



# **HARALSON COUNTY BOARD OF EDUCATION TALLAPOOSA, GEORGIA**

**ANNUAL FINANCIAL REPORT  
FOR THE FISCAL YEAR ENDED  
JUNE 30, 2020  
(Including Independent Auditor's Reports)**



HARALSON COUNTY BOARD OF EDUCATION

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SECTION I

FINANCIAL



# DEPARTMENT OF AUDITS AND ACCOUNTS

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Atlanta, Georgia 30334-8400

**Greg S. Griffin**  
STATE AUDITOR  
(404) 656-2174

## INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia  
Members of the General Assembly of the State of Georgia  
Members of the State Board of Education  
and  
Superintendent and Members of the  
Haralson County Board of Education

### Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Haralson County Board of Education (School District), as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

### *Management's Responsibility for the Financial Statements*

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### *Auditor's Responsibility*

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### ***Opinions***

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the of the governmental activities, each major fund, and the aggregate remaining fund information of the School District as of June 30, 2020, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### ***Other Matters***

#### *Required Supplementary Information*

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### *Other Information*

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U. S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

### **Other Reporting Required by Government Auditing Standards**

In accordance with *Government Auditing Standards*, we have also issued our report dated February 24, 2021 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Greg S. Griffin". The signature is written in a cursive style with a horizontal line at the end.

Greg S. Griffin  
State Auditor

February 24, 2021

HARALSON COUNTY BOARD OF EDUCATION  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

## INTRODUCTION

The intent of this discussion and analysis is to look at the Haralson County Board of Education's (School District) financial performance as a whole. The reader should review the notes to the basic financial statements and the financial statements to enhance their understanding of the School District's financial performance. The School District's financial statements for the fiscal year ended June 30, 2020 includes a series of basic financial statements that report financial information for the School District as a whole, the School District's funds, and its fiduciary responsibilities. The Statement of Net Position and the Statement of Activities provide financial information about all of the School District's activities and present both a short-term and long-term view of the School District's finances. The fund financial statements provide information about all of the School District's funds.

## FINANCIAL HIGHLIGHTS

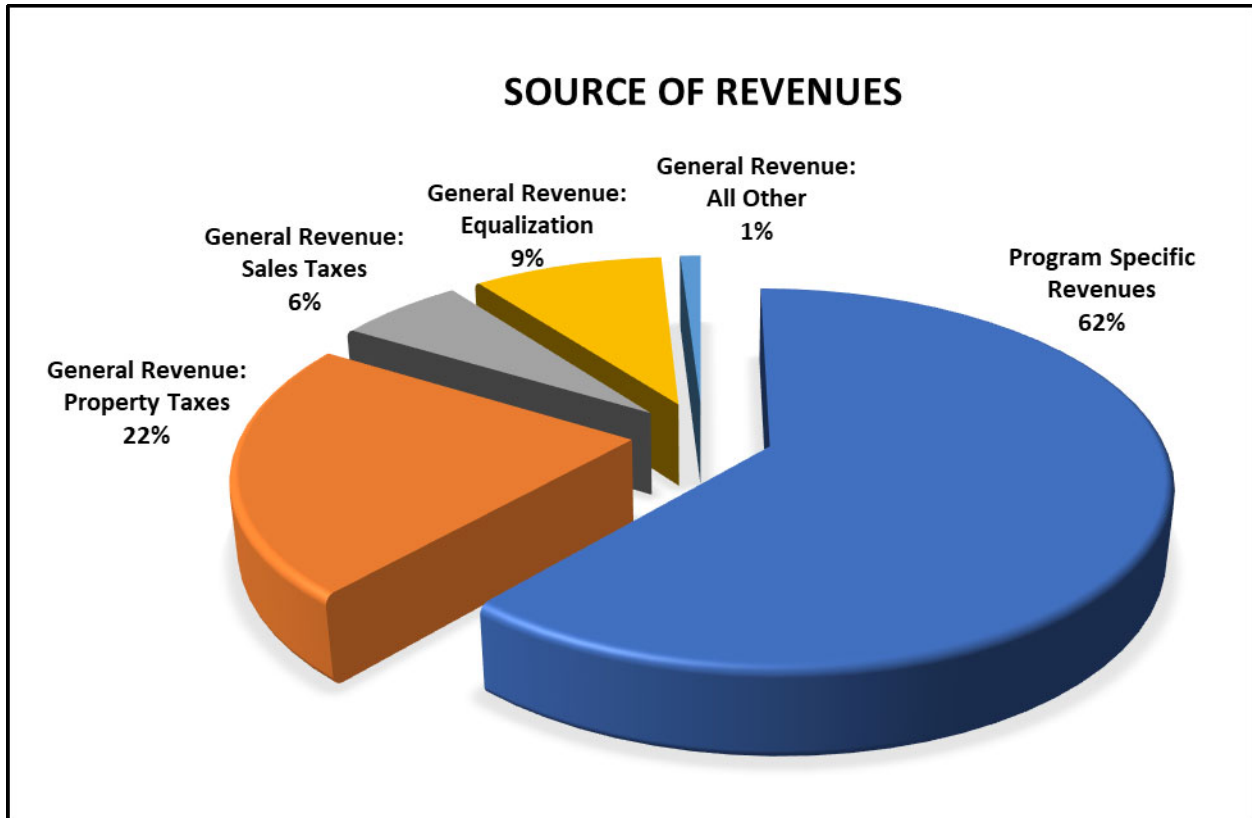
Key financial highlights for the fiscal years 2020 and 2019 are as follows:

On the government-wide financial statements:

- The School District's net position at June 30, 2020 was approximately (\$4.0) million. Net position reflects the difference between all assets and deferred outflows of resources of the School District (including capital assets, net of depreciation) and all liabilities, both short-term and long-term, and deferred inflows of resources. The net position at June 30, 2020 of (\$4.0) million represented an increase of approximately \$4.2 million when compared to the prior year. This large increase primarily resulted from an increase in capital assets, and current assets. The total increase was reported in the School District's governmental activities since the School District has no business-type activities.
- The School District had \$44.2 million in expenses relating to governmental activities; only \$29.8 million of these expenses were offset by program specific charges for services, grants and contributions. However, the general revenues (primarily property and sales taxes) of approximately \$18.5 million provided additional funding for these expenses.
- As stated above, general revenues accounted for \$18.5 million or about 38.3% of all revenues totaling approximately \$48.4 million. Program specific revenues in the form of charges for services, grants, and contributions accounted for the balance of these revenues.
- During fiscal year 2020, the System adopted new accounting pronouncement GASB Statement No. 95 which allowed it to delay implementation of GASB Statement No. 84 and No. 90 due to the COVID 19 pandemic. This delay should not have any significant impact on the financial statements.



HARALSON COUNTY BOARD OF EDUCATION  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2020



On the fund financial statements:

- Among major funds, the general fund had approximately \$44.6 million in revenues and \$40.9 million in expenditures. The general fund balance of approximately \$18.5 million at June 30, 2020 increased by approximately \$3.7 million from the prior year.

## OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consist of three parts; management's discussion and analysis (this section), the basic financial statements, including notes to the financial statements, and supplementary information. The basic financial statements include two levels of statements that present different views of the School District. These include the government-wide and fund financial statements.

The government-wide financial statements include the Statement of Net Position and Statement of Activities. These statements provide information about the activities of the School District presenting both short-term and long-term information about the School District's overall financial status.

The fund financial statements focus on individual parts of the School District, reporting the School District's operation in more detail. The governmental funds statements disclose how basic services are financed in the short-term as well as what remains for future spending. The fiduciary funds statements provide information about the financial relationships in which the School District acts solely as a trustee or agent for the benefit of others. In the case of the School District, the general fund, capital projects fund, and debt service fund are all considered to be major funds. The School District has no non-major funds as defined by GASB Statement No. 34 for purposes of this report.

HARALSON COUNTY BOARD OF EDUCATION  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements. Additionally, other supplementary information (not required) is also presented that further supplements understanding of the financial statements.

### **Government-Wide Statements**

Since the School District has no operations that have been classified as "Business Activities", the government-wide financial statements are basically a consolidation of the entire School District's operating funds into one column called governmental activities. In reviewing the government-wide financial statements, a reader might ask the question, are we in a better financial position now than last year? The Statement of Net Position and the Statement of Activities provide the basis for answering this question. These financial statements include all the School District's assets and liabilities and uses the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting takes into accounts all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's net position and any changes in net position. The change in net position is important because it tells the reader that, for the School District as a whole, the financial position of the School District has improved or diminished. The causes of this change may be the results of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs, student-teacher ratios, and other factors.

When analyzing government-wide financial statements, it is important to remember these statements are prepared using an economic resources measurement focus (accrual accounting) and involve the following steps to format the Statement of Net Position:

- Capitalize current outlays for capital assets
- Depreciate capital assets
- Report long-term debt as a liability
- Calculate revenue and expense using the economic resources measurement focus and the accrual basis of accounting
- Allocate net position as follows:
  - *Net Investment in Capital Assets*
  - *Restricted net position* is that with constraints placed on the use by external sources such as creditors, grantors, contributors or laws and regulations.
  - *Unrestricted net position* is net position that does not meet any of the above restrictions.

### **Fund Financial Statements**

The School District uses many funds or sub-funds to account for a multitude of financial transactions during the fiscal year. The fund financial statements presented in this report provide detail information about the School District's significant or major funds. As discussed previously, the School District has no non-major funds as defined by generally accepted accounting principles.

HARALSON COUNTY BOARD OF EDUCATION  
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The School District has two kinds of funds as discussed below:

Governmental Funds – Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using the modified accrual method of accounting which measures cash and all other financial assets that can be readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The differences between government activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds are reconciled in the financial statements.

Fiduciary Funds – The School District is the trustee, or fiduciary, for assets that belong to clubs, organizations and others within the principals' accounts. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the government-wide financial statements because it cannot use these assets to finance its operations.

#### **FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE**

Net position, which is the difference between total assets and deferred outflows of resources, and total liabilities and deferred inflows of resources, is one indicator of the financial condition of the School District. When revenues exceed expenses, the result is an increase in net position. When expenses exceed revenues, the result is a decrease in net position. The relationship between revenues and expenses can be thought of as the School District's operating results. The School District's net position, as measured in the Statement of Net Position, can be one way to measure the School District's financial health, or financial position. Over time, increases or decreases in the School District's net position as measured in the Statement of Activities - are one indicator of whether its financial health is improving or deteriorating. However, the School District's goal and mission is to provide success for each child's education, not to generate profits as private corporations do. For this reason, many other non-financial factors should be considered in assessing the overall health of the School District.

The School District had approximately \$32.8 million (net of related debt) invested in capital assets (e.g., land, buildings, and equipment). The School District uses these capital assets to provide educational services to students within geographic boundaries served by the School District. Because of the very nature and on-going use of the assets being reported in this component of net position, it must be recognized that this portion of the net position is not available for future spending.

The deficit balance of unrestricted net position of approximately \$41.7 million reflects the net pension liability adjustments as required by GASB Statement No. 68 and GASB Statement No. 71 and the OPEB liability adjustments as required by GASB Statement No. 75.

HARALSON COUNTY BOARD OF EDUCATION  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

Table 1 provides a summary of the School District's net position for this fiscal year as compared to the prior year.

**Table 1**  
**Net Position**

	Governmental Activities		
	Fiscal Year 2020	Fiscal Year 2019	Net Change
<b>Assets</b>			
Current and Other Assets	\$ 28,870,867	\$ 25,910,874	\$ 2,959,993
Capital Assets, Net	34,258,999	32,501,243	1,757,756
<b>Total Assets</b>	<b>63,129,866</b>	<b>58,412,117</b>	<b>4,717,749</b>
<b>Deferred Outflows of Resources</b>			
Related to Defined Benefit Pension Plans	10,110,813	6,818,933	3,291,880
Related to OPEB Plan	1,709,864	1,205,029	504,835
<b>Total Deferred Outflows of Resources</b>	<b>11,820,677</b>	<b>8,023,962</b>	<b>3,796,715</b>
<b>Liabilities</b>			
Current and Other Liabilities	5,573,338	5,151,081	422,257
Long-Term Liabilities	1,562,521	2,159,062	(596,541)
Net Pension Liability	36,059,820	31,262,360	4,797,460
Net OPEB Liability	26,605,521	27,668,748	(1,063,227)
<b>Total Liabilities</b>	<b>69,801,200</b>	<b>66,241,251</b>	<b>3,559,949</b>
<b>Deferred Inflows of Resources</b>			
Related to Defined Benefit Pension Plans	1,686,278	2,148,342	(462,064)
Related to OPEB Plan	7,475,688	6,212,813	1,262,875
<b>Total Deferred Inflows of Resources</b>	<b>9,161,966</b>	<b>8,361,155</b>	<b>800,811</b>
<b>Net Position</b>			
Net Investment in Capital Assets	32,807,748	30,230,396	2,577,352
Restricted	4,888,743	6,209,844	(1,321,101)
Unrestricted (Deficit)	(41,709,114)	(44,606,567)	2,897,453
<b>Total Net Position</b>	<b>\$ (4,012,623)</b>	<b>\$ (8,166,327)</b>	<b>\$ 4,153,704</b>

Total net position increased by approximately \$4.2 million in fiscal year 2020 from the prior year. This change in net position is detailed in Table 2 below.

HARALSON COUNTY BOARD OF EDUCATION  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

Table 2 shows the changes in net position for fiscal years ending June 30, 2020 and June 30, 2019.

**Table 2**  
**Change in Net Position**

	Governmental Activities	
	Fiscal Year	Fiscal Year
	2020	2019
<b>Revenues</b>		
Program Revenues:		
Charges for Services	\$ 879,078	\$ 955,451
Operating Grants and Contributions	28,157,154	25,907,263
Capital Grants and Contributions	812,827	317,942
Total Program Revenues	<u>29,849,059</u>	<u>27,180,656</u>
General Revenues:		
Taxes		
Property Taxes		
For Maintenance and Operations	10,713,463	10,137,471
Other Taxes	35,232	36,394
Sales Taxes		
Special Purpose Local Option Sales Tax		
For Debt Services	2,818,347	2,473,595
Other Sales Tax	143,370	126,270
Grants and Contributions not Restricted to Specific Programs	4,504,527	3,836,529
Investment Earnings	71,091	82,187
Miscellaneous	221,637	284,152
Total General Revenues	<u>18,507,667</u>	<u>16,976,598</u>
<b>Total Revenues</b>	<u>48,356,726</u>	<u>44,157,254</u>
<b>Program Expenses:</b>		
Instruction	28,196,849	24,528,547
Support Services		
Pupil Services	1,680,176	1,206,601
Improvement of Instructional Services	1,878,294	1,689,358
Educational Media Services	728,970	645,538
General Administration	1,011,612	718,829
School Administration	2,525,900	2,155,513
Business Administration	335,830	243,426
Maintenance and Operation of Plant	2,891,436	2,618,198
Student Transportation Services	2,214,285	2,104,540
Central Support Services	72,785	77,142
Other Support Services	173,083	176,641
Operations of Non-Instructional Services		
Enterprise Operations	748,161	853,214
Food Services	1,745,641	1,844,571
Interest on Short-Term and Long-Term Debt	-	1,230
<b>Total Expenses</b>	<u>44,203,022</u>	<u>38,863,348</u>
<b>Increase in Net Position</b>	<u>\$ 4,153,704</u>	<u>\$ 5,293,906</u>

HARALSON COUNTY BOARD OF EDUCATION  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

**Governmental Activities**

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting these services. Table 3 shows the total cost of services and the net cost of services. Net cost of services can be defined as the total cost less fees generated by the activities and intergovernmental revenue provided for specific programs. The net cost reflects the financial burden on the School District's taxpayers by each activity.

**Table 3**  
**Governmental Activities**

	Total Cost of Services		Net Cost of Services	
	Fiscal Year	Fiscal Year	Fiscal Year	Fiscal Year
	2020	2019	2020	2019
Instruction	\$ 28,196,849	\$ 24,528,547	\$ 7,179,048	\$ 5,217,884
Support Services:				
Pupil Services	1,680,176	1,206,601	1,442,974	971,572
Improvement of Instructional Services	1,878,294	1,689,358	931,917	739,108
Educational Media Services	728,970	645,538	192,764	198,475
General Administration	1,011,612	718,829	4,227	(20,562)
School Administration	2,525,900	2,155,513	1,262,155	1,038,749
Business Administration	335,830	243,426	332,209	239,173
Maintenance and Operation of Plant	2,891,436	2,618,198	1,037,793	1,617,041
Student Transportation Services	2,214,285	2,104,540	1,859,143	1,402,705
Central Support Services	72,785	77,142	65,543	68,226
Other Support Services	173,083	176,641	173,083	176,336
Operations of Non-Instructional Services:				
Enterprise Operations	748,161	853,214	(93,412)	(48,870)
Food Services	1,745,641	1,844,571	(33,481)	81,624
Interest on Short-Term and Long-Term Debt	-	1,230	-	1,230
Total Expenses	<u>\$ 44,203,022</u>	<u>\$ 38,863,348</u>	<u>\$ 14,353,963</u>	<u>\$ 11,682,691</u>

**FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS**

Information about the School District's governmental funds is presented starting on Exhibit "C" of this report. Governmental funds are accounted for using the modified accrual basis of accounting. The governmental funds had total revenues and other financing sources of \$51.6 million and total expenditures and other financial uses of \$49.4 million in fiscal year 2020. Total governmental fund balances of approximately \$22.8 million at June 30, 2020, increased approximately \$2.2 million from the prior year.

**General Fund Budget Highlights**

The School District's budget is prepared according to Georgia Law. The most significant budgeted fund is the general fund. During the course of fiscal years 2020, the School District amended its general fund budget as needed.

HARALSON COUNTY BOARD OF EDUCATION  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

The School District budget is adopted at the aggregate level and maintained at the program, function, object, and site levels to facilitate budgetary control. The budgeting systems are designed to control the total budget but provide flexibility to meet the ongoing programmatic needs. The budgeting systems are also designed to control total site budgets but provide flexibility for site management as well.

For the general fund, the final actual revenues of \$44.6 million were greater than the final budgeted amount of \$40.0 million by approximately \$4.6 million. This can be attributed to receiving more property taxes, state funds, federal funds, miscellaneous funds, and charges for services than originally expected.

The general fund's final actual expenditures of approximately \$40.9 million were less than the final budget amount of \$41.6 million by approximately \$0.7 million. The School District believes it effectively managed its budget during the fiscal year.

**Capital Assets**

At fiscal year ended June 30, 2020, the School District had \$34.3 million invested in capital assets, net of accumulated depreciation, all in governmental activities. These assets are made up of a broad range of items including buildings; land; land improvements; and food service, transportation and maintenance equipment. Table 4 reflects a summary of these balances, net of accumulated depreciation, as compared to the prior fiscal year.

**Table 4**  
**Capital Assets**  
**(Net of Depreciation)**

	Governmental Activities	
	Fiscal Year	Fiscal Year
	2020	2019
Land	\$ 718,262	\$ 718,262
Construction In Progress	-	232,497
Building and Improvements	28,593,013	27,764,081
Equipment	2,964,268	1,741,857
Land Improvements	1,983,456	2,044,546
 Total	 \$ 34,258,999	 \$ 32,501,243

Additional information about the School District's capital assets can be found in the Notes to the Basic Financial Statements.

HARALSON COUNTY BOARD OF EDUCATION  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

**Long-Term Liabilities**

At June 30, 2020, the School District had \$1.6 million in long-term liabilities which were comprised of a new bus capital lease with approximately \$117.6 thousand due within one year and compensated absences.

**Table 5  
Long-Term Liabilities at June 30**

	Governmental Activities	
	Fiscal Year	Fiscal Year
	2020	2019
Qualified Zone Academy Bonds	\$ -	\$ 1,995,000
Capital Leases	1,372,905	-
Compensated Absences	189,616	164,062
<b>Total</b>	<b>\$ 1,562,521</b>	<b>\$ 2,159,062</b>

**CURRENT ISSUES**

The School District is financially stable. The School District's operating millage for fiscal year 2020 was 15.607 mills. Haralson County Board of Education continues to prioritize its educational programs and seek opportunities for gained efficiencies within its resources to meet the growing demands of our stakeholders. The School District continues to provide an increasing amount of local monies to provide a quality education to our students. The general economy continues to show modest growth. Operating revenues from State sources increased from the prior year by about \$2.9 million.

Management believes the School District is in sound financial position. The general fund had a fund balance of \$18.5 million at June 30, 2020, which is an increase of \$3.7 million from the prior year. In fiscal year 2020, the cost of the employer portion of TRS pension for all covered employees increased again. Despite these challenges, the School District will continue to be a good steward of tax dollars while providing a quality educational opportunity.

In December 2019, a strain of coronavirus (COVID-19) began to spread worldwide, resulting in a severe impact to the United States economy in March 2020. The spread of COVID-19 has had a negative impact on virtually all businesses and individuals which comprise the tax base of all levels of government. The extent of this impact is uncertain but is expected to have negative results on financial operations; however, the impact cannot be reasonably estimated at this time.

**CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT**

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact Mrs. Angie Campbell, Chief Financial Officer, Haralson County Board of Education, 299 Robertson Avenue Tallapoosa, Georgia 30176. You may also email your questions to Mrs. Campbell at [angie.campbell@haralson.k12.ga.us](mailto:angie.campbell@haralson.k12.ga.us).



HARALSON COUNTY BOARD OF EDUCATION

HARALSON COUNTY BOARD OF EDUCATION  
STATEMENT OF NET POSITION  
JUNE 30, 2020

EXHIBIT "A"

	GOVERNMENTAL ACTIVITIES
<u>ASSETS</u>	
Cash and Cash Equivalents	\$ 23,482,421.91
Receivables, Net	
Taxes	1,047,617.18
State Government	3,700,069.65
Federal Government	473,251.05
Other	56,433.75
Inventories	46,105.28
Prepaid Items	64,967.83
Capital Assets, Non-Depreciable	718,261.80
Capital Assets, Depreciable (Net of Accumulated Depreciation)	33,540,737.19
Total Assets	63,129,865.64
<u>DEFERRED OUTFLOWS OF RESOURCES</u>	
Related to Defined Benefit Pension Plans	10,110,813.35
Related to OPEB Plan	1,709,864.00
Total Deferred Outflows of Resources	11,820,677.35
<u>LIABILITIES</u>	
Accounts Payable	782,905.76
Salaries and Benefits Payable	4,790,431.76
Net Pension Liability	36,059,820.00
Net OPEB Liability	26,605,521.00
Long-Term Liabilities	
Due Within One Year	117,624.52
Due in More Than One Year	1,444,896.50
Total Liabilities	69,801,199.54
<u>DEFERRED INFLOWS OF RESOURCES</u>	
Related to Defined Benefit Pension Plans	1,686,278.00
Related to OPEB Plan	7,475,688.00
Total Deferred Inflows of Resources	9,161,966.00
<u>NET POSITION</u>	
Net Investment in Capital Assets	32,807,748.23
Restricted for	
Continuation of Federal Programs	189,731.47
Debt Service	4,130,056.43
Capital Projects	568,955.03
Unrestricted (Deficit)	(41,709,113.71)
Total Net Position	\$ (4,012,622.55)

HARALSON COUNTY BOARD OF EDUCATION  
STATEMENT OF ACTIVITIES  
FOR THE YEAR ENDED JUNE 30, 2020

EXHIBIT "B"

	EXPENSES	PROGRAM REVENUES		NET (EXPENSES) REVENUES AND CHANGES IN NET POSITION	
		CHARGES FOR SERVICES	OPERATING GRANTS AND CONTRIBUTIONS		CAPITAL GRANTS AND CONTRIBUTIONS
<b>GOVERNMENTAL ACTIVITIES</b>					
Instruction	\$ 28,196,848.65	\$ 1,000.00	\$ 20,919,595.43	\$ 97,204.81	\$ (7,179,048.41)
Support Services					
Pupil Services	1,680,175.80	-	237,201.51	-	(1,442,974.29)
Improvement of Instructional Services	1,878,294.21	-	946,377.65	-	(931,916.56)
Educational Media Services	728,970.43	-	536,206.00	-	(192,764.43)
General Administration	1,011,612.16	-	1,007,385.66	-	(4,226.50)
School Administration	2,525,900.60	-	1,263,745.54	-	(1,262,155.06)
Business Administration	335,829.97	-	3,621.28	-	(332,208.69)
Maintenance and Operation of Plant	2,891,436.14	-	1,216,611.65	637,031.75	(1,037,792.74)
Student Transportation Services	2,214,284.90	-	277,921.51	77,220.00	(1,859,143.39)
Central Support Services	72,784.92	-	7,241.46	-	(65,543.46)
Other Support Services	173,082.66	-	-	-	(173,082.66)
Operations of Non-Instructional Services					
Enterprise Operations	748,160.65	841,573.01	-	-	93,412.36
Food Services	1,745,640.99	36,505.38	1,741,246.19	1,370.57	33,481.15
<b>Total Governmental Activities</b>	<b>\$ 44,203,022.08</b>	<b>\$ 879,078.39</b>	<b>\$ 28,157,153.88</b>	<b>\$ 812,827.13</b>	<b>(14,353,962.68)</b>
<b>General Revenues</b>					
Taxes					
Property Taxes					
For Maintenance and Operations					10,713,463.24
Other Taxes					35,232.16
Sales Taxes					
Special Purpose Local Option Sales Tax					
For Debt Services					2,818,346.74
Other Sales Tax					143,369.48
Grants and Contributions not Restricted to Specific Programs					4,504,527.00
Investment Earnings					71,091.40
Miscellaneous					221,637.33
<b>Total General Revenues</b>					<b>18,507,667.35</b>
Change in Net Position					4,153,704.67
Net Position - Beginning of Year					(8,166,327.22)
Net Position - End of Year					<b>\$ (4,012,622.55)</b>

HARALSON COUNTY BOARD OF EDUCATION  
BALANCE SHEET  
GOVERNMENTAL FUNDS  
JUNE 30, 2020

EXHIBIT "C"

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
<u>ASSETS</u>				
Cash and Cash Equivalents	\$ 19,359,083.33	\$ 433,355.68	\$ 3,689,982.90	\$ 23,482,421.91
Receivables, Net				
Taxes	607,543.65	-	440,073.53	1,047,617.18
State Government	2,992,256.59	707,813.06	-	3,700,069.65
Federal Government	473,251.05	-	-	473,251.05
Other	56,433.75	-	-	56,433.75
Inventories	46,105.28	-	-	46,105.28
Prepaid Items	64,967.83	-	-	64,967.83
	<u>\$ 23,599,641.48</u>	<u>\$ 1,141,168.74</u>	<u>\$ 4,130,056.43</u>	<u>\$ 28,870,866.65</u>
<u>LIABILITIES</u>				
Accounts Payable	\$ 132,346.29	\$ 650,559.47	-	\$ 782,905.76
Salaries and Benefits Payable	4,790,431.76	-	-	4,790,431.76
	<u>4,922,778.05</u>	<u>650,559.47</u>	<u>-</u>	<u>5,573,337.52</u>
<u>DEFERRED INFLOWS OF RESOURCES</u>				
Unavailable Revenue - Georgia State Financing and Investment Commission	-	70,781.31	-	70,781.31
Unavailable Revenue - Property Taxes	159,408.48	-	-	159,408.48
Unavailable Revenue - Special Purpose Local Option Sales Tax	-	-	221,231.17	221,231.17
	<u>159,408.48</u>	<u>70,781.31</u>	<u>221,231.17</u>	<u>451,420.96</u>
<u>FUND BALANCES</u>				
Nonspendable	111,073.11	-	-	111,073.11
Restricted	143,626.19	419,827.96	3,908,825.26	4,472,279.41
Assigned	615,724.98	-	-	615,724.98
Unassigned	17,647,030.67	-	-	17,647,030.67
	<u>18,517,454.95</u>	<u>419,827.96</u>	<u>3,908,825.26</u>	<u>22,846,108.17</u>
	<u>\$ 23,599,641.48</u>	<u>\$ 1,141,168.74</u>	<u>\$ 4,130,056.43</u>	<u>\$ 28,870,866.65</u>
Total Liabilities, Deferred Inflows of Resources, and Fund Balances	<u>\$ 23,599,641.48</u>	<u>\$ 1,141,168.74</u>	<u>\$ 4,130,056.43</u>	<u>\$ 28,870,866.65</u>

HARALSON COUNTY BOARD OF EDUCATION  
 RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET  
 TO THE STATEMENT OF NET POSITION  
 JUNE 30, 2020

EXHIBIT "D"

Total fund balances - governmental funds (Exhibit "C") \$ 22,846,108.17

Amounts reported for governmental activities in the Statement of Net Position are different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.

Land	\$	718,261.80	
Buildings and improvements		53,441,381.56	
Equipment		7,762,363.50	
Land improvements		4,421,462.69	
Accumulated depreciation		<u>(32,084,470.56)</u>	34,258,998.99

Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds.

Net pension liability	\$	(36,059,820.00)	
Net OPEB liability		<u>(26,605,521.00)</u>	(62,665,341.00)

Deferred outflows and inflows of resources related to pensions/OPEB are applicable to future periods and, therefore, are not reported in the funds.

Related to pensions	\$	8,424,535.35	
Related to OPEB		<u>(5,765,824.00)</u>	2,658,711.35

Taxes that are not available to pay for current period expenditures are deferred in the funds. 380,639.65

Georgia State Financing and Investment Commission grants that are not available to pay current period expenditures are deferred in the funds. 70,781.31

Long-term liabilities are not due and payable in the current period and therefore are not reported in the funds.

Capital leases payable	\$	(1,372,905.00)	
Compensated absences payable		<u>(189,616.02)</u>	<u>(1,562,521.02)</u>

Net position of governmental activities (Exhibit "A") \$ (4,012,622.55)

HARALSON COUNTY BOARD OF EDUCATION  
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES  
GOVERNMENTAL FUNDS  
YEAR ENDED JUNE 30, 2020

EXHIBIT "E"

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
<u>REVENUES</u>				
Property Taxes	\$ 10,659,318.62	\$ -	\$ -	\$ 10,659,318.62
Sales Taxes	143,369.48	-	2,597,115.57	2,740,485.05
State Funds	28,870,609.06	688,898.04	-	29,559,507.10
Federal Funds	3,828,126.88	-	-	3,828,126.88
Charges for Services	879,078.39	-	-	879,078.39
Investment Earnings	1,160.24	11.81	69,919.35	71,091.40
Miscellaneous	205,734.12	15,903.21	-	221,637.33
	<u>44,587,396.79</u>	<u>704,813.06</u>	<u>2,667,034.92</u>	<u>47,959,244.77</u>
Total Revenues				
<u>EXPENDITURES</u>				
Current				
Instruction	25,729,475.20	309,224.80	-	26,038,700.00
Support Services				
Pupil Services	1,318,051.21	331,200.00	-	1,649,251.21
Improvement of Instructional Services	1,839,004.46	-	-	1,839,004.46
Educational Media Services	712,474.85	-	-	712,474.85
General Administration	993,632.54	-	-	993,632.54
School Administration	2,466,805.82	-	-	2,466,805.82
Business Administration	302,199.50	-	-	302,199.50
Maintenance and Operation of Plant	2,863,265.22	95,062.17	-	2,958,327.39
Student Transportation Services	1,965,449.50	1,402,212.00	-	3,367,661.50
Central Support Services	70,505.24	-	-	70,505.24
Other Support Services	173,082.66	64,863.00	-	237,945.66
Enterprise Operations	756,601.90	-	-	756,601.90
Food Services Operation	1,727,263.40	-	-	1,727,263.40
Capital Outlay	-	2,036,356.36	-	2,036,356.36
Debt Service				
Principal	-	-	1,995,000.00	1,995,000.00
	<u>40,917,811.50</u>	<u>4,238,918.33</u>	<u>1,995,000.00</u>	<u>47,151,729.83</u>
Total Expenditures				
Revenues over (under) Expenditures	<u>3,669,585.29</u>	<u>(3,534,105.27)</u>	<u>672,034.92</u>	<u>807,514.94</u>
<u>OTHER FINANCING SOURCES (USES)</u>				
Capital Leases	-	1,372,905.00	-	1,372,905.00
Transfers In	182.07	2,265,825.45	-	2,266,007.52
Transfers Out	-	-	(2,266,007.52)	(2,266,007.52)
	<u>182.07</u>	<u>3,638,730.45</u>	<u>(2,266,007.52)</u>	<u>1,372,905.00</u>
Total Other Financing Sources (Uses)				
Net Change in Fund Balances	3,669,767.36	104,625.18	(1,593,972.60)	2,180,419.94
Fund Balances - Beginning	<u>14,847,687.59</u>	<u>315,202.78</u>	<u>5,502,797.86</u>	<u>20,665,688.23</u>
Fund Balances - Ending	<u>\$ 18,517,454.95</u>	<u>\$ 419,827.96</u>	<u>\$ 3,908,825.26</u>	<u>\$ 22,846,108.17</u>

HARALSON COUNTY BOARD OF EDUCATION  
 RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF  
 REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES  
 TO THE STATEMENT OF ACTIVITIES  
 JUNE 30, 2020

EXHIBIT "F"

Net change in fund balances total governmental funds (Exhibit "E") \$ 2,180,419.94

Amounts reported for governmental activities in the Statement of Activities are different because:

Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense.

Capital outlay	\$ 3,370,073.46	
Depreciation expense	<u>(1,490,853.33)</u>	1,879,220.13

The net effect of various miscellaneous transactions involving capital assets (i.e., sales, trade-ins, donations, and disposals) is to decrease net position. (121,463.87)

Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds. 310,607.95

The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement of Activities.

Capital leases issued	\$ (1,372,905.00)	
Bond principal retirements	<u>1,995,000.00</u>	622,095.00

Georgia State Financing and Investment Commission grants recognized in the Statement of Activities that are not available to pay current period expenditures are deferred in the funds. 46,709.09

District pension contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension/OPEB liability is measured a year before the District's report date. Pension/OPEB expense, which is the change in the net pension/OPEB liability adjusted for changes in deferred outflows and inflows of resources related to pensions/OPEB, is reported in the Statement of Activities.

Pension expense	\$ (1,043,516.07)	
OPEB expense	<u>305,187.00</u>	(738,329.07)

Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds.

Compensated absences		<u>(25,554.50)</u>
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Change in net position of governmental activities (Exhibit "B") \$ 4,153,704.67

HARALSON COUNTY BOARD OF EDUCATION  
STATEMENT OF FIDUCIARY NET POSITION  
FIDUCIARY FUNDS  
JUNE 30, 2020

EXHIBIT "G"

	<u>AGENCY FUNDS</u>
<u>ASSETS</u>	
Cash and Cash Equivalents	\$ <u>43,967.94</u>
<u>LIABILITIES</u>	
Funds Held for Others	\$ <u>43,967.94</u>



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## **NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY**

### **REPORTING ENTITY**

The Haralson County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

### **Blended Component Unit**

The Haralson County School Building Authority (the Authority) was created by House Bill 1676 during the 2004 session of the Georgia General Assembly. The purpose of the Authority is to provide, acquire, construct, equip, maintain, and operate public service facilities, to acquire the necessary property therefore, both real and personal, and to lease or sell any or all of such facilities, including real and personal property for the benefit of the School District. The Authority consists of five members appointed by the governing authority of the School District. The Authority is a component unit of the School District and as such the Authority's financial activity has been blended with the School District's basic financial statements.

## **NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

### **BASIS OF PRESENTATION**

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

### **GOVERNMENT-WIDE STATEMENTS:**

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District and its component units, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's non-fiduciary assets, deferred outflows of resources, deferred inflows of resources and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.

3. **Unrestricted net position** consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

### **FUND FINANCIAL STATEMENTS**

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental and fiduciary funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST) and grants from Georgia State Financing and Investment Commission that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general long-term principal and interest.

The School District reports the following fiduciary fund type:

- Agency funds are used to report resources held by the School District in a purely custodial capacity (assets equals liabilities) and do not involve measurement of results of operations.

### **BASIS OF ACCOUNTING**

The basis of accounting determines when transactions are reported on the financial statements. The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes and grants. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, and compensated absences, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities and acquisitions under capital leases are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted resources available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

#### **NEW ACCOUNTING PRONOUNCEMENTS**

In fiscal year 2020, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 95, *Postponement of the Effective Dates of Certain Authoritative Guidance*. The primary objective of this statement is to provide temporary relief to governments and other stakeholders in light of the COVID-19 pandemic. That objective is accomplished by postponing the effective dates of certain provisions in statements and Implementation Guides that first became effective or are scheduled to become effective for period beginning after June 15, 2018, and later.

#### **CASH AND CASH EQUIVALENTS**

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

#### **RECEIVABLES**

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

#### **INVENTORIES**

##### **Food Inventories**

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

**PREPAID ITEMS**

Payments made to vendors for services that will benefit future accounting periods are recorded as prepaid items, in both the government-wide and governmental fund financial statements.

**CAPITAL ASSETS**

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

		Capitalization Policy	Estimated Useful Life
Land		All	N/A
Land Improvements	\$	5,000.00	15 years
Buildings and Improvements	\$	5,000.00	10 to 40 years
Equipment	\$	5,000.00	5 to 15 years
Intangible Assets	\$	200,000.00	N/A

**DEFERRED OUTFLOWS/INFLOWS OF RESOURCES**

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

**COMPENSATED ABSENCES**

Compensated absences payable consists of vacation leave employees earned based on services already rendered.

Vacation leave of 10 days is awarded on a fiscal year basis to all full-time personnel employed on a twelve-month basis. No other employees are eligible to earn vacation leave. Vacation leave not utilized during the fiscal year may be carried over to the next fiscal year, providing such vacation leave does not exceed 20 days. Upon terminating employment, the School District pays all unused and unforfeited vacation benefits to employees. Accordingly, vacation benefits are accrued as a liability in the government-wide financial statements. A liability for these amounts is reported in the governmental fund financial statements only if they have matured, for example, as a result of employee resignations and retirements by fiscal-year end.

Members of the Teachers Retirement System of Georgia (TRS) may apply unused sick leave toward early retirement. The liability for early retirement will be borne by TRS rather than by the individual School Districts. Otherwise, sick leave does not vest with the employee, and no liability is reported in the School District's financial statements.

### LONG-TERM LIABILITIES

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

### PENSIONS

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

### POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Postemployment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

### FUND BALANCES

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

**Nonspendable** consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

**Restricted** consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

**Committed** consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

**Assigned** consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

**Unassigned** consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

### USE OF ESTIMATES

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

### PROPERTY TAXES

The Haralson County Board of Commissioners adopted the property tax levy for the 2019 tax digest year (calendar year) on August 27, 2019 (levy date) based on property values as of January 1, 2019. Taxes were due on December 1, 2019 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2019 tax digest are reported as revenue in the governmental funds for fiscal year 2020. The Haralson County Tax Commissioner bills and collects the property taxes for the School District, withholds 0.25% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2020, for maintenance and operations amounted to \$9,389,877.88.

The tax millage rate levied for the 2019 tax year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations	<u>15.607</u> mills
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Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$1,234,208.58 during fiscal year ended June 30, 2020.

### SALES TAXES

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$2,597,115.57 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

### NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general, debt service, and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except the various school activity (principal) accounts, is prepared and adopted by fund, function and object. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget.



The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

The Superintendent is authorized by the Board to approve adjustments of less than 5% of the amount budgeted for expenditures in any budget function for any fund. The Superintendent shall report any such adjustments to the Board. If expenditure of funds in any budget function for any fund is anticipated to be 5% or more of the budgeted amount, the Superintendent shall request Board approval for the budget amendment. Under no circumstance is the Superintendent or other staff person authorized to spend funds that exceed the total budget without approval by the Board.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

#### **NOTE 4: DEPOSITS**

##### **COLLATERALIZATION OF DEPOSITS**

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.



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**CATEGORIZATION OF DEPOSITS**

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2020, the School District had deposits with a carrying amount of \$23,526,389.85, and a bank balance of \$24,489,155.43. The bank balances insured by Federal depository insurance were \$500,000.00 and the bank balances collateralized with securities held by the pledging financial institution's trust department or agent in the School District's name were \$242,560.28. The bank balances included in the State's Deposit Program (SDP) were \$23,746,595.15.

The School District participates in the State's Secure Deposit Program (SDP), a multi-bank pledging pool. The SDP requires participating banks that accept public deposits in Georgia to operate under the policy and procedures of the program. The Georgia Office of State Treasurer (OST) sets the collateral requirements and pledging level for each covered depository. There are four tiers of collateralization levels specifying percentages of eligible securities to secure covered deposits: 25%, 50%, 75%, and 110%. The SDP also provides for collateral levels to be increased in the amount of up to 125% if economic or financial conditions warrants. The program lists the types of eligible criteria. The OST approves authorized custodians.

In accordance with the SDP, if a covered depository defaults, losses to public depositors are first satisfied with any applicable insurance, followed by demands of payment under any letters of credit or sale of the covered depository collateral. If necessary, any remaining losses are to be satisfied by assessments made against the other participating covered depositories. Therefore, for disclosure purposes, all deposits of the SDP are considered to be fully collateralized.

**NOTE 5: CAPITAL ASSETS**

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

	Balances July 1, 2019	Increases	Decreases	Transfers	Balances June 30, 2020
Governmental Activities					
Capital Assets, Not Being Depreciated:					
Land	\$ 718,261.80	\$ -	\$ -	\$ -	\$ 718,261.80
Construction in Progress	232,497.00	16,819.00	-	(249,316.00)	-
<b>Total Capital Assets Not Being Depreciated</b>	<b>950,758.80</b>	<b>16,819.00</b>	<b>-</b>	<b>(249,316.00)</b>	<b>718,261.80</b>
Capital Assets Being Depreciated					
Buildings and Improvements	52,093,336.12	1,459,162.94	360,433.50	249,316.00	53,441,381.56
Equipment	6,920,151.03	1,778,360.49	936,148.02	-	7,762,363.50
Land Improvements	4,311,737.66	115,731.03	6,006.00	-	4,421,462.69
Less Accumulated Depreciation for:					
Buildings and Improvements	24,329,255.09	830,410.37	311,296.70	-	24,848,368.76
Equipment	5,178,294.24	462,900.82	843,100.21	-	4,798,094.85
Land Improvements	2,267,191.55	197,542.14	26,726.74	-	2,438,006.95
<b>Total Capital Assets, Being Depreciated, Net</b>	<b>31,550,483.93</b>	<b>1,862,401.13</b>	<b>121,463.87</b>	<b>249,316.00</b>	<b>33,540,737.19</b>
<b>Governmental Activities Capital Assets - Net</b>	<b>\$ 32,501,242.73</b>	<b>\$ 1,879,220.13</b>	<b>\$ 121,463.87</b>	<b>\$ -</b>	<b>\$ 34,258,998.99</b>

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Current year depreciation expense by function is as follows:

Instruction		\$	996,821.63
Support Services			
Pupil Services	\$		2,543.50
General Administration			14,305.11
School Administration			172.68
Maintenance and Operation of Plant			224,235.42
Student Transportation Services			209,488.02
Enterprise Operations			3,891.20
Food Services			454,635.93
			39,395.77
		\$	1,490,853.33

**NOTE 6: INTERFUND TRANSFERS**

Interfund transfers for the year ended June 30, 2020, consisted of the following:

Transfers to	Transfers From Debt Service Fund
General Fund	\$ 182.07
Capital Projects Fund	2,265,825.45
Total	\$ 2,266,007.52

Transfers are used to move sales tax revenues collected by the debt service fund to the capital projects fund as required match or supplemental funding source for capital construction and transfers are used to close out Qualified Zone Academy Bond (QZAB) interest into general fund.

**NOTE 7: LONG-TERM LIABILITIES**

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

	Governmental Activities				
	Balance July 1, 2019	Additions	Deductions	Balance June 30, 2020	Due Within One Year
Qualified Zone Academy Bonds	\$ 1,995,000.00	\$ -	\$ 1,995,000.00	\$ -	\$ -
Capital Leases	-	1,372,905.00	-	1,372,905.00	117,624.52
Compensated Absences (1)	164,061.52	162,598.60	137,044.10	189,616.02	-
	\$ 2,159,061.52	\$ 1,535,503.60	\$ 2,132,044.10	\$ 1,562,521.02	\$ 117,624.52

(1) The portion of compensated absences due within one year has been determined to be immaterial to the basic financial statements.

**QUALIFIED ZONE ACADEMY BONDS (QZAB)**

Section 226 of the Taxpayer Relief Act of 1997 (Public Law 105-34) provides for a source of capital at no or at nominal interest rates for costs incurred by School Districts in connection with the establishment of special academic programs, in partnership with the business community.

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The School District repaid QZAB bonds during this fiscal year. Debt currently outstanding under Qualified Zone Academy Bonds is as follows:

Description	Interest Rate	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
QZAB Series 2004	0.00%	6/10/2004	6/10/2020	\$ 1,995,000.00	\$ -

**CAPITAL LEASES**

During the current fiscal year, the School District entered into a lease agreement as lessee for financing the acquisition of school buses at a cost of \$1,372,905.00. This lease qualifies as a capital lease for accounting purposes, and, therefore, has been recorded at the present value of the future minimum lease payments as of the date of inception.

The following assets were acquired through capital leases and are reflected in the capital asset note at fiscal year-end:

	<u>Governmental Activities</u>
Equipment	\$ 1,372,905.00
Less: Accumulated Depreciation	<u>68,645.25</u>
	<u>\$ 1,304,259.75</u>

Capital leases currently outstanding are as follows:

Purpose	Interest Rate	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
School buses	3.39%	9/1/2019	9/1/2029	\$ 1,372,905.00	\$ 1,372,905.00

The following is a schedule of total capital lease payments:

<u>Fiscal Year Ended June 30:</u>	<u>Principal</u>	<u>Interest</u>
2021	\$ 117,624.52	\$ 46,541.48
2022	121,611.99	42,554.01
2023	125,734.64	38,431.36
2024	129,997.04	34,168.96
2025	134,403.94	29,762.06
2026 - 2030	<u>743,532.87</u>	<u>77,297.13</u>
Total Principal and Interest	<u>\$ 1,372,905.00</u>	<u>\$ 268,755.00</u>

**COMPENSATED ABSENCES**

Compensated absences represent obligations of the School District relating to employees' rights to receive compensation for future absences based upon service already rendered. This obligation relates only to vesting accumulating leave in which payment is probable and can be reasonably estimated. Typically, the general fund is the fund used to liquidate this long-term debt. The School District uses the vesting method to compute compensated absences.

**NOTE 8: RISK MANAGEMENT**

**INSURANCE**

**Commercial Insurance**

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters. Except as described below, the School District carries commercial insurance for these risks. Settled claims resulting from these insured risks have not exceed commercial insurance coverage in any of the past three fiscal years.

**Georgia School Boards Association Risk Management Fund**

The School District participates in the Georgia School Boards Association Risk Management Fund (the Fund), a public entity risk pool organized on August 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability, motor vehicle liability, errors and omissions liability, cyber risk and property damage, including safety engineering and other loss prevention and control techniques, and to administer the Fund including the processing and defense of claims brought against members of the Fund. The School District pays an annual contribution to the Fund for coverage. Reinsurance is provided to the Fund through agreements by the Fund with insurance companies according to their specialty for property (including coverage for flood and earthquake), machinery breakdown, general liability, errors and omissions, crime, cyber risk and automobile risks. Reinsurance limits and retentions vary by line of coverage.

**WORKERS' COMPENSATION**

**Georgia School Boards Association Workers' Compensation Fund**

The School District participates in the Georgia School Boards Association Workers' Compensation Fund (the Fund), a public entity risk pool organized on July 1, 1992, to develop, implement, and administer a program of workers' compensation self-insurance for its member organizations. The School District pays an annual premium to the Fund for its Workers' Compensation insurance coverage. Excess insurance coverage is provided through an agreement by the Fund with the Safety National Casualty Corporation to provide coverage for potential losses sustained by the Fund in excess of \$550 thousand loss per occurrence, up to the statutory limit. Employers' Liability insurance coverage is also provided by Safety National Casualty Corporation to provide coverage for potential losses sustained by the Fund in excess of \$550 thousand loss per occurrence, up to \$2.0 million. In addition to the \$550,000.00 per occurrence retention, the Fund also retains an additional \$200,000.00 per year corridor retention.

**UNEMPLOYMENT COMPENSATION**

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated. The School District had no unemployment claims liability during the last two fiscal years.

**SURETY BOND**

The School District purchased a surety bond to provide additional insurance coverage as follows:

Position Covered	Amount
Superintendent	\$ 25,000.00

**NOTE 9: FUND BALANCE CLASSIFICATION DETAILS**

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2020:

**FUND BALANCES**

Nonspendable		
Inventories	\$ 46,105.28	
Prepaid Assets	64,967.83	\$ 111,073.11
Restricted		
Continuation of Federal Programs	\$ 143,626.19	
Capital Projects	419,827.96	
Debt Service	3,908,825.26	4,472,279.41
Assigned		
School Activity Accounts		615,724.98
Unassigned		17,647,030.67
Fund Balance, June 30, 2020		\$ <u>22,846,108.17</u>

When multiple categories of fund balance are available for expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

**NOTE 10: OPERATING LEASES**

**OPERATING LEASES**

The School District leases educational software and uniforms under the provisions of one or more long-term lease agreements classified as operating leases for accounting purposes. Rental expenditures under the terms of the operating leases(s) totaled \$70,338.70 for governmental activities for the year ended June 30, 2020.

**NOTE 11: SIGNIFICANT CONTINGENT LIABILITIES**

**FEDERAL GRANTS**

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

**LITIGATION**

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable but is not believed to have a material adverse effect on the financial condition of the School District.

**NOTE 12: OTHER POST-EMPLOYMENT BENEFITS (OPEB)**

**GEORGIA SCHOOL PERSONNEL POST-EMPLOYMENT HEALTH BENEFIT FUND**

**Plan Description:** Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the *Official Code of Georgia Annotated* (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit postemployment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

**Benefits Provided:** The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

**Contributions:** As established by the Board, the School OPEB Fund is substantially funded on a pay-as-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were \$727,968.00 for the year ended June 30, 2020. Active employees are not required to contribute to the School OPEB Fund.

***OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB***

At June 30, 2020, the School District reported a liability of \$26,605,521.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2019. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2018. An expected total OPEB liability as of June 30, 2019 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2019. At June 30, 2019, the School District's proportion was 0.216796%, which was a decrease of 0.000902% from its proportion measured as of June 30, 2018.

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For the year ended June 30, 2020, the School District recognized OPEB expense of \$422,781.00. At June 30, 2020, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	OPEB	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ -	\$ 2,894,404.00
Changes of assumptions	923,957.00	3,750,538.00
Net difference between projected and actual earnings on OPEB plan investments	57,939.00	-
Changes in proportion and differences between School District contributions and proportionate share of contributions	-	830,746.00
School District contributions subsequent to the measurement date	727,968.00	-
Total	\$ 1,709,864.00	\$ 7,475,688.00

School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2021. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	OPEB
2021	\$ (1,480,977.00)
2022	\$ (1,480,977.00)
2023	\$ (1,483,204.00)
2024	\$ (1,259,964.00)
2025	\$ (650,941.00)
Thereafter	\$ (137,729.00)

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**Actuarial assumptions:** The total OPEB liability as of June 30, 2019 was determined by an actuarial valuation as of June 30, 2018 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2019:

**OPEB:**

Inflation	2.50%
Salary increases	3.00% - 8.75%, including inflation
Long-term expected rate of return	7.30%, compounded annually, net of investment expense, and including inflation
Healthcare cost trend rate	
Pre-Medicare Eligible	7.250%
Medicare Eligible	5.375%
Ultimate trend rate	
Pre-Medicare Eligible	4.75%
Medicare Eligible	4.75%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2028
Medicare Eligible	2022

Mortality rates were based on the RP-2000 Combined Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale BB as follows:

- For TRS members: The RP-2000 White Collar Mortality Table projected to 2025 with projection scale BB (set forward 1 year for males) is used for death after service retirement and beneficiaries. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward two years for males and four years for females) is used for death after disability retirement.
- For PSERS members: The RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) is used for the period after service retirement and for beneficiaries of deceased members. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward 5 years for both males and females) is used for the period after disability retirement.

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2014, and adopted by the pension Board on December 17, 2015. The next experience study for TRS will be for the period ending June 30, 2018.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2018 valuation were based on a review of recent plan experience done concurrently with the June 30, 2018 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.



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The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. During fiscal year 2018, the School OPEB fund updated their investment strategy to a more long-term approach. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	Long-Term Expected Real Rate of Return*
Fixed income	30.00%	(0.10)%
Domestic Stocks – Large Cap	46.20%	8.90%
Domestic Stocks – Small Cap	1.30%	13.20%
Int'l Stocks - Developed Mkt	12.40%	8.90%
Int'l Stocks - Emerging Mkt	5.10%	10.90%
Alternatives	5.00%	12.00%
Total	100.00%	

\*Net of Inflation

**Discount rate:** The discount rate has changed since the prior measurement date from 3.87% to 3.58%. In order to measure the total OPEB liability for the School OPEB Fund, a single equivalent interest rate of 3.58% was used as the discount rate. This is comprised mainly of the yield or index rate for 20-year tax-exempt general obligation municipal bonds with an average rating of AA or higher (3.50% per the Bond Buyers Index). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employer will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2119. Based on these assumptions, the OPEB plan's fiduciary net position was projected to be available to make OPEB payments for inactive employees through year 2026. Therefore, the calculated discount rate of 3.58% was applied to all periods of projected benefit payments to determine the total OPEB liability.

**Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the discount rate:** The following presents the School District's proportionate share of the net OPEB liability calculated using the discount rate of 3.58%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (2.58%) or 1 percentage-point higher (4.58%) than the current discount rate:

	1% Decrease (2.58%)	Current Discount Rate (3.58%)	1% Increase (4.58%)
School District's proportionate share of the Net OPEB Liability	\$ 30,924,397.00	\$ 26,605,521.00	\$ 23,092,309.00

**Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the healthcare cost trend rates:** The following presents the School District's proportionate share of the net OPEB liability, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	1% Decrease	Current Healthcare Cost Trend Rate	1% Increase
School District's proportionate share of the Net OPEB Liability	\$ 22,412,332.00	\$ 26,605,521.00	\$ 31,931,188.00

**OPEB plan fiduciary net position:** Detailed information about the OPEB plan's fiduciary net position is available in the Comprehensive Annual Financial Report (CAFR) which is publicly available at <https://sao.georgia.gov/comprehensive-annual-financial-reports>.

### **NOTE 13: RETIREMENT PLANS**

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

#### **TEACHERS RETIREMENT SYSTEM OF GEORGIA (TRS)**

**Plan Description:** All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at [www.trsga.com/publications](http://www.trsga.com/publications).

**Benefits Provided:** TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

**Contributions:** Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2020. The School District's contractually required contribution rate for the year ended June 30, 2020 was 21.14% of annual School District payroll, of which 21.02% of payroll was required from the School District and 0.12% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were \$4,617,740.93 and \$25,494.06 from the School District and the State, respectively.

#### **PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM (PSERS)**

**Plan description:** PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at [www.ers.ga.gov/financials](http://www.ers.ga.gov/financials).

**Benefits provided:** A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

HARALSON COUNTY BOARD OF EDUCATION  
 NOTES TO THE BASIC FINANCIAL STATEMENTS  
 JUNE 30, 2020

EXHIBIT "H"

Upon retirement, the member will receive a monthly benefit of \$15.25, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

**Contributions:** The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$47,027.00.

***Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions***

At June 30, 2020, the School District reported a liability of \$36,059,820.00 for its proportionate share of the net pension liability for TRS.

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability	\$	36,059,820.00
State of Georgia's proportionate share of the net pension liability associated with the School District		<u>217,607.00</u>
Total	\$	<u><u>36,277,427.00</u></u>

The net pension liability for TRS was measured as of June 30, 2019. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2018. An expected total pension liability as of June 30, 2019 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS during the fiscal year ended June 30, 2019.

At June 30, 2019, the School District's TRS proportion was 0.167699%, which was a decrease of 0.000721% from its proportion measured as of June 30, 2018.

At June 30, 2020, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$252,915.00.

HARALSON COUNTY BOARD OF EDUCATION  
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The PSERS net pension liability was measured as of June 30, 2019. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2018. An expected total pension liability as of June 30, 2019 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2019.

For the year ended June 30, 2020, the School District recognized pension expense of \$5,695,947.00 for TRS and \$77,996.00 for PSERS and revenue of \$34,690.00 for TRS and \$77,996.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2020, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	TRS	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ 2,032,515.00	\$ 10,691.00
Changes of assumptions	3,460,557.42	-
Net difference between projected and actual earnings on pension plan investments	-	858,694.00
Changes in proportion and differences between School District contributions and proportionate share of contributions	-	816,893.00
School District contributions subsequent to the measurement date	4,617,740.93	-
Total	\$ 10,110,813.35	\$ 1,686,278.00

The School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2021. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	TRS
2021	\$ 1,581,311.00
2022	\$ 41,497.00
2023	\$ 1,030,675.00
2024	\$ 1,153,311.42

**Actuarial assumptions:** The total pension liability as of June 30, 2019 was determined by an actuarial valuation as of June 30, 2018, using the following actuarial assumptions, applied to all periods included in the measurement:

**Teachers Retirement System:**

Inflation	2.50%
Salary increases	3.00% – 8.75%, average, including inflation
Investment rate of return	7.25%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Post-retirement mortality rates were based on the RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males) for service requirements and dependent beneficiaries. The RP-2000 Disabled Mortality table with future mortality improvement projected to 2025 with Society of Actuaries' projection scale BB (set forward two years for males and four years for females) was used for the death after disability retirement. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the assumed investment rate of return.

**Public School Employees Retirement System:**

Inflation	2.75%
Salary increases	N/A
Investment rate of return	7.30%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Post-retirement mortality rates were based on the RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) for the period after service retirements and for dependent beneficiaries. The RP-2000 Disabled Mortality projected to 2025 with projection scale BB (set forward 5 years for both males and females) was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-11% less than the actual number of deaths that occurred during the study period for healthy retirees and 9-11% less than expected under the selected table for disabled retirees. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2018 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the assumed investment rate of return.

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The long-term expected rate of return on TRS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	TRS Target allocation	PSERS Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	30.00%	(0.10)%
Domestic large stocks	51.00%	46.20%	8.90%
Domestic small stocks	1.50%	1.30%	13.20%
International developed market stocks	12.40%	12.40%	8.90%
International emerging market stocks	5.10%	5.10%	10.90%
Alternative	-	5.00%	12.00%
Total	100.00%	100.00%	

\* Rates shown are net of assumed rate of inflation.

**Discount rate:** The discount rate used to measure the total TRS pension liability was 7.25%. The discount rate used to measure the total PSERS pension liability was 7.30%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS and PSERS pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

**Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate:** The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.25%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25%) or 1-percentage-point higher (8.25%) than the current rate:

Teachers Retirement System:	1% Decrease (6.25%)	Current Discount Rate (7.25%)	1% Increase (8.25%)
School District's proportionate share of the net pension liability	\$ 58,535,641.00	\$ 36,059,820.00	\$ 17,576,708.00

**Pension plan fiduciary net position:** Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS and PSERS financial report which is publicly available at [www.trsga.com/publications](http://www.trsga.com/publications) and <http://www.ers.ga.gov/financials>.

**NOTE 14: SUBSEQUENT EVENTS**

On February 2, 2021 the School District sold General Obligation Sales Tax Bonds, Series 2021, in the amount of \$8,000,000.00 to provide the necessary funds for the acquisition, construction, and equipping of capital facilities.

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HARALSON COUNTY BOARD OF EDUCATION  
 REQUIRED SUPPLEMENTARY INFORMATION  
 SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY  
 TEACHERS RETIREMENT SYSTEM OF GEORGIA  
 FOR THE YEAR ENDED JUNE 30

SCHEDULE "1"

Year Ended	School District's proportion of the net pension liability	School District's proportionate share of the net pension liability	State of Georgia's proportionate share of the net pension liability associated with the School District	Total	School District's covered payroll	School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2020	0.167699%	\$ 36,059,820.00	\$ 217,607.00	\$ 36,277,427.00	\$ 20,589,120.75	175.14%	78.56%
2019	0.168420%	\$ 31,262,360.00	\$ 184,136.00	\$ 31,446,496.00	\$ 20,178,026.51	154.93%	80.27%
2018	0.170420%	\$ 31,673,082.00	\$ 192,544.00	\$ 31,865,626.00	\$ 19,707,851.53	160.71%	79.33%
2017	0.175481%	\$ 36,203,687.00	\$ 215,183.00	\$ 36,418,870.00	\$ 19,362,952.04	186.97%	76.06%
2016	0.178547%	\$ 27,182,008.00	\$ 156,046.00	\$ 27,338,054.00	\$ 18,954,850.65	143.40%	81.44%
2015	0.181990%	\$ 22,992,036.00	\$ 145,035.00	\$ 23,137,071.00	\$ 18,633,091.94	123.39%	84.03%



HARALSON COUNTY BOARD OF EDUCATION  
 REQUIRED SUPPLEMENTARY INFORMATION  
 SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY  
 PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA  
 FOR THE YEAR ENDED JUNE 30

SCHEDULE "2"

Year Ended	School District's proportion of the net pension liability	School District's proportionate share of the net pension liability	State of Georgia's proportionate share of the net pension liability associated with the School District	Total	School District's covered payroll	School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2020	0.00%	\$ -	\$ 252,915.00	\$ 252,915.00	\$ 1,004,093.94	N/A	85.02%
2019	0.00%	\$ -	\$ 266,746.00	\$ 266,746.00	\$ 667,260.86	N/A	85.26%
2018	0.00%	\$ -	\$ 232,805.00	\$ 232,805.00	\$ 649,144.42	N/A	85.69%
2017	0.00%	\$ -	\$ 324,413.00	\$ 324,413.00	\$ 997,030.39	N/A	81.00%
2016	0.00%	\$ -	\$ 228,866.00	\$ 228,866.00	\$ 1,064,780.78	N/A	87.00%
2015	0.00%	\$ -	\$ 212,668.00	\$ 212,668.00	\$ 1,066,608.79	N/A	88.29%

HARALSON COUNTY BOARD OF EDUCATION  
 REQUIRED SUPPLEMENTARY INFORMATION  
 SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY  
 SCHOOL OPEB FUND  
 FOR THE YEAR ENDED JUNE 30

SCHEDULE "3"

Year Ended	School District's proportion of the net OPEB liability	School District's proportionate share of the net OPEB liability	State of Georgia's proportionate share of the net OPEB liability associated with the School District	Total	School District's covered-employee payroll	School District's proportionate share of the net OPEB liability as a percentage of its covered- employee payroll	Plan fiduciary net position as a percentage of the total OPEB liability
2020	0.216796%	\$ 26,605,521.00	\$ -	\$ 26,605,521.00	\$ 18,331,824.86	145.13%	4.63%
2019	0.217698%	\$ 27,668,748.00	\$ -	\$ 27,668,748.00	\$ 17,842,689.09	155.07%	2.93%
2018	0.220867%	\$ 31,031,724.00	\$ -	\$ 31,031,724.00	\$ 17,441,612.49	177.92%	1.61%

HARALSON COUNTY BOARD OF EDUCATION  
 REQUIRED SUPPLEMENTARY INFORMATION  
 SCHEDULE OF CONTRIBUTIONS  
 TEACHERS RETIREMENT SYSTEM OF GEORGIA  
 FOR THE YEAR ENDED JUNE 30

SCHEDULE "4"

Year Ended	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered payroll	Contribution as a percentage of covered payroll
2020	\$ 4,617,740.93	\$ 4,617,740.93	\$ -	\$ 21,967,080.90	21.02%
2019	\$ 4,277,583.42	\$ 4,277,583.42	\$ -	\$ 20,589,120.75	20.78%
2018	\$ 3,372,072.62	\$ 3,372,072.62	\$ -	\$ 20,178,026.51	16.71%
2017	\$ 2,795,346.91	\$ 2,795,346.91	\$ -	\$ 19,707,851.53	14.18%
2016	\$ 2,748,123.74	\$ 2,748,123.74	\$ -	\$ 19,362,952.04	14.19%
2015	\$ 2,478,339.11	\$ 2,478,339.11	\$ -	\$ 18,954,850.65	13.07%

HARALSON COUNTY BOARD OF EDUCATION  
 REQUIRED SUPPLEMENTARY INFORMATION  
 SCHEDULE OF CONTRIBUTIONS  
 SCHOOL OPEB FUND  
 FOR THE YEAR ENDED JUNE 30

SCHEDULE "5"

Year Ended	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered-employee payroll	Contribution as a percentage of covered- employee payroll
2020	\$ 727,968.00	\$ 727,968.00	\$ -	\$ 21,687,468.99	3.36%
2019	\$ 1,167,593.00	\$ 1,167,593.00	\$ -	\$ 18,331,824.86	6.37%
2018	\$ 1,128,305.00	\$ 1,128,305.00	\$ -	\$ 17,842,689.09	6.32%

**Teachers Retirement System**

**Changes of assumptions:** In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

**Public School Employees Retirement System**

**Changes of assumptions:** In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date.

**School OPEB Fund**

**Changes of benefit terms:** There have been no changes in benefit terms.

**Changes in assumptions:** The June 30, 2017 actuarial valuation was revised, for various factors, including the methodology used to determine how employees and retirees were assigned to each of the OPEB Funds and anticipated participation percentages. Current and former employees of State organizations (including technical colleges, community service boards and public health departments) are now assigned to State OPEB fund based on their last employer payroll location; irrespective of retirement affiliation.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017 to 3.87% as of June 30, 2018, and back to 3.58% as of June 30, 2019.

HARALSON COUNTY BOARD OF EDUCATION  
 GENERAL FUND  
 SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES  
 BUDGET AND ACTUAL  
 YEAR ENDED JUNE 30, 2020

SCHEDULE "7"

	NONAPPROPRIATED BUDGETS		ACTUAL AMOUNTS	VARIANCE OVER/UNDER
	ORIGINAL (1)	FINAL (1)		
<b>REVENUES</b>				
Property Taxes	\$ 9,313,968.00	\$ 9,313,968.00	\$ 10,659,318.62	\$ 1,345,350.62
Sales Taxes	15,000.00	15,000.00	143,369.48	128,369.48
State Funds	33,143,384.00	27,640,188.00	28,870,609.06	1,230,421.06
Federal Funds	2,375,527.00	2,491,526.00	3,828,126.88	1,336,600.88
Charges for Services	522,000.00	522,000.00	879,078.39	357,078.39
Investment Earnings	2,000.00	2,000.00	1,160.24	(839.76)
Miscellaneous	5,000.00	5,000.00	205,734.12	200,734.12
<b>Total Revenues</b>	<b>45,376,879.00</b>	<b>39,989,682.00</b>	<b>44,587,396.79</b>	<b>4,597,714.79</b>
<b>EXPENDITURES</b>				
Current				
Instruction	25,647,319.98	27,326,588.09	25,729,475.20	1,597,112.89
Support Services				
Pupil Services	938,534.85	1,654,083.27	1,318,051.21	336,032.06
Improvement of Instructional Services	1,799,216.19	1,856,247.75	1,839,004.46	17,243.29
Educational Media Services	724,365.23	709,115.62	712,474.85	(3,359.23)
General Administration	750,408.63	922,124.88	993,632.54	(71,507.66)
School Administration	2,309,372.32	2,439,590.22	2,466,805.82	(27,215.60)
Business Administration	299,556.73	323,832.32	302,199.50	21,632.82
Maintenance and Operation of Plant	2,395,531.11	2,430,788.61	2,863,265.22	(432,476.61)
Student Transportation Services	1,903,148.12	1,960,940.64	1,965,449.50	(4,508.86)
Central Support Services	66,424.16	105,973.31	70,505.24	35,468.07
Other Support Services	186,000.00	186,036.00	173,082.66	12,953.34
Enterprise Operations	-	-	756,601.90	(756,601.90)
Food Services Operation	1,711,263.60	1,711,263.60	1,727,263.40	(15,999.80)
<b>Total Expenditures</b>	<b>38,731,140.92</b>	<b>41,626,584.31</b>	<b>40,917,811.50</b>	<b>708,772.81</b>
Excess of Revenues over (under) Expenditures	6,645,738.08	(1,636,902.31)	3,669,585.29	5,306,487.60
<b>OTHER FINANCING SOURCES</b>				
Other Sources	-	-	182.07	182.07
<b>Net Change in Fund Balances</b>	<b>6,645,738.08</b>	<b>(1,636,902.31)</b>	<b>3,669,767.36</b>	<b>5,306,669.67</b>
Fund Balances - Beginning	14,707,911.88	18,458,040.60	14,847,687.59	(3,610,353.01)
Adjustments	-	(3,058,462.11)	-	3,058,462.11
<b>Fund Balances - Ending</b>	<b>\$ 21,353,649.96</b>	<b>\$ 13,762,676.18</b>	<b>\$ 18,517,454.95</b>	<b>\$ 4,754,778.77</b>

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

- (1) Original and Final Budget amounts do not include the budgeted revenues or expenditures of the various principal accounts. The actual revenues and expenditures of the various principal accounts are \$829,986.07 and \$721,591.36, respectively.

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

HARALSON COUNTY BOARD OF EDUCATION  
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
YEAR ENDED JUNE 30, 2020

SCHEDULE "B"

FUNDING AGENCY PROGRAM/GRANT	CFDA NUMBER	PASS- THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education			
Food Services			
School Breakfast Program	10.553	205GA324N1099	\$ 636,073.50
National School Lunch Program	10.555	205GA324N1099	974,022.04
Total Child Nutrition Cluster			<u>1,610,095.54</u>
Other Programs			
Pass-Through From Georgia Department of Education			
Food Services			
Child Nutrition Discretionary Grants Limited Availability	10.579	205GA324N8503	29,753.09
Fresh Fruit and Vegetable Program	10.582	205GA324L1603	14,618.55
Total Other Programs			<u>44,371.64</u>
Total U. S. Department of Agriculture			<u>1,654,467.18</u>
Education, U. S. Department of			
Special Education Cluster			
Pass-Through From Georgia Department of Education			
Special Education			
Grants to States	84.027	H027A180073	137,486.00
Grants to States	84.027	H027A190073	544,611.13
Preschool Grants	84.173	H173A180081	1,955.00
Preschool Grants	84.173	H173A190081	48,121.15
Total Special Education Cluster			<u>732,173.28</u>
Other Programs			
Direct			
Career and Technical Education - Basic Grants to States	84.048	V048A190010	33,749.88
Education for Homeless Children and Youth	84.196	S196A180011	4,561.00
Education for Homeless Children and Youth	84.196	S196A190011	36,164.05
Rural Education	84.358	S365B180010	5,937.00
Rural Education	84.358	S358B190010	244,972.46
Student Support and Academic Enrichment Program	84.424A	S424A180011	6,171.00
Student Support and Academic Enrichment Program	84.424A	S424A190011	73,579.00
Supporting Effective Instruction State Grants	84.367	S367A180001	10,760.00
Supporting Effective Instruction State Grants	84.367	S367A190001	130,708.00
Title I Grants to Local Educational Agencies	84.010	S010A180010	150,979.00
Title I Grants to Local Educational Agencies	84.010	S010A190010	886,784.47
Total Other Programs			<u>1,584,365.86</u>
Total U. S. Department of Education			<u>2,316,539.14</u>
Defense, U. S. Department of			
Direct			
Department of the Army			
R.O.T.C. Program			68,096.28
Total Expenditures of Federal Awards			<u>\$ 4,039,102.60</u>

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Haralson County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2020. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

HARALSON COUNTY BOARD OF EDUCATION  
 SCHEDULE OF STATE REVENUE  
 YEAR ENDED JUNE 30, 2020

SCHEDULE "9"

AGENCY/FUNDING	GOVERNMENTAL FUND TYPES		TOTAL
	GENERAL FUND	CAPITAL PROJECTS FUND	
<b>GRANTS</b>			
Bright From the Start:			
Georgia Department of Early Care and Learning Pre-Kindergarten Program	\$ 870,714.92	\$ -	\$ 870,714.92
Education, Georgia Department of Quality Basic Education			
Direct Instructional Cost			
Kindergarten Program	673,208.00	-	673,208.00
Kindergarten Program - Early Intervention Program	739,736.00	-	739,736.00
Primary Grades (1-3) Program	1,104,810.00	-	1,104,810.00
Primary Grades - Early Intervention (1-3) Program	2,268,137.00	-	2,268,137.00
Upper Elementary Grades (4-5) Program	650,570.00	-	650,570.00
Upper Elementary Grades - Early Intervention (4-5) Program	1,471,932.00	-	1,471,932.00
Middle School (6-8) Program	2,565,852.00	-	2,565,852.00
High School General Education (9-12) Program	1,671,453.00	-	1,671,453.00
Vocational Laboratory (9-12) Program	766,201.00	-	766,201.00
Students with Disabilities	4,864,491.00	-	4,864,491.00
Gifted Student - Category VI	1,244,299.00	-	1,244,299.00
Remedial Education Program	592,106.00	-	592,106.00
Alternative Education Program	168,921.00	-	168,921.00
English Speakers of Other Languages (ESOL)	43,716.00	-	43,716.00
Media Center Program	425,848.00	-	425,848.00
20 Days Additional Instruction	123,887.00	-	123,887.00
Staff and Professional Development	80,798.00	-	80,798.00
Principal Staff and Professional Development	2,088.00	-	2,088.00
Indirect Cost			
Central Administration	834,682.00	-	834,682.00
School Administration	1,072,440.00	-	1,072,440.00
Facility Maintenance and Operations	853,440.00	-	853,440.00
Amended Formula Adjustment	(303,470.00)	-	(303,470.00)
Charter System Adjustment	336,938.00	-	336,938.00
Categorical Grants			
Pupil Transportation			
Regular	535,816.00	-	535,816.00
Nursing Services	66,544.00	-	66,544.00
Vocational Supervisor	14,139.48	-	14,139.48
Education Equalization Funding Grant	4,504,527.00	-	4,504,527.00
Other State Programs			
Facility Safety Bond Grant	46,938.00	-	46,938.00
Food Services	45,008.00	-	45,008.00
Hygiene Products in Georgia Schools	3,235.00	-	3,235.00
Math and Science Supplements	20,718.94	-	20,718.94
Preschool Disability Services	111,649.00	-	111,649.00
Pupil Transportation - State Bonds	77,220.00	-	77,220.00
School Security Grant	168,999.56	-	168,999.56
Teachers Retirement	25,494.06	-	25,494.06
Vocational Education	80,495.10	-	80,495.10
Georgia State Financing and Investment Commission			
Reimbursement on Construction Projects	-	661,103.97	661,103.97
Governor's Office of Student Achievement Connections for Classrooms Grant			
	-	27,794.07	27,794.07
Office of the State Treasurer Public School Employees Retirement			
	47,027.00	-	47,027.00
	<u>\$ 28,870,609.06</u>	<u>\$ 688,898.04</u>	<u>\$ 29,559,507.10</u>



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HARALSON COUNTY BOARD OF EDUCATION  
 SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS  
 YEAR ENDED JUNE 30, 2020

SCHEDULE "10"

	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	AMOUNT EXPENDED IN CURRENT YEAR (3)	AMOUNT EXPENDED IN PRIOR YEARS (3)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED	ESTIMATED COMPLETION DATE
<b>PROJECT SPLOST V</b>							
Acquisition, construction, renovation, modification, repair, and/or equipping of existing schools and other buildings and facilities, including but not limited to (i) additions and modifications to the sprinkler system at HCHS; (ii) paving; (iii) HVAC additions and modifications at HCHS and HCMS, including gymnasiums; (iv) system-wide bathroom renovations; (v) system-wide renovations and modifications to provide access in accordance to ADA; (vi) system-wide improvements to technology, security and lighting; (vii) acquisition and equipping of buses; (viii) acquisition of any property, both real and personal, and equipment necessary in connection with the above described capital outlay projects, including energy management systems, heating and air conditioning systems, lighting (including LED), and similar equipment; (ix) acquisition of new equipment, fixtures, and technology throughout the school district, including technology equipment, security equipment, band equipment, instructional media and textbooks; (x) acquisition of real property for future schools, facilities, administrative offices, support services, and other purposes of the Haralson County School District, including specifically, but not limited to the acquisition of land, necessary site work, and construction of parking areas.							
Storage Array	\$ 194,590.00	\$ 129,726.00	\$ 64,863.00	\$ 64,863.00	\$ 129,726.00	\$ -	Completed
HCMS Hitting/Weight Facility	230,383.00	249,316.00	16,819.00	232,497.00	249,316.00	-	Completed
HCHS Hitting Facility	127,390.71	131,389.00	131,389.00	-	131,389.00	-	Completed
HCHS-FAB Projector/Sound	42,832.54	42,832.54	42,832.54	-	42,832.54	-	Completed
HCMS, HCHS, DO Security	326,982.77	311,529.77	311,529.77	-	-	-	October 2020
HCMS Weight Rm Equip/Floor	58,429.34	45,703.45	45,703.45	-	45,703.45	-	Completed
BPS Repairs	43,150.00	33,544.43	33,544.43	-	33,544.43	-	Completed
HCHS Audio Video Equipment	5,000.00	4,312.87	4,312.87	-	4,312.87	-	Completed
HCMS Repairs	36,450.00	36,450.00	36,450.00	-	36,450.00	-	Completed
Bus Purchase	14,307.00	14,307.00	14,307.00	-	14,307.00	-	Completed
Transportation Tank Conversion	24,854.00	25,000.00	15,000.00	-	-	-	November 2020
HCMS HVAC Replacement	1,034,801.42	1,086,600.35	1,086,600.35	-	1,086,600.35	-	Completed
HCHS Tennis Court Resurface	21,530.00	21,530.00	21,530.00	-	21,530.00	-	Completed
HCHS Repairs	15,863.45	15,863.45	15,863.45	-	15,863.45	-	Completed
BES Handicap Ramp	29,862.58	29,862.58	29,862.58	-	29,862.58	-	Completed
HCHS Digital Sign	41,470.45	41,470.45	41,470.45	-	41,470.45	-	Completed
HCHS Septic Replacement	102,406.32	97,986.32	97,986.32	-	97,986.32	-	Completed
HCSD Tech Storage/Servers	191,594.20	191,954.20	191,954.20	-	191,954.20	-	Completed
HCHS Bus Awning	16,500.00	16,500.00	16,500.00	-	16,500.00	-	Completed
HCHS Band Instruments	30,000.00	17,091.74	17,091.74	-	17,091.74	-	Completed
HCMS Chromebooks	88,550.00	88,550.00	88,550.00	-	88,550.00	-	Completed
HCHS Career Academy Planning Phase 1	171,953.72	171,953.72	171,953.72	-	171,953.72	-	Completed
HCHS Weight Room Planning Phase 1	2,856.25	2,856.25	2,856.25	-	2,856.25	-	Completed
HCSD Teacher Laptops	331,200.00	331,200.00	331,200.00	-	331,200.00	-	Completed
Storage Array Lease Purchase	19,940.00	19,940.00	19,940.00	-	19,940.00	-	Completed
Acquiring, Constructing, and Equipping certain capital outlay projects	7,604,783.83	7,551,817.67	-	-	-	-	June 2022
<b>Total SPLOST V</b>	<b>\$ 10,807,681.58</b>	<b>\$ 10,709,287.79</b>	<b>\$ 2,850,110.12</b>	<b>\$ 297,360.00</b>	<b>\$ 2,820,940.35</b>	<b>\$ -</b>	

- (1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.
- (2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.
- (3) The voters of Haralson County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.

SECTION II

COMPLIANCE AND INTERNAL CONTROL REPORTS



# DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 4-101  
Atlanta, Georgia 30334-8400

**Greg S. Griffin**  
STATE AUDITOR  
(404) 656-2174

## INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Brian P. Kemp, Governor of Georgia  
Members of the General Assembly of the State of Georgia  
Members of the State Board of Education  
and  
Superintendent and Members of the  
Haralson County Board of Education

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Haralson County Board of Education (School District), as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated February 24, 2021.

### Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that have not been identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. We did identify a certain deficiency in internal control, described in the accompanying *Schedule of Findings and Questioned Costs* as item FS 2020-001 that we consider to be a significant deficiency.

## Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

## School District Response to Findings

The School District's response to the finding identified in our audit is described in the accompanying *Schedule of Findings and Questioned Costs*. The School District's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

## Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin  
State Auditor

February 24, 2021



## DEPARTMENT OF AUDITS AND ACCOUNTS

270 Washington Street, S.W., Suite 4-101  
Atlanta, Georgia 30334-8400

**Greg S. Griffin**  
STATE AUDITOR  
(404) 656-2174

### INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia  
Members of the General Assembly of the State of Georgia  
Members of the State Board of Education  
and  
Superintendent and Members of the  
Haralson County Board of Education

#### **Report on Compliance for Each Major Federal Program**

We have audited the Haralson County Board of Education (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2020. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

#### ***Management's Responsibility***

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

#### ***Auditor's Responsibility***

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

### ***Opinion on Each Major Federal Program***

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2020.

### **Report on Internal Control over Compliance**

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin  
State Auditor

February 24, 2021

SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS



HARALSON COUNTY BOARD OF EDUCATION  
AUDITEE'S RESPONSE  
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS  
YEAR ENDED JUNE 30, 2020

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

SECTION IV

FINDINGS AND QUESTIONED COSTS

HARALSON COUNTY BOARD OF EDUCATION  
 SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
 YEAR ENDED JUNE 30, 2020

**I SUMMARY OF AUDITOR'S RESULTS**

**Financial Statements**

Type of auditor's report issued:  
 Governmental Activities; All Major Funds;  
 Aggregate Remaining Fund Information Unmodified

Internal control over financial reporting:  
 ■ Material weakness identified? No  
 ■ Significant deficiency identified? Yes

Noncompliance material to financial statements noted: No

**Federal Awards**

Internal Control over major programs:  
 ■ Material weakness identified? No  
 ■ Significant deficiency identified? None Reported

Type of auditor's report issued on compliance for major programs:  
 All major programs Unmodified

Any audit findings disclosed that are required to be reported in  
 accordance with 2 CFR 200.516(a)? No

Identification of major programs:

<u>CFDA Numbers</u>	<u>Name of Federal Program or Cluster</u>
10.553, 10.555	Child Nutrition Cluster

Dollar threshold used to distinguish between Type A and Type B programs: \$750,000.00

Auditee qualified as low risk auditee? No

HARALSON COUNTY BOARD OF EDUCATION  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
YEAR ENDED JUNE 30, 2020

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

FS 2020-001	<u>Internal Controls over Financial Reporting</u>
Control Category:	Financial Reporting
Internal Control Impact:	Significant Deficiency
Compliance Impact:	None

Description:

The School District did not have adequate internal controls in place over the financial statement reporting process. The original financial statements, as presented for audit, contained significant errors.

Criteria:

Management is responsible for having adequate controls over the preparation of financial statements in accordance with generally accepted accounting principles (GAAP). The School District's internal controls over GAAP financial reporting should include adequately trained personnel with the knowledge, skills, and experience to prepare GAAP based financial statements and include all disclosures as required by the Governmental Accounting Standards Board (GASB).

*GASB Statement No. 34, Basic Financial Statements – And Management's Discussion and Analysis – for State and Local Governments (Statement)*, requires governments to present government-wide and fund financial statements. As well as, a summary reconciliation of the (a) total governmental funds balances to the net position of governmental activities in the Statement of Net Position, and (b) total change in governmental fund balances to the change in the net position of governmental activities in the Statement of Activities. In addition, the statement requires information about the government's major and nonmajor funds in the aggregate to be provided in the fund financial statements.

Chapter II – 2, *Annual Financial Reporting of the Financial Management for Georgia Local Units of Administration* provides that School Districts must prepare their financial statements in accordance with generally accepted accounting principles.

Condition:

Significant errors were noted on the School District's financial statements presented for audit. The School District overstated accounts receivable for state QBE accruals and the related operating grant revenue by \$3,029,273.00 on the government-wide financial statements. The School District also overstated accounts receivable for state QBE accruals and the related state revenue by \$3,029,273.00 for the general fund. These misstatements were a result of the School District's failure to properly adjust the prior year state QBE accruals. Adjustments were proposed by the auditor and accepted by the School District to correct these errors.

Cause:

These issues were a result of the School District's inadequate controls and review procedures over the financial statements.

Effect or Potential Effect:

Significant misstatements were included in the financial statements presented for audit. The lack of controls and monitoring could impact the reporting of the School District's financial position and results of operations.

HARALSON COUNTY BOARD OF EDUCATION  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
YEAR ENDED JUNE 30, 2020

**II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS**

**Recommendation:**

The School District should strengthen the internal controls and review procedures over the financial process to ensure that the financial statements presented for audit are complete and accurate. These procedures should be performed by a properly trained individual possessing a thorough understanding of the applicable GAAP statements, the applicable GASB pronouncements, and the School District's operations. The School District should also consider implementing the use of a review checklist to assist in the review process over the financial statements.

**Views of Responsible Officials:**

We concur with this finding.

**III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS**

No matters were reported.

SECTION V

MANAGEMENT'S CORRECTIVE ACTION



*Dr. Jerry Bell, Superintendent*

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CORRECTIVE ACTION PLANS—FINANCIAL STATEMENT FINDINGS

FS 2020-001                      Internal Controls over Financial Reporting  
Control Category:              Financial Reporting  
Internal Control Impact:      Significant Deficiency  
Compliance Impact:          None

Corrective Action Plan—Management will:

- Strengthen internal controls over the financial statement reporting process;
- Continue to work with adequately trained personnel to prepare GAAP based financial statements that include all disclosures as required by the Governmental Accounting Standards Board (GASB);
- Utilize a review checklist to assist in the review process over the financial statements;
- Attend State, RESA, and other available trainings related to financial compliance;
- Continue to communicate regularly with the GADOE Financial Review Division to stay abreast of current issues relevant to Georgia School Accounting and ask questions when needed.

Estimated Completion Date: Ongoing

Contact Person:                  Angie Campbell, Chief Financial Officer  
Email:                                [angie.campbell@haralson.k12.ga.us](mailto:angie.campbell@haralson.k12.ga.us)  
Telephone:                         770-574-2500 ext. 41247

  
Jerry Bell  
Superintendent

  
Angie Campbell  
Chief Financial Officer