



# **BALDWIN COUNTY BOARD OF EDUCATION MILLEDGEVILLE, GEORGIA**

**ANNUAL FINANCIAL REPORT  
FOR THE FISCAL YEAR ENDED  
JUNE 30, 2020  
(Including Independent Auditor's Reports)**



BALDWIN COUNTY BOARD OF EDUCATION

- TABLE OF CONTENTS -

	<u>Page</u>
SECTION I	
FINANCIAL	
INDEPENDENT AUDITOR'S REPORT	
REQUIRED SUPPLEMENTARY INFORMATION	
MANAGEMENT'S DISCUSSION AND ANALYSIS	i
EXHIBITS	
BASIC FINANCIAL STATEMENTS	
GOVERNMENT-WIDE FINANCIAL STATEMENTS	
A STATEMENT OF NET POSITION	1
B STATEMENT OF ACTIVITIES	2
FUND FINANCIAL STATEMENTS	
C BALANCE SHEET	
GOVERNMENTAL FUNDS	3
D RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION	4
E STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES	
GOVERNMENTAL FUNDS	5
F RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES	6
G STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS	7
H NOTES TO THE BASIC FINANCIAL STATEMENTS	9
SCHEDULES	
REQUIRED SUPPLEMENTARY INFORMATION	
1 SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS RETIREMENT SYSTEM OF GEORGIA	33
2 SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA	34
3 SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA	35
4 SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY SCHOOL OPEB FUND	36
5 SCHEDULE OF CONTRIBUTIONS - TEACHERS RETIREMENT SYSTEM OF GEORGIA	37
6 SCHEDULE OF CONTRIBUTIONS - EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA	38
7 SCHEDULE OF CONTRIBUTIONS - SCHOOL OPEB FUND	39
8 NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION	40

BALDWIN COUNTY BOARD OF EDUCATION

- TABLE OF CONTENTS -

	<u>Page</u>
SECTION I	
FINANCIAL	
SCHEDULES	
REQUIRED SUPPLEMENTARY INFORMATION	
9 SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL GENERAL FUND	41
SUPPLEMENTARY INFORMATION	
10 SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS	42
11 SCHEDULE OF STATE REVENUE	43
12 SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS	45
SECTION II	
COMPLIANCE AND INTERNAL CONTROL REPORTS	
INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH <i>GOVERNMENT AUDITING STANDARDS</i>	
INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE	
SECTION III	
AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS	
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS	
SECTION IV	
FINDINGS AND QUESTIONED COSTS	
SCHEDULE OF FINDINGS AND QUESTIONED COSTS	
SECTION V	
MANAGEMENT'S CORRECTIVE ACTION FOR CURRENT YEAR FINDINGS	
SCHEDULE OF MANAGEMENT'S CORRECTIVE ACTION	

SECTION I

FINANCIAL



## DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 4-101  
Atlanta, Georgia 30334-8400

**Greg S. Griffin**  
STATE AUDITOR  
(404) 656-2174

### INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia  
Members of the General Assembly of the State of Georgia  
Members of the State Board of Education  
and  
Superintendent and Members of the  
Baldwin County Board of Education

#### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Baldwin County Board of Education (School District), as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

#### ***Management's Responsibility for the Financial Statements***

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### ***Auditor's Responsibility***

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### ***Opinions***

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School District as of June 30, 2020, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### ***Other Matters***

#### *Required Supplementary Information*

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### *Other Information*

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U. S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

### **Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated March 30, 2021 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

A handwritten signature in cursive script that reads "Greg S. Griffin".

Greg S. Griffin  
State Auditor

March 30, 2021

BALDWIN COUNTY BOARD OF EDUCATION  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## INTRODUCTION

The discussion and analysis of the Baldwin County Board of Education's (School District) financial performance provides an overview of the School District's financial activities for the fiscal years ended June 30, 2020 and June 30, 2019. The intent of this discussion and analysis is to look at the School District's financial performance as a whole. Readers should also review the financial statements and the notes to the basic financial statements to enhance their understanding of the School District's financial performance.

## FINANCIAL HIGHLIGHTS

Key financial highlights for the fiscal years 2020 and 2019 are as follows:

- General revenues accounts for \$28,147,009 in revenue or 42% of all revenues. Program specific revenues in the form of charges for services and sales, grants and contributions, and capital grants and contributions accounted for \$39,611,531 or 58% of total revenues of \$67,758,540.
- Long-term debt decreased by \$2,271,927 for fiscal year 2020. This decrease was due to the net change in compensated absences, which increased by \$117,694, and unamortized bond premiums, which decreased by \$139,621. Additionally, there was a principal payment made towards the 2016 General Obligation Bonds during fiscal year 2020 of \$2,250,000. The increase in compensated absences is due to the Board approving 45 days of vacation being carried forward.
- The general fund (the primary operating fund), presented on a current financial resource basis, ended the fiscal year with a fund balance of \$25,281,968. This is a decrease of \$370,862 from the June 30, 2019 fund balance of \$25,652,830.

## OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts; management's discussion and analysis, the basic financial statements and supplementary information. The basic financial statements include two levels of statements that present different views of the School District. These include the government-wide and fund financial statements.

The government-wide financial statements include the Statement of Net Position and Statement of Activities. These statements provide information about the activities of the School District presenting both short-term and long-term information about the overall financial status.

The fund financial statements focus on individual parts, reporting the School District's operation in more detail. The governmental funds statements disclose how basic services are financed in the short-term as well as what remains for future spending. The fiduciary funds statements provide information about the financial relationships in which the School District acts solely as a trustee or agent for the benefit of others.

The fund financial statements reflect the School District's most significant funds. For the years ending June 30, 2020 and 2019, the general fund, the capital projects fund, and the debt service fund represent the most significant funds.

BALDWIN COUNTY BOARD OF EDUCATION  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements. Additionally, other supplementary information (not required) is also presented that further supplements understanding of the financial statements.

### **Government-Wide Statements**

The government-wide statements report information about the School District as a whole using accounting methods similar to those used by private-sector companies. The Statement of Net Position includes all of the School District's assets and liabilities. All of the current fiscal year's revenues and expenses are accounted for in the Statement of Activities regardless of when cash is received or paid.

The two government-wide statements report the School District's net position and how it has changed. Net position, the difference between the School District's assets and deferred outflows of resources, and liabilities and deferred inflows of resources, are one way to measure the School District's overall financial health or position. Over time, increases or decreases in net position are an indication of whether its financial health is improving or deteriorating. Changes may be the result of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs and other factors.

In the Statement of Net Position and the Statement of Activities, the School District has one distinct type of activity:

- **Governmental Activities** – All of the School District's programs and services are reported here including instruction, support services, operation and maintenance of plant, pupil transportation, food service, student activity accounts and various others.

### **Fund Financial Statements**

The School District's fund financial statements provide detailed information about the most significant funds, not the School District as a whole. Some funds are required by State law and some by bond requirements. The School District's major governmental funds are the general fund, the capital projects fund, and the debt service fund.

Governmental Funds - Most of the School District's activities are reported in governmental funds, which focus on the determination of financial position and change in financial position, not on income determination. These funds are reported using the modified accrual method of accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds are reconciled to the financial statements.

Fiduciary Funds - The School District is the trustee, or fiduciary, for assets that belong to others, such as school clubs and organizations within the principals' accounts. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the government-wide financial statements because it cannot use these assets to finance its operations.

BALDWIN COUNTY BOARD OF EDUCATION  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

**FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE**

Recall that the Statement of Net Position provides the perspective of the School District as a whole. Table 1 provides a summary of the School District's net position for fiscal years 2020 and 2019.

**Table 1  
Net Position**

	Governmental Activities		
	Fiscal Year 2020	Fiscal Year 2019	Net Change
<b>Assets</b>			
Current and Other Assets	\$ 44,119,723	\$ 47,035,448	\$ (2,915,725)
Capital Assets, Net	97,497,576	91,406,761	6,090,815
<b>Total Assets</b>	<u>141,617,299</u>	<u>138,442,209</u>	<u>3,175,090</u>
<b>Deferred Outflows of Resources</b>			
Related to Defined Benefit Pension Plans	14,039,403	9,008,786	5,030,617
Related to OPEB Plan	3,454,173	2,891,817	562,356
<b>Total Deferred Outflows of Resources</b>	<u>17,493,576</u>	<u>11,900,603</u>	<u>5,592,973</u>
<b>Liabilities</b>			
Current and Other Liabilities	10,778,878	7,173,057	3,605,821
Long-Term Liabilities	7,375,823	9,647,749	(2,271,926)
Net Pension Liability	47,791,154	40,417,311	7,373,843
Net OPEB Liability	38,314,007	39,686,271	(1,372,264)
<b>Total Liabilities</b>	<u>104,259,862</u>	<u>96,924,388</u>	<u>7,335,474</u>
<b>Deferred Inflows of Resources</b>			
Related to Defined Benefit Pension Plans	3,828,175	5,353,239	(1,525,064)
Related to OPEB Plan	10,435,509	8,727,333	1,708,176
<b>Total Deferred Inflows of Resources</b>	<u>14,263,684</u>	<u>14,080,572</u>	<u>183,112</u>
<b>Net Position</b>			
Net Investment in Capital Assets	88,171,840	90,086,576	(1,914,736)
Restricted	10,944,151	6,828,305	4,115,846
Unrestricted (Deficit)	(58,528,662)	(57,577,029)	(951,633)
<b>Total Net Position</b>	<u>\$ 40,587,329</u>	<u>\$ 39,337,852</u>	<u>\$ 1,249,477</u>

Total assets and deferred outflows of resources increased by \$8,768,063. This net increase is primarily due to an increase in capital assets and an increase in deferred outflows related to defined benefit pension plans.

Total liabilities and deferred inflows of resources increased by \$7,518,586, which was primarily due to the increase in the net pension liability.

The combination of the increase in total assets and deferred outflows of resources and the increase in total liabilities and deferred inflows of resources yielded an increase in net position of \$1,249,477.

BALDWIN COUNTY BOARD OF EDUCATION  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

Table 2 shows the changes in net position for fiscal years ending June 30, 2020 and June 30, 2019.

**Table 2**  
**Change in Net Position**

	Governmental Activities		
	Fiscal Year 2020	Fiscal Year 2019	Net Change
<b>Revenues</b>			
Program Revenues:			
Charges for Services	\$ 372,768	\$ 535,354	\$ (162,586)
Operating Grants and Contributions	38,614,966	36,518,436	2,096,530
Capital Grants and Contributions	623,797	20,049	603,748
<b>Total Program Revenues</b>	<b>39,611,531</b>	<b>37,073,839</b>	<b>2,537,692</b>
General Revenues:			
Taxes			
Property Taxes	18,706,357	17,907,867	798,490
Sales Taxes	7,945,959	7,126,516	819,443
Investment Earnings	448,997	710,031	(261,034)
Miscellaneous	1,045,696	1,101,672	(55,976)
<b>Total General Revenues</b>	<b>28,147,009</b>	<b>26,846,086</b>	<b>1,300,923</b>
<b>Total Revenues</b>	<b>67,758,540</b>	<b>63,919,925</b>	<b>3,838,615</b>
<b>Program Expenses:</b>			
Instruction	38,986,065	32,541,377	6,444,688
Support Services			
Pupil Services	2,894,884	2,669,493	225,391
Improvement of Instructional Services	3,146,333	3,090,690	55,643
Educational Media Services	1,076,938	1,138,760	(61,822)
General Administration	1,147,641	1,012,472	135,169
School Administration	3,723,418	3,325,614	397,804
Business Administration	1,021,053	989,696	31,357
Maintenance and Operation of Plant	5,646,651	4,404,266	1,242,385
Student Transportation Services	3,270,754	3,457,213	(186,459)
Central Support Services	439,562	251,408	188,154
Other Support Services	169,417	334,920	(165,503)
Operations of Non-Instructional Services			
Enterprise Operations	139,474	192,254	(52,780)
Community Services	86,645	115,353	(28,708)
Food Services	4,615,610	4,498,204	117,406
Interest on Short-Term and Long-Term Debt	122,995	150,179	(27,184)
<b>Total Expenses</b>	<b>66,487,440</b>	<b>58,171,899</b>	<b>8,315,541</b>
<b>Increase in Net Position</b>	<b>\$ 1,249,477</b>	<b>\$ 5,748,026</b>	<b>\$ (4,476,926)</b>

BALDWIN COUNTY BOARD OF EDUCATION  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

Program revenues, in the form of charges for services, operating grants and contributions and capital grants and contributions increased \$2,537,692 for governmental activities. This net increase is due mainly to the change in funding from the state and from federal grants.

General revenues increased by \$1,300,923 during fiscal year 2020. This is primarily due to an increase of property tax receipts and sales tax revenue.

**Governmental Activities**

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows the total cost of services and the net cost of services. Net cost of services can be defined as the total cost less fees generated by the activities and intergovernmental revenue provided for specific programs. The net cost reflects the financial burden on the School District's taxpayers by each activity.

**Table 3  
Governmental Activities**

	Total Cost of Services		Net Cost of Services	
	Fiscal	Fiscal	Fiscal	Fiscal
	Year 2020	Year 2019	Year 2020	Year 2019
Instruction	\$ 38,986,065	32,541,377	12,632,427	7,472,318
Support Services:				
Pupil Services	2,894,884	2,669,493	1,691,939	1,438,255
Improvement of Instructional Services	3,146,331	3,090,691	2,478,706	2,338,481
Educational Media Services	1,076,938	1,138,760	388,755	447,347
General Administration	1,147,641	1,012,472	(416,064)	262,732
School Administration	3,723,418	3,325,615	2,428,582	2,137,053
Business Administration	1,021,053	989,696	1,010,535	986,518
Maintenance and Operation of Plant	5,646,651	4,404,266	3,852,780	2,879,316
Student Transportation Services	3,270,754	3,457,213	2,045,522	2,069,318
Central Support Services	439,562	251,408	437,289	249,593
Other Support Services	169,417	334,919	81,615	285,520
Operations of Non-Instructional Services:				
Enterprise Operations	139,474	192,253	139,474	192,254
Community Services	86,645	115,353	(12,183)	(36,654)
Food Services	4,615,610	4,498,204	(6,463)	225,831
Interest on Short-Term and Long-Term Debt	122,995	150,179	122,995	150,179
<b>Total Expenses</b>	<b>\$ 66,487,438</b>	<b>58,171,899</b>	<b>26,875,909</b>	<b>21,098,061</b>

Although program revenues make up a majority of the funding, the School District is still dependent upon tax revenues for governmental activities. For fiscal year 2020, 43% of instruction and support activities were supplemented by taxes and other general revenues compared to 39% in fiscal year 2019.

Expenses increased \$8,315,539 from the prior year and the net cost of providing services increased \$5,777,848.

BALDWIN COUNTY BOARD OF EDUCATION  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

**FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS**

The School District's governmental funds are accounted for using the modified accrual basis of accounting. Total governmental funds had revenues of \$67,056,602 and expenditures of \$74,280,086. The capital projects fund balance had an overall decrease of \$6,852,622 due to the scheduled renovation of Oak Hill Middle School during fiscal year 2020. The general fund balance had an overall decrease of \$370,862.

**General Fund Budgeting Highlights**

The School District's budget is prepared according to Georgia Law. The most significant budgeted fund is the general fund, funded primarily through state revenue and local property tax revenue. During the course of fiscal years 2020 and 2019, the School District amended its general fund budget as needed.

For the general fund, the final budgeted revenues and other financing sources of \$63,081,374 increased from the original budgeted amount of \$55,167,723 by \$7,913,651. This difference was mainly due to federally funded programs; federal revenues are added to the budget after the consolidated applications are approved. The actual revenue was less than the budgeted amount by \$1,015,452.

The final budgeted expenditures of \$59,418,326 was more than the original budgeted amount of \$55,167,723 by \$4,250,603. This difference was mainly due to federally funded programs; federal expenses other than salary and benefits are added to the budget after the consolidated applications are approved. The actual expenditures of \$59,523,286 was \$104,960 more than budgeted. School activity account expenditures, totaling \$636,445 are not budgeted for nor reflected in the original or final budget. In addition, the Board approves critical needs expenditures throughout the year, which are primarily maintenance and fine arts related, to be funded using existing fund balance and are not part of the original or final budget. During fiscal year 2020, the School District's Board approved \$504,946 to be funded using fund balance.

BALDWIN COUNTY BOARD OF EDUCATION  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

**CAPITAL ASSETS**

At the fiscal years ended June 30, 2020 and June 30, 2019, the School District had \$97,497,576 and \$91,406,761, respectively, invested in capital assets, net of accumulated depreciation. These assets are made up of a broad range of capital assets, including land; buildings; transportation, food service and maintenance equipment. Table 4 reflects a summary of these balances, by class, net of accumulated depreciation.

**Table 4  
Capital Assets  
(Net of Depreciation)**

	Governmental Activities	
	Fiscal	Fiscal
	Year 2020	Year 2019
Land	\$ 1,881,892	\$ 1,340,480
Construction In Progress	7,463,760	11,400
Building and Improvements	77,450,323	79,181,876
Equipment	3,272,308	2,662,696
Land Improvements	7,429,293	8,210,309
Total	\$ 97,497,576	\$ 91,406,761

The net increase in book value of capital assets is due to many factors. Construction in progress increased due to the Oak Hill Middle School renovation, and land increased primarily due to the purchase of property. Purchases of equipment were more than the book value of those disposed of. This led to a net increase in the value of equipment. The net decrease to land improvements and building and improvements is attributable to depreciation.

**DEBT ADMINISTRATION**

At June 30, 2020, the School District had \$7,375,823 in total debt outstanding with \$3,354,621 due within one year. Table 5 summarizes bond debt outstanding at June 30, 2020 and 2019.

**Table 5  
Outstanding Debt and Compensated Absences at June 30**

	Governmental Activities	
	Fiscal	Fiscal
	Year 2020	Year 2019
Compensated Absences	\$ 451,391	\$ 333,697
Unamortized Premium on Bonds	209,432	349,053
General Obligation Bonds	6,715,000	8,965,000
Total	\$ 7,375,823	\$ 9,647,750

BALDWIN COUNTY BOARD OF EDUCATION  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

**CURRENT ISSUES**

Year after year a significant challenge facing the School District is the relative uncertainty regarding how School Districts will be funded moving forward. The General Assembly is in the process of exploring new funding formulas that would likely cement in the austerity reductions received annually and change the way personnel salaries are calculated. It is uncertain at this point what type of financial impact these changes might have on the School District's finances.

Another challenge facing the School District is COVID-19. We do not know what the financial effect on the School District will be in the future.

Heading into fiscal year 2021, the School District is prepared to face these challenges head on. The School District is financially stable and has a beginning unassigned, general fund, fund balance of more than \$23.7 million. This reserve will help shield the School District from financial strain caused by COVID-19, State Health obligations, changes to the State's funding formula, and other unforeseen circumstances. The School District's strong financial health and an increase in the Baldwin County's net taxable digest enabled the School District to drop the millage rate from 15.65 in fiscal year 2019 to 15.63 in fiscal year 2020. Property tax and sales tax are responsible for covering 40% of the School District's costs. It is anticipated that this pressure to provide local monies to meet mandated educational requirements and operational costs will continue.

**CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT**

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact:

**Samantha Jenkins, CFO**  
Baldwin County Board of Education,  
110 ABC Street N, Milledgeville, Georgia 31061  
478-457-3362  
[samantha.jenkins@baldwin.k12.ga.us](mailto:samantha.jenkins@baldwin.k12.ga.us)

BALDWIN COUNTY BOARD OF EDUCATION

BALDWIN COUNTY BOARD OF EDUCATION  
STATEMENT OF NET POSITION  
JUNE 30, 2020

EXHIBIT "A"

	<u>GOVERNMENTAL ACTIVITIES</u>
<u>ASSETS</u>	
Cash and Cash Equivalents	\$ 36,153,561.35
Investments	25,149.01
Receivables, Net	
Taxes	2,624,417.98
State Government	3,339,015.49
Federal Government	1,474,317.70
Local	99,184.31
Other	22,490.79
Inventories	376,589.43
Prepaid Items	4,997.00
Capital Assets, Non-Depreciable	9,345,651.57
Capital Assets, Depreciable (Net of Accumulated Depreciation)	<u>88,151,924.65</u>
 Total Assets	 <u>141,617,299.28</u>
<u>DEFERRED OUTFLOWS OF RESOURCES</u>	
Related to Defined Benefit Pension Plans	14,039,403.33
Related to OPEB Plan	<u>3,454,173.00</u>
 Total Deferred Outflows of Resources	 <u>17,493,576.33</u>
<u>LIABILITIES</u>	
Accounts Payable	293,667.20
Salaries and Benefits Payable	6,072,150.68
Payroll Withholdings Payable	21,904.74
Contracts Payable	3,682,077.81
Retainages Payable	684,974.04
Deposits and Unearned Revenues	24,104.20
Net Pension Liability	47,791,154.00
Net OPEB Liability	38,314,007.00
Long-Term Liabilities	
Due Within One Year	3,354,621.15
Due in More Than One Year	<u>4,021,201.79</u>
 Total Liabilities	 <u>104,259,862.61</u>
<u>DEFERRED INFLOWS OF RESOURCES</u>	
Related to Defined Benefit Pension Plans	3,828,175.00
Related to OPEB Plan	<u>10,435,509.00</u>
 Total Deferred Inflows of Resources	 <u>14,263,684.00</u>
<u>NET POSITION</u>	
Net Investment in Capital Assets	88,171,839.76
Restricted for	
Continuation of Federal Programs	921,921.46
Capital Projects	10,022,230.05
Unrestricted (Deficit)	<u>(58,528,662.27)</u>
 Total Net Position	 \$ <u><u>40,587,329.00</u></u>

BALDWIN COUNTY BOARD OF EDUCATION  
STATEMENT OF ACTIVITIES  
FOR THE YEAR ENDED JUNE 30, 2020

EXHIBIT "B"

	EXPENSES	PROGRAM REVENUES			NET (EXPENSES) REVENUES AND CHANGES IN NET POSITION
		CHARGES FOR SERVICES	OPERATING GRANTS AND CONTRIBUTIONS	CAPITAL GRANTS AND CONTRIBUTIONS	
<b>GOVERNMENTAL ACTIVITIES</b>					
Instruction	\$ 39,007,687.96	\$ 176,057.23	\$ 25,873,011.60	\$ 304,569.99	\$ (12,654,049.14)
Support Services					
Pupil Services	2,894,884.55	-	1,202,740.76	204.33	(1,691,939.46)
Improvement of Instructional Services	3,146,331.62	-	657,869.48	9,756.04	(2,478,706.10)
Educational Media Services	1,076,937.87	-	679,027.65	9,155.28	(388,754.94)
General Administration	1,147,640.83	-	1,560,175.97	3,529.43	416,064.57
School Administration	3,723,418.06	-	1,275,241.68	19,594.19	(2,428,582.19)
Business Administration	1,021,053.21	-	3,501.13	7,017.25	(1,010,534.83)
Maintenance and Operation of Plant	5,646,651.03	642.00	1,657,415.87	135,812.73	(3,852,780.43)
Student Transportation Services	3,270,754.01	-	1,148,011.54	77,220.00	(2,045,522.47)
Central Support Services	439,561.75	-	2,272.76	-	(437,288.99)
Other Support Services	169,417.37	-	65,028.37	22,774.40	(81,614.60)
Operations of Non-Instructional Services					
Enterprise Operations	139,473.89	-	-	-	(139,473.89)
Community Services	86,645.22	98,828.23	-	-	12,183.01
Food Services	4,615,609.50	97,240.15	4,490,668.82	34,163.56	6,463.03
Interest on Long-Term Debt	122,994.98	-	-	-	(122,994.98)
<b>Total Governmental Activities</b>	<b>\$ 66,509,061.85</b>	<b>\$ 372,767.61</b>	<b>\$ 38,614,965.63</b>	<b>\$ 623,797.20</b>	<b>(26,897,531.41)</b>
<b>General Revenues</b>					
<b>Taxes</b>					
<b>Property Taxes</b>					
For Maintenance and Operations					18,677,286.91
Railroad Cars					29,069.81
<b>Sales Taxes</b>					
Special Purpose Local Option Sales Tax					
For Debt Services					2,512,616.13
For Capital Projects					5,123,551.43
Other Sales Tax					309,791.63
Investment Earnings					448,997.25
Miscellaneous					1,045,695.78
<b>Total General Revenues</b>					<b>28,147,008.94</b>
Change in Net Position					1,249,477.53
Net Position - Beginning of Year					39,337,851.47
Net Position - End of Year					<b>\$ 40,587,329.00</b>

BALDWIN COUNTY BOARD OF EDUCATION  
BALANCE SHEET  
GOVERNMENTAL FUNDS  
JUNE 30, 2020

EXHIBIT "C"

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
<u>ASSETS</u>				
Cash and Cash Equivalents	\$ 25,676,036.41	\$ 10,477,524.94	\$ -	\$ 36,153,561.35
Investments	25,149.01	-	-	25,149.01
Receivables, Net				
Taxes	1,603,319.79	1,021,098.19	-	2,624,417.98
State Government	3,339,015.49	-	-	3,339,015.49
Federal Government	1,474,317.70	-	-	1,474,317.70
Local	99,184.31	-	-	99,184.31
Other	22,490.79	-	-	22,490.79
Inventories	376,589.43	-	-	376,589.43
Prepaid Items	4,997.00	-	-	4,997.00
	<u>32,621,099.93</u>	<u>11,498,623.13</u>	<u>-</u>	<u>44,119,723.06</u>
Total Assets	\$ <u>32,621,099.93</u>	\$ <u>11,498,623.13</u>	\$ <u>-</u>	\$ <u>44,119,723.06</u>
<u>LIABILITIES</u>				
Accounts Payable	\$ 293,667.20	\$ -	\$ -	\$ 293,667.20
Salaries and Benefits Payable	6,072,150.68	-	-	6,072,150.68
Payroll Withholdings Payable	21,904.74	-	-	21,904.74
Contracts Payable	-	3,682,077.81	-	3,682,077.81
Retainages Payable	-	684,974.04	-	684,974.04
Deposits and Unearned Revenue	24,104.20	-	-	24,104.20
	<u>6,411,826.82</u>	<u>4,367,051.85</u>	<u>-</u>	<u>10,778,878.67</u>
Total Liabilities	\$ <u>6,411,826.82</u>	\$ <u>4,367,051.85</u>	\$ <u>-</u>	\$ <u>10,778,878.67</u>
<u>DEFERRED INFLOWS OF RESOURCES</u>				
Unavailable Revenue - Property taxes	927,305.26	-	-	927,305.26
Unavailable Revenue - Sales taxes	-	403,462.13	-	403,462.13
	<u>927,305.26</u>	<u>403,462.13</u>	<u>-</u>	<u>1,330,767.39</u>
Total Deferred Inflows of Resources	\$ <u>927,305.26</u>	\$ <u>403,462.13</u>	\$ <u>-</u>	\$ <u>1,330,767.39</u>
<u>FUND BALANCES</u>				
Nonspendable	381,586.43	-	-	381,586.43
Restricted	657,821.97	6,728,109.15	-	7,385,931.12
Assigned	493,252.31	-	-	493,252.31
Unassigned	23,749,307.14	-	-	23,749,307.14
	<u>25,281,967.85</u>	<u>6,728,109.15</u>	<u>-</u>	<u>32,010,077.00</u>
Total Fund Balances	\$ <u>25,281,967.85</u>	\$ <u>6,728,109.15</u>	\$ <u>-</u>	\$ <u>32,010,077.00</u>
Total Liabilities, Deferred Inflows of Resources, and Fund Balances	\$ <u>32,621,099.93</u>	\$ <u>11,498,623.13</u>	\$ <u>-</u>	\$ <u>44,119,723.06</u>

BALDWIN COUNTY BOARD OF EDUCATION  
 RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET  
 TO THE STATEMENT OF NET POSITION  
 JUNE 30, 2020

EXHIBIT "D"

Total fund balances - governmental funds (Exhibit "C") \$ 32,010,077.00

Amounts reported for governmental activities in the Statement of Net Position are different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.

Land	\$	1,881,892.00	
Construction in progress		7,463,759.57	
Buildings and improvements		119,302,744.98	
Equipment		8,604,539.93	
Land improvements		17,358,100.20	
Accumulated depreciation		<u>(57,113,460.46)</u>	97,497,576.22

Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds.

Net pension liability	\$	(47,791,154.00)	
Net OPEB liability		<u>(38,314,007.00)</u>	(86,105,161.00)

Deferred outflows and inflows of resources related to pensions/OPEB are applicable to future periods and, therefore, are not reported in the funds.

Related to pensions	\$	10,211,228.33	
Related to OPEB		<u>(6,981,336.00)</u>	3,229,892.33

Taxes that are not available to pay for current period expenditures are deferred in the funds.

1,330,767.39

Long-term liabilities are not due and payable in the current period and therefore are not reported in the funds.

Bonds payable	\$	(6,715,000.00)	
Compensated absences payable		(451,391.22)	
Unamortized bond premiums		<u>(209,431.72)</u>	<u>(7,375,822.94)</u>

Net position of governmental activities (Exhibit "A") \$ 40,587,329.00

BALDWIN COUNTY BOARD OF EDUCATION  
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES  
GOVERNMENTAL FUNDS  
YEAR ENDED JUNE 30, 2020

EXHIBIT "E"

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
<b>REVENUES</b>				
Property Taxes	\$ 18,407,881.74	\$ -	\$ -	\$ 18,407,881.74
Sales Taxes	309,791.63	4,720,089.30	2,512,616.13	7,542,497.06
State Funds	27,208,953.69	546,577.20	-	27,755,530.89
Federal Funds	11,483,231.94	-	-	11,483,231.94
Charges for Services	372,767.61	-	-	372,767.61
Investment Earnings	324,101.74	124,895.51	-	448,997.25
Miscellaneous	1,045,695.78	-	-	1,045,695.78
<b>Total Revenues</b>	<b>59,152,424.13</b>	<b>5,391,562.01</b>	<b>2,512,616.13</b>	<b>67,056,602.27</b>
<b>EXPENDITURES</b>				
Current				
Instruction	35,033,509.95	1,631,762.49	-	36,665,272.44
Support Services				
Pupil Services	2,861,454.29	-	-	2,861,454.29
Improvement of Instructional Services	3,052,245.18	-	-	3,052,245.18
Educational Media Services	926,991.80	82,682.56	-	1,009,674.36
General Administration	1,022,496.80	4,500.00	-	1,026,996.80
School Administration	3,521,936.74	-	-	3,521,936.74
Business Administration	970,303.10	-	-	970,303.10
Maintenance and Operation of Plant	3,923,202.19	1,159,960.92	-	5,083,163.11
Student Transportation Services	3,022,030.45	626,506.00	-	3,648,536.45
Central Support Services	295,819.91	-	-	295,819.91
Other Support Services	169,417.37	-	-	169,417.37
Enterprise Operations	139,473.89	-	-	139,473.89
Community Services	86,645.22	-	-	86,645.22
Food Services Operation	4,497,759.16	-	-	4,497,759.16
Capital Outlay	-	8,738,771.57	-	8,738,771.57
Debt Service				
Principal	-	-	2,250,000.00	2,250,000.00
Dues and Fees	-	-	3,666.13	3,666.13
Interest	-	-	258,950.00	258,950.00
<b>Total Expenditures</b>	<b>59,523,286.05</b>	<b>12,244,183.54</b>	<b>2,512,616.13</b>	<b>74,280,085.72</b>
<b>Net Change in Fund Balances</b>	<b>(370,861.92)</b>	<b>(6,852,621.53)</b>	<b>-</b>	<b>(7,223,483.45)</b>
Fund Balances - Beginning	25,652,829.77	13,580,730.68	-	39,233,560.45
<b>Fund Balances - Ending</b>	<b>\$ 25,281,967.85</b>	<b>\$ 6,728,109.15</b>	<b>\$ -</b>	<b>\$ 32,010,077.00</b>

BALDWIN COUNTY BOARD OF EDUCATION  
 RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF  
 REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES  
 TO THE STATEMENT OF ACTIVITIES  
 JUNE 30, 2020

EXHIBIT "F"

Net change in fund balances total governmental funds (Exhibit "E") \$ (7,223,483.45)

Amounts reported for governmental activities in the Statement of Activities are different because:

Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense.

Capital outlay	\$ 10,387,853.57	
Depreciation expense	<u>(3,747,386.34)</u>	6,640,467.23

The net effect of various miscellaneous transactions involving capital assets (i.e., sales, trade-ins, donations, and disposals) is to decrease net position. (549,652.00)

Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds. 701,937.11

The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement of Activities.

Amortization of bond premium	\$ 139,621.15	
Bond principal retirements	<u>2,250,000.00</u>	2,389,621.15

District pension contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension/OPEB liability is measured a year before the District's report date. Pension/OPEB expense, which is the change in the net pension/OPEB liability adjusted for changes in deferred outflows and inflows of resources related to pensions/OPEB, is reported in the Statement of Activities.

Pension expense	\$ (818,161.86)	
OPEB expense	<u>226,444.00</u>	(591,717.86)

Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds.

Compensated absences		<u>(117,694.65)</u>
----------------------	--	---------------------

Change in net position of governmental activities (Exhibit "B") \$ 1,249,477.53

BALDWIN COUNTY BOARD OF EDUCATION  
STATEMENT OF FIDUCIARY NET POSITION  
FIDUCIARY FUNDS  
JUNE 30, 2020

EXHIBIT "G"

	<u>AGENCY FUNDS</u>
<u>ASSETS</u>	
Cash and Cash Equivalents	\$ 26,964.08
Receivables, Net State	<u>17,040.68</u>
 Total Assets	 \$ <u><u>44,004.76</u></u>
<u>LIABILITIES</u>	
Funds Held for Others	\$ <u><u>44,004.76</u></u>

(This page left intentionally blank)

## **NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY**

### **REPORTING ENTITY**

The Baldwin County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

## **NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

### **BASIS OF PRESENTATION**

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

### **GOVERNMENT-WIDE STATEMENTS:**

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's non-fiduciary assets, deferred outflows of resources, deferred inflows of resources and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
3. **Unrestricted net position** consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

### **FUND FINANCIAL STATEMENTS**

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental and fiduciary funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST), bond proceeds and grants from Georgia State Financing and Investment Commission that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general long-term principal and interest.

The School District reports the following fiduciary fund type:

- Agency funds are used to report resources held by the School District in a purely custodial capacity (assets equal liabilities) and do not involve measurement of results of operations.

### **BASIS OF ACCOUNTING**

The basis of accounting determines when transactions are reported on the financial statements. The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes and grants. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt and compensated absences, which are recognized as expenditures to the extent they have

matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities and acquisitions under capital leases are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted net assets available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

#### **NEW ACCOUNTING PRONOUNCEMENTS**

In fiscal year 2020, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 95, *Postponement of the Effective Dates of Certain Authoritative Guidance*. The primary objective of this statement is to provide temporary relief to governments and other stakeholders in light of the COVID-19 pandemic. That objective is accomplished by postponing the effective dates of certain provisions in statements and Implementation Guides that first became effective or are scheduled to become effective for period beginning after June 15, 2018, and later.

#### **CASH AND CASH EQUIVALENTS**

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

#### **INVESTMENTS**

The School District can invest its funds as permitted by O.C.G.A. §36-83-4. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity.

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. All other investments are reported at fair value.

For accounting purposes, certificates of deposit are classified as investments if they have an original maturity greater than three months when acquired.

#### **RECEIVABLES**

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

#### **INVENTORIES**

##### **Food Inventories**

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue

when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

**Supplies Inventory**

Inventories of consumable supplies and materials are reported on the basic financial statements at cost (weighted average). The School District uses the consumption method to account for inventories of consumable supplies whereby an asset is recorded when supplies are purchased and expenditures are recorded at the time the supplies are consumed.

**PREPAID ITEMS**

Payments made to vendors for services that will benefit future accounting periods are recorded as prepaid items, in both the government-wide and governmental fund financial statements.

**CAPITAL ASSETS**

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

	Capitalization Policy	Estimated Useful Life
Land	Any Amount	N/A
Land Improvements	\$ 10,000.00	20 Years
Buildings and Improvements	\$ 25,000.00	50 to 80 Years
Equipment	\$ 5,000.00	5 to 15 Years
Intangible Assets	\$ 550,000.00	3 to 20 Years
Construction in Progress	\$ 10,000.00	N/A

**DEFERRED OUTFLOWS/INFLOWS OF RESOURCES**

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

### COMPENSATED ABSENCES

Compensated absences payable consists of vacation leave employees earned based on services already rendered.

Vacation leave of 12 to 18 days is awarded on a fiscal year basis to all full-time personnel employed on a twelve-month basis. No other employees are eligible to earn vacation leave. Vacation leave not utilized during the fiscal year may be carried over to the next fiscal year, providing such vacation leave does not exceed 45 days. Upon terminating employment, the School District pays all unused and unforfeited vacation benefits to employees. Accordingly, vacation benefits are accrued as a liability in the government-wide financial statements. A liability for these amounts is reported in the governmental fund financial statements only if they have matured, for example, as a result of employee resignations and retirements by fiscal-year end.

Members of the Teachers Retirement System of Georgia (TRS) may apply unused sick leave toward early retirement. The liability for early retirement will be borne by TRS rather than by the individual School Districts. Otherwise, sick leave does not vest with the employee, and no liability is reported in the School District's financial statements.

### LONG-TERM LIABILITIES AND BOND DISCOUNTS/PREMIUMS

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond premiums and discounts and the difference between the reacquisition price and the net carrying value of refunded debt are deferred and amortized over the life of the bonds using the straight-line method. To conform to generally accepted accounting principles, bond premiums and discounts should be amortized using the effective interest method. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

### PENSIONS

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

### POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Postemployment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

### FUND BALANCES

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

**Nonspendable** consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

**Restricted** consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

**Committed** consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

**Assigned** consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

**Unassigned** consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

#### USE OF ESTIMATES

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

#### PROPERTY TAXES

The Baldwin County Board of Commissioners adopted the property tax levy for the 2019 tax digest year (calendar year) on August 14, 2019 (levy date) based on property values as of January 1, 2019. Taxes were due on November 15, 2019 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2019 tax digest are reported as revenue in the governmental funds for fiscal year 2020. The Baldwin County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2020, for maintenance and operations amounted to \$16,366,901.25.

The tax millage rate levied for the 2019 tax year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations	<u>15.63</u> mills
-------------------	--------------------

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$2,011,910.68 during fiscal year ended June 30, 2020.

#### SALES TAXES

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$7,232,705.43 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

**NOTE 3: BUDGETARY DATA**

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general fund. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except the various school activity (principal) accounts, is prepared and adopted by fund, function and object. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

Any position or expenditure not previously approved in the annual budget that exceeds \$25,000.00 shall require Board approval unless the Superintendent deems the position or purchase an emergency. In such case, the expenditure shall be reported to the Board at its regularly scheduled meeting. Under no circumstance is the Superintendent or other staff person authorized to spend funds that exceed the total budget without approval by the Board.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

**NOTE 4: DEPOSITS AND CASH EQUIVALENTS**

**COLLATERALIZATION OF DEPOSITS**

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and

BALDWIN COUNTY BOARD OF EDUCATION  
 NOTES TO THE BASIC FINANCIAL STATEMENTS  
 JUNE 30, 2020

EXHIBIT "H"

- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

**CATEGORIZATION OF DEPOSITS**

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2020, the School District had deposits with a carrying amount of \$6,342,334.01, and a bank balance of \$8,421,595.53. The bank balances insured by Federal depository insurance were \$814,025.55.

At June 30, 2020, \$6,658,107.94 of the School District's bank balances was exposed to custodial credit risk. This balance was in the State's Secure Deposit Program (SDP).

The School District participates in the State's Secure Deposit Program (SDP), a multi-bank pledging pool. The SDP requires participating banks that accept public deposits in Georgia to operate under the policy and procedures of the program. The Georgia Office of State Treasurer (OST) sets the collateral requirements and pledging level for each covered depository. There are four tiers of collateralization levels specifying percentages of eligible securities to secure covered Deposits: 25%, 50%, 75%, and 110%. The SDP also provides for collateral levels to be increased in amount of up to 125% if economic or financial conditions warrant. The program lists the types of eligible collateral. The OST approves authorized custodians.

In accordance with the SDP, if a covered depository defaults, losses to public depositors are first satisfied with any applicable insurance, followed by demands of payment under any letters of credit or sale of the covered depository's collateral. If necessary, any remaining losses are to be satisfied by assessments made against the other participating covered depositories. Therefore, for disclosure purposes, all deposits of the SDP are considered to be fully collateralized.

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

Cash and cash equivalents		
Statement of Net Position	\$	36,153,561.35
Statement of Fiduciary Net Position		26,964.08
 Total cash and cash equivalents		 36,180,525.43
 Add:		
Deposits with original maturity of three months or more reported as investments		25,149.01
 Less:		
Investment pools reported as cash and cash equivalents		
Georgia Fund 1		29,863,340.43
 Total carrying value of deposits - June 30, 2020	 \$	 <u>6,342,334.01</u>

**CATEGORIZATION OF CASH EQUIVALENTS**

The School District reported cash equivalents of \$29,863,340.43 in Georgia Fund 1, a local government investment pool, which is included in the cash balances above. Georgia Fund 1 is not registered with the SEC as an investment company and does not operate in a manner consistent with the SEC's Rule 2a-7 of the Investment Company Act of 1940. The investment is valued at the pool's

BALDWIN COUNTY BOARD OF EDUCATION  
 NOTES TO THE BASIC FINANCIAL STATEMENTS  
 JUNE 30, 2020

EXHIBIT "H"

share price, \$1.00 per share, which approximates fair value. The pool is an AAf rated investment pool by Standard and Poor's. The weighted average maturity of Georgia Fund 1 may not exceed 60 days. The weighted average maturity for Georgia Fund 1 on June 30, 2020 was 38 days.

Georgia Fund 1, administered by the State of Georgia, Office of the State Treasurer, is not required to be categorized since the School District did not own any specific identifiable securities in the pool. The investment policy of the State of Georgia, Office of the State Treasurer for the Georgia Fund 1, does not provide for investment in derivatives or similar investments. Additional information on the Georgia Fund 1 is disclosed in the State of Georgia Comprehensive Annual Financial Report. This audit can be obtained from the Georgia Department of Audits and Accounts at [www.audits.ga.gov/SGD/CAFR.html](http://www.audits.ga.gov/SGD/CAFR.html).

**NOTE 5: CAPITAL ASSETS**

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

	Balances June 30, 2019	Increases	Decreases	Balances June 30, 2020
Governmental Activities				
Capital Assets, Not Being Depreciated:				
Land	\$ 1,340,480.00	\$ 541,412.00	\$ -	\$ 1,881,892.00
Construction in Progress	11,400.00	7,452,359.57	-	7,463,759.57
<b>Total Capital Assets Not Being Depreciated</b>	<b>1,351,880.00</b>	<b>7,993,771.57</b>	<b>-</b>	<b>9,345,651.57</b>
Capital Assets Being Depreciated				
Buildings and Improvements	118,641,934.98	745,000.00	84,190.00	119,302,744.98
Equipment	7,756,577.93	1,649,082.00	801,120.00	8,604,539.93
Land Improvements	17,358,100.20	-	-	17,358,100.20
Less Accumulated Depreciation for:				
Buildings and Improvements	39,460,059.33	2,462,991.34	70,630.00	41,852,420.67
Equipment	5,093,881.45	503,379.00	265,028.00	5,332,232.45
Land Improvements	9,147,791.34	781,016.00	-	9,928,807.34
<b>Total Capital Assets, Being Depreciated, Net</b>	<b>90,054,880.99</b>	<b>(1,353,304.34)</b>	<b>549,652.00</b>	<b>88,151,924.65</b>
<b>Governmental Activities Capital Assets - Net</b>	<b>\$ 91,406,760.99</b>	<b>\$ 6,640,467.23</b>	<b>\$ 549,652.00</b>	<b>\$ 97,497,576.22</b>

Current year depreciation expense by function is as follows:

Instruction	\$ 1,877,464.18
Support Services	
Pupil Services	\$ 1,259.50
Improvements of Instructional Services	60,139.30
Educational Media Services	56,436.03
General Administration	21,756.55
School Administration	120,784.80
Business Administration	43,256.56
Maintenance and Operation of Plant	837,192.60
Student Transportation Services	378,113.19
Other Support Services	140,388.60
Food Services	210,595.03
	<u>1,659,327.13</u>
	<u>\$ 3,747,386.34</u>

BALDWIN COUNTY BOARD OF EDUCATION  
 NOTES TO THE BASIC FINANCIAL STATEMENTS  
 JUNE 30, 2020

EXHIBIT "H"

**NOTE 6: LONG-TERM LIABILITIES**

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

	Governmental Activities				
	Balance July 1, 2019	Additions	Deductions	Balance June 30, 2020	Due Within One Year
General Obligation (G.O.) Bonds	\$ 8,965,000.00	\$ -	\$ 2,250,000.00	\$ 6,715,000.00	\$ 3,215,000.00
Unamortized Bond Premiums	349,052.87	-	139,621.15	209,431.72	139,621.15
Compensated Absences (1)	333,696.57	290,779.92	173,085.27	451,391.22	-
	<u>\$ 9,647,749.44</u>	<u>\$ 290,779.92</u>	<u>\$ 2,562,706.42</u>	<u>\$ 7,375,822.94</u>	<u>\$ 3,354,621.15</u>

(1) The portion of compensated absences due within one year has been determined to be immaterial to the basic financial statements.

**GENERAL OBLIGATION DEBT OUTSTANDING**

The School District's bonded debt consists of general obligation bonds that are generally noncallable with interest payable semiannually. Bond proceeds primarily pay for acquiring or constructing capital facilities. The School District repays general obligation bonds from voter-approved property taxes. General obligation bonds are direct obligations and pledge the full faith and credit of the School District.

The School District had no unused line of credit or outstanding notes from direct borrowings and direct placements related to governmental activities as of June 30, 2020. In the event the entity is unable to make the principal and interest payments using proceeds of the Education Special Purpose Local Option Sales Tax (ESPLOST), the debt will be satisfied from the general fund or from a direct annual ad valorem tax levied upon all taxable property within the School District.

Additional security is provided by the State of Georgia Intercept Program, for which in the event of default or untimely payments, pursuant to O.C.G.A §20-2-170 the State Board will transfer amounts from any state appropriation to the Debt Service Account Custodian necessary for the payment of debt.

Of the total amount originally authorized, \$9,405,000.00 remains unissued. General obligation bonds currently outstanding are as follows:

Description	Interest Rate	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
General Government - Series 2016	2% - 4%	5/1/2016	1/1/2022	\$ 8,965,000.00	\$ 6,715,000.00

The following schedule details debt service requirements to maturity for the School District's total general obligation bonds payable:

Fiscal Year Ended June 30:	General Obligation Debt		Unamortized Bond Premium
	Principal	Interest	
2021	\$ 3,215,000.00	\$ 118,225.00	\$ 139,621.15
2022	<u>3,500,000.00</u>	<u>140,000.00</u>	<u>69,810.57</u>
Total Principal and Interest	<u>\$ 6,715,000.00</u>	<u>\$ 258,225.00</u>	<u>\$ 209,431.72</u>

**COMPENSATED ABSENCES**

Compensated absences represent obligations of the School District relating to employees' rights to receive compensation for future absences based upon service already rendered. This obligation relates only to vesting accumulating leave in which payment is probable and can be reasonably estimated. Typically, the general fund is the fund used to liquidate this long-term debt. The School District uses the vesting method to compute compensated absences.

**NOTE 7: RISK MANAGEMENT**

**INSURANCE**

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters.

**Georgia School Boards Association Risk Management Fund**

The School District participates in the Georgia School Boards Association Risk Management Fund (the Fund), a public entity risk pool organized on August 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability, motor vehicle liability, errors and omissions liability, cyber risk and property damage, including safety engineering and other loss prevention and control techniques, and to administer the Fund including the processing and defense of claims brought against members of the Fund. The School District pays an annual contribution to the Fund for coverage. Reinsurance is provided to the Fund through agreements by the Fund with insurance companies according to their specialty for property (including coverage for flood and earthquake), machinery breakdown, general liability, errors and omissions, crime, cyber risk and automobile risks. Reinsurance limits and retentions vary by line of coverage.

**WORKERS' COMPENSATION**

**Georgia Education Workers' Compensation Trust**

The School District participates in the Georgia Education Workers' Compensation Trust (the Trust), a public entity risk pool organized on December 1, 1991, to develop, implement and administer a program of workers' compensation self-insurance for its member organizations. The School District pays an annual premium to the Trust for its general workers' compensation insurance coverage. Specific excess of loss insurance coverage is provided through an agreement by the Trust with the Safety National Casualty Company to provide coverage for potential losses sustained by the Trust in excess of \$1.0 million loss per occurrence, up to the statutory limit. Employers' Liability insurance coverage is also provided with limits of \$2.0 million. The Trust covers the first \$1.0 million of each Employers Liability claim with Safety National providing additional Employers Liability limits up to a \$2.0 million per occurrence maximum. Safety National Casualty Company also provides \$2.0 million in aggregate coverage to the Trust, attaching at 107% of the loss fund and based on the Fund's annual normal premium.

Changes in the workers' compensation claims liability during the last two fiscal years are as follows:

	Beginning of Year Liability	Claims and Changes in Estimates	Claims Paid	End of Year Liability
	<u>                    </u>	<u>                    </u>	<u>                    </u>	<u>                    </u>
2019	\$ -	\$ 13,775.44	\$ 13,775.44	\$ -
2020	\$ -	\$ 16,385.40	\$ 16,385.40	\$ -

**UNEMPLOYMENT COMPENSATION**

The School District is self-insured with regard to unemployment compensation claims. A premium is charged when needed by the general fund to each user program on the basis of the percentage of that fund's payroll to total payroll in order to cover estimated claims budgeted by management based on known claims and prior experience. The School District accounts for claims with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

	<u>Beginning of Year Liability</u>	<u>Claims and Changes in Estimates</u>	<u>Claims Paid</u>	<u>End of Year Liability</u>
2019	\$ -	\$ 9,078.30	\$ 9,078.30	\$ -
2020	\$ -	\$ 4,945.98	\$ 4,945.98	\$ -

**SURETY BOND**

The School District purchased a surety bond to provide additional insurance coverage as follows:

<u>Position Covered</u>	<u>Amount</u>
Superintendent	\$ 250,000.00

**NOTE 8: FUND BALANCE CLASSIFICATION DETAILS**

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2020:

Nonspendable			
Inventories	\$	376,589.43	
Prepaid Assets		4,997.00	\$ 381,586.43
Restricted			
Continuation of Federal Programs	\$	657,821.97	
Capital Projects		6,728,109.15	7,385,931.12
Assigned			
School Activity Accounts			493,252.31
Unassigned			23,749,307.14
Fund Balance, June 30, 2020			\$ 32,010,077.00

When multiple categories of fund balance are available for expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

**NOTE 9: SIGNIFICANT COMMITMENTS**

**COMMITMENTS UNDER CONSTRUCTION CONTRACTS**

The following is an analysis of significant outstanding construction or renovation contracts executed by the School District as of June 30, 2020, together with funding available:

Project	Unearned Executed Contracts (1)	Payments through June 30, 2020 (2)	Funding Available From State (1)
Oak Hill Middle School Renovation	\$ 4,906,390.43	\$ 7,463,759.57	\$ 2,690,478.00

(1) The amounts described are not reflected in the basic financial statements.

(2) Payments include contracts and retainages payable at year end.

**OPERATING LEASES**

The School District leases copiers under the provisions of one or more long-term lease agreements classified as operating leases for accounting purposes. Rental expenditures under the terms of the operating leases totaled \$78,576.00 for governmental activities for the year ended June 30, 2020.

The following future minimum lease payments were required under operating leases at June 30, 2020:

Year Ending	Governmental Activities
2021	\$ 58,932.00

**NOTE 10: SIGNIFICANT CONTINGENT LIABILITIES**

**FEDERAL GRANTS**

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

**LITIGATION**

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable but is not believed to have a material adverse effect on the financial condition of the School District.

**NOTE 11: OTHER POST-EMPLOYMENT BENEFITS (OPEB)**

**GEORGIA SCHOOL PERSONNEL POST-EMPLOYMENT HEALTH BENEFIT FUND**

**Plan Description:** Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the *Official Code of Georgia Annotated* (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit postemployment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

**Benefits Provided:** The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

**Contributions:** As established by the Board, the School OPEB Fund is substantially funded on a pay-as-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were \$1,092,638.00 for the year ended June 30, 2020. Active employees are not required to contribute to the School OPEB Fund.

**OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB**

At June 30, 2020, the School District reported a liability of \$38,314,007.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2019. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2018. An expected total OPEB liability as of June 30, 2019 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2019. At June 30, 2019, the School District's proportion was 0.312203%, which was a decrease of 0.000049% from its proportion measured as of June 30, 2018.

For the year ended June 30, 2020, the School District recognized OPEB expense of \$866,194.00. At June 30, 2020, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	OPEB	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ -	\$ 4,168,166.00
Changes of assumptions	1,330,571.00	5,401,065.00
Net difference between projected and actual earnings on OPEB plan investments	83,436.00	-
Changes in proportion and differences between School District contributions and proportionate share of contributions	947,528.00	866,278.00
School District contributions subsequent to the measurement date	<u>1,092,638.00</u>	<u>-</u>
Total	<u>\$ 3,454,173.00</u>	<u>\$ 10,435,509.00</u>

BALDWIN COUNTY BOARD OF EDUCATION  
 NOTES TO THE BASIC FINANCIAL STATEMENTS  
 JUNE 30, 2020

EXHIBIT "H"

School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2021. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	OPEB
2021	\$ (1,875,366.00)
2022	\$ (1,875,366.00)
2023	\$ (1,878,573.00)
2024	\$ (1,518,962.00)
2025	\$ (741,347.00)
Thereafter	\$ (184,360.00)

**Actuarial assumptions:** The total OPEB liability as of June 30, 2019 was determined by an actuarial valuation as of June 30, 2018 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2019:

**OPEB:**

Inflation	2.50%
Salary increases	3.00% - 8.75%, including inflation
Long-term expected rate of return	7.30%, compounded annually, net of investment expense, and including inflation
Healthcare cost trend rate	
Pre-Medicare Eligible	7.250%
Medicare Eligible	5.375%
Ultimate trend rate	
Pre-Medicare Eligible	4.75%
Medicare Eligible	4.75%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2028
Medicare Eligible	2022

Mortality rates were based on the RP-2000 Combined Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale BB as follows:

- For TRS members: The RP-2000 White Collar Mortality Table projected to 2025 with projection scale BB (set forward 1 year for males) is used for death after service retirement and beneficiaries. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward two years for males and four years for females) is used for death after disability retirement.
- For PSERS members: The RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) is used for the period after service retirement and for beneficiaries of deceased members. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward 5 years for both males and females) is used for the period after disability retirement.

BALDWIN COUNTY BOARD OF EDUCATION  
 NOTES TO THE BASIC FINANCIAL STATEMENTS  
 JUNE 30, 2020

EXHIBIT "H"

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2014, and adopted by the pension Board on December 17, 2015. The next experience study for TRS will be for the period ending June 30, 2018.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2018 valuation were based on a review of recent plan experience done concurrently with the June 30, 2018 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. During fiscal year 2018, the School OPEB fund updated their investment strategy to a more long-term approach. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

<u>Asset class</u>	<u>Target allocation</u>	<u>Long-Term Expected Real Rate of Return*</u>
Fixed income	30.00%	(0.10)%
Domestic Stocks – Large Cap	46.20%	8.90%
Domestic Stocks – Small Cap	1.30%	13.20%
Int'l Stocks - Developed Mkt	12.40%	8.90%
Int'l Stocks - Emerging Mkt	5.10%	10.90%
Alternatives	5.00%	12.00%
Total	<u>100.00%</u>	

\*Net of Inflation

**Discount Rate:** The discount rate has changed since the prior measurement date from 3.87% to 3.58%. In order to measure the total OPEB liability for the School OPEB Fund, a single equivalent interest rate of 3.58% was used as the discount rate. This is comprised mainly of the yield or index rate for 20-year tax-exempt general obligation municipal bonds with an average rating of AA or higher (3.50% per the Bond Buyers Index). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employer will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2119. Based on these assumptions, the OPEB plan's fiduciary net position was projected to be available to make OPEB payments for inactive employees through year 2026. Therefore, the calculated discount rate of 3.58% was applied to all periods of projected benefit payments to determine the total OPEB liability.

**Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the discount rate:** The following presents the School District's proportionate share of the net OPEB liability calculated using the discount rate of 3.58%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (2.58%) or 1 percentage-point higher (4.58%) than the current discount rate:

	1% Decrease (2.58%)	Current Discount Rate (3.58%)	1% Increase (4.58%)
School District's proportionate share of the Net OPEB Liability	\$ 44,533,522.00	\$ 38,314,007.00	\$ 33,254,710.00

**Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the healthcare cost trend rates:** The following presents the School District's proportionate share of the net OPEB liability, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	1% Decrease	Current Healthcare Cost Trend Rate	1% Increase
School District's proportionate share of the Net OPEB Liability	\$ 32,275,491.00	\$ 38,314,007.00	\$ 45,983,379.00

**OPEB plan fiduciary net position:** Detailed information about the OPEB plan's fiduciary net position is available in the Comprehensive Annual Financial Report which is publicly available at <https://sao.georgia.gov/comprehensive-annual-financial-reports>.

**NOTE 12: RETIREMENT PLANS**

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

**TEACHERS RETIREMENT SYSTEM OF GEORGIA (TRS)**

**Plan Description:** All teachers of the School District as defined in O.C.G.A. §47-3-60 and certain other support personnel as defined by O.C.G.A. §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at [www.trsga.com/publications](http://www.trsga.com/publications).

**Benefits Provided:** TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

**Contributions:** Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional

amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2020. The School District's contractually required contribution rate for the year ended June 30, 2020 was 21.14% of annual School District payroll, of which 21.02% of payroll was required from the School District and 0.12% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were \$5,922,686.61 and \$34,359.40 from the School District and the State, respectively.

#### EMPLOYEES' RETIREMENT SYSTEM

**Plan Description:** The Employees' Retirement System of Georgia (ERS) is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly during the 1949 Legislative Session for the purpose of providing retirement allowances for employees of the State of Georgia and its political subdivisions. ERS is directed by a Board of Trustees. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. ERS issues a publicly available financial report that can be obtained at [www.ers.ga.gov/financials](http://www.ers.ga.gov/financials).

**Benefits Provided:** The ERS Plan supports three benefit tiers: Old Plan, New Plan, and Georgia State Employees' Pension and Savings Plan (GSEPS). Employees under the old plan started membership prior to July 1, 1982 and are subject to plan provisions in effect prior to July 1, 1982. Members hired on or after July 1, 1982 but prior to January 1, 2009 are new plan members subject to modified plan provisions. Effective January 1, 2009, new state employees and rehired state employees who did not retain membership rights under the Old or New Plans are members of GSEPS. ERS members hired prior to January 1, 2009 also have the option to irrevocably change their membership to GSEPS.

Under the old plan, the new plan, and GSEPS, a member may retire and receive normal retirement benefits after completion of 10 years of creditable service and attainment of age 60 or 30 years of creditable service regardless of age. Additionally, there are some provisions allowing for early retirement after 25 years of creditable service for members under age 60.

Retirement benefits paid to members are based upon the monthly average of the member's highest 24 consecutive calendar months, multiplied by the number of years of creditable service, multiplied by the applicable benefit factor. Annually, postretirement cost-of-living adjustments may also be made to members' benefits, provided the members were hired prior to July 1, 2009. The normal retirement pension is payable monthly for life; however, options are available for distribution of the member's monthly pension, at reduced rates, to a designated beneficiary upon the member's death. Death and disability benefits are also available through ERS.

**Contributions:** Member contributions under the old plan are 4% of annual compensation, up to \$4,200.00, plus 6% of annual compensation in excess of \$4,200.00. Under the old plan, the state pays member contributions in excess of 1.25% of annual compensation. Under the old plan, these state contributions are included in the members' accounts for refund purposes and are used in the computation of the members' earnable compensation for the purpose of computing retirement benefits. Member contributions under the new plan and GSEPS are 1.25% of annual compensation. The School District's required contribution rate for the year ended June 30, 2020 was 24.66% of annual covered payroll for old and new plan members and 21.64% for GSEPS members. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employer contributions to the pension plan were \$64,480.72 for the current fiscal year.

#### PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM (PSERS)

**Plan Description:** PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers

BALDWIN COUNTY BOARD OF EDUCATION  
 NOTES TO THE BASIC FINANCIAL STATEMENTS  
 JUNE 30, 2020

EXHIBIT "H"

PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at [www.ers.ga.gov/financials](http://www.ers.ga.gov/financials).

**Benefits Provided:** A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$15.25, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

**Contributions:** The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$93,228.00.

***Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions***

At June 30, 2020, the School District reported a liability of \$47,791,154.00 for its proportionate share of the net pension liability for TRS (\$47,353,040.00) and ERS (\$438,114.00).

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability	\$ 47,353,040.00	
State of Georgia's proportionate share of the net pension liability associated with the School District		376,512.00
Total		\$ 47,729,552.00

The net pension liability for TRS and ERS was measured as of June 30, 2019. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2018. An expected total pension liability as of June 30, 2019 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS and ERS during the fiscal year ended June 30, 2019.

At June 30, 2019, the School District's TRS proportion was 0.220219%, which was an increase of 0.005801% from its proportion measured as of June 30, 2018. At June 30, 2019, the School District's ERS proportion was 0.010617%, which was a decrease of 0.004385% from its proportion measured as of June 30, 2018.

BALDWIN COUNTY BOARD OF EDUCATION  
 NOTES TO THE BASIC FINANCIAL STATEMENTS  
 JUNE 30, 2020

EXHIBIT "H"

At June 30, 2020, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$586,956.00.

The PSERS net pension liability was measured as of June 30, 2019. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2018. An expected total pension liability as of June 30, 2019 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2019.

For the year ended June 30, 2020, the School District recognized pension expense of \$6,817,850.00 for TRS, \$48,854.00 for ERS and \$181,010.00 for PSERS and revenue of \$71,472.00 for TRS and \$181,010.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2020, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	TRS		ERS	
	Deferred Outflows of Resources	Deferred Inflows of Resources	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ 2,669,059.00	\$ 14,039.00	\$ 14,591.00	\$ -
Changes of assumptions	4,544,142.00	-	7,711.00	-
Net difference between projected and actual earnings on pension plan investments	-	1,127,620.00	-	13,638.00
Changes in proportion and differences between School District contributions and proportionate share of contributions	816,733.00	2,567,656.00	-	105,222.00
School District contributions subsequent to the measurement date	5,922,686.61	-	64,480.72	-
Total	\$ 13,952,620.61	\$ 3,709,315.00	\$ 86,782.72	\$ 118,860.00

The School District contributions subsequent to the measurement date of \$5,922,686.61 for TRS and \$64,480.72 for ERS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2021. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	TRS	ERS
2021	\$ 1,532,315.00	\$ (45,272.00)
2022	\$ (167,540.00)	\$ (50,407.00)
2023	\$ 1,238,897.00	\$ (2,687.00)
2024	\$ 1,716,947.00	\$ 1,808.00

**Actuarial assumptions:** The total pension liability as of June 30, 2019 was determined by an actuarial valuation as of June 30, 2018, using the following actuarial assumptions, applied to all periods included in the measurement:

**Teachers Retirement System:**

Inflation	2.50%
Salary increases	3.00% - 8.75%, average, including inflation
Investment rate of return	7.25%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Post-retirement mortality rates were based on the RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males) for service requirements and dependent beneficiaries. The RP-2000 Disabled Mortality table with future mortality improvement projected to 2025 with Society of Actuaries' projection scale BB (set forward two years for males and four years for females) was used for the death after disability retirement. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of an actuarial experience study for the period July 1, 2009 - June 30, 2014, with the exception of the assumed investment rate of return.

**Employees' Retirement System:**

Inflation	2.75%
Salary increases	3.25% - 7.00%, including inflation
Investment rate of return	7.30%, net of pension plan investment expense, including inflation

Post-retirement mortality rates were based on the RP-2000 Combined Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB and set forward 2 years for both males and females for service retirements and dependent beneficiaries. The RP-2000 Disabled Mortality Table with future mortality improvement projected to 2025 with Society of Actuaries' projection scale BB and set back 7 years for males and set forward 3 years for females was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-12% less than the actual number of deaths that occurred during the study period for service retirements and beneficiaries and for disability retirements. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

BALDWIN COUNTY BOARD OF EDUCATION  
 NOTES TO THE BASIC FINANCIAL STATEMENTS  
 JUNE 30, 2020

EXHIBIT "H"

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the assumed investment of return.

**Public School Employees Retirement System:**

Inflation	2.75%
Salary increases	N/A
Investment rate of return	7.30%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Post-retirement mortality rates were based on the RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) for the period after service retirements and for dependent beneficiaries. The RP-2000 Disabled Mortality projected to 2025 with projection scale BB (set forward 5 years for both males and females) was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-11% less than the actual number of deaths that occurred during the study period for healthy retirees and 9-11% less than expected under the selected table for disabled retirees. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the assumed investment rate of return.

The long-term expected rate of return on TRS, ERS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	TRS Target allocation	ERS/PSERS Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	30.00%	(0.10)%
Domestic large stocks	51.00%	46.20%	8.90%
Domestic small stocks	1.50%	1.30%	13.20%
International developed market stocks	12.40%	12.40%	8.90%
International emerging market stocks	5.10%	5.10%	10.90%
Alternative	-	5.00%	12.00%
Total	<u>100.00%</u>	<u>100.00%</u>	

\* Rates shown are net of assumed rate of inflation.

**Discount Rate:** The discount rate used to measure the total TRS pension liability was 7.25%. The discount rate used to measure the total ERS and PSERS pension liability was 7.30%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS, ERS and PSERS pension plan's fiduciary net position was projected

to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

***Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate:*** The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.25% and 7.30%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25% and 6.30%) or 1-percentage-point higher (8.25% and 8.30%) than the current rate:

<b>Teachers Retirement System:</b>	1% Decrease (6.25%)	Current Discount Rate (7.25%)	1% Increase (8.25%)
School District's proportionate share of the net pension liability	\$ 76,867,843.00	\$ 47,353,040.00	\$ 23,081,385.00
<b>Employees' Retirement System:</b>	1% Decrease (6.30%)	Current Discount Rate (7.30%)	1% Increase (8.30%)
School District's proportionate share of the net pension liability	\$ 622,600.00	\$ 438,114.00	\$ 280,842.00

***Pension plan fiduciary net position:*** Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS, ERS and PSERS financial report which is publicly available at [www.trsga.com/publications](http://www.trsga.com/publications) and <http://www.ers.ga.gov/financials>.

**NOTE 13: TAX ABATEMENTS**

Baldwin County enters into property tax abatement agreements with local businesses for the purpose of attracting or retaining businesses within their jurisdictions. The abatements may be granted to any business located within or promising to relocate to Baldwin County.

For the fiscal year ended June 30, 2020, Baldwin County abated property taxes due to the School District that were levied on August 31, 2019 and due on November 15, 2019 totaling \$27,697.92. Included in that amount abated, the following are individual tax abatement agreements that each exceeded 10 percent of the total amount abated:

- A 20 percent property tax abatement to The Kroger Company. The abatement amounted to \$6,221.82.
- A 20 percent property tax abatement to Triumph Aerostructures, LLC. The abatement amounted to \$21,476.10.

**NOTE 14: SUBSEQUENT EVENTS**

In the subsequent fiscal year, voters authorized the School District to issue general obligation bonds in an amount not to exceed \$18,500,000.00. In addition, the voters authorized the continuation of a one percent sales and use tax for the raising of not more than \$43,000,000.00 for (1) paying a portion of the principal and interest on the Bonds and/or (2) paying all or a portion of the cost of the Projects.

(This page left intentionally blank)

BALDWIN COUNTY BOARD OF EDUCATION  
 REQUIRED SUPPLEMENTARY INFORMATION  
 SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY  
 TEACHERS RETIREMENT SYSTEM OF GEORGIA  
 FOR THE YEAR ENDED JUNE 30

SCHEDULE "1"

Year Ended	School District's proportion of the net pension liability	School District's proportionate share of the net pension liability	State of Georgia's proportionate share of the net pension liability associated with the School District	Total	School District's covered payroll	School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2020	0.220219%	\$ 47,353,040.00	\$ 376,512.00	\$ 47,729,552.00	\$ 27,114,318.00	174.64%	78.56%
2019	0.214418%	\$ 39,800,574.00	\$ 302,563.00	\$ 40,103,137.00	\$ 25,743,082.60	154.61%	80.27%
2018	0.227104%	\$ 42,207,978.00	\$ 307,959.00	\$ 42,515,937.00	\$ 26,263,053.72	160.71%	79.33%
2017	0.234732%	\$ 48,427,829.00	\$ 304,103.00	\$ 48,731,932.00	\$ 25,911,152.90	186.90%	76.06%
2016	0.250869%	\$ 38,192,314.00	\$ 214,050.00	\$ 38,406,364.00	\$ 26,630,188.00	143.42%	81.44%
2015	0.257240%	\$ 32,498,881.00	\$ 196,327.00	\$ 32,695,208.00	\$ 26,407,485.92	123.07%	84.03%

BALDWIN COUNTY BOARD OF EDUCATION  
 REQUIRED SUPPLEMENTARY INFORMATION  
 SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY  
 EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA  
 FOR THE YEAR ENDED JUNE 30

SCHEDULE "2"

Year Ended	School District's proportion of the net pension liability	School District's proportionate share of the net pension liability	School District's covered payroll	School District's proportionate share of the net pension liability as a percentage of covered payroll	Plan fiduciary position as a percentage of total pension liability
2020	0.010617%	\$ 438,114.00	\$ 280,393.58	156.25%	76.74%
2019	0.015002%	\$ 616,737.00	\$ 383,628.63	160.76%	76.68%
2018	0.015046%	\$ 611,068.00	\$ 369,390.57	165.43%	76.33%
2017	0.011795%	\$ 557,953.00	\$ 274,254.92	203.44%	72.34%
2016	0.009476%	\$ 383,910.00	\$ 218,959.52	175.33%	76.20%
2015	0.008490%	\$ 318,427.00	\$ 197,966.51	160.85%	77.99%

BALDWIN COUNTY BOARD OF EDUCATION  
 REQUIRED SUPPLEMENTARY INFORMATION  
 SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY  
 PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA  
 FOR THE YEAR ENDED JUNE 30

SCHEDULE "3"

Year Ended	School District's proportion of the net pension liability	School District's proportionate share of the net pension liability	State of Georgia's proportionate share of the net pension liability associated with the School District	Total	School District's covered payroll	School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2020	0.00%	\$ -	\$ 586,956.00	\$ 586,956.00	\$ 1,620,558.76	N/A	85.02%
2019	0.00%	\$ -	\$ 547,056.00	\$ 547,056.00	\$ 1,410,045.42	N/A	85.26%
2018	0.00%	\$ -	\$ 461,524.00	\$ 461,524.00	\$ 1,327,639.19	N/A	85.69%
2017	0.00%	\$ -	\$ 659,642.00	\$ 659,642.00	\$ 1,371,756.35	N/A	81.00%
2016	0.00%	\$ -	\$ 433,458.00	\$ 433,458.00	\$ 1,353,156.05	N/A	87.00%
2015	0.00%	\$ -	\$ 401,374.00	\$ 401,374.00	\$ 1,351,108.34	N/A	88.29%

BALDWIN COUNTY BOARD OF EDUCATION  
 REQUIRED SUPPLEMENTARY INFORMATION  
 SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY  
 SCHOOL OPEB FUND  
 FOR THE YEAR ENDED JUNE 30

SCHEDULE "4"

Year Ended	School District's proportion of the net OPEB liability	School District's proportionate share of the net OPEB liability	State of Georgia's proportionate share of the net OPEB liability associated with the School District	Total	School District's covered-employee payroll	School District's proportionate share of the net OPEB liability as a percentage of its covered- employee payroll	Plan fiduciary net position as a percentage of the total OPEB liability
2020	0.312203%	\$ 38,314,007.00	\$ -	\$ 38,314,007.00	\$ 24,626,690.88	155.58%	4.63%
2019	0.312252%	\$ 39,686,271.00	\$ -	\$ 39,686,271.00	\$ 23,178,062.00	171.22%	2.93%
2018	0.303216%	\$ 42,601,726.00	\$ -	\$ 42,601,726.00	\$ 22,750,825.87	187.25%	1.61%

BALDWIN COUNTY BOARD OF EDUCATION  
 REQUIRED SUPPLEMENTARY INFORMATION  
 SCHEDULE OF CONTRIBUTIONS  
 TEACHERS RETIREMENT SYSTEM OF GEORGIA  
 FOR THE YEAR ENDED JUNE 30

SCHEDULE "5"

Year Ended	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered payroll	Contribution as a percentage of covered payroll
2020	\$ 5,922,686.61	\$ 5,922,686.61	\$ -	\$ 28,179,025.59	21.02%
2019	\$ 5,623,983.80	\$ 5,623,983.80	\$ -	\$ 27,114,318.00	20.74%
2018	\$ 4,294,783.66	\$ 4,294,783.66	\$ -	\$ 25,743,082.60	16.68%
2017	\$ 3,720,583.63	\$ 3,720,583.63	\$ -	\$ 26,263,053.72	14.17%
2016	\$ 3,674,191.16	\$ 3,674,191.16	\$ -	\$ 25,911,152.90	14.18%
2015 (1)	\$ 3,501,869.72	\$ 3,501,869.72	\$ -	\$ 26,630,188.00	13.15%
2014 (1)	\$ 3,242,839.28	\$ 3,242,839.28	\$ -	\$ 26,407,485.92	12.28%
2013 (1)	\$ 3,131,585.66	\$ 3,131,585.66	\$ -	\$ 27,445,961.18	11.41%
2012 (1)	\$ 2,914,712.27	\$ 2,914,712.27	\$ -	\$ 28,353,232.87	10.28%
2011 (1)	\$ 2,952,554.94	\$ 2,952,554.94	\$ -	\$ 28,721,346.43	10.28%

(1) For years 2015 and earlier, the contribution amounts included payments made on-behalf of the School District employees by the Georgia Department of Education.

BALDWIN COUNTY BOARD OF EDUCATION  
 REQUIRED SUPPLEMENTARY INFORMATION  
 SCHEDULE OF CONTRIBUTIONS  
 EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA  
 FOR THE YEAR ENDED JUNE 30

SCHEDULE "6"

Year Ended	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered payroll	Contribution as a percentage of covered payroll
2020	\$ 64,480.72	\$ 66,578.30	\$ -	\$ 269,984.98	24.66%
2019	\$ 69,472.39	\$ 69,472.39	\$ -	\$ 280,393.58	24.78%
2018	\$ 95,188.21	\$ 95,188.21	\$ -	\$ 383,628.63	24.81%
2017	\$ 91,646.18	\$ 91,646.18	\$ -	\$ 369,390.57	24.81%
2016	\$ 67,795.85	\$ 67,795.85	\$ -	\$ 274,454.92	24.72%
2015	\$ 48,083.51	\$ 48,083.51	\$ -	\$ 218,959.52	21.96%
2014	\$ 36,544.67	\$ 36,544.67	\$ -	\$ 197,966.51	18.46%
2013	\$ 29,335.48	\$ 29,335.48	\$ -	\$ 196,882.96	14.90%
2012	\$ 26,076.84	\$ 26,076.84	\$ -	\$ 224,220.60	11.63%
2011	\$ 23,780.01	\$ 23,780.01	\$ -	\$ 228,434.76	10.41%

BALDWIN COUNTY BOARD OF EDUCATION  
 REQUIRED SUPPLEMENTARY INFORMATION  
 SCHEDULE OF CONTRIBUTIONS  
 SCHOOL OPEB FUND  
 FOR THE YEAR ENDED JUNE 30

SCHEDULE "7"

Year Ended	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered-employee payroll	Contribution as a percentage of covered- employee payroll
2020	\$ 1,092,638.00	\$ 1,092,638.00	\$ -	\$ 22,485,561.20	4.86%
2019	\$ 1,681,432.00	\$ 1,681,432.00	\$ -	\$ 24,626,690.88	6.83%
2018	\$ 1,618,369.00	\$ 1,618,369.00	\$ -	\$ 23,178,062.00	6.98%
2017	\$ 1,580,988.00	\$ 1,580,988.00	\$ -	\$ 22,750,825.87	6.95%

**Teachers Retirement System**

**Changes of assumptions:** In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

**Employees' Retirement System**

**Changes of benefit terms:**

- A new benefit tier was added for members joining the System on and after July 1, 2009.
- A one-time 3% payment was granted to certain retirees and beneficiaries effective July 2016.
- A one-time 3% payment was granted to certain retirees and beneficiaries effective July 2017.

**Changes of assumptions:** On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, withdrawal and salary increases.

On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for the June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date.

**Public School Employees Retirement System**

**Changes of assumptions:** In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date.

**School OPEB Fund**

**Changes of benefit terms:** There have been no changes in benefit terms.

**Changes in assumptions:** The June 30, 2017 actuarial valuation was revised, for various factors, including the methodology used to determine how employees and retirees were assigned to each of the OPEB Funds and anticipated participation percentages. Current and former employees of State organizations (including technical colleges, community service boards and public health departments) are now assigned to State OPEB fund based on their last employer payroll location; irrespective of retirement affiliation.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017 to 3.87% as of June 30, 2018, and back to 3.58% as of June 30, 2019.

BALDWIN COUNTY BOARD OF EDUCATION  
 GENERAL FUND  
 SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES  
 BUDGET AND ACTUAL  
 YEAR ENDED JUNE 30, 2020

SCHEDULE "9"

	NONAPPROPRIATED BUDGETS		ACTUAL AMOUNTS	VARIANCE OVER/UNDER
	ORIGINAL (1)	FINAL (1)		
<b>REVENUES</b>				
Property Taxes	\$ 17,698,000.00	\$ 17,698,000.00	\$ 18,407,881.74	\$ 709,881.74
Sales Taxes	-	-	309,791.63	309,791.63
State Funds	26,651,419.00	27,391,136.11	27,208,953.69	(182,182.42)
Federal Funds	7,219,806.00	14,173,994.37	11,483,231.94	(2,690,762.43)
Charges for Services	-	187,200.00	372,767.61	185,567.61
Investment Earnings	300,000.00	301,500.00	324,101.74	22,601.74
Miscellaneous	475,000.00	506,046.00	1,045,695.78	539,649.78
<b>Total Revenues</b>	<b>52,344,225.00</b>	<b>60,257,876.48</b>	<b>59,152,424.13</b>	<b>(1,105,452.35)</b>
<b>EXPENDITURES</b>				
Current				
Instruction	34,014,663.00	35,375,078.50	35,033,509.95	341,568.55
Support Services				
Pupil Services	2,745,813.00	2,908,049.67	2,861,454.29	46,595.38
Improvement of Instructional Services	2,488,608.00	2,558,184.10	3,052,245.18	(494,061.08)
Educational Media Services	1,018,029.00	903,572.42	926,991.80	(23,419.38)
General Administration	1,263,493.00	1,273,849.08	1,022,496.80	251,352.28
School Administration	3,276,795.00	3,335,616.40	3,521,936.74	(186,320.34)
Business Administration	1,094,706.00	1,048,241.27	970,303.10	77,938.17
Maintenance and Operation of Plant	3,608,459.00	3,915,804.00	3,923,202.19	(7,398.19)
Student Transportation Services	3,139,435.00	3,535,102.68	3,022,030.45	513,072.23
Central Support Services	288,854.00	288,804.00	295,819.91	(7,015.91)
Other Support Services	405,277.00	355,150.00	169,417.37	185,732.63
Enterprise Operations	-	-	139,473.89	(139,473.89)
Community Services	91,251.00	9,624.00	86,645.22	(77,021.22)
Food Services Operation	1,732,340.00	3,911,250.36	4,497,759.16	(586,508.80)
<b>Total Expenditures</b>	<b>55,167,723.00</b>	<b>59,418,326.48</b>	<b>59,523,286.05</b>	<b>(104,959.57)</b>
Excess of Revenues over (under) Expenditures	(2,823,498.00)	839,550.00	(370,861.92)	(1,210,411.92)
<b>OTHER FINANCING SOURCES</b>				
Other Sources	2,823,498.00	2,823,498.00	-	(2,823,498.00)
Net Change in Fund Balances	-	3,663,048.00	(370,861.92)	(4,033,909.92)
Fund Balances - Beginning	28,445,411.73	25,755,236.63	25,652,829.77	(102,406.86)
Adjustments	(2,716,914.00)	-	-	-
<b>Fund Balances - Ending</b>	<b>\$ 25,728,497.73</b>	<b>\$ 29,418,284.63</b>	<b>\$ 25,281,967.85</b>	<b>\$ (4,136,316.78)</b>

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

- (1) Original and Final Budget amounts do not include the budgeted revenues or expenditures of the various principal accounts. The actual revenues and expenditures of the various principal accounts are \$690,067.65 and \$636,445.36, respectively.

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

BALDWIN COUNTY BOARD OF EDUCATION  
 SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
 YEAR ENDED JUNE 30, 2020

SCHEDULE "10"

FUNDING AGENCY PROGRAM/GRANT	CFDA NUMBER	PASS- THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD
Agriculture, U. S. Department of Child Nutrition Cluster			
Pass-Through From Georgia Department of Education Food Services			
School Breakfast Program	10.553	205GA324N1099	\$ 1,269,235.77
National School Lunch Program	10.555	205GA324N1099	<u>2,829,887.83</u>
Total Child Nutrition Cluster			<u>4,099,123.60</u>
Other Programs			
Pass-Through From Bright From the Start: Georgia Department of Early Care and Learning Child and Adult Care Food Program	10.558	205GA350N8103	86,117.33
Pass-Through From Georgia Department of Education Food Services			
Farm to School Grant Program	10.575		49,087.87
Child Nutrition Discretionary Grants Limited Availability	10.579	205GA324N8503	17,677.11
School Food Authority Commercial Warehouse Storage and Delivery	10.560	16165GA350N8103	<u>5,046.17</u>
Total Other Programs			<u>157,928.48</u>
Total U. S. Department of Agriculture			<u>4,257,052.08</u>
Department of Community Affairs Direct			
Americorp	94.006		<u>5,208.19</u>
Education, U. S. Department of Special Education Cluster			
Pass-Through From Georgia Department of Education Special Education			
Grants to States	84.027	H027A180073	52,843.00
Grants to States	84.027	H027A190073	1,157,137.85
Preschool Grants	84.173	H173A180081	43.00
Preschool Grants	84.173	H173A190081	<u>36,633.70</u>
Total Special Education Cluster			<u>1,246,657.55</u>
Other Programs			
Pass-Through From Georgia Department of Education Career and Technical Education - Basic Grants to States	84.048	V048A190010	76,513.94
Education Stabilization Funds	84.425D	S425D200012	172,147.85
Rural Education	84.358	S365B180010	2,138.00
Rural Education	84.358	S358B190010	95,187.23
Striving Readers	84.371	S371C110049	465,843.60
Student Support and Academic Enrichment Program	84.424A	S424A190011	2,898.75
Title I Grants to Local Educational Agencies	84.010	S010A180010	113,990.00
Title I Grants to Local Educational Agencies	84.010	S010A190010	2,842,464.54
Twenty-First Century Community Learning Centers	84.287	S287C180010	8,867.00
Twenty-First Century Community Learning Centers	84.287	S287C190010	<u>511,969.33</u>
Total Other Programs			<u>4,292,020.24</u>
Total U. S. Department of Education			<u>5,538,677.79</u>
Health and Human Services, U. S. Department of Other Programs			
Head Start	93.600		<u>1,579,579.00</u>
Defense, U. S. Department of Direct			
Department of the Navy R.O.T.C. Program	12.UNKNOWN		<u>86,351.03</u>
Total Expenditures of Federal Awards			<u>\$ 11,466,868.09</u>

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Baldwin County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2020. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

The Board has elected to not use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

BALDWIN COUNTY BOARD OF EDUCATION  
SCHEDULE OF STATE REVENUE  
YEAR ENDED JUNE 30, 2020

SCHEDULE "11"

AGENCY/FUNDING	GOVERNMENTAL FUND TYPES		TOTAL
	GENERAL FUND	CAPITAL PROJECTS FUND	
<b>GRANTS</b>			
Bright From the Start:			
Georgia Department of Early Care and Learning Pre-Kindergarten Program	\$ 1,146,325.44	\$ -	\$ 1,146,325.44
Education, Georgia Department of			
Quality Basic Education			
Direct Instructional Cost			
Kindergarten Program	1,371,176.00	-	1,371,176.00
Kindergarten Program - Early Intervention Program	476,879.00	-	476,879.00
Primary Grades (1-3) Program	3,080,710.00	-	3,080,710.00
Primary Grades - Early Intervention (1-3) Program	1,252,895.00	-	1,252,895.00
Upper Elementary Grades (4-5) Program	1,384,418.00	-	1,384,418.00
Upper Elementary Grades - Early Intervention (4-5) Program	960,252.00	-	960,252.00
Middle School (6-8) Program	3,048,604.00	-	3,048,604.00
High School General Education (9-12) Program	2,306,046.00	-	2,306,046.00
Vocational Laboratory (9-12) Program	669,830.00	-	669,830.00
Students with Disabilities	4,003,499.00	-	4,003,499.00
Gifted Student - Category VI	784,330.00	-	784,330.00
Remedial Education Program	761,274.00	-	761,274.00
Alternative Education Program	203,158.00	-	203,158.00
English Speakers of Other Languages (ESOL)	68,370.00	-	68,370.00
Media Center Program	532,004.00	-	532,004.00
20 Days Additional Instruction	161,943.00	-	161,943.00
Staff and Professional Development	95,168.00	-	95,168.00
Principal Staff and Professional Development	1,584.00	-	1,584.00
Indirect Cost			
Central Administration	808,342.00	-	808,342.00
School Administration	1,003,367.00	-	1,003,367.00
Facility Maintenance and Operations	1,133,126.00	-	1,133,126.00
Mid-term Adjustment Hold-Harmless	221,185.00	-	221,185.00
Amended Formula Adjustment	(374,437.00)	-	(374,437.00)
Charter System Adjustment	509,533.00	-	509,533.00
Categorical Grants			
Pupil Transportation			
Regular	794,533.00	-	794,533.00
Nursing Services	106,172.00	-	106,172.00
Other State Programs			
Food Services	98,670.00	-	98,670.00
Hygiene Products in Georgia Schools	4,912.00	-	4,912.00
Math and Science Supplements	21,728.49	-	21,728.49
Preschool Disability Services	81,226.00	-	81,226.00
Pupil Transportation - State Bonds	77,220.00	-	77,220.00
Push-Bee Well Clinic	1,167.00	-	1,167.00
School Security Grant	180,000.00	-	180,000.00
Teachers Retirement	34,359.40	-	34,359.40
Vocational Education	106,156.36	-	106,156.36
Georgia State Financing and Investment			
Commission			
Reimbursement on Construction Projects	-	546,577.20	546,577.20
Office of the State Treasurer			
Public School Employees Retirement	93,228.00	-	93,228.00
	<u>\$ 27,208,953.69</u>	<u>\$ 546,577.20</u>	<u>\$ 27,755,530.89</u>

(This page left intentionally blank)

BALDWIN COUNTY BOARD OF EDUCATION  
 SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS  
 FOR THE YEAR ENDED JUNE 30, 2020

SCHEDULE "12"

PROJECT	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	AMOUNT EXPENDED IN CURRENT YEAR (3)(4)(5)(6)	AMOUNT EXPENDED IN PRIOR YEARS (3)(4)(5)(6)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED	ESTIMATED COMPLETION DATE
<b>SPLOST V</b>							
Renovating, extending, repairing, furnishing and equipping Blandy Hills Elementary School, Creekside Elementary School, Eagle Ridge Elementary School, Midway Elementary School, Oak Hill Middle School, Baldwin County High School/Fine Arts Center/ College and Career Academy, Baldwin County Stadium, Baldwin School Maintenance and Warehouse Facility, Baldwin Bus Maintenance Facility, Baldwin Grounds Maintenance Facility, The Early Learning Center, and the Baldwin Administrative Offices and Meeting Facility, to include HVAC upgrades, new roof systems, security, safety and communication upgrades, parking and sidewalk renovations and upgrades	\$ 28,800,000.00	\$ 27,184,472.80	\$ 8,752,783.06	\$ 11,915,888.63	\$ -	\$ -	September 2021
Renovation and extension of retention ponds	-	-	-	-	-	-	September 2021
Purchase and installation of technology devices (to include computers, servers, printers, projectors, cabling, wireless access points, and Voice Over IP);	4,000,000.00	3,640,941.00	435,000.00	2,289,935.48	-	-	September 2021
Acquiring and installing systemwide software to support instructional initiatives and improvements, finance, safety and operations	-	-	-	-	-	-	September 2021
Purchase and installation of school nutrition equipment	-	-	-	-	-	-	September 2021
Acquisition of school buses, transportation and maintenance equipment	2,500,000.00	2,500,000.00	626,509.00	1,422,859.47	-	-	September 2021
Acquisition of textbooks, ebooks, digital media and library books	1,100,000.00	1,692,166.48	1,139,608.00	552,558.48	-	-	September 2021
Acquisition of band/music, fine arts, vocational, and physical education / athletic equipment	1,100,000.00	1,100,000.00	-	706,625.36	-	-	September 2021
Demolition of existing facilities	-	-	-	-	-	-	September 2021
Acquiring and installing all other necessary property therefore, both real and personal (the "Projects")	-	-	-	-	-	-	September 2021
Paying expenses incident to accomplishing the foregoing	-	-	-	-	-	-	September 2021
	<u>\$ 37,500,000.00</u>	<u>\$ 36,117,580.28</u>	<u>\$ 10,953,900.06</u>	<u>\$ 16,887,867.42</u>	<u>\$ -</u>	<u>\$ -</u>	

- The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.
- The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.
- The voters of Baldwin County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.
- In addition to the expenditures shown above, the School District has incurred interest to provide advance funding for the above projects as follows:

Prior Years	\$ 871,713.00
Current Year	<u>258,950.00</u>
Total	<u>\$ 1,130,663.00</u>

- In addition to expenditures shown above, the School District has incurred cost to provide advance funding for the above projects as follows:

SPLOST V	Prior Years	\$ 208,099.53
	Current Year	<u>4,175.00</u>
	Total	<u>\$ 212,274.53</u>

- In addition to expenditures shown above, the School District has incurred expenditures to provide the annual SPLOST audit as required by O.C.G.A. §20-2-491:

SPLOST V	Prior Years	\$ 15,950.00
	Current Year	<u>4,500.00</u>
	Total	<u>\$ 20,450.00</u>

SECTION II

COMPLIANCE AND INTERNAL CONTROL REPORTS



# DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 4-101  
Atlanta, Georgia 30334-8400

**Greg S. Griffin**  
STATE AUDITOR  
(404) 656-2174

## INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Brian P. Kemp, Governor of Georgia  
Members of the General Assembly of the State of Georgia  
Members of the State Board of Education  
and  
Superintendent and Members of the  
Baldwin County Board of Education

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Baldwin County Board of Education (School District), as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated March 30, 2021.

### Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that have not been identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. We did identify a certain deficiency in internal control, described in the accompanying *Schedule of Findings and Questioned Costs* as item FS 2020-01, that we consider to be a significant deficiency.

## Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

## School District Response to Findings

The School District's response to the findings identified in our audit is described in the accompanying *Schedule of Findings and Questioned Costs*. The School District's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

## Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin  
State Auditor

March 30, 2021



## DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 4-101  
Atlanta, Georgia 30334-8400

**Greg S. Griffin**  
STATE AUDITOR  
(404) 656-2174

### INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia  
Members of the General Assembly of the State of Georgia  
Members of the State Board of Education  
and  
Superintendent and Members of the  
Baldwin County Board of Education

#### Report on Compliance for The Major Federal Program

We have audited the Baldwin County Board of Education's (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on its major federal program for the year ended June 30, 2020. The School District's major federal program is identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

#### *Management's Responsibility*

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

#### *Auditor's Responsibility*

Our responsibility is to express an opinion on compliance for the School District's major federal program based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for the major federal program. However, our audit does not provide a legal determination of the School District's compliance.

### **Opinion on The Major Federal Program**

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on its major federal program for the year ended June 30, 2020.

### **Report on Internal Control over Compliance**

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on the major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for the major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin  
State Auditor

March 30, 2021

SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS

BALDWIN COUNTY BOARD OF EDUCATION  
AUDITEE'S RESPONSE  
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS  
YEAR ENDED JUNE 30, 2020

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

FA 2018-002	<u>Improve Controls over Special Reporting</u>
Compliance Requirement:	Reporting
Internal Control Impact:	Significant Deficiency
Compliance Impact:	Nonmaterial Noncompliance
Federal Awarding Agency:	U.S. Department of Agriculture
Pass-Through Entity:	Georgia Department of Education
CFDA Number and Title:	Child Nutrition Cluster (CFDA 10.553 and 10.555)
Federal Award Numbers:	18185GA324N1099 – School Breakfast Program 18185GA324N1100 – National School Lunch Program
Questioned Costs:	None Identified
Finding Status:	Partially Resolved

Newly drafted policies have been put in place that require the monthly closeout report to be submitted to the Chief Financial Officer, along with the monthly meal count and the monthly request for reimbursement for review after the School Food Director has approved the report accuracy and before the requests for reimbursement are submitted.

FA 2019-001	<u>Improve Controls over Special Reporting</u>
Compliance Requirement:	Reporting
Internal Control Impact:	Significant Deficiency
Compliance Impact:	Nonmaterial Noncompliance
Federal Awarding Agency:	U.S. Department of Agriculture
Pass-Through Entity:	Georgia Department of Education
CFDA Number and Title:	Child Nutrition Cluster (CFDA 10.553 and 10.555)
Federal Award Numbers:	195GA324N1099 – School Breakfast Program 195GA324N1099 – National School Lunch Program
Questioned Costs:	None Identified
Finding Status:	Partially Resolved

Newly drafted policies have been put in place that require the monthly closeout report to be submitted to the Chief Financial Officer, along with the monthly meal count and the monthly request for reimbursement for review after the School Food Director has approved the report accuracy and before the requests for reimbursement are submitted.

SECTION IV

FINDINGS AND QUESTIONED COSTS

BALDWIN COUNTY BOARD OF EDUCATION  
 SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
 YEAR ENDED JUNE 30, 2020

**I SUMMARY OF AUDITOR'S RESULTS**

**Financial Statements**

Type of auditor's report issued:  
 Governmental Activities; All Major Funds; Aggregate Remaining Funds Information Unmodified

Internal control over financial reporting:

- Material weakness identified? No
- Significant deficiency identified? Yes

Noncompliance material to financial statements noted: No

**Federal Awards**

Internal Control over major programs:

- Material weakness identified? No
- Significant deficiency identified? None Reported

Type of auditor's report issued on compliance for major programs:  
 All major programs Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? No

Identification of major program:

<u>CFDA Number</u>	<u>Name of Federal Program or Cluster</u>
84.010	Title I Grants to Local Educational Agencies

Dollar threshold used to distinguish between Type A and Type B programs: \$750,000.00

Auditee qualified as low-risk auditee? Yes

BALDWIN COUNTY BOARD OF EDUCATION  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
YEAR ENDED JUNE 30, 2020

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

FS 2020-01	<u>Internal Controls over Financial Reporting</u>
Control Category:	Financial Reporting
Internal Control Impact:	Significant Deficiency
Compliance Impact:	None
Repeat of Prior Year Finding:	N/A

Description:

The School District did not have adequate internal controls in place over the financial statement reporting process.

Criteria:

Management is responsible for having adequate controls over the preparation of financial statements in accordance with generally accepted accounting principles (GAAP). The School District's internal controls over GAAP financial reporting should include adequately trained personnel with the knowledge, skills and experience to prepare GAAP based financial statements and include all disclosures as required by the Governmental Accounting Standards Board (GASB).

GASB Statement No. 34, Basic Financial Statements – Management's Discussion and Analysis - for State and Local Governments (Statement), requires governments to present government-wide and fund financial statements as well as a summary reconciliation of the (a) total governmental fund balances to the net position of governmental activities in the Statement of Net Position, and (b) total change in governmental fund balances to the change in the net position of governmental activities in the Statement of Activities. In addition, the statement requires information about the government's major and nonmajor funds in the aggregate, to be provided in the fund financial statements.

Chapter II 2 *Annual Financial Reporting of the Financial Management for Georgia Local Units of Administration* provides that School Districts must prepare their financial statements in accordance with generally accepted accounting principles.

Condition:

The following errors and omissions were noted in the School District's financial statements, note disclosures and supplementary information presented for audit:

- The School District did not adequately accrue property taxes at year-end. \$234,849.93 of property taxes accounts receivable and revenue were not recorded. Adjustments to the financial statements and property tax note were proposed by the auditors and accepted by the School District.
- The Teachers Retirement System (TRS) state support entry and the Public School Employees Retirement System (PSERS) entry in the amounts of \$71,472.00 and \$181,010.00, respectively, were not made by the School District. These entries are necessary to properly report the pension activity for the School District.
- The School District used incorrect allocation percentages and incorrect contribution amounts during the preparation of their Employees Retirement System (ERS) financial statement entries.
- Due to calculation errors, net position on the government-wide statements were misclassified by \$6,248,749.15 between Net Investment in Capital Assets and Restricted for Capital Projects. An adjustment to the financial statements was proposed by the auditors and accepted by the School District.

BALDWIN COUNTY BOARD OF EDUCATION  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
YEAR ENDED JUNE 30, 2020

**II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS**

- Due to calculation errors, net position on the government-wide statements were misclassified by \$264,099.49 between Restricted for Continuation of Federal Programs and Unrestricted Net Position. An adjustment to the financial statements was proposed by the auditors and accepted by the School District.
- Other Sales Taxes in the amount of \$309,791.63 were misclassified as Local Option Sales Tax Revenue on the government-wide statements. An adjustment to the financial statements was proposed by the auditors and accepted by the School District.
- The School District understated the amount expended in the current year on the Schedule of Approved Local Option Sales Tax Projects by \$684,974.04. An adjustment was proposed by the auditors and accepted by the School District.
- Errors were noted with the cash note reported by the School District, including the bank balance and collateral balances. The School District did not report the bank balances collateralized with securities held in the School District's name in the amount of \$949,462.04. Adjustments to the notes to the financial statements were proposed by the auditors and accepted by the School District.
- The unearned executed contracts amount in the significant commitment note was incorrect by \$670,150.00. An adjustment to the notes to the financial statements was proposed by the auditors and accepted by the School District.
- Numerous errors were noted with the capital asset note and capital asset balances reported by the School District. The issues noted were as follows:
  - Capital asset equipment additions as supported by the capital asset listing did not agree to the financial statements by \$550,395.19.
  - Capital asset equipment deletions as supported by the capital assets listing did not agree to the financial statements by \$56,834.34, and the associated accumulated depreciation for the deletions did not agree by \$587,412.34.
  - Of the \$801,120.00 of equipment deletions that were reported by the School District, \$363,461.74 were for assets that were deleted in the prior year.
  - The School District did not capitalize \$322,567.84 of eligible equipment and \$16,650.48 related to a construction project completed in the prior year.
  - Three assets totaling \$121,586.00 that were deleted in the prior year remained on the capital asset listing in the current year.
- Other audit adjustments and reclassifications were proposed by the auditors and accepted by the School District to properly present the Schools District's financial statements, note disclosures and supplemental information.

**Cause:**

It appears the errors are due to lack of review procedures over the prepared financial statements coupled with the need for more training on financial statement preparation for School District personnel.

**Effect or Potential Effect:**

Significant misstatements and misclassifications were included in the financial statements presented for audit. The lack of controls and monitoring could impact the reporting of the School District's financial position and results of operations and ultimately the users of the financial statements.

BALDWIN COUNTY BOARD OF EDUCATION  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
YEAR ENDED JUNE 30, 2020

**II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS**

**Recommendation:**

The School District should strengthen their internal controls and preparation and review procedures over financial reporting to ensure that the financial statements, including disclosures, presented for audit are complete and accurate. These procedures should be performed by a properly trained individual possessing a thorough understanding of GAAP, the applicable GASB pronouncements and knowledge of the School District's activities and operations. The School District should also consider implementing the use of a review checklist to assist in the review process over the financial statements.

**Views of Responsible Officials:**

We concur with this finding.

**III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS**

No matters were reported.

SECTION V

MANAGEMENT'S CORRECTIVE ACTION

# Baldwin County Board of Education

A Charter System of Georgia

**Wes Cummings**

P.O. Box 1188

**Board of Education**

Board Chair

110 N. ABC Street

**John Jackson, Vice Chair**

Milledgeville, GA 31059

Dr. Gloria Wicker

**Dr. Noris Price**

Ph (478) 453-4176 Fax (478) 457-3327

Shannon D. Hill

Superintendent

[www.baldwincountyschoolsga.org](http://www.baldwincountyschoolsga.org)

Lyn Chandler

## CORRECTIVE ACTION PLANS - FINANCIAL STATEMENT FINDINGS

FS 2020-001

Internal Controls over Financial Reporting

Control Category:

Financial Reporting

Internal Control Impact:

Significant Deficiency

Compliance Impact:

None

### Description:

The School District did not have adequate internal controls in place over the financial statement reporting process.

### Corrective Action Plans:

Equipment purchased with federal funds will be inventoried at least every two years. Additional criteria will be added to the inventory list to meet requirements for tracking inventory. An external inventory listing will be utilized.

Finance personnel will attend training for Financial Statement Preparation provided by the Georgia Department of Education. The Financial Statement checklist will be utilized to ensure all required tasks have been performed.

Estimated Completion Date: April 1, 2021

Contact Person: Samantha Jenkins

Telephone: (478) 457-3362

Email: [Samantha.jenkins@baldwin.k12.ga.us](mailto:Samantha.jenkins@baldwin.k12.ga.us)



Contact Person: Dr. Noris Price

Telephone: (478) 453-4176

Email: [noris.price@baldwin.k12.ga.us](mailto:noris.price@baldwin.k12.ga.us)

