$	-	\$	68,459,692.13	14.21%	
2016	\$	9,407,282.28	\$ 9,407,282.28	\$	-	\$	66,318,866.74	14.18%	
2015	\$	8,347,590.62	\$ 8,347,590.62	\$	-	\$	63,850,718.44	13.07%	
2014 (1)	\$	8,291,570.35	\$ 8,291,570.35	\$	-	\$	67,520,931.18	12.28%	
2013 (1)	\$	7,107,315.20	\$ 7,107,315.20	\$	-	\$	62,290,229.66	11.41%	
2012 (1)	\$	6,258,930.16	\$ 6,258,930.16	\$	-	\$	60,884,534.63	10.28%	
2011 (1)	\$	6,351,201.00	\$ 6,351,201.00	\$	-	\$	61,782,110.89	10.28%	
2010 (1)	\$	6,649,887.95	\$ 6,649,887.95	\$	-	\$	68,274,003.62	9.74%	
2009 (1)	\$	6,346,067.91	\$ 6,346,067.91	\$	-	\$	68,384,352.51	9.28%	
2008 (1)	\$	6,155,188.88	\$ 6,155,188.88	\$	-	\$	66,327,466.35	9.28%	

⁽¹⁾ For year ended 2014 and earlier, the reported contractually required contribution includes payments made on behalf of the School District by the Georgia Department of Education.

WHITFIELD COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA FOR THE YEAR ENDED JUNE 30

Year Ended	Cont	tractually required contribution	cributions in relation to contractually required contribution	Cont	ribution deficiency (excess)	hool District's vered payroll	Contribution as a percentage of covered-employee payroll	
2017	\$	-	\$ -	\$	-	\$ -	N/A	
2016	\$	11,825.00	\$ 11,825.00	\$	-	\$ 47,833.20	24.72%	
2015	\$	11,069.52	\$ 11,069.52	\$	-	\$ 50,407.69	21.96%	
2014	\$	9,711.53	\$ 9,711.53	\$	-	\$ 52,608.83	18.46%	
2013	\$	7,202.64	\$ 7,202.64	\$	-	\$ 48,339.82	14.90%	
2012	\$	5,455.30	\$ 5,455.30	\$	-	\$ 46,907.14	11.63%	
2011	\$	4,757.18	\$ 4,757.18	\$	-	\$ 45,698.18	10.41%	
2010	\$	5,067.26	\$ 5,067.26	\$	-	\$ 48,676.85	10.41%	
2009	\$	4,891.76	\$ 4,891.76	\$	-	\$ 46,990.70	10.41%	
2008	\$	4,659.94	\$ 4,659.94	\$	-	\$ 44,763.34	10.41%	

WHITFIELD COUNTY BOARD OF EDUCATION NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED JUNE 30, 2017

Teachers Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

Employees' Retirement System

Changes of assumptions: On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases.

Public School Employees Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

WHITFIELD COUNTY BOARD OF EDUCATION GENERAL FUND

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES BUDGET AND ACTUAL

YEAR ENDED JUNE 30, 2017

		NONAPPROPRIA	TED	BUDGETS		ACTUAL	VA	RIANCE
		ORIGINAL (1)		FINAL (1)	•	AMOUNTS	OVE	R/UNDER
			_					
REVENUES								
Property Taxes	\$	29,855,000.00	\$	29,855,000.00	\$	29,751,378.34 \$	(103,621.66)
Sales Taxes	·	355,000.00		355,000.00		527,245.85	-	172,245.85
State Funds		77,808,089.00		79,513,968.20		80,034,300.79		520,332.59
Federal Funds		16,868,174.47		17,164,659.47		16,547,261.71		617,397.76)
Charges for Services		1,692,560.33		1,692,560.33		2,075,493.57	•	382,933.24
Investment Earnings		-		-		53,672.91		53,672.91
Miscellaneous		152,200.00	. <u> </u>	152,200.00		4,261,881.05	4,	109,681.05
Total Revenues		126,731,023.80		128,733,388.00		133,251,234.22	4,	517,846.22
EVENDITUES								
<u>EXPENDITURES</u>								
Current								
Instruction		82,154,156.06		79,374,661.05		81,322,001.85	(1,	947,340.80)
Support Services								
Pupil Services		5,231,793.55		5,227,637.72		6,273,755.38	(1,	046,117.66)
Improvement of Instructional Services		5,458,479.40		4,378,133.87		3,996,941.76	;	381,192.11
Educational Media Services		2,462,803.53		2,467,803.53		2,518,680.30		(50,876.77)
General Administration		704,527.15		657,328.15		876,077.77	(:	218,749.62)
School Administration		8,868,605.52		8,868,605.52		9,243,447.35	(:	374,841.83)
Business Administration		3,512,999.68		2,366,171.18		556,235.29	1,	809,935.89
Maintenance and Operation of Plant		9,851,905.00		9,888,092.65		8,590,081.39	1,:	298,011.26
Student Transportation Services		6,186,283.51		5,857,018.35		5,861,129.38		(4,111.03)
Central Support Services		2,614,026.60		3,258,466.38		3,374,839.02	(116,372.64)
Other Support Services		207,647.64		594,560.00		405,316.23		189,243.77
Community Services		-		-		384,855.17	(:	384,855.17)
Food Services Operation		12,696,437.75	_	9,614,872.61	. <u> </u>	10,009,723.04	(:	394,850.43)
Total Expenditures		139,949,665.39	_	132,553,351.01	_	133,413,083.93	(859,732.92)
Excess of Revenues over (under) Expenditures		(13,218,641.59)		(3,819,963.01)		(161,849.71)	3,	658,113.30
OTHER FINANCING USES								
Other Uses		_		_		(3,585,219.51)	(3.	585,219.51)
			_		_	(0,000,210.01)	(0,	333,2131317
Net Change in Fund Balances		(13,218,641.59)		(3,819,963.01)		(374,769.22)		72,893.79
Fund Balances - Beginning		33,117,186.99		30,957,872.41	. <u> </u>	30,873,841.62		(84,030.79)
Fund Balances - Ending	\$	19,898,545.40	\$_	27,137,909.40	\$_	30,499,072.40 \$		(11,137.00)

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

(1) Original and Final Budget amounts do not include the budgeted revenues or expenditures of the various principal accounts and after school program.

The actual revenues and expenditures of the various principal accounts and after school program as follows:

	_	REVENUES	 EXPENDITURES
School Activity Accounts After School Program	\$	2,531,910.86 389,585.29	\$ 2,513,261.66 378,022.27
	\$ ₌	2,921,496.15	\$ 2,891,283.93

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

WHITFIELD COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2017

FUNDING AGENCY	CFDA	PASS- THROUGH ENTITY ID	EXPENDITURES
PROGRAM/GRANT	NUMBER	NUMBER	IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education			
Food Services			
School Breakfast Program	10.553	17175GA324N1099 \$, ,
National School Lunch Program	10.555	17175GA324N1100	7,684,147.15
Total Child Nutrition Cluster			9,723,168.95
Forest Service Schools and Roads Cluster			
Pass-Through From Office of the State Treasurer			
Schools and Roads - Grants to States	10.665	486Forest	742.38
Other Programs			
Pass-Through From Georgia Department of Education			
Food Services			
Child Nutrition Discretionary Grants Limited Availability	10.579	16165GA350N8103	11,927.13
Total U. S. Department of Agriculture			9,735,838.46
Education, U. S. Department of			
Special Education Cluster			
Pass-Through From Georgia Department of Education Special Education			
Grants to States	84.027	H027A160073	2,303,273.77
Preschool Grants	84.173	H173A150081	8,906.00
Preschool Grants	84.173	H173A160081	40,370.74
Total Special Education Cluster			2,352,550.51
Other Programs			
Pass-Through From Georgia Department of Education			
Career and Technical Education - Basic Grants to States	84.048	V048A160010	101,429.61
Education for Homeless Children and Youth	84.196	S196A160011	27,370.59
English Language Acquisition Grants	84.365	S365A150010	62,422.00
English Language Acquisition Grants	84.365	S365A160010	176,444.60
Improving Teacher Quality State Grants Improving Teacher Quality State Grants	84.367 84.367	S367A150001 S367A160001	167,499.00 141,881.07
Migrant Education - State Grant Program	84.011	S011A150011	4,316.00
Migrant Education - State Grant Program	84.011	S011A160011	62,364.59
Striving Readers	84.371	S371C110049	1,897,314.77
Title I Grants to Local Educational Agencies	84.010	S010A150010	462,237.00
Title I Grants to Local Educational Agencies	84.010	S010A160010	2,873,291.62
Total Other Programs			5,976,570.85
Total U. S. Department of Education			8,329,121.36
Health and Human Services, U. S. Department of			
Pass-Through From Bright From the Start:			
Georgia Department of Early Care and Learning			
Child Care and Development Block Grant	93.575	16165GA368N1099	25,201.49
Total Expanditures of Fodoral Awards		ď	19,000,161,21

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Whitfield County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2017. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Total Expenditures of Federal Awards

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

18,090,161.31

WHITFIELD COUNTY BOARD OF EDUCATION SCHEDULE OF STATE REVENUE YEAR ENDED JUNE 30, 2017

Bright From the Start: Georgia Department of Early Care and Learning Pre-Kindergarten Program Education, Georgia Department of Quality Basic Education Direct Instructional Cost Kindergarten Program Kindergarten Program Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost Central Administration School Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Nursing Services Education Equalization Funding Grant Other State Programs Food Services Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds Teacher of the Year	GENERAL FUND 1,127,129.88 2,731,725.00 2,020,109.00 7,824,116.00 4,291,023.00 4,189,287.00 2,158,648.00 7,988,472.00 7,512,640.00 2,421,061.00 9,791,271.00 4,557,837.00 230,847.00 594,749.00 3,246,767.00 1,512,034.00 442,689.00 272,757.00 5,816.00 1,672,146.00 3,279,189.00 3,485,679.00 (1,056,857.00)	CAPITAL PROJECTS FUND	\$ 1,127,129 2,731,725 2,020,109 7,824,116 4,291,023 4,189,287 2,158,648 7,988,472 7,512,640 2,421,061 9,791,271 4,557,837 230,847 594,749 3,246,767 1,512,034 442,689 272,757 5,816 1,672,146 3,279,189 3,485,679 (1,056,857
Bright From the Start: Georgia Department of Early Care and Learning Pre-Kindergarten Program Education, Georgia Department of Quality Basic Education Direct Instructional Cost Kindergarten Program Kindergarten Program Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades - Early Intervention (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Nursing Services Education Equalization Funding Grant Other State Programs Food Services Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds	1,127,129.88 3 2,731,725.00 2,020,109.00 7,824,116.00 4,291,023.00 4,189,287.00 2,158,648.00 7,988,472.00 7,512,640.00 2,421,061.00 9,791,271.00 4,557,837.00 230,847.00 594,749.00 3,246,767.00 1,512,034.00 442,689.00 272,757.00 5,816.00 1,672,146.00 3,279,189.00 3,485,679.00		\$ 1,127,129 2,731,725 2,020,109 7,824,116 4,291,023 4,189,287 2,158,648 7,988,472 7,512,640 2,421,061 9,791,271 4,557,837 230,847 594,749 3,246,767 1,512,034 442,689 272,757 5,816 1,672,146 3,279,189 3,485,679
Bright From the Start: Georgia Department of Early Care and Learning Pre-Kindergarten Program \$ Education, Georgia Department of Quality Basic Education Direct Instructional Cost Kindergarten Program Kindergarten Program Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost Central Administration School Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Nursing Services Education Equalization Funding Grant Other State Programs Food Services Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds	2,731,725.00 2,020,109.00 7,824,116.00 4,291,023.00 4,189,287.00 2,158,648.00 7,988,472.00 7,512,640.00 2,421,061.00 9,791,271.00 4,557,837.00 230,847.00 594,749.00 3,246,767.00 1,512,034.00 442,689.00 272,757.00 5,816.00 1,672,146.00 3,279,189.00 3,485,679.00		2,731,725 2,020,109 7,824,116 4,291,023 4,189,287 2,158,648 7,988,472 7,512,640 2,421,061 9,791,271 4,557,837 230,847 594,749 3,246,767 1,512,034 442,689 272,757 5,816 1,672,146 3,279,189 3,485,679
Georgia Department of Early Care and Learning Pre-Kindergarten Program Education, Georgia Department of Quality Basic Education Direct Instructional Cost Kindergarten Program Kindergarten Program- Early Intervention Program Primary Grades (1-3) Program Primary Grades - Early Intervention Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades - Early Intervention (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Nursing Services Education Equalization Funding Grant Other State Programs Food Services Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds	2,731,725.00 2,020,109.00 7,824,116.00 4,291,023.00 4,189,287.00 2,158,648.00 7,988,472.00 7,512,640.00 2,421,061.00 9,791,271.00 4,557,837.00 230,847.00 594,749.00 3,246,767.00 1,512,034.00 442,689.00 272,757.00 5,816.00 1,672,146.00 3,279,189.00 3,485,679.00		2,731,725 2,020,109 7,824,116 4,291,023 4,189,287 2,158,648 7,988,472 7,512,640 2,421,061 9,791,271 4,557,837 230,847 594,749 3,246,767 1,512,034 442,689 272,757 5,816 1,672,146 3,279,189 3,485,679
Education, Georgia Department of Quality Basic Education Direct Instructional Cost Kindergarten Program Kindergarten Program Kindergarten Program Primary Grades (1-3) Program Primary Grades (-1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (-4-5) Program Upper Elementary Grades (-4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost Central Administration School Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Nursing Services Education Equalization Funding Grant Other State Programs Food Services Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds	2,731,725.00 2,020,109.00 7,824,116.00 4,291,023.00 4,189,287.00 2,158,648.00 7,988,472.00 7,512,640.00 2,421,061.00 9,791,271.00 4,557,837.00 230,847.00 594,749.00 3,246,767.00 1,512,034.00 442,689.00 272,757.00 5,816.00 1,672,146.00 3,279,189.00 3,485,679.00		2,731,725 2,020,109 7,824,116 4,291,023 4,189,287 2,158,648 7,988,472 7,512,640 2,421,061 9,791,271 4,557,837 230,847 594,749 3,246,767 1,512,034 442,689 272,757 5,816 1,672,146 3,279,189 3,485,679
Education, Georgia Department of Quality Basic Education Direct Instructional Cost Kindergarten Program Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades (1-3) Program Primary Grades (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Nursing Services Education Equalization Funding Grant Other State Programs Food Services Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds	2,731,725.00 2,020,109.00 7,824,116.00 4,291,023.00 4,189,287.00 2,158,648.00 7,988,472.00 7,512,640.00 2,421,061.00 9,791,271.00 4,557,837.00 230,847.00 594,749.00 3,246,767.00 1,512,034.00 442,689.00 272,757.00 5,816.00 1,672,146.00 3,279,189.00 3,485,679.00		2,731,725 2,020,109 7,824,116 4,291,023 4,189,287 2,158,648 7,988,472 7,512,640 2,421,061 9,791,271 4,557,837 230,847 594,749 3,246,767 1,512,034 442,689 272,757 5,816 1,672,146 3,279,189 3,485,679
Quality Basic Education Direct Instructional Cost Kindergarten Program Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Nursing Services Education Equalization Funding Grant Other State Programs Food Services Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds	2,020,109.00 7,824,116.00 4,291,023.00 4,189,287.00 2,158,648.00 7,988,472.00 7,512,640.00 2,421,061.00 9,791,271.00 4,557,837.00 230,847.00 594,749.00 3,246,767.00 1,512,034.00 442,689.00 272,757.00 5,816.00 1,672,146.00 3,279,189.00 3,485,679.00		2,020,109 7,824,116 4,291,023 4,189,287 2,158,648 7,988,472 7,512,640 2,421,061 9,791,271 4,557,837 230,847 594,749 3,246,767 1,512,034 442,689 272,757 5,816
Quality Basic Education Direct Instructional Cost Kindergarten Program Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Giffed Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Nursing Services Education Equalization Funding Grant Other State Programs Food Services Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds	2,020,109.00 7,824,116.00 4,291,023.00 4,189,287.00 2,158,648.00 7,988,472.00 7,512,640.00 2,421,061.00 9,791,271.00 4,557,837.00 230,847.00 594,749.00 3,246,767.00 1,512,034.00 442,689.00 272,757.00 5,816.00 1,672,146.00 3,279,189.00 3,485,679.00		2,020,109 7,824,116 4,291,023 4,189,287 2,158,648 7,988,472 7,512,640 2,421,061 9,791,271 4,557,837 230,847 594,749 3,246,767 1,512,034 442,689 272,757 5,816
Direct Instructional Cost Kindergarten Program Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost Central Administration School Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Nursing Services Education Equalization Funding Grant Other State Programs Food Services Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds	2,020,109.00 7,824,116.00 4,291,023.00 4,189,287.00 2,158,648.00 7,988,472.00 7,512,640.00 2,421,061.00 9,791,271.00 4,557,837.00 230,847.00 594,749.00 3,246,767.00 1,512,034.00 442,689.00 272,757.00 5,816.00 1,672,146.00 3,279,189.00 3,485,679.00		2,020,109 7,824,116 4,291,023 4,189,287 2,158,648 7,988,472 7,512,640 2,421,061 9,791,271 4,557,837 230,847 594,749 3,246,767 1,512,034 442,689 272,757 5,816
Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost Central Administration School Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Nursing Services Education Equalization Funding Grant Other State Programs Food Services Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds	2,020,109.00 7,824,116.00 4,291,023.00 4,189,287.00 2,158,648.00 7,988,472.00 7,512,640.00 2,421,061.00 9,791,271.00 4,557,837.00 230,847.00 594,749.00 3,246,767.00 1,512,034.00 442,689.00 272,757.00 5,816.00 1,672,146.00 3,279,189.00 3,485,679.00		2,020,109 7,824,116 4,291,023 4,189,287 2,158,648 7,988,472 7,512,640 2,421,061 9,791,271 4,557,837 230,847 594,749 3,246,767 1,512,034 442,689 272,757 5,816
Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades (2-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost Central Administration School Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Nursing Services Education Equalization Funding Grant Other State Programs Food Services Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds	7,824,116.00 4,291,023.00 4,189,287.00 2,158,648.00 7,988,472.00 7,512,640.00 2,421,061.00 9,791,271.00 4,557,837.00 230,847.00 594,749.00 3,246,767.00 1,512,034.00 442,689.00 272,757.00 5,816.00 1,672,146.00 3,279,189.00 3,485,679.00		7,824,116 4,291,023 4,189,287 2,158,648 7,988,472 7,512,640 2,421,061 9,791,271 4,557,837 230,847 594,749 3,246,767 1,512,034 442,689 272,757 5,816
Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Nursing Services Education Equalization Funding Grant Other State Programs Food Services Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds	4,291,023.00 4,189,287.00 2,158,648.00 7,988,472.00 7,512,640.00 2,421,061.00 9,791,271.00 4,557,837.00 230,847.00 594,749.00 3,246,767.00 1,512,034.00 442,689.00 272,757.00 5,816.00 1,672,146.00 3,279,189.00 3,485,679.00		4,291,023 4,189,287 2,158,648 7,988,472 7,512,640 2,421,061 9,791,271 4,557,837 230,847 594,749 3,246,767 1,512,034 442,689 272,757 5,816
Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Nursing Services Education Equalization Funding Grant Other State Programs Food Services Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds	4,189,287.00 2,158,648.00 7,988,472.00 7,512,640.00 2,421,061.00 9,791,271.00 4,557,837.00 230,847.00 594,749.00 3,246,767.00 1,512,034.00 442,689.00 272,757.00 5,816.00 1,672,146.00 3,279,189.00 3,485,679.00		4,189,287 2,158,648 7,988,472 7,512,640 2,421,062 9,791,272 4,557,837 230,847 594,749 3,246,767 1,512,034 442,689 272,757 5,816 1,672,146 3,279,189 3,485,679
Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost Central Administration School Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Nursing Services Education Equalization Funding Grant Other State Programs Food Services Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds	2,158,648.00 7,988,472.00 7,512,640.00 2,421,061.00 9,791,271.00 4,557,837.00 230,847.00 594,749.00 3,246,767.00 1,512,034.00 442,689.00 272,757.00 5,816.00 1,672,146.00 3,279,189.00 3,485,679.00		2,158,648 7,988,472 7,512,640 2,421,062 9,791,272 4,557,837 230,847 594,749 3,246,767 1,512,034 442,689 272,757 5,816
Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Nursing Services Education Equalization Funding Grant Other State Programs Food Services Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds	7,988,472.00 7,512,640.00 2,421,061.00 9,791,271.00 4,557,837.00 230,847.00 594,749.00 3,246,767.00 1,512,034.00 442,689.00 272,757.00 5,816.00 1,672,146.00 3,279,189.00 3,485,679.00		7,988,472 7,512,640 2,421,061 9,791,271 4,557,837 230,847 594,749 3,246,767 1,512,034 442,689 272,757 5,816
Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Nursing Services Education Equalization Funding Grant Other State Programs Food Services Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds	7,988,472.00 7,512,640.00 2,421,061.00 9,791,271.00 4,557,837.00 230,847.00 594,749.00 3,246,767.00 1,512,034.00 442,689.00 272,757.00 5,816.00 1,672,146.00 3,279,189.00 3,485,679.00	- - - - - - - -	7,988,472 7,512,640 2,421,061 9,791,271 4,557,837 230,847 594,749 3,246,767 1,512,034 442,689 272,757 5,816
High School General Education (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Nursing Services Education Equalization Funding Grant Other State Programs Food Services Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds	7,512,640.00 2,421,061.00 9,791,271.00 4,557,837.00 230,847.00 594,749.00 3,246,767.00 1,512,034.00 442,689.00 272,757.00 5,816.00 1,672,146.00 3,279,189.00 3,485,679.00	- - - - - - - -	7,512,640 2,421,061 9,791,271 4,557,837 230,847 594,749 3,246,767 1,512,034 442,689 272,757 5,816 1,672,146 3,279,189 3,485,679
Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Nursing Services Education Equalization Funding Grant Other State Programs Food Services Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds	2,421,061.00 9,791,271.00 4,557,837.00 230,847.00 594,749.00 3,246,767.00 1,512,034.00 442,689.00 272,757.00 5,816.00 1,672,146.00 3,279,189.00 3,485,679.00	- - - - - - - -	2,421,061 9,791,271 4,557,837 230,847 594,749 3,246,767 1,512,034 442,689 272,757 5,816 1,672,146 3,279,189 3,485,679
Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Nursing Services Education Equalization Funding Grant Other State Programs Food Services Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds	9,791,271.00 4,557,837.00 230,847.00 594,749.00 3,246,767.00 1,512,034.00 442,689.00 272,757.00 5,816.00 1,672,146.00 3,279,189.00 3,485,679.00	- - - - - - - -	9,791,271 4,557,837 230,847 594,749 3,246,767 1,512,034 442,689 272,757 5,816 1,672,146 3,279,189 3,485,679
Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Nursing Services Education Equalization Funding Grant Other State Programs Food Services Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds	4,557,837.00 230,847.00 594,749.00 3,246,767.00 1,512,034.00 442,689.00 272,757.00 5,816.00 1,672,146.00 3,279,189.00 3,485,679.00	- - - - - -	4,557,837 230,847 594,749 3,246,767 1,512,034 442,689 272,757 5,816 1,672,146 3,279,189 3,485,679
Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Nursing Services Education Equalization Funding Grant Other State Programs Food Services Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds	230,847.00 594,749.00 3,246,767.00 1,512,034.00 442,689.00 272,757.00 5,816.00 1,672,146.00 3,279,189.00 3,485,679.00	- - - - - -	230,847 594,749 3,246,767 1,512,034 442,689 272,757 5,816 1,672,146 3,279,189 3,485,679
Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Nursing Services Education Equalization Funding Grant Other State Programs Food Services Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds	594,749.00 3,246,767.00 1,512,034.00 442,689.00 272,757.00 5,816.00 1,672,146.00 3,279,189.00 3,485,679.00	- - - - - -	594,749 3,246,767 1,512,034 442,689 272,757 5,816 1,672,146 3,279,189 3,485,679
English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Nursing Services Education Equalization Funding Grant Other State Programs Food Services Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds	3,246,767.00 1,512,034.00 442,689.00 272,757.00 5,816.00 1,672,146.00 3,279,189.00 3,485,679.00	- - - - -	3,246,767 1,512,034 442,689 272,757 5,816 1,672,146 3,279,189 3,485,679
Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Nursing Services Education Equalization Funding Grant Other State Programs Food Services Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds	1,512,034.00 442,689.00 272,757.00 5,816.00 1,672,146.00 3,279,189.00 3,485,679.00	- - - - -	1,512,034 442,689 272,757 5,816 1,672,146 3,279,189 3,485,679
20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Nursing Services Education Equalization Funding Grant Other State Programs Food Services Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds	442,689.00 272,757.00 5,816.00 1,672,146.00 3,279,189.00 3,485,679.00		442,689 272,757 5,816 1,672,146 3,279,189 3,485,679
Staff and Professional Development Principal Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Nursing Services Education Equalization Funding Grant Other State Programs Food Services Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds	272,757.00 5,816.00 1,672,146.00 3,279,189.00 3,485,679.00		272,757 5,816 1,672,146 3,279,189 3,485,679
Principal Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Nursing Services Education Equalization Funding Grant Other State Programs Food Services Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds	5,816.00 1,672,146.00 3,279,189.00 3,485,679.00		5,816 1,672,146 3,279,189 3,485,679
Indirect Cost Central Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Nursing Services Education Equalization Funding Grant Other State Programs Food Services Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds	1,672,146.00 3,279,189.00 3,485,679.00		1,672,146 3,279,189 3,485,679
Central Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Nursing Services Education Equalization Funding Grant Other State Programs Food Services Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds	3,279,189.00 3,485,679.00		3,279,189 3,485,679
School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Nursing Services Education Equalization Funding Grant Other State Programs Food Services Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds	3,279,189.00 3,485,679.00		3,279,189 3,485,679
Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Nursing Services Education Equalization Funding Grant Other State Programs Food Services Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds	3,485,679.00	- - -	3,485,679
Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Nursing Services Education Equalization Funding Grant Other State Programs Food Services Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds		-	
Categorical Grants Pupil Transportation Regular Nursing Services Education Equalization Funding Grant Other State Programs Food Services Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds	(1,056,857.00)	-	(1,056,857
Pupil Transportation Regular Nursing Services Education Equalization Funding Grant Other State Programs Food Services Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds			
Regular Nursing Services Education Equalization Funding Grant Other State Programs Food Services Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds			
Nursing Services Education Equalization Funding Grant Other State Programs Food Services Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds			
Education Equalization Funding Grant Other State Programs Food Services Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds	1,217,532.00	-	1,217,532
Other State Programs Food Services Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds	261,021.00	-	261,022
Food Services Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds	6,995,223.00	-	6,995,223
Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds			
Preschool Disability Services Pupil Transportation - State Bonds	238,150.00	-	238,150
Pupil Transportation - State Bonds	99,581.74	-	99,582
	142,227.83	-	142,227
	154,432.50	-	154,432
. Sulvinor or the rear	507.25	-	507
Teachers Retirement	48,009.57	_	48,009
Vocational Education	216,422.00	-	216,422
Georgia State Financing and Investment			
Commission			
Reimbursement on Construction Projects	-	779,116.80	779,116
Governor's Office of Student Achievement			
Connections for Classrooms Grant	-	256,211.68	256,212
Innovation Fund	168,418.02	, -	168,418
Office of the State Treasurer			
Public School Employees Retirement		-	193,642
	193,641.00		•



WHITFIELD COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2017

						AMOUNT	AN	MOUNT					
	OR	IGINAL	Cl	JRRENT		EXPENDED	EXF	PENDED		TOTAL		EXCESS	ESTIMATED
	ESTI	MATED	ES	TIMATED		IN CURRENT	IN	PRIOR	(COMPLETION	I	PROCEEDS NOT	COMPLETION
PROJECTS	CO	ST (1)	CC	OSTS (2)		YEAR (3) (4)	YEA	AR (3) (4)		COST		EXPENDED	DATE
Acquisition, construction, equipping, and furnishing of new school buildings and facilities, including but not limited to, a new high school and a new elementary school; the addition, renovation, repair and improvement to existing school buildings and facilities; the acquisition and purchase of technology and safety equipment, including but not limited to, computer hardware and software and security and safety equipment; the acquisition and purchase of school buses and other transportation or maintenance vehicles; the acquisition of land; acquisition and purchase of any property necessary and desirable therefore; both real an personal.	\$ 06.1	00 000 00	2 100	SEQ 950 54	· ·	1 752 947 67 ¢		211 250 40	¢		6		June 2018
•	\$ 96,1	00,000.00	108,6	558,852.54	\$	1,752,847.67 \$	92,3	311,358.49	\$	-	\$	-	June 2018
SPLOST IV													
Paying all or a portion of the debt service on outstanding Series 2006 and Series 2009 General Obligation Bonds previously issued by the Whitfield County School District; acquiring new technology equipment, safety and security equipment and other school equipment; adding to, renovating, repairing, improving, equipping and furnishing existing school buildings or other buildings or facilities useful or desirable in connection therewith, including but not limited to HVAC, roofing, electrical, plumbing and paving; acquiring land; purchasing textbooks and band instruments; purchasing school buses and school vehicles; acquiring any property necessary or desirable therefore, both real and personal.													
	68,6	49,000.00	68,6	649,000.00		12,938,155.36	30,9	968,548.43		-	<u> </u>	-	June 2020
	\$ <u>164,7</u>	49,000.00	\$ <u>177,3</u>	307,852.54	= ^{\$} 	14,691,003.03 \$	\$ <u>123,2</u>	279,906.92	* 	-	\$	<u>-</u>	

- (1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.
- (2) Changes from the original estimated costs reflect actual ESPLOST revenue, state capital grants, investment earnings and current estimated costs.
- (3) The voters of Whitfield County approved the imposition of a 1% sales tax to fund the above projects. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the project.
- (4) In addition to the expenditures shown above, the School District has incurred interest to provide advance funding for the above project(s) as follows:

Prior Years	\$ 14,021,370.64
Current Year	 -
Total	\$ 14,021,370.64

SECTION II

COMPLIANCE AND INTERNAL CONTROL REPORTS



270 Washington Street, S.W., Suite 1-156 Atlanta, Georgia 30334-8400

Greg S. Griffin STATE AUDITOR (404) 656-2174

November 2, 2018

The Honorable Nathan Deal, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Whitfield County Board of Education

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Whitfield County Board of Education (School District), as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated November 2, 2018.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

They S. Duff

Greg S. Griffin State Auditor 270 Washington Street, S.W., Suite 1-156 Atlanta, Georgia 30334-8400

Greg S. Griffin STATE AUDITOR (404) 656-2174

November 2, 2018

The Honorable Nathan Deal, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Superintendent and Members of the
Whitfield County Board of Education

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

Report on Compliance for Each Major Federal Program

We have audited the Whitfield County Board of Education's (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2017. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2017.

Report on Internal Control over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

Greg S. Griffin State Auditor

SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS

WHITFIELD COUNTY BOARD OF EDUCATION AUDITEE'S RESPONSE SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2017

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

FS-2016-001 Controls over Financial Reporting

Control Category: Financial Reporting Internal Control Impact: Significant Deficiency

Compliance Impact: None

Repeat of Prior Year Finding: FS 2015-001, FS 2014-001, FS-7551-13-01, FS-7551-12-02

Finding Status: Previously Reported Corrective Action Implemented

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

SECTION IV FINDINGS AND QUESTIONED COSTS

WHITFIELD COUNTY BOARD OF EDUCATION SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2017

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issue:

Governmental Activities; General Fund; Capital Projects Fund; Debt Service Fund; Aggregate Remaining Fund Information

Unmodified

Internal control over financial reporting:

Material weakness identified?Significant deficiency identified?

No None Reported

Noncompliance material to financial statements noted:

No

Federal Awards

Internal Control over major programs:

Material weakness identified?Significant deficiency identified?

No

None Reported

Type of auditor's report issued on compliance for major programs:

All major programs

Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.156(a)?

No

Identification of major programs:

CFDA Numbers Name of Federal Program or Cluster

10.553, 10.555 Child Nutrition Cluster 84.371 Striving Readers

Dollar threshold used to distinguish between Type A and Type B programs: \$750,000.00

Auditee qualified as low-risk auditee?

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.