

ANNUAL FINANCIAL REPORT · FISCAL YEAR 2021

Jenkins County Board of Education Millen, Georgia

Including Independent Auditor's Report

Greg S. Griffin | State Auditor Kristina A. Turner | Deputy State Auditor



Jenkins County Board of Education

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Jenkins County Board of Education

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Section I

Financial



INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia Members of the General Assembly of the State of Georgia Members of the State Board of Education and Ms. Tara Cooper, Superintendent and Members of the Jenkins County Board of Education

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and fiduciary activities of the Jenkins County Board of Education (School District), as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and fiduciary activities of the School District as of June 30, 2021, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As described in Note 2 to the financial statements, in 2021, the School District adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 84, *Fiduciary Activities*. The School District restated beginning balances for the effect of GASB Statement No. 84. Our opinions are not modified with respect to this matter.

Other Matters

Required Supplementary Information

Management has omitted the Management's Discussion and Analysis that accounting principles generally accepted in the United States of America require to be presented to supplement the basic financial statements. Such missing information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. Our opinions on the basic financial statements are not affected by this missing information.

Accounting principles generally accepted in the United States of America require that the required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards*

is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 5, 2022 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

Sheged Shiff-

Greg S. Griffin State Auditor

October 5, 2022

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Jenkins County Board of Education

JENKINS COUNTY BOARD OF EDUCATION STATEMENT OF NET POSITION JUNE 30, 2021

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Net Pension Liability14,407,657.00Net OPEB Liability12,042,422.00Long-Term Liabilities598,12191Due Within One Year2,542,487.64Total Liabilities31,516,336.81DEFEERED INFLOWS OF RESOURCESRelated to Defined Benefit Pension Plan643,034.00Related to OPEB Plan3,271,354.00Total Deferred Inflows of Resources3,914,388.00NET POSITION28,899,511.70Restricted for154,440.00Gontinuation of Federal Programs104,325.76Continuation of State Programs102,584.73Debt Service769,267.29Capital Projects11,173,946.83Unrestricted (Deficit)(20,738,371.75)	-	
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Long-Term Liabilities 598,12191 Due Within One Year 2,542,487,64 Total Liabilities 31,516,336,81 DEFERRED INFLOWS OF RESOURCES 8 Related to Defined Benefit Pension Plan 643,034,00 Related to OPEB Plan 3,271,354,00 Total Deferred Inflows of Resources 3,914,388,00 NET POSITION 28,899,511,70 Restricted for 154,440,00 Gontinuation of Federal Programs 104,325,76 Continuation of Federal Programs 102,584,73 Deb Service 769,267,29 Capital Projects 1,173,946,83 Unrestricted (Deficit) (20,738,371,75)	-	
Due Within One Year598,12191Due in More Than One Year2,542,487.64Total Liabilities31,516,336.81DEFERRED INFLOWS OF RESOURCES643,034.00Related to Defined Benefit Pension Plan643,034.00Related to OPEB Plan3,271,354.00Total Deferred Inflows of Resources3,914,388.00NET POSITION28,899,511.70Restricted for154,440.00Gostinuation of Federal Programs104,325.76Continuation of Federal Programs104,325.76Continuation of State Programs102,584.73Debt Service769,267.29Capital Projects1,173,946.83Unrestricted (Deficit)(20,738,371.75)	-	-,- ,- ,
Due in More Than One Year2,542,487.64Total Liabilities31,516,336.81DEFERRED INFLOWS OF RESOURCES643,034.00Related to Defined Benefit Pension Plan643,034.00Related to OPEB Plan3,271,354.00Total Deferred Inflows of Resources3,914,388.00NET POSITION28,899,511.70Net Investment in Capital Assets28,899,511.70Restricted for154,440.00Bus Replacement154,440.00Continuation of Federal Programs104,325.76Continuation of State Programs102,584.73Debt Service769,267.29Capital Projects1,173,946.83Unrestricted (Deficit)(20,738,371.75)	-	598 121 91
Total Liabilities31,516,336.81DEFERRED INFLOWS OF RESOURCESRelated to Defined Benefit Pension Plan643,034.00Related to OPEB Plan3,271,354.00Total Deferred Inflows of Resources3,914,388.00NET POSITIONNet Investment in Capital Assets28,899,511.70Restricted for154,440.00Continuation of Federal Programs104,325.76Continuation of Federal Programs102,584.73Debt Service769,267.29Capital Projects1,173,946.83Unrestricted (Deficit)(20,738,371.75)		
Related to Defined Benefit Pension Plan643,034.00Related to OPEB Plan3,271,354.00Total Deferred Inflows of Resources3,914,388.00NET POSITION28,899,511.70Net Investment in Capital Assets28,899,511.70Restricted for154,440.00Bus Replacement154,440.00Continuation of Federal Programs104,325.76Continuation of State Programs102,584.73Debt Service769,267.29Capital Projects1,173,946.83Unrestricted (Deficit)(20,738,371.75)		
Related to Defined Benefit Pension Plan643,034.00Related to OPEB Plan3,271,354.00Total Deferred Inflows of Resources3,914,388.00NET POSITION28,899,511.70Net Investment in Capital Assets28,899,511.70Restricted for154,440.00Bus Replacement154,440.00Continuation of Federal Programs104,325.76Continuation of State Programs102,584.73Debt Service769,267.29Capital Projects1,173,946.83Unrestricted (Deficit)(20,738,371.75)		
Related to OPEB Plan3,271,354.00Total Deferred Inflows of Resources3,914,388.00NET POSITION28,899,511.70Net Investment in Capital Assets28,899,511.70Restricted for154,440.00Bus Replacement154,440.00Continuation of Federal Programs104,325.76Continuation of State Programs102,584.73Debt Service769,267.29Capital Projects1,173,946.83Unrestricted (Deficit)(20,738,371.75)	DEFERRED INFLOWS OF RESOURCES	
Total Deferred Inflows of Resources3,914,388.00NET POSITIONNet Investment in Capital Assets28,899,511.70Restricted forBus Replacement154,440.00Continuation of Federal Programs104,325.76Continuation of State Programs102,584.73Debt Service769,267.29Capital Projects1,173,946.83Unrestricted (Deficit)(20,738,371.75)	Related to Defined Benefit Pension Plan	643,034.00
NET POSITIONNet Investment in Capital Assets28,899,511.70Restricted for154,440.00Bus Replacement104,325.76Continuation of Federal Programs104,325.76Continuation of State Programs102,584.73Debt Service769,267.29Capital Projects1,173,946.83Unrestricted (Deficit)(20,738,371.75)	Related to OPEB Plan	3,271,354.00
Net Investment in Capital Assets28,899,511.70Restricted forBus Replacement154,440.00Continuation of Federal Programs104,325.76Continuation of State Programs102,584.73Debt Service769,267.29Capital Projects1,173,946.83Unrestricted (Deficit)(20,738,371.75)	Total Deferred Inflows of Resources	3,914,388.00
Net Investment in Capital Assets28,899,511.70Restricted forBus Replacement154,440.00Continuation of Federal Programs104,325.76Continuation of State Programs102,584.73Debt Service769,267.29Capital Projects1,173,946.83Unrestricted (Deficit)(20,738,371.75)		
Restricted for154,440.00Bus Replacement154,440.00Continuation of Federal Programs104,325.76Continuation of State Programs102,584.73Debt Service769,267.29Capital Projects1,173,946.83Unrestricted (Deficit)(20,738,371.75)		20,000 541 70
Bus Replacement154,440.00Continuation of Federal Programs104,325.76Continuation of State Programs102,584.73Debt Service769,267.29Capital Projects1,173,946.83Unrestricted (Deficit)(20,738,371.75)	-	28,899,511.70
Continuation of Federal Programs104,325.76Continuation of State Programs102,584.73Debt Service769,267.29Capital Projects1,173,946.83Unrestricted (Deficit)(20,738,371.75)		154,440,00
Continuation of State Programs102,584.73Debt Service769,267.29Capital Projects1,173,946.83Unrestricted (Deficit)(20,738,371.75)		
Debt Service 769,267.29 Capital Projects 1,173,946.83 Unrestricted (Deficit) (20,738,371.75)		-
Capital Projects 1,173,946.83 Unrestricted (Deficit) (20,738,371.75)	-	
Unrestricted (Deficit) (20,738,371.75)		
Total Net Position \$ 10,465,704.56		(20,738,371.75)
*	Total Net Position	\$ 10 465 704 56

JENKINS COUNTY BOARD OF EDUCATION STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2021

			PROGRAM REVENUE	s	NET (EXPENSES)
			OPERATING	CAPITAL	REVENUES
	EXPENSES	CHARGES FOR SERVICES	GRANTS AND CONTRIBUTIONS	GRANTS AND CONTRIBUTIONS	AND CHANGES IN NET POSITION
	EXFENSES	SERVICES	CONTRIBUTIONS	CONTRIBUTIONS	NET FOSITION
GOVERNMENTAL ACTIVITIES					
Instruction	\$ 10,617,203.10	\$ 45,102.83	\$ 7,281,025.73	\$-	\$ (3,291,074.54)
Support Services					
Pupil Services	410,804.92	-	108,341.51	-	(302,463.41)
Improvement of Instructional Services	923,306.50	-	259,072.35	-	(664,234.15)
Educational Media Services	135,052.16	-	163,512.53	-	28,460.37
General Administration	465,262.55	-	492,678.60	-	27,416.05
School Administration	1,140,306.56	-	509,584.59	-	(630,721.97)
Business Administration	264,826.61	-	3,831.01	-	(260,995.60)
Maintenance and Operation of Plant	970,822.53	6,500.00	694,931.82	-	(269,390.71)
Student Transportation Services	1,095,570.99	2,875.00	516,451.84	231,660.00	(344,584.15)
Other Support Services	9,973.00	-	-	-	(9,973.00)
Operations of Non-Instructional Services					
Enterprise Operations	183,182.23	-	-	-	(183,182.23)
Food Services	1,033,309.21	5,857.34	839,278.98	-	(188,172.89)
Interest on Long-Term Debt	91,657.31	-			(91,657.31)
Total Governmental Activities	\$ 17,341,277.67	\$ 60,335.17	\$ 10,868,708.96	\$ 231,660.00	(6,180,573.54)
	General Revenues	5			
	Taxes				
	Property T	axes			
	For Mair	ntenance and Oper	ations		4,191,320.89
	Other Ta	axes			34,722.67
	Sales Taxe	25			
	Special	Purpose Local Opti	on Sales Tax		
	For	Debt Services			835,909.67
	Other Sa	ales Tax			42,113.74
	Grants and C	Contributions not Re	estricted to Specific P	rograms	725,832.00
	Investment E	arnings			4,439.67
	Miscellaneou	s			234,418.98
	Total	General Revenues			6,068,757.62
	Chang	ge in Net Position			(111,815.92)
	Net Position	- Beginning of Yea	r (Restated)		10,577,520.48
	Net Position	- End of Year			\$ 10,465,704.56

JENKINS COUNTY BOARD OF EDUCATION BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2021

		GENERAL		CAPITAL PROJECTS		DEBT SERVICE		
		FUND		FUND		FUND		TOTAL
							-	
ASSETS								
Cash and Cash Equivalents	\$	3,138,621.92	\$	1,173,946.83	\$	709,723.61	\$	5,022,292.36
Accounts Receivable, Net								
Taxes		974,334.21		-		69,031.18		1,043,365.39
State Government		1,016,281.68		-		-		1,016,281.68
Federal Government		386,167.12		-		-		386,167.12
Other		3,516.00		-		-		3,516.00
Inventories	_	15,091.57		-		-		15,091.57
Total Assets	\$ _	5,534,012.50	\$	1,173,946.83	\$	778,754.79	\$	7,486,714.12
LIABILITIES								
Accounts Payable	\$	286,994.16	\$	-	\$	-	\$	286,994.16
Salaries and Benefits Payable		1,629,166.60		-		-		1,629,166.60
Total Liabilities	_	1,916,160.76	_	-	_	-	_	1,916,160.76
DEFERRED INFLOWS OF RESOURCES								
Unavailable Revenue - Property Taxes	_	451,058.73		-		-		451,058.73
FUND BALANCES								
Nonspendable		15,091.57		-		-		15,091.57
Restricted		346,258.92		1,173,946.83		778,754.79		2,298,960.54
Assigned		124,161.67		-		-		124,161.67
Unassigned		2,681,280.85		-		-		2,681,280.85
Total Fund Balances	_	3,166,793.01		1,173,946.83		778,754.79	_	5,119,494.63
Total Liabilities, Deferred Inflows								
of Resources, and Fund Balances	\$	5,534,012.50	\$	1,173,946.83	\$	778,754.79	\$ _	7,486,714.12

JENKINS COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION JUNE 30, 2021

\$ Total fund balances - governmental funds (Exhibit "C") 5,119,494.63 Amounts reported for governmental activities in the Statement of Net Position are different because: Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. \$ 88,229.25 Land 5,826.01 Construction in progress Buildings and improvements 31,082,525.93 3,540,973.46 Equipment Land improvements 1,093,576.22 Accumulated depreciation (3,771,009.62) 32,040,121.25 Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds. Net pension liability \$ (14,407,657,00) Net OPEB liability (12,042,422.00) (26,450,079.00) Deferred outflows and inflows of resources related to pensions/OPEB are applicable to future periods and, therefore, are not reported in the funds. 3,321,613.00 Related to pensions \$ Related to OPEB (866,407.00) 2,455,206.00 Taxes that are not available to pay for current period expenditures are deferred in the funds. 451,058.73 Long-term liabilities, and related accrued interest, are not due and payable in the current period and therefore are not reported in the funds. \$ (3,000,000.00) Bonds payable Accrued interest payable (9,487.50) Unamortized bond premium (140,609.55) (3,150,097.05) Net position of governmental activities (Exhibit "A") \$ 10,465,704.56

JENKINS COUNTY BOARD OF EDUCATION STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2021

	_	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
REVENUES					
Property Taxes	\$	4,016,443.32 \$	- \$	- \$	4,016,443.32
Sales Taxes		42,113.74	-	835,909.67	878,023.41
State Funds		9,017,540.66	-	-	9,017,540.66
Federal Funds		2,796,011.93	-	-	2,796,011.93
Charges for Services		60,335.17	-	-	60,335.17
Investment Earnings		2,912.88	846.75	680.04	4,439.67
Miscellaneous		234,418.98	-	-	234,418.98
Total Revenues	_	16,169,776.68	846.75	836,589.71	17,007,213.14
EXPENDITURES					
Current					
Instruction		9,889,219.08	-	-	9,889,219.08
Support Services					
Pupil Services		377,704.93	-	-	377,704.93
Improvement of Instructional Services		925,094.20	-	-	925,094.20
Educational Media Services		122,545.16	-	-	122,545.16
General Administration		453,064.70	-	-	453,064.70
School Administration		1,097,445.22	-	-	1,097,445.22
Business Administration		256,565.26	40.00	-	256,605.26
Maintenance and Operation of Plant		1,189,550.41	163,531.00	-	1,353,081.41
Student Transportation Services		1,102,637.89	-	-	1,102,637.89
Other Support Services		9,973.00	-	-	9,973.00
Enterprise Operations		183,182.23	-	-	183,182.23
Food Services Operation		977,912.39	-	-	977,912.39
Capital Outlay		15,311.25	13,502.01	-	28,813.26
Debt Services					
Principal		-	_	690,000.00	690,000.00
Dues and Fees		-	_	1,105.00	1,105.00
Interest		-	_	119,651.72	119,651.72
Total Expenditures	-	16,600,205.72	177,073.01	810,756.72	17,588,035.45
Revenues over (under) Expenditures	-	(430,429.04)	(176,226.26)	25,832.99	(580,822.31)
OTHER FINANCING SOURCES (USES)					
Transfers In		-	-	28,653.75	28,653.75
Transfers Out		_	(28,653.75)		(28,653.75)
Total Other Financing Sources (Uses)	-		(28,653.75)	28,653.75	(20,033.73)
	_		(20,055.75)	20,033.75	
Net Change in Fund Balances		(430,429.04)	(204,880.01)	54,486.74	(580,822.31)
Fund Balances - Beginning (Restated)	_	3,597,222.05	1,378,826.84	724,268.05	5,700,316.94
Fund Balances - Ending	\$	3,166,793.01 \$	1,173,946.83 \$	778,754.79 \$	5,119,494.63

JENKINS COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES

JUNE 30, 2021

Net change in fund balances total governmental funds (Exhibit "E")			\$ (580,822.31)
Amounts reported for governmental activities in the Statement of Activities are different because:			
Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense. Capital outlay Depreciation expense	\$	552,047.35 (534,421.61)	17,625.74
		(334,421.01)	17,025.74
Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds.			209,600.24
The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement			
of Activities. Bond principal retirements	\$	690,000.00	
Amortization of bond premium	· _	28,121.91	718,121.91
District pension/OPEB contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension/OPEB liability is measured a year before the District's report date. Pension/OPEB expense, which is the change in the net pension/OPEB liability adjusted for changes in deferred outflows and inflows of resources related to pensions/OPEB, is reported in the Statement of Activities.	¢	(40(104 00)	
Pension expense OPEB expense	\$	(486,104.00) 8,785.00	(477,319.00)
Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds.			
Accrued interest on issuance of bonds			 977.50
Change in net position of governmental activities (Exhibit "B")			\$ (111,815.92)

JENKINS COUNTY BOARD OF EDUCATION STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS JUNE 30, 2021

	 PRIVATE PURPOSE TRUSTS
ASSETS	
Cash and Cash Equivalents	\$ 411.63
Investments	 5,050.00
Total Assets	\$ 5,461.63
NET POSITION	
Restricted	
Held in Trust for Private Purposes	\$ 5,461.63

JENKINS COUNTY BOARD OF EDUCATION STATEMENT OF CHANGES IN FIDCUCIARY NET POSITION FIDUCIARY FUNDS YEAR ENDED JUNE 30, 2021

	 PRIVATE PURPOSE TRUSTS
ADDITIONS	
Investment Earnings	
Net Increase in Fair Value of Investments	\$ 1,633.00
Interest	 163.80
Total Additions	 1,796.80
DEDUCTIONS Other Deductions	
Change in Net Position	1,796.80
Net Position - Beginning	 3,664.83
Net Position - Ending	\$ 5,461.63

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NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

Reporting Entity

The Jenkins County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

Basis of Presentation

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

Government-Wide Statements:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's non-fiduciary assets, deferred outflows of resources, deferred inflows of resources and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

- 1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
- 2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
- 3. **Unrestricted net position** consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental and fiduciary funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST) that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general long-term principal and interest.

The School District reports the following fiduciary fund type:

• Private purpose trust funds are used to report all trust arrangements, other than those properly reported elsewhere, in which principal and income benefit individuals, private organizations or other governments.

Basis of Accounting

The basis of accounting determines when transactions are reported on the financial statements. The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers certain revenues reported in the governmental funds to be available if they are collected within 60 days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 60 days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 60 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted resources available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

New Accounting Pronouncements

In fiscal year 2021, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 84, *Fiduciary Activities*. This statement establishes criteria for identifying fiduciary activities of all state and local governments. The focus of the criteria generally is on (1) whether a government is controlling the assets of the fiduciary activity and (2) the beneficiaries with whom a fiduciary relationship exists. Separate criteria are included to identify fiduciary component units and post-employment benefit arrangements that are fiduciary activities. An activity meeting the criteria should be reported in a fiduciary fund in the basic financial statements. Governments with activities meeting the criteria should present a statement of fiduciary net position and a statement of changes in fiduciary net position. The cumulative effect of the GASB Statement No. 84 is described in the restatement note.

In fiscal year 2021, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 90, *Majority Equity Interests*. It defines a majority equity interest and specifies that majority equity interest in a legal separate organization should be reported as an investment. A majority equity interest that meets the definition of an investment should be measured using the equity method, unless it is held by a special-purpose government engaged only in fiduciary activities, a fiduciary fund, or an endowment (including permanent and term endowments) or permanent fund. Those governments and funds should measure the majority equity interest at fair value. The adoption of this statement did not have an impact on the School District's financial statements.

Cash and Cash Equivalents

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions.

Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

Investments

The School District can invest its funds as permitted by O.C.G.A. §36-83-4. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity.

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. All other investments are reported at fair value.

For accounting purposes, certificates of deposit are classified as investments if they have an original maturity greater than three months when acquired.

Receivables

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

Inventories

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

Capital Assets

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

	-	Capitalization Policy	Estimated Useful Life
Land		Any Amount	N/A
Land Improvements	\$	5,000.00	20 to 90 years
Buildings and Improvements	\$	5,000.00	Up to 90 years
Equipment	\$	5,000.00	5 to 50 years
Intangible Assets	\$	100,000.00	5 to 50 years

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

Long-Term Liabilities and Bond Discounts/Premiums

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond premiums and discounts and the difference between the reacquisition price and the net carrying value of refunded debt are deferred and amortized over the life of the bonds using the straight-line method. To conform to generally accepted accounting principles, bond premiums and discounts should be amortized using the effective interest method. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Post-Employment Benefits Other Than Pensions (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Post-Employment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Fund Balances

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

Use of Estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Property Taxes

The Jenkins County Board of Commissioners adopted the property tax levy for the 2020 tax digest year (calendar year) on October 30, 2020 (levy date) based on property values as of January 1, 2020. Taxes were due on February 20, 2021 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2020 tax digest are reported as revenue in the governmental funds for fiscal year 2021. The Jenkins County Tax Commissioner bills and collects the property taxes for the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2021, for maintenance and operations amounted to \$3,548,067.08.

The tax millage rate levied for the 2020 tax digest year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations 14.902 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$433,653.57 during fiscal year ended June 30, 2021.

Sales Taxes

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$835,909.67 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general, debt service and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds is prepared and adopted by fund and function. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS AND INVESTMENTS

Collateralization of Deposits

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance. At June 30, 2021, \$55,805.99 of deposits were not secured by surety bond, insurance or collateral as specified above. The School District is working with the affected financial institutions to ensure appropriate levels of collateral are maintained for all the School District's deposits.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

Categorization of Deposits

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2021, the School District had deposits with a carrying amount of \$5,022,703.99, and a bank balance of \$5,960,169.59. The bank balances insured by Federal depository insurance were \$500,000.00 and the bank balances collateralized with securities held by the pledging financial institution's trust department or agent in the School District's name were \$1,577,864.45.

At June 30, 2021, \$3,882,305.14 of the School District's bank balance was exposed to custodial credit risk as follows:

Uninsured and Uncollateralized	\$	55,805.99
Uninsured with collateral held by the pledging financial institution		-
Uninsured with collateral held by the pledging financial institution's trust department or agent but not in the School District's name	-	3,826,499.15
Total	\$	3,882,305.14

Categorization of Investments

At June 30, 2021, the carrying value of the School District's total investments was \$5,050.00. This entire amount consisted of common stocks which were held by the School District in a fiduciary capacity in a private purpose trust fund.

Fair Value of Investments

The School District measures and records its investments using fair value measurement guidelines established by generally accepted accounting principles. These guidelines recognize a three-tiered fair value hierarchy, as follows:

Level 1: Quoted prices for identical investments in active markets;

Level 2: Observable inputs other than quoted market prices; and,

Level 3: Unobservable inputs.

At June 30, the School District had the following investments by fair value level:

Investments by fair value level:	 Fair Value	Level 1		
Common Stock	\$ 5,050.00	\$	5,050.00	

NOTE 5: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

		Balances July 1, 2020	Increases	Decreases	Balances June 30, 2021
Governmental Activities	-				
Capital Assets,					
Not Being Depreciated:					
Land	\$	72,918.00 \$	15,311.25 \$	- \$	88,229.25
Construction in Progress	_		5,826.01	-	5,826.01
Total Capital Assets					
Not Being Depreciated	-	72,918.00	21,137.26	-	94,055.26
Capital Assets,					
Being Depreciated:					
Buildings and Improvements		30,896,525.93	186,000.00	-	31,082,525.93
Equipment		3,377,883.37	163,090.09	-	3,540,973.46
Land Improvements		911,756.22	181,820.00	-	1,093,576.22
Less Accumulated Depreciation:					
Buildings and Improvements		1,211,220.21	347,181.98	-	1,558,402.19
Equipment		1,889,348.15	164,553.19	-	2,053,901.34
Land Improvements	_	136,019.65	22,686.44	-	158,706.09
Total Capital Assets,					
Being Depreciated, Net	-	31,949,577.51	(3,511.52)	-	31,946,065.99
Governmental Activities					
Capital Assets - Net	\$	32,022,495.51 \$	17,625.74 \$	- \$	32,040,121.25

Current year depreciation expense by function is as follows:

Instruction		\$ 366,428.82
Support Services		
Pupil Services	\$ 23,473.67	
Educational Media Services	8,072.78	
Maintenance and Operation of Plant	3,382.04	
Student Transportation Services	80,121.08	115,049.57
Food Services		52,943.22

\$ 534,421.61

NOTE 6: INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2021, consisted of the following:

	Transfer From				
	Capital				
Transfer to	Projects Fund				
Debt Service Fund	\$	28,653.75			

Transfers are used to move funds from the capital projects fund to the debt service fund to cover bond principal and interest as required in the bond resolution.

NOTE 7: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

	_	Governmental Activities							
	-	Balance July 1, 2020		Additions		Deductions	Balance June 30, 2021	Due Within One Year	
General Obligation (G.O.) Bonds Unamortized Bond Premium	\$	3,690,000.00 168,731.46	\$	-	\$	690,000.00 \$ 28,121.91	3,000,000.00 \$ 140,609.55	570,000.00 28,121.91	
	\$_	3,858,731.46	\$	-	_\$	718,121.91 \$	3,140,609.55 \$	598,121.91	

General Obligation Debt Outstanding

The School District's bonded debt consists of general obligation bonds that are generally noncallable with interest payable semiannually. Bond proceeds primarily pay for acquiring or constructing capital facilities. The School District repays general obligation bonds from voter-approved sales tax. General obligation bonds are direct obligations and pledge the full faith and credit of the School District.

The School District had no unused line of credit or outstanding notes from direct borrowings and direct placements related to governmental activities as of June 30, 2021. In the event the entity is unable to make the principal and interest payments using proceeds from the Education Special Purpose Local Option Sales Tax (ESPLOST), the debt will be satisfied from a direct annual ad valorem tax levied upon all taxable property within the School District. Additional security is provided by the State of Georgia Intercept Program which allows for state appropriations entitled to the School District to be transferred to the Debt Service Account Custodian for the payment of debt.

General obligation bonds currently outstanding are as follows:

	Maturity Amount							
Description	Interest Rates	Issue Date	Date		Date An		Amount Issued	Outstanding
General Government - Series 2018	3.00% - 5.00%	9/19/2018	12/1/2025	\$_	3,000,000.00 \$	3,000,000.00		

The following schedule details debt service requirements to maturity for the School District's total general obligation bonds payable:

	_	General Obl		Unamortized	
Fiscal Year Ended June 30:		Principal	 Interest		Bond Premium
2022	\$	570,000.00	\$ 102,450.00	\$	28,121.91
2023		585,000.00	79,350.00		28,121.91
2024		600,000.00	58,650.00		28,121.91
2025		615,000.00	34,275.00		28,121.91
2026		630,000.00	9,450.00		28,121.91
	_				
Total Principal and Interest	\$_	3,000,000.00	\$ 284,175.00	\$	140,609.55
	-				

NOTE 8: RISK MANAGEMENT

Insurance

Commercial Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters. Except as described below, the School District carries commercial insurance for these risks. Settled claims resulting from these insured risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

Unemployment Compensation

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

		Beginning	Claims and				
		of Year	Changes in		Claims		End of Year
		Liability	Estimates		Paid		Liability
	-			-			
2020	\$	-	\$ -	\$	-	\$	-
2021	\$	-	\$ 2,054.33	\$	2,054.33	\$	-

Surety Bond

The School District purchased surety bonds to provide additional insurance coverage as follows:

Position Covered	Amount				
Superintendent	\$	50,000.00			
Drivers Education	\$	10,000.00			

NOTE 9: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2021:

Nonspendable			
Inventories		\$	15,091.57
Restricted			
Bus Replacement	\$ 154,440.00		
Continuation of Federal Programs	89,234.19		
Continuation of State Programs	102,584.73		
Capital Projects	1,173,946.83		
Debt Service	778,754.79		2,298,960.54
Assigned			
School Activity Accounts			124,161.67
Unassigned			2,681,280.85
		_	
Fund Balance, June 30, 2021		\$_	5,119,494.63

When multiple categories of fund balance are available for an expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

NOTE 10: SIGNIFICANT CONTINGENT LIABILITIES

Federal Grants

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

NOTE 11: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

Georgia School Personnel Post-Employment Health Benefit Fund

Plan Description: Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit post-employment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

Contributions: As established by the Board, the School OPEB Fund is substantially funded on a payas-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were \$312,069.00 for the year ended June 30, 2021. Active employees are not required to contribute to the School OPEB Fund.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2021, the School District reported a liability of \$12,042,422.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2020. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2019. An expected total OPEB liability as of June 30, 2020 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2020. At June 30, 2020, the School District's proportion was 0.081990%, which was a decrease of 0.003356% from its proportion measured as of June 30, 2019.

For the year ended June 30, 2021, the School District recognized OPEB expense of \$303,284.00. At June 30, 2021, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

		C	PEE	3
	_	Deferred		Deferred
		Outflows of		Inflows of
		Resources		Resources
Differences between expected and actual experience	\$	-	\$	1,314,659.00
Changes of assumptions		1,991,549.00		1,071,516.00
Net difference between projected and actual earnings				
on OPEB plan investments		31,387.00		-
Changes in proportion and differences between School				
District contributions and proportionate share of				
contributions		69,942.00		885,179.00
School District contributions subsequent to the				
measurement date		312,069.00		-
T	-		· -	
Total	\$_	2,404,947.00	\$	3,271,354.00

School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2022. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	OPEB				
2022	\$	(414,420.00)			
2023	\$	(415,262.00)			
2024	\$	(335,638.00)			
2025	\$	(133,784.00)			
2026	\$	72,046.00			
Thereafter	\$	48,582.00			

Actuarial Assumptions: The total OPEB liability as of June 30, 2020 was determined by an actuarial valuation as of June 30, 2019 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2020:

OPEB:

Inflation	2.50%
Salary increases	3.00% – 8.75%, including inflation
Long-term expected rate of return	7.30%, compounded annually, net of investment expense, and including inflation
Healthcare cost trend rate	
Pre-Medicare Eligible	7.00%
Medicare Eligible	5.25%
Ultimate trend rate	
Pre-Medicare Eligible	4.50%
Medicare Eligible	4.50%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2029
Medicare Eligible	2023

Mortality rates were based on the RP-2000 Combined Mortality Table for Males and Females, as appropriate, with adjustments for mortality improvements based on Scale BB as follows:

- For TRS members: The Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree Mortality Table projected generationally with MP-2019 projection scale (set forward one year and adjusted 106%) is used for death prior to retirement and for services retirements and beneficiaries. The Pub-2010 Teachers Mortality Table for Disabled Retirees projected generationally with MP-2019 Projection scale (set forward one year and adjusted 106%) is used for disability retirements. For both, rates of improvement were reduced by 20% for all years prior to the ultimate rate.
- For PSERS members: The RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) is used for the period after service retirement and for beneficiaries of deceased members. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward 5 years for both males and females) is used for the period after disability retirement. Rates of mortality in active service was based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB. There is a margin for future morality improvement in the tables used by the plan.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2018, with the exception of the assumed annual rate of inflation which was changed from 2.75% to 2.50%, effective with the June 30, 2018 valuation.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2019 valuation were based on a review of recent plan experience done concurrently with the June 30, 2019 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	Long-term expected real rate of return*				
Fixed Income Equity	30.00% 70.00%	0.50% 9.20%				
Total	100.00%					

*Net of Inflation

Discount Rate: In order to measure the total OPEB liability for the School OPEB, a single equivalent interest rate of 2.22% was used as the discount rate, as compared with last year's rate of 3.58%. This is comprised mainly of the yield or index rate for 20 year tax-exempt general obligation bonds with an average rating of AA or higher (2.21% per the Municipal Bond Rate Index). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employer will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2118.

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to

Changes in the Discount Rate: The following presents the collective net OPEB liability of the participating employers calculated using the discount rate of 2.22%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (1.22%) or 1-percentage-point higher (3.22%) than the current discount rate:

	1% Decrease	Decrease Current Discount Rate		1% Increase
	 (1.22%)		(2.22%)	(3.22%)
School District's proportionate				
share of the Net OPEB liability	\$ 14,147,859.00	\$	12,042,422.00	\$ 10,358,660.00

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to Changes in the Healthcare Cost Trend Rates: The following presents the collective net OPEB liability of the participating employers, as well as what the collective net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentagepoint higher than the current healthcare cost trend rates:

	Current Healthcare				
	 1% Decrease	Cost Trend Rate		. <u>-</u>	1% Increase
School District's proportionate					
share of the Net OPEB liability	\$ 10,026,526.00	\$	12,042,422.00	\$	14,652,420.00

OPEB Plan Fiduciary Net Position: Detailed information about the OPEB plan's fiduciary net position is available in the Annual Comprehensive Financial Report, which is publicly available at <u>https://sao.georgia.gov/statewide-reporting/acfr</u>.

NOTE 12: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

Teachers Retirement System of Georgia (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by O.C.G.A. §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at <u>www.trsga.com/publications</u>.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and

death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2021. The School District's contractually required contribution rate for the year ended June 30, 2021 was 19.06% of annual School District payroll, of which 18.82% of payroll was required from the School District and 0.24% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were \$1,506,173.00 and \$19,853.63 from the School District and the State, respectively.

Public School Employees Retirement System (PSERS)

Plan Description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at <u>www.ers.ga.gov/financials</u>.

Benefits Provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$15.50, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$30,305.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2021, the School District reported a liability of \$14,407,657.00 for its proportionate share of the net pension liability for TRS.

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

Total	\$	14,603,144.00
associated with the School District	_	195,487.00
State of Georgia's proportionate share of the net pension liability		
School District's proportionate share of the net pension liability	\$	14,407,657.00

The net pension liability for TRS was measured as of June 30, 2020. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2019. An expected total pension liability as of June 30, 2020 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS during the fiscal year ended June 30, 2020.

At June 30, 2020, the School District's TRS proportion was 0.059477%, which was a decrease of 0.001300% from its proportion measured as of June 30, 2019.

At June 30, 2021, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$157,496.00.

The PSERS net pension liability was measured as of June 30, 2020. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2019. An expected total pension liability as of June 30, 2020 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2020.

For the year ended June 30, 2021, the School District recognized pension expense of \$2,023,390.00 for TRS and \$31,694.00 for PSERS and revenue of \$31,113.00 for TRS and \$31,694.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2021, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

		TRS							
		Deferred	Deferred						
		Outflows of	Inflows of						
		Resources		Resources					
Differences between expected and actual experience	\$	627,458.00	\$	-					
Changes of assumptions		1,484,005.00		-					
Net difference between projected and actual earnings on pension plan investments		347,011.00		-					
Changes in proportion and differences between School District contributions and proportionate share of contributions		-		643,034.00					
School District contributions subsequent to the measurement date		1,506,173.00							
Total	\$_	3,964,647.00	\$	643,034.00					

The School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2022. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	 TRS
2022	\$ 233,484.00
2023	\$ 605,741.00
2024	\$ 681,314.00
2025	\$ 294,901.00

Actuarial Assumptions: The total pension liability as of June 30, 2020 was determined by an actuarial valuation as of June 30, 2019, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation	2.50%
Salary increases	3.00% – 8.75%, average, including inflation
Investment rate of return	7.25%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% as used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2013 – June 30, 2018.

Public School Employees Retirement System:

Inflation	2.75%
Salary increases	N/A
Investment rate of return	7.30%, net of pension plan investment expense, including inflation
Post-retirement benefit increase	1.50% semi-annually

Post-retirement mortality rates were based on the RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) for the period after service retirements and for dependent beneficiaries. The RP-2000 Disabled Mortality projected to 2025 with projection scale BB (set forward 5 years for both males and females) was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-11% less than the actual number of deaths that occurred during the study period for healthy retirees and 9-11% less than expected under the selected table for disabled retirees. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the assumed investment rate of return.

The long-term expected rate of return on TRS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

	TRS	PSERS	Long-term
	target	target	expected real
Asset Class	allocation	allocation	rate of return*
Fixed Income	30.00%	30.00%	(0.10)%
Domestic large stocks	51.00%	46.20%	8.90%
Domestic small stocks	1.50%	1.30%	13.20%
International developed market stocks	12.40%	12.40%	8.90%
International emerging market stocks	5.10%	5.10%	10.90%
Alternative		5.00%	12.00%
Total	100.00%	100.00%	

* Rates shown are net of the 2.75% assumed rate of inflation with the exception of TRS, which assumed a rate of 2.50% rate of inflation.

Discount Rate: The discount rate used to measure the total TRS pension liability was 7.25%. The discount rate used to measure the total PSERS pension liability was 7.30%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and non-employer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS and PSERS pension plans' fiduciary net position were projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's Proportionate Share of the Net Pension Liability to

Changes in the Discount Rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.25%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25%) or 1-percentage-point higher (8.25%) than the current rate:

Teachers Retirement System:	1% Decrease (6.25%)		Current Discount Rate (7.25%)	1% Increase (8.25%)	
School District's proportionate share of the		_			
net pension liability	\$ 22,847,105.00	\$	14,407,657.00	\$ 7,489,730.00	

Pension Plan Fiduciary Net Position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS and PSERS financial report which is publicly available at <u>www.trsga.com/publications</u> and <u>http://www.ers.ga.gov/financials</u>.

NOTE 13: RESTATEMENT OF PRIOR YEAR NET POSITION AND FUND BALANCE

For fiscal year 2021, the School District made prior period adjustments due to the adoption of GASB Statement No. 84, as described in "New Accounting Pronouncements," which requires the restatement of the June 30, 2020 net position in governmental activities and fund balance in the general fund. These changes are in accordance with generally accepted accounting principles.

Net Position, July 1, 2020 as previously reported Prior Period Adjustment - Implementation of GASB No. 84:	\$ 10,549,203.42
School Activity Account Reclassification	 28,317.06
Net Position, July 1, 2020, as restated	\$ 10,577,520.48
Fund Balance (General Fund), July 1, 2020, as previously reported Prior Period Adjustment - Implementation of GASB No. 84:	\$ 3,568,904.99
School Activity Account Reclassification	 28,317.06
Fund Balance (General Fund), July 1, 2020, as restated	\$ 3,597,222.05

Funds Held for Others of \$28,317.06, previously presented in the Fiduciary Funds, was reclassified to Net Position and Fund Balance (general fund).

NOTE 14: TAX ABATEMENTS

Jenkins County enters into property tax abatement agreements with local businesses for the purpose of attracting or retaining businesses within their jurisdiction. The abatements may be granted to any business located within or promising to relocate to Jenkins County.

For the fiscal year ended June 30, 2021, Jenkins County abated property taxes due to the School District that were levied on October 30, 2020 and due on February 20, 2021 totaling \$148,807.78 for a 62.22 percent property tax reduction for a local business expanding its existing manufacturing capabilities and increasing employment.

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JENKINS COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS RETIREMENT SYSTEM OF GEORGIA

	School District's			e of Georgia's oportionate					School District's proportionate	Plan fiduciary net position
For the	proportion		sha	re of the NPL					share of the NPL	as a
Year	of the	School District's	ass	ociated with					as a percentage	percentage
Ended	Net Pension	proportionate	proportionate the School				Sc	hool District's	of its covered	of the total
June 30	Liability (NPL)	share of the NPL	L District			Total		overed payroll	payroll	pension
2021 2020 2019 2018 2017	0.059477% 0.060777% 0.062949% 0.064682%	\$ 14,407,657.00 \$ 13,068,698.00 \$ 11,684,683.00 \$ 12,021,349.00 \$ 12,726,203.00	\$ \$ \$	195,487.00 174,602.00 157,036.00 162,993.00	\$ \$ \$ \$ \$	13,243,300.00 11,841,719.00 12,184,342.00	\$ \$ \$ \$	7,770,076.23 7,516,326.56 7,595,031.55 7,536,437.58	185.42% 173.87% 153.85% 159.51%	77.01% 78.56% 80.27% 79.33% 76.06%
2017 2016 2015	0.066532% 0.070706% 0.077417%	 \$ 13,726,293.00 \$ 10,764,286.00 \$ 9,780,617.00 	\$ \$ \$	173,714.00 133,515.00 98,037.00	≯ \$ \$	13,900,007.00 10,897,801.00 9,878,654.00	\$ \$ \$	7,389,947.98 7,556,074.20 7,977,171.53	185.74% 142.46% 122.61%	76.06% 81.44% 84.03%

JENKINS COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS TEACHERS RETIREMENT SYSTEM OF GEORGIA

	Contribution as a								
For the Year	Cont	ractually required	to	he contractually	Conti	ribution deficiency	Sc	hool District's	percentage of
Ended June 30		contribution	requ	ired contribution		(excess)	covered payroll		covered payroll
2021	\$	1,506,173.00	\$	1,506,173.00	\$	-	\$	8,003,912.62	18.82%
2020	\$	1,621,078.00	\$	1,621,078.00	\$	-	\$	7,770,076.23	20.86%
2019	\$	1,549,722.00	\$	1,549,722.00	\$	-	\$	7,516,326.56	20.62%
2018	\$	1,260,067.00	\$	1,260,067.00	\$	-	\$	7,595,031.55	16.59%
2017	\$	1,061,089.00	\$	1,061,089.00	\$	-	\$	7,536,437.58	14.08%
2016	\$	1,041,372.26	\$	1,041,372.26	\$	-	\$	7,389,947.98	14.09%
2015	\$	981,999.02	\$	981,999.02	\$	-	\$	7,556,074.20	13.00%

JENKINS COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA

	School District's			State	e of Georgia's					School District's proportionate	Plan fiduciary net position as
For the	proportion of			pr	oportionate					share of the NPL	a percentage
Year	the Net	School	District's	sha	re of the NPL					as a percentage	of the total
Ended	Pension	propo	oportionate associated with					Sch	ool District's	of its covered	pension
June 30	Liability (NPL)	share c	of the NPL	the S	the School District		Total	covered payroll		payroll	liability
2021 2020 2019 2018 2017	0.00% 0.00% 0.00% 0.00% 0.00%	\$ \$ \$ \$	- - - -	\$ \$ \$ \$	157,496.00 162,248.00 158,239.00 142,951.00 194,648.00	\$ \$ \$ \$	157,496.00 162,248.00 158,239.00 142,951.00 194,648.00	\$ \$ \$ \$	305,658.90 297,572.29 322,612.50 321,622.04 322,622.04	N/A N/A N/A N/A	84.45% 85.02% 85.26% 85.69% 81.00%
2016 2015	0.00% 0.00%	\$ \$	-	\$ \$	117,900.00 110,827.00	\$ \$	117,900.00 110,827.00	\$ \$	309,798.38 307,667.17	N/A N/A	87.00% 88.29%

JENKINS COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY SCHOOL OPEB FUND

				State of Georgia's					School District's proportionate	Plan fiduciary net
	School		pro	portionate					share of the	position as a
For the	District's		sh	are of the					NOL as a	percentage
Year	proportion of	School District's	NOL	. associated			So	hool District's	percentage of	of the total
Ended	the Net OPEB	proportionate	with the School					covered-	its covered-	OPEB
June 30	Liability (NOL)	share of the NOL		District		Total	em	ployee payroll	employee	liability
2021 2020 2019 2018	0.081990% 0.085346% 0.089061% 0.088205%	 \$ 12,042,422.00 \$ 10,473,785.00 \$ 11,319,380.00 \$ 12,392,767.00 	\$ \$ \$	- - -	\$ \$ \$ \$	12,042,422.00 10,473,785.00 11,319,380.00 12,392,767.00	\$ \$ \$ \$	6,910,162.00 6,648,911.37 6,928,203.22 6,892,409.37	174.27% 157.53% 163.38% 179.80%	3.99% 4.63% 2.93% 1.61%

JENKINS COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS SCHOOL OPEB FUND

For the Year Ended June 30	actually required	Contributions in relation to the contractually required contribution		Contribution deficiency (excess)			hool District's ered-employee payroll	Contribution as a percentage of covered-employee payroll	
2021	\$ 312,069.00	\$	312,069.00	\$	-	\$	7,667,080.89	4.07%	
2020	\$ 277,272.00	\$	277,272.00	\$	-	\$	6,910,162.00	4.01%	
2019	\$ 459,649.00	\$	459,649.00	\$	-	\$	6,648,911.37	6.91%	
2018	\$ 461,593.00	\$	461,593.00	\$	-	\$	6,928,203.22	6.66%	
2017	\$ 459,909.00	\$	459,909.00	\$	-	\$	6,892,409.37	6.67%	

Teachers Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

In 2019 and later, the expectation of retired life mortality was changed to the Pub-2010 Teacher Headcount Weighted Below Median Healthy Retiree mortality table from the RP-2000 Mortality Tables. In 2019, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

Public School Employees Retirement System

Changes of benefit terms: The member contribution rate was increased from \$4.00 to \$10.00 per month for members joining the System on or after July 1, 2012. The monthly benefit accrual rate was increased from \$14.75 to \$15.00 per year of credible service effective July 1, 2017. The monthly benefit accrual was increased from \$15.25 per year of credible service effective July 1, 2018. The monthly benefit accrual was increased from \$15.25 per year of credible service effective July 1, 2018. The monthly benefit accrual was increased from \$15.25 to \$15.50 per year of credible service effective July 1, 2019. A 2% cost-of-living adjustment (COLA) was granted to certain retirees and beneficiaries effective July 2016, another July 2017, and another July 2018. Two 1.5% COLAs were granted to certain retirees and beneficiaries effective July 2019 and January 2020.

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date. The assumed investment rate of return remained at 7.30% for the June 30, 2019 valuation.

School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

Changes in assumptions: The June 30, 2017 actuarial valuation was revised, for various factors, including the methodology used to determine how employees and retirees were assigned to each of the OPEB Funds and anticipated participation percentages. Current and former employees of State organizations (including technical colleges, community service boards and public health departments) are now assigned to State OPEB fund based on their last employer payroll location; irrespective of retirement affiliation.

The June 30, 2019 decremental valuation were changed to reflect the Teachers Retirement Systems experience study.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017 to 3.87% as of June 30, 2018, to 3.58% as of June 30, 2019, and to 2.22% as of June 30, 2020.

JENKINS COUNTY BOARD OF EDUCATION GENERAL FUND SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES BUDGET AND ACTUAL YEAR ENDED JUNE 30, 2021

		NONAPPROPRI	IATED BUDGETS	ACTUAL	VARIANCE OVER/UNDER	
	_	ORIGINAL	FINAL	AMOUNTS		
REVENUES			*			
Property Taxes	\$	3,784,907.00		4,016,443.32 \$	231,536.32	
Sales Taxes		20,000.00	20,000.00	42,113.74	22,113.74	
State Funds		8,157,046.00	8,157,046.00	9,017,540.66	860,494.66	
Federal Funds		2,841,596.00	2,841,596.00	2,796,011.93	(45,584.07)	
Charges for Services		59,750.00	59,750.00	60,335.17	585.17	
Investment Earnings		5,350.00	5,350.00	2,912.88	(2,437.12)	
Miscellaneous		175,000.00	175,000.00	234,418.98	59,418.98	
Total Revenues		15,043,649.00	15,043,649.00	16,169,776.68	1,126,127.68	
EXPENDITURES						
Current						
Instruction		9,145,779.00	10,987,412.41	9,889,219.08	1,098,193.33	
Support Services						
Pupil Services		310,438.00	507,733.00	377,704.93	130,028.07	
Improvement of Instructional Services		817,034.00	893,786.61	925,094.20	(31,307.59)	
Educational Media Services		126,165.00	132,254.00	122,545.16	9,708.84	
General Administration		433,624.00	444,055.50	453,064.70	(9,009.20)	
School Administration		1,021,937.00	1,097,564.50	1,097,445.22	119.28	
Business Administration		195,356.00	199,476.00	256,565.26	(57,089.26)	
Maintenance and Operation of Plant		828,710.00	1,751,353.00	1,189,550.41	561,802.59	
Student Transportation Services		1,010,892.00	1,284,564.50	1,102,637.89	181,926.61	
Other Support Services		20,000.00	20,000.00	9,973.00	10,027.00	
Enterprise Operations		185,000.00	185,000.00	183,182.23	1,817.77	
Food Services Operation		952,004.00	1,003,458.28	977,912.39	25,545.89	
Capital Outlay		-	-	15,311.25	(15,311.25)	
Total Expenditures		15,046,939.00	18,506,657.80	16,600,205.72	1,906,452.08	
Excess of Revenues over (under) Expenditures	_	(3,290.00)	(3,463,008.80)	(430,429.04)	3,032,579.76	
OTHER FINANCING SOURCES(USES)						
Other Sources		229,428.00	229,401.00	-	(229,401.00)	
Other Uses		(229,428.00)	(229,401.00)	-	229,401.00	
Total Other Financing Sources (Uses)		-		-	-	
Net Change in Fund Balances		(3,290.00)	(3,463,008.80)	(430,429.04)	3,032,579.76	
Fund Balances - Beginning (Restated)		3,555,418.25	3,555,418.25	3,597,222.05	41,803.80	
Adjustments		16,024.20	(22,961.90)	-	22,961.90	
Fund Balances - Ending	\$	3,568,152.45	\$69,447.55_\$	3,166,793.01 \$	3,097,345.46	

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

JENKINS COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2021

		PASS- THROUGH	
	ASSISTANCE	ENTITY	
FUNDING AGENCY	LISTING	ID	EXPENDITURES
PROGRAM/GRANT	NUMBER	NUMBER	IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education			
Food Services			
School Breakfast Program	10.553	215GA324N1199 \$	
National School Lunch Program	10.555	215GA324N1199	714,597.22
Child Nutrition Discretionary Grants Limited Availability	10.579	215GA350N8103	7,225.78
Total Child Nutrition Cluster			925,333.74
Other Programs			
Pass-Through From Bright from the Start			
Georgia Department of Early Care and Learning			
Child and Adult Care Food Program	10.558	205GA350N8103	4,473.68
Pass-Through From Georgia Department of Education			
Food Services			
State Administrative Expenses for Child Nutrition	10.560	205GA904N2533	1,877.24
Total Other Programs			6,350.92
Total U. S. Department of Agriculture			931,684.66
Education, U. S. Department of			
Education Stabilization Fund			
Pass-Through From Georgia Department of Education			
COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	S425D200012	625,455.00
COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	S425D210012	185,508.25
Total Education Stabilization Fund			810,963.25
Special Education Cluster			
Pass-Through From Georgia Department of Education			
Special Education			
Grants to States	84.027A	H027A200073	290,464.00
Preschool Grants	84.173A	H173A200081	13,963.89
Total Special Education Cluster			304,427.89
Other Programs			
Pass-Through From Georgia Department of Education			
Career and Technical Education - Basic Grants to States	84.048A	V048A200010	21,359.00
Rural Education	84.358B	S365B200010	22,245.00
Student Support and Academic Enrichment Program	84.424A	S424A200011	57,924.00
Supporting Effective Instruction State Grants	84.367A	S367A200001	73,477.00
Title I Grants to Local Educational Agencies	84.010A	S010A190010	81,340.00
Title I Grants to Local Educational Agencies	84.010A	S010A200010-20A	729,358.21
Total Other Programs			985,703.21
Total U. S. Department of Education			2,101,094.35

JENKINS COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2021

		PASS-		
		THROUGH		
	ASSISTANCE	ENTITY		
FUNDING AGENCY	LISTING	ID	E	XPENDITURES
PROGRAM/GRANT	NUMBER	NUMBER		In Period
Health and Human Services, U. S. Department of				
Pass-Through From Bright From the Start				
Georgia Department of Early Care and Learning				
COVID-19 - Child Care and Development Block Grant	93.575	2110GACCC5		6,087.00
Defense, U. S. Department of				
Direct				
Department of the Army				
R.O.T.C. Program	12. UNKNOWN			57,810.12
Total Expenditures of Federal Awards			\$	3,096,676.13

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Jenkins County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2021. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

JENKINS COUNTY BOARD OF EDUCATION SCHEDULE OF STATE REVENUE YEAR ENDED JUNE 30, 2021

Pre-KinNone GRANTS Bright From the Start: Georgia Department of Early Care and Learning Pre-Kindergatten Program Education, Georgia Department of Ouality Basic Education Direct Instructional Cost Kindergatten Program - Early Intervention Program Primary Grades (-13) Program IUpper Elementary Grades (-13) Program Upper Elementary Grades (-14) Program Upper Elementary Grades (-14) Program High School Georal Education (9-12) Program Kindergatten Program Kindergatten Program Grades (-14) Program Upper Elementary Grades (-14) Program Upper Elementary Grades (-14) Program Upper Elementary Grades (-14) Program Kindergatten Program Grades (-14) Program High School Georal Education (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gritted Student - Category VI Remedial Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Amendef Formula Adjustment Categorical Grants Upper Rement Nursing Services Sparsity Education Expapiement Nursing Services Hygiene Products Math and Science Supplements Preschool Disability Services Pupul Transportation - Sate Bonds Teachers Retirement Vacational Education Vacational Education Vacational Supervisors Georgia Foundation Factle Monds Teachers Retirement Vacational Education Vacational Supervisors Georgia Foundation for Public Education Rure IE ducation Fund Governor's Office of Student Achievement Connections for Castrooms Grant Office of the State Transportation Contractions Found State Program Vacational Supervisors Georgia Foundation for Labor Covin Bus Restater Education Vacational Supervisors Georgia Foundation for Dublic Education Nursing Servisors Georgia Foundation for Dublic Education Vacational Supervisors Georgia Foundation for Dublic Education Vacational Supervisors Georgia Foundation for Abor Education Vacational Supervisors Georgia Foundation for Dublic Educat	(GOVERNMENTA FUND TYPE
GRANTS Bright From the Start: Georgia Department of Early Care and Learning Pre-Kindergraten Program Education, Georgia Department of Ouality Basic Education Direct Instructional Cost Kindergraten Program Kindergraten Program Education Primary Grades (-13) Program Primary Grades (-13) Program Upper Elementary Grades (-5) Program Vocational Laboratory (0-12) Program Vocational Caluation Program Alternative Education Program Alternative Education Program ZD Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Facility Maintenance and Operations Food Services Sparsity Education Equilibriation Funding Grant Other State Programs Food Services Pupil Transportation Funding Grant Vocational Education Vocational Education Vocational Supervisors Georgia Envergency Donations to LEA for COVID Georgin Foundation Funding Grant Vocational Supervisors Georgia Envergency Management Agency Donations to LEA for COVID Governon's Office of Stuated Achievement Connections for Classrooms Grant		GENERAL
Bright From the Start: Georgia Department of Early Care and Learning Pre-Kindergarten Program Education, Georgia Department of Quality Basic Education Direct Instructional Cost Kindergarten Program - Early Intervention Program Primary Grades - Early Intervention Program Upper Elementary Grades - Early Intervention (1-3) Program Upper Elementary Grades - Early Intervention (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vaccinal Laboratory (9-12) Program Students with Disabilities Gritted Student - Category VI Remedial Education Program English Speakers Of Other Languages (ESOL) Media Center Program Zo Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration Staff and Professional Development Indirect Cost Administration School Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Funding Grant Other Stafe Programs Fool Services Sparsity Education Funding Grant Other Stafe Programs Fool Services Pupil Transportation - Stafe Bonds Pupil Transportation - Stafe Bonds Pupic Stafe Programs Bonds Pupic Stafe Programs Bonds Pupic Stafe Programs Bonds Pupic Stafe Programs Bonds Pupic Brances Retirement Vocational Education Fund Bondiaton for Public Education Public Stafe Prosevers Publ		FUND
Georgia Department of Early Care and Learning Fre-Kindergarten Program Education, Georgia Department of Ouality Basic Education Direct Instructional Cost Kindergarten Program Rindergarten Program Primary Grades (-13) Program Primary Grades (-13) Program Upper Elementary Grades (-12) Program Upper Elementary Grades (-12) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Autents with Disabilities Gifted Student - Category VI Remedial Education Program Autents with Disabilities Gifted Student Professional Development Indirect Cost Central Administration School Administration School Administration School Administration Regular Bus Replacement Nursing Services Sparsity Education Equalization Funding Grant		
Pre-Kindergaten Program Education, Georgia Department of Ouality Basic Education Direct Instructional Cost Kindergaten Program Primary Grades (-a) Program Primary Grades (-a) Program Upper Elementary Grades (-a) Program Upper Elementary Grades (-a) Intervention (I-3) Program Upper Elementary Grades (-a) Intervention (I-3) Program Middle School (6-8) Program High School Georal Education (9-12) Program Vaccinal Laboratory (9-12) Program Vaccinal Laboratory (9-12) Program Vaccinal Laboratory (9-12) Program Atternative Education Program Education Professional Development Indirect Cost Central Administration School Administration School Administration Regular Bus Replacement <td></td> <td></td>		
Education, Georgia Department of Ouality Basic Education Direct Instructional Cost Kindergarten Program Primary Grades (-13) Program Primary Grades (-25) Program Upper Elementary Grades (-5) Program Upper Elementary Grades (-5) Program Upper Elementary Grades (-5) Program Upper Elementary Grades (-5) Program High School General Education (9-12) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Principal Staff and Professional Development Indirect Cost Central Administration School Administration School Administration Atternative Education Frogram Pupil Transportation Regular Pupil Transportation Regular Pupil Transportation Function Staff and Staff and Professional Development Principal Staff and Professional Development Nursing Services Pupil Transportation Regular Bus Replacement Nursing Services Sparsity Education Equalization Functing Grant Cother State Programs Food Services Pupil Transportation Functing Grant Cother State Retirement Vocational Supervisors Georgia Energency Management Agency Donations to LEA for COVID Staff and Science Caupelements Preschool Disability Services Georgia Energency Management Agency Donations to LEA for COVID Cornections for Classrooms Grant Office of the state Treasurer Public School Energioves Retirement Connections for Classrooms Grant Office of the State Treasurer Public School Energioves Retirement	\$	267,144
Outlity Basic Education Direct Instructional Cost Kindergarten Program Kindergarten Program Primary Grades - Early Intervention Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Viccational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Atternative Education Program Atternative Education Program ZD Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration School Administration Facility Maintenance and Operations Armended Formula Adjustment Outprise Staff Programs Food Services Sparsity Education Equalization Funding Grant Other Stafe Programs Food Services Hygiene Products Math and Science Supplements Preschool Disability Services	4	
Direct Instructional Cost Kinderganten Program - Early Intervention Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades - Early Intervention (1-5) Program Upper Elementary Grades - Early Intervention (1-5) Program Upper Elementary Grades - Early Intervention (1-5) Program High School General Education (9-12) Program Yocational Laboratory (9-12) Program Students with Disabilities Grifted Student - Category VI Remedial Education (Porgram Atternative Education Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost Central Administration School Administration School Administration School Administration Regular Bus Replacement Nursing Services Sparsity Education Funding Grant Other Stafe Programs Food Services Hyglene Products Maylene Products Maylene Products Maylene State Programs Food Services Pupil Transportation - State Bonds Trachers Retirement Vocational Education Nocational Education Regular Education Equalization Funding Grant Vocational Education Nocational Education Regular Food Services Pupil Transportation - State Bonds Trachers Retirement Vocational Education Nocational Education Regular Education Pupil Transportation - State Bonds Trachers Retirement Vocational Education Regular Education Funding Grant Vocational Education Nocational Education Regular Education Fundi Education		
Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Sparsity Education Equalization Funding Grant Other State Programs Food Services Pupil Transportation - State Bonds Teachers Retirement Vocational Supervisors Georgia Energency Management Agency Donations to LEA for COVID Georgia Foundation For CoVID Geo		
Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Sparsity Education Equalization Funding Grant Other State Programs Food Services Pupil Transportation - State Bonds Teachers Retirement Vocational Supervisors Georgia Energency Management Agency Donations to LEA for COVID Georgia Foundation For CoVID Geo		308,171
Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (-6-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Vocational Laboratory (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Sparsity Education Equalization Funding Grant Other State Programs Food Services Pupil Transportation Teachers Retirement Vocational Suplements Preschool Disability Services Pupil Transportation School Services Sparsity Education Equalization Funding Grant Other State Programs Food Services Sparsity Continues Counces Math and Science Supplements Preschool Disability Services Pupil Transportation Vocational Supervisors Georgia Energency Management Agency Donations to LEA For COVID Georgia Foundation For Coline Governors Office of Student Achievement Connections for Classrooms Grant Office of the State Treasurer Public School Employees Retirement		224,322
Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School General Education (9-12) Program Vocational Laboratory (9-12) Program Vocational Laboratory (9-12) Program Students with Diabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program Delphis Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost Central Administration School Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Sparsity Education Equalization Funding Grant Other State Programs Food Services Pupil Transportation - State Bonds Teachers Retirement Vocational Supervisors Georgia Emergency Management Agency Domations to LEA for COVID Georgia Foundation Funding Grant Vocational Supervisors Georgia Emergency Management Agency Domations to LEA for COVID Georgia Foundation Funding Grant Vocational Supervisors Georgia Emergency Management Agency Domations to LEA for COVID Georgia Foundation for Public Education Rural Education Funding Grant Vocational Supervisors Georgia Emergency Management Agency Domations to LEA for COVID Georgia Foundation for Public Education Rural Education Funding Grant Vocational Supervisors Georgia Emergency Management Agency Domations to LEA for COVID Georgia Foundation for Public Education Rural Education Funding Grant Vocational Education Funding Grant Vocational Education Funding Grant Vocational Education Funding Categorgia Emergency Management Agency Domations to LEA for COVID Georgia Emergency Management Agency Domations to LEA for COVID Georgia Emergency Management Agency Domations for CLASSTOR Grant Othics of the State Treasure Public School Employees Retirement		509,734
Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Sparsity Education Equalization Funding Grant Other State Programs Food Services Pupil Transportation - State Bonds Teachers Retirements Preschool Disability Services Pupil Transportation - State Bonds Teachers Retirement Vocational Supervisors Georgia Foundation for Public Education Rural Education Funding Grant Vocational Supervisors Georgia Foundation for Public Education Rural Education Funding Grant Vocational Supervisors Georgia Foundation for Public Education Rural Education Funding Grant Vocational Supervisors Georgia Foundation for Public Education Rural Education Fund Governor's Office of Student Achievement Connections for Classrooms Grant Office of the State Treasure Public School Employees Retirement		781,086
Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program Delpids Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost Central Administration School Administration School Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Sparsity Education Equalization Funding Grant Other State Programs Food Services Hygiene Products Preschool Disability Services Pupil Transportation - State Bonds Teachers Retirement Vocational Supervisors Georgia Enurestion State Bonds Teachers Retirement Vocational Supervisors Georgia Foundation for Public Education Rural Education for Public Education Rural Education for Public Education Rural Education for Dubit Education Rural Education for Public Education Rural Education for Dubit Education Public School Employees Retirement		128,196
Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost Central Administration School Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Sparsity Education Equalization Funding Grant Other State Programs Food Services Hygiene Products Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds Teachers Retirement Vocational Supervisors Georgia Enurgent Agency Donations to LEA for COVID Georgia Foundation frunding Grant Conter State Proces Musa not Science Supplements Preschool Disability Services Pupil Transportation - State Bonds Teachers Retirement Vocational Supervisors Georgia Enurgency Management Agency Donations to LEA for COVID Georgia Foundation for Public Education Rural Education Fund Governors Office of Student Achievement Connections for Classrooms Grant Office of the State Treasurer Public School Employees Retirement		728,845
High School General Education (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost Central Administration School Administration School Administration School Administration Regular Bus Replacement Nursing Services Sparsity Education Equalization Funding Grant Other State Programs Food Services Aparity manportation - State Bonds Teachers Retirement Vocational Supervisors Georgia Enverse Pupil Transportation - State Bonds Teachers Retirement Vocational Supervisors Georgia Enverse Pupil Transportation - State Bonds Teachers Retirement Agency Donations to LEA for COVID <t< td=""><td></td><td>787,019</td></t<>		787,019
Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Sparsity Education Equalization Funding Grant Other State Programs Food Services Mygiene Products Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds Teachers Retirement Vocational Education Vocational Supervisors Georgia Emengency Management Agency Donations to LEA for COVID Georgia Enundation Fund Governor's Office of Student Achievement Connections for Classrooms Grant Office of the State Treasurer Public School Employees Retirement		574,117
Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Sparsity Education Equalization Funding Grant Other State Programs Food Services Hygiene Products Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds Teachers Retirement Vocational Education Vocational Supervisors Georgia Foundation for Public Education Vocational Supervisors Georgia Emergency Management Agency Donations to LEA for COVID <		283,631
Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Sparsity Education Equalization Funding Grant Other State Programs Food Services Hygiene Products Math and Science Supplements Pupil Transportation - State Bonds Teachers Retirement Vocational Education Vocational Supervisors Georgia Foundation for Public Education Rural Education Funding Grant Other State Programs Food Services Pupil Transportation - State Bonds Teachers Retirement Vocational Supervisors Georgia Foundation for Public Education Rural Education Fund Governor's Office of Student Achievement Connections for Classrooms Grant		946,309
Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Sparity Education Equalization Funding Grant Other State Programs Food Services Hygiene Products Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds Teachers Retirement Vocational Education Vocational Supervisors Georgia Emergency Management Agency Donations to LEA for COVID Georgia Energency Management Agency Donations to LEA for COVID Georgia Energency Management Agency Donations to LEA for COVID		
Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 2 D Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost Central Administration School Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Sparsity Education Equalization Funding Grant Other State Programs Food Services Hygiene Products Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds Teachers Retirement Vocational Education Vocational Supervisors Georgia Energency Management Agency Donations to LEA for COVID Georgia Foundation Fund Governor's Office of Student Achievement Connections for Classrooms Grant		347,303
English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Sparsity Education Equalization Funding Grant Other State Programs Food Services Hygiene Products Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds Teachers Retirement Vocational Education Vocational Supervisors Georgia Emergency Management Agency Donations to LEA for COVID Georgia Foundation Fundic Governor's Office of Student Achievement Connections for Classrooms Grant Office of the State Treasurer Public School Employees Retirement		225,76
Media Center Program 2D Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Sparsity Education Equalization Funding Grant Other State Programs Food Services Hygiene Products Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds Teachers Retirement Vocational Education Vocational Education Vocational Supervisors Georgia Emergency Management Agency Donations to LEA for COVID Governor's Office of Student Achievement Connections for Classrooms Grant Office of the State Treasurer Public School Employees Retirement		54,909
20 Days Additional Instruction Staff and Professional Development Principal Staff and Professional Development Indirect Cost Central Administration School Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Sparsity Education Equalization Funding Grant Other State Programs Food Services Hygiene Products Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds Teachers Retirement Vocational Education Vocational Education Vocational Supervisors Georgia Emergency Management Agency Donations to LEA for COVID Georgia Foundation for Public Education Rural Education Fund Governor's Office of Student Achievement Connections for Classrooms Grant Office of the State Treasurer Public School Employees Retirement		62,176
Staff and Professional Development Principal Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Sparsity Education Equalization Funding Grant Other State Programs Food Services Hygiene Products Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds Teachers Retirement Vocational Education Vocational Supervisors Georgia Fenergency Management Agency Donations to LEA for COVID Georgia Foundation for Public Education Rural Education Fund Governor's Office of Student Achievement Connections for Classrooms Grant Office of the State Treasurer Public School Employees Retirement		142,79 [°]
Principal Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Sparsity Education Equalization Funding Grant Other State Programs Food Services Hygiene Products Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds Teachers Retirement Vocational Education Vocational Education Vocational Supervisors Georgia Emergency Management Agency Donations to LEA for COVID Georgia Foundation for Public Education Rural Education Fund Governor's Office of Student Achievement Connections for Classrooms Grant		43,976
Indirect Cost Central Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Sparsity Education Equalization Funding Grant Other State Programs Food Services Hygiene Products Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds Teachers Retirement Vocational Education Vocational Education Vocational Education Rural Education Fund Georgia Foundation for Public Education Rural Education Fund Goovernor's Office of Student Achievement Connections for Classrooms Grant Office of the State Treasurer Public School Employees Retirement		25,28
Central Administration School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Sparsity Education Equalization Funding Grant Other State Programs Food Services Hygiene Products Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds Teachers Retirement Vocational Education Vocational Education Vocational Education Reguia Education fund Georgia Emergency Management Agency Donations to LEA for COVID Georgia Foundation for Public Education Rural Education Fund Goovernor's Office of Student Achievement Connections for Classrooms Grant Office of the State Treasurer Public School Employees Retirement		874
School Administration Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Sparsity Education Equalization Funding Grant Other State Programs Food Services Hygiene Products Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds Teachers Retirement Vocational Education Vocational Education Vocational Supervisors Georgia Emergency Management Agency Donations to LEA for COVID Georgia Foundation for Public Education Rural Education Fund Goovernor's Office of Student Achievement Connections for Classrooms Grant		202.000
Facility Maintenance and Operations Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Sparsity Education Equalization Funding Grant Other State Programs Food Services Hygiene Products Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds Teachers Retirement Vocational Education Vocational Education Vocational Supervisors Georgia Emergency Management Agency Donations to LEA for COVID Governor's Office of Student Achievement Connections for Classrooms Grant Office of Student Achievement Connections for Classrooms Grant		393,099
Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Sparsity Education Equalization Funding Grant Other State Programs Food Services Hygiene Products Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds Teachers Retirement Vocational Education Vocational Supervisors Georgia Emergency Management Agency Donations to LEA for COVID Georgia Foundation for Public Education Rural Education Fund Governor's Office of Student Achievement Connections for Classrooms Grant		409,910
Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Sparsity Education Equalization Funding Grant Other State Programs Food Services Hygiene Products Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds Teachers Retirement Vocational Education Vocational Supervisors Georgia Emergency Management Agency Donations to LEA for COVID Georgia Foundation for Public Education Rural Education Fund Governor's Office of Student Achievement Connections for Classrooms Grant Office of the State Treasurer Public School Employees Retirement		276,913
Pupil Transportation Regular Bus Replacement Nursing Services Sparsity Education Equalization Funding Grant Other State Programs Food Services Hygiene Products Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds Teachers Retirement Vocational Education Vocational Education Vocational Supervisors Georgia Emergency Management Agency Donations to LEA for COVID Georgia Foundation for Public Education Rural Education Fund Governor's Office of Student Achievement Connections for Classrooms Grant Office of the State Treasurer Public School Employees Retirement		(238,011
Regular Bus Replacement Nursing Services Sparsity Education Equalization Funding Grant Other State Programs Food Services Hygiene Products Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds Teachers Retirement Vocational Education Vocational Supervisors Georgia Emergency Management Agency Donations to LEA for COVID Georgia Foundation Fundi Governor's Office of Student Achievement Connections for Classrooms Grant Office of the State Treasurer Public School Employees Retirement		
Bus Replacement Nursing Services Sparsity Education Equalization Funding Grant Other State Programs Food Services Hygiene Products Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds Teachers Retirement Vocational Education Vocational Supervisors Georgia Emergency Management Agency Donations to LEA for COVID Georgia Foundation for Public Education Rural Education Fund Governor's Office of Student Achievement Connections for Classrooms Grant Office of the State Treasurer Public School Employees Retirement		282,845
Nursing Services Sparsity Education Equalization Funding Grant Other State Programs Food Services Hygiene Products Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds Teachers Retirement Vocational Education Vocational Supervisors Georgia Emergency Management Agency Donations to LEA for COVID Geovernor's Office of Student Achievement Connections for Classrooms Grant Office of the State Treasurer Public School Employees Retirement		154,440
Sparsity Education Equalization Funding Grant Other State Programs Food Services Hygiene Products Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds Teachers Retirement Vocational Education Vocational Education Vocational Supervisors Georgia Emergency Management Agency Donations to LEA for COVID Georgia Foundation for Public Education Rural Education Fund Governor's Office of Student Achievement Connections for Classrooms Grant Office of the State Treasurer Public School Employees Retirement		45,000
Education Equalization Funding Grant Other State Programs Food Services Hygiene Products Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds Teachers Retirement Vocational Education Vocational Education Vocational Supervisors Georgia Emergency Management Agency Donations to LEA for COVID Georgia Foundation for Public Education Rural Education Fund Governor's Office of Student Achievement Connections for Classrooms Grant Office of the State Treasurer Public School Employees Retirement		90,499
Other State ProgramsFood ServicesHygiene ProductsMath and Science SupplementsPreschool Disability ServicesPupil Transportation - State BondsTeachers RetirementVocational EducationVocational SupervisorsGeorgia Emergency Management AgencyDonations to LEA for COVIDGeorgia Foundation for Public EducationRural Education FundGovernor's Office of Student AchievementConnections for Classrooms GrantOffice of the State TreasurerPublic School Employees Retirement		725,832
Food Services Hygiene Products Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds Teachers Retirement Vocational Education Vocational Education Vocational Supervisors Georgia Emergency Management Agency Donations to LEA for COVID Georgia Foundation for Public Education Rural Education Fund Governor's Office of Student Achievement Connections for Classrooms Grant Office of the State Treasurer Public School Employees Retirement		
Hygiene ProductsMath and Science SupplementsPreschool Disability ServicesPupil Transportation - State BondsTeachers RetirementVocational EducationVocational SupervisorsGeorgia Emergency Management AgencyDonations to LEA for COVIDGeorgia Foundation for Public EducationRural Education FundGovernor's Office of Student AchievementConnections for Classrooms GrantOffice of the State TreasurerPublic School Employees Retirement		22,854
Math and Science Supplements Preschool Disability Services Pupil Transportation - State Bonds Teachers Retirement Vocational Education Vocational Supervisors Georgia Emergency Management Agency Donations to LEA for COVID Georgia Foundation for Public Education Rural Education Fund Governor's Office of Student Achievement Connections for Classrooms Grant Office of the State Treasurer Public School Employees Retirement		850
Preschool Disability Services Pupil Transportation - State Bonds Teachers Retirement Vocational Education Vocational Supervisors Georgia Emergency Management Agency Donations to LEA for COVID Georgia Foundation for Public Education Rural Education Fund Governor's Office of Student Achievement Connections for Classrooms Grant Office of the State Treasurer Public School Employees Retirement		8,598
Pupil Transportation - State Bonds Teachers Retirement Vocational Education Vocational Supervisors Georgia Emergency Management Agency Donations to LEA for COVID Georgia Foundation for Public Education Rural Education Fund Governor's Office of Student Achievement Connections for Classrooms Grant Office of the State Treasurer Public School Employees Retirement		53,910
Teachers Retirement Vocational Education Vocational Supervisors Georgia Emergency Management Agency Donations to LEA for COVID Georgia Foundation for Public Education Rural Education Fund Governor's Office of Student Achievement Connections for Classrooms Grant Office of the State Treasurer Public School Employees Retirement		77,220
Vocational Education Vocational Supervisors Georgia Emergency Management Agency Donations to LEA for COVID Georgia Foundation for Public Education Rural Education Fund Governor's Office of Student Achievement Connections for Classrooms Grant Office of the State Treasurer Public School Employees Retirement		19,85
Vocational Supervisors Georgia Emergency Management Agency Donations to LEA for COVID Georgia Foundation for Public Education Rural Education Fund Governor's Office of Student Achievement Connections for Classrooms Grant Office of the State Treasurer Public School Employees Retirement		31,616
Georgia Emergency Management Agency Donations to LEA for COVID Georgia Foundation for Public Education Rural Education Fund Governor's Office of Student Achievement Connections for Classrooms Grant Office of the State Treasurer Public School Employees Retirement		6,825
Donations to LEA for COVID Georgia Foundation for Public Education Rural Education Fund Governor's Office of Student Achievement Connections for Classrooms Grant Office of the State Treasurer Public School Employees Retirement		0,822
Georgia Foundation for Public Education Rural Education Fund Governor's Office of Student Achievement Connections for Classrooms Grant Office of the State Treasurer Public School Employees Retirement		16 70
Rural Education Fund Governor's Office of Student Achievement Connections for Classrooms Grant Office of the State Treasurer Public School Employees Retirement		16,70
Governor's Office of Student Achievement Connections for Classrooms Grant Office of the State Treasurer Public School Employees Retirement		E 000
Connections for Classrooms Grant Office of the State Treasurer Public School Employees Retirement		5,000
Office of the State Treasurer Public School Employees Retirement		F 4 000
Public School Employees Retirement		54,000
CONTRACTS		30,305
Human Resources, Georgia Department of		50.60
After School Care Program		59,63
Family Connections		48,000

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JENKINS COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2021

PROJECT SPLOST V	ESTIN	GINAL 1ATED 5T (1)	CURRENT ESTIMATED COSTS (2)	ESTIMATED COMPLETION DATE
(i) Adding to, renovating, improving, demolishing, furnishing and equipping existing School District buildings and facilities;	\$ 3,800	,000.00 \$	3,800,000.00	6/30/2025
(ii) System-wide technology improvements; and	100	,000.00	100,000.00	6/30/2025
(iii) Acquiring new school equipment including safety and security equipment.	100	,000.00	100,000.00	6/30/2025
	\$ 4,000	,000.00 \$	4,000,000.00	:

JENKINS COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2021

<u>PROJECT</u> SPLOST V	_	AMOUNT EXPENDED IN CURRENT YEAR (3)(4)	_	AMOUNT EXPENDED IN PRIOR YEARS (3)(4)	-	TOTAL COMPLETION COST	 EXCESS PROCEEDS NOT EXPENDED
(i) Adding to, renovating, improving, demolishing, furnishing and equipping existing School District buildings and facilities;	\$	177,073.01	\$	163,875.59	\$	-	\$ -
(ii) System-wide technology improvements; and		-		-		-	-
(iii) Acquiring new school equipment including safety and security equipment.	_	_	-	-	-		
	\$	177,073.01	\$	163,875.59	\$		\$ -

(1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.

(2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.

(3) The voters of Jenkins County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.

(4) In addition to the expenditures shown above, the School District has incurred interest to provide advance funding as follows:

Prior Years	\$ 193,545.00
Current Year	113,850.00
Total	\$ 307,395.00

Section II

Compliance and Internal Control Reports



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

The Honorable Brian P. Kemp, Governor of Georgia Members of the General Assembly of the State of Georgia Members of the State Board of Education and Ms. Tara Cooper, Superintendent and Members of the Jenkins County Board of Education

We have audited the financial statements of the governmental activities, each major fund, and fiduciary activities of the Jenkins County Board of Education (School District), as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated October 5, 2022. We conducted our audit in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the basic financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

Sheg & Shiff-

Greg S. Griffin State Auditor

October 5, 2022



INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia Members of the General Assembly of the State of Georgia Members of the State Board of Education and Ms. Tara Cooper, Superintendent and Members of the Jenkins County Board of Education

Report on Compliance for Each Major Federal Program

We have audited the Jenkins County Board of Education's (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021.

Report on Internal Control over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency in *internal control over compliance* is a deficiency of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, in internal control over compliance with a type of compliance of deficiencies, in internal control over compliance with a type of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

Sheg Striff-

Greg S. Griffin State Auditor

October 5, 2022

Section III

Auditee's Response to Prior Year Findings and Questioned Costs

JENKINS COUNTY BOARD OF EDUCATION AUDITEE'S RESPONSE SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2021

PRIOR YEAR FINANCIAL STATEMENT FINDINGS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

Section IV

Findings and Questioned Costs

JENKINS COUNTY BOARD OF EDUCATION SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2021

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued: Governmental Activities, Eac Fiduciary Activities	h Major Fund, and	Unmodified
 Internal control over financial rep Material weakness(es) iden Significant deficiency(ies) iden 	tified?	No None Reported
Noncompliance material to finance	cial statements noted:	No
Federal Awards		
 Internal Control over major progr Material weakness(es) ider Significant deficiency(ies) ider 	ntified?	No None Reported
Type of auditor's report issued on	compliance for major programs:	
All major programs		Unmodified
Any audit findings disclosed that accordance with 2 CFR 200.516(a		No
Identification of major programs:		
Assistance Listing Numbers	Assistance Listing Program or Cluster Title	
10.553, 10.555, 10.579 84.425	Child Nutrition Cluster Education Stabilization Fund	
Dollar threshold used to distingui	sh between Type A and Type B programs:	\$750,000.00
Auditee qualified as low-risk audi	tee?	No
II FINANCIAL STATEMENT FINDING	GS	

No matters were reported.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.