



ANNUAL FINANCIAL REPORT • FISCAL YEAR 2021

Coffee County Board of Education Douglas, Georgia

Including Independent Auditor's Report

Kristina A. Turner | Deputy State Auditor
Greg S. Griffin | State Auditor



DOAA

Georgia Department
of Audits & Accounts

Coffee County Board of Education

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Coffee County Board of Education

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Section I

Financial



INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Morris Leis, Superintendent and Members of the
Coffee County Board of Education

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities and each major fund of the Coffee County Board of Education (School District), as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School District as of June 30, 2021, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As described in Note 2 to the financial statements, in 2021, the School District adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 84, *Fiduciary Activities*. The School District restated beginning balances for the effect of GASB No. 84. Our opinions are not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U. S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional

procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated February 16, 2022 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,



Greg S. Griffin
State Auditor

February 16, 2022

COFFEE COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2021

INTRODUCTION

The discussion and analysis of the Coffee County Board of Education's (School District) financial performance provides an overview of the School District's financial activities for the fiscal year ended June 30, 2021. Comparative data is provided for the fiscal year 2021 and fiscal year 2020. The intent of this discussion and analysis is to look at the School District's financial performance as a whole. Readers should also review the financial statements and the notes to the basic financial statements to enhance their understanding of the School District's financial performance.

FINANCIAL HIGHLIGHTS

Key financial highlights for 2021 are as follows:

- The School District adopted Governmental Accounting Standards Board (GASB) Statements No. 84, *Fiduciary Activities*, and Statement No. 90, *Majority Equity Interests*. Adoption of Statement No. 84 resulted in a restatement of prior year net position and fund balance, an increase of \$0.3 million for both prior year net position and fund balance. See Note 14 for additional information.
- The total assets and deferred outflows of the School District increased by \$15.3 million which was primarily due to an increase in deferred outflows of resources related to postemployment benefits other than pensions of \$9.5 million, \$2.3 million in deferred outflows related to defined benefit pensions, and \$2.9 million in cash.
- Total liabilities and deferred inflows of resources increased for the year by \$11.2 million. The increase is primarily due to an increase in liabilities related to postemployment benefits other than pensions and net pension.
- The combination of the increase in total assets and deferred outflows of resources of \$15.3 million and the increase in total liabilities and deferred inflows of resources of \$11.2 million yields an increase in net position of \$4.1 million, without consideration of the restatement. Significant changes include an increase of \$2.3 million in restricted net position.
- At June 30, 2021, the School District's general fund reported a balance of \$25.4 million, an increase of \$4.0 million from the last fiscal year. Of this total, \$22.1 million represents unassigned fund balance.
- The School District received grant funds of \$4.7 million from the U.S. Department of Education to counter the effects of the economic impact of COVID-19.

OVERVIEW OF THE FINANCIAL STATEMENTS

This discussion and analysis is intended to serve as an introduction to the School District's basic financial statements. The basic financial statements comprise three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

COFFEE COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2021

Government-Wide Financial Statements

The government-wide financial statements are designed to provide readers with a broad overview of the School District's finances in a manner similar to a private-sector business. The Statement of Net Position presents information on all the School District's assets and deferred outflows of resources and liabilities and deferred inflows of resources with the difference reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School District is improving or deteriorating. It is important to note that this statement consolidates the School District's current financial resources (short term) with capital assets and long-term liabilities.

The Statement of Activities presents information showing how the School District's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will result in cash flows in future fiscal periods (e.g. uncollected taxes, etc.).

Fund Financial Statements

A fund is a grouping of related accounts that is used to maintain control over resources that have been separated for specific activities or objectives. The School District, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the funds of the School District are reported as governmental funds.

With the implementation of GASB No 84, described in Note 2 of the financial statements, the School District no longer reports Fiduciary Funds.

Governmental Funds

The School District's activities are reported in governmental funds focusing on how money flows in and out of those funds and the balances left at year-end available for spending in future periods. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps you determine whether there are more or less financial resources that can be spent in the near future to finance educational programs.

Notes to Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

Government-Wide Financial Analysis

As noted earlier, net position may serve over time as a useful indicator of a government's financial position. As of June 30, 2021, School District liabilities and deferred inflows of resources exceeded assets and deferred outflows of resources by \$3.9 million, primarily due to net pension and OPEB liabilities.

The largest portion of the School District's net position \$86.5 million reflects its investments in capital assets (e.g. buildings, land, land improvements, equipment) less any related debt used to acquire those assets that remain outstanding. The School District uses the capital assets to provide services to our students, faculty, and community; consequently, these assets are not available for future spending.

COFFEE COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2021

The following table details the major categories of assets, deferred outflows of resources, liabilities, deferred inflows of resources, and net position with a comparison to the prior fiscal year.

Table 1
Net Position

	Governmental Activities	
	Fiscal Year 2021	Fiscal Year 2020 (1)
Assets		
Current and Other Assets	\$ 50,748,294.09	\$ 48,114,540.02
Capital Assets, Net	92,561,988.77	91,625,288.17
Total Assets	143,310,282.86	139,739,828.19
Deferred Outflows of Resources		
Related to Defined Benefit Pension Plans	22,407,700.00	20,114,596.00
Related to OPEB Plan	13,126,687.00	3,668,587.00
Total Deferred Outflows of Resources	35,534,387.00	23,783,183.00
Liabilities		
Current and Other Liabilities	9,285,750.12	11,181,144.34
Long-Term Liabilities	8,138,472.93	11,535,642.10
Net Pension Liability	81,304,373.00	71,968,118.00
Net OPEB Liability	67,781,693.00	57,108,429.00
Total Liabilities	166,510,289.05	151,793,333.44
Deferred Inflows of Resources		
Related to Defined Benefit Pension Plans	925,786.00	3,605,474.00
Related to OPEB Plan	15,300,241.00	16,100,448.00
Total Deferred Inflows of Resources	16,226,027.00	19,705,922.00
Net Position		
Net Investment in Capital Assets	86,502,674.15	85,711,642.73
Restricted	11,995,336.36	9,677,568.82
Unrestricted (Deficit)	(102,389,656.70)	(103,365,455.80)
Total Net Position	\$ (3,891,646.19)	\$ (7,976,244.25)

(1) Fiscal year 2020 balances do not reflect the effects of the Restatement of Net Position.
See Note 14 in the Notes to the Basic Financial Statements for additional information.

Total net position increased by \$4.1 million. The increase was due to the restatement of prior year net position of \$0.3 million and operating results of \$3.7 million. The significant change is noted in the amount restricted for capital projects, an increase of \$3.2 million. Major capital projects were completed during fiscal year 2021, including the Performing Arts Center at Coffee High School and interior renovations and modifications at Coffee County High School.

Changes in Net Position from Operating Results

Net position increased \$3.7 million, with consideration of the restatement, from operating results in the fiscal year ended June 30, 2021 compared to an increase of \$8.5 million in the prior fiscal year. Key elements of this increase are as follows on the next table:

COFFEE COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2021

Table 2
Change in Net Position

	Governmental Activities	
	Fiscal Year	Fiscal Year
	2021	2020 (1)
Revenues		
Program Revenues:		
Charges for Services	\$ 624,825.28	\$ 691,903.91
Operating Grants and Contributions	63,871,689.20	61,133,158.63
Capital Grants and Contributions	1,300,160.30	2,413,279.59
Total Program Revenues	<u>65,796,674.78</u>	<u>64,238,342.13</u>
General Revenues:		
Taxes		
Property Taxes		
For Maintenance and Operations	15,916,946.67	15,986,451.04
Railroad Cars	33,048.46	32,294.59
Sales Taxes		
Special Purpose Local Option Sales Tax		
For Capital Projects	3,417,370.65	3,679,745.50
For Debt Services	3,619,464.80	3,114,000.00
Intangible Recording Tax	281,171.38	229,393.55
Grants and Contributions not		
Restricted to Specific Programs	8,582,523.00	9,551,176.00
Investment Earnings	14,207.85	244,126.33
Miscellaneous	1,637,806.63	1,572,286.20
Total General Revenues	<u>33,502,539.44</u>	<u>34,409,473.21</u>
Total Revenues	<u>99,299,214.22</u>	<u>98,647,815.34</u>
Program Expenses:		
Instruction	60,083,052.83	55,936,507.48
Support Services		
Pupil Services	5,700,630.98	4,989,220.90
Improvement of Instructional Services	4,196,039.54	4,113,736.25
Educational Media Services	1,595,854.42	1,523,946.78
General Administration	971,357.84	923,978.62
School Administration	4,539,304.96	4,320,577.25
Business Administration	742,181.25	763,052.56
Maintenance and Operation of Plant	6,466,324.63	5,851,319.28
Student Transportation Services	4,899,674.60	5,222,675.52
Central Support Services	385,133.02	406,715.68
Other Support Services	335,077.75	324,104.08
Operations of Non-Instructional Services		
Food Services	5,681,153.78	5,671,490.98
Interest on Short-Term and Long-Term Debt	(40,973.34)	108,244.07
Total Expenses	<u>95,554,812.26</u>	<u>90,155,569.45</u>
Increase in Net Position	<u>\$ 3,744,401.96</u>	<u>\$ 8,492,245.89</u>

(1) Fiscal year 2020 balances do not reflect the effects of the Restatement of Net Position.
See Note 14 in the Notes to the Basic Financial Statements for additional information.

COFFEE COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2021

Governmental Activities

The School District is heavily dependent upon operating grants and property taxes to support governmental activities. Instruction comprises 62.9%, Support Services 31.2% and Food Services 5.9% of governmental program expenses.

Financial Analysis of the School District's Funds

General Fund Budgetary Highlights

The School District's budget is prepared in accordance with Georgia law and is based on accounting for certain transactions on the modified accrual basis of accounting. The School District uses site-based budgeting, and the budgeting system is designed to tightly control site budgets but provide flexibility for site management.

The most significant budgeted fund was the general fund. As originally adopted, general fund revenues were projected to be \$82.9 million with appropriated expenditures totaling \$85.6 million, decreases of \$4.6 million and \$1.3 million, respectively, over the 2020 final budget. Decreases were related to state grants.

As fiscal year 2021 progressed, the final amended general fund budget increased \$6.9 million for revenues, an increase of 8.4% from the original budget for the year.

The final budget for fiscal year 2021 included appropriated expenditures of \$89.6 million, which was an increase of \$2.7 million from the 2020 final budget appropriated expenditures.

General Fund Operations

The general fund finished fiscal year 2021 with a fund balance of \$25.4 million, an increase of \$4.0 million from fiscal year 2020. Actual revenues were above budget projections by \$1.9 million, primarily for local revenues, including property taxes, charges for services and miscellaneous revenues. Actual expenditures were \$1.9 million less than budgeted.

Following state "austerity reductions" for fifteen consecutive years, the state funding formula was restored in 2019. Federal grant revenues increased significantly due to funding provided by the COVID-19 Elementary and Secondary School Emergency Relief Fund. Local revenue sources represented 20.4% of total general fund revenues for the year, up slightly from the prior year.

At year end, total expenditures were under budget by \$1.9 million. Expenditures for direct classroom instruction (e.g. teacher salaries and benefits, textbooks, software, classroom supplies, etc.) accounted for 61.4% of total general fund expenditures, up slightly from the prior fiscal year.

COFFEE COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2021

The following table details the major components of revenues and expenditures by function for fiscal year 2021 as well as a comparison of changes compared to the previous fiscal year.

Table 3
General Fund
Revenue and Expenditure Comparison

	General Fund		
	Amount	Percent Total	Increase (Decrease) over Fiscal Year 2020
<u>Revenues</u>			
State	\$ 55,715,748.14	60.77%	\$ (3,287,401.44)
Federal	17,284,329.64	18.85%	5,123,312.86
Local	18,689,161.36	20.38%	619,058.73
Total Revenue	<u>\$ 91,689,239.14</u>	<u>100.00%</u>	<u>\$ 2,454,970.15</u>
<u>EXPENDITURES</u>			
Instruction	\$ 53,817,548.39	61.36%	\$ 2,318,236.97
Support Services			
Pupil Services	5,328,820.34	6.08%	490,046.19
Improvement of Instructional Services	3,936,514.46	4.49%	(79,209.59)
Educational Media Services	1,485,991.49	1.69%	4,844.67
General Administration	906,958.40	1.03%	16,912.88
School Administration	4,235,848.18	4.83%	13,953.57
Business Administration	707,344.96	0.81%	(36,067.21)
Maintenance and Operation of Plant	6,262,345.33	7.14%	152,915.62
Student Transportation Services	4,559,136.44	5.20%	(173,462.67)
Central Support Services	362,287.14	0.41%	(36,626.25)
Other Support Services	317,683.21	0.36%	(1,672.15)
Operations of Non-Instructional Services			
Food Services	5,559,699.15	6.34%	(86,101.82)
Capital Outlay	227,666.72	0.26%	227,666.72
Total Expenditures	<u>\$ 87,707,844.21</u>	<u>100.00%</u>	<u>\$ 2,811,436.93</u>

Capital Projects Fund Operations

The capital projects fund is used to account for school construction and the purchase of large capital assets. Projects completed in fiscal year 2021 include the Performing Arts Center at Coffee High School, which began in 2017, and interior renovations and modifications at Coffee County High School, which began in 2020. Projects were funded through a combination of state and local funds and proceeds from the sale of general obligations bonds.

COFFEE COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2021

Debt Service Fund Operations

The debt service fund is used to accumulate resources for the retirement of long-term debt represented by the general obligation bonds outstanding. Debt service payments totaling \$3.4 million in principal and interest on the 2015 and 2019 general obligation bond issue were made during the year. The 2015 general obligation bond issue was paid in full during the year.

Capital Assets and Debt Administration

Capital Assets

The School District's investment in capital assets for its governmental activities as of June 30, 2021, totaled \$92.6 million, net of accumulated depreciation. The investment in capital assets includes land, land improvements, buildings, vehicles, and equipment used in providing services to our students and community. The notes to the basic financial statements provide additional information on the School District's capital assets including a detailed breakdown of the types of capital assets included in the computation of depreciation charges. As of June 30, 2021, 32.4% of the cost basis of depreciable assets had been taken as a depreciation charge since the various assets were placed in service.

A summary of capital assets follows:

Table 4
Capital Assets
(Net of Depreciation)

	Governmental Activities	
	Fiscal Year	Fiscal Year
	2021	2020
Land	\$ 1,634,367.31	\$ 1,634,367.31
Construction In Progress	610,671.72	15,801,677.35
Building and Improvements	80,434,809.91	64,405,800.35
Equipment	4,685,264.95	4,289,275.20
Land Improvements	5,196,874.88	5,494,167.96
Total	\$ 92,561,988.77	\$ 91,625,288.17

COFFEE COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2021

Debt

At June 30, 2021, the Board had \$8.1 million in bonds outstanding with \$1.4 million due within one year.

**Table 5
Debt at June 30**

	Governmental Activities	
	Fiscal Year 2021	Fiscal Year 2020
	General Obligation Bonds	\$ 7,635,000.00
Bond Premiums Amortized	<u>503,472.93</u>	<u>865,642.10</u>
Total	<u>\$ 8,138,472.93</u>	<u>\$ 11,535,642.10</u>

Debt Administration

The debt related to the 2019 bond issue resulted in an outstanding balance of \$8.1 million at June 30, 2021. Additional information regarding the School District's long-term debt can be found in the notes to the basic financial statements.

Current Issues

The Coffee County School District is a low income, rural county school district. The area of the County is 575 miles square. A large number of students are economically disadvantaged. The School District is located in an area where agriculture is the primary industry. Despite limited financial resources, School District and school personnel manage to maximize the funds in order to benefit all students. The School District has plans extensively to use its supplemental resources to support class size reduction, recruitment, retention, professional development of highly qualified staff and safety in our schools. The School District obtained charter system status in 2015, which provided additional funds of \$0.8 million in fiscal year 2021, as well as allowing the School District flexibility and broad waivers from the state's Title 20 requirements.

The School District, although rural, offers students a variety of instructional programs and extra-curricular opportunities.

Coffee County's estimated population in 2019 was 43,273, which is a 2.2% increase since 2010. There were approximately 51.4% males and 48.6% females making up the population with those being composed of 28.8% black, 57.3% white and 12.1% Hispanic. The estimated median household income in 2019 was \$40,859.00 and the per capita income was \$19,905.00. Georgia's median income in 2019 was \$58,700.00. The percentage of residents living in poverty is 20.2%. The median house or condo value was \$100,600.00 in Coffee County and the state's median was \$176,000.00. The median gross rent was \$623.00.

For residents 25 years and older (2019): 75.7% have completed high school or higher; 13.0% have a Bachelor's degree or higher.

Coffee County compared to Georgia state average: (1) median household income below state average, (2) median house value below state average, (3) black race population percentage below state average, (4) Hispanic race population percentage above the state average, and (5) persons living at or below the Federal Poverty Level is significantly above the state average.

COFFEE COUNTY BOARD OF EDUCATION
MANAGEMENT'S DISCUSSION AND ANALYSIS
FOR THE FISCAL YEAR ENDED JUNE 30, 2021

The Coffee County School District has faced severe financial challenges in recent years but has remained relatively stable and financially sound. The financial challenges have included rising costs in employee benefits, the continued state formula allotment reductions, and no significant growth in student population.

The School District's millage rate levied for tax year 2020 was 16.032, the same as tax year 2019. Total ad valorem taxes recognized in fiscal year 2021 was \$16,109,398.15 as compared to \$15,986,451.04 in 2020.

Outlook for the Future

The School District enjoys a strong financial position in light of current economic conditions affecting local revenues as well as the effect of state revenue pressures through austerity reductions to the QBE funding formula and new programmatic requirements. The State's reduction of austerity in 2018 is a positive sign of revenue collections at the state level. The state funding formula was restored in 2019.

Effects of the economic impact of COVID-19 are expected to continue into the foreseeable future. The School District is working to buffer the economic effects by maximizing the benefits of relief provided by the U. S. Department of Education through the COVID-19 Elementary and Secondary School Emergency Relief Fund and COVID-19 American Rescue Plan.

The Coffee County School District recognizes its responsibility to the taxpayers in overseeing the spending of Federal, State and Local funds. The School District is striving to maintain sound fiscal management while emphasizing student achievement. The Coffee County School District is committed to creating, building and sustaining a culturally and economically sensitive environment that provides equal access to a high standard of educational success for all students.

Requests for Information

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. Questions concerning any of the information provided in this report or requests for additional information should be addressed to:

Tracy Youghn, Finance Director
Coffee County Board of Education
1311 South Peterson Avenue
Douglas, GA 31533

Alternatively, requests may be sent to the following e-mail address: tracy.youghn@coffee.k12.ga.us.

Coffee County Board of Education

COFFEE COUNTY BOARD OF EDUCATION
STATEMENT OF NET POSITION
JUNE 30, 2021

EXHIBIT "A"

		GOVERNMENTAL ACTIVITIES
<u>ASSETS</u>		
Cash and Cash Equivalents	\$	39,087,627.78
Investments		30,830.30
Accounts Receivable, Net		
Interest		754.40
Taxes		3,081,331.17
State Government		6,186,116.70
Federal Government		1,852,696.88
Other		52,654.70
Inventories		212,995.15
Prepaid Items		229,097.01
Net OPEB Asset		14,190.00
Capital Assets, Non-Depreciable		2,245,039.03
Capital Assets, Depreciable (Net of Accumulated Depreciation)		90,316,949.74
Total Assets		143,310,282.86
<u>DEFERRED OUTFLOWS OF RESOURCES</u>		
Related to Defined Benefit Pension Plans		22,407,700.00
Related to OPEB Plan		13,126,687.00
Total Deferred Outflows of Resources		35,534,387.00
<u>LIABILITIES</u>		
Accounts Payable		57,186.18
Salaries and Benefits Payable		8,964,888.94
Interest Payable		128,562.50
Contracts Payable		102,108.43
Retainages Payable		13,004.07
Deposits and Unearned Revenues		20,000.00
Net Pension Liability		81,304,373.00
Net OPEB Liability		67,781,693.00
Long-Term Liabilities		
Due Within One Year		1,413,299.52
Due in More Than One Year		6,725,173.41
Total Liabilities		166,510,289.05
<u>DEFERRED INFLOWS OF RESOURCES</u>		
Related to Defined Benefit Pension Plans		925,786.00
Related to OPEB Plan		15,300,241.00
Total Deferred Inflows of Resources		16,226,027.00
<u>NET POSITION</u>		
Net Investment in Capital Assets		86,502,674.15
Restricted for		
Bus Replacement		308,880.00
Continuation of Federal Programs		1,888,187.13
Debt Service		1,315,712.50
Capital Projects		8,468,366.73
Other		14,190.00
Unrestricted (Deficit)		(102,389,656.70)
Total Net Position	\$	(3,891,646.19)

COFFEE COUNTY BOARD OF EDUCATION
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2021

EXHIBIT "B"

	PROGRAM REVENUES				NET (EXPENSES)
EXPENSES	CHARGES FOR SERVICES	OPERATING GRANTS AND CONTRIBUTIONS	CAPITAL GRANTS AND CONTRIBUTIONS	REVENUES AND CHANGES IN NET POSITION	
GOVERNMENTAL ACTIVITIES					
Instruction	\$ 60,083,052.83	\$ 477,050.79	\$ 43,515,690.99	\$ 836,840.30	\$ (15,253,470.75)
Support Services					
Pupil Services	5,700,630.98	-	1,642,779.83	-	(4,057,851.15)
Improvement of Instructional Services	4,196,039.54	-	1,773,257.69	-	(2,422,781.85)
Educational Media Services	1,595,854.42	-	1,061,405.00	-	(534,449.42)
General Administration	971,357.84	-	1,187,479.82	-	216,121.98
School Administration	4,539,304.96	-	2,258,521.11	-	(2,280,783.85)
Business Administration	742,181.25	-	304,288.85	-	(437,892.40)
Maintenance and Operation of Plant	6,466,324.63	-	3,574,102.09	-	(2,892,222.54)
Student Transportation Services	4,899,674.60	-	2,005,123.73	463,320.00	(2,431,230.87)
Central Support Services	385,133.02	-	135,384.09	-	(249,748.93)
Other Support Services	335,077.75	-	239,011.92	-	(96,065.83)
Operations of Non-Instructional Services					
Enterprise Operations	-	24,649.47	-	-	24,649.47
Food Services	5,681,153.78	123,125.02	6,174,644.08	-	616,615.32
Interest on Long-Term Debt	(40,973.34)	-	-	-	40,973.34
	\$ 95,554,812.26	\$ 624,825.28	\$ 63,871,689.20	\$ 1,300,160.30	(29,758,137.48)
General Revenues					
Taxes					
Property Taxes					
					15,916,946.67
					33,048.46
Sales Taxes					
					3,417,370.65
					3,619,464.80
					281,171.38
Grants and Contributions not Restricted to Specific Programs					
					8,582,523.00
Investment Earnings					
					14,207.85
Miscellaneous					
					1,637,806.63
					33,502,539.44
					3,744,401.96
					(7,636,048.15)
					\$ (3,891,646.19)

COFFEE COUNTY BOARD OF EDUCATION
BALANCE SHEET
GOVERNMENTAL FUNDS
JUNE 30, 2021

EXHIBIT "C"

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
<u>ASSETS</u>				
Cash and Cash Equivalents	\$ 25,310,971.30	\$ 13,776,291.42	\$ 365.06	\$ 39,087,627.78
Investments	30,830.30	-	-	30,830.30
Accounts Receivable, Net				
Interest	533.27	221.13	-	754.40
Taxes	2,435,680.56	645,650.61	-	3,081,331.17
State Government	6,186,116.70	-	-	6,186,116.70
Federal Government	1,852,696.88	-	-	1,852,696.88
Other	52,654.70	-	-	52,654.70
Inventories	212,995.15	-	-	212,995.15
Prepaid Items	229,097.01	-	-	229,097.01
	<u>36,311,575.87</u>	<u>14,422,163.16</u>	<u>365.06</u>	<u>50,734,104.09</u>
Total Assets	<u>\$ 36,311,575.87</u>	<u>\$ 14,422,163.16</u>	<u>\$ 365.06</u>	<u>\$ 50,734,104.09</u>
<u>LIABILITIES</u>				
Accounts Payable	\$ 57,186.18	\$ -	\$ -	\$ 57,186.18
Salaries and Benefits Payable	8,964,888.94	-	-	8,964,888.94
Contracts Payable	102,108.43	-	-	102,108.43
Retainages Payable	13,004.07	-	-	13,004.07
Deposits and Unearned Revenues	20,000.00	-	-	20,000.00
Total Liabilities	<u>9,157,187.62</u>	<u>-</u>	<u>-</u>	<u>9,157,187.62</u>
<u>DEFERRED INFLOWS OF RESOURCES</u>				
Unavailable Revenue - Property Taxes	1,797,591.23	-	-	1,797,591.23
<u>FUND BALANCES</u>				
Nonspendable	442,092.16	-	-	442,092.16
Restricted	1,984,071.98	9,912,276.67	365.06	11,896,713.71
Assigned	831,865.06	4,509,886.49	-	5,341,751.55
Unassigned	22,098,767.82	-	-	22,098,767.82
Total Fund Balances	<u>25,356,797.02</u>	<u>14,422,163.16</u>	<u>365.06</u>	<u>39,779,325.24</u>
	<u>\$ 36,311,575.87</u>	<u>\$ 14,422,163.16</u>	<u>\$ 365.06</u>	<u>\$ 50,734,104.09</u>
Total Liabilities, Deferred Inflows of Resources, and Fund Balances	<u>\$ 36,311,575.87</u>	<u>\$ 14,422,163.16</u>	<u>\$ 365.06</u>	<u>\$ 50,734,104.09</u>

COFFEE COUNTY BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET POSITION
JUNE 30, 2021

EXHIBIT "D"

Total fund balances - governmental funds (Exhibit "C") \$ 39,779,325.24

Amounts reported for governmental activities in the Statement of Net Position are different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.

Land	\$	1,634,367.31	
Construction in progress		610,671.72	
Buildings and improvements		107,791,234.00	
Equipment		16,023,309.78	
Land improvements		9,771,761.35	
Accumulated depreciation		<u>(43,269,355.39)</u>	92,561,988.77

Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds.

Net pension liability	\$	(81,304,373.00)	
Net OPEB asset		14,190.00	
Net OPEB liability		<u>(67,781,693.00)</u>	(149,071,876.00)

Deferred outflows and inflows of resources related to pensions/OPEB are applicable to future periods and, therefore, are not reported in the funds.

Related to pensions	\$	21,481,914.00	
Related to OPEB		<u>(2,173,554.00)</u>	19,308,360.00

Taxes that are not available to pay for current period expenditures are deferred in the funds.

1,797,591.23

Long-term liabilities, and related accrued interest, are not due and payable in the current period and therefore are not reported in the funds.

Bonds payable	\$	(7,635,000.00)	
Accrued interest payable		(128,562.50)	
Unamortized bond premiums		<u>(503,472.93)</u>	<u>(8,267,035.43)</u>

Net position of governmental activities (Exhibit "A") \$ (3,891,646.19)

COFFEE COUNTY BOARD OF EDUCATION
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
YEAR ENDED JUNE 30, 2021

EXHIBIT "E"

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
REVENUES				
Property Taxes	\$ 16,142,446.61	\$ -	\$ -	\$ 16,142,446.61
Sales Taxes	281,171.38	4,112,601.69	3,417,370.65	7,811,143.72
State Funds	55,715,748.14	906,536.46	-	56,622,284.60
Federal Funds	17,284,329.64	-	-	17,284,329.64
Charges for Services	624,825.28	-	-	624,825.28
Investment Earnings	2,911.46	11,295.28	1.11	14,207.85
Miscellaneous	1,637,806.63	-	-	1,637,806.63
Total Revenues	<u>91,689,239.14</u>	<u>5,030,433.43</u>	<u>3,417,371.76</u>	<u>100,137,044.33</u>
EXPENDITURES				
Current				
Instruction	53,817,548.39	509,286.77	-	54,326,835.16
Support Services				
Pupil Services	5,328,820.34	95,006.62	-	5,423,826.96
Improvement of Instructional Services	3,936,514.46	-	-	3,936,514.46
Educational Media Services	1,485,991.49	-	-	1,485,991.49
General Administration	906,958.40	-	-	906,958.40
School Administration	4,235,848.18	-	-	4,235,848.18
Business Administration	707,344.96	7,625.00	-	714,969.96
Maintenance and Operation of Plant	6,262,345.33	127,780.00	-	6,390,125.33
Student Transportation Services	4,559,136.44	63,560.00	-	4,622,696.44
Central Support Services	362,287.14	4,598.99	-	366,886.13
Other Support Services	317,683.21	-	-	317,683.21
Food Services Operation	5,559,699.15	-	-	5,559,699.15
Capital Outlay	227,666.72	2,485,783.89	-	2,713,450.61
Debt Services				
Principal	-	-	3,035,000.00	3,035,000.00
Interest	-	-	384,425.00	384,425.00
Total Expenditures	<u>87,707,844.21</u>	<u>3,293,641.27</u>	<u>3,419,425.00</u>	<u>94,420,910.48</u>
Revenues over (under) Expenditures	<u>3,981,394.93</u>	<u>1,736,792.16</u>	<u>(2,053.24)</u>	<u>5,716,133.85</u>
OTHER FINANCING SOURCES (USES)				
Transfers In	-	8,737.20	-	8,737.20
Transfers Out	(8,737.20)	-	-	(8,737.20)
Total Other Financing Sources (Uses)	<u>(8,737.20)</u>	<u>8,737.20</u>	<u>-</u>	<u>-</u>
Net Change in Fund Balances	3,972,657.73	1,745,529.36	(2,053.24)	5,716,133.85
Fund Balances - Beginning (Restated)	<u>21,384,139.29</u>	<u>12,676,633.80</u>	<u>2,418.30</u>	<u>34,063,191.39</u>
Fund Balances - Ending	<u>\$ 25,356,797.02</u>	<u>\$ 14,422,163.16</u>	<u>\$ 365.06</u>	<u>\$ 39,779,325.24</u>

COFFEE COUNTY BOARD OF EDUCATION
RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF
REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
TO THE STATEMENT OF ACTIVITIES
JUNE 30, 2021

EXHIBIT "F"

Net change in fund balances total governmental funds (Exhibit "E")	\$	5,716,133.85
Amounts reported for governmental activities in the Statement of Activities are different because:		
Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense.		
Capital outlay	\$ 3,123,755.46	
Depreciation expense	<u>(3,023,895.16)</u>	99,860.30
Capital assets purchased with Universal Service Fund (e-rate) proceeds are not reported in governmental funds. However, in the Statement of Activities, the e-rate proceeds are shown as capital grants and contributions.		
		836,840.30
Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds.		
		(192,451.48)
Taxes reported in the funds are not reported as revenue in the Statement of Activities during the current period.		
		(493,136.89)
Georgia State Financing and Investment Commission grants reported in the funds are not reported as revenue in the Statement of Activities during the current period.		
		(906,536.46)
The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement of Activities.		
Bond principal retirements	\$ 3,035,000.00	
Amortization of bond premium	<u>362,169.17</u>	3,397,169.17
District pension/OPEB contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension/OPEB liability is measured a year before the District's report date. Pension/OPEB expense, which is the change in the net pension/OPEB liability adjusted for changes in deferred outflows and inflows of resources related to pensions/OPEB, is reported in the Statement of Activities.		
Pension expense	\$ (4,363,463.00)	
OPEB expense	<u>(413,243.00)</u>	(4,776,706.00)
Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds.		
Net decrease in accrued interest		<u>63,229.17</u>
Change in net position of governmental activities (Exhibit "B")	\$	<u><u>3,744,401.96</u></u>

NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

Reporting Entity

The Coffee County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's **accounting policies** are described below.

Basis of Presentation

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed **and compared between years and between governments to enhance the information's usefulness.**

Government-Wide Statements:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the **School District's** assets, deferred outflows of resources, deferred inflows of resources and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

1. Net investment in capital assets consists of **the School District's** total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
2. Restricted net position consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
3. Unrestricted net position consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

COFFEE COUNTY BOARD OF EDUCATION
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2021

EXHIBIT "G"

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements

The fund financial statements provide information about the School District's funds. Eliminations have been made to minimize the double counting of internal activities. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST), bond proceeds and grants from Georgia State Financing and Investment Commission that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general long-term principal and interest.

Basis of Accounting

The basis of accounting determines when transactions are reported on the financial statements. The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

COFFEE COUNTY BOARD OF EDUCATION
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2021

EXHIBIT "G"

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers certain revenues reported in the governmental funds to be available if they are collected within 60 days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted resources available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

New Accounting Pronouncements

In fiscal year 2021, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 84, *Fiduciary Activities*. This statement establishes criteria for identifying fiduciary activities of all state and local governments. The focus of the criteria generally is on (1) whether a government is controlling the assets of the fiduciary activity and (2) the beneficiaries with whom a fiduciary relationship exists. Separate criteria are included to identify fiduciary component units and postemployment benefit arrangements that are fiduciary activities. An activity meeting the criteria should be reported in a fiduciary fund in the basic financial statements. Governments with activities meeting the criteria should present a statement of fiduciary net position and a statement of changes in fiduciary net position. The cumulative effect of GASB Statement No. 84 is described in the restatement note.

In fiscal year 2021, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 90, *Majority Equity Interests*. It defines a majority equity interest and specifies that majority equity interest in a legal separate organization should be reported as an investment. A majority equity interest that meets the definition of an investment should be measured using the equity method, unless it is held by a special-purpose government engaged only in fiduciary activities, a fiduciary fund, or an endowment (including permanent and term endowments) or permanent fund. Those governments and funds should measure the majority equity interest at fair value. The adoption of this **statement did not have an impact on the School District's financial statements.**

Cash and Cash Equivalents

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

COFFEE COUNTY BOARD OF EDUCATION
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2021

EXHIBIT "G"

Investments

The School District can invest its funds as permitted by O.C.G.A. §36-83-4. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity.

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. All other investments are reported at fair value.

For accounting purposes, certificates of deposit are classified as investments if they have an original maturity greater than three months when acquired.

Receivables

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

Inventories

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

Prepaid Items

Payments made to vendors for services that will benefit future accounting periods are recorded as prepaid items, in both the government-wide and governmental fund financial statements.

Capital Assets

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

COFFEE COUNTY BOARD OF EDUCATION
 NOTES TO THE BASIC FINANCIAL STATEMENTS
 JUNE 30, 2021

EXHIBIT "G"

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

	Capitalization Policy	Estimated Useful Life
Land	Any Amount	N/A
Land Improvements	\$ 50,000.00	20 to 80 years
Buildings and Improvements	\$ 50,000.00	Up to 80 years
Equipment	\$ 25,000.00	5 to 50 years
Intangible Assets	\$ 10,000.00 - 150,000.00	10 to 15 years

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

Long-Term Liabilities and Bond Discounts/Premiums

In the School District’s government-wide financial statements, outstanding debt is reported as liabilities. Bond premiums and discounts and the difference between the reacquisition price and the net carrying value of refunded debt are deferred and amortized over the life of the bonds using the straight-line method. To conform to generally accepted accounting principles, bond premiums and discounts should be amortized using the effective interest method. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension **plan’s fiduciary** net position and additions to/deductions from the **plan’s** fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Postemployment Benefits Other than Pensions (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Postemployment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Postemployment Benefits Other than Pensions (SEAD - OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the State Employees' Assurance Department Retired and Vested Inactive Members Trust Fund (SEAD-OPEB) plan (the Plan) and additions to/deductions from the SEAD-OPEB's fiduciary net position have been determined on the same basis as they are reported by SEAD-OPEB. For this purpose, death benefits are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Fund Balances

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

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Use of Estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Property Taxes

The Coffee County Board of Commissioners adopted the property tax levy for the 2020 tax digest year (calendar year) on September 1, 2020 (levy date) based on property values as of January 1, 2020. Taxes were due on December 31, 2020 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2020 tax digest are reported as revenue in the governmental funds for fiscal year 2021. The Coffee County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2021, for maintenance and operations amounted to \$13,695,754.14.

The tax millage rate levied for the 2020 tax digest year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations	<u>16.032</u> mills
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Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$2,413,644.01 during fiscal year ended June 30, 2021.

Sales Taxes

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$7,529,972.34 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general, debt service, and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except the various school activity (principal) accounts, is prepared and adopted by fund. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The

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approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

The Superintendent is authorized by the Board to approve adjustments of no more than 5% of the amount budgeted for expenditures in any budget function for any fund. The Superintendent shall report any such adjustments to the Board. If expenditure of funds in any budget function for any fund is anticipated to be more than 5% of the budgeted amount, the Superintendent shall request Board approval for the budget amendment. Any position or expenditure not previously approved in the annual budget that exceeds \$150,000.00 shall require Board approval unless the Superintendent deems the position or purchase an emergency. In such case, the expenditure shall be reported to the Board at its regularly scheduled meeting. Under no circumstance is the Superintendent or other staff person authorized to spend funds that exceed the total budget without approval by the Board.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS AND INVESTMENTS

Collateralization of Deposits

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and

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- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

Categorization of Deposits

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2021, the School District had deposits with a carrying amount of \$39,118,456.22, which includes \$30,830.30 in Certificates of Deposits that are reported as Investments. The School District has a bank balance of \$40,975,058.94. The bank balances insured by Federal depository insurance were \$961,226.54 and the bank balances collateralized with securities held by the pledging financial **institution's trust department or agent in the School District's name were** \$106,875.34.

At June 30, 2021, \$39,906,957.06 **of the School District's bank balances was in the State's Secure Deposit Program (SDP).**

The School District participates in the State's Secure Deposit Program (SDP), a multi-bank pledging pool. The SDP requires participating banks that accept public deposits in Georgia to operate under the policy and procedures of the program. The Georgia Office of State Treasurer (OST) sets the collateral requirements and pledging level for each covered depository. There are four tiers of collateralization levels specifying percentages of eligible securities to secure covered deposits: 25%, 50%, 75%, and 110%. The SDP also provides for collateral levels to be increased in the amount of up to 125% if economic or financial conditions warrants. The program lists the types of eligible criteria. The OST approves authorized custodians.

In accordance with the SDP, if a covered depository defaults, losses to public depositors are first satisfied with any applicable insurance, followed by demands of payment under any letters of credit or sale of the covered depository collateral. If necessary, any remaining losses are to be satisfied by assessments made against the other participating covered depositories. Therefore, for disclosure purposes, all deposits of the SDP are considered to be fully collateralized.

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

Cash and cash equivalents	
Statement of Net Position	\$ 39,087,627.78
Add:	
Deposits with original maturity of three months or more reported as investments	30,830.30
Less:	
Investments with maturities less than 3 months reported as cash and cash equivalents Money Market Fund	186
Total carrying value of deposits - June 30, 2021	\$ 39,118,456.22

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Categorization of Investments

At June 30, 2021, the School District had the following investments:

Investment Type	Fair Value
Mutual Fund	
Money Market Fund	
Federated Treasury Obligations Fund	\$ <u>1.86</u>

The Federated Treasury Obligations Fund, formerly referred to as a treasury obligations fund, administered by the Federal Investors, Incorporated, is not required to be categorized since the School District did not own any specific identifiable securities in the pool. The Federated Treasury Obligations Funds invests primarily in a portfolio of short-term U.S. Treasury and government agency securities, including repurchase agreements.

The Federated Government Obligations fund is registered with the SEC as an investment company and operated in a matter consistent **with the SEC’s Rule 2a-7** of the Investment Company act of 1940. **The investment is valued at the fund’s** share price, \$1.00 per share. The fund is an AAAM rated investment pool by Standard and Poor’s. **The weighted average maturity for Federated Government** Obligations Fund on June 30, 2021, was 28 days.

Fair Value of Investments

The School District measures and records its investments using fair value measurement guidelines established by generally accepted accounting principles. These guidelines recognize a three-tiered fair value hierarchy, as follows:

- Level 1: Quoted prices for identical investments in active markets;
- Level 2: Observable inputs other than quoted market prices; and,
- Level 3: Unobservable inputs.

At June 30, 2021, the School District had the following investments by fair value level:

Investments in the Federated Treasury Obligations Fund of \$1.86 are valued using quoted market prices. (level 1 inputs)

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NOTE 5: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

	Balances July 1, 2020	Increases	Decreases	Transfers	Balances June 30, 2021
Governmental Activities					
Capital Assets,					
Not Being Depreciated:					
Land	\$ 1,634,367.31	\$ -	\$ -	\$ -	\$ 1,634,367.31
Construction in Progress	15,801,677.35	610,671.72	-	(15,801,677.35)	610,671.72
Total Capital Assets					
Not Being Depreciated	17,436,044.66	610,671.72	-	(15,801,677.35)	2,245,039.03
Capital Assets,					
Being Depreciated:					
Buildings and Improvements	89,909,784.61	2,079,772.04	-	15,801,677.35	107,791,234.00
Equipment	14,753,157.78	1,270,152.00	-	-	16,023,309.78
Land Improvements	9,771,761.35	-	-	-	9,771,761.35
Less Accumulated Depreciation:					
Buildings and Improvements	25,503,984.26	1,852,439.83	-	-	27,356,424.09
Equipment	10,463,882.58	874,162.25	-	-	11,338,044.83
Land Improvements	4,277,593.39	297,293.08	-	-	4,574,886.47
Total Capital Assets					
Being Depreciated, Net	74,189,243.51	326,028.88	-	15,801,677.35	90,316,949.74
Governmental Activities					
Capital Assets - Net	\$ 91,625,288.17	\$ 936,700.60	\$ -	\$ -	\$ 92,561,988.77

Current year depreciation expense by function is as follows:

Instruction		\$ 2,455,785.58
Support Services		
Educational Media Services	\$ 11,784.36	
General Administration	13,721.65	
Maintenance and Operation of Plant	18,781.64	
Student Transportation Services	427,446.64	471,734.29
Food Services		96,375.29
		\$ 3,023,895.16

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NOTE 6: INTERFUND TRANSFERS

Interfund Transfers

Interfund transfers for the year ended June 30, 2021, consisted of the following:

Transfers to	Transfers From General Fund
Capital Projects Fund	\$ 8,737.20

Transfers are used to move revenues reported in the general fund to the capital projects fund for capital construction projects.

NOTE 7: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

	Governmental Activities				
	July 1, 2020	Additions	Deductions	June 30, 2021	Year
General Obligation (G.O.) Bonds	\$ 10,670,000.00	-	\$ 3,035,000.00	\$ 7,635,000.00	\$ 1,290,000.00
Unamortized Bond Premiums	865,642.10	-	362,169.17	503,472.93	123,299.52
	\$ 11,535,642.10	-	\$ 3,397,169.17	\$ 8,138,472.93	\$ 1,413,299.52

General Obligation Debt Outstanding

The School District's **bonded debt** consists of general obligation bonds that are generally noncallable with interest payable semiannually. Bond proceeds primarily pay for acquiring or constructing capital facilities. The School District repays general obligation bonds from voter-approved sales taxes. General obligation bonds are direct obligations and pledge the full faith and credit of the School District.

The School District had no unused line of credit or outstanding notes from direct borrowings and direct placements related to governmental activities as of June 30, 2021. In the event the entity is unable to make the principal and interest payments using proceeds from the Education Special Purpose Local Option Sales Tax (EPLOST), the debt will be satisfied from a direct annual ad valorem tax levied upon all taxable property within the School District. Additional security is provided by the State of Georgia Intercept Program which allows for state appropriations entitled to the School District to be transferred to the Debt Service Account Custodian for the payment of debt.

Of the total amount originally authorized, \$12,365,000.00 remains unissued. General obligation bonds currently outstanding are as follows:

Description	Interest Rates	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
General Government - Series 2019	3% - 5%	4/8/2019	8/1/2025	\$ 7,635,000.00	\$ 7,635,000.00

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The following schedule details debt service requirements to maturity for the School District's total general obligation bonds payable:

Fiscal Year Ended June 30:	General Obligation Debt		Unamortized
	Principal	Interest	Bond Premium
2022	\$ 1,290,000.00	\$ 289,200.00	\$ 123,299.52
2023	1,490,000.00	240,050.00	123,299.52
2024	1,550,000.00	171,500.00	123,299.52
2025	1,625,000.00	108,375.00	123,299.52
2026	1,680,000.00	42,000.00	10,274.85
Total Principal and Interest	\$ 7,635,000.00	\$ 851,125.00	\$ 503,472.93

NOTE 8: RISK MANAGEMENT

Insurance

Commercial Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters. Except as describe below, the School District carries commercial insurance for these risks. Settled claims resulting from these insured risks have not exceed commercial insurance coverage in any of the past three fiscal years.

Georgia School Boards Association Risk Management Fund

The School District participates in the Georgia School Boards Association Risk Management Fund (the Fund), a public entity risk pool organized on August 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability, motor vehicle liability, errors and omissions liability, cyber risk and property damage, including safety engineering and other loss prevention and control techniques, and to administer the Fund including the processing and defense of claims brought against members of the Fund. The School District pays an annual contribution to the Fund for coverage. Reinsurance is provided to the Fund through agreements by the Fund with insurance companies according to their specialty for property (including coverage for flood and earthquake), machinery breakdown, general liability, errors and omissions, crime, cyber risk and automobile risks. Reinsurance limits and retentions vary by line of coverage.

Workers' Compensation

Georgia Education Workers' Compensation Trust

The School District participates in the Georgia Education Workers' Compensation Trust (the Trust), a public entity risk pool organized on December 1, 1991, to develop, implement and administer a program of workers' compensation self-insurance for its member organizations. The School District pays an annual premium to the Trust for its general workers' compensation insurance coverage. Specific excess of loss insurance coverage is provided through an agreement by the Trust with the Safety National Casualty Company to provide coverage for potential losses sustained by the Trust in excess of \$1.0

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million loss per occurrence, up to the statutory limit. Employers' Liability insurance coverage is also provided with limits of \$2.0 million. The Trust covers the first \$1.0 million of each Employers Liability claim with Safety National providing additional Employers Liability limits up to a \$2.0 million per occurrence maximum. Safety National Casualty Company also provides \$2.0 million in aggregate coverage to the Trust, attaching at 107% of the loss fund and based on the Fund's annual normal premium.

Unemployment Compensation

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

		<u>Beginning of Year Liability</u>	<u>Claims and Changes in Estimates</u>	<u>Claims Paid</u>	<u>End of Year Liability</u>
2020	\$	-	-	-	-
2021	\$	-	93,145.84	93,145.84	-

Surety Bond

The School District purchased a surety bond to provide additional insurance coverage as follows:

<u>Position Covered</u>	<u>Amount</u>
Superintendent	\$ 100,000.00

NOTE 9: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2021:

Nonspendable			
Inventories	\$	212,995.15	
Permanent Funds Principal		-	
Prepaid Assets		229,097.01	\$ 442,092.16
Restricted			
Arbitrage Rebate Tax		-	
Bus Replacement	\$	308,880.00	
Continuation of Federal Programs		1,675,191.98	
Capital Projects		8,468,366.73	
Debt Service		1,444,275.00	11,896,713.71
Assigned			
Local Capital Outlay Projects	\$	4,509,886.49	
School Activity Accounts		831,865.06	5,341,751.55
Unassigned			22,098,767.82
Fund Balance, June 30, 2021		\$	39,779,325.24

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When multiple categories of fund balance are available for an expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

NOTE 10: SIGNIFICANT COMMITMENTS

Commitments Under Construction Contracts

The following is an analysis of significant outstanding construction or renovation contracts executed by the School District as of June 30, 2021:

Project	Unearned Executed Contracts (1)	Payments through June 30, 2021 (2)
George Washington Carver Freshman Campus Renovation	\$ 1,266,157.01	\$ 227,387.22

- (1) The amount described are not reflected in the basic financial statements.
- (2) Payments include contracts and retainages payable at year-end.

NOTE 11: SIGNIFICANT CONTINGENT LIABILITIES

Federal Grants

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

Litigation

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable but is not believed to have a material adverse effect on the financial condition of the School District.

NOTE 12: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

Georgia School Personnel Post-Employment Health Benefit Fund

Plan Description: Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit postemployment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

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Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

Contributions: As established by the Board, the School OPEB Fund is substantially funded on a pay-as-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were \$1,740,180.00 for the year ended June 30, 2021. Active employees are not required to contribute to the School OPEB Fund.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2021, the School District reported a liability of \$67,781,693.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2020. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2019. An expected total OPEB liability as of June 30, 2020 was determined using standard roll-forward techniques. The School **District's proportion of the net OPEB liability was actuarially** determined based on employer contributions during the fiscal year ended June 30, 2020. At June 30, 2020, the School **District's proportion** was 0.461487%, which was a decrease of 0.003863% from its proportion measured as of June 30, 2019.

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For the year ended June 30, 2021, the School District recognized OPEB expense of \$2,156,062.00. At June 30, 2021, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	OPEB	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ -	\$ 7,399,656.00
Changes of assumptions	11,209,587.00	6,031,113.00
Net difference between projected and actual earnings on OPEB plan investments	176,665.00	-
Changes in proportion and differences between School District contributions and proportionate share of contributions	-	1,868,259.00
School District contributions subsequent to the measurement date	1,740,180.00	-
Total	\$ 13,126,432.00	\$ 15,299,028.00

School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2022. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	OPEB
2022	\$ (1,883,581.00)
2023	\$ (1,888,322.00)
2024	\$ (1,405,712.00)
2025	\$ (93,481.00)
2026	\$ 978,314.00
Thereafter	\$ 380,006.00

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Actuarial assumptions: The total OPEB liability as of June 30, 2020 was determined by an actuarial valuation as of June 30, 2019 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2020:

OPEB:

Inflation	2.50%
Salary increases	3.00% – 8.75%, including inflation
Long-term expected rate of return	7.30%, compounded annually, net of investment expense, and including inflation
Healthcare cost trend rate	
Pre-Medicare Eligible	7.00%
Medicare Eligible	5.25%
Ultimate trend rate	
Pre-Medicare Eligible	4.50%
Medicare Eligible	4.50%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2029
Medicare Eligible	2023

Mortality rates were based on the RP – 2000 Combined Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale BB as follows:

- For TRS members: The Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree Mortality Table projected generationally with MP-2019 projection scale (set forward one year and adjusted 106%) is used for death prior to retirement and for service retirements and beneficiaries. The Pub-2010 Teachers Mortality Table for Disabled Retirees projected generally with MP-2019 Projection scale (set forward one year and adjusted 106%) is used for disability retirements. For both, rates of improvement were reduced by 20% for all years prior to the ultimate rate.
- For PSERS members: The RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) is used for the period after service retirement and for beneficiaries of deceased members. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward 5 years for both males and females) is used for the period after disability retirement. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB. There is a margin for future mortality improvement in the tables used by the plan.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2018, with the exception of the assumed annual rate of inflation which was changed from 2.75% to 2.50%, effective with the June 30, 2018 valuation.

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The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2019 valuation were based on a review of recent plan experience done concurrently with the June 30, 2019 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	Long-Term Expected Real Rate of Return*
Fixed income	30.00%	0.50%
Equities	70.00%	9.20%
Total	100.00%	

*Net of Inflation

Discount Rate: In order to measure the total OPEB liability for the School OPEB, a single equivalent interest rate of 2.22% was used as the discount rate, as compared **with last year's rate of 3.58%**. This is comprised mainly of the yield or index rate for 20-year tax-exempt general obligation bonds with an average rating of AA or higher (2.21% per the Municipal Bond Index Rate). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employer will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2118.

*Sensitivity of the School **District's proportionate share of the net OPEB liability to changes in the discount rate:*** The following presents the collective net OPEB liability of the participating employers calculated using the discount rate of 2.22%, as well as what the School **District's** proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (1.22%) or 1-percentage-point higher (3.22%) than the current discount rate:

	1% Decrease (1.22%)	Current Discount Rate (2.22%)	1% Increase (3.22%)
School District's proportionate share of the Net OPEB liability	\$ 79,632,307.00	\$ 67,781,693.00	\$ 58,304,512.00

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Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the healthcare cost trend rates: The following presents the collective net OPEB liability of the participating employers, as well as what the collective net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	1% Decrease	Current Healthcare Cost Trend Rate	1% Increase
School District's proportionate share of the Net OPEB liability	\$ 56,435,073.00	\$ 67,781,693.00	\$ 82,472,270.00

OPEB plan fiduciary net position: Detailed information about the OPEB plan's fiduciary net position is available in the Annual Comprehensive Financial Report, which is publicly available at <https://sao.georgia.gov/statewide-reporting/acfr>.

Postemployment Benefits Other Than Pensions (SEAD – OPEB)

Plan Description: SEAD-OPEB was created in 2007 by the Georgia General Assembly to amend Title 47 of the O.C.G.A., relating to retirement, so as to establish a fund for the provision of term life **insurance to retired and vested inactive members of the Employees' Retirement System of Georgia (ERS), the Legislative Retirement System (LRS), and the Georgia Judicial Retirement System (GJRS).** The plan is a cost-sharing multiple-employer defined benefit other postemployment benefit plan as defined in Governmental Accounting Standards Board (GASB) Statement No. 74, *Financial Reporting for Postemployment Benefit Plans other than OPEB Plans*. The SEAD-OPEB trust fund accumulates the premiums received from the aforementioned retirement plans, including interest earned on deposits and investments of such payments.

Benefits Provided: The amount of insurance for a retiree with creditable service prior to April 1, 1964 is the full amount of insurance in effect on the date of retirement. The amount of insurance for a service retiree with no creditable service prior to April 1, 1964 is 70% of the amount of insurance in effect at age 60 or at termination, if earlier. Life insurance proceeds are paid in a lump sum to the beneficiary upon death of the retiree.

Contributions: Georgia law provides that employee contributions to the plan shall be in an amount established by the Board of Trustees not to exceed one-half of 1% of **the member's earnable** compensation. There were no employer contributions required for the fiscal year ended June 30, 2021.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2021, the School District reported an asset of \$14,190.00 for its proportionate share of the net OPEB asset. The net OPEB asset was measured as of June 30, 2020. The total OPEB liability used to calculate the net OPEB asset was based on an actuarial valuation as of June 30, 2019. An expected total OPEB liability as of June 30, 2020 was determined using standard roll-forward techniques. The School **District's proportion of the net OPEB** asset was based on actual member salaries reported to the SEAD-OPEB plan during the fiscal year ended June 30, 2020. At June 30, 2020, the School District's proportion was 0.004996%, which was an increase of 0.000584% from its proportion measured as of June 30, 2019.

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For the year ended June 30, 2021, the School District recognized OPEB expense of (\$2,639.00). At June 30, 2021, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	SEAD-OPEB	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ 4.00	\$ 132.00
Changes of assumptions	-	-
Net difference between projected and actual earnings on OPEB plan investments	251.00	-
Changes in proportion and differences between School District contributions and proportionate share of contributions	-	1,081.00
Total	\$ 255.00	\$ 1,213.00

There were no employer contributions subsequent to the measurement date. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	SEAD-OPEB
2022	\$ (1,364.00)
2023	\$ (122.00)
2024	\$ 296.00
2025	\$ 232.00

Actuarial assumptions: The total OPEB liability as of June 30, 2020 was determined by an actuarial valuation as of June 30, 2019 using the following actuarial assumptions, applied to all periods included in the measurement:

SEAD – OPEB:

Inflation	2.75%
Salary increases:	
ERS	3.25% – 7.00%
GJRS	4.50%
LRS	N/A

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Investment rate of return	7.30%, net of OPEB plan investment expense, including inflation
Healthcare cost trend rate	N/A

Postretirement mortality rates were based on the RP-2000 Combined Mortality Table with future **mortality improvement projected to 2025 with the Society of Actuaries’ projection scale BB and set forward 2 years** for both males and females for service retirements and dependent beneficiaries. There is a margin for future mortality improvement in the tables used by the plan.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the long-term assumed rate of return and the assumed annual rate of inflation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of plan investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	SEAD - OPEB Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	(0.10)%
Domestic large stocks	46.20%	8.90%
Domestic small stocks	1.30%	13.20%
International developed market stocks	12.40%	8.90%
International emerging market stocks	5.10%	10.90%
Alternative	5.00%	12.00%
Total	100.00%	

* Rates shown are net of inflation

Discount Rate: The discount rate used to measure the total OPEB liability was 7.30%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and State of Georgia contributions will be made at rates equal to the difference between actuarially determined contribution rates and the **member rate. Based on those assumptions, the OPEB plan’s fiduciary net position was projected to be available to make all projected future benefit payments of current plan members.** Therefore, the long-term expected rate of return on OPEB plan investments was applied to all periods of projected benefit payments to determine the total OPEB liability.

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Sensitivity of the School District's proportionate share of the net OPEB asset to changes in the discount rate: The following presents the School District's proportionate share of the net OPEB asset calculated using the discount rate of 7.30 %, as well as what the School District's proportionate share of the net OPEB asset would be if it were calculated using a discount rate that is 1-percentage-point lower (6.30 %) or 1-percentage-point higher (8.30 %) than the current rate:

	1% Decrease (6.30%)		Current Discount Rate (7.30%)		1% Increase (8.30%)
School District's proportionate share of the net OPEB asset	\$ 7,871.00	\$	14,190.00	\$	19,398.00

OPEB plan fiduciary net position: Detailed information about the OPEB plan's fiduciary net position is available in the separately issued ERS annual comprehensive financial report which is publicly available at www.ers.ga.gov/financials.

NOTE 13: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

Teachers Retirement System of Georgia (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by O.C.G.A. §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2021. The School District's contractually required contribution rate for the year ended June 30, 2021 was 19.06% of annual School District payroll, of which 18.96% of

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payroll was required from the School District and 0.10% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were \$8,387,830.00 and \$46,415.58 from the School District and the State, respectively.

Employees' Retirement System

Plan Description: The Employees' Retirement System of Georgia (ERS) is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly during the 1949 Legislative Session for the purpose of providing retirement allowances for employees of the State of Georgia and its political subdivisions. ERS is directed by a Board of Trustees. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. ERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

Benefits Provided: The ERS Plan supports three benefit tiers: Old Plan, New Plan, and Georgia State **Employees' Pension and Savings Plan (GSEPS). Employees under the old plan started membership** prior to July 1, 1982 and are subject to plan provisions in effect prior to July 1, 1982. Members hired on or after July 1, 1982 but prior to January 1, 2009 are new plan members subject to modified plan provisions. Effective January 1, 2009, new state employees and rehired state employees who did not retain membership rights under the Old or New Plans are members of GSEPS. ERS members hired prior to January 1, 2009 also have the option to irrevocably change their membership to GSEPS.

Under the old plan, the new plan, and GSEPS, a member may retire and receive normal retirement benefits after completion of 10 years of creditable service and attainment of age 60 or 30 years of creditable service regardless of age. Additionally, there are some provisions allowing for early retirement after 25 years of creditable service for members under age 60.

Retirement benefits paid to members are based upon the monthly average of the member's highest 24 consecutive calendar months, multiplied by the number of years of creditable service, multiplied by the applicable benefit factor. Annually, postretirement cost-of-living adjustments may **also be made to members' benefits, provided the members were hired prior to July 1, 2009.** The normal retirement pension is payable monthly for life; however, options are available for distribution of the **member's monthly pension, at reduced rates, to a designated beneficiary upon the member's death.** Death and disability benefits are also available through ERS.

Contributions: Member contributions under the old plan are 4.00% of annual compensation, up to \$4,200.00, plus 6.00% of annual compensation in excess of \$4,200.00. Under the old plan, the state pays member contributions in excess of 1.25% of annual compensation. Under the old plan, these state **contributions are included in the members' accounts for refund purposes and are used in the computation of the members' earnable compensation for the purpose of computing retirement benefits.** Member contributions under the new plan and GSEPS are 1.25% of annual compensation. The School District's total required contribution rate for the year ended June 30, 2021 was 24.66% of annual covered payroll for old plan members of which 19.91% was required from the School District and 4.75% **was contributed on behalf of the School District by the state. Additionally, the School District's total** required contribution rate was 24.66% for new plan members and 21.57% for GSEPS members. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employer contributions to the pension plan were \$15,126.00 for the current fiscal year.

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Public School Employees Retirement System (PSERS)

Plan Description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

Benefits provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$15.50, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$116,024.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2021, the School District reported a liability of \$81,304,373.00 for its proportionate share of the net pension liability for TRS (\$81,204,858.00) and ERS (\$99,515.00).

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The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability	\$	81,204,858.00
State of Georgia's proportionate share of the net pension liability associated with the School District		399,695.00
Total	\$	81,604,553.00

The net pension liability for TRS and ERS was measured as of June 30, 2020. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2019. An expected total pension liability as of June 30, 2020 was determined using standard roll-forward techniques. The School District's **proportion of the** net pension liability was based on contributions to TRS and ERS during the fiscal year ended June 30, 2020.

At June 30, 2020, **the School District's TRS proportion was** 0.335226%, which was an increase of 0.000961% from its proportion measured as of June 30, 2019. At June 30, 2020, the School District's **ERS proportion was** 0.002361%, which was an increase of 0.000129% from its proportion measured as of June 30, 2019.

At June 30, 2021, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability **of the plan. The amount of the State's proportionate share of the** net pension liability associated with the School District is \$690,948.00.

The PSERS net pension liability was measured as of June 30, 2020. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2019. An expected total pension liability as of June 30, 2020 was determined using standard roll-forward techniques. **The State's proportion of the net pension liability associated with the School District was based on** actuarially determined contributions paid by the State during the fiscal year ended June 30, 2020.

For the year ended June 30, 2021, the School District recognized pension expense of \$12,679,986.00 for TRS, \$21,444.00 for ERS and \$139,042.00 for PSERS and revenue of (\$59,148.00) for TRS and \$139,042.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

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At June 30, 2021, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	TRS		ERS	
	Deferred Outflows of Resources	Deferred Inflows of Resources	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ 3,536,497.00	\$ -	\$ 1,212.00	\$ -
Changes of assumptions	8,364,194.00	-	-	-
Net difference between projected and actual earnings on pension plan investments	1,955,833.00	-	1,406.00	-
Changes in proportion and differences between School District contributions and proportionate share of contributions	141,817.00	925,786.00	3,785.00	-
School District contributions subsequent to the measurement date	8,387,830.00	-	15,126.00	-
Total	\$ 22,386,171.00	\$ 925,786.00	\$ 21,529.00	\$ -

The School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2022. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	TRS		ERS	
2022	\$ 2,281,905.00	\$	1,745.00	\$
2023	\$ 4,303,082.00	\$	1,797.00	\$
2024	\$ 4,594,038.00	\$	1,631.00	\$
2025	\$ 1,893,530.00	\$	1,230.00	\$

Actuarial assumptions: The total pension liability as of June 30, 2020 was determined by an actuarial valuation as of June 30, 2019, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation	2.50%
Salary increases	3.00% – 8.75%, average, including inflation
Investment rate of return	7.25%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

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Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% as used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2013 – June 30, 2018.

Employees' Retirement System:

Inflation	2.75%
Salary increases	3.25% – 7.00%, including inflation
Investment rate of return	7.30%, net of pension plan investment expense, including inflation

Post-retirement mortality rates were based on the RP-2000 Combined Mortality Table with future mortality improvement **projected to 2025 with the Society of Actuaries' projection scale BB and set forward 2 years** for both males and females for service retirements and dependent beneficiaries. The RP-2000 Disabled Mortality Table with future mortality improvement projected to 2025 with Society of **Actuaries' projection scale BB and set back 7 years for males and set forward 3 years for females** was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-12% less than the actual number of deaths that occurred during the study period for service retirements and beneficiaries and for disability retirements. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the assumed investment rate of return.

Public School Employees Retirement System:

Inflation	2.75%
Salary increases	N/A
Investment rate of return	7.30%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

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Post-retirement mortality rates were based on the RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) for the period after service retirements and for dependent beneficiaries. The RP-2000 Disabled Mortality projected to 2025 with projection scale BB (set forward 5 years for both males and females) was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-11% less than the actual number of deaths that occurred during the study period for healthy retirees and 9-11% less than expected under the selected table for disabled retirees. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the assumed investment rate of return.

The long-term expected rate of return on TRS, ERS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	TRS Target allocation	ERS/PSERS Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	30.00%	(0.10)%
Domestic large stocks	51.00%	46.20%	8.90%
Domestic small stocks	1.50%	1.30%	13.20%
International developed market stocks	12.40%	12.40%	8.90%
International emerging market stocks	5.10%	5.10%	10.90%
Alternative	—	5.00%	12.00%
Total	100.00%	100.00%	

* Rates shown are net of the 2.75% assumed rate of inflation with the exception of TRS, which assumed a rate of 2.50% rate of inflation.

Discount Rate: The discount rate used to measure the total TRS pension liability was 7.25%. The discount rate used to measure the total ERS and PSERS pension liability was 7.30%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS, ERS and PSERS pension plans' fiduciary net position were projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

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Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate: The following presents the School District's **proportionate share of the net pension liability** calculated using the discount rate of 7.25% and 7.30%, as well as what the School District's **proportionate share of the net pension liability** would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25% and 6.30%) or 1-percentage-point higher (8.25% and 8.30%) than the current rate:

	1% Decrease (6.25%)	Current Discount Rate (7.25%)	1% Increase (8.25%)
Teachers Retirement System:			
School District's proportionate share of the net pension liability	\$ 128,771,520.00	\$ 81,204,858.00	\$ 42,213,834.00
Employees' Retirement System:			
School District's proportionate share of the net pension liability	\$ 140,000.00	\$ 99,515.00	\$ 64,966.00

Pension plan fiduciary net position: Detailed information about the pension **plan's fiduciary net position** is available in the separately issued TRS, ERS and PSERS financial report which is publicly available at www.trsga.com/publications and www.ers.ga.gov/financials.

NOTE 14: RESTATEMENT OF PRIOR YEAR NET POSITION AND FUND BALANCE

For fiscal year 2021, the School District made prior period adjustments due to the adoption of GASB Statement No. 84, as described in "New Accounting Pronouncements," which requires the restatement of the June 30, 2020 net position in governmental activities and fund balance in the general fund and fiduciary funds. These changes are in accordance with generally accepted accounting principles.

Net Position, July 1, 2020 as previously reported	\$	(7,976,244.25)
Prior Period Adjustment - Implementation of GASB No. 84:		
School Activity Account Reclassification		217,409.19
Payroll Withholdings Reclassification		122,786.91
Net Position, July 1, 2020 as restated	\$	(7,636,048.15)
Fund Balance (General Fund), July 1, 2020, as previously reported	\$	21,043,943.19
Prior Period Adjustment - Implementation of GASB No. 84:		
School Activity Account Reclassification		217,409.19
Payroll Withholdings Reclassification		122,786.91
Fund Balance (General Fund), July 1, 2020, as restated	\$	21,384,139.29

Funds Held for Others of \$340,196.10, previously presented in the Fiduciary Funds, was reclassified to Net Position and Fund Balance (general fund).

COFFEE COUNTY BOARD OF EDUCATION
NOTES TO THE BASIC FINANCIAL STATEMENTS
JUNE 30, 2021

EXHIBIT "G"

NOTE 15: TAX ABATEMENTS

Coffee County enters into property tax abatement agreements with local businesses for the purpose of attracting or retaining businesses within their jurisdictions. The abatements may be granted to any business located within or promising to relocate to Coffee County.

For the fiscal year ended June 30, 2021, Coffee County abated property taxes due to the School District that were levied on September 1, 2020 and due on December 31, 2020 totaling \$879,684.00. Included in that amount abated, the following are individual tax abatement agreements that each exceeded 10 percent of the total amount abated:

- A 100 percent property tax abatement to an agricultural processing facility employing residents. The abatement amounted to \$153,580.00.
- A 100 percent property tax abatement to an industrial manufacturer employing residents. The abatement amounted to \$151,908.00.
- A 100 percent property tax abatement to a local food processing facility employing residents. The abatement amounted to \$199,095.00.
- A 100 percent property tax abatement to a custom extrusion and fabrication manufacturer employing residents. The abatement amounted to \$104,902.00.
- A 100 percent property tax abatement to a commercial retail operation employing residents. The abatement amounted to \$118,505.00
- A 100 percent property tax abatement to a chemical manufacturer employing residents. The abatement amounted to \$102,073.00.

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COFFEE COUNTY BOARD OF EDUCATION
 REQUIRED SUPPLEMENTARY INFORMATION
 SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
 TEACHERS RETIREMENT SYSTEM OF GEORGIA

SCHEDULE "1"

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	School District's proportionate share of the NPL	State of Georgia's proportionate share of the NPL associated with the School District	Total	School District's covered payroll	School District's proportionate share of the NPL as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2021	0.335226%	\$ 81,204,858.00	\$ 399,695.00	\$ 81,604,553.00	\$ 43,496,053.19	186.69%	77.01%
2020	0.334265%	\$ 71,876,014.00	\$ 325,981.00	\$ 72,201,995.00	\$ 40,979,065.21	175.40%	78.56%
2019	0.334904%	\$ 62,165,356.00	\$ 180,053.00	\$ 62,345,409.00	\$ 39,999,968.01	155.41%	80.27%
2018	0.340335%	\$ 63,252,308.00	\$ 653,459.00	\$ 63,905,767.00	\$ 39,493,702.03	160.16%	79.33%
2017	0.350860%	\$ 72,386,330.00	\$ 1,020,002.00	\$ 73,406,332.00	\$ 39,019,388.95	185.51%	76.06%
2016	0.361893%	\$ 55,094,616.00	\$ 811,287.00	\$ 55,905,903.00	\$ 38,790,342.98	142.03%	81.44%
2015	0.365466%	\$ 46,171,809.00	\$ 710,013.00	\$ 46,881,822.00	\$ 37,871,642.41	121.92%	84.03%

COFFEE COUNTY BOARD OF EDUCATION
 REQUIRED SUPPLEMENTARY INFORMATION
 SCHEDULE OF CONTRIBUTIONS
 TEACHERS RETIREMENT SYSTEM OF GEORGIA

SCHEDULE "2"

For the Year Ended June 30	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered payroll	Contribution as a percentage of covered payroll
2021	\$ 8,387,830.00	\$ 8,387,830.00	\$ -	\$ 44,246,673.95	18.96%
2020	\$ 9,142,554.00	\$ 9,142,554.00	\$ -	\$ 43,496,053.19	21.02%
2019	\$ 8,525,058.00	\$ 8,525,058.00	\$ -	\$ 40,979,065.21	20.80%
2018	\$ 6,699,741.41	\$ 6,699,741.41	\$ -	\$ 39,999,968.01	16.75%
2017	\$ 5,577,099.70	\$ 5,577,099.70	\$ -	\$ 39,493,702.03	14.12%
2016	\$ 5,489,883.15	\$ 5,489,883.15	\$ -	\$ 39,019,388.95	14.07%
2015	\$ 5,026,728.83	\$ 5,026,728.83	\$ -	\$ 38,790,342.98	12.96%

COFFEE COUNTY BOARD OF EDUCATION
 REQUIRED SUPPLEMENTARY INFORMATION

SCHEDULE "3"

SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
 EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	School District's proportionate share of the NPL	School District's covered payroll	School District's proportionate share of the NPL as a percentage of covered payroll	Plan fiduciary net position as a percentage of total pension liability
2021	0.002361%	\$ 99,515.00	\$ 59,534.36	167.16%	76.21%
2020	0.002232%	\$ 92,104.00	\$ 56,273.08	163.67%	76.74%
2019	0.002159%	\$ 88,757.00	\$ 55,066.22	161.18%	76.68%
2018	0.001923%	\$ 78,099.00	\$ 47,173.61	165.56%	76.33%

COFFEE COUNTY BOARD OF EDUCATION
 REQUIRED SUPPLEMENTARY INFORMATION
 SCHEDULE OF CONTRIBUTIONS
 EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA

SCHEDULE "4"

For the Year Ended June 30	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered payroll	Contribution as a percentage of covered payroll
2021	\$ 15,126.00	\$ 15,126.00	\$ -	\$ 61,340.06	24.66%
2020	\$ 14,681.00	\$ 14,681.00	\$ -	\$ 59,534.36	24.66%
2019	\$ 13,944.00	\$ 13,944.00	\$ -	\$ 56,273.08	24.78%
2018	\$ 13,662.00	\$ 13,662.00	\$ -	\$ 55,066.22	24.81%

COFFEE COUNTY BOARD OF EDUCATION
 REQUIRED SUPPLEMENTARY INFORMATION

SCHEDULE "5"

SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
 PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	School District's proportionate share of the NPL	State of Georgia's proportionate share of the NPL associated with the School District	Total	School District's covered payroll	School District's proportionate share of the NPL as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2021	0.00%	\$ -	\$ 690,948.00	\$ 690,948.00	\$ 1,693,352.16	N/A	84.45%
2020	0.00%	\$ -	\$ 639,448.00	\$ 639,448.00	\$ 1,724,926.42	N/A	85.02%
2019	0.00%	\$ -	\$ 605,831.00	\$ 605,831.00	\$ 1,658,671.84	N/A	85.26%
2018	0.00%	\$ -	\$ 563,632.00	\$ 563,632.00	\$ 1,690,377.24	N/A	85.69%
2017	0.00%	\$ -	\$ 751,559.00	\$ 751,559.00	\$ 1,679,850.90	N/A	81.00%
2016	0.00%	\$ -	\$ 495,876.00	\$ 495,876.00	\$ 1,585,954.70	N/A	87.00%
2015	0.00%	\$ -	\$ 380,407.00	\$ 380,407.00	\$ 1,552,869.81	N/A	88.29%

COFFEE COUNTY BOARD OF EDUCATION
 REQUIRED SUPPLEMENTARY INFORMATION
 SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY
 SCHOOL OPEB FUND

SCHEDULE "6"

For the Year Ended June 30	School District's proportion of the Net OPEB Liability (NOL)	School District's proportionate share of the NOL	State of Georgia's proportionate share of the NOL associated with the School District	Total	School District's covered- employee payroll	School District's proportionate share of the NOL as a percentage of its covered- employee payroll	Plan fiduciary net position as a percentage of the total OPEB liability
2021	0.461487%	\$ 67,781,693.00	\$ -	\$ 67,781,693.00	\$ 38,887,857.66	174.30%	3.99%
2020	0.465350%	\$ 57,108,429.00	\$ -	\$ 57,108,429.00	\$ 36,758,418.52	155.36%	4.63%
2019	0.466840%	\$ 59,333,931.00	\$ -	\$ 59,333,931.00	\$ 36,291,944.19	163.49%	2.93%
2018	0.474174%	\$ 66,621,256.00	\$ -	\$ 66,621,256.00	\$ 35,831,772.94	185.93%	1.61%

COFFEE COUNTY BOARD OF EDUCATION
 REQUIRED SUPPLEMENTARY INFORMATION
 SCHEDULE OF CONTRIBUTIONS
 SCHOOL OPEB FUND

SCHEDULE "7"

For the Year Ended June 30	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered-employee payroll	Contribution as a percentage of covered-employee payroll
2021	\$ 1,740,180.00	\$ 1,740,180.00	\$ -	\$ 40,772,361.23	4.27%
2020	\$ 1,560,642.00	\$ 1,560,642.00	\$ -	\$ 38,887,857.66	4.01%
2019	\$ 2,506,231.00	\$ 2,506,231.00	\$ -	\$ 36,758,418.52	6.82%
2018	\$ 2,419,588.00	\$ 2,419,588.00	\$ -	\$ 36,291,944.19	6.67%
2017	\$ 2,472,377.00	\$ 2,472,377.00	\$ -	\$ 35,831,772.94	6.90%

COFFEE COUNTY BOARD OF EDUCATION
REQUIRED SUPPLEMENTARY INFORMATION

SCHEDULE "8"

SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY (ASSET)
SEAD-OPEB

For the Year Ended June 30	School District's proportion of the Net OPEB Liability - NOL (Net OPEB Asset - NOA)	School District's proportionate share of the NOL (NOA)	State of Georgia's proportionate share of the NOL (NOA) associated with the School District	Total	School District's covered- employee payroll	School District's proportionate share of the NOL (NOA) as a percentage of covered- employee payroll	Plan fiduciary net position as a percentage of total OPEB liability
2021	0.004996%	\$ 14,190.00	\$ -	\$ 14,190.00	\$ 59,534.36	23.83%	129.20%
2020	0.004412%	\$ 12,476.00	\$ -	\$ 12,476.00	\$ 56,273.08	22.17%	129.73%
2019	0.003978%	\$ 10,766.00	\$ -	\$ 10,766.00	\$ 55,066.22	19.55%	129.46%
2018	0.003239%	\$ 8,418.00	\$ -	\$ 8,418.00	\$ 47,173.61	17.84%	130.17%

COFFEE COUNTY BOARD OF EDUCATION
 REQUIRED SUPPLEMENTARY INFORMATION
 SCHEDULE OF CONTRIBUTIONS
 SEAD-OPEB

SCHEDULE "9"

For the Year Ended June 30	Contractually required contribution	Contributions in relation to the contractually required contribution	Contribution deficiency (excess)	School District's covered-employee payroll	Contribution as a percentage of covered-employee payroll
2021	\$ -	\$ -	\$ -	\$ 61,340.06	0.00%
2020	\$ -	\$ -	\$ -	\$ 59,534.36	0.00%
2019	\$ -	\$ -	\$ -	\$ 56,273.08	0.00%
2018	\$ -	\$ -	\$ -	\$ 55,066.22	0.00%

Teachers Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

In 2019 and later, the expectation of retired life mortality was changed to the Pub-2010 Teacher Headcount Weighted Below Median Healthy Retiree mortality table from the RP-2000 Mortality Tables. In 2019, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

Employees' Retirement System

Changes of benefit terms: A new benefit tier was added for members joining the System on and after July 1, 2009. A one-time 3% payment was granted to certain retirees and beneficiaries effective July 2016, and a one-time 3% payment was granted to certain retirees and beneficiaries effective July 2017. Two one-time 2% payments were granted to certain retirees and beneficiaries effective July 2018 and January 2019. Two one-time 3% payments were granted to certain retirees and beneficiaries effective July 2019 and January 2020.

Changes of assumptions: On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, withdrawal and salary increases.

On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for the June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date. The assumed investment rate of return remained at 7.30% for the June 30, 2019 actuarial valuation.

Public School Employees Retirement System

Changes of benefit terms: The member contribution rate was increased from \$4.00 to \$10.00 per month for members joining the System on or after July 1, 2012. The monthly benefit accrual rate was increased from \$14.75 to \$15.00 per year of credible service effective July 1, 2017. The monthly benefit accrual was increased from \$15.00 to \$15.25 per year of credible service effective July 1, 2018. The monthly benefit accrual was increased from \$15.25 to \$15.50 per year of credible service effective July 1, 2019. A 2% cost-of-living adjustment (COLA) was granted to certain retirees and beneficiaries effective July 2016, another July 2017, and another July 2018. Two 1.5% COLAs were granted to certain retirees and beneficiaries effective July 2019 and January 2020.

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date. The assumed investment rate of return remained at 7.30% for the June 30, 2019 valuation.

School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

Changes in assumptions: The June 30, 2017 actuarial valuation was revised, for various factors, including the methodology used to determine how employees and retirees were assigned to each of the OPEB Funds and anticipated participation percentages. Current and former employees of State organizations (including technical colleges, community service boards and public health departments) are now assigned to State OPEB fund based on their last employer payroll location; irrespective of retirement affiliation.

The June 30, 2019 decremental valuation were changed to reflect the Teachers Retirement Systems experience study.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017 to 3.87% as of June 30, 2018, to 3.58% as of June 30, 2019, and to 2.22% as of June 30, 2020.

SEAD-OPEB Employer

Changes of assumptions: On December 17, 2015, the Board of Trustees adopted recommended changes to the economic and demographic assumptions utilized by the Plan. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to the RP-2000 Combined Morality Table projected to 2025 with projection scale BB (set forward 2 years for both males and females).

On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for the June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date. The assumed investment rate of return remained at 7.30% for the June 30, 2019 actuarial valuation.

GENERAL FUND

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

BUDGET AND ACTUAL

YEAR ENDED JUNE 30, 2021

	NONAPPROPRIATED BUDGETS		ACTUAL AMOUNTS	VARIANCE OVER/UNDER
	ORIGINAL (1)	FINAL (1)		
REVENUES				
Property Taxes	\$ 14,484,000.00	\$ 14,484,000.00	\$ 16,142,446.61	\$ 1,658,446.61
Sales Taxes	150,000.00	150,000.00	281,171.38	131,171.38
State Funds	52,128,896.40	54,992,490.40	55,715,748.14	723,257.74
Federal Funds	15,320,102.06	19,384,086.76	17,284,329.64	(2,099,757.12)
Charges for Services	295,581.25	295,581.25	624,825.28	329,244.03
Investment Earnings	6,000.00	6,000.00	2,911.46	(3,088.54)
Miscellaneous	475,495.00	475,495.00	1,637,806.63	1,162,311.63
Total Revenues	<u>82,860,074.71</u>	<u>89,787,653.41</u>	<u>91,689,239.14</u>	<u>1,901,585.73</u>
EXPENDITURES				
Current				
Instruction	51,273,336.40	54,108,201.60	53,817,548.39	290,653.21
Support Services				
Pupil Services	5,029,710.00	5,364,531.50	5,328,820.34	35,711.16
Improvement of Instructional Services	4,126,380.00	4,432,752.00	3,936,514.46	496,237.54
Educational Media Services	1,510,062.00	1,532,381.00	1,485,991.49	46,389.51
General Administration	1,009,835.00	1,018,402.00	906,958.40	111,443.60
School Administration	4,216,718.00	4,271,501.00	4,235,848.18	35,652.82
Business Administration	722,197.00	728,346.50	707,344.96	21,001.54
Maintenance and Operation of Plant	6,320,516.00	6,533,852.00	6,262,345.33	271,506.67
Student Transportation Services	4,800,312.00	4,917,581.50	4,559,136.44	358,445.06
Central Support Services	401,818.00	404,924.00	362,287.14	42,636.86
Other Support Services	325,785.00	328,163.50	317,683.21	10,480.29
Food Services Operation	5,814,414.31	5,889,549.81	5,559,699.15	329,850.66
Capital Outlay	-	112,556.00	227,666.72	(115,110.72)
Total Expenditures	<u>85,551,083.71</u>	<u>89,642,742.41</u>	<u>87,707,844.21</u>	<u>1,934,898.20</u>
Excess of Revenues over (under) Expenditures	<u>(2,691,009.00)</u>	<u>144,911.00</u>	<u>3,981,394.93</u>	<u>3,836,483.93</u>
OTHER FINANCING SOURCES(USES)				
Other Sources	535,000.00	555,000.00	-	(555,000.00)
Other Uses	(485,000.00)	(485,000.00)	(8,737.20)	476,262.80
Total Other Financing Sources (Uses)	<u>50,000.00</u>	<u>70,000.00</u>	<u>(8,737.20)</u>	<u>(78,737.20)</u>
Net Change in Fund Balances	<u>(2,641,009.00)</u>	<u>214,911.00</u>	<u>3,972,657.73</u>	<u>3,757,746.73</u>
Fund Balances - Beginning (Restated)	21,257,753.65	21,257,753.65	21,384,139.29	126,385.64
Adjustments	<u>47,631.02</u>	<u>(1,642.04)</u>	<u>-</u>	<u>1,642.04</u>
Fund Balances - Ending	<u>\$ 18,664,375.67</u>	<u>\$ 21,471,022.61</u>	<u>\$ 25,356,797.02</u>	<u>\$ 3,885,774.41</u>

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

(1) Original and Final Budget amounts do not include the budgeted revenues or expenditures of the various principal accounts.

The actual revenues and expenditures of the various principal accounts are \$1,329,649.46 and \$1,151,055.67, respectively.

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

COFFEE COUNTY BOARD OF EDUCATION
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2021

SCHEDULE "12"

FUNDING AGENCY PROGRAM/GRANT	ASSISTANCE LISTING NUMBER	PASS- THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education			
Food Services			
School Breakfast Program	10.553	215GA324N199	\$ 1,854,966.00
National School Lunch Program	10.555	215GA324N199	3,597,042.14
Total Child Nutrition Cluster			<u>5,452,008.14</u>
Other Programs			
Pass-Through From Georgia Department of Education			
Food Services			
State Administrative Expenses for Child Nutrition	10.56	205GA904N2533	25,409.89
Total U. S. Department of Agriculture			<u>25,409.89</u>
Education, U. S. Department of			
Education Stabilization Fund			
Pass-Through From Georgia Department of Education			
COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	S425D200012	2,625,944.87
COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	S425D210012	2,028,394.53
Total Education Stabilization Fund			<u>4,654,339.40</u>
Special Education Cluster			
Pass-Through From Georgia Department of Education			
Special Education			
Grants to States	84.027A	H027A190073	267,797.00
Grants to States	84.027A	H027A200073	1,220,647.45
COVID-19 - Grants to States	84.027A	H027A200073	14,605.00
Preschool Grants	84.173A	H173A200081	82,581.00
Total Special Education Cluster			<u>1,585,630.45</u>
Other Programs			
Pass-Through From Georgia Department of Education			
Career and Technical Education - Basic Grants to States	84.048A	V048A200010	113,943.20
English Language Acquisition State Grants	84.365A	S365A190010	39,118.00
English Language Acquisition State Grants	84.365A	S365A200010	39,162.80
Migrant Education - State Grant Program	84.011	S011A190011	64,239.00
Migrant Education - State Grant Program	84.011	S011A200011	257,293.48
Rural Education	84.358B	S365B190010	20,671.00
Rural Education	84.358B	S365B200010	106,689.04
Student Support and Academic Enrichment Program	84.424A	S424A190011	46,492.15
Student Support and Academic Enrichment Program	84.424A	S424A200011	198,949.65
Supporting Effective Instruction State Grants	84.367A	S367A190001	19,171.64
Supporting Effective Instruction State Grants	84.367A	S367A200001	309,557.67
Title I Grants to Local Educational Agencies	84.010A	S010A190010	740,661.84
Title I Grants to Local Educational Agencies	84.010A	S010A200010	2,579,851.04
Twenty-First Century Community Learning Centers	84.287C	S287C190010	82,745.59
Twenty-First Century Community Learning Centers	84.287C	S287C200010	247,210.88
Total Other Programs			<u>4,865,756.98</u>
Total U. S. Department of Education			<u>11,105,726.83</u>

COFFEE COUNTY BOARD OF EDUCATION
 SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
 YEAR ENDED JUNE 30, 2021

SCHEDULE "12"

FUNDING AGENCY PROGRAM/GRANT	ASSISTANCE LISTING NUMBER	PASS- THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD
Health and Human Services, U. S. Department of Pass-Through From Bright From the Start Georgia Department of Early Care and Learning COVID-19 - Child Care and Development Block Grant	93.575		40,580.00
Defense, U. S. Department of Direct Department of the Air Force R.O.T.C. Program	12. UNKNOWN		82,648.34
Total Expenditures of Federal Awards			\$ 16,706,373.20

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Coffee County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2021. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

Note 4. Donated Personal Protective Equipment

In response to the COVID-19 pandemic, the federal government donated personal protective equipment (PPE) to Georgia Emergency Management and Homeland Security Agency (GEMA/HS). GEMA/HS, then, donated PPE with an estimated fair market value of \$124,540.00 to the Coffee Board of Education. This amount is not included in the Schedule of Expenditures of Federal Awards and is not subject to audit. Therefore, this amount is unaudited.

COFFEE COUNTY BOARD OF EDUCATION
SCHEDULE OF STATE REVENUE
YEAR ENDED JUNE 30, 2021

SCHEDULE "13"

AGENCY/FUNDING	GOVERNMENTAL FUND TYPES		TOTAL
	GENERAL FUND	CAPITAL PROJECTS FUND	
GRANTS			
Bright From the Start:			
Georgia Department of Early Care and Learning			
Pre-Kindergarten Program	\$ 2,038,479.05	\$ -	\$ 2,038,479.05
Education, Georgia Department of			
Quality Basic Education			
Direct Instructional Cost			
Kindergarten Program	1,693,906.00	-	1,693,906.00
Kindergarten Program - Early Intervention Program	1,550,336.00	-	1,550,336.00
Primary Grades (1-3) Program	4,435,181.00	-	4,435,181.00
Primary Grades - Early Intervention (1-3) Program	3,768,966.00	-	3,768,966.00
Upper Elementary Grades (4-5) Program	2,305,507.00	-	2,305,507.00
Upper Elementary Grades - Early Intervention (4-5) Program	2,252,625.00	-	2,252,625.00
Middle School (6-8) Program	5,657,031.00	-	5,657,031.00
High School General Education (9-12) Program	4,182,745.00	-	4,182,745.00
Vocational Laboratory (9-12) Program	1,242,769.00	-	1,242,769.00
Students with Disabilities	5,891,676.00	-	5,891,676.00
Gifted Student - Category VI	1,320,036.00	-	1,320,036.00
Remedial Education Program	778,683.00	-	778,683.00
Alternative Education Program	366,758.00	-	366,758.00
English Speakers of Other Languages (ESOL)	1,179,525.00	-	1,179,525.00
Media Center Program	938,123.00	-	938,123.00
20 Days Additional Instruction	287,118.00	-	287,118.00
Staff and Professional Development	170,893.00	-	170,893.00
Principal Staff and Professional Development	3,622.00	-	3,622.00
Indirect Cost			
Central Administration	1,055,901.00	-	1,055,901.00
School Administration	1,992,070.00	-	1,992,070.00
Facility Maintenance and Operations	1,975,849.00	-	1,975,849.00
Mid-term Adjustment Hold-Harmless	261,117.00	-	261,117.00
Amended Formula Adjustment	(1,415,739.00)	-	(1,415,739.00)
Charter System Adjustment	785,607.00	-	785,607.00
Categorical Grants			
Pupil Transportation			
Regular	935,143.00	-	935,143.00
Bus Replacement	308,880.00	-	308,880.00
Nursing Services	161,328.00	-	161,328.00
Education Equalization Funding Grant	8,582,523.00	-	8,582,523.00
Other State Programs			
Food Services	139,670.00	-	139,670.00
Hygiene Products	4,600.00	-	4,600.00
Math and Science Supplements	18,472.00	-	18,472.00
Preschool Disability Services	123,634.00	-	123,634.00
Pupil Transportation - State Bonds	154,440.00	-	154,440.00
Teachers Retirement	46,415.58	-	46,415.58
Vocational Education	174,133.20	-	174,133.20
Georgia Emergency Management Agency			
Donations to LEA for COVID	156,570.99	-	156,570.99
Georgia State Financing and Investment Commission			
Reimbursement on Construction Projects	-	906,536.46	906,536.46
Governor's Office of Student Achievement			
Community Partnership Grant	27,130.32	-	27,130.32
Office of the State Treasurer			
Public School Employees Retirement	116,024.00	-	116,024.00
CONTRACT			
Human Resources, Georgia Department of			
Family Connections	48,000.00	-	48,000.00
	\$ 55,715,748.14	\$ 906,536.46	\$ 56,622,284.60

COFFEE COUNTY BOARD OF EDUCATION
SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS
YEAR ENDED JUNE 30, 2021

SCHEDULE "14"

PROJECT	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	ESTIMATED COMPLETION DATE
2013 Approved Local Option Sales Tax Projects			
(i) Acquisition, construction, equipping and furnishing of one or more new schools and other new school buildings and facilities;	\$ 20,150,000.00	\$ 21,654,482.10	Completed
(ii) adding to, renovating, improving and equipping existing school buildings and facilities, including classrooms and athletic facilities;	8,100,000.00	2,266,482.53	Completed
(iii) acquiring technology equipment, safety and security equipment and other school equipment;	1,350,000.00	1,326,692.43	Completed
(iv) acquiring school buses and other vehicles;	1,150,000.00	1,357,732.24	Completed
(v) acquiring textbooks and band instruments; and	2,750,000.00	2,750,000.00	6/30/2022
(vi) acquiring any capital property necessary or desirable for the foregoing purposes, both real and personal.	500,000.00	-	Completed
Subtotal 2013 Projects	<u>34,000,000.00</u>	<u>29,355,389.30</u>	
2018 Approved Local Option Sales Tax Projects			
(i) Constructing, equipping and furnishing of one or more new facilities, including a ROTC/multipurpose facility at Coffee High School;	1,000,000.00	1,000,000.00	6/30/2024
(ii) Acquiring and installing system-wide security improvements;	1,500,000.00	1,500,000.00	6/30/2024
(iii) Acquiring textbooks (including e-books);	2,950,000.00	2,950,000.00	6/30/2024
(iv) Acquiring, improving and installing technology upgrades (both hardware and software);	2,715,000.00	2,715,000.00	6/30/2024
(v) Acquiring, installing and improving camera systems;	1,500,000.00	1,500,000.00	6/30/2024
(vi) Acquiring school buses and other vehicles and school equipment;	2,645,000.00	2,645,000.00	6/30/2024
(vii) Adding to, renovating, modifying, improving, and equipping interior and exterior of existing school buildings and athletic facilities, including completion of the performing arts center;	20,490,000.00	20,490,000.00	6/30/2024
(viii) Acquiring band instruments and equipment; and	200,000.00	200,000.00	6/30/2024
(ix) Acquiring any capital property necessary or desirable for the foregoing and related purposes, both real and personal.	2,000,000.00	2,000,000.00	6/30/2024
Subtotal 2018 Projects	<u>35,000,000.00</u>	<u>35,000,000.00</u>	
Total	<u>\$ 69,000,000.00</u>	<u>\$ 64,355,389.30</u>	

COFFEE COUNTY BOARD OF EDUCATION
 SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS
 YEAR ENDED JUNE 30, 2021

SCHEDULE "14"

PROJECT	AMOUNT EXPENDED IN CURRENT YEAR (3) (4)	AMOUNT EXPENDED IN PRIOR YEARS (3) (4)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED
2013 Approved Local Option Sales Tax Projects				
(i) Acquisition, construction, equipping and furnishing of one or more new schools and other new school buildings and facilities;	\$ 196,480.32	\$ 21,458,001.78	\$ 21,654,482.10	\$ -
(ii) adding to, renovating, improving and equipping existing school buildings and facilities, including classrooms and athletic facilities;	42,151.85	2,224,330.68	2,266,482.53	-
(iii) acquiring technology equipment, safety and security equipment and other school equipment;	-	1,326,692.43	1,326,692.43	-
(iv) acquiring school buses and other vehicles;	-	1,357,732.24	1,357,732.24	-
(v) acquiring textbooks and band instruments;	214,614.61	1,643,256.19	-	-
(vi) acquiring any capital property necessary or desirable for the foregoing purposes, both real and personal.	-	-	-	-
Subtotal 2013 Projects	<u>453,246.78</u>	<u>28,010,013.32</u>	<u>26,605,389.30</u>	<u>-</u>
2018 Approved Local Option Sales Tax Projects				
(i) Constructing, equipping and furnishing of one or more new facilities, including a ROTC/multipurpose facility at Coffee High School;	-	-	-	-
(ii) Acquiring and installing system-wide security improvements;	-	23,200.00	-	-
(iii) Acquiring textbooks (including e-books);	-	122,208.35	-	-
(iv) Acquiring, improving and installing technology upgrades (both hardware and software);	1,131,512.46	1,079,408.70	-	-
(v) Acquiring, installing and improving camera systems;	383,005.00	-	-	-
(vi) Acquiring school buses and other vehicles and school equipment;	117,000.00	420,933.90	-	-
(vii) Adding to, renovating, modifying, improving, and equipping interior and exterior of existing school buildings and athletic facilities, including completion of the performing arts center;	2,091,532.33	4,659,142.30	-	-
(viii) Acquiring band instruments and equipment; and	-	-	-	-
(ix) Acquiring any capital property necessary or desirable for the foregoing and related purposes, both real and personal.	-	-	-	-
Subtotal 2018 Projects	<u>3,723,049.79</u>	<u>6,304,893.25</u>	<u>-</u>	<u>-</u>
Total	<u>\$ 4,176,296.57</u>	<u>\$ 34,314,906.57</u>	<u>\$ 26,605,389.30</u>	<u>\$ -</u>

(1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.

(2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.

(3) The voters of Coffee County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.

(4) In addition to the expenditures shown above, the School District has incurred interest to provide advance funding as follows:

Prior Years	\$ 2,267,620.97
Current Year	384,425.00
Total	<u>\$ 2,652,045.97</u>

Section II

Compliance and Internal Control Reports



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Morris Leis, Superintendent and Members of the
Coffee County Board of Education

We have audited the financial statements of the governmental activities and each major fund of the Coffee County Board of Education (School District), as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated February 16, 2022. We conducted our audit in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Greg S. Griffin". The signature is fluid and cursive, with a horizontal line extending from the end.

Greg S. Griffin
State Auditor

February 16, 2022



**INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON
INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE**

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Morris Leis, Superintendent and Members of the
Coffee County Board of Education

Report on Compliance for Each Major Federal Program

We have audited the Coffee County Board of Education's (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021.

Report on Internal Control over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,



Greg S. Griffin
State Auditor

February 16, 2022

Section III

Auditee's Response to Prior Year Findings and Questioned Costs

COFFEE COUNTY BOARD OF EDUCATION
AUDITEE'S RESPONSE
SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2021

Prior Year Financial Statement Findings

No matters were reported.

Prior Year Federal Award Findings and Questioned Costs

No matters were reported.

Section IV

Findings and Questioned Costs

COFFEE COUNTY BOARD OF EDUCATION
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2021

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued: Governmental Activities and Each Major Fund	Unmodified
Internal control over financial reporting: ▪ Material weakness identified? ▪ Significant deficiency identified?	No None Reported
Noncompliance material to financial statements noted:	No

Federal Awards

Internal Control over major programs: ▪ Material weakness identified? ▪ Significant deficiency identified?	No None Reported						
Type of auditor's report issued on compliance for major programs: All major programs	 Unmodified						
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?	No						
Identification of major programs:							
<table><thead><tr><th><u>Assistance Listing Number</u></th><th><u>Assistance Listing Program or Cluster Title</u></th></tr></thead><tbody><tr><td>10.553, 10.555</td><td>Child Nutrition Cluster</td></tr><tr><td>84.425</td><td>Education Stabilization Fund</td></tr></tbody></table>	<u>Assistance Listing Number</u>	<u>Assistance Listing Program or Cluster Title</u>	10.553, 10.555	Child Nutrition Cluster	84.425	Education Stabilization Fund	
<u>Assistance Listing Number</u>	<u>Assistance Listing Program or Cluster Title</u>						
10.553, 10.555	Child Nutrition Cluster						
84.425	Education Stabilization Fund						
Dollar threshold used to distinguish between Type A and Type B programs:	\$750,000.00						
Auditee qualified as low-risk auditee?	Yes						

II FINANCIAL STATEMENT FINDINGS

No matters were reported.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.