

ANNUAL FINANCIAL REPORT · FISCAL YEAR 2021

Morgan County Board of Education Madison, Georgia

Including Independent Auditor's Report

Greg S. Griffin | State Auditor Kristina A. Turner | Deputy State Auditor



Morgan County	, Board of	f Educatior
---------------	------------	-------------

Table of Contents

F :	: - I
Fina	ncial

Independent Auditor's Report

Required Supplementary Information

	Management's Discussion and Analysis	i
Exh	oits	
	asic Financial Statements	
	Government-Wide Financial Statements	
	Statement of Net Position	1
	Statement of Activities	2
	Fund Financial Statements	
	Balance Sheet	
	Governmental Funds	3
	Reconciliation of the Governmental Funds Balance Sheet	
	to the Statement of Net Position Statement of Revenues, Expenditures and Changes in Fund	4
	Balances	
	Governmental Funds	5
	Reconciliation of the Governmental Funds Statement of	
	Revenues, Expenditures and Changes in Fund Balances	
	to the Statement of Activities Notes to the Basic Financial Statements	6
	Notes to the Basic Financial Statements	7
Sch	dules	
Req	uired Supplementary Information	
	Schedule of Proportionate Share of the Net Pension Liability	
	Teachers Retirement System of Georgia	35
	Schedule of Contributions – Teachers Retirement System of Georgia	36
	School Employees Petingment System of Coordinate Public	
	School Employees Retirement System of Georgia Schedule of Proportionate Share of the Net OPEB Liability	37
	School OPEB Fund	38
		0 -

Table of Contents

Section I

Schedules

Required Supplementary Information

5	Schedule of Contributions – School OPEB Fund	39
6	Notes to the Required Supplementary Information	40
7	Schedule of Revenues, Expenditures and Changes in Fund	
	Balances - Budget and Actual General Fund	41
Suppl	ementary Information	
8	Schedule of Expenditures of Federal Awards	42
9	Schedule of State Revenue	44
10	Schedule of Approved Local Option Sales Tax Projects	46

Section II

Compliance and Internal Control Reports

Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

Independent Auditor's Report on Compliance for Each Major Federal Program and on Internal Control Over Compliance Required by the Uniform Guidance

Section III

Auditee's Response to Prior Year Findings and Questioned Costs

Summary Schedule of Prior Year Findings

Section IV

Findings and Questioned Costs

Schedule of Findings and Questioned Costs

Section I

Financial



INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Virgil B. Cole, Jr., Superintendent and Members of the
Morgan County Board of Education

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities and each major fund of the Morgan County Board of Education (School District), as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School District as of June 30, 2021, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated August 1, 2022 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

They S. Lligg-

Greg S. Griffin State Auditor

August 1, 2022



INTRODUCTION

The discussion and analysis of the Morgan County Board of Education's (the School District) financial performance provides an overview of the School District's financial activities for the fiscal years ended June 30, 2021 and June 30, 2020. The intent of this discussion and analysis is to look at the School District's financial performance as a whole. Readers should also review the financial statements and the notes to the basic financial statements to enhance their understanding of the School District's financial performance.

FINANCIAL HIGHLIGHTS

Key financial highlights for the fiscal years 2021 and 2020 are as follows:

- ➤ On the government-wide financial statements, total net position is \$13,712,547 and \$13,693,401, respectively, for the fiscal years ended June 30, 2021 and 2020.
- ➤ The School District had \$46,081,692 and \$43,777,325 in expenses relating to governmental activities for the fiscal years ended June 30, 2021 and June 30, 2020, respectively, \$25,735,991 and \$23,994,492 of the above-mentioned expenses for 2021 and 2020 were offset by program specific charges for services, grants and contributions. General revenues (primarily property and sales taxes) of \$23,498,542 and \$22,123,153, respectively, for 2021 and 2020, along with fund balance were adequate to provide for these programs. A special item loss of \$3,133,696 was recognized for the removal of the former Morgan County Middle School from the School District's capital asset schedule.
- For the general fund, the current ratio, which measures the School District's ability to transform current assets into cash and pay its short-term liabilities, was 3.89 and 3.60 for the fiscal years ended June 30, 2021 and June 30, 2020, respectively. Generally, a ratio greater than 2.0 is considered very financially stable.
- ➤ The general fund (the primary operating fund), presented on a current financial resource basis, ended the fiscal year with a fund balance of \$13,565,658, an increase of \$2,357,050 from the June 30, 2020 fund balance of \$11,208,608.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts; management's discussion and analysis, the basic financial statements and supplementary information. The basic financial statements include two levels of statements that present different views of the School District. These include the government-wide and fund financial statements.

The government-wide financial statements include the Statement of Net Position and Statement of Activities. These statements provide information about the activities of the School District presenting both short-term and long-term information about the overall financial status.

The fund financial statements focus on individual parts, reporting the School District's operation in more detail. The governmental funds statements disclose how basic services are financed in the short-term as well as what remains for future spending.

The fund financial statements reflect the School District's most significant funds. For the years ending June 30, 2021 and 2020, the general fund, the capital projects fund, and the debt service fund represent the most significant funds.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements. Additionally, other supplementary information (not required) is also presented that further supplements understanding of the financial statements.

Government-Wide Statements

The government-wide statements report information about the School District as a whole using accounting methods similar to those used by private-sector companies. The Statement of Net Position includes all of the School District's assets and liabilities. All of the current fiscal year's revenues and expenses are accounted for in the Statement of Activities regardless of when cash is received or paid.

The two government-wide statements report the School District's net position and how it has changed. Net position, the difference between the School District's assets, deferred outflows of resources, liabilities and deferred inflows of resources, are one way to measure the School District's overall financial health or position. Over time, increases or decreases in net position are an indication of whether its financial health is improving or deteriorating. Changes may be the result of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs and other factors.

In the Statement of Net Position and the Statement of Activities, the School District has one distinct type of activity:

➤ Governmental Activities – All of the School District's programs and services are reported here including instruction, support services, operation and maintenance of plant, pupil transportation, food service, student activity accounts and various others.

Fund Financial Statements

The School District's fund financial statements provide detailed information about the most significant funds, not the School District as a whole. Some funds are required by State law and some by bond requirements. The School District's major governmental funds are the general fund, the capital projects fund, and the debt service fund.

Governmental Funds - All of the School District's activities are reported in governmental funds, which focus on the determination of financial position and change in financial position, not on income determination. These funds are reported using the modified accrual method of accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds are reconciled to the financial statements.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

Recall that the Statement of Net Position provides the perspective of the School District as a whole. Table 1 provides a summary of the School District's net position for fiscal years 2021 and 2020.

Table 1
Net Position

	Governmental Activities					
	Fiscal			Fiscal		
	_	Year 2021	_	Year 2020		
Assets	•	04 040 040		40077400		
Current and Other Assets	\$	21,242,013	\$	16,977,109		
Capital Assets, Net	_	75,377,670	_	79,810,248		
Total Assets	_	96,619,683	_	96,787,357		
Deferred Outflows of Resources						
Related to Defined Benefit Pension Plan		10,722,446		9,963,304		
Related to OPEB Plan		6,334,906		2,214,690		
	_	· · · · · ·	_			
Total Deferred Outflows of Resources		17,057,352	_	12,177,994		
Liabilities						
Current and Other Liabilities		73,934,081		64,341,695		
Long-Term Liabilities		18,283,918		21,571,018		
		· · · · · ·	_			
Total Liabilities		92,217,999	_	85,912,713		
Deferred Inflows of Resources						
Related to Defined Benefit Pension Plan		796,463		1,962,922		
Related to OPEB Plan		6,950,026		7,396,315		
	_	2,000,000	_	.,,.		
Total Deferred Inflows of Resources		7,746,489	_	9,359,237		
Mat Bas Was						
Net Position		FC 000 200		E0 000 004		
Net Investment in Capital Assets		56,992,329		58,239,231		
Restricted		3,077,702		1,202,274		
Unrestricted (Deficit)	_	(46,357,484)	_	(45,748,104)		
Total Net Position	\$_	13,712,547	\$_	13,693,401		

Total assets and deferred outflows of resources increased by \$4,711,684. The overall increase is primarily due to deferred outflows of resources related to defined benefit pension plans.

Total liabilities and deferred inflows of resources increased by \$4,692,538. The majority of this increase is due to an increase in net pension liability and summer school salaries. The combination of the increase in total assets and deferred outflows of resources and the increase in total liabilities and deferred inflows of resources yielded an increase in net position of \$19,146.

Table 2 shows the changes in net position for fiscal years ending June 30, 2021 and June 30, 2020.

Table 2 Change in Net Position

	Governmental Activities				
	_	Fiscal Year 2021		Fiscal Year 2020	
Revenues	_		-		
Program Revenues:					
Charges for Services	\$	851,049	\$	1,064,931	
Operating Grants and Contributions		24,530,786		21,171,269	
Capital Grants and Contributions	=	354,156	-	1,758,292	
Total Program Revenues	_	25,735,991	-	23,994,492	
General Revenues:					
Taxes					
Property Taxes					
For Maintenance and Operations		16,430,328		15,293,234	
Other Taxes		31,911		-	
Sales Taxes					
Special Purpose Local Option Sales Tax					
For Capital Projects		5,239,960		4,611,070	
Other Sales Tax		518,487		356,165	
Investment Earnings		26,461		258,439	
Miscellaneous		1,251,396		1,604,245	
Special Item	-	(3,133,696)	-		
Total General Revenues and Special Item	-	20,364,847	-	22,123,153	
Total Revenues	_	46,100,838	-	46,117,645	
Program Expenses:					
Instruction		29,970,604		27,768,024	
Support Services					
Pupil Services		2,240,329		1,694,279	
Improvement of Instructional Services		871,953		902,941	
Educational Media Services		600,033		558,728	
General Administration		783,546		782,502	
School Administration		2,322,871		2,217,799	
Business Administration		763,206		765,472	
Maintenance and Operation of Plant		2,180,609		2,457,029	
Student Transportation Services		2,282,063		2,223,037	
Central Support Services		1,021,318		1,175,202	
Operations of Non-Instructional Services					
Enterprise Operations		533,988		638,178	
Food Services		1,585,520		1,504,082	
Interest on Long-Term Debt	_	925,652	-	1,090,052	
Total Expenses	_	46,081,692	-	43,777,325	
Increase in Net Position	\$ <u>_</u>	19,146	\$	2,340,320	

Program revenues, in the form of charges for services, operating grants and contributions and capital grants and contributions increased \$1,741,499 for governmental activities. This increase is largely due to an increase in Federal Funding through the COVID-19 - Elementary and Secondary School Emergency Relief Fund.

General revenues decreased by \$1,758,306 during fiscal year 2021. This net decrease is the result of the School District recognizing a special item loss of \$3,133,696 for the former Morgan County Middle School. General Revenues prior to the Special Item increased by \$1,375,390 due to an increase in the local tax digest and ESPLOST collections during 2021.

Governmental Activities

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows the total cost of services and the net cost of services. Net cost of services can be defined as the total cost less fees generated by the activities and intergovernmental revenue provided for specific programs. The net cost reflects the financial burden on the School District's taxpayers by each activity.

Table 3
Governmental Activities

	_	Total Cost of Services			Net Cost	of S	ervices	
		Fiscal		Fiscal		Fiscal		Fiscal
	_	Year 2021		Year 2020		Year 2021	. <u> </u>	Year 2020
Instruction	\$	29,970,604	\$	27,768,024	\$	13,032,634	\$	11,386,420
Support Services:								
Pupil Services		2,240,329		1,694,279		1,769,475		1,361,708
Improvement of Instructional Services		871,953		902,941		394,329		416,207
Educational Media Services		600,033		558,728		110,247		87,782
General Administration		783,546		782,502		17,248		(122,233)
School Administration		2,322,871		2,217,799		1,285,011		1,220,034
Business Administration		763,206		765,472		735,991		720,968
Maintenance and Operation of Plant		2,180,609		2,457,029		678,519		1,188,766
Student Transportation Services		2,282,063		2,223,037		254,848		1,309,177
Central Support Services		1,021,318		1,175,202		659,137		841,732
Operations of Non-Instructional Services:								
Enterprise Operations		533,988		638,178		364,036		-
Food Services		1,585,520		1,504,082		118,574		282,220
Interest on Long-Term Debt	_	925,652	_	1,090,052		925,652	_	1,090,052
					-			
Total Expenses	\$_	46,081,692	\$	43,777,325	\$	20,345,701	\$_	19,782,833

Although tax revenues make up a large portion of the funding, the School District is still dependent upon program revenues for governmental activities. For 2021, 44.00% of instruction and support activities were supplemented by taxes and other general revenues compared to 45.41% in 2020.

Expenses increased \$2,304,367 from the prior year, the net costs of providing services increased \$562,868. This situation occurred largely because of State mandated employer portions of employee benefits and the cost of mitigating the effects of the COVID-19 pandemic.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

The School District's governmental funds are accounted for using the modified accrual basis of accounting. The governmental funds had total revenues of \$49,419,397 and total expenses of \$45,348,924. There was a increase in the fund balance totaling \$4,070,472 for the governmental funds as a whole.

General Fund Budgeting Highlights

The School District's budget is prepared according to Georgia Law. The most significant budgeted fund is the general fund, funded primarily through state revenue and local property tax revenue. During the course of fiscal years 2021 and 2020, the School District amended its general fund budget as needed.

For the general fund, the final budgeted revenues of \$39,554,554 increased from the original budgeted amount of \$36,345,244 by \$3,209,310. This difference was mainly due to increased projections of state and tax revenues. The actual revenue was greater than the budgeted amount by \$3,975,141. The majority of the variances between final budget and actual revenue is due to the inclusion of special revenue funds in actual amounts. However, the budget only includes the general fund.

The final budgeted expenditures of 42,843,538 was more than the original budgeted amount of 36,940,876 by 5,902,662. The actual expenditures of 41,172,645 were 1,670,893 less than budgeted.

CAPITAL ASSETS

At the fiscal years ended June 30, 2021 and June 30, 2020, the School District had \$75,377,670 and \$79,810,248, respectively, invested in capital assets, net of accumulated depreciation. These assets are made up of a broad range of capital assets, including land, buildings, transportation, food service and maintenance equipment. Table 4 reflects a summary of these balances, by class, net of accumulated depreciation.

Table 4
Capital Assets
(Net of Depreciation)

	_	Governmental Activities					
		Fiscal	Fiscal				
	_	Year 2021		Year 2020			
Land	\$	926,585	\$	1,091,964			
Construction In Progress		101,423		-			
Building and Improvements		67,073,204		71,397,293			
Equipment		2,744,358		2,617,768			
Land Improvements		4,532,100		4,703,223			
Total	\$	75,377,670	\$_	79,810,248			

The overall capital assets decreased in fiscal year 2021 by \$4,432,578. The majority of this decrease may be attributed to the impaired asset of \$3,133,696.

DEBT ADMINISTRATION

At June 30, 2021, the School District had \$18,283,918, in total debt outstanding. Table 5 summarizes bond debt outstanding at June 30, 2021 and 2020.

Table 5
Debt at June 30

	Governmental Activities				
	Fiscal	Fiscal			
	Year 2021	_	Year 2020		
General Obligation Bonds - 2018	\$ 7,605,000	\$	9,070,000		
General Obligation Bonds - 2017	7,360,000		8,630,000		
Unamortized Bond Premiums	1,887,366		2,264,840		
Energy Efficiency Lease	1,431,552		1,606,178		
	\$ 18,283,918	\$	21,571,018		

CURRENT FINANCIAL CONCERNS

The School District has continued to operate in person since the Fall of 2020. The Pandemic has brought an influx of federal funds in the form of ESSER Cares Act and American Recovery act programs. These funds have mitigated many of the costs which evolved due to the pandemic. We have used these funds to invest in technology, instruction and facility improvements.

Approximately 81.15% of general fund expenses, the main operating fund for the School District, were related to salaries and employee benefits for the year ended June 30, 2021. With such heavy personnel expenses, it is difficult to offset health care and teacher retirement costs associated with salaries. The School District consistently evaluates how funds can be spent more efficiently and effectively to ensure that Morgan County students receive a quality education from effective personnel.

The School District's millage rate for fiscal year 2021 was 14.068 mills. As shown in Table 3, revenues generated locally, such as property tax and sales tax, are responsible for covering 44.0% of the School District's costs. It is anticipated that this pressure to provide local monies to meet mandated educational requirements and operational costs will continue.

Looking forward, fiscal year 2022 is underway and we continue to remain positive about Morgan County School District's financial future. Programmatically, the School District continues to offer a progressive curriculum to the School District's students in a technologically enhanced environment. Projected revenues, along with fund balance, are sufficient to cover planned expenses. ESPLOST funding is available to make the required principal and interest payments on long-term debt. Each year, the School District will take a closer look into reducing operating expenses and ensure personnel allotments are in line with student enrollment per school.

The continual shift of the financial burden for public schooling from the state to the local taxpayers presents major challenges for the School District and remains management's most significant financial concern. The ability of management to recognize these factors, anticipate their impact, and react accordingly, has provided for the continuation of sufficient funding for programs for the students of Morgan County.

CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact Nancy Willis, CFO, at the Morgan County Board of Education, 1065 East Ave, Madison, Georgia, 30650.



MORGAN COUNTY BOARD OF EDUCATION STATEMENT OF NET POSITION JUNE 30, 2021

	_	GOVERNMENTAL ACTIVITIES
<u>ASSETS</u>		
Cash and Cash Equivalents	\$	16,801,382.16
Accounts Receivable, Net		
Taxes		1,132,017.31
State Government		2,463,789.68
Federal Government		687,391.58
Other		92,237.35
Inventories		37,479.09
Prepaid Items		27,715.67
Capital Assets, Non-Depreciable		1,028,007.73
Capital Assets, Depreciable (Net of Accumulated Depreciation)		74,349,662.46
Total Assets		96,619,683.03
DEFERRED OUTFLOWS OF RESOURCES		
Related to Defined Benefit Pension Plan		10,722,446.17
Related to OPEB Plan		6,334,906.00
Total Deferred Outflows of Resources	_	17,057,352.17
Total Belefica Gathons of Resources	_	17,037,332.17
<u>LIABILITIES</u>		
Accounts Payable		320,000.31
Salaries and Benefits Payable		4,415,142.62
Interest Payable		129,995.34
Contracts Payable		101,422.45
Net Pension Liability		38,526,440.00
Net OPEB Liability		30,441,080.00
Long-Term Liabilities		
Due Within One Year		3,368,996.78
Due in More Than One Year		14,914,921.71
Total Liabilities		92,217,999.21
DESERBED INCLOSES OF DESCRIPCES		
DEFERRED INFLOWS OF RESOURCES Related to Defined Benefit Pension Plan		706 462 00
		796,463.00
Related to OPEB Plan	_	6,950,026.00
Total Deferred Inflows of Resources	_	7,746,489.00
NET POSITION		
Net Investment in Capital Assets		56,992,329.25
Restricted for		
Bus Replacement		386,100.00
Continuation of Federal Programs		88,900.48
Debt Service		249,416.67
Capital Projects		2,353,285.12
Unrestricted (Deficit)	_	(46,357,484.53)
Total Net Position	\$ _	13,712,546.99

MORGAN COUNTY BOARD OF EDUCATION STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2021

			PROGRAM REVENUES							NET (EXPENSES)
	_	EXPENSES		CHARGES FOR SERVICES	_	OPERATING GRANTS AND CONTRIBUTIONS		CAPITAL GRANTS AND CONTRIBUTIONS		REVENUES AND CHANGES IN NET POSITION
GOVERNMENTAL ACTIVITIES										
Instruction	\$	29,970,603.40	\$	471,628.47	\$	16,375,721.54	\$	90,618.99	\$	(13,032,634.40)
Support Services				•				•		, , ,
Pupil Services		2,240,329.17		-		462,061.93		8,792.17		(1,769,475.07)
Improvement of Instructional Services		871,953.23		-		477,624.21		-		(394,329.02)
Educational Media Services		600,033.16		-		489,785.72		-		(110,247.44)
General Administration		783,545.93		-		766,206.03		91.92		(17,247.98)
School Administration		2,322,870.82		-		1,037,860.28		-		(1,285,010.54)
Business Administration		763,206.40		-		25,932.80		1,282.50		(735,991.10)
Maintenance and Operation of Plant		2,180,608.83		112,430.53		1,388,409.65		1,249.74		(678,518.91)
Student Transportation Services		2,282,062.87		-		1,777,793.16		249,421.92		(254,847.79)
Central Support Services		1,021,317.56		-		360,376.47		1,804.26		(659,136.83)
Operations of Non-Instructional Services										
Enterprise Operations		533,988.09		169,952.44		-		-		(364,035.65)
Food Services		1,585,519.97		97,037.60		1,369,014.10		894.58		(118,573.69)
Interest on Long-Term Debt	_	925,652.37	_	-						(925,652.37)
	\$	46,081,691.80	\$_	851,049.04	\$	24,530,785.89	\$	354,156.08		(20,345,700.79)
		General Revenues	:							
		Taxes								
		Property T	axe	es						
				nance and Opera	itio	ns				16,430,327.66
		Other Ta	axe	s .						31,911.24
		Sales Taxe	s							
		Special I	Pur	pose Local Optic	n S	Sales Tax				
		For	Ca	pital Projects						5,239,959.70
		Other Sa	ales	Tax						518,487.31
		Investment E	arn	ings						26,460.92
		Miscellaneous	s							1,251,395.64
	:	Special Item								
		Capital Asset	lm	pairment					_	(3,133,695.62)
		Total	Ger	neral Revenues a	nd	Special Item			-	20,364,846.85
		Chanç	ge i	n Net Position						19,146.06
		Net Position	- Ве	eginning of Year					-	13,693,400.93
		Net Position	- Er	nd of Year					\$	13,712,546.99

MORGAN COUNTY BOARD OF EDUCATION BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2021

		GENERAL FUND		CAPITAL PROJECTS FUND		DEBT SERVICE FUND		TOTAL
	_		-		_			
<u>ASSETS</u>								
Cash and Cash Equivalents	\$	14,525,804.08	\$	2,275,578.08	\$	-	\$	16,801,382.16
Accounts Receivable, Net								
Taxes		606,478.49		525,538.82		-		1,132,017.31
State Government		2,463,789.68		-		-		2,463,789.68
Federal Government		687,391.58		-		-		687,391.58
Other		92,237.35		-		-		92,237.35
Inventories		37,479.09		-		-		37,479.09
Prepaid Items	_		_	27,715.67	_	-		27,715.67
Total Assets	\$ =	18,413,180.27	\$ =	2,828,832.57	\$_	-	\$ _	21,242,012.84
<u>LIABILITIES</u>								
Accounts Payable	\$	320,000.31	\$	-	\$	-	\$	320,000.31
Salaries and Benefits Payable		4,415,142.62		-		-		4,415,142.62
Contracts Payable		-		101,422.45		-		101,422.45
Total Liabilities	_	4,735,142.93	_	101,422.45	_	-		4,836,565.38
DEFERRED INFLOWS OF RESOURCES								
Unavailable Revenue - Property Taxes	_	112,378.97	_	-	_	-		112,378.97
FUND BALANCES								
Nonspendable		37,479.09		27,715.67		-		65,194.76
Restricted		442,808.39		2,699,694.45		-		3,142,502.84
Assigned		1,068,961.35		-		-		1,068,961.35
Unassigned		12,016,409.54		-		-		12,016,409.54
Total Fund Balances	_	13,565,658.37	_	2,727,410.12	_	-	_	16,293,068.49
Total Liabilities, Deferred Inflows								
of Resources, and Fund Balances	\$ _	18,413,180.27	\$ _	2,828,832.57	\$	-	\$ _	21,242,012.84

16,293,068.49

\$

MORGAN COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION JUNE 30, 2021

Total fund balances - governmental funds (Exhibit "C")

•		•	.,,
Amounts reported for governmental activities in the Statement of Net Position are			
different because:			
Capital assets used in governmental activities are not financial resources			
and therefore are not reported in the funds.			
Land	\$	926,585.28	
Construction in progress		101,422.45	
Buildings and improvements		77,240,739.17	
Equipment		9,597,177.82	
Land improvements		6,236,444.12	
Accumulated depreciation	_	(18,724,698.65)	75,377,670.19
Some liabilities are not due and payable in the current period and,			
therefore, are not reported in the funds.			
Net pension liability	\$	(38,526,440.00)	
Net OPEB liability		(30,441,080.00)	(68,967,520.00)
Deferred outflows and inflows of resources related to pensions/OPEB are			
applicable to future periods and, therefore, are not reported in the funds.			
Related to pensions	\$	9,925,983.17	
Related to OPEB		(615,120.00)	9,310,863.17
Taxes that are not available to pay for current period expenditures are			
deferred in the funds.			112,378.97
Long-term liabilities, and related accrued interest, are not due and payable			
in the current period and therefore are not reported in the funds.			
Bonds payable	\$	(14,965,000.00)	
Accrued interest payable		(129,995.34)	
Financed purchase arrangement payable		(1,431,552.24)	
Unamortized bond premiums		(1,887,366.25)	(18,413,913.83)
Net position of governmental activities (Exhibit "A")		\$	13,712,546.99

MORGAN COUNTY BOARD OF EDUCATION STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2021

	_	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
REVENUES					
Property Taxes	\$	16,448,298.35 \$	- 9	- \$	16,448,298.35
Sales Taxes	•	518,487.31	5,524,002.22	-	6,042,489.53
State Funds		18,911,966.49	-	_	18,911,966.49
Federal Funds		5,887,736.59	_	_	5,887,736.59
Charges for Services		851,049.04	_	-	851,049.04
Investment Earnings		19,522.26	6,938.66	-	26,460.92
Miscellaneous		892,635.36	358,760.28	-	1,251,395.64
Total Revenues	_	43,529,695.40	5,889,701.16	-	49,419,396.56
<u>EXPENDITURES</u>					
Current					
Instruction		26,278,972.09	1,499.99	-	26,280,472.08
Support Services					
Pupil Services		1,967,471.18	-	-	1,967,471.18
Improvement of Instructional Services		814,175.29	-	-	814,175.29
Educational Media Services		554,606.30	-	-	554,606.30
General Administration		725,001.52	-	-	725,001.52
School Administration		2,142,528.65	-	-	2,142,528.65
Business Administration		696,998.79	48.00	-	697,046.79
Maintenance and Operation of Plant		2,352,083.43	24,994.92	-	2,377,078.35
Student Transportation Services		2,247,121.42	-	-	2,247,121.42
Central Support Services		1,096,567.57	-	-	1,096,567.57
Enterprise Operations		533,988.09	-	-	533,988.09
Food Services Operation		1,525,061.23	-	-	1,525,061.23
Capital Outlay		-	529,735.85	-	529,735.85
Debt Services					
Principal		174,625.82	-	2,735,000.00	2,909,625.82
Interest		63,444.03	-	885,000.00	948,444.03
Total Expenditures	_	41,172,645.41	556,278.76	3,620,000.00	45,348,924.17
Revenues over (under) Expenditures	_	2,357,049.99	5,333,422.40	(3,620,000.00)	4,070,472.39
OTHER FINANCING SOURCES (USES)					
Transfers In		-	-	3,620,000.00	3,620,000.00
Transfers Out			(3,620,000.00)		(3,620,000.00)
Total Other Financing Sources (Uses)		-	(3,620,000.00)	3,620,000.00	-
Net Change in Fund Balances	· <u>—</u>	2,357,049.99	1,713,422.40		4,070,472.39
Fund Balances - Beginning	_	11,208,608.38	1,013,987.72		12,222,596.10
Fund Balances - Ending	\$ _	13,565,658.37 \$	2,727,410.12	· · · · · · · · · · · · · · · · · · ·	16,293,068.49

MORGAN COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES

JUNE 30, 2021

Net change in fund balances total governmental funds (Exhibit "E")			\$	4,070,472.39
Amounts reported for governmental activities in the Statement of Activities are different because:				
Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense.				
Capital outlay	\$	1,369,089.51		
·	Þ			(4.205.022.22)
Depreciation expense	_	(2,654,921.74)		(1,285,832.23)
The net effect of various miscellaneous transactions involving capital assets				
(i.e., sales, trade-ins, donations, and disposals) is to decrease net position.				(3,146,745.62)
Taxes reported in the Statement of Activities that do not provide current				
financial resources are not reported as revenues in the funds.				(270,101.97)
The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt				
consumes the current financial resources of governmental funds. Neither				
transaction, however, has any effect on net position. Also, governmental funds				
report the effect of premiums, discounts and the difference between the				
carrying value of refunded debt and the acquisition cost of refunded debt when				
debt is first issued. These amounts are deferred and amortized in the Statement				
of Activities.				
	æ	174 625 02		
Financed purchase arrangement payments	\$	174,625.82		
Bond principal retirements		2,735,000.00		
Amortization of bond premium	_	377,473.25		3,287,099.07
District pension/OPEB contributions are reported as expenditures in the				
governmental funds when made. However, they are reported as deferred				
outflows of resources in the Statement of Net Position because the reported				
net pension/OPEB liability is measured a year before the District's report date.				
Pension/OPEB expense, which is the change in the net pension/OPEB liability				
adjusted for changes in deferred outflows and inflows of resources related				
to pensions/OPEB, is reported in the Statement of Activities.				
Pension expense	\$	(2,391,757.24)		
·	Þ			(2.650.527.24)
OPEB expense	_	(266,780.00)		(2,658,537.24)
Some items reported in the Statement of Activities do not require the use of				
current financial resources and therefore are not reported as expenditures in				
governmental funds.				
Net decrease in accrued interest				22,791.66
Change in net position of governmental activities (Exhibit "B")			^{\$} —	19,146.06

NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

Reporting Entity

The Morgan County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

Basis of Presentation

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

Government-Wide Statements:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's assets, deferred outflows of resources, deferred inflows of resources and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

- 1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
- 2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
- 3. Unrestricted net position consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements

The fund financial statements provide information about the School District's funds. Eliminations have been made to minimize the double counting of internal activities. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST), that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general long-term principal and interest.

Basis of Accounting

The basis of accounting determines when transactions are reported on the financial statements. The government-wide fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers certain revenues reported in the governmental funds to be available if they are collected within 60 days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt and claims and judgments, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted resources available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost reimbursement grants, then general revenues.

New Accounting Pronouncements

In fiscal year 2021, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 90, *Majority Equity Interests*. It defines a majority equity interest and specifies that majority equity interest in a legal separate organization should be reported as an investment. A majority equity interest that meets the definition of an investment should be measured using the equity method, unless it is held by a special-purpose government engaged only in fiduciary activities, a fiduciary fund, or an endowment (including permanent and term endowments) or permanent fund. Those governments and funds should measure the majority equity interest at fair value. The adoption of this statement did not have an impact on the School District's financial statements.

Cash and Cash Equivalents

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

Receivables

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

Inventories

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

Prepaid Items

Payments made to vendors for services that will benefit future accounting periods are recorded as prepaid items, in both the government-wide and governmental fund financial statements.

Capital Assets

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

Сар		pitalization	Estimated
		Policy	Useful Life
Land		ALL	N/A
Land Improvements	\$	5,000.00	20 to 80 years
Buildings and Improvements	\$	5,000.00	10 to 80 years
Equipment	\$	5,000.00	5 to 20 years
Intangible Assets	\$ 2	200,000.00	3 to 80 years

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

Long-Term Liabilities and Bond Discounts/Premiums

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond premiums and discounts and the difference between the reacquisition price and the net carrying value of refunded debt are deferred and amortized over the life of the bonds using the straight-line method. To conform to generally accepted accounting principles, bond premiums and discounts should be amortized using the effective interest method. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Post-Employment Benefits Other Than Pensions (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Post-Employment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Fund Balances

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

Use of Estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Property Taxes

The Morgan County Board of Commissioners adopted the property tax levy for the 2020 tax digest year (calendar year) on August 28, 2020 (levy date) based on property values as of January 1, 2020. Taxes were due on November 15, 2020 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2020 tax digest are reported as revenue in the governmental funds for fiscal year 2021. The Morgan County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2021, for maintenance and operations amounted to \$14,714,317.81.

The tax millage rate levied for the 2020 tax digest year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations 14.068 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$1,733,980.54 during fiscal year ended June 30, 2021.

Sales Taxes

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$5,524,002.22 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general fund. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except for the various school activity (principal) accounts, is prepared and adopted by fund, function and object. The legal level of budgetary control was established by the Board at the aggregate function level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS AND CASH EQUIVALENTS

Collateralization of Deposits

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,

- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

Categorization of Deposits

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2021, School District had deposits with a carrying amount of \$4,930,013.73, and a bank balance of \$6,739,718.05. The bank balances insured by Federal depository insurance were \$252,333.35.

At June 30, 2021, \$6,487,384.70 of the School District's bank balance was exposed to custodial credit and uninsured with collateral held by the pledging financial institution's trust department or agent but not in the School District's name.

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

Cash and cash equivalents	
Statement of Net Position	\$ 16,801,382.16
Less:	
Investments with original maturity of three months or less reported as cash	
and cash equivalents	
Treasury Bills	2,761,020.98
Investment pools reported as cash and cash equivalents	
Georgia Fund 1	 9,110,347.45
Total carrying value of deposits - June 30, 2021	\$ 4,930,013.73

Categorization of Cash Equivalents

The School District reported cash equivalents of \$9,110,347.45 in Georgia Fund 1, a local government investment pool, which is included in the cash balances above. Georgia Fund 1 is not registered with the SEC as an investment company and does not operate in a manner consistent with the SEC's Rule 2a-7 of the Investment Company Act of 1940. The investment is valued at the pool's share price, \$1.00 per share, which approximates fair value. The pool is an AAAf rated investment pool by Standard and Poor's. The weighted average maturity of Georgia Fund 1 may not exceed 60 days. The weighted average maturity for Georgia Fund 1 on June 30, 2021 was 36 days.

Georgia Fund 1, administered by the State of Georgia, Office of the State Treasurer, is not required to be categorized since the School District did not own any specific identifiable securities in the pool. The investment policy of the State of Georgia, Office of the State Treasurer for the Georgia Fund 1, does not provide for investment in derivatives or similar investments. Additional information on the Georgia Fund 1 is disclosed in the State of Georgia Annual Comprehensive Financial Report, which is publicly available at https://sao.georgia.gov/statewide-reporting/acfr.

Additionally, the School District reported cash equivalents of \$2,761,020.98 in short-term investments (Treasury Bills) with a maturity date of less than 90 days. At June 30, 2021, \$2,761,020.98 of the School District's applicable investments were held by the investment's counterparty, not in the School District's name.

NOTE 5: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

	<u>-</u>	Balances July 1, 2020	 Increases	_	Decreases	_	Balances June 30, 2021
Governmental Activities							
Capital Assets,							
Not Being Depreciated:							
Land	\$	1,091,963.72	\$ _ •	\$	165,378.44	\$	926,585.28
Construction in Progress	٠.	-	 101,422.45	* _	-	· _	101,422.45
Total Capital Assets							
Not Being Depreciated	_	1,091,963.72	 101,422.45	_	165,378.44	_	1,028,007.73
Capital Assets,							
Being Depreciated:							
Buildings and Improvements		84,094,229.66	443,895.05		7,297,385.54		77,240,739.17
Equipment .		9,173,142.19	657,248.92		233,213.29		9,597,177.82
Land Improvements		6,270,265.31	166,523.09		200,344.28		6,236,444.12
Less Accumulated Depreciation:							
Buildings and Improvements		12,696,936.69	1,823,262.21		4,352,664.12		10,167,534.78
Equipment		6,555,374.17	524,848.45		227,402.89		6,852,819.73
Land Improvements	-	1,567,041.98	 306,811.08	_	169,508.92	_	1,704,344.14
Total Capital Assets,							
Being Depreciated, Net	_	78,718,284.32	 (1,387,254.68)	_	2,981,367.18	_	74,349,662.46
Governmental Activities							
Capital Assets - Net	\$	79,810,248.04	\$ (1,285,832.23)	\$_	3,146,745.62	\$_	75,377,670.19

Current year depreciation expense by function is as follows:

Instruction			\$	1,964,032.76
Support Services				
Pupil Services	\$	190,557.36		
General Administration		1,992.21		
Business Administration		27,796.30		
Maintenance and Operation of Plant		27,086.31		
Student Transportation Services		384,963.38		
Central Support Services		39,104.80		671,500.36
Food Services	_			19,388.62
			_	
			\$	2,654,921.74

NOTE 6: INTERFUND TRANSFERS

Interfund Transfers

Interfund transfers for the year ended June 30, 2021, consisted of the following:

	Transfers From					
	Capital Projects					
Transfers to	Fund					
Debt Service Fund	\$ 3,620,000.00	_				

Transfers are used to move ESPLOST tax revenues collected by the capital projects fund to the debt service fund to make required bond principal and interest payments.

NOTE 7: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

_	Governmental Activities										
	Balance			Balance	Due Within						
_	July 1, 2020	Additions	Deductions	June 30, 2021	One Year						
General Obligation (G.O.) Bonds - 2017 \$	8,630,000.00 \$	- !	1,270,000.00	\$ 7,360,000.00 \$	1,330,000.00						
General Obligation (G.O.) Bonds - 2018	9,070,000.00	-	1,465,000.00	7,605,000.00	1,480,000.00						
Unamortized Bond Premiums	2,264,839.50	-	377,473.25	1,887,366.25	377,473.25						
Energy Efficiency Lease	1,606,178.06	-	174,625.82	1,431,552.24	181,523.53						
\$ __	21,571,017.56	i <u> </u>	3,287,099.07	\$ 18,283,918.49 \$	3,368,996.78						

General Obligation Debt Outstanding

The School District's bonded debt consists of general obligation bonds that are generally noncallable with interest payable semiannually. Bond proceeds primarily pay for acquiring or constructing capital facilities. The School District repays general obligation bonds from voter-approved sales taxes. General obligation bonds are direct obligations and pledge the full faith and credit of the School District.

The School District had no unused line of credit or outstanding notes from direct borrowings and direct placements related to governmental activities as of June 30, 2021. In the event the entity is unable to make the principal and interest payments using proceeds from the Education Special Purpose Local Option Sales Tax (ESPLOST), the debt will be satisfied from a direct annual ad valorem tax levied upon all taxable property within the School District. Additional security is provided by the State of Georgia Intercept Program which allows for state appropriations entitled to the School District to be transferred to the Debt Service Account Custodian for the payment of debt.

General obligation bonds currently outstanding are as follows:

	Interest		Maturity		Amount
Description	Rates	Issue Date	Date	Amount Issued	Outstanding
General Government - Series 2017	5.00%	8/3/2017	5/1/2026 \$	15,000,000.00	\$ 7,360,000.00
General Government - Series 2018	5.00%	10/23/2018	5/1/2026	10,525,000.00	7,605,000.00
			\$	25,525,000.00	\$ 14,965,000.00

The following schedule details debt service requirements to maturity for the School District's total general obligation bonds payable:

		General Obli	Unamortized				
Fiscal Year Ended June 30:	Principal			Interest		Bond Premium	
			_		-		
2022	\$	2,810,000.00	\$	748,250.00	\$	377,473.25	
2023		2,890,000.00		607,750.00		377,473.25	
2024		2,985,000.00		463,250.00		377,473.25	
2025		3,085,000.00		314,000.00		377,473.25	
2026		3,195,000.00		159,750.00		377,473.25	
					_		
Total Principal and Interest	\$	14,965,000.00	\$	2,293,000.00	\$_	1,887,366.25	

Obligations Under Financed Purchases

An energy efficiency lease agreement dated May 23, 2018 was executed by and between the School District, the lessee, and Wells Fargo Equipment Finance, Inc., the lessor. The agreement authorized the borrowing of \$1,935,775.00 for the purchase of energy efficiency equipment, machinery, supplies, building modifications and other energy saving items. Payments of the lease shall be made from the School District's general fund.

The School District's outstanding obligations from an energy efficiency lease agreement related to governmental activities of \$1,431,552.24 contain a provision that in an event of default, the lessor will repossess the equipment.

Debt currently outstanding is as follows:

	Interest				Amount
Purpose	Rate	Issue Date	Maturity Date	Amount Issued	Outstanding
					_
Energy Efficieny Lease	3.95%	5/22/2018	5/22/2028	\$ 1,935,775.00	\$ 1,431,552.24

The following is a schedule of total finance purchase payments:

Fiscal Year Ended June 30:	Principal			Interest	
	_		_		
2022	\$	181,523.53	\$	56,546.31	
2023		188,693.71		49,376.13	
2024		196,147.12		41,922.73	
2025		203,894.93		34,174.92	
2026		211,948.78		26,121.07	
2027 - 2028	_	449,344.17		26,795.52	
	_				
Total Principal and Interest	\$_	1,431,552.24	\$_	234,936.68	

NOTE 8: RISK MANAGEMENT

Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters.

Georgia School Boards Association Risk Management Fund

The School District participates in the Georgia School Boards Association Risk Management Fund (the Fund), a public entity risk pool organized on August 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability, motor vehicle liability, errors and omissions liability, cyber risk and property damage, including safety engineering and other loss prevention and control techniques, and to administer the Fund including the processing and defense of claims brought against members of the Fund. The School District pays an annual contribution to the Fund for coverage. Reinsurance is provided to the Fund through agreements by the Fund with insurance companies according to their specialty for property (including coverage for flood and earthquake), machinery breakdown, general liability, errors and omissions, crime, cyber risk and automobile risks. Reinsurance limits and retentions vary by line of coverage.

Workers' Compensation

Georgia Education Workers' Compensation Trust

The School District participates in the Georgia Education Workers' Compensation Trust (the Trust), a public entity risk pool organized on December 1, 1991, to develop, implement and administer a program of workers' compensation self-insurance for its member organizations. The School District pays an annual premium to the Trust for its general workers' compensation insurance coverage. Specific excess of loss insurance coverage is provided through an agreement by the Trust with the Safety National Casualty Company to provide coverage for potential losses sustained by the Trust in excess of \$1.0 million loss per occurrence, up to the statutory limit. Employers' Liability insurance coverage is also provided with limits of \$2.0 million. The Trust covers the first \$1.0 million of each Employers Liability claim with Safety National providing additional Employers Liability limits up to a \$2.0 million per occurrence maximum. Safety National Casualty Company also provides \$2.0 million in aggregate coverage to the Trust, attaching at 107% of the loss fund and based on the Fund's annual normal premium.

Unemployment Compensation

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

		Beginning		Claims and			
		of Year		Changes in		Claims	End of Year
		Liability		Estimates		Paid	Liability
	_	_	_		_		
2020	\$	-	\$	-	\$	-	\$ -
2021	\$	_	\$	13,845.50	\$	13,845.50	\$ -

Surety Bond

The School District purchased surety bonds to provide additional insurance coverage as follows:

Position Covered	 Amount
Superintendent	\$ 25,000.00
Drivers Education Board	\$ 10,000.00

NOTE 9: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2021:

Nonspendable			
Inventories	\$ 37,479.09		
Prepaid Assets	27,715.67	\$	65,194.76
Restricted			
Bus Replacement	\$ 386,100.00		
Continuation of Federal Programs	51,421.39		
Capital Projects	2,325,569.45		
Debt Service	379,412.00		3,142,502.84
Assigned			
School Activity Accounts	\$ 518,961.35		
Subsequent Period Expenditures	550,000.00		1,068,961.35
Unassigned		_	12,016,409.54
Fund Balance, June 30, 2021		\$_	16,293,068.49

When multiple categories of fund balance are available for an expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

NOTE 10: SIGNIFICANT COMMITMENTS

Commitments Under Construction Contracts

The following is an analysis of significant outstanding construction or renovation contracts executed by the School District as of June 30, 2021:

	Unearned	Payments
	Executed	through
Project	Contracts (1)	June 30, 2021 (2)
Morgan County Tennis Courts	\$ 134,218.05	\$ 101,422.45

- (1) The amounts described are not reflected in the basic financial statements.
- (2) Payments include contracts payable at year end.

NOTE 11: SIGNIFICANT CONTINGENT LIABILITIES

Federal Grants

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

Litigation

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable but is not believed to have a material adverse effect on the financial condition of the School District.

NOTE 12: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

Georgia School Personnel Post-Employment Health Benefit Fund

Plan Description: Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit post-employment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately

eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

Contributions: As established by the Board, the School OPEB Fund is substantially funded on a payas-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were \$759,317.00 for the year ended June 30, 2021. Active employees are not required to contribute to the School OPEB Fund.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2021, the School District reported a liability of \$30,441,080.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2020. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2019. An expected total OPEB liability as of June 30, 2020 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2020. At June 30, 2020, the School District's proportion was 0.207256%, which was a decrease of 0.001410% from its proportion measured as of June 30, 2019.

For the year ended June 30, 2021, the School District recognized OPEB expense of \$1,022,454.00. At June 30, 2021, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	OPEB			
	Deferred		Deferred	
	Outflows of		Inflows of	
	Resources		Resources	
Differences between expected and actual experience	\$ -	\$	3,323,221.00	
Changes of assumptions	5,034,278.00		2,708,601.00	
Net difference between projected and actual earnings on OPEB plan investments	79,341.00		_	
	,			
Changes in proportion and differences				
between School District contributions				
and proportionate share of contributions	461 070 00		019 204 00	
Contributions	461,970.00		918,204.00	
School District contributions				
subsequent to the measurement date	759,317.00			
Total	\$ 6,334,906.00	\$	6,950,026.00	

School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2022. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	OPEB		
2022	\$	(791,770.00)	
2023	\$	(793,899.00)	
2024	\$	(547,576.00)	
2025	\$	81,773.00	
2026	\$	504,072.00	
Thereafter	\$	172.963.00	

Actuarial assumptions: The total OPEB liability as of June 30, 2020 was determined by an actuarial valuation as of June 30, 2019 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2020:

OPEB:

Inflation	2.50%
Salary increases	3.00% - 8.75%, including inflation
Long-term expected rate of return	7.30%, compounded annually, net of investment expense, and including inflation
Healthcare cost trend rate	
Pre-Medicare Eligible	7.00%
Medicare Eligible	5.25%
Ultimate trend rate	
Pre-Medicare Eligible	4.50%
Medicare Eligible	4.50%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2029
Medicare Eligible	2023

Mortality rates were based on the RP-2000 Combined Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale BB as follows:

- For TRS members: The Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree Mortality Table projected generationally with MP-2019 projection scale (set forward one year and adjusted 106%) is used for death prior to retirement and for service retirements and beneficiaries. The Pub-2010 Teachers Mortality Table for Disabled Retirees projected generationally with MP-2019 Projection scale (set forward one year and adjusted 106%) is used for disability retirements. For both, rates of improvement were reduced by 20% for all years prior to the ultimate rate.
- For PSERS members: The RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) is used for the period after service retirement and for beneficiaries of deceased members. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward 5 years for both males and females) is used for the period after disability retirement. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB. There is a margin for future morality improvement in the tables used by the plan.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2018, with the exception of the assumed annual rate of inflation which was changed from 2.75% to 2.50%, effective with the June 30, 2018 valuation.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2019 valuation were based on a review of recent plan experience done concurrently with the June 30, 2019 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	0.50%
Equities	70.00%	9.20%
Total	100.00%	

^{*} Net of inflation

Discount Rate: In order to measure the total OPEB liability for the School OPEB, a single equivalent interest rate of 2.22% was used as the discount rate, as compared to last year's rate of 3.58%. This is comprised mainly of the yield or index rate for 20 year tax-exempt general obligation bonds with an average rating of AA or higher (2.21% per the Municipal Bond Index Rate). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employer will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2118.

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the discount rate: The following presents the collective net OPEB liability of the participating employees calculated using the discount rate of 2.22%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (1.22%) or 1-percentage-point higher (3.22%) than the current discount rate:

		1% Decrease	(Current Discount		1% Increase	
	_	(1.22%)	_	Rate (2.22%)	. <u>-</u>	(3.22%)	
School District's proportionate							
share of the Net OPEB liability	\$	35,763,246.00	\$	30,441,080.00	\$	26,184,833.00	

Sensitivity of the School District's proportionate share of the net OPEB liability to changes in the healthcare cost trend rates: The following presents the collective net OPEB liability of the participating employers, as well as what the collective net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

			Current		
			Healthcare Cost		
	1% Decrease	_	Trend Rate	_	1% Increase
School District's proportionate					
share of the Net OPEB liability	\$ 25,345,259.00	\$	30,441,080.00	\$	37,038,688.00

OPEB plan fiduciary net position: Detailed information about the OPEB plan's fiduciary net position is available in the Annual Comprehensive Financial Report, which is publicly available at https://sao.georgia.gov/statewide-reporting/acfr.

NOTE 13: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

Teachers Retirement System of Georgia (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by O.C.G.A §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple- employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2021. The School District's contractually required contribution rate for the year ended June 30, 2021 was 19.06% of annual School District payroll, of which 18.89% of payroll was required from the School District and 0.17% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were \$3,939,541.76 and \$34,459.11 from the School District and the State, respectively.

Public School Employees Retirement System (PSERS)

Plan Description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

Benefits Provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$15.50, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$60,609.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2021, the School District reported a liability of \$38,526,440.00 for its proportionate share of the net pension liability for TRS.

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability	\$	38,526,440.00
State of Georgia's proportionate share of the net pension		
liability associated with the School District	_	360,210.00
Total	\$	38,886,650.00

The net pension liability for TRS was measured as of June 30, 2020. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2019. An expected total pension liability as of June 30, 2020 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS during the fiscal year ended June 30, 2020.

At June 30, 2020, the School District's TRS proportion was 0.159043%, which was a decrease of 0.000049% from its proportion measured as of June 30, 2019.

At June 30, 2021, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$345,473.00.

The PSERS net pension liability was measured as of June 30, 2020. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2019. An expected total pension liability as of June 30, 2020 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2020.

For the year ended June 30, 2021, the School District recognized pension expense of \$6,442,086.36 for TRS and \$69,521.00 for PSERS and revenue of \$110,786.00 for TRS and \$69,521.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2021, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	TRS		
	Deferred	Deferred	
	Outflows of	Inflows of	
	Resources	Resources	
Differences between expected and actual experience	\$ 1,677,838.00	\$ -	
Changes of assumptions	3,968,268.00	-	
Net difference between projected and actual earnings on pension plan investments	927,916.00	-	
Changes in proportion and differences between School District contributions and proportionate share of contributions	215,066.00	796,463.00	
School District contributions subsequent to the measurement date	3,939,541.26	-	
Total	\$ 10,728,629.26	\$ 796,463.00	

The School District contributions subsequent to the measurement date of are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2022. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	_	TRS
2022	\$	1,234,384.00
2023	\$	1,830,970.00
2024	\$	2,043,012.00
2025	\$	884,259.00

Actuarial Assumptions: The total pension liability as of June 30, 2020 was determined by an actuarial valuation as of June 30, 2019, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation 2.50%

Salary increases 3.00% – 8.75%, average, including inflation

Investment rate of return 7.25%, net of pension plan investment expense,

including inflation

Post-retirement benefit increases 1.50% semi-annually

Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% as used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2013 – June 30, 2018.

Public School Employees Retirement System:

Inflation 2.75%
Salary increases N/A

Investment rate of return 7.30%, net of pension plan investment

expense, including inflation

Post-retirement benefit increases 1.50% semi-annually

Post-retirement mortality rates were based on the RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) for the period after service retirements and for dependent beneficiaries. The RP-2000 Disabled Mortality projected to 2025 with projection scale BB (set forward 5 years for both males and females) was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-11% less than the actual number of deaths that occurred during the study period for healthy retirees and 9-11% less than expected under the selected table for disabled retirees. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the assumed investment rate of return.

The long-term expected rate of return on TRS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	TRS Target allocation	PSERS Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	30.00%	(0.10)%
Domestic large stocks	51.00%	46.20%	8.90%
Domestic small stocks	1.50%	1.30%	13.20%
International developed market stocks	12.40%	12.40%	8.90%
International emerging market stocks	5.10%	5.10%	10.90%
Alternative		5.00%	12.00%
Total	100.00%	100.00%	

^{*} Rates shown are net of the 2.75% assumed rate of inflation with the exception of TRS, which assumed a rate of 2.50% rate of inflation.

Discount Rate: The discount rate used to measure the total TRS pension liability was 7.25%. The discount rate used to measure the total PSERS pension liability was 7.30%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS and PSERS pension plans' fiduciary net position were projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's proportionate share of the net pension liability to changes in the discount rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.25%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25%) or 1-percentage-point higher (8.25%) than the current rate:

		1% Decrease	Current Discount		1% Increase
Teachers Retirement System:	_	(6.25%)	 Rate (7.25%)	_	(8.25%)
School District's proportionate					
share of the net pension liability	\$	61,093,736.00	\$ 38,526,440.00	\$	20,027,727.00

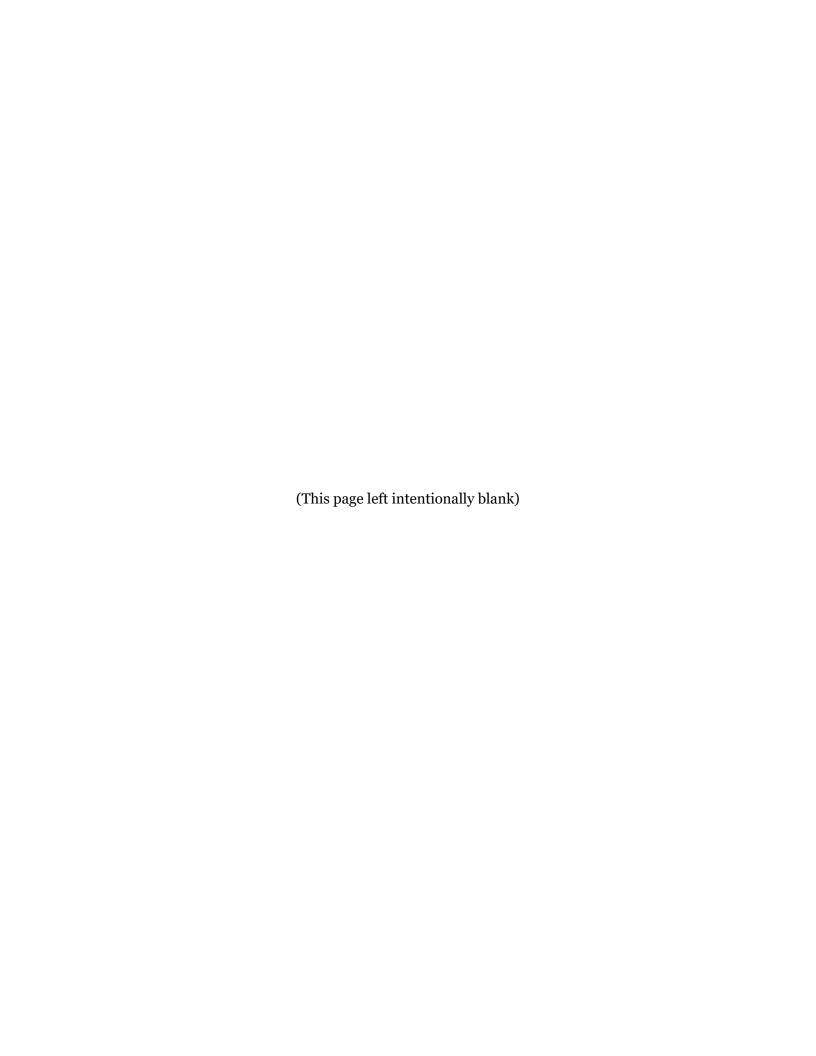
Pension plan fiduciary net position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS and PSERS financial report which is publicly available at www.trsga.com/publications and http://www.ers.ga.gov/financials.

NOTE 14: IMPAIRMENT OF ASSETS

For the school year 2020-2021, School District officially closed Morgan County Middle School as an instructional facility and staff and students began the year attending the New Morgan County Middle School. The School District recognized that the closing of the facility qualified as an impairment because it was no longer being used for its intended service utility. Morgan County Middle School is an impaired asset. Morgan County Middle School was built in 1958, and over the years, several additions and building improvements have been made to the facility. The old portion of the building is fully depreciated and the remaining facility has a carrying value of \$3,133,695.62. An intergovernmental agreement was signed with the City of Madison to plan for the redevelopment of the property. Currently, Georgia Military College is leasing the newer part of the building for classes and the Boys and Girls Club continues to use part of the facility.

					Recognized	
Classification			Less		Property	
(Instruction,		Historical	Accumulated	Carrying	Insurance	
Support Services, etc.)	Asset Qualifying As Impaired	Cost	Depreciation	Value	Recovery	(Gain)/Loss
Instruction	Morgan County Middle School	7,378,311.81	4,410,177.00 \$	2,968,134.81 \$	- 9	\$ 2,968,134.81
Pupil Services	Morgan County Middle School	134,309.11	14,773.99	119,535.12	-	119,535.12
Maintenance and Operation						
of Plant Services	Morgan County Middle School	52,419.58	25,593.39	26,826.19	-	26,826.19
School Nutrition Program	Morgan County Middle School	145,281.05	126,081.55	19,199.50	-	19,199.50
Total Governmental Activities	s 9	7,710,321.55	4,576,625.93 \$	3,133,695.62 \$		3,133,695.62

This impairment loss is reported on the financial statements as a special item.



MORGAN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS RETIREMENT SYSTEM OF GEORGIA

									Plan fiduciary
	School		Stat	e of Georgia's				School District's	net position
	District's		pr	oportionate				proportionate	as a
For the	proportion		sha	re of the NPL				share of the NPL	percentage
Year	of the	School District's	ass	sociated with				as a percentage	of the total
Ended	Net Pension	proportionate		the School		S	chool District's	of its covered	pension
June 30	Liability (NPL)	share of the NPL		District	Total	C	overed payroll	payroll	liability
2021	0.159043%	\$ 38,526,440.00	\$	360,210.00	\$ 38,886,650.00	\$	20,696,807.62	186.15%	77.01%
2020	0.159092%	\$ 34,209,082.00	\$	277,385.00	\$ 34,486,467.00	\$	19,573,654.71	174.77%	78.56%
2019	0.162355%	\$ 30,136,566.00	\$	7,796.00	\$ 30,144,362.00	\$	19,340,407.51	155.82%	80.27%
2018	0.168463%	\$ 31,309,367.00	\$	-	\$ 31,309,367.00	\$	19,679,565.52	159.10%	79.33%
2017	0.162779%	\$ 33,583,123.00	\$	-	\$ 33,583,123.00	\$	17,859,536.68	188.04%	76.06%
2016	0.162278%	\$ 24,705,214.00	\$	17,812.00	\$ 24,723,026.00	\$	17,149,762.87	144.06%	81.44%
2015	0.165684%	\$ 20,931,988.00	\$	-	\$ 20,931,988.00	\$	16,902,439.03	123.84%	84.03%

MORGAN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS TEACHERS RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	Cont	tractually required	to	ibutions in relation the contractually uired contribution	Conti	ribution deficiency (excess)	_	chool District's overed payroll	Contribution as a percentage of covered payroll
2021	\$	3,939,541.76	\$	3,939,541.76	\$	-	\$	20,857,820.76	18.89%
2020	\$	4,334,783.36	\$	4,334,783.36	\$	-	\$	20,696,807.62	20.94%
2019	\$	4,051,219.55	\$	4,051,219.55	\$	-	\$	19,573,654.71	20.70%
2018	\$	3,251,122.50	\$	3,251,122.50	\$	-	\$	19,340,407.71	16.81%
2017	\$	2,808,274.00	\$	2,808,274.00	\$	-	\$	19,679,565.52	14.27%
2016	\$	2,545,010.40	\$	2,545,010.40	\$	-	\$	17,859,536.68	14.25%
2015	\$	2,249,642.87	\$	2,249,642.87	\$	-	\$	17,144,316.87	13.12%

MORGAN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA

	School								School District's	Plan fiduciary
	District's			Stat	e of Georgia's				proportionate	net position as
For the	proportion of			рі	roportionate				share of the NPL	a percentage
Year	the Net	Schoo	ol District's	sha	re of the NPL				as a percentage	of the total
Ended	Pension	prop	ortionate	ass	sociated with		Scl	nool District's	of its covered	pension
June 30	Liability (NPL)	share	of the NPL	the	School District	Total	co	vered payroll	payroll	liability
2021	0.00%	\$	-	\$	345,473.00	\$ 345,473.00	\$	809,603.46	N/A	84.45%
2020	0.00%	\$	-	\$	334,039.00	\$ 334,039.00	\$	823,016.10	N/A	85.02%
2019	0.00%	\$	-	\$	316,479.00	\$ 316,479.00	\$	880,968.15	N/A	85.26%
2018	0.00%	\$	-	\$	289,984.00	\$ 289,984.00	\$	847,039.20	N/A	85.69%
2017	0.00%	\$	-	\$	405,517.00	\$ 405,517.00	\$	783,541.98	N/A	81.00%
2016	0.00%	\$	-	\$	267,010.00	\$ 267,010.00	\$	875,113.58	N/A	87.00%
2015	0.00%	\$	-	\$	239,626.00	\$ 239,626.00	\$	872,723.64	N/A	88.29%

MORGAN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY SCHOOL OPEB FUND

								School District's	
				State of				proportionate	
	School		(Georgia's				share of the	Plan fiduciary
School Georgic District's proportion For the proportion of share of Year the Net OPEB School District's NOL assoce Ended Liability proportionate with the S			portionate				NOL as a	net position	
District's proportion For the proportion of share of Year the Net OPEB School District's NOL assoc Ended Liability proportionate with the S			are of the				percentage of	as a	
Year	the Net OPEB	School District's	NOL	associated		S	chool District's	its covered-	percentage
Ended	Liability	proportionate	with	the School			covered-	employee	of the total
June 30	(NOL)	share of the NOL		District	Total	en	nployee payroll	payroll	OPEB liability
2021	0.207256%	\$ 30,441,080.00	\$	-	\$ 30,441,080.00	\$	18,403,378.51	165.41%	3.99%
2020	0.208666%	\$ 25,607,795.00	\$	-	\$ 25,607,795.00	\$	17,489,438.29	146.42%	4.63%
2019	0.204251%	\$ 25,959,675.00	\$	-	\$ 25,959,675.00	\$	17,298,937.47	150.07%	2.93%
2018	0.207762%	\$ 29,190,477.00	\$	-	\$ 29,190,477.00	\$	17,001,275.98	171.70%	1.61%

MORGAN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS SCHOOL OPEB FUND

For the Year	Cont	ractually required		ibutions in relation he contractually	Contr	ibution deficiency	chool District's vered-employee	Contribution as a percentage of covered-employee
Ended June 30		contribution	requ	ired contribution		(excess)	 payroll	payroll
2021	\$	759,317.00	\$	759,317.00	\$	-	\$ 18,469,834.20	4.11%
2020	\$	700,892.00	\$	700,892.00	\$	-	\$ 18,403,378.51	3.81%
2019	\$	1,123,807.74	\$	1,123,807.74	\$	-	\$ 17,489,438.29	6.43%
2018	\$	1,062,254.00	\$	1,062,254.00	\$	-	\$ 17,298,934.47	6.14%
2017	\$	1,083,284.00	\$	1,083,284.00	\$	-	\$ 17,001,275.98	6.37%

MORGAN COUNTY BOARD OF EDUCATION NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED JUNE 30, 2021

Teachers Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

In 2019 and later, the expectation of retired life mortality was changed to the Pub-2010 Teacher Headcount Weighted Below Median Healthy Retiree mortality table from the RP-2000 Mortality Tables. In 2019, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

Public School Employees Retirement System

Changes of benefit terms: The member contribution rate was increased from \$4.00 to \$10.00 per month for members joining the System on or after July 1, 2012. The monthly benefit accrual rate was increased from \$14.75 to \$15.00 per year of credible service effective July 1, 2017. The monthly benefit accrual was increased from \$15.00 to \$15.25 per year of credible service effective July 1, 2018. The monthly benefit accrual was increased from \$15.25 to \$15.50 per year of credible service effective July 1, 2019. A 2% cost-of-living adjustment (COLA) was granted to certain retirees and beneficiaries effective July 2016, another July 2017, and another July 2018. Two 1.5% COLAs were granted to certain retirees and beneficiaries effective July 2019 and January 2020.

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date. The assumed investment rate of return remained at 7.30% for the June 30, 2019 valuation.

School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

Changes in assumptions: The June 30, 2017 actuarial valuation was revised, for various factors, including the methodology used to determine how employees and retirees were assigned to each of the OPEB Funds and anticipated participation percentages. Current and former employees of State organizations (including technical colleges, community service boards and public health departments) are now assigned to State OPEB fund based on their last employer payroll location; irrespective of retirement affiliation.

The June 30, 2019 decremental valuation were changed to reflect the Teachers Retirement Systems experience study.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017 to 3.87% as of June 30, 2018, to 3.58% as of June 30, 2019, and to 2.22% as of June 30, 2020.

MORGAN COUNTY BOARD OF EDUCATION GENERAL FUND

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES BUDGET AND ACTUAL

YEAR ENDED JUNE 30, 2021

	NONAPPROPRIATED BUDGETS			ACTUAL	VARIANCE
	_	ORIGINAL (1)	FINAL (1)	AMOUNTS	OVER/UNDER
<u>REVENUES</u>					
Property Taxes	\$	15,325,000.00 \$	15,325,000.00 \$	16,448,298.35 \$	1,123,298.35
Sales Taxes		250,000.00	250,000.00	518,487.31	268,487.31
State Funds		16,537,682.00	17,068,111.00	18,911,966.49	1,843,855.49
Federal Funds		3,467,562.00	6,146,443.00	5,887,736.59	(258,706.41)
Charges for Services		150,000.00	150,000.00	851,049.04	701,049.04
Investment Earnings		125,000.00	125,000.00	19,522.26	(105,477.74)
Miscellaneous		490,000.00	490,000.00	892,635.36	402,635.36
Total Revenues	_	36,345,244.00	39,554,554.00	43,529,695.40	3,975,141.40
<u>EXPENDITURES</u>					
Current					
Instruction		24,680,656.00	27,490,653.00	26,278,972.09	1,211,680.91
Support Services					
Pupil Services		964,830.32	1,415,912.32	1,967,471.18	(551,558.86)
Improvement of Instructional Services		536,415.00	986,673.00	814,175.29	172,497.71
Educational Media Services		540,207.00	540,207.00	554,606.30	(14,399.30)
General Administration		746,070.00	798,028.00	725,001.52	73,026.48
School Administration		2,153,596.00	2,128,105.00	2,142,528.65	(14,423.65)
Business Administration		755,124.00	755,124.00	696,998.79	58,125.21
Maintenance and Operation of Plant		2,040,629.68	2,930,109.68	2,352,083.43	578,026.25
Student Transportation Services		1,752,196.00	2,290,471.00	2,247,121.42	43,349.58
Central Support Services		1,078,949.00	1,480,949.00	1,096,567.57	384,381.43
Enterprise Operations		-	-	533,988.09	(533,988.09)
Food Services Operation		1,453,203.00	1,788,306.00	1,525,061.23	263,244.77
Debt Service		239,000.00	239,000.00	238,069.85	930.15
Total Expenditures		36,940,876.00	42,843,538.00	41,172,645.41	1,670,892.59
Excess of Revenues over (under) Expenditures		(595,632.00)	(3,288,984.00)	2,357,049.99	5,646,033.99
Fund Balances - Beginning		11,208,340.86	11,208,340.86	11,208,608.38	267.52
Adjustments	_		(18,903.69)		18,903.69
Fund Balances - Ending	\$_	10,612,708.86 \$	7,900,453.17 \$	13,565,658.37 \$	5,665,205.20

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

⁽¹⁾ Original and Final Budget amounts do not include the budgeted revenues or expenditures of the various principal accounts. The actual revenues and expenditures of the various principal accounts are \$877,666.77 and \$859,041.31, respectively.

MORGAN COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2021

FUNDING AGENCY	ASSISTANCE LISTING	PASS- THROUGH ENTITY ID		EXPENDITURES
PROGRAM/GRANT	NUMBER	NUMBER		IN PERIOD
Agriculture, U. S. Department of				
Child Nutrition Cluster				
Pass-Through From Georgia Department of Education				
Food Services				
School Breakfast Program	10.553	215GA324N1199	\$	292,075.74
National School Lunch Program	10.555	215GA324N1199		1,088,012.10
Total U.S. Department of Agriculture				1,380,087.84
Education, U. S. Department of				
Education Stabilization Fund				
Pass-Through From Georgia Department of Education				
COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	S425D210012		2,610,006.96
COVID-19 - American Rescue Plan Elementary and Secondary School	84.425U	S425D210012		247,230.87
Total Education Stabilization Fund			_	2,857,237.83
Special Education Cluster				
Pass-Through From Georgia Department of Education				
Special Education				
Grants to States	84.027A	H027A190073		17,829.31
Grants to States	84.027A	H027A200073		685,869.73
Preschool Grants	84.173A	H173A200081		28,096.00
Total Special Education Cluster			_	731,795.04
Other Programs				
Pass-Through From Georgia Department of Education				
Career and Technical Education - Basic Grants to States	84.048A	V048A200010		44,090.00
Student Support and Academic Enrichment Program	84.424A	S424A200011		46,656.00
Supporting Effective Instruction State Grants	84.367A	S367A200001		102,726.15
Title I Grants to Local Educational Agencies	84.010A	S010A190010		14,901.25
Title I Grants to Local Educational Agencies	84.010A	S010A200010		634,004.00
Total Other Programs			-	842,377.40
Total U. S. Department of Education			_	4,431,410.27
Health and Human Services, U. S. Department of				
Pass-Through From Bright From the Start				
Georgia Department of Early Care and Learning				
COVID-19-Child Care and Development Block Grant	93.575	2110GACCC5		8,116.00
Other Programs				,
Pass-Through From Early Childhood Development/YMCA				
Head Start	93.600			81,776.51
Total U. S. Department of Health and Human Services				89,892.51
Defense, U. S. Department of Direct				
Department of the Air Force				
R.O.T.C. Program	12. UNKNOWN			57,854.15
Total Expenditures of Federal Awards			\$	5,959,244.77

MORGAN COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2021

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Morgan County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2021. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement

Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

Note 4. Donated Personal Protective Equipment

In response to the COVID-19 pandemic, the federal government donated personal protective equipment (PPE) to Georgia Emergency

Management and Homeland Security Agency (GEMA/HS). GEMA/HS, then, donated PPE with an estimated fair market value of \$43,110.00 to the

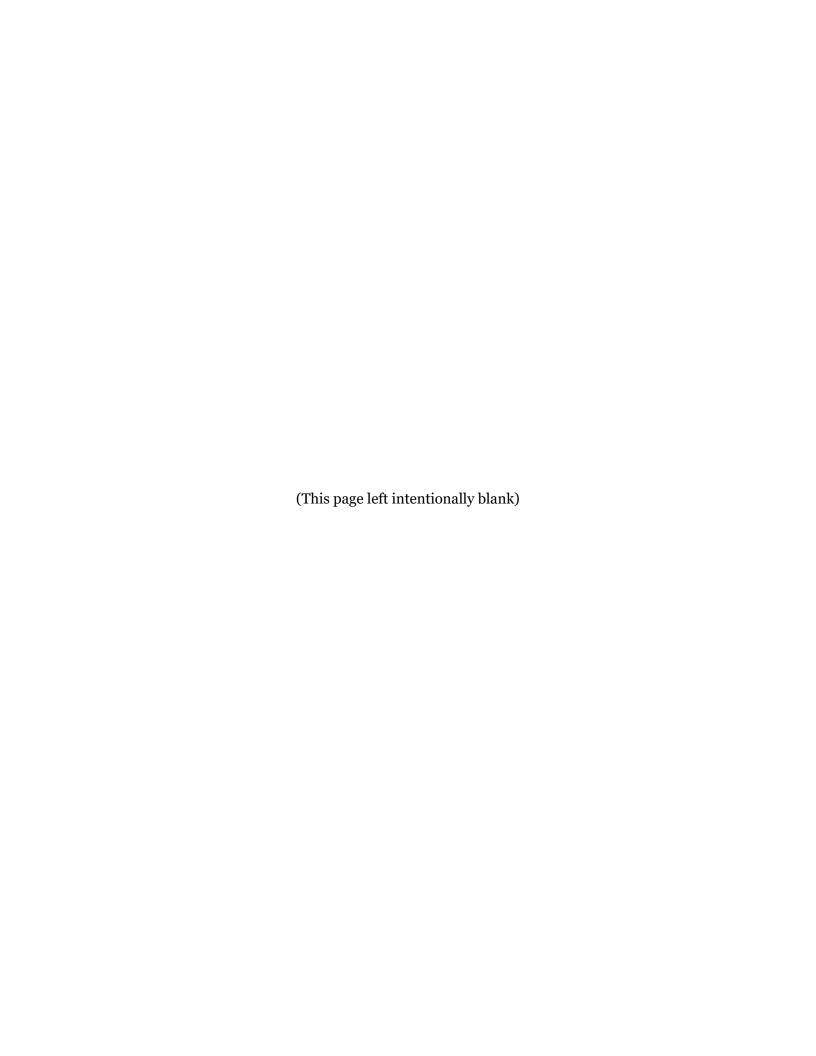
Morgan County Board of Education. This amount is not included in the Schedule of Expenditures of Federal Awards and is not subject to audit.

Therefore, this amount is unaudited.

GOVERNMENTAL

MORGAN COUNTY BOARD OF EDUCATION SCHEDULE OF STATE REVENUE YEAR ENDED JUNE 30, 2021

	FUND TYPE
	 GENERAL
ENCY/FUNDING	FUND
GRANTS	 TOND
Bright From the Start:	
Georgia Department of Early Care and Learning	
Pre-Kindergarten Program	\$ 381,697.00
Education, Georgia Department of	•
Quality Basic Education	
Direct Instructional Cost	
Kindergarten Program	1,012,865.00
Kindergarten Program - Early Intervention Program	46,267.0
Primary Grades (1-3) Program	2,411,103.0
Primary Grades - Early Intervention (1-3) Program	305,407.0
Upper Elementary Grades (4-5) Program	1,182,305.0
Upper Elementary Grades - Early Intervention (4-5) Program	74,216.0
Middle School (6-8) Program	2,254,847.0
High School General Education (9-12) Program	2,182,069.0
Vocational Laboratory (9-12) Program	774,150.0
Students with Disabilities	2,862,665.0
Gifted Student - Category VI	805,720.0
Remedial Education Program	143,547.0
Alternative Education Program	178,845.0
English Speakers of Other Languages (ESOL)	103,444.0
Media Center Program	377,354.0
20 Days Additional Instruction	119,090.0
Staff and Professional Development	60,714.0
Principal Staff and Professional Development	1,048.0
Indirect Cost	.,
Central Administration	552,808.0
School Administration	745,437.0
Facility Maintenance and Operations	748,943.0
Mid-term Adjustment Hold-Harmless	(108,331.0
Amended Formula Adjustment	(442,765.0
Charter System Adjustment	336,239.0
Categorical Grants	,
Pupil Transportation	
Regular	501,991.0
Bus Replacement	386,100.0
Nursing Services	64,391.0
Vocational Supervisors	13,649.0
Other State Programs	,
Agriculture Construction Related Equipment - State Bonds	48,000.0
Food Services	33,924.0
Hygiene Products	528.0
Math and Science Supplements	7,475.0
Preschool Disability Services	123,252.0
Pupil Transportation - State Bonds	231,660.0
School Security Grant	11,361.9
Teacher Retirement	34,459.
Construction Related Equipment - State Bonds	74,496.0
Vocational Education	66,225.0
Georgia Emergency Management Agency	00,223.0
Donations to LEA for COVID	51,569.9
Office of the State Treasurer	31,309.9
	60,609.0
Public School Employees Retirement CONTRACTS	00,009.0
Human Resources, Georgia Department of	EE 1// 1
Family Connections Promoting Safe and Stable Families	55,144.3 37,447.0
Promoting Safe and Stable Families	 37,447.00



MORGAN COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2021

<u>PROJECT</u>	_	ORIGINAL ESTIMATED COST (1)		CURRENT ESTIMATED COSTS (2)	ESTIMATED COMPLETION DATE
SPLOST V Projects Below					
(1) Acquiring, constructing, and equipping a new high school, a					
new middle school and a new transportation facility;	\$	22,474,917.00	\$	57,507,956.59	Completed
(2) Acquiring land for the school system;		5,000.00		5,000.00	Completed
(3) Adding to, renovating, repairing, improving, and equipping					
existing school buildings and school system facilities;		645,000.00		1,986,658.31	Completed
(4) Acquiring miscellaneous new equipment, fixtures and					
furnishings for the school system, including technology equipment					
and safety and security equipment;		470,000.00		1,443,718.63	Completed
(5) Acquiring school buses and transportation and maintenance					
equipment;		145,000.00		350,711.32	Completed
(6) Acquiring textbooks and instructional materials, school buses					
and transportation, and maintenance equipment;		10,000.00		21,457.28	Completed
(7) Paying a portion of the debt service on the General					
Obligation Debt of the School District; and		3,244,083.00		13,918,652.79	4/30/2026
(8) Paying expenses incident to accomplishing the foregoing.		6,000.00		327,120.20	Completed
Subtotal SPLOST V Projects	_	27,000,000.00		75,561,275.12	
SPLOST VI Projects Below					
(1) Paying a portion of the principal and interest due on					
outstanding Morgan County School District (Georgia) General					
Obligation Bonds, Series 2017 and 2018, the maximum amount of					
the total debt service to be paid shall not exceed \$20,400,000.00;		20,400,000.00		-	4/30/2026
(2) Adding to, renovating, repairing, improving, and equipping					
existing school buildings and other buildings and facilities;		4,000,000.00		-	4/30/2026
(3) Acquiring technology improvements for existing schools,					
including safety and security improvements, computer technology,					
hardware and software;		2,000,000.00		-	4/30/2026
(4) Acquiring school buses, maintenance vehicles and equipment;		500,000.00		-	4/30/2026
(5) Acquiring any necessary property therefore, both real and					
personal;		-		-	4/30/2026
(6) Acquiring band instruments, textbooks and instructional materials,					
and;		-		-	4/30/2026
(7) To pay expenses incident to accomplish the foregoing.		100,000.00			4/30/2026
Subtotal SPLOST VI Projects	_	27,000,000.00	_	-	
Total	\$_	54,000,000.00	\$	75,561,275.12	

MORGAN COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2021

PROJECT	_	AMOUNT EXPENDED IN CURRENT YEAR (3)		AMOUNT EXPENDED IN PRIOR YEARS (3)		TOTAL COMPLETION COST	F	EXCESS PROCEEDS NOT EXPENDED
SPLOST V Projects Below								
(1) Acquiring, constructing, and equipping a new high school, a								
new middle school and a new transportation facility;	\$	-	\$	57,507,956.59	\$	57,507,956.59	\$	-
(2) Acquiring land for the school system;		-		5,000.00		5,000.00		-
(3) Adding to, renovating, repairing, improving, and equipping								
existing school buildings and school system facilities;		505,896.29		1,480,762.02		1,986,658.31		-
(4) Acquiring miscellaneous new equipment, fixtures and								
furnishings for the school system, including technology equipment								
and safety and security equipment;		50,334.47		1,393,384.16		1,443,718.63		-
(5) Acquiring school buses and transportation and maintenance				250 744 22		250 744 22		
equipment;		-		350,711.32		350,711.32		-
(6) Acquiring textbooks and instructional materials, school buses				24 457 20		24 457 20		
and transportation, and maintenance equipment;		-		21,457.28		21,457.28		-
(7) Paying a portion of the debt service on the General		2 620 000 00		10 200 652 70		12 010 652 70		
Obligation Debt of the School District;		3,620,000.00 48.00		10,298,652.79		13,918,652.79 327,120.20		-
(8) Paying expenses incident to accomplishing the foregoing.	_	4,176,278.76	-	327,072.20 71,384,996.36	_	75,561,275.12	-	
Subtotal SPLOST V Projects	_	4,170,276.76	-	71,364,996.36	-	75,561,275.12	-	
SPLOST VI Projects Below								
(1) Paying a portion of the principal and interest due on								
outstanding Morgan County School District (Georgia) General								
Obligation Bonds, Series 2017 and 2018, the maximum amount of								
the total debt service to be paid shall not exceed \$20,400,000.00;		_		_		-		_
(2) Adding to, renovating, repairing, improving, and equipping								
existing school buildings and other buildings and facilities;		-		_		-		-
(3) Acquiring technology improvements for existing schools,						-		-
including safety and security improvements, computer technology,								
hardware and software;		-		-		-		-
(4) Acquiring school buses, maintenance vehicles and equipment;		-		-		-		-
(5) Acquiring any necessary property therefore, both real and								
personal;		-		-		-		-
(6) Acquiring band instruments, textbooks and instructional materials,								
and;		-		-		-		-
(7) To pay expenses incident to accomplish the foregoing.	_			_			_	
Subtotal SPLOST VI Projects		-		-		-		-
Total	\$_	4,176,278.76	\$_	71,384,996.36	\$_	75,561,275.12	\$_	

⁽¹⁾ The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.

⁽²⁾ The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.

⁽³⁾ The voters of Morgan County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt.

Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.

Section II

Compliance and Internal Control Reports



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Virgil B. Cole, Jr., Superintendent and Members of the
Morgan County Board of Education

We have audited the financial statements of the governmental activities and each major fund of the Morgan County Board of Education (School District), as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated August 1, 2022. We conducted our audit in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the basic financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

They S. Thij

Greg S. Griffin State Auditor

August 1, 2022



INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Virgil B. Cole, Jr., Superintendent and Members of the
Morgan County Board of Education

Report on Compliance for Each Major Federal Program

We have audited the Morgan County Board of Education's (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021.

Report on Internal Control over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

They S. Lufy

Greg S. Griffin State Auditor

August 1, 2022

Section III Auditee's Response to Prior Year Findings and Questioned Costs

MORGAN COUNTY BOARD OF EDUCATION AUDITEE'S RESPONSE SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2021

PRIOR YEAR FINANCIAL STATEMENT FINDINGS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

Section IV

Findings and Questioned Costs

MORGAN COUNTY BOARD OF EDUCATION SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2021

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued:

Governmental Activities and Each Major Fund

Unmodified

Internal control over financial reporting:

Material weakness(es) identified?
 Significant deficiency(ies) identified?
 None Reported

Significant deficiency (ico) identified.

Noncompliance material to financial statements noted:

Federal Awards

Internal Control over major programs:

Material weakness(es) identified?
 Significant deficiency(ies) identified?
 None Reported

Type of auditor's report issued on compliance for major programs:

All major programs

Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?

No

No

Identification of major programs:

<u>Assistance Listing Number</u> <u>Assistance Listing Program or Cluster Title</u>

84.425 Education Stabilization Fund

Dollar threshold used to distinguish between Type A and Type B programs: \$750,000.00

Auditee qualified as low-risk auditee?

II FINANCIAL STATEMENT FINDINGS

No matters were reported.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.