

GAINESVILLE CITY BOARD OF EDUCATION HALL COUNTY

FINANCIAL STATEMENTS

FISCAL YEAR ENDED JUNE 30, 2021

City o	f Gaine	sville Boa	rd of	Education
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City of	Gainesville	Board of	Education
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SECTION I

FINANCIAL



INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Jeremy Williams, Superintendent and Members of the
City of Gainesville Board of Education

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities and each major fund of the City of Gainesville Board of Education (School District), as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School District as of June 30, 2021, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As described in Note 2 to the financial statements, in 2021, the School District adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 84, *Fiduciary Activities*. The School District restated beginning balances for the effect of GASB Statement No. 84. Our opinions are not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional

procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated May 16, 2022 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

They S. Lligg

Greg S. Griffin State Auditor

May 16, 2022



REQUIRED SUPPLEMENTARY INFORMATION

MANAGEMENT'S DISCUSSION AND ANALYSIS

INTRODUCTION

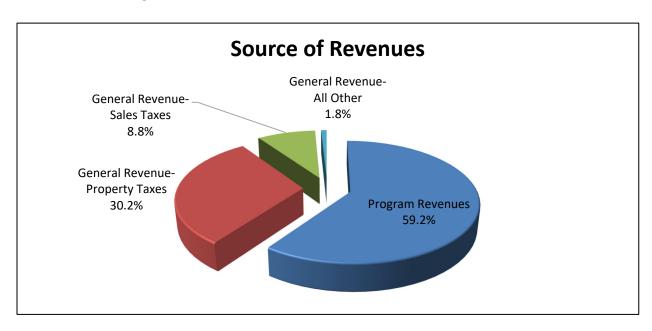
The Gainesville City Board of Education (School District) financial statements for the fiscal year ended June 30, 2021, includes a series of basic financial statements that report financial information for the School District as a whole and its funds. The Statement of Net Position and the Statement of Activities provide financial information about all of the School District's activities and present both a short-term and long-term view of the School District's finances on a global basis. The fund financial statements provide information about all of the School District's funds. Information about these funds, such as the District's general fund, is important in its own right, but will also give insight into the School District's overall soundness as reported in the Statement of Net Position and the Statement of Activities.

FINANCIAL HIGHLIGHTS

Key financial highlights for fiscal year 2021 are as follows:

On the government wide financial statements:

- The School District's net position at June 30, 2021 was \$25.6 million. Net position reflects the difference between all assets and deferred outflows of resources of the School District (including capital assets, net of depreciation) and all liabilities and deferred inflows of resources. The net position at June 30, 2021 of \$25.6 million represented an increase of \$8.5 million, without consideration of the restatement, in net position when compared to the prior year. This increase is partially due to the increase in capital grants and contributions, property tax, and sales tax.
- The School District had \$105.6 million in expenses relating to governmental activities; only \$67.7 million of these expenses were offset by program specific charges for services, grants and contributions. However, general revenues (primarily property and sales taxes) of \$45.9 million were adequate to provide for these programs.
- As stated above, general revenues accounted for over \$45.9 million or about 40.4% of all revenues totaling \$113.6 million. Program specific revenues in the form of charges for services, grants, and contributions accounted for the balance of these revenues.



On the fund financial statements:

• Among major funds, the general fund had approximately \$92.9 million in revenues and other financing sources, and \$92.1 million in expenditures and other financing uses. The general fund's net change in fund balance of approximately \$782 thousand caused the School District's beginning fund balance of \$21.2 million to increase to an end of the fiscal year general fund balance of \$22.0 million at June 30, 2021.

OVERVIEW OF THE FINANCIAL STATEMENTS

These financial statements consist of four parts; management's discussion and analysis (this section), the basic financial statements including notes to the financial statements, required supplementary information, and supplementary information. The basic financial statements include two levels of statements that present different views of the School District. These include the government-wide and fund financial statements.

The government-wide financial statements include the 'Statement of Net Position' and 'Statement of Activities'. These statements provide information about the activities of the School District presenting both short-term and long-term information about the School District's overall financial status.

The fund financial statements focus on individual parts of the School District, reporting the School District's operation in more detail. The 'governmental funds' statements disclose how basic services are financed in the short-term as well as what remains for future spending. In the case of the City of Gainesville Board of Education, the general fund, capital projects fund, and debt service fund are all considered to be major funds. The School District has no nonmajor funds as defined by GASB Statement 34 for the purposes of this report.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements. Additionally, other supplementary information (not required) is also presented that further supplements understanding of the financial statements.

Government-Wide Statements

Since the City of Gainesville School District has no operations that have been classified as "business activities", the government-wide financial statements are basically a consolidation of all of the School District's operating funds into one column called governmental activities. In reviewing the government-wide financial statements, a reader might ask the question, are we in a better financial position now than last year? The 'Statement of Net Position' and the 'Statement of Activities' provides the basis for answering this question. These financial statements include all the School District's assets and liabilities, and use the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's net position and any changes in that position. The change in net position is important because it tells the reader that, for the School District as a whole, the financial position of the School District has improved or diminished. The causes of this change may be the results of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs, student-teacher ratios, and other factors.

When analyzing government-wide financial statements, it is important to remember these statements are prepared using an economic resources measurement focus (accrual accounting) and involve the following steps to format the Statement of Net Position:

- Capitalize current outlays for capital assets
- Depreciate capital assets
- Report long-term debt as a liability
- Calculate revenue and expense using the economic resources measurement focus and the accrual basis of accounting

Allocate net position as follows:

- Net investment in capital assets
- Restricted net position are those assets with constraints placed on the use by external sources such as creditors, grantors, contributors, or laws and regulations.
- Unrestricted net position is net assets that do not meet any of the above restrictions.

Fund Financial Statements

The School District uses many funds or sub-funds to account for a multitude of financial transactions during the fiscal year. The fund financial statements presented in this report provide detail information about the School District's significant or major funds. As discussed previously, the School District has no nonmajor funds as defined by generally accepted accounting principles.

Governmental Funds – Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using the modified accrual method of accounting which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The differences between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds are reconciled in the financial statements.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

Net position, which is the difference between total assets, deferred outflows of resources, total liabilities and deferred inflows of resources, is one indicator of the financial condition of the School District. When revenues exceed expenses, the result is an increase in net position. When expenses exceed revenues, the result is a decrease in net position. The relationship between revenues and expenses can be thought of as the School District's operating results. The School District's net position, as measured in the Statement of Net Position, can be one way to measure the School District's financial health, or financial position. Over time, increases or decreases in the School District's net position, as measured in the Statement of Activities, are one indicator of whether its financial health is improving or deteriorating. However, the School District's goal and mission is to provide success for each child's education, not to generate profits as private corporations do. For this reason, many other nonfinancial factors should be considered in assessing the overall health of the School District.

In the case of the School District, assets and deferred outflows of resources exceeded liabilities and deferred inflows of resources by \$25.6 million at June 30, 2021. To better understand the School District's actual financial position and ability to deliver services in future periods, it is necessary to review the various components of the net position category. For example, of the \$25.6 million of net position, about \$22.7 million was restricted for capital projects and debt service. Accordingly, these funds were not available to meet the School District's ongoing obligations to citizens and creditors.

In addition, the School District had \$105.9 million (net of related debt) invested in capital assets (e.g., land, buildings, and equipment). The School District uses these capital assets to provide educational services to students within geographic boundaries served by the School District. Because of the very nature and on-going use of the assets being reported in this component of net assets, it must be recognized that this portion of the net position is *not* available for future spending.

The remaining balance of *unrestricted net position* is a deficit of \$103.3 million. In analyzing this deficit, the entries made related to the pension and OPEB liabilities of \$123.4 million created most this deficit. Without this deficit, the unrestricted net position would be \$20.1 million. This amount is what is used to meet the School District's ongoing obligations to citizens and creditors.

Table 1 provides a summary of the School District's net position for this fiscal year as compared to the prior fiscal year.

Table 1
Net Position

	Governmental Activities			
	Fiscal Year Fiscal			Fiscal Year
	_	2021		2020 (1)
Assets				
Current and Other Assets	\$	128,613,719	\$	41,343,071
Capital Assets, Net	_	152,355,809	-	123,692,176
Total Assets		280,969,528		165,035,247
Deferred Outflows of Resources	_	36,457,724	-	25,418,108
Total Assets and Deferred Outflows of Resources	_	317,427,252	-	190,453,355
Liabilities				
Current and Other Liabilities		171,824,280		138,544,369
Long-Term Liabilities		105,650,289		17,376,745
Long form Elabilities	_	100,000,200	-	11,510,145
Total Liabilities		277,474,569		155,921,114
Deferred Inflows of Resources		14,401,364	_	17,477,204
Total Liabilities and Deferred Inflows of Resources		291,875,933		173,398,318
	_		-	
Net Position				
Net Investment in Capital Assets		105,920,369		107,479,015
Restricted		22,928,625		7,138,946
Unrestricted (Deficit)	_	(103,297,675)		(97,562,924)
Total Net Position	\$_	25,551,319	\$	17,055,037

⁽¹⁾ Fiscal year 2020 balances do not reflect the effects of the Restatement of Net Position. See Note 15 in the Notes to the Basic Financial Statements.

Total net position increased by \$8.0 million in fiscal year 2021 from the prior year net position. This change in net position is detailed in Table 2 as presented below.

Table 2
Change in Net Position

	Governmental Activities			I Activities
	_	Fiscal Year		Fiscal Year
		2021		2020 (1)
Revenues				
Program Revenues:				
Charges for Services	\$	380,242	\$	509,840
Operating Grants and Contributions		55,717,427		54,649,214
Capital Grants and Contributions	_	11,558,913		77,220
Total Program Revenues	_	67,656,582		55,236,274
General Revenues:				
Property Taxes		34,340,404		31,914,394
Sales Taxes		9,963,660		9,170,846
Investment Earnings		83,867		329,798
Miscellaneous	_	1,535,889		1,443,387
Total General Revenues	_	45,923,820		42,858,425
Total Revenues	_	113,580,402		98,094,699
Program Expenses:				
Instruction		67,237,676		57,929,527
Support Services				
Pupil Services		3,313,653		3,041,204
Improvement of Instructional Services		1,630,341		1,672,823
Educational Media Services		1,570,670		1,376,502
General Administration		1,956,989		1,847,316
School Administration		7,442,408		6,697,669
Business Administration		998,050		953,097
Maintenance and Operation of Plant		6,780,009		6,939,011
Student Transportation Services		3,768,006		3,749,919
Central Support Services		1,783,737		2,201,579
Other Support Services		1,428,249		517,714
Operations of Non-Instructional Services				
Enterprise Operations		344,389		256,740
Food Services		5,382,616		5,140,309
Interest on Long-Term Debt	_	1,989,709		351,924
Total Expenses	_	105,626,502		92,675,334
Increase in Net Position	\$_	7,953,900	\$	5,419,365

⁽¹⁾ Fiscal year 2020 balances do not reflect the effects of the Restatement of Net Position. See Note 15 in the Notes to the Basic Financial Statements.

Cost of Providing Services

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting these services. Table 3 shows, for governmental activities, the total cost of services and the net cost of services. Net cost of services can be defined as the total cost less fees generated by the activities and intergovernmental revenue provided for specific programs. The net cost reflects the financial burden on the School District's taxpayers by each activity as compared to the prior fiscal year.

Table 3
Cost of Services

		Total Cost of Services			Net Cost of Services			
	_	Fiscal Year		Fiscal Year		Fiscal Year		Fiscal Year
	_	2021	_	2020 (1)		2021		2020 (1)
Instruction	\$	67,237,676	\$	57,929,527	\$	16,687,535	t	16,963,991
	Φ	01,231,010	φ	51,929,521	Φ	10,007,555	P	10,903,991
Support Services								
Pupil Services		3,313,653		3,041,204		2,654,941		2,568,369
Improvement of Instructional Services		1,630,341		1,672,823		399,890		657,275
Educational Media Services		1,570,670		1,376,502		(71,707)		(738,143)
General Administration		1,956,989		1,847,316		539,952		97,588
School Administration		7,442,408		6,697,669		4,597,290		4,686,500
Business Administration		998,050		953,097		990,263		953,010
Maintenance and Operation of Plant		6,780,009		6,939,011		3,657,730		4,138,353
Student Transportation Services		3,768,006		3,749,919		3,026,974		3,247,072
Central Support Services		1,783,737		2,201,579		1,758,345		2,201,491
Other Support Services		1,428,249		517,714		1,374,504		516,477
Operations of Non-Instructional Services								
Enterprise Operations		344,389		256,740		344,389		256,740
Food Services		5,382,616		5,140,309		20,105		1,538,414
Interest on Short-Term and Long-Term Liabilities	_	1,989,709	_	351,924		1,989,709	_	351,924
Total Expenses	\$	105,626,502	\$	92,675,334	\$	37,969,920	₿	37,439,061

⁽¹⁾ Fiscal year 2020 balances do not reflect the effects of the Restatement of Net Position. See Note 15 in the Notes to the Basic Financial Statements.

Expenses for fiscal year 2021 increased by approximately \$13.0 million from the prior year and the net cost of services increased approximately \$531 thousand compared to the prior year.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

Information about the School District's governmental funds is presented starting on Exhibit "C" of this report. Governmental funds are accounted for using the modified accrual basis of accounting. As reflected on Exhibit "E", the governmental funds had total revenues and other financing sources of \$204.0 million and total expenditures and other financing uses of approximately \$140.5 million in fiscal year 2021. Total governmental fund balances of \$90.9 million at June 30, 2021, increased \$64.0 million from the prior year. This increase in fund balance resulted primarily from the proceeds of bonds sold.

General Fund Budget Highlights

The School District's budget is prepared according to Georgia Law. The most significant budgeted fund is the general fund. During the course of fiscal year 2021, the School District amended its general fund budget as needed.

The School District budget is adopted at the aggregate level and maintained at the program, function, object, and site levels to facilitate budgetary control. The budgeting systems are designed to control the total budget, but provide flexibility to meet the ongoing programmatic needs. The budgeting systems are also designed to control total site budgets but provide flexibility for site management as well.

For the general fund, the final actual revenues of approximately \$92.9 million were more than the final budgeted revenues of \$89.5 million by \$3.4 million.

The general fund's final actual expenditures of approximately \$92.0 million were more than the final budget amount of \$85.3 million by approximately \$6.7 million. This demonstrates how the School District effectively used its budget to manage its financial affairs during fiscal year 2021 in the face of the current economic situation.

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

At fiscal year ended June 30, 2021, the School District had nearly \$152.3 million invested in capital assets, net of accumulated depreciation, all in governmental activities. These assets are made up of a broad range of items including buildings; land; land improvements; and food service, transportation and maintenance equipment. Table 4 reflects a summary of these balances, net of accumulated depreciation, as compared to the prior fiscal year as restated. Additional information about the School District's capital assets can be found in the Notes to the Basic Financial Statements.

Table 4
Capital Assets at June 30
(Net of Depreciation)

		Governmental Activities				
	Fiscal Year			Fiscal Year		
		2021		2020		
	· ·		· ·			
Land	\$	14,815,919	\$	14,776,319		
Construction in Progress		32,909,909		1,760,983		
Land Improvements		7,499,123		7,962,741		
Buildings and Improvements		92,220,744		94,178,384		
Equipment		4,910,114	_	5,013,750		
	_		_			
Total	\$_	152,355,809	\$_	123,692,177		

Long-Term Liabilities

At June 30, 2021, the School District had \$105.7 million in total debt outstanding which consisted of \$83.4 million in bond debt, \$3.3 million in capital lease and financed purchases debt, \$275 thousand in compensated absences debt, and \$18.7 million in unamortized bond premiums on bonds sold. Table 5 summarizes the School District's debt as compared to the prior year.

Table 5
Debt at June 30

		Governmental Activities						
		Fiscal Year	Fiscal Year					
	_	2021		2020				
Bonds Payable	\$	83,390,000	\$	12,170,000				
Capital Leases		2,145,880		2,547,119				
Financed Purchases		1,138,125		1,258,494				
Compensated Absences		274,744		306,465				
Unamortized Bond Premiums	_	18,701,540		1,094,667				
Total	\$	105,650,289	\$	17,376,745				

The Board's issuer credit rating (ICR) assigned by Standard and Poor's is "A" which is unchanged from the prior year. Additional information about the School District's debt can be found in the Notes to the Basic Financial Statements.

FACTORS BEARING ON THE DISTRICT'S FUTURE

Currently known circumstances that are expected to have a significant effect on financial position or results of operations in future years are as follows:

- We would like to emphasize that the fund level statements and balances provide a much more accurate representation of the School District's financial position. At the government-wide reporting level there is a significant deficit in net position unrestricted due to GASB No. 68 and GASB No. 75 reporting requirements along with a new \$75.0 million bond issuance during fiscal year 2021. At the fund level, the fiscal year 2021 ending unrestricted balance increased over the unrestricted balance reported for fiscal year 2020. The continued fund balance increase is a testament to the commitment of the School District's management to make decisions that enhance financial stability. The School District's operating millage for fiscal year 2021 was 6.614 which produced almost \$5.2 million per mill.
- In the midst of these challenges, the School District remains confident in the ability to maximize resources to provide the best possible educational experience for all of our students.

CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens' taxpayers, investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. Those who have questions about this report or need additional financial information should contact Ms. Kathy Pethel, Chief Finance Officer, 508 Oak Street, Gainesville, Georgia 30501. Questions also may be emailed to Ms. Pethel at kathy.pethel@gcssk12.net.



CITY OF GAINESVILLE BOARD OF EDUCATION

CITY OF GAINESVILLE BOARD OF EDUCATION STATEMENT OF NET POSITION JUNE 30, 2021

		GOVERNMENTAL ACTIVITIES
<u>ASSETS</u>		_
Cash and Cash Equivalents	\$	105,291,208.46
Accounts Receivable, Net		
Taxes		1,799,120.97
State Government		17,101,339.38
Federal Government		2,622,557.89
Other		87,359.19
Inventories		63,569.65
Prepaid Items		310,093.87
Restricted Assets		
Investments with Fiscal Agent or Trustee		1,338,469.37
Capital Assets, Non-Depreciable		47,725,827.50
Capital Assets, Depreciable (Net of Accumulated Depreciation)		104,629,981.68
Total Assets	_	280,969,527.96
		<u> </u>
DEFERRED OUTFLOWS OF RESOURCES		22 225 222 27
Related to Defined Benefit Pension Plans		23,305,200.87
Related to OPEB Plan	_	13,152,523.00
Total Deferred Outflows of Resources	_	36,457,723.87
LIABILITIES		
Accounts Payable		4,817,125.26
Salaries and Benefits Payable		9,547,992.16
Payroll Withholdings Payable		18,298.66
Interest Payable		555,650.00
Contracts Payable		8,503,109.45
Retainages Payable		2,891,714.76
Deposits and Unearned Revenues		35,837.95
Net Pension Liability		82,421,383.00
Net OPEB Liability		63,033,169.00
Long-Term Liabilities		
Due Within One Year		7,510,685.01
Due in More Than One Year		98,139,603.93
Total Liabilities	_	277,474,569.18
DEFERRED INFLOWS OF RESOURCES		
Related to Defined Benefit Pension Plans		919,231.00
Related to OPEB Plan		13,482,133.00
Total Deferred Inflows of Resources	_	14,401,364.00
NET POSITION		
Net Investment in Capital Assets		105,920,368.96
Restricted for		
Restricted for Federal Programs		63,569.65
Debt Service		8,192,952.99
Capital Projects		14,483,144.12
Dental Insurance		188,957.67
Unrestricted (Deficit)	_	(103,297,674.74)
Total Net Position	\$ _	25,551,318.65

CITY OF GAINESVILLE BOARD OF EDUCATION STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2021

			NET (EXPENSES)		
	EXPENSES	CHARGES FOR SERVICES	OPERATING GRANTS AND CONTRIBUTIONS	CAPITAL GRANTS AND CONTRIBUTIONS	REVENUES AND CHANGES IN NET POSITION
GOVERNMENTAL ACTIVITIES					
Instruction	\$ 67,237,675.57	\$ 316,332.03	\$ 41,938,580.92	\$ 8,295,227.60	\$ (16,687,535.02)
Support Services					
Pupil Services	3,313,653.09	-	600,512.72	58,199.77	(2,654,940.60)
Improvement of Instructional Services	1,630,341.14	-	1,230,450.68	-	(399,890.46)
Educational Media Services	1,570,669.99	-	1,245,405.85	396,970.84	71,706.70
General Administration	1,956,988.67	-	1,396,466.40	20,570.41	(539,951.86)
School Administration	7,442,407.80	-	2,182,420.16	662,697.44	(4,597,290.20)
Business Administration	998,049.84	-	7,786.86	-	(990,262.98)
Maintenance and Operation of Plant	6,780,009.01	10,470.00	2,614,852.21	496,957.07	(3,657,729.73)
Student Transportation Services	3,768,006.44	43,718.72	•	231,660.00	(3,026,974.33)
Central Support Services	1,783,736.77	-	25,391.66	-	(1,758,345.11)
Other Support Services	1,428,249.27	-	11,120.78	42,624.34	(1,374,504.15)
Operations of Non-Instructional Services					
Enterprise Operations	344,388.85	-	-	-	(344,388.85)
Food Services	5,382,616.56	9,721.35	3,998,784.70	1,354,005.83	(20,104.68)
Interest on Long-Term Debt	1,989,709.47				(1,989,709.47)
Total Governmental Activities	\$ 105,626,502.47	\$ 380,242.10	\$ 55,717,426.33	\$ 11,558,913.30	(37,969,920.74)
	General Revenues	5			
	Taxes				
	Property T	axes			
		ntenance and Oper	ations		34,340,403.75
	Sales Taxe	•			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
	Special	Purpose Local Opti	on Sales Tax		
	•	apital Projects			9,436,712.27
		ales Tax			526,948.36
	Investment E				83,866.65
	Miscellaneou	3			1,535,889.36
		General Revenues			45,923,820.39
	Chan	ge in Net Position			7,953,899.65
	Net Position	- Beginning of Yea	r (Restated)		17,597,419.00
	Net Position	- End of Year			\$ 25,551,318.65

CITY OF GAINESVILLE BOARD OF EDUCATION BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2021

	_	GENERAL FUND	. <u>-</u>	CAPITAL PROJECTS FUND	_	DEBT SERVICE FUND	_	TOTAL
<u>ASSETS</u>								
Cash and Cash Equivalents	\$	26,290,934.05	\$	73,361,965.79	\$	5,638,308.62	\$	105,291,208.46
Accounts Receivable, Net								
Taxes		867,290.67		931,830.30		-		1,799,120.97
State Government		5,774,086.08		11,327,253.30		-		17,101,339.38
Federal Government		2,622,557.89		-		-		2,622,557.89
Other		87,359.19		-		-		87,359.19
Due from Other Funds		696,580.11		371,106.12		-		1,067,686.23
Inventories		63,569.65		-		-		63,569.65
Prepaid Items		310,093.87		-		-		310,093.87
Restricted								
Investments with a Fiscal Agent or Trustee	_	-	_		_	1,338,469.37	_	1,338,469.37
Total Assets	\$ _	36,712,471.51	\$	85,992,155.51	\$ _	6,976,777.99	\$ _	129,681,405.01
<u>LIABILITIES</u>								
Accounts Payable	\$	4,214,265.05	\$	602,860.21	\$	-	\$	4,817,125.26
Salaries and Benefits Payable		9,547,992.16		-		-		9,547,992.16
Payroll Withholdings Payable		18,298.66		-		-		18,298.66
Due to Other Funds		371,106.12		696,580.11		-		1,067,686.23
Contracts Payable		-		8,503,109.45		-		8,503,109.45
Retainages Payable		-		2,891,714.76		-		2,891,714.76
Deposits and Unearned Revenues		35,837.95		-		-		35,837.95
Total Liabilities	_	14,187,499.94	_	12,694,264.53		-	_	26,881,764.47
DEFERRED INFLOWS OF RESOURCES								
Unavailable Revenue - Property Taxes		573,446.48		-		-		573,446.48
Unavailable Revenue - State Funds		-		11,327,253.30				11,327,253.30
Total Inflows of Resources	=	573,446.48	_	11,327,253.30	_	-	_	11,900,699.78
FUND BALANCES								
Nonspendable		373,663.52		-		-		373,663.52
Restricted		-		61,970,637.68		6,976,777.99		68,947,415.67
Assigned		1,117,264.67		-		-		1,117,264.67
Unassigned		20,460,596.90		-		-		20,460,596.90
Total Fund Balances	_	21,951,525.09	_	61,970,637.68		6,976,777.99	_	90,898,940.76
Total Liabilities, Deferred Inflows								
of Resources, and Fund Balances	\$ _	36,712,471.51	\$	85,992,155.51	\$ _	6,976,777.99	\$ _	129,681,405.01

CITY OF GAINESVILLE BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION

JUNE 30, 2021

Total fund balances - governmental funds (Exhibit "C")		4	\$ 90,898,940.76
Amounts reported for governmental activities in the Statement of Net Position are different because:			
Capital assets used in governmental activities are not financial resources			
and therefore are not reported in the funds.			
Land	\$	14,815,918.67	
Construction in progress		32,909,908.83	
Buildings and improvements		131,156,521.58	
Equipment		13,641,132.03	
Land improvements		11,598,685.41	
Accumulated depreciation	_	(51,766,357.34)	152,355,809.18
Some liabilities are not due and payable in the current period and,			
therefore, are not reported in the funds.			
Net pension liability	\$	(82,421,383.00)	
Net OPEB liability	_	(63,033,169.00)	(145,454,552.00)
Deferred outflows and inflows of resources related to pensions/OPEB are			
applicable to future periods and, therefore, are not reported in the funds.			
Related to pensions	\$	22,385,969.87	
Related to OPEB	_	(329,610.00)	22,056,359.87
Taxes that are not available to pay for current period expenditures are			
deferred in the funds.			573,446.48
Georgia State Financing and Investment Commission grants that are not			
available to pay current period expenditures are deferred in the funds.			11,327,253.30
Long-term liabilities, and related accrued interest, are not due and payable			
in the current period and therefore are not reported in the funds.			
Bonds payable	\$	(83,390,000.00)	
Accrued interest payable		(555,650.00)	
Financed purchase payable		(1,138,125.17)	
Capital leases payable		(2,145,879.61)	
Compensated absences payable		(274,743.92)	
Unamortized bond premiums		(18,701,540.24)	 (106,205,938.94)
Net position of governmental activities (Exhibit "A")		9	\$ 25,551,318.65

CITY OF GAINESVILLE BOARD OF EDUCATION STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2021

	_	GENERAL FUND		CAPITAL PROJECTS FUND		DEBT SERVICE FUND	_	TOTAL
REVENUES								
Property Taxes	\$	34,188,809.65	\$	_	\$	-	\$	34,188,809.65
Sales Taxes		526,948.36		9,829,832.55		-		10,356,780.91
State Funds		42,611,927.92		-		-		42,611,927.92
Federal Funds		13,613,241.00		-		-		13,613,241.00
Charges for Services		380,242.10		-		-		380,242.10
Investment Earnings		28,306.04		21,373.61		34,187.00		83,866.65
Miscellaneous		1,535,889.36		-		-		1,535,889.36
Total Revenues	_	92,885,364.43		9,851,206.16	_	34,187.00		102,770,757.59
<u>EXPENDITURES</u>								
Current								
Instruction		57,472,739.12		-		-		57,472,739.12
Support Services								
Pupil Services		3,024,036.87		-		-		3,024,036.87
Improvement of Instructional Services		1,524,941.48		-		-		1,524,941.48
Educational Media Services		1,195,084.82		-		-		1,195,084.82
General Administration		1,813,685.31		-		-		1,813,685.31
School Administration		6,464,408.47		-		-		6,464,408.47
Business Administration		948,397.05		469.27		-		948,866.32
Maintenance and Operation of Plant		6,488,152.91		5,750.00		-		6,493,902.91
Student Transportation Services		3,628,835.08		-		-		3,628,835.08
Central Support Services		2,732,822.25		-		-		2,732,822.25
Other Support Services		1,369,726.89		-		-		1,369,726.89
Enterprise Operations		344,388.85		-		-		344,388.85
Food Services Operation		4,397,927.38		-		-		4,397,927.38
Capital Outlay		-		34,726,350.55		-		34,726,350.55
Debt Services								
Principal		521,608.19		-		3,780,000.00		4,301,608.19
Interest	_	104,238.52		-	_	2,475,271.96	_	2,579,510.48
Total Expenditures	_	92,030,993.19		34,732,569.82	_	6,255,271.96	_	133,018,834.97
Revenues over (under) Expenditures	_	854,371.24	_	(24,881,363.66)	_	(6,221,084.96)	_	(30,248,077.38)
OTHER FINANCING SOURCES (USES)								
Proceeds of Bonds		-		75,000,000.00		-		75,000,000.00
Premiums on Bonds Sold		-		18,697,244.85		-		18,697,244.85
Transfers In		-		-		7,500,628.87		7,500,628.87
Transfers Out		(72,500.00)		(7,428,128.87)		-		(7,500,628.87)
Total Other Financing Sources (Uses)	_	(72,500.00)		86,269,115.98	_	7,500,628.87	_	93,697,244.85
Net Change in Fund Balances		781,871.24		61,387,752.32		1,279,543.91		63,449,167.47
Fund Balances - Beginning (Restated)	_	21,169,653.85	_	582,885.36	· <u>-</u>	5,697,234.08	_	27,449,773.29
Fund Balances - Ending	\$ _	21,951,525.09	\$ _	61,970,637.68	\$ _	6,976,777.99	\$ _	90,898,940.76

CITY OF GAINESVILLE BOARD OF EDUCATION

RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF

REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES

TO THE STATEMENT OF ACTIVITIES

JUNE 30, 2021

Net change in fund balances total governmental funds (Exhibit "E")			\$	63,449,167.47
Amounts reported for governmental activities in the Statement of Activities are different because:				
Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense.				
Capital outlay	5	32,253,207.27		
Depreciation expense	_	(3,344,831.66)		28,908,375.61
The net effect of various miscellaneous transactions involving capital assets (i.e., sales, trade-ins, donations, and disposals) is to decrease net position.				(244,741.93)
Taxes reported in the Statement of Activities that do not provide current				
financial resources are not reported as revenues in the funds.				(241,526.18)
Federal revenue reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds.				(178,373.08)
The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement				
of Activities. General obligation bonds issued, including a premium of \$18,697,244.85	•	(93,697,244.85)		
Bond principal retirements		3,780,000.00		
Financed purchase payments		120,368.92		
Capital lease payments	_	401,239.27		(89,395,636.66)
Georgia State Financing and Investment Commission grants that are not				
available to pay current period expenditures are deferred in the funds.				11,327,253.30
District pension/OPEB contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension/OPEB liability is measured a year before the District's report date. Pension/OPEB expense, which is the change in the net pension/OPEB liability adjusted for changes in deferred outflows and inflows of resources related				
to pensions/OPEB, is reported in the Statement of Activities.				
Pension expense OPEB expense	•	(5,285,805.72) (1,001,964.00)		(6,287,769.72)
OPEB expense	_	(1,001,964.00)		(0,287,769.72)
Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds.				
Accrued interest on issuance of bonds	5	(504,941.67)		
Compensated absences		31,720.69		
Amortization of bond premiums	_	1,090,371.82	_	617,150.84
Change in net position of governmental activities (Exhibit "B")			\$ =	7,953,899.65



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NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

Reporting Entity

The City of Gainesville Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

Basis of Presentation

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

Government-Wide Statements:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's assets, deferred outflows of resources, deferred inflows of resources and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

- 1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
- 2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
- Unrestricted net position consists of resources not meeting the definition of the two
 preceding categories. Unrestricted net position often has constraints on resources imposed by
 management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements

The fund financial statements provide information about the School District's funds. Eliminations have been made to minimize the double counting of internal activities. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST), bond proceeds and grants from Georgia State Financing and Investment Commission that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general long-term principal and interest.

Basis of Accounting

The basis of accounting determines when transactions are reported on the financial statements. The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers certain revenues reported in the governmental funds to be available if they are collected within 60 days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt and compensated absences, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities and acquisitions under capital leases are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted resources available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

New Accounting Pronouncements

In fiscal year 2021, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 84, *Fiduciary Activities*. This statement establishes criteria for identifying fiduciary activities of all state and local governments. The focus of the criteria generally is on (1) whether a government is controlling the assets of the fiduciary activity and (2) the beneficiaries with whom a fiduciary relationship exists. Separate criteria are included to identify fiduciary component units and postemployment benefit arrangements that are fiduciary activities. An activity meeting the criteria should be reported in a fiduciary fund in the basic financial statements. Governments with activities meeting the criteria should present a statement of fiduciary net position and a statement of changes in fiduciary net position. The cumulative effect of the GASB Statement No. 84 is described in the restatement note.

In fiscal year 2021, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 90, *Majority Equity Interests*. It defines a majority equity interest and specifies that majority equity interest in a legal separate organization should be reported as an investment. A majority equity interest that meets the definition of an investment should be measured using the equity method, unless it is held by a special-purpose government engaged only in fiduciary activities, a fiduciary fund, or an endowment (including permanent and term endowments) or permanent fund. Those governments and funds should measure the majority equity interest at fair value. The adoption of this statement did not have an impact on the School District's financial statements.

Cash and Cash Equivalents

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

Investments

The School District can invest its funds as permitted by O.C.G.A. §36-83-4. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity.

The School District has a formal policy regarding investment policies that address credit risks, custodial risks, concentration of credit risks or interest rate risks. Foreign currency risk does not apply to the School District.

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. All other investments are reported at fair value.

For accounting purposes, certificates of deposit are classified as investments if they have an original maturity greater than three months when acquired.

Receivables

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

Due to other funds and due from other funds consist of activities between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year.

Inventories

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

Prepaid Items

Payments made to vendors for services that will benefit future accounting periods are recorded as prepaid items, in both the government-wide and governmental fund financial statements.

Restricted Assets

Certain resources set aside for repayment of debt are classified as restricted assets on the Statement of net position because their use is limited by applicable debt statutes, e.g. Qualified Zone Academy Bond sinking funds.

Capital Assets

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

	C	apitalization	Estimated
		Policy	Useful Life
		_	
Land		All	N/A
Land Improvements	\$	5,000.00	20 years
Buildings and Improvements	\$	5,000.00	10 to 50 years
Equipment	\$	5,000.00	5 to 14 years
Intangible Assets	\$	250,000.00	Individually Determined

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

Compensated Absences

Compensated absences payable consists of vacation leave employees earned based on services already rendered.

Vacation leave of 15 days is awarded on a fiscal year basis to all full-time personnel employed on a twelve-month basis. No other employees are eligible to earn vacation leave. Vacation leave not utilized during the fiscal year may be carried over to the next fiscal year, providing such vacation leave does not exceed 10 days and total accrued vacation may not exceed 25 days. Upon terminating employment, the School District pays all unused and unforfeited vacation benefits to employees up to a maximum of 15

days. Accordingly, vacation benefits are accrued as a liability in the government-wide financial statements. A liability for these amounts is reported in the governmental fund financial statements only if they have matured, for example, as a result of employee resignations and retirements by fiscal-year end.

Members of the Teachers Retirement System of Georgia (TRS) may apply unused sick leave toward early retirement. The liability for early retirement will be borne by TRS rather than by the individual School Districts. Otherwise, sick leave does not vest with the employee, and no liability is reported in the School District's financial statements.

Long-Term Liabilities and Bond Discounts/Premiums

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond premiums and discounts and the difference between the reacquisition price and the net carrying value of refunded debt are deferred and amortized over the life of the bonds using the straight-line method. To conform to generally accepted accounting principles, bond premiums and discounts should be amortized using the effective interest method. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Post-Employment Benefits Other Than Pensions (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Post-Employment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Fund Balances

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

Use of Estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Property Taxes

The City of Gainesville adopted the property tax levy for the 2020 tax digest year (calendar year) on October 1, 2020 (levy date) based on property values as of January 1, 2020. Taxes were due on December 1, 2020 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2020 tax digest are reported as revenue in the governmental funds for fiscal year 2021. The City of Gainesville City Clerk bills and collects the property taxes for the School District, withholds 1% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2021, for maintenance and operations amounted to \$32,003,456.50.

The tax millage rate levied for the 2020 tax digest year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations 6.614 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$2,185,353.15 during fiscal year ended June 30, 2021.

Sales Taxes

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$9,829,832.55 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general, debt service, and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except the various school activity (principal), dental and flex accounts, is prepared and adopted by fund, function and object. The legal level of budgetary control was established by the Board at the aggregate function level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

The Superintendent is authorized by the Board to approve adjustments of no more than 5% of the amount budgeted for expenditures in any budget function for any fund. The Superintendent shall report any such adjustments to the Board. If expenditure of funds in any budget function for any fund is anticipated to be more than 2.5% of the budgeted amount, the Superintendent shall request Board approval for the budget amendment. Under no circumstance is the Superintendent or other staff person authorized to spend funds that exceed the total budget without approval by the Board.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS, CASH EQUIVALENTS AND INVESTMENTS

Collateralization of Deposits

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

Categorization of Deposits

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2021, the School District had deposits with a carrying amount of \$17,334,679.56, and a bank balance of \$18,062,525.00. The bank balances insured by Federal depository insurance were \$799,286.22 and the bank balances collateralized with securities held by the pledging financial institution's trust department or agent in the School District's name were \$388,527.56.

At June 30, 2021, \$16,874,711.22 of the School District's bank balances was in the State's Secure Deposit Program (SDP).

The School District participates in the State's Secure Deposit Program (SDP), a multi-bank pledging pool. The SDP requires participating banks that accept public deposits in Georgia to operate under the policy and procedures of the program. The Georgia Office of State Treasurer (OST) sets the collateral requirements and pledging level for each covered depository. There are four tiers of collateralization levels specifying percentages of eligible securities to secure covered deposits: 25%, 50%, 75%, and 110%. The SDP also provides for collateral levels to be increased in the amount of up to 125% if economic or financial conditions warrants. The program lists the types of eligible criteria. The OST approves authorized custodians.

In accordance with the SDP, if a covered depository defaults, losses to public depositors are first satisfied with any applicable insurance, followed by demands of payment under any letters of credit or sale of the covered depository collateral. If necessary, any remaining losses are to be satisfied by assessments made against the other participating covered depositories. Therefore, for disclosure purposes, all deposits of the SDP are considered to be fully collateralized.

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

Cash and cash equivalents		
Statement of Net Position	\$	105,291,208.46
Less:		
Investment with the original maturity of three months or		
more reported as cash and cash equivalents		9,626,739.64
Investment pools reported as cash and cash equivalents		
Georgia Fund 1		78,329,789.26
	_	
Total carrying value of deposits - June 30, 2021	\$	17,334,679.56

Categorization of Cash Equivalents

The School District reported cash equivalents of \$78,329,789.26 in Georgia Fund 1, a local government investment pool, which is included in the cash balances above. Georgia Fund 1 is not registered with the SEC as an investment company and does not operate in a manner consistent with the SEC's Rule 2a-7 of the Investment Company Act of 1940. The investment is valued at the pool's share price, \$1.00 per share, which approximates fair value. The pool is an AAAf rated investment pool by Standard and Poor's. The weighted average maturity of Georgia Fund 1 may not exceed 60 days. The weighted average maturity for Georgia Fund 1 on June 30, 2021 was 36 days.

Georgia Fund 1, administered by the State of Georgia, Office of the State Treasurer, is not required to be categorized since the School District did not own any specific identifiable securities in the pool. The investment policy of the State of Georgia, Office of the State Treasurer for the Georgia Fund 1, does not provide for investment in derivatives or similar investments. Additional information on the Georgia Fund 1 is disclosed in the State of Georgia Annual Comprehensive Financial Report, which is publicly available at https://sao.georgia.gov/statewide-reporting/acfr.

Categorization of Investments

At June 30, 2021, the School District had the following investments:

			Investment Maturity
Investment Type	_	Fair Value	Less Than 1 Year
Debt Securities U. S. Treasuries U. S. Agencies	\$	9,626,739.64	\$ 9,626,739.64
Implicitly Guaranteed		1,338,469.37	1,338,469.37
	\$_	10,965,209.01	\$ 10,965,209.01

Fair Value of Investments

The School District measures and records its investments using fair value measurement guidelines established by generally accepted accounting principles. These guidelines recognize a three-tiered fair value hierarchy, as follows:

Level 1: Quoted prices for identical investments in active markets;

Level 2: Observable inputs other than quoted market prices; and,

Level 3: Unobservable inputs.

At June 30, the School District had the following investments by fair value level:

Investments by fair value level:		Fair Value	 Level 1	 Level 2
U. S. Treasuries	\$	9,626,739.64	\$ 9,626,739.64	\$ -
U. S. Agencies				
Implicitly Guaranteed	_	1,338,469.37	-	 1,338,469.37
Total investments by fair value level	\$	10,965,209.01	\$ 9,626,739.64	\$ 1,338,469.37

Interest Rate Risk

Interest rate risk is the risk that changes in interest rates of debt investment will adversely affect the fair value of an investment. The School District's policy for managing interest rate risk is to limit interest risk.

Custodial Credit Risk

Custodial credit risk for investments is the risk that, in the event of the failure of the counterparty to a transaction, the School District will not be able to recover the value of the investment or collateral securities that are in the possession of an outside party. The School District's policy for managing custodial risk is to limit credit risk.

At June 30, 2021, \$10,965,209.01 of the School District's applicable investments were held by the investment's counterparty, not in the School District's name.

Credit Quality Risk

Credit quality risk is the risk that an issuer or other counterparty to an investment will not fulfill its obligations. State law limits investments to those prescribed O.C.G.A. §36-83-4. The School District's policy for managing credit quality risk is to limit credit risk.

The investments subject to credit quality risk are reflected below:

		Quality Ratings
Rated Debt Investments	Fair Value	Unrated
Debt Securities U. S. Agencies		
Implicitly Guaranteed	\$ 1,338,469.37 \$	1,338,469.37

Concentration of Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of a government's investment in a single issuer. The School District's policy for managing concentration of credit risk is to limit credit risk. More than 5% of the School District's investments are in Federal National Mortgage Association. This investment is 12% of the School District's total investments.

NOTE 5: RESTRICTED ASSETS

The restricted assets represent the investment balance, totaling \$1,338,469.37 for the QZAB Bond Sinking Fund.

NOTE 6: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

		Balances					Balances
	_	July 1, 2020	_	Increases	Decreases	_	June 30, 2021
Governmental Activities							
Capital Assets,							
Not Being Depreciated:							
Land	\$	14,776,318.67	\$	39,600.00	\$ -	\$	14,815,918.67
Construction in Progress	-	1,760,982.50	. <u>-</u>	31,148,926.33	 -	_	32,909,908.83
Total Capital Assets							
Not Being Depreciated	-	16,537,301.17		31,188,526.33	 -	_	47,725,827.50
Capital Assets,							
Being Depreciated:							
Buildings and Improvements		133,062,999.95		583,181.00	2,489,659.37		131,156,521.58
Equipment .		13,159,632.09		481,499.94	-		13,641,132.03
Land Improvements		11,618,423.41		-	19,738.00		11,598,685.41
Less Accumulated Depreciation:							
Buildings and Improvements		38,884,616.30		2,307,674.36	2,256,513.51		38,935,777.15
Equipment		8,145,882.33		585,135.41	-		8,731,017.74
Land Improvements	_	3,655,682.49		452,021.89	 8,141.93	_	4,099,562.45
Total Capital Assets							
Being Depreciated, Net	_	107,154,874.33		(2,280,150.72)	 244,741.93	_	104,629,981.68
Governmental Activities							
Capital Assets - Net	\$	123,692,175.50	\$	28,908,375.61	\$ 244,741.93	\$	152,355,809.18

Current year depreciation expense by function is as follows:

Instruction			\$	2,161,346.90
Support Services				
Pupil Services	\$	18,767.89		
Educational Media Services		132,999.28		
General Administration		5,938.01		
School Administration		221,665.47		
Maintenance and Operation of Plant		130,376.09		
Student Transportation Services		289,419.67		
Central Support Services		26,851.33		
Other Support Services		11,332.13		837,349.87
Food Services	_		_	346,134.89
			\$	3,344,831.66

NOTE 7: INTERFUND ASSETS, LIABILITIES, AND TRANSFERS

Interfund Assets and Liabilities

Due to and due from other funds are recorded for interfund receivables and payables which arise from interfund transactions. Interfund balances at June 30, 2021, consisted of the following:

		Due From	Due To		
	_	Other Funds	Other Funds		
General Fund Capital Projects Fund	\$	696,580.11 371,106.12	\$ 371,106.12 696,580.11		
	\$_	1,067,686.23	\$ 1,067,686.23		

Interfund assets and liabilities result from the general fund loaning funds to the capital projects fund to provide cash to complete construction projects.

Interfund Transfers

Interfund transfers for the year ended June 30, 2021, consisted of the following:

	_			
		General	Capital Projects	_
Transfers to	_	Fund	Fund	Total
Debt Service Fund	\$	72,500.00 \$	7,428,128.87 \$	7,500,628.87

Transfers are used to move revenues collected by the general fund to the debt service fund to fund the annual QZAB principal payments. Transfers are used to move Education Special Purpose Local Options Sales Tax (ESPLOST) revenue collected in the capital projects fund and general fund local revenue to the debt service fund as needed for repayment of bond principal and interest.

NOTE 8: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

	_	Governmental Activities											
		Balance						Balance		Due Within			
	_	July 1, 2020		Additions		Deductions		June 30, 2021	_	One Year			
C	+	42.470.000.00	.	75 000 000 00	*	2 700 000 00	*	02 200 000 00	.	4 050 000 00			
General Obligation (G.O.) Bonds	\$	12,170,000.00	\$	75,000,000.00	\$	3,780,000.00	\$	83,390,000.00	\$	4,050,000.00			
Unamortized Bond Premiums		1,094,667.21		18,697,244.85		1,090,371.82		18,701,540.24		1,302,810.52			
Capital Leases		2,547,118.88		-		401,239.27		2,145,879.61		1,758,308.00			
Financed Purchases		1,258,494.09		-		120,368.92		1,138,125.17		124,822.57			
Compensated Absences	_	306,464.61		467,569.82	_	499,290.51		274,743.92		274,743.92			
	_									_			
	\$_	17,376,744.79	\$	94,164,814.67	\$.	5,891,270.52	\$	105,650,288.94	\$_	7,510,685.01			

General Obligation Debt Outstanding

The School District's bonded debt consists of general obligation bonds that are generally noncallable with interest payable semiannually. Bond proceeds primarily pay for acquiring or constructing capital facilities. The School District repays general obligation bonds from voter-approved property taxes. General obligation bonds are direct obligations and pledge the full faith and credit of the School District.

During the current year, voters authorized the School District to issue general obligation bonds in the amount of \$83,000,000.00. The proceeds from these bonds will be used for the purpose of paying for a portion of the cost of capital outlay projects approved in the June 9, 2020 referendum. The School District has issued \$75,000,000.00 of these bonds. Of the total amount originally authorized, \$8,000,000.00 remains unissued.

The School District's outstanding bond from direct placement related to governmental activities of \$83,390,000.00 contain a provision that in an event of nonpayment, the paying agent will notify the State of Georgia Department of Education to withhold state appropriations.

General obligation bonds currently outstanding are as follows:

			Maturity		Amount
Description	Interest Rates	Issue Date	Date	Amount Issued	Outstanding
General Government - Series 2016	5.00%	4/19/2016	12/1/2022 \$	19,000,000.00	\$ 8,390,000.00
General Government - Series 2020	1.00% - 5.00%	9/15/2020	11/1/2042	75,000,000.00	75,000,000.00
			\$	94,000,000.00	\$ 83,390,000.00

The following schedule details debt service requirements to maturity for the School District's total general obligation bonds payable:

	 General Obl		Unamortized		
Fiscal Year Ended June 30:	Principal Interest		_	Bond Premium	
2022	\$ 4,050,000.00	\$	3,442,400.00	\$	1,302,810.52
2023	4,340,000.00		3,232,650.00		1,038,580.48
2024	2,450,000.00		3,062,900.00		849,844.77
2025	2,570,000.00		2,988,800.00		849,844.77
2026	2,600,000.00		2,910,950.00		849,844.77
2027 - 2031	15,075,000.00		12,418,625.00		4,249,223.85
2032 - 2036	18,850,000.00		8,635,000.00		4,249,223.85
2037 - 2041	22,940,000.00		4,469,000.00		4,249,223.85
2042 - 2043	10,515,000.00	_	424,700.00		1,062,943.38
		_		_	_
Total Principal and Interest	\$ 83,390,000.00	\$_	41,585,025.00	\$_	18,701,540.24

Capital Leases

The School District has entered into lease agreements for Quality Zone Academy Bond leases for renovation projects and equipment. The School District has also acquired equipment under the provisions of various long-term lease agreements classified as capital leases for accounting purposes because they provide for a bargain purchase option or a transfer of ownership by the end of the lease term.

The following assets were acquired through capital leases and are reflected in the capital asset note at fiscal year-end:

		Governmental
		Activities
	•	
Equipment	\$	796,678.88
Less: Accumulated Depreciation		90,260.80
	-	
	\$	706,418.08
	-	

Capital leases currently outstanding are as follows:

	Interest		Maturity				Amount
Purpose	Rates	Issue Date	Date	_	Amount Issued	_	Outstanding
QZAB	0.000%	11/15/2005	11/15/2021	\$	1,410,896.00	\$	1,410,896.00
Lease Purchase of Equipment	3.863%	2/16/2018	4/22/2024		594,048.58		265,453.76
Laptop Computers	4.237%	1/16/2019	2/1/2023		1,151,316.50		469,529.85
				-		_	
				\$	3,156,261.08	\$	2,145,879.61
				=		-	

The following is a schedule of total capital lease payments:

Fiscal Year Ended June 30:	_	Principal	_	Interest
2022	¢	1750 200 00	ď	20 122 76
2022	\$	1,758,308.00	\$	39,133.76
2023		361,693.00		24,852.76
2024		25,878.61		1,889.22
	_			
Total Principal and Interest	\$	2,145,879.61	\$	65,875.74

Obligations Under Financed Purchases

An energy efficiency lease agreement dated March 17, 2019 was executed by and between the School District, the lessee, and BCI Capital, the lessor. The agreement authorized the borrowing of \$1,374,427.00 for the acquisition of interior and exterior LED retrofit lighting kits throughout the School District. Payments of the lease shall be made from the School District's general fund.

The School District's outstanding financed purchases related to governmental activities of \$1,138,125.17 contain a provision that in an event of default, outstanding amounts become immediately due if the School District is unable to make payment. Additionally, the financed purchases contain a provision that should the School District fail to budget, appropriate, or otherwise make available funds to pay rental payments the agreement shall be deemed terminated at the end of the renewal term and the School District shall cease to use the equipment and peaceably remove and deliver the equipment to the lessor at the School District's expense to the location(s) specified by the lessor.

The following assets were acquired through energy efficiency leases and are reflected in the capital asset note at fiscal year-end:

note at fiscal year-end:								
			(Governi	me	ntal		
				Activ	itie	<u>s</u>		
Build	lings and Impr	ovements	\$	927,	359	9.00		
Lanc	l Improvement		447,0	360	3.00			
Less	: Accumulated	Depreciation		24	,75	0.21		
			\$	1,349,	67	6.79		
Debt currently outstanding is a	s follows:							
	Interest		Ma	turity				Amount
Purpose	Rate	Issue Date	D	ate		Amount Issued	-	Outstanding
Interior and exterior LED lighting	3.70%	3/7/2019	3/29	9/2029	\$	1,374,427.00	\$	1,138,125.17

The following is a schedule of total finance purchase payments:

Fiscal Year Ended June 30:	_	Principal	l Intere		
	_		-	_	
2022	\$	124,822.57	\$	42,110.63	
2023		129,441.00		37,492.20	
2024		134,230.32		32,702.88	
2025		139,196.84		27,736.36	
2026		144,347.13		22,586.07	
2027 - 2029	_	466,087.31		34,712.29	
		_	_		
Total Principal and Interest	\$_	1,138,125.17	\$	197,340.43	

Compensated Absences

Compensated absences represent obligations of the School District relating to employees' rights to receive compensation for future absences based upon service already rendered. This obligation relates only to vesting accumulating leave in which payment is probable and can be reasonably estimated. Typically, the general fund is the fund used to liquidate this long-term debt. The School District uses the vesting method to compute compensated absences.

NOTE 9: RISK MANAGEMENT

Insurance

Commercial Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters. Except as described below, the School District carries commercial insurance for these risks. Settled claims resulting from these insured risks have not exceed commercial insurance coverage in any of the past three fiscal years.

Georgia School Boards Association Risk Management Fund

The School District participates in the Georgia School Boards Association Risk Management Fund (the Fund), a public entity risk pool organized on August 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability, motor vehicle liability, errors and omissions liability, cyber risk and property damage, including safety engineering and other loss prevention and control techniques, and to administer the Fund including the processing and defense of claims brought against members of the Fund. The School District pays an annual contribution to the Fund for coverage. Reinsurance is provided to the Fund through agreements by the Fund with insurance companies according to their specialty for property (including coverage for flood and earthquake), machinery breakdown, general liability, errors and omissions, crime, cyber risk and automobile risks. Reinsurance limits and retentions vary by line of coverage.

Dental Insurance

The School District has established a limited risk management program for dental insurance claims. A premium is charged to covered employees. The School District accounts for claims with expenditure and liability being reported when it is probable that a loss has occurred, and the amount if that loss can be reasonably estimated.

Changes in the dental insurance claims liability during the last fiscal year is as follows:

		Beginning	Claims and			
		of Year	Changes in		Claims	End of Year
		Liability	Estimates	Paid	Liability	
	-			•		
2020	\$	-	\$ -	\$	-	\$ -
2021	\$	-	\$ 374,792.27	\$	374,792.27	\$ -

Unemployment Compensation

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

	Beginning		Claims and			
	of Year		Changes in		Claims	End of Year
	Liability		Estimates		Paid	Liability
		-		-		
2020	\$ -	\$	11,198.00	\$	11,198.00	\$ -
2021	\$ -	\$	50,324.17	\$	50,324.17	\$ -

Surety Bond

The School District purchased surety bonds to provide additional insurance coverage as follows:

Position Covered	Amount		
Superintendent	\$	100.000.00	
Drivers Education Bond	\$	10,000.00	

NOTE 10: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2021:

Nonspendable				
Inventories	\$	63,569.65		
Prepaid Assets		310,093.87	\$	373,663.52
Restricted	_			
Capital Projects	\$	60,198,812.68		
Debt Service		8,748,602.99		68,947,415.67
Assigned	_			
School Activity Accounts	\$	928,307.00		
Dental Insurance		188,957.67		1,117,264.67
Unassigned	-			20,460,596.90
			-	
Fund Balance, June 30, 2021			\$	90,898,940.76

When multiple categories of fund balance are available for an expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

NOTE 11: SIGNIFICANT COMMITMENTS

Commitments under Construction Contracts

The following is an analysis of significant outstanding construction or renovation contracts executed by the School District as of June 30, 2021, together with funding available:

		Unearned	Payments	Funding
		Executed	through	Available
Project	_	Contracts (1)	June 30, 2021 (2)	From State (1)
Gainesville High School Advanced Studies Center	\$	119,915.84	\$ 9,307,906.59	\$ -
Gainesville High School Media/Cafeteria		3,182,761.98	7,318,622.03	418,907.82
Gainesville High School Student Activities Center		18,292,083.05	2,860,511.93	839,675.88
New Middle School		25,620,848.57	15,110,773.17	-
	\$	47,215,609.44	\$ 34,597,813.72	\$ 1,258,583.70

⁽¹⁾ The amounts described are not reflected in the basic financial statements

⁽²⁾ Payments include contracts and retainages payable at year end.

Operating Leases

The School District leases postage meters and printers/copiers under the provisions of one or more long-term lease agreements classified as operating leases for accounting purposes. Rental expenditures under the terms of the operating leases(s) totaled \$1,524.00 and \$138,571.62 for governmental activities respectively for the year ended June 30, 2021. The following future minimum lease payments were required under operating leases at June 30, 2021:

	G	overnmental
Year Ending		Activities
2022	\$	141,121.68

NOTE 12: SIGNIFICANT CONTINGENT LIABILITIES

Federal Grants

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

Litigation

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable but is not believed to have a material adverse effect on the financial condition of the School District.

NOTE 13: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

Georgia School Personnel Post-Employment Health Benefit Fund

Plan Description: Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit post-employment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement

Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

Contributions: As established by the Board, the School OPEB Fund is substantially funded on a payas-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were \$1,579,213.00 for the year ended June 30, 2021. Active employees are not required to contribute to the School OPEB Fund.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2021, the School District reported a liability of \$63,033,169.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2020. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2019. An expected total OPEB liability as of June 30, 2020 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2020. At June 30, 2020, the School District's proportion was 0.429157%, which was an increase of 0.003075% from its proportion measured as of June 30, 2019.

For the year ended June 30, 2021, the School District recognized OPEB expense of \$2,581,177.00. At June 30, 2021, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	_	OPEB				
		Deferred		Deferred		
		Outflows of		Inflows of		
	_	Resources		Resources		
Differences between expected and actual						
experience	\$	-	\$	6,881,265.00		
Changes of assumptions		10,424,286.00		5,608,596.00		
Net difference between projected and actual						
earnings on OPEB plan investments		164,288.00		-		
Changes in proportion and differences between School District contributions and						
proportionate share of contributions		984,736.00		992,272.00		
School District contributions subsequent to the		4 570 242 00				
measurement date	-	1,579,213.00				
Total	\$	13,152,523.00	\$	13,482,133.00		

School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2022. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	_	OPEB		
2022	\$	(1,175,465.00)		
2023	\$	(1,179,874.00)		
2024	\$	(934,743.00)		
2025	\$	(19,082.00)		
2026	\$	999,697.00		
Thereafter	\$	400,644.00		

Actuarial assumptions: The total OPEB liability as of June 30, 2020 was determined by an actuarial valuation as of June 30, 2019 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2020:

OPEB:

Inflation	2.50%
Salary increases	3.00% - 8.75%, including inflation
Long-term expected rate of return	7.30%, compounded annually, net of investment expense, and including inflation
Healthcare cost trend rate	
Pre-Medicare Eligible	7.00%
Medicare Eligible	5.25%
Ultimate trend rate	
Pre-Medicare Eligible	4.50%
Medicare Eligible	4.50%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2029
Medicare Eligible	2023

Mortality rates were based on the mortality tables, as appropriate, with adjustments for mortality improvements based on Scale BB as follows:

- For TRS members: The Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree Mortality Table projected generationally with MP-2019 projection scale (set forward one year and adjusted 106%) is used for death prior to retirement and for service retirements and beneficiaries. The Pub-2010 Teachers Mortality Table for Disabled Retirees projected generationally with MP-2019 Projection scale (set forward one year and adjusted 106%) is used for disability retirements. For both, rates of improvement were reduced by 20% for all years prior to the ultimate rate.
- For PSERS members: The RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) is used for the period after service retirement and for beneficiaries of deceased members. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward 5 years for both males and females) is used for the period after disability retirement. Rates of mortality in active service was based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB. There is a margin for future morality improvement in the tables used by the plan.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2018, with the exception of the assumed annual rate of inflation which was changed from 2.75% to 2.50%, effective with the June 30, 2018 valuation.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2019 valuation were based on a review of recent plan experience done concurrently with the June 30, 2019 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by

weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	Long-Term Expected Real Rate of Return*
Fixed income	30.00%	0.50%
Equities	70.00%	9.20%
Total	100.00%	

^{*}Net of Inflation

Discount Rate: In order to measure the total OPEB liability for the School OPEB, a single equivalent interest rate of 2.22% was used as the discount rate, as compared with last year's rate of 3.58%. This is comprised mainly of the yield or index rate for 20 year tax-exempt general obligation bonds with an average rating of AA or higher (2.21% per the Municipal Bond Index Rate). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employer will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2118.

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the discount rate: The following presents the collective net OPEB liability of the participating employers calculated using the discount rate of 2.22%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (1.22%) or 1-percentage-point higher (3.22%) than the current discount rate:

		1% Decrease	Current Discount Rate		1% Increase
	_	(1.22%)	 (2.22%)	_	(3.22%)
School District's proportionate					
share of the Net OPEB liability	\$	74,053,574.00	\$ 63,033,169.00	\$	54,219,922.00

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the healthcare cost trend rates: The following presents the collective net OPEB liability of the participating employers, as well as what the collective net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

		Current Healthcare Cost				
	_	1% Decrease		Trend Rate		1% Increase
School District's Proportionate						
Share of the Net OPEB Liability	\$	52,481,449.00	\$	63,033,169.00	\$	76,694,581.00

OPEB plan fiduciary net position: Detailed information about the OPEB plan's fiduciary net position is available in the Annual Comprehensive Financial Report, which is publicly available at https://sao.georgia.gov/statewide-reporting/acfr.

NOTE 14: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

Teachers Retirement System of Georgia (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by O.C.G.A §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2021. The School District's contractually required contribution rate for the year ended June 30, 2021 was 19.06% of annual School District payroll, of which 18.94% of payroll was required from the School District and 0.12% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were \$8,534,469.87 and \$52,278.51 from the School District and the State, respectively.

Public School Employees Retirement System (PSERS)

Plan Description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

Benefits Provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$15.50, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$98,707.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2021, the School District reported a liability of \$82,421,383.00 for its proportionate share of the net pension liability for TRS (\$82,421,383.00).

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability	\$ 82,421,383.00
State of Georgia's proportionate share of the net pension liability	
associated with the School District	514,516.00
Total	\$ 82,935,899.00

The net pension liability for TRS was measured as of June 30, 2020. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2019. An expected total pension liability as of June 30, 2020 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS during the fiscal year ended June 30, 2020.

At June 30, 2020, the School District's TRS proportion was 0.340248%, which was an increase of 0.001863% from its proportion measured as of June 30, 2019.

At June 30, 2021, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$685,867.00.

The PSERS net pension liability was measured as of June 30, 2020. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2019. An expected total pension liability as of June 30, 2020 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2020.

For the year ended June 30, 2021, the School District recognized pension expense of \$13,812,861.00 for TRS and \$138,020.00 for PSERS and revenue of \$84,744.00 for TRS and \$138,020.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2021, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

		TF	RS	
		Deferred		Deferred
		Outflows of		Inflows of
		Resources	_	Resources
Differences between expected and actual experience	\$	3,589,477.00	\$	_
схрененее	4	3,303,177.00	*	
Changes of assumptions		8,489,497.00		-
Net difference between projected and actual earnings on pension plan investments		1,985,133.00		_
		, ,		
Changes in proportion and differences between School District contributions and proportionate share of contributions		706,624.00		919,231.00
School District contributions subsequent		0.524.460.07		
to the measurement date	_	8,534,469.87		
Total	\$ _	23,305,200.87	\$	919,231.00

The School District contributions subsequent to the measurement date for TRS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2022. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	 TRS		
2022	\$ 2,987,354.00		
2023	\$ 4,316,419.00		
2024	\$ 4,601,050.00		
2025	\$ 1,946,677.00		

Actuarial assumptions: The total pension liability as of June 30, 2020 was determined by an actuarial valuation as of June 30, 2019, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation	2.50%
Salary increases	3.00% – 8.75%, average, including inflation
Investment rate of return	7.25%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% as used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2013 – June 30, 2018.

Public School Employees Retirement System:

Inflation	2.75%
Salary increases	N/A
Investment rate of return	7.30%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Post-retirement mortality rates were based on the RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) for the period after service retirements and for dependent beneficiaries. The RP-2000 Disabled Mortality projected to 2025 with projection scale BB (set forward 5 years for both males and females) was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-11% less than the actual number of deaths that occurred during the study period for healthy retirees and 9-11% less than expected under the selected table for disabled retirees. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the assumed investment rate of return.

The long-term expected rate of return on TRS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	TRS Target allocation	PSERS Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	30.00%	(0.10)%
Domestic large stocks	51.00%	46.20%	8.90%
Domestic small stocks	1.50%	1.30%	13.20%
International developed market stocks	12.40%	12.40%	8.90%
International emerging market stocks	5.10%	5.10%	10.90%
Alternative		5.00%	12.00%
Total	100.00%	100.00%	

* Rates shown are net of the 2.75% assumed rate of inflation with the exception of TRS, which assumed a rate of 2.50% rate of inflation.

Discount Rate: The discount rate used to measure the total TRS pension liability was 7.25%. The discount rate used to measure the total PSERS pension liability was 7.30%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS and PSERS pension plans' fiduciary net position were projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.25%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25%) or 1-percentage-point higher (8.25%) than the current rate:

		1% Decrease	(Current Discount		1% Increase
Teachers Retirement System:	_	(6.25%)		Rate (7.25%)	_	(8.25%)
School District's proportionate share						
of the net pension liability	\$	130,700,638.00	\$	82,421,383.00	\$	42,846,236.00

Pension plan fiduciary net position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS and PSERS financial report which is publicly available at www.trsga.com/publications and http://www.ers.ga.gov/financials.

Defined Contribution Plan

In fiscal year ending June 30, 2007, the School District began an employer paid 403(b) annuity plan for the group of employees covered under the Public School Employees Retirement System (PSERS). Recognizing that PSERS was a limited defined contribution and defined benefit plan which did not provide for an adequate retirement for this group of employees, it was the Board's desire to supplement the retirement of this group.

The School District selected AIG Valic as the provider of this plan. For each employee covered under PSERS, with five years or less of service the Board began contributing to the plan an amount equal to 2% of the employee's base pay. When the employee achieves six years of service, the Board contributes 4% of the employee's base salary.

The employee becomes vested in the plan with one year of experience. Employees who had already achieved one year of experience at the time the plan was implemented were vested upon enrollment. Funds accumulated in the employer paid accounts are only available to the employee upon termination of employment and one year of service to City of Gainesville Board of Education.

Employer contributions for the current fiscal year and the preceding two fiscal years are as follows:

	Percentage	Percentage		
Fiscal Year	Contributed	Contribution		
		_		
2021	100%	\$	65,833.86	
2020	100%	\$	63,817.53	
2019	100%	\$	66,157.02	

NOTE 15: RESTATEMENT OF PRIOR YEAR NET POSITION AND FUND BALANCE

For fiscal year 2021, the School District made prior period adjustments due to the adoption of GASB Statement No, 84, as described in "New Accounting Pronouncements," which requires the restatement of the June 30, 2020 net position in governmental activities and fund balance in the general fund and fiduciary funds. These changes are in accordance with generally accepted accounting principles.

Net Position, July 1, 2020 as previously reported	\$	17,055,036.76
Disa Da ind Adisatanah Jarahasantatian of CASD No. 04		
Prior Period Adjustment - Implementation of GASB No. 84:		
School Activity Account Reclassification		224,745.36
Dental and Flex Account Reclassification		317,636.88
	_	
Net Position, July 1, 2020, as restated	\$_	17,597,419.00
	_	
Fund Balance (General Fund), July 1, 2020, as previously reported	\$	20,627,271.61
Prior Period Adjustment - Implementation of GASB No. 84:		
School Activity Account Reclassification		224,745.36
Dental and Flex Account Reclassification		317,636.88
		_
Fund Balance (General Fund), July 1, 2020, as restated	\$	21,169,653.85
	_	

Funds Held for Others of \$542,382,24, previously presented in Fiduciary Funds, was reclassified to Net Position and Fund Balance (General Fund).

NOTE 16: TAX ABATEMENTS

The Gainesville and Hall County Development Authority (the "Authority") can enter into agreements for industrial projects to encourage the creation of jobs and new capital investment through an "Investment Assistance Program." Each agreement provides a property tax benefit to the company through a schedule of discounted valuation that reduces, for ad valorem tax purposes, the fair market value of real and personal property that is held by the Authority and leased to the company. Georgia case law and the Authority's enabling legislation provide the Authority with the power to enter into such agreements with private companies.

The Authority may accept title to real and personal property assets from a company in return for job creation and capital investment, and provide a tax benefit to the company through a lease agreement with the Authority. In considering eligibility for providing this benefit to a company, the Authority reviews and gives strong consideration to the recommendation from the Investment Assistance Committee of the Gainesville-Hall County Economic Development Council. The Investment Assistance Committee is a 16-member advisory committee of representatives from the City of Gainesville School District, the Hall County School District, Hall County, the cities of Gainesville, Flowery Branch, Oakwood and Lula and the Authority. The Investment Assistance Committee has a set of eligibility criteria for considering economic development projects that includes the following criteria:

- 1. Eligible businesses can include new and existing industrial businesses.
- 2. But for an incentive agreement, the company would not create the jobs and investment in the community.
- 3. The investment should be at least \$10,000,000.00 in real and personal property.
- 4. The average wage of the business' employees should be above the average wage of goods producing employees in Hall County.
- 5. The business should offer medical benefits to all employees.
- 6. The impacts to job retention will be considered for each expansion project.
- 7. As a condition of assistance, a business will be required to work with the Gainesville and Hall County Development Authority to convey title to the Authority.

In return for a property tax benefit, a company is required to commit to creating jobs and capital investment within a defined period as part of a performance and accountability agreement with the Authority that includes provisions for the company to pay back a prorated portion of the benefit if they fail to meet the performance criteria by a specified date. The Authority monitors compliance with performance and accountability agreements to ensure the companies meet their commitments.

For the School District's fiscal year ended June 30, 2021, the cumulative property tax not collected by the School District due to incentive agreements was \$140,754.00 and \$140,754.00 was paid to the School District through incentive agreements for the same period. Such agreements in effect resulted in an estimated \$212.0 million in new capital investment and more than 750 new jobs. The Authority recently commissioned an economic impact analysis of the jobs and capital investment created in Gainesville as a result of incentive agreements, and the study estimated an annual economic benefit to Hall County of \$414,376,782.00 of direct and indirect economic benefits to the community as a result of industrial project supported by the incentive agreements in place in the City of Gainesville Board of Education.

NOTE 17: SUBSEQUENT EVENTS

In the subsequent fiscal year, voters authorized the School District to issue general obligation bonds in the amount of \$8,000,000.00. The proceeds from these bonds will be used for the purpose of paying for a portion of the cost of capital outlay projects approved in the June 9, 2020 referendum. The School District issued \$75,000,000.00 of general obligation bonds that were authorized in prior years.



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CITY OF GAINESVILLE BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS RETIREMENT SYSTEM OF GEORGIA

									Plan fiduciary
	School		Sta	te of Georgia's				School District's	net position
	District's		р	roportionate				proportionate	as a
For the	proportion		sh	are of the NPL				share of the NPL	percentage
Year	of the	School District's	as	sociated with				as a percentage	of the total
Ended	Net Pension	proportionate		the School		S	chool District's	of its covered	pension
June 30	Liability (NPL)	share of the NPL		District	Total	c	overed payroll	payroll	liability
2021	0.340248%	\$ 82,421,383.00	\$	514,516.00	\$ 82,935,899.00	\$	44,190,653.98	186.51%	77.01%
2020	0.338385%	\$ 72,761,925.00	\$	490,477.00	\$ 73,252,402.00	\$	41,586,855.73	174.96%	78.56%
2019	0.341591%	\$ 63,406,606.00	\$	427,857.00	\$ 63,834,463.00	\$	40,960,411.41	154.80%	80.27%
2018	0.349179%	\$ 64,895,993.00	\$	1,177,379.00	\$ 66,073,372.00	\$	40,806,480.52	159.03%	79.33%
2017	0.337597%	\$ 69,650,025.00	\$	1,517,006.00	\$ 71,167,031.00	\$	37,837,541.94	184.08%	76.06%
2016	0.342014%	\$ 52,068,235.00	\$	1,071,466.00	\$ 53,139,701.00	\$	36,844,525.94	141.32%	81.44%
2015	0.339843%	\$ 42,934,681.00	\$	888,653.00	\$ 43,823,334.00	\$	35,382,220.36	121.35%	84.03%

CITY OF GAINESVILLE BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS TEACHERS RETIREMENT SYSTEM OF GEORGIA

For the Year Contractually required Ended June 30 contribution		, ,	to t	ibutions in relation the contractually uired contribution	Contril	chool District's overed payroll	Contribution as a percentage of covered payroll	
2021	\$	8,534,469.87	\$	8,534,469.87	\$	-	\$ 45,070,389.79	18.94%
2020	\$	9,281,009.59	\$	9,281,009.59	\$	-	\$ 44,190,653.98	21.00%
2019	\$	8,633,473.63	\$	8,633,473.63	\$	-	\$ 41,586,855.73	20.76%
2018	\$	6,838,987.50	\$	6,838,987.50	\$	-	\$ 40,960,411.41	16.70%
2017	\$	5,723,850.33	\$	5,723,850.33	\$	-	\$ 40,806,480.52	14.03%
2016	\$	5,284,318.89	\$	5,284,318.89	\$	-	\$ 37,837,541.94	13.97%
2015	\$	4,747,314.69	\$	4,747,314.69	\$	-	\$ 36,844,525.94	12.88%
2014	\$	4,344,936.66	\$	4,344,936.66	\$	-	\$ 35,382,220.36	12.28%
2013	\$	3,936,913.62	\$	3,936,913.62	\$	-	\$ 34,504,063.28	11.41%
2012	\$	3,400,387.54	\$	3,400,387.54	\$	-	\$ 33,077,699.81	10.28%

⁽¹⁾ For years ended 2015 and earlier, the contribution amount includes payments made on-behalf of School District employees by the State of Georgia.

CITY OF GAINESVILLE BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA

	School									School District's	Plan fiduciary
	District's			Stat	e of Georgia's					proportionate	net position as
For the	proportion of			рі	roportionate					share of the NPL	a percentage
Year	the Net	Scho	ol District's	sha	ire of the NPL					as a percentage	of the total
Ended	Pension	prop	oortionate	ass	sociated with			School District's		of its covered	pension
June 30	Liability (NPL)	share	of the NPL	the	ne School District Total covered payroll payroll		Total covered payroll		payroll	liability	
2021	0.00%	\$	-	\$	685,867.00	\$	685,867.00	\$	2,122,328.49	N/A	84.45%
2020	0.00%	\$	-	\$	534,464.00	\$	534,464.00	\$	2,426,228.92	N/A	85.02%
2019	0.00%	\$	-	\$	515,408.00	\$	515,408.00	\$	1,882,455.74	N/A	85.26%
2018	0.00%	\$	-	\$	502,367.00	\$	502,367.00	\$	1,889,875.12	N/A	85.69%
2017	0.00%	\$	-	\$	605,573.00	\$	605,573.00	\$	1,915,162.79	N/A	81.00%
2016	0.00%	\$	-	\$	416,119.00	\$	416,119.00	\$	1,932,657.29	N/A	87.00%
2015	0.00%	\$	-	\$	332,482.00	\$	332,482.00	\$	1,811,313.48	N/A	88.29%

CITY OF GAINESVILLE BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY SCHOOL OPEB FUND

						School	
						District's	
			State of			proportionate	
			Georgia's			share of the	Plan fiduciary
	School		proportionate			NOL as a	net position
For the	District's		share of the			percentage of	as a
Year	proportion of	School District's	NOL associated		School District's	its covered-	percentage
Ended	the Net OPEB	proportionate	with the School		covered-	employee	of the total
June 30	Liability (NOL)	share of the NOL	District	Total	employee payroll	payroll	OPEB liability
2021	0.429157%	\$ 63,033,169.00	\$ -	\$ 63,033,169.00	\$ 37,148,963.59	169.68%	3.99%
2020	0.426082%	\$ 52,289,402.00	\$ -	\$ 52,289,402.00	\$ 28,896,884.64	180.95%	4.63%
2019	0.433498%	\$ 55,096,265.00	\$ -	\$ 55,096,265.00	\$ 31,479,509.28	175.02%	2.93%
2018	0.436145%	\$ 61,278,197.00	\$ -	\$ 61,278,197.00	\$ 30,186,789.11	203.00%	1.61%

CITY OF GAINESVILLE BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS SCHOOL OPEB FUND

									Contribution as a
			Contrik	outions in relation to			S	chool District's	percentage of
For the Year	Cont	ractually required	the co	ntractually required	Con	tribution	cov	vered-employee	covered-employee
Ended June 30		contribution		contribution	deficier	ncy (excess)		payroll	payroll
2021	\$	1,579,213.00	\$	1,579,213.00	\$	-	\$	37,768,642.40	4.18%
2020	\$	1,451,309.00	\$	1,451,309.00	\$	-	\$	37,148,963.59	3.91%
2019	\$	2,294,744.00	\$	2,294,744.00	\$	-	\$	28,896,884.64	7.94%
2018	\$	2,246,780.00	\$	2,246,780.00	\$	-	\$	31,479,509.28	7.14%
2017	\$	2,274,093.00	\$	2,274,093.00	\$	-	\$	30,186,789.11	7.53%

CITY OF GAINESVILLE BOARD OF EDUCATION NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED JUNE 30, 2021

Teachers Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

In 2019 and later, the expectation of retired life mortality was changed to the Pub-2010 Teacher Headcount Weighted Below Median Healthy Retiree mortality table from the RP-2000 Mortality Tables. In 2019, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

Public School Employees Retirement System

Changes of benefit terms: The member contribution rate was increased from \$4.00 to \$10.00 per month for members joining the System on or after July 1, 2012. The monthly benefit accrual rate was increased from \$14.75 to \$15.00 per year of credible service effective July 1, 2017. The monthly benefit accrual was increased from \$15.00 to \$15.25 per year of credible service effective July 1, 2018. The monthly benefit accrual was increased from \$15.25 to \$15.50 per year of credible service effective July 1, 2019. A 2% cost-of-living adjustment (COLA) was granted to certain retirees and beneficiaries effective July 2016, another July 2017, and another July 2018. Two 1.5% COLAs were granted to certain retirees and beneficiaries effective July 2019 and January 2020.

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females)

On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date. The assumed investment rate of return remained at 7.30% for the June 30, 2019 valuation.

School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

Changes in assumptions: The June 30, 2017 actuarial valuation was revised, for various factors, including the methodology used to determine how employees and retirees were assigned to each of the OPEB Funds and anticipated participation percentages. Current and former employees of State organizations (including technical colleges, community service boards and public health departments) are now assigned to State OPEB fund based on their last employer payroll location; irrespective of retirement affiliation.

The June 30, 2019 decremental valuation were changed to reflect the Teachers Retirement Systems experience study.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017 to 3.87% as of June 30, 2018, to 3.58% as of June 30, 2019, and to 2.22% as of June 30, 2020.

CITY OF GAINESVILLE BOARD OF EDUCATION GENERAL FUND

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

BUDGET AND ACTUAL YEAR ENDED JUNE 30, 2021

		NONAPPROPRIATE	ED BUDGETS	ACTUAL	VARIANCE OVER/UNDER	
		ORIGINAL (1)	FINAL (1)	AMOUNTS		
				_	_	
REVENUES						
Property Taxes	\$	32,448,770.00 \$	34,774,654.00 \$	34,188,809.65 \$	(585,844.35)	
Sales Taxes		-	-	526,948.36	526,948.36	
State Funds		39,779,120.00	42,078,655.60	42,611,927.92	533,272.32	
Federal Funds		11,838,360.76	11,758,254.26	13,613,241.00	1,854,986.74	
Charges for Services		160,000.00	130,270.00	380,242.10	249,972.10	
Investment Earnings		-	20,680.00	28,306.04	7,626.04	
Miscellaneous		1,618,457.00	758,781.00	1,535,889.36	777,108.36	
Total Revenues	_	85,844,707.76	89,521,294.86	92,885,364.43	3,364,069.57	
<u>EXPENDITURES</u>						
Current						
Instruction		55,634,956.00	56,185,795.40	57,472,739.12	(1,286,943.72)	
Support Services						
Pupil Services		3,312,707.00	2,660,891.94	3,024,036.87	(363,144.93)	
Improvement of Instructional Services		1,884,254.58	1,884,705.73	1,524,941.48	359,764.25	
Educational Media Services		1,156,989.71	1,236,475.19	1,195,084.82	41,390.37	
General Administration		1,884,486.38	2,065,796.84	1,813,685.31	252,111.53	
School Administration		5,586,851.00	5,681,076.73	6,464,408.47	(783,331.74)	
Business Administration		918,263.00	993,058.50	948,397.05	44,661.45	
Maintenance and Operation of Plant		6,889,880.34	6,753,542.50	6,488,152.91	265,389.59	
Student Transportation Services		3,916,858.76	3,557,864.50	3,628,835.08	(70,970.58)	
Central Support Services		3,101,291.23	3,066,719.11	2,732,822.25	333,896.86	
Other Support Services		466,484.00	528,818.50	1,369,726.89	(840,908.39)	
Enterprise Operations				344,388.85	(344,388.85)	
Food Services Operation		570,000.00	690,000.00	4,397,927.38	(3,707,927.38)	
Debt Service		-	-	625,846.71	(625,846.71)	
Total Expenditures		85,323,022.00	85,304,744.94	92,030,993.19	(6,726,248.25)	
Excess of Revenues over (under) Expenditures		521,685.76	4,216,549.92	854,371.24	(3,362,178.68)	
OTHER FINANCING SOURCES(USES)						
Other Sources		893,616.00	925,582.00	_	(925,582.00)	
Other Uses		(893,616.00)	(893,616.00)	(72,500.00)	821,116.00	
Total Other Financing Sources (Uses)	_	-	31,966.00	(72,500.00)	(104,466.00)	
rotal other rinancing sources (eses)	_		3.,500.00	(, 2,300.00)	(10.1,100.00)	
Net Change in Fund Balances		521,685.76	4,248,515.92	781,871.24	(3,466,644.68)	
Fund Balances - Beginning	_	20,820,170.70	21,354,919.15	21,169,653.85	(185,265.30)	
Fund Balances - Ending	\$	21,341,856.46 \$	25,603,435.07 \$	21,951,525.09 \$	(3,651,909.98)	

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

⁽¹⁾ Original and Final Budget amounts do not include the budgeted revenues or expenditures of the various principal, dental and flex accounts. The actual revenues and expenditures of the various principal accounts are \$1,415,539.12 and \$1,424,664.32, respectively.

CITY OF GAINESVILLE BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2021

FUNDING AGENCY	ASSISTANCE LISTING	PASS- THROUGH ENTITY ID	EXPENDITURES
PROGRAM/GRANT	NUMBER	NUMBER	IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education			
Food Services			
School Breakfast Program	10.553	215GA324N1199 \$	•
National School Lunch Program	10.555	215GA324N1199	3,249,276.31
Total U.S. Department of Agriculture			4,045,595.83
Education, U. S. Department of			
Education Stabilization Fund			
Pass-Through From Georgia Department of Education			
COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	S425D210012	2,255,595.50
COVID-19 - American Rescue Plan Elementary and Secondary School			
Emergency Relief Fund	84.425U	S425U210012	930,733.00
Total Education Stabilization Fund			3,186,328.50
Special Education Cluster			
Pass-Through From Georgia Department of Education			
Special Education			
Grants to States	84.027A	H027A190073	278,358.00
Grants to States	84.027A	H027A200073	1,237,583.83
Preschool Grants	84.173A	H173A200081	66,355.41
Total Special Education Cluster			1,582,297.24
Other Programs			
Pass-Through From Georgia Department of Education			
Career and Technical Education - Basic Grants to States	84.048A	V048A200010	95,387.95
Comprehensive Literacy Development	84.371C	S371C190016-19A	890,383.58
English Language Acquisition State Grants	84.365A	S365A190010	42,475.00
English Language Acquisition State Grants	84.365A	S365A200010	262,785.60
Migrant Education - State Grant Program	84.011	S011A190011	31,777.00
Migrant Education - State Grant Program	84.011	S011A200011	171,082.00
Student Support and Academic Enrichment Program	84.424A	S424A200011	202,398.30
Supporting Effective Instruction State Grants	84.367A	S367A190001	54,681.00
Supporting Effective Instruction State Grants	84.367A	S367A200001	274,559.70
Title I Grants to Local Educational Agencies	84.010A	S010A190010	569,696.00
Title I Grants to Local Educational Agencies	84.010A	S010A200010	2,322,654.74
Total Other Programs			4,917,880.87
Total U. S. Department of Education			9,686,506.61
Defense, U. S. Department of			
Direct			
Department of the Navy	42 11011/21/21/21		245 224 25
R.O.T.C. Program	12. UNKNOWN		215,231.96
Total Expenditures of Federal Awards		\$	13,947,334.40

CITY OF GAINESVILLE BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2021

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the City of Gainesville Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2021. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

CITY OF GAINESVILLE BOARD OF EDUCATION SCHEDULE OF STATE REVENUE YEAR ENDED JUNE 30, 2021

	GOVERNMENTAL FUND TYPE
	GENERAL
GENCY/FUNDING	FUND
GRANTS	
Bright From the Start:	
Georgia Department of Early Care and Learning	
Pre-Kindergarten Program	\$ 1,169,140.30
Education, Georgia Department of	
Quality Basic Education	
Direct Instructional Cost	
Kindergarten Program	2,890,827.00
Kindergarten Program - Early Intervention Program	339,649.00
Primary Grades (1-3) Program	7,361,793.00
Primary Grades - Early Intervention (1-3) Program	1,019,716.00
Upper Elementary Grades (4-5) Program	3,394,307.00
Upper Elementary Grades - Early Intervention (4-5) Program	647,803.00
Middle School (6-8) Program	5,985,909.00
High School General Education (9-12) Program	5,138,716.00
Vocational Laboratory (9-12) Program	1,609,716.00
Students with Disabilities	4,874,644.00
Gifted Student - Category VI	1,351,074.00
Remedial Education Program	768,544.00
Alternative Education Program	423,689.00
English Speakers of Other Languages (ESOL)	6,610,954.00
Media Center Program	1,100,548.00
20 Days Additional Instruction	324,689.00
Staff and Professional Development	205,499.00
Principal Staff and Professional Development	2,671.00
Indirect Cost	_,
Central Administration	1,132,723.00
School Administration	1,923,035.00
Facility Maintenance and Operations	2,423,935.00
Mid-term Adjustment Hold-Harmless	1,578,843.00
Amended Formula Adjustment	(1,323,204.00
Charter System Adjustment	901,468.00
Categorical Grants	501,100.00
Pupil Transportation	
Regular	305,203.00
Bus Replacement	154,440.00
Nursing Services	180,791.00
Local Fair Share	(10,622,595.00
Other State Programs	(10,022,393.00
Food Services	135,374.00
Hygiene Products	2,595.0!
Math and Science Supplements	79,585.00 79,585.00
Preschool Disability Services	116,907.00
Pupil Transportation - State Bonds	77,220.00
School Safety Grant	39,287.42
Teachers Retirement	-
Virtual Schools Grant	52,278.5 60,148.64
Victual Schools Grant Vocational Education	27,298.00
	27,298.00
Office of the State Treasurer	00.707.00
Public School Employees Retirement	98,707.00
CONTRACT Human Passauress Coarsia Department of	
Human Resources, Georgia Department of	40.000.00
Family Connections	48,000.00
	\$ 42,611,927.9
	Ψ



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CITY OF GAINESVILLE BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2021

	ORIGINAL ESTIMATED	CURRENT ESTIMATED	ESTIMATED COMPLETION
PROJECT	COST (1)	COSTS (2)	DATE
SPLOST V			
 Acquiring, constructing and equipping new schools, 			
fine art facilities, physical education facilities, student			
activity facilities and other school system facilities,			
acquiring and conducting site preparation of real estate			
for School District purposes, constructing and equipping			
additional classrooms and instructional and support			
space, remodeling, renovating and equipping classrooms,			
instructional and support space, and other School District			
facilities at existing school system facilities, and acquiring			
furnishings, equipment and fixtures for new and existing			
facilities system-wide, including technology equipment,			0.100.10000
textbooks, teaching software and school buses; and	\$ 42,850,000.00	\$ 42,850,000.00	9/30/2022
2. Payment on any general obligation debt of the			
school system issued in conjunction with the imposition	10 000 000 00	10 000 000 00	42 /24 /2022
of this tax.	19,000,000.00	19,000,000.00	12/31/2023
Subtotal SPLOST V	61,850,000.00	61,850,000.00	
SPLOST VI			
1. Acquiring, constructing and equipping new schools, fine arts			
facilities, athletic facilities, physical education facilities,			
student activity facilities and other school system facilities;	46,014,000.00	46,014,000.00	12/31/2023
2. Acquiring real estate and conducting site preparation of real			
estate for school district purposes;			
3. Constructing and equipping additional classrooms and	3,336,000.00	3,336,000.00	12/31/2023
instructional and support space, remodeling, renovating and			
equipping classrooms, instructional and support space and other			
school district facilities at existing school system facilities;	2,500,000.00	2,500,000.00	12/31/2023
4. Acquiring furnishings, equipment and fixtures for new and existing			
facilities system-wide, including safety and security equipment;	1,500,000.00	1,500,000.00	12/31/2023
Acquiring new technology infrastructure and equipment,			
including but not limited to cyber security resources, digital			
resources, software, laptops, e-books, and e-book readers; and	1,500,000.00	1,500,000.00	12/31/2023
6. Acquiring school buses, vehicles, and transportation and			
maintenance equipment; and	500,000.00	500,000.00	12/31/2023
7. Paying a portion of the debt service on the general obligation			
bonds of the Gainesville City School District to be issued			
in 2020, 2021, or 2022 with a maximum payment of \$29,000,000.00.	29,000,000.00	29,000,000.00	11/1/2042
Subtotal SPLOST VI	84,350,000.00	84,350,000.00	
Total	\$ 146,200,000.00	\$ 146,200,000.00	
iOtai	p 140,200,000.00	φ 1 4 0,200,000.00	

CITY OF GAINESVILLE BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2021

PROJECT SPLOST V	-	AMOUNT EXPENDED IN CURRENT YEAR (3) (4)	. <u>-</u>	AMOUNT EXPENDED IN PRIOR YEARS (3) (4)	· <u>-</u>	TOTAL COMPLETION COST	P	EXCESS ROCEEDS NOT EXPENDED
1. Acquiring, constructing and equipping new schools, fine art facilities, physical education facilities, student activity facilities and other school system facilities, acquiring and conducting site preparation of real estate for School District purposes, constructing and equipping additional classrooms and instructional and support space, remodeling, renovating and equipping classrooms, instructional and support space, and other School District facilities at existing school system facilities, and acquiring furnishings, equipment and fixtures for new and existing facilities system-wide, including technology equipment,								
textbooks, teaching software and school buses; and	\$	125,072.00	\$	41,201,880.78	\$	-	\$	-
Payment on any general obligation debt of the school system issued in conjunction with the imposition								
of this tax.		3,780,000.00		6,830,000.00		_		_
Subtotal SPLOST V	-	3,905,072.00	-	48,031,880.78	-	-	_	-
	_							
SPLOST VI								
Acquiring, constructing and equipping new schools, fine arts								
facilities, athletic facilities, physical education facilities,		24 072 425 55						
student activity facilities and other school system facilities; 2. Acquiring real estate and conducting site preparation of real		34,072,425.55		-		-		-
estate for School District purposes;		307,989.00		2,486,000.00		_		_
Constructing and equipping additional classrooms and		307,909.00		2,400,000.00				
instructional and support space, remodeling, renovating and								
equipping classrooms, instructional and support space and other								
school district facilities at existing school system facilities;		-		-		_		-
4. Acquiring furnishings, equipment and fixtures for new and existing								
facilities system-wide, including safety and security equipment;		-		-		-		-
5. Acquiring new technology infrastructure and equipment,								
including but not limited to cyber security resources, digital								
resources, software, laptops, e-books, and e-book readers; and		-		-		-		-
6. Acquiring school buses, vehicles, transportation and								
maintenance equipment; and		-		-		-		-
7. Paying a portion of the debt service on the general obligation								
bonds of the Gainesville City School District to be issued	_	-		-		-		-
in 2020, 2021, or 2022 with a maximum payment of \$29,000,000.00 Subtotal SPLOST VI	J. <u>-</u>	34,380,414.55	-	2,486,000.00	-	 _	_	
Subtotal SELOST VI	-	54,300,414.33	-	2,400,000.00	-		_	
Total	\$_	38,285,486.55	\$_	50,517,880.78	\$_		\$	-
	=		. =				_	

- (1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.

 The SPLOST V 'resolution includes an amount of \$42,850,000.00 as the estimated cost of projects which is the maximum amount which could be raised by the sales tax over the five years of the SPLOST period. Original cost estimate by the School District was \$42,850,000.00 for planned projects. The SPLOST VI resolution includes an amount of \$55,350,000.00 as the estimated cost of projects which is the maximum amount which could be raised by the sales tax over the five years of the SPLOST period. Original cost estimate by the School District was \$55,350,000.00 for planned projects.
- (2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.
- (3) The voters of City of Gainesville approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.
- (4) In addition to the expenditures shown above, the School District has incurred interest to provide advance funding as follows:

	<u>-</u>	SPLOST V	_	SPLOST VI			
Prior Years Current Year	\$	3,575,083.34 514,000.00	\$	- 1,961,271.96			
Total	\$_	4,089,083.34	\$_	1,961,271.96			



SECTION II

COMPLIANCE AND INTERNAL CONTROL REPORTS



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Jeremy Williams, Superintendent and Members of the
City of Gainesville Board of Education

We have audited the financial statements of the governmental activities and each major fund of the City of Gainesville Board of Education (School District), as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated May 16, 2022. We conducted our audit in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the basic financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

Lieg & Liff

Greg S. Griffin State Auditor

May 16, 2022



INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Jeremy Williams, Superintendent and Members of the
City of Gainesville Board of Education

Report on Compliance for Each Major Federal Program

We have audited the City of Gainesville Board of Education's (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021.

Report on Internal Control over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

They S. Lligg.

Greg S. Griffin State Auditor

May 16, 2022



SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS

CITY OF GAINESVILLE BOARD OF EDUCATION AUDITEE'S RESPONSE SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2021

PRIOR YEAR FINANCIAL STATEMENT FINDINGS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.



SECTION IV FINDINGS AND QUESTIONED COSTS

CITY OF GAINESVILLE BOARD OF EDUCATION SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2021

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued:

Governmental Activities and Each Major Fund

Unmodified

Internal control over financial reporting:

Material weakness(es) identified?
 Significant deficiency(ies) identified?
 None Reported

- Significant deficiency(les) identified:

Noncompliance material to financial statements noted:

Federal Awards

Internal Control over major programs:

Material weakness(es) identified?
 No
 Simiform deficiency (ice) identified?

Significant deficiency(ies) identified?None Reported

Type of auditor's report issued on compliance for major programs:

All major programs

Unmodified

No

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?

Identification of major programs:

<u>Assistance Listing Number</u> <u>Assistance Listing Program or Cluster Title</u>

10.553, 10.555 Child Nutrition Cluster

84.425 Education Stabilization Fund

Dollar threshold used to distinguish between Type A and Type B programs: \$750,000.00

Auditee qualified as low-risk auditee?

II FINANCIAL STATEMENT FINDINGS

No matters were reported.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.