

Where Tradition Meets Innovation

Annual Financial Report For the Fiscal Year Ended June 30, 2022

McDuffie County Board of Education

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INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia Members of the General Assembly of the State of Georgia Members of the State Board of Education and Dr. Mychele Rhodes, Superintendent and Members of the McDuffie County Board of Education

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities, each major fund, and fiduciary activities of the McDuffie County Board of Education (School District) as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and fiduciary activities of the School District as of June 30, 2022, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit
 procedures that are appropriate in the circumstances, but not for the purpose of expressing an
 opinion on the effectiveness of the School District's internal control. Accordingly, no such
 opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial

reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with GAAS, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient appropriate evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with GAAS. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated March 10, 2023 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

They S. Huff

Greg S. Griffin State Auditor

March 10, 2023

The discussion and analysis of the McDuffie County Board of Education's (School District) financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2022. The intent of this discussion and analysis is to look at the School District's financial performance as a whole. Readers are encouraged to review the basic financial statements, and the accompanying notes to the basic financial statements to enhance their understanding of the School District's financial performance.

FINANCIAL HIGHLIGHTS

Key financial highlights for fiscal year 2022 are as follows:

- In total, net position increased \$12.4 million which represents an increase of 53.9 percent over 2021.
- General revenues accounted for \$21.2 million. This represents 39.6 percent of all revenues. Program
 specific revenues in the form of grants and contributions, and charges for services, accounted
 for \$32.4 million or 60.4 percent of total revenues.
- The School District had \$41.2 million in expenses related to governmental activities. Program specific grants and contributions, and charges for services of \$32.4 million did not cover these expenses. General revenues, primary property taxes and sales taxes, of \$21.2 million provided additional revenue for these programs.
- Among major funds, the general fund had \$48.8 million in revenues and \$45.1 million in expenditures. The fund balance for the general fund increased by \$3.7 million.

USING THE BASIC FINANCIAL STATEMENTS

This annual report consists of a series of financial statements: the government-wide and fund statements.

The government-wide financial statements, the Statement of Net Position and the Statement of Activities, are designed to illustrate the School District as an aggregate of its financial activities and present a longer-term view of its finances.

The next level of detail is provided by the fund financial statements. These statements reflect the short-term finances as well as the balances available for future needs. For the McDuffie County Board of Education, the general fund, capital projects fund, and the debt service fund are the most significant funds.

REPORTING THE SCHOOL DISTRICT AS A WHOLE (GOVERNMENT-WIDE)

The Statement of Net Position and the Statement of Activities

While this document includes a number of funds used by the School District to provide programs and activities, a view of the School District as a whole requires a look at all financial transactions to ask the question "How did we do financially during 2022?" The Statement of Net Position and the Statement of Activities answer this question. These statements include all assets, deferred outflows of resources, liabilities, and deferred inflows of resources using the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's net position and changes in net position. This change in net position is important because it tells the reader whether, for the School District as a whole, the financial position of the School District has improved or diminished. The causes of this change may be a result of many factors, some financial, some not. Nonfinancial factors include statewide and local political decisions, facility conditions, required educational programs, and other factors.

The Statement of Net Position and the Statement of Activities is normally divided into two distinct types of activities, governmental and business type activities. All of the School District's activities are reflected as governmental activities. This includes instruction, pupil services, and improvement of instructional services, educational media services, general administration, school administration, business administration, maintenance and operation of plant, student transportation services, central support services, other support services, enterprise operations, food services, and interest on long-term debt.

REPORTING THE SCHOOL DISTRICT'S MOST SIGNIFICANT FUNDS (FUND FINANCIALS)

The fund financial statements provide detailed information about the School District's major funds. The School District's major governmental funds are the general fund, capital projects fund, and the debt service fund.

<u>Governmental Funds</u> - Most of the School District's activities are reported in governmental funds, which focuses on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using an accounting method called modified accrual accounting, which measures cash and financial assets that can readily be converted to cash. The governmental fund statements offer a short-term view of the School District's financial activities.

A reconciliation of net changes in governmental fund balances to the governmental activities changes in net position illustrates the relationships (or differences) between the governmental activities reported in the Statement of Net Position and the Statement of Activities to the governmental funds presented in the fund financial statements.

<u>Fiduciary Funds</u> - The School District is the trustee, or fiduciary, for assets that belong to others, such as scholarships and organizations within the principals' accounts. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. These activities are reported in a separate Statement of Fiduciary Net Position. The School District has excluded these activities from the government-wide financial statements because the School District cannot use these assets to finance its operations.

THE SCHOOL DISTRICT AS A WHOLE

The Statement of Net Position provides the perspective of the School District as a whole. Table 1 provides a summary of the School District's net position for fiscal year 2022 compared to fiscal year 2021.

Table 1
Net Position

		Governmental Activities				
		Fiscal Year		Fiscal Year		
		2022	_	2021		
				_		
Assets						
Current and Other Assets	\$	57,817,406	\$	32,446,224		
Capital Assets, Net		69,234,652		69,928,304		
Total Assets		127,052,058	_	102,374,528		
Deferred Outflows of Resources	_	16,508,148	_	17,440,050		
Liabilities						
Current and Other Liabilities		4,550,245		4,951,898		
Long-Term Liabilities		24,631,248		5,610,006		
Net Pension Liability		14,608,896		38,972,885		
Net OPEB Liability		25,364,173	_	34,877,050		
Total Liabilities		69,154,562	_	84,411,839		
Deferred Inflows of Resources		38,942,464	_	12,354,499		
Net Position						
Net Investment in Capital Assets		66,474,685		64,878,491		
Restricted		7,831,285		6,629,737		
Unrestricted (Deficit)		(38,842,790)		(48,459,987)		
Total Net Position	\$	35,463,180	\$	23,048,241		

Table 2 shows the changes in net position for fiscal year 2022 compared to the changes in net position for fiscal year 2021.

Table 2 Change in Net Position

	Governmental Activities				
		Fiscal Year			
		2022		2021	
Revenues			_		
Program Revenues:					
Charges for Services	\$	384,243	\$	165,809	
Operating Grants and Contributions		31,895,650		27,700,452	
Capital Grants and Contributions		109,220	_	233,055	
Total Program Revenues		32,389,113		28,099,316	
General Revenues:			_		
Taxes					
Property Taxes		12,254,482		12,077,934	
Sales Taxes		4,498,171		4,032,183	
Grants and Contributions not					
Restricted to Specific Programs		3,342,170		3,099,738	
Investment Earnings		212,309		180,831	
Miscellaneous		928,917	_	434,569	
Total General Revenues	_	21,236,049	_	19,825,255	
Total Revenues	_	53,625,162	_	47,924,571	
Program Expenses:					
Instruction		23,838,225		26,936,632	
Support Services					
Pupil Services		1,821,232		1,903,671	
Improvement of Instructional Services		1,385,563		1,318,555	
Educational Media Services		686,300		827,042	
General Administration		511,173		495,082	
School Administration		2,166,800		2,797,250	
Business Administration		871,988		519,960	
Maintenance and Operation of Plant		3,617,452		3,508,349	
Student Transportation Services		3,032,040		2,370,992	
Central Support Services		296,476		378,442	
Other Support Services		385,257		321,455	
Operations of Non-Instructional Services					
Enterprise Operations		37,760		50,820	
Food Services		2,332,183		2,007,399	
Interest on Long-Term Debt		227,773		482,466	
Total Expenses		41,210,222	_	43,918,115	
Increase in Net Position	\$	12,414,940	\$ <u></u>	4,006,456	

Governmental Activities

The School District is dependent upon operating grants and property taxes to support governmental activities. Instruction comprises 57.8 percent, support services 35.9 percent, operations of non-instructional services 5.7 percent, and interest 0.6 percent of government program expenses.

The Statement of Activities details the cost of program services and the charges for services and grants offsetting those services. Table 3 shows the total cost of services and the net cost of services for governmental activities comparing fiscal year 2022 with fiscal year 2021. It identifies the cost of these services supported by tax revenue and unrestricted State entitlements.

Table 3
Governmental Activities

		Total Cost of Services				Net Cost of Services		
		Fiscal Year		Fiscal Year		Fiscal Year		Fiscal Year
	_	2022	_	2021	_	2022	_	2021
Instruction	\$	23,838,225	\$	26,936,632	\$	456,058	\$	6,364,041
Support Services:								
Pupil Services		1,821,232		1,903,671		1,557,276		1,713,250
Improvement of Instructional Services		1,385,563		1,318,555		847,799		756,316
Educational Media Services		686,300		827,042		200,930		356,052
General Administration		511,173		495,082		(188,351)		(189,831)
School Administration		2,166,800		2,797,250		860,220		1,717,794
Business Administration		871,988		519,960		848,662		516,419
Maintenance and Operation of Plant		3,617,452		3,508,349		2,405,157		1,939,877
Student Transportation Services		3,032,040		2,370,992		1,669,998		920,525
Central Support Services		296,476		378,442		281,170		375,906
Other Support Services		385,257		321,455		385,028		318,099
Operations of Non-Instructional Services:								
Enterprise Operations		37,760		50,820		10,925		18,154
Food Services		2,332,183		2,007,399		(741,536)		529,731
Interest on Long-Term Debt	_	227,773	_	482,466	_	227,773	_	482,466
Total Expenses	\$	41,210,222	\$	43,918,115	\$	8,821,109	\$	15,818,799

Although program revenues make up a majority of the revenues, the School District is still dependent upon tax revenues for governmental activities.

THE SCHOOL DISTRICT'S FUNDS

The School District's governmental funds are accounted for using the modified accrual basis of accounting. Total governmental funds had revenues and other financing sources of \$77.4 million and expenditures and other financing uses of \$52.0 million. The general fund reflected an increase of \$3.7 million, the debt service fund decreased by \$62.6 thousand, and the capital projects fund increased \$21.6 million.

The increase in the general fund was primarily due to an increase in federal funding due to Elementary and Secondary School Emergency Relief (ESSER) funds received.

The increase in the capital projects fund was due to the sale of the 2022 general obligation bonds.

The decrease in debt service was due to the bond principal and interest payments for the 2018 bond series.

GENERAL FUND BUDGET HIGHLIGHTS

The School District's budget is prepared according to Georgia law. The most significant budgeted fund is the general fund. The general fund consists of the general operations, special revenue, and school nutrition program.

For the general fund, the final budgeted revenues and other financing sources of \$60.8 million increased the original budgeted amount of \$53.6 million by \$7.2 million. This difference was mainly an increase of \$6.1 million in federal revenues and \$1.0 million in state revenue due to the awarding of federal allocations after the fiscal year budget has been approved. The actual revenue was less than the budgeted amount by \$11.9 million. The majority of the variances between the final budget and actual revenue in 2022 are due to ESSER funding that was budgeted but not fully received.

The final budgeted expenditures and other financing uses of \$61.9 million was more than the original budget of \$53.6 million by \$8.3 million. The difference was due to various budget adjustments for state and federal grants decided above. The actual expenditures were \$16.8 million less than the final budgeted amount. The majority of the variances between the final budgeted expenditures and actual are due to several vacant positions filled with long-term substitutes, summer feeding program and catering not budgeted, on behalf payments for retirement not budgeted, and the fact that student activity fund expenditures are not budgeted. Additionally, the decrease was due to ESSER expenditures that were budgeted but not fully expended.

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

At the end of fiscal year 2022, the School District had capital assets of \$69.2 million, net of accumulated depreciation. Table 4 shows fiscal year 2022 balances compared with fiscal year 2021 balances.

Table 4
Capital Assets
(Net of Depreciation)

		Governme	enta	al Activities
		Fiscal Year		Fiscal Year
		2022		2021
Land	\$	767,855	\$	767,855
Construction In Progress		335,130		-
Buildings and Building Improvements		61,850,521		62,697,476
Equipment		2,789,104		2,862,422
Land Improvements		3,492,042		3,600,551
				_
Total	\$_	69,234,652	\$	69,928,304

The majority of the decrease in capital assets of \$693.7 thousand was due to current year depreciation of the existing assets.

Debt

At June 30, 2022, the School District had \$21.5 million in general obligation bonds, with \$2.5 million due within one year. Table 5 shows fiscal year 2022 balances compared with fiscal year 2021 balances.

Table 5
Debt at June 30

		Governmental Activities					
		Fiscal Year		Fiscal Year			
	_	2022		2021			
General Obligation Bonds Unamortized Bond Premiums Compensated Absences	\$	21,535,000 2,716,259 379,989	\$	4,950,000 301,372 358,634			
Total	\$	24,631,248	\$	5,610,006			

CURRENT FINANCIAL ISSUES AND CONCERNS

McDuffie County continues to monitor all sources of revenue and continually assesses its ability to fund standard operations and capital expansion. Through conservative budgeting and spending, increased class sizes, and operational efficiencies, the School District has continued to maintain its educational programs and financial stability.

In 2022, the School District reduced the millage rate to 18.69 for maintenance and operations due to the increase in the local tax digest. This still allowed the School District to be able to provide salary increases and to continue to maintain standard operations. Additionally, sales tax collections continue to provide sufficient funding to meet the ESPLOST funded bond principal and interest obligations.

Although industrial expansion in McDuffie County is limited, the School District makes every effort to promote the County's educational offerings to prospective businesses. The facilities of the School District are positioned to handle modest growth, which would certainly be welcomed.

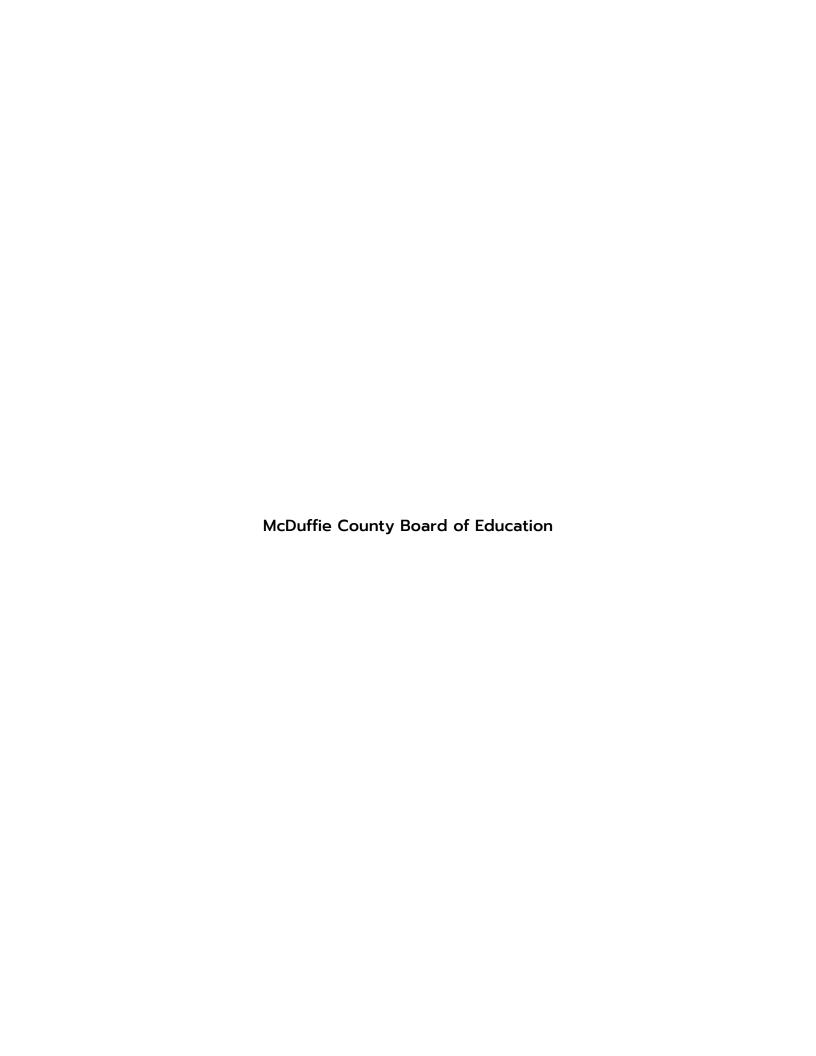
Looking forward, fiscal year 2023 is underway, and we continue to remain positive about McDuffie County School District's financial future. The School District continues to provide pay and step increases to all eligible employees. The salary scale for paraprofessionals, school nutrition workers and custodians were reviewed and increased to be more competitive. Also, approximately one mill millage rate reduction will be given in fiscal year 2023. Programmatically, the School District continues to offer a progressive curriculum, to the School District's students in a technologically enhanced environment. Projected revenues, along with fund balance, are sufficient to cover planned expenses, and debt service funding is available to make the required principal and interest payments. Each year, the School District will continue to monitor operating expenses and ensure that personnel allotments are in line with student enrollment per school.

Over the last fifteen years, there has been a 5.2 percent shift of the financial burden for public schooling from the state to the local taxpayers. This shift presents major challenges for small rural systems such as ours and remains as the most significant financial concern for the School District.

The ability of management to recognize these factors, anticipate their impact, and react accordingly has provided for the continuation of sufficient funding for programs for the students of McDuffie County.

Contacting the School District's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the School District's finances and to reflect the School District's accountability for the monies it receives. For additional financial information, or with questions about this report, please contact Charisa Carter, Comptroller, McDuffie County Board of Education, 716 North Lee Street, Thomson, Georgia 30824 or email at carterc@mcduffie.k12.ga.us.



MCDUFFIE COUNTY BOARD OF EDUCATION STATEMENT OF NET POSITION JUNE 30, 2022

		GOVERNMENTAL ACTIVITIES
<u>ASSETS</u>		
Cash and Cash Equivalents	\$	51,444,328.58
Accounts Receivable, Net		
Taxes		750,443.99
State Government		2,940,376.22
Federal Government		2,340,181.79
Other		207,479.73
Inventories		63,957.04
Prepaid Items		70,639.07
Capital Assets, Non-Depreciable		1,102,984.59
Capital Assets, Depreciable (Net of Accumulated Depreciation)		68,131,667.20
Total Assets		127,052,058.21
DEFERRED OUTFLOWS OF RESOURCES		
Related to Defined Benefit Pension Plans		11,033,739.15
Related to OPEB Plan		5,474,409.00
Total Deferred Outflows of Resources		16,508,148.15
LIABILITIES		
Accounts Payable		240,536.12
Salaries and Benefits Payable		3,850,625.77
Payroll Withholdings Payable		51,313.21
Interest Payable		280,946.65
Retainages Payable		2,478.67
Deposits and Unearned Revenues		124,344.40
Net Pension Liability		14,608,896.00
Net OPEB Liability		25,364,173.00
Long-Term Liabilities		25,504,175.00
Due Within One Year		2,904,819.77
Due in More Than One Year		21,726,428.35
Total Liabilities		69,154,561.94
DEFERRED INFLOWS OF RESOURCES		
Related to Defined Benefit Pension Plans		22,696,228.00
Related to OPEB Plan	_	16,246,236.00
Total Deferred Inflows of Resources		38,942,464.00
<u>NET POSITION</u>		
Net Investment in Capital Assets		66,474,685.36
Restricted for		
Bus Replacement		231,660.00
Continuation of Federal Programs		985,684.25
Debt Service		143,956.13
Capital Projects		6,469,984.71
Unrestricted (Deficit)		(38,842,790.03)
Total Net Position	\$	35,463,180.42

MCDUFFIE COUNTY BOARD OF EDUCATION STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2022

				NET (EXPENSES)		
		•		OPERATING	CAPITAL	REVENUES
			CHARGES FOR	GRANTS AND	GRANTS AND	AND CHANGES IN
	_	EXPENSES	SERVICES	CONTRIBUTIONS	CONTRIBUTIONS	NET POSITION
GOVERNMENTAL ACTIVITIES						
Instruction	\$	23,838,225.02 \$	323,795.59 \$	23,058,371.64 \$	- \$	(456,057.79)
Support Services						
Pupil Services		1,821,232.40	-	263,956.51	-	(1,557,275.89)
Improvement of Instructional Services		1,385,562.83	-	537,763.87	-	(847,798.96)
Educational Media Services		686,300.38	-	485,370.00	-	(200,930.38)
General Administration		511,173.54	-	699,524.81	-	188,351.27
School Administration		2,166,800.45	-	1,306,580.06	-	(860,220.39)
Business Administration		871,988.47	-	23,326.74	-	(848,661.73)
Maintenance and Operation of Plant		3,617,451.72	38,926.83	1,173,367.98	-	(2,405,156.91)
Student Transportation Services		3,032,039.55	-	1,252,822.09	109,220.00	(1,669,997.46)
Central Support Services		296,475.57	-	15,305.09	-	(281,170.48)
Other Support Services		385,256.72	-	228.88	-	(385,027.84)
Operations of Non-Instructional Services						
Enterprise Operations		37,759.59	-	26,834.12	-	(10,925.47)
Food Services		2,332,183.02	21,520.49	3,052,198.20	-	741,535.67
Interest on Long-Term Debt	_	227,772.84	-		<u> </u>	(227,772.84)
Total Governmental Activities	\$	41,210,222.10 \$	384,242.91 \$	31,895,649.99 \$	109,220.00	(8,821,109.20)
	G	eneral Revenues				
		Taxes				
		Property Taxes				
			ance and Operations			12,230,125.82
		Other Taxes				24,356.35
		Sales Taxes				,
		Special Purpo	ose Local Option Sales Ta	x		
		For Capita				4,279,969.62
		Other Sales T	•			218,201.13
			utions not Restricted to S	Specific Programs		3,342,170.00
		Investment Earning				212,309.32
		Miscellaneous				928,916.77
		Total Gene	eral Revenues			21,236,049.01
		Change in	Net Position			12,414,939.81
		Net Position - Begir	nning of Year			23,048,240.61
		Net Position - End o	of Year		\$	35,463,180.42

MCDUFFIE COUNTY BOARD OF EDUCATION BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2022

	_	GENERAL FUND	 CAPITAL PROJECTS FUND	DEBT SERVICE FUND	_	TOTAL
<u>ASSETS</u>						
Cash and Cash Equivalents	\$	23,793,332.86 \$	\$ 27,587,169.47	\$ 63,826.25	\$	51,444,328.58
Accounts Receivable, Net						
Taxes		351,402.81	399,041.18	-		750,443.99
State Government		2,940,376.22	-	-		2,940,376.22
Federal Government		2,340,181.79	-	-		2,340,181.79
Other		207,479.73	-	-		207,479.73
Due from Other Funds		-	4,072.48	-		4,072.48
Inventories		63,957.04	-	-		63,957.04
Prepaid Items		70,639.07	 <u>-</u>	 -		70,639.07
Total Assets	\$ _	29,767,369.52 \$	\$ 27,990,283.13	\$ 63,826.25	\$	57,821,478.90
<u>LIABILITIES</u>						
Accounts Payable	\$	55,264.19 \$	\$ 185,271.93	\$ -	\$	240,536.12
Salaries and Benefits Payable		3,850,625.77	-	-		3,850,625.77
Payroll Withholdings Payable		51,313.21	-	-		51,313.21
Due to Other Funds		1,572.48	-	2,500.00		4,072.48
Retainages Payable		-	2,478.67	-		2,478.67
Deposits and Unearned Revenues		124,344.40	-	-		124,344.40
Total Liabilities		4,083,120.05	187,750.60	2,500.00		4,273,370.65
DEFERRED INFLOWS OF RESOURCES						
Unavailable Revenue - Property Taxes		131,772.36	-	-		131,772.36
Unavailable Revenue - Other		730,402.99	-	-		730,402.99
Total Deferred Inflow of Resources		862,175.35	-	-		862,175.35
FUND BALANCES						
Nonspendable		134,596.11	-	-		134,596.11
Restricted		1,153,387.21	27,802,532.53	61,326.25		29,017,245.99
Assigned		508,897.62	-	-		508,897.62
Unassigned		23,025,193.18	-	-		23,025,193.18
Total Fund Balances	_	24,822,074.12	27,802,532.53	61,326.25		52,685,932.90
Total Liabilities, Deferred Inflows						
of Resources, and Fund Balances	\$	29,767,369.52 \$	\$ 27,990,283.13	\$ 63,826.25	\$	57,821,478.90

MCDUFFIE COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION JUNE 30, 2022

Total fund balances - governmental funds (Exhibit "C")		\$ 52,685,932.90
Amounts reported for governmental activities in the Statement of Net Position are different because:		
Capital assets used in governmental activities are not financial resources		
and therefore are not reported in the funds.		
Land \$	767,854.59	
Construction in progress	335,130.00	
Buildings and improvements 74	4,646,163.77	
Equipment	9,750,947.14	
Land improvements	6,986,268.44	
Accumulated depreciation (2:	3,251,712.15)	69,234,651.79
Some liabilities are not due and payable in the current period and,		
therefore, are not reported in the funds.		
Net pension liability \$ (14	4,608,896.00)	
Net OPEB liability (2:	5,364,173.00)	(39,973,069.00)
Deferred outflows and inflows of resources related to pensions/OPEB are		
applicable to future periods and, therefore, are not reported in the funds.		
Related to pensions \$ (1)	1,662,488.85)	
Related to OPEB (10	0,771,827.00)	(22,434,315.85)
Taxes that are not available to pay for current period expenditures are		
deferred in the funds.		131,772.36
Revenues that are not available to pay current period expenditures are		
deferred in the funds.		730,402.99
Long-term liabilities, and related accrued interest, are not due and payable		
in the current period and therefore are not reported in the funds.		
Bonds payable \$ (2:	1,535,000.00)	
Accrued interest payable	(280,946.65)	
Compensated absences payable	(379,989.12)	
Unamortized bond premiums (3	2,716,259.00)	 (24,912,194.77)
Net position of governmental activities (Exhibit "A")		\$ 35,463,180.42

MCDUFFIE COUNTY BOARD OF EDUCATION STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2022

	_	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
REVENUES					
Property Taxes	\$	12,326,470.68 \$	- \$	- \$	12,326,470.68
Sales Taxes		218,201.13	4,279,969.62	-	4,498,170.75
State Funds		25,563,491.94	-	-	25,563,491.94
Federal Funds		9,225,307.44	-	-	9,225,307.44
Charges for Services		384,242.91	-	-	384,242.91
Investment Earnings		165,641.66	45,862.94	804.72	212,309.32
Miscellaneous	_	908,688.52	<u> </u>	<u> </u>	908,688.52
Total Revenues	_	48,792,044.28	4,325,832.56	804.72	53,118,681.56
EXPENDITURES Current					
Instruction		26,873,367.04	217,402.03	=	27,090,769.07
Support Services					
Pupil Services		2,107,353.77	-	-	2,107,353.77
Improvement of Instructional Services		1,391,105.52	150,701.84	-	1,541,807.36
Educational Media Services		836,670.53	-	-	836,670.53
General Administration		536,977.92	-	=	536,977.92
School Administration		2,669,620.86	-	-	2,669,620.86
Business Administration		617,768.22	320,762.92	-	938,531.14
Maintenance and Operation of Plant		3,686,424.63	463,086.35	-	4,149,510.98
Student Transportation Services		3,061,718.85	227,910.00	-	3,289,628.85
Central Support Services		356,654.24	-	-	356,654.24
Other Support Services		395,186.95	-	-	395,186.95
Enterprise Operations		28,180.71	-	-	28,180.71
Food Services Operation		2,500,352.26	335,130.00	-	2,835,482.26
Debt Services					
Principal		-	-	2,415,000.00	2,415,000.00
Dues and Fees		-	-	3,500.00	3,500.00
Interest		-	-	247,500.00	247,500.00
Total Expenditures		45,061,381.50	1,714,993.14	2,666,000.00	49,442,374.64
Revenues over (under) Expenditures	_	3,730,662.78	2,610,839.42	(2,665,195.28)	3,676,306.92
OTHER FINANCING SOURCES (USES)					
Proceeds of Bonds		-	19,000,000.00	-	19,000,000.00
Premiums on Bonds Sold		-	2,637,237.25	-	2,637,237.25
Transfers In		-	-	2,602,625.00	2,602,625.00
Transfers Out		-	(2,602,625.00)	-	(2,602,625.00)
Total Other Financing Sources (Uses)	_	-	19,034,612.25	2,602,625.00	21,637,237.25
Net Change in Fund Balances		3,730,662.78	21,645,451.67	(62,570.28)	25,313,544.17
Fund Balances - Beginning	_	21,091,411.34	6,157,080.86	123,896.53	27,372,388.73
Fund Balances - Ending	\$	24,822,074.12 \$	27,802,532.53 \$	61,326.25 \$	52,685,932.90

MCDUFFIE COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES JUNE 30, 2022

Net change in fund balances total governmental funds (Exhibit "E")

25,313,544.17

Amounts reported for governmental activities in the Statement of Activities are different because:

Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense.

Capital outlay 1.006.453.52 Depreciation expense (1,700,105.84) (693 652 32)

Revenues that are not available to pay current period expenditures are deferred in the funds.

730.402.99

Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds.

(71,988.51)

The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement of Activities.

> General obligation bonds issued, including a premium of \$2,637,237.25 Bond principal retirements

(21,637,237.25) 2,415,000.00

(19,222,237.25)

District pension/OPEB contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension/OPEB liability is measured a year before the District's report date. Pension/OPEB expense, which is the change in the net pension/OPEB liability adjusted for changes in deferred outflows and inflows of resources related to pensions/OPEB, is reported in the Statement of Activities.

Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in

> Accrued interest on issuance of bonds Compensated absences Amortizatiion of bond premiums

4.608.391.78 1,748,607.00

ς

6.356.998.78

Ś (199, 122.88)(21,355.21)

222,350.04

1,871.95

Change in net position of governmental activities (Exhibit "B")

Pension expense

OPEB expense

governmental funds.

	-	CUSTODIAL FUNDS
ASSETS Cash and Cash Equivalents	\$ =	5,258.12
NET POSITION Restricted Individuals, Organizations, and Other Governments	\$_	5,258.12

MCDUFFIE COUNTY BOARD OF EDUCATION STATEMENT OF CHANGES IN FIDCUCIARY NET POSITION FIDUCIARY FUNDS YEAR ENDED JUNE 30, 2022

		CUSTODIAL FUNDS
ADDITIONS Total Additions	\$	<u>-</u>
DEDUCTIONS Total Deductions	;	
Change in Net Position		-
Net Position - Beginning	•	5,258.12
Net Position - Ending	\$	5,258.12

NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

Reporting Entity

The McDuffie County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

Basis of Presentation

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

Government-Wide Statements:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's non-fiduciary assets, deferred outflows of resources, deferred inflows of resources and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

- 1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
- 2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
- Unrestricted net position consists of resources not meeting the definition of the two
 preceding categories. Unrestricted net position often has constraints on resources imposed by
 management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental and fiduciary funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST) and bond proceeds that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general longterm principal and interest.

The School District reports the following fiduciary fund type:

• Custodial funds are used to report resources held by the School District in a purely custodial capacity (assets equals liabilities) and do not involve measurement of results of operations.

Basis of Accounting

The basis of accounting determines when transactions are reported on the financial statements. The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers certain revenues reported in the governmental funds to be available if they are collected within 60 days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt and compensated absences, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted resources available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

New Accounting Pronouncements

In fiscal year 2022, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 87, *Leases*. The primary objective of this statement is to better meet the information needs of financial statement users by improving accounting and financial reporting for leases by governments. This Statement increases the usefulness of government's financial statements by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract. It establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset. The adoption of this statement did not have an impact on the School District's financial statements.

Cash and Cash Equivalents

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

Receivables

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

Due to other funds and due from other funds consist of activities between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year.

Inventories

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

Prepaid Items

Payments made to vendors for services that will benefit future accounting periods are recorded as prepaid items, in both the government-wide and governmental fund financial statements.

Capital Assets

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

	Capitalization	Estimated
	 Policy	Useful Life
Land	Any Amount	N/A
Land Improvements	\$ 5,000.00	20 to 90 years
Buildings and Improvements	\$ 5,000.00	50 to 90 years
Equipment	\$ 5,000.00	5 to 90 years
Intangible Assets	\$ 100,000.00	5 to 50 years
Construction in Progress	Any Amount	N/A

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

Compensated Absences

Compensated absences payable consists of vacation leave employees earned based on services already rendered.

Vacation leave of 10 days is awarded on a fiscal year basis to all full-time personnel employed on a twelve-month basis. No other employees are eligible to earn vacation leave. Vacation leave not utilized during the fiscal year may be carried over to the next fiscal year, providing such vacation leave does not exceed 45 days. Upon terminating employment, the School District pays all unused and unforfeited vacation benefits to employees. Accordingly, vacation benefits are accrued as a liability in the government-wide financial statements. A liability for these amounts is reported in the governmental fund financial statements only if they have matured, for example, as a result of employee resignations and retirements by fiscal-year end.

Members of the Teachers Retirement System of Georgia (TRS) may apply unused sick leave toward early retirement. The liability for early retirement will be borne by TRS rather than by the individual School Districts. Otherwise, sick leave does not vest with the employee, and no liability is reported in the School District's financial statements.

Long-Term Liabilities and Bond Discounts/Premiums

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond premiums and discounts and the difference between the reacquisition price and the net carrying value of refunded debt are deferred and amortized over the life of the bonds using the straight-line method. To conform to generally accepted accounting principles, bond premiums and discounts should be amortized using the effective interest method. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined

on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Post-Employment Benefits Other Than Pensions (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Post-Employment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Fund Balances

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

Use of Estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Property Taxes

The McDuffie County Board of Commissioners adopted the property tax levy for the 2021 tax digest year (calendar year) on September 15, 2021 (levy date) based on property values as of January 1, 2021. Taxes were due on November 30, 2021 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2021 tax digest are reported as revenue in the governmental funds for fiscal year 2022. The McDuffie County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2022, for maintenance and operations amounted to \$11,125,724.78.

The tax millage rate levied for the 2021 tax digest year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations 18.69 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$1,176,389.55 during fiscal year ended June 30, 2022.

Sales Taxes

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$4,279,969.62 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general, debt service, and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except the various school activity (principal) accounts, is prepared and adopted by fund and function. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS AND CASH EQUIVALENTS

Collateralization of Deposits

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

Categorization of Deposits

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2022, the School District had deposits with a carrying amount of \$51,449,580.56, and a bank balance of \$52,884,168.85. The bank balances insured by Federal depository insurance were \$250,000.00 and the bank balances collateralized with securities held by the pledging financial institution's trust department or agent in the School District's name were \$52,634,168.85.

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

Cash and cash equivalents		
Statement of Net Position	\$	51,444,328.58
Statement of Fiduciary Net Position	_	5,258.12
Total cash and cash equivalents		51,449,586.70
Less:		
Investment pools reported as cash and cash equivalents		
Georgia Fund 1	_	6.14
Total carrying value of deposits - June 30, 2022	\$	51,449,580.56

Categorization of Cash Equivalents

The School District reported cash equivalents of \$6.14 in Georgia Fund 1, a local government investment pool, which is included in the cash balances above. Georgia Fund 1 is not registered with the SEC as an investment company and does not operate in a manner consistent with the SEC's Rule 2a-7 of the Investment Company Act of 1940. The investment is valued at the pool's share price, \$1.00 per share, which approximates fair value. The pool is an AAAf rated investment pool by Standard and Poor's. The weighted average maturity of Georgia Fund 1 may not exceed 60 days. The weighted average maturity for Georgia Fund 1 on June 30, 2022 was 43 days.

Georgia Fund 1, administered by the State of Georgia, Office of the State Treasurer, is not required to be categorized since the School District did not own any specific identifiable securities in the pool. The investment policy of the State of Georgia, Office of the State Treasurer for the Georgia Fund 1, does not provide for investment in derivatives or similar investments. Additional information on the Georgia Fund 1 is disclosed in the State of Georgia Annual Comprehensive Financial Report, which is publicly available at https://sao.georgia.gov/statewide-reporting/acfr.

NOTE 5: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

	Balances			Balances
_	July 1, 2021	Increases	Decreases	June 30, 2022
Governmental Activities				
Capital Assets,				
Not Being Depreciated:				
Land \$	767,854.59 \$	- \$	- \$	767,854.59
Construction in Progress	<u> </u>	335,130.00	<u> </u>	335,130.00
Total Capital Assets				
Not Being Depreciated	767,854.59	335,130.00	<u> </u>	1,102,984.59
Capital Assets,				
Being Depreciated				
Buildings and Improvements	74,646,163.77	-	-	74,646,163.77
Equipment	9,692,124.18	441,431.52	382,608.56	9,750,947.14
Land Improvements	6,756,376.44	229,892.00	-	6,986,268.44
Less Accumulated				
Depreciation:				
Buildings and Improvements	11,948,687.62	846,955.63	-	12,795,643.25
Equipment	6,829,702.22	514,749.26	382,608.56	6,961,842.92
Land Improvements	3,155,825.03	338,400.95	<u> </u>	3,494,225.98
Total Capital Assets,				
Being Depreciated, Net	69,160,449.52	(1,028,782.32)	<u> </u>	68,131,667.20
Governmental Activities				
Capital Assets - Net \$	69,928,304.11 \$	(693,652.32) \$	- \$	69,234,651.79

Current year depreciation expense by function is as follows:

Instruction		\$	1,266,551.91
Support Services			
Pupil Services	\$ 2,094.09		
Improvements of Instructional Services	14,185.61		
Educational Media Services	310.00		
General Administration	15,509.10		
School Administration	5,481.38		
Maintenance and Operation of Plant	86,551.23		
Student Transportation Services	254,474.82		
Enterprise Operations	 9,487.29		388,093.52
Food Services		_	45,460.41

\$<u>1,</u>700,105.84

NOTE 6: INTERFUND ASSETS, LIABILITIES, AND TRANSFERS

Interfund Assets and Liabilities

Due to and due from other funds are recorded for interfund receivables and payables which arise from interfund transactions. Interfund balances at June 30, 2022, consisted of the following:

		Due From		Due To
	_	Other Funds		Other Funds
	_			
General Fund	\$	-	\$	1,572.48
Capital Projects Fund		4,072.48		-
Debt Service Fund		-		2,500.00
	_			
	\$_	4,072.48	\$	4,072.48

Interfund receivables and payables are used to repay dues and fees related to the bond issuance from the debt service fund to the capital projects fund and to repay learning resources from the general fund to the capital projects fund.

Interfund Transfers

Interfund transfers for the year ended June 30, 2022, consisted of the following:

	Transfers From			
	Capital Projects			
Transfers to	Fund			
Debt Service Fund	\$ 2,602,625.00			

Transfers are used to move ESPLOST revenue to the debt service fund for the payment of bonds and dues and fees.

NOTE 7: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

	_	Governmental Activities						
		Balance July 1, 2021	_	Additions	Deductions	Balance June 30, 2022	Due Within One Year	
General Obligation (G.O.) Bonds Unamortized Bond Premiums	\$	4,950,000.00 \$ 301,371.79		19,000,000.00 \$ 2,637,237.25	2,415,000.00 \$ 222,350.04	21,535,000.00 \$ 2,716,259.00	2,535,000.00 369,819.77	
Compensated Absences(1)		358,633.91	_	162,550.81	141,195.60	379,989.12	-	
	\$	5,610,005.70 \$	_	21,799,788.06 \$	2,778,545.64 \$	24,631,248.12 \$	2,904,819.77	

⁽¹⁾ The portion of compensated absences due within one year has been determined to be immaterial to the basic financial statements.

General Obligation Bonds

The School District's bonded debt consists of general obligation bonds that are generally non-callable with interest payable semiannually. Bond proceeds primarily pay for acquiring or constructing capital facilities. The School District repays general obligation bonds from voter-approved sales taxes. General obligation bonds are direct obligations and pledge the full faith and credit of the School District.

The School District had no unused line of credit or outstanding notes from direct borrowings and direct placements related to governmental activities as of June 30, 2022. In the event the entity is unable to make the principal and interest payments using proceeds from the Education Special Purpose Local Option Sales Tax (ESPLOST), the debt will be satisfied from a direct annual ad valorem tax levied upon all taxable property within the School District. Additional security is provided by the State of Georgia Intercept Program which allows for state appropriations entitled to the School District to be transferred to the Debt Service Account Custodian for the payment of debt.

During the current year, the School District issued general obligation bonds totaling \$19,000,000.00 to build a new elementary school to consolidate Maxwell Elementary School and Thomson Elementary School.

Of the total amount originally authorized, \$500,000.00 remains unissued. General obligation bonds currently outstanding are as follows:

Description	Interest Rates	Issue Date	Maturity Date	Amount Issued		Amount Outstanding
General Government - Series 2018 General Government - Series 2022	4.00 - 5.00% 5.00%	3/28/2018 4/14/2022	3/1/2023 3/1/2033	\$ 9,500,000.00 19,000,000.00		2,535,000.00 19,000,000.00
				\$ 28,500,000.00	\$	21,535,000.00

The following schedule details debt service requirements to maturity for the School District's total general obligation bonds payable:

	_	General Ob	Unamortized		
Fiscal Year Ended June 30:	_	Principal	_	Interest	 Bond Premium
2023	\$	2,535,000.00	\$	963,277.78	\$ 369,819.77
2024		2,125,000.00		950,000.00	240,660.43
2025		2,200,000.00		843,750.00	240,660.43
2026		2,265,000.00		733,750.00	240,660.43
2027		2,350,000.00		620,500.00	240,660.43
2028 - 2032		8,410,000.00		1,592,750.00	1,203,302.17
2033		1,650,000.00		82,500.00	180,495.34
			_		_
Total Principal and Interest	\$	21,535,000.00	\$	5,786,527.78	\$ 2,716,259.00

Compensated Absences

Compensated absences represent obligations of the School District relating to employees' rights to receive compensation for future absences based upon service already rendered. This obligation relates only to vesting accumulating leave in which payment is probable and can be reasonably estimated. Typically, the general fund is the fund used to liquidate this long-term debt. The School District uses the vesting method to compute compensated absences.

NOTE 8: RISK MANAGEMENT

Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters.

Georgia School Boards Association Risk Management Fund

The School District participates in the Georgia School Boards Association Risk Management Fund (the Fund), a public entity risk pool organized on August 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability, motor vehicle liability, errors and omissions liability, cyber risk and property damage, including safety engineering and other loss prevention and control techniques, and to administer the Fund including the processing and defense of claims brought against members of the Fund. The School District pays an annual contribution to the Fund for coverage. Reinsurance is provided to the Fund through agreements by the Fund with insurance companies according to their specialty for property (including coverage for flood and earthquake), machinery breakdown, general liability, errors and omissions, crime, cyber risk and automobile risks. Reinsurance limits and retentions vary by line of coverage.

Georgia Education Workers' Compensation Trust

The School District participates in the Georgia Education Workers' Compensation Trust (the Trust), a public entity risk pool organized on December 1, 1991, to develop, implement and administer a program of workers' compensation self-insurance for its member organizations. The School District pays an annual premium to the Trust for its general workers' compensation insurance coverage. Specific excess of loss insurance coverage is provided through an agreement by the Trust with the Safety National Casualty Company to provide coverage for potential losses sustained by the Trust in excess of \$1.0 million loss per occurrence, up to the statutory limit. Employers' Liability insurance coverage is also provided with limits of \$2.0 million. The Trust covers the first \$1.0 million of each Employers Liability claim with Safety National providing additional Employers Liability limits up to a \$2.0 million per occurrence maximum. Safety National Casualty Company also provides \$2.0 million in aggregate coverage to the Trust, attaching at 107% of the loss fund and based on the Fund's annual normal premium.

Unemployment Compensation

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

		Beginning		Claims and				
		of Year		Changes in		Claims		End of Year
	_	Liability	_	Estimates	tes Paid		_	Liability
2021	\$	_	\$	23,258.31	\$	23,258.31	\$	-
2022	\$	-	\$	751.57	\$	751.57	\$	-

Surety Bond

The School District purchased a surety bond to provide additional insurance coverage as follows:

Position Covered	 Amount
Superintendent	\$ 15,000.00

NOTE 9: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2022:

Nonspendable				
Inventories	\$	63,957.04		
Prepaid Assets	_	70,639.07	\$	134,596.11
Restricted		_		
Bus Replacement	\$	231,660.00		
Continuation of Federal Programs		921,727.21		
Capital Projects		27,438,956.00		
Debt Service		424,902.78		29,017,245.99
Assigned		_		
School Activity Accounts				508,897.62
Unassigned			_	23,025,193.18
			_	
Fund Balance, June 30, 2022			\$_	52,685,932.90

When multiple categories of fund balance are available for an expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

NOTE 10: SIGNIFICANT CONTINGENT LIABILITIES

Federal Grants

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

NOTE 11: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

Georgia School Personnel Post-Employment Health Benefit Fund

Plan Description: Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit post-employment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

Contributions: As established by the Board, the School OPEB Fund is substantially funded on a payas-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were \$829,838.00 for the year ended June 30, 2022. Active employees are not required to contribute to the School OPEB Fund.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2022, the School District reported a liability of \$25,364,173.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2021. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2020. An expected total OPEB liability as of June 30, 2021 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2021. At June 30, 2021, the School District's proportion was 0.234185%, which was a decrease of 0.003273% from its proportion measured as of June 30, 2020.

For the year ended June 30, 2022, the School District recognized OPEB expense of (\$919,069.00). At June 30, 2022, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

		OPEB					
		Deferred		Deferred			
		Outflows of		Inflows of			
		Resources		Resources			
Differences between expected and actual experience	\$	-	\$	11,581,201.00			
Changes of assumptions		4,644,571.00		2,069,700.00			
Net difference between projected and actual earnings on OPEB plan investments		-		40,220.00			
Changes in proportion and differences between School District contributions and proportionate share of contributions		-		2,555,115.00			
School District contributions subsequent to the measurement date	_	829,838.00					
Total	\$_	5,474,409.00	\$	16,246,236.00			

School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2023. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	_	OPEB				
2023	\$	(3,108,202.00)				
2024	\$	(2,860,587.00)				
2025	\$	(2,123,593.00)				
2026	\$	(1,479,565.00)				
2027	\$	(1,584,515.00)				
Thereafter	\$	(445,203.00)				

Actuarial Assumptions: The total OPEB liability as of June 30, 2021 was determined by an actuarial valuation as of June 30, 2020 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2021:

OPEB:

Inflation	2.50%
Salary increases	3.00% - 8.75%, including inflation
Long-term expected rate of return	7.00%, compounded annually, net of investment expense, and including inflation
Healthcare cost trend rate	
Pre-Medicare Eligible	6.75%
Medicare Eligible	5.13%
Ultimate trend rate	
Pre-Medicare Eligible	4.50%
Medicare Eligible	4.50%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2029
Medicare Eligible	2023

Mortality rates were based on the Pub-2010 Mortality Tables for Males or Females, as appropriate, as follows:

- For TRS members: Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% was used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.
- For PSERS members: Pre-retirement mortality rates were based on the Pub-2010 General Employee Mortality Table, with no adjustment, with the MP-2019 Projections scale applied generationally. Post-retirement mortality rates for service retirements were based on the Pub-2010 General Healthy Annuitant Mortality Table (ages set forward one year and adjusted 105% for males and 108% for females) with the MP-2019 Projection scale applied generationally. Post-retirement mortality rates for disability retirements were based on the Pub-2010 General Disabled Mortality Table (ages set back three years for males and

adjusted 103% for males and 106% for females) with the MP-2019 Projections scaled applied generationally. Post-retirement mortality rates for beneficiaries were based on the Pub-2010 General Contingent Survivor Mortality Table (ages set forward two years and adjust 106% for males and 158% for females) with the MP-2019 Project scale applied generationally.

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2018, with the exception of the assumed annual rate of inflation with changed from 2.75% to 2.50%, effective with the June 30, 2018 valuation.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2020 valuation were based on a review of recent plan experience done concurrently with the June 30, 2020 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	Long-Term Expected Real Rate of Return*				
Fixed income	30.00%	0.14%				
Equities	70.00%	9.20%				
Total	100.00%					

^{*}Net of Inflation

Discount Rate: In order to measure the total OPEB liability for the School OPEB Fund, a single equivalent interest rate of 2.20% was used as the discount rate, as compared with last year's rate of 2.22%. This is comprised mainly of the yield or index rate for 20-year tax-exempt general obligation bonds with an average rating of AA or higher (2.16% per the Municipal Bond Index Rate). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employers will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2145.

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to Changes in the Discount Rate: The following presents the School District's proportionate share of the net OPEB liability calculated using the discount rate of 2.20%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (1.20%) or 1 percentage-point higher (3.20%) than the current discount rate:

	1% Decrease	Current Discount Rate	1% Increase
	(1.20%)	(2.20%)	(3.20%)
School District's proportionate			
share of the Net OPEB liability	\$ 28,996,938.00	\$ 25,364,173.00	\$ 22,323,205.00

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to Changes in the Healthcare Cost Trend Rates: The following presents the School District's proportionate share of the net OPEB liability, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

		Current Healthcare						
	<u>-</u>	1% Decrease Cost Trend Rate			1% Increase			
School District's proportionate								
share of the Net OPEB liability	\$	21,522,484.00	\$	25,364,173.00	\$	30,166,586.00		

OPEB Plan Fiduciary Net Position: Detailed information about the OPEB plan's fiduciary net position is available in the Annual Comprehensive Financial Report, which is publicly available at https://sao.georgia.gov/statewide-reporting/acfr.

NOTE 12: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

Teachers Retirement System of Georgia (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by O.C.G.A. §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and

compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2022. The School District's contractually required contribution rate for the year ended June 30, 2022 was 19.81% of annual School District payroll, of which 19.78% of payroll was required from the School District and 0.03% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were \$4,111,321.13 and \$6,702.13 from the School District and the State, respectively.

Employees' Retirement System

Plan Description: The Employees' Retirement System of Georgia (ERS) is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly during the 1949 Legislative Session for the purpose of providing retirement allowances for employees of the State of Georgia and its political subdivisions. ERS is directed by a Board of Trustees. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. ERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

Benefits Provided: The ERS Plan supports three benefit tiers: Old Plan, New Plan, and Georgia State Employees' Pension and Savings Plan (GSEPS). Employees under the old plan started membership prior to July 1, 1982 and are subject to plan provisions in effect prior to July 1, 1982. Members hired on or after July 1, 1982 but prior to January 1, 2009 are new plan members subject to modified plan provisions. Effective January 1, 2009, new state employees and rehired state employees who did not retain membership rights under the Old or New Plans are members of GSEPS. ERS members hired prior to January 1, 2009 also have the option to irrevocably change their membership to GSEPS.

Under the old plan, the new plan, and GSEPS, a member may retire and receive normal retirement benefits after completion of 10 years of creditable service and attainment of age 60 or 30 years of creditable service regardless of age. Additionally, there are some provisions allowing for early retirement after 25 years of creditable service for members under age 60.

Retirement benefits paid to members are based upon the monthly average of the member's highest 24 consecutive calendar months, multiplied by the number of years of creditable service, multiplied by the applicable benefit factor. Annually, postretirement cost-of-living adjustments may also be made to members' benefits, provided the members were hired prior to July 1, 2009. The normal retirement pension is payable monthly for life; however, options are available for distribution of the member's monthly pension, at reduced rates, to a designated beneficiary upon the member's death. Death and disability benefits are also available through ERS.

Contributions: Member contributions under the old plan are 4.00% of annual compensation, up to \$4,200.00, plus 6.00% of annual compensation in excess of \$4,200.00. Under the old plan, the state pays member contributions in excess of 1.25% of annual compensation. Under the old plan, these state contributions are included in the members' accounts for refund purposes and are used in the

computation of the members' earnable compensation for the purpose of computing retirement benefits. Member contributions under the new plan and GSEPS are 1.25% of annual compensation. The School District's total required contribution rate for the year ended June 30, 2022 was 24.63% of annual covered payroll for old and new plan members and 21.57% for GSEPS members. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employer contributions to the pension plan were \$51,736.02 for the current fiscal year.

Public School Employees Retirement System (PSERS)

Plan Description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

Benefits Provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$15.50, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$94,183.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2022, the School District reported a liability of \$14,608,896.00 for its proportionate share of the net pension liability for TRS (\$14,439,700.00) and ERS (\$169,196.00).

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability \$ 14,439,700.00

State of Georgia's proportionate share of the net pension liability associated with the School District 22,376.00

Total \$ 14,462,076.00

The net pension liability for TRS and ERS was measured as of June 30, 2021. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2020. An expected total pension liability as of June 30, 2021 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS and ERS during the fiscal year ended June 30, 2021.

At June 30, 2021, the School District's TRS proportion was 0.163265%, which was an increase of 0.003589% from its proportion measured as of June 30, 2020. At June 30, 2021, the School District's ERS proportion was 0.007234%, which was an increase of 0.000280% from its proportion measured as of June 30, 2020.

At June 30, 2022, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$78,302.00.

The PSERS net pension liability was measured as of June 30, 2021. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2020. An expected total pension liability as of June 30, 2021 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2021.

For the year ended June 30, 2022, the School District recognized pension expense of (\$527,879.00) for TRS, \$29,243.24 for ERS and \$823.00 for PSERS and revenue of (\$51,872.00) for TRS and \$823.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2022, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	_	TRS			ERS				
		Deferred		Deferred		Deferred		Deferred	
		Outflows of		Inflows of		Outflows of		Inflows of	
	_	Resources		Resources	_	Resources	_	Resources	
Differences between expected and actual experience	\$	3,445,771.00	\$	-	\$	4,004.00	\$	-	
Changes of assumptions		2,794,757.00		-		48,724.00		-	
Net difference between projected and actual earnings on pension plan investments		-		21,121,203.00		-		156,378.00	
Changes in proportion and differences between School District contributions and proportionate share of contributions		567,631.00		1,418,647.00		9,795.00		-	
School District contributions subsequent to the measurement date	_	4,111,321.13		<u>-</u>	-	51,736.02		<u>-</u>	
Total	\$_	10,919,480.13	\$	22,539,850.00	\$	114,259.02	\$	156,378.00	

The School District contributions subsequent to the measurement date for TRS and ERS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2023. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	_	TRS	_	ERS
	_	_		
2023	\$	(3,389,452.00)	\$	5,814.00
2024	\$	(3,110,897.00)	\$	(19,897.00)
2025	\$	(4,131,123.00)	\$	(38,003.00)
2026	\$	(5,100,219.00)	\$	(41,769.00)

Actuarial Assumptions: The total pension liability as of June 30, 2021 was determined by an actuarial valuation as of June 30, 2020, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation 2.50%

Salary increases 3.00% – 8.75%, average, including inflation

Investment rate of return 7.25%, net of pension plan investment expense,

including inflation

Post-retirement benefit increases 1.50% semi-annually

Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% as used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study for the period July 1, 2013 – June 30, 2018.

Employees' Retirement System:

Inflation 2.75%

Salary increases 3.00% - 6.75%, including inflation

Investment rate of return 7.00%, net of pension plan investment expense,

including inflation

Mortality rates are as follows:

- The Pub-2010 General Employee Table, with no adjustments, projected generationally with the MP-2019 scale is used for both males and females while in active service.
- The Pub-2010 Family of Tables projected generationally with the MP-2019 Scale and with further adjustments are used for post-retirement mortality assumptions as follows:

Participant Type	Membership Table	Set Forward (+)/ Setback (-)	Adjustment to Rates
Service Retirees	General Healthy Annuitant	Male: +1; Female: +1	Male: 105%; Female: 108%
Disability Retirees	General Disabled	Male: -3; Female: 0	Male: 103%; Female: 106%
Beneficiaries	General Contingent Survivors	Male: +2; Female: +2	Male: 106%; Female: 105%

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study for the period July 1, 2014 – June 30, 2019.

Public School Employees Retirement System:

Inflation	2.50%
Salary increases	N/A
Investment rate of return	7.00%, net of pension plan investment expense, including inflation
Post-retirement benefit increase	es 1.50% semi-annually

Mortality rates are as follows:

- The Pub-2010 General Employee Table, with no adjustments, projected generationally with the MP-2019 scale is used for both males and females while in active service.
- The Pub-2010 Family of Tables projected generationally with the MP-2019 Scale and with further adjustments are used for post-retirement mortality assumptions as follows:

Participant Type	Membership Table	Set Forward (+)/ Setback (-)	Adjustment to Rates
Service Retirees	General Healthy Below-Median Annuitant	Male: +2; Female: +2	Male: 101%; Female: 103%
Disability Retirees	General Disabled	Male: -3; Female: 0	Male: 103%; Female: 106%
Beneficiaries	General Below-Median Contingent Survivors	Male: +2; Female: +2	Male: 104%; Female: 99%

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study for the period July 1, 2014 – June 30, 2019.

The long-term expected rate of return on TRS, ERS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	TRS Target allocation	Long-term expected real rate of return*	ERS/PSERS Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	(0.80)%	30.00%	(1.50)%
Domestic large stocks	46.30%	9.30%	46.40%	9.20%
Domestic small stocks	1.20%	13.30%	1.10%	13.40%
International developed market stocks	11.50%	9.30%	11.70%	9.20%
International emerging market stocks	6.00%	11.30%	5.80%	10.40%
Alternative	5.00%	10.60%	5.00%	10.60%
Total	100.00%		100.00%	

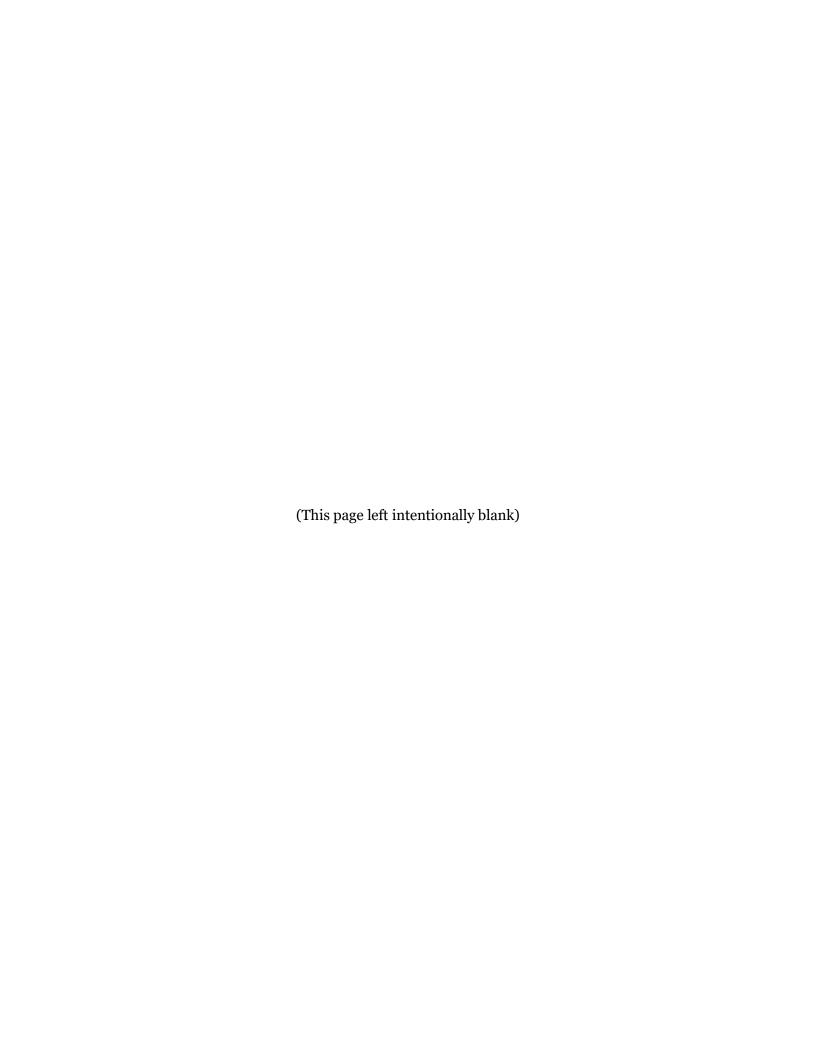
^{*} Rates shown are net of inlation

Discount Rate: The discount rate used to measure the total TRS pension liability was 7.25%. The discount rate used to measure the total ERS and PSERS pension liability was 7.00%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS, ERS and PSERS pension plans' fiduciary net position were projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.25% and 7.00%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25% and 6.00%) or 1-percentage-point higher (8.25% and 8.00%) than the current rate:

Teachers Retirement System:	_	1% Decrease (6.25%)		Current Discount Rate (7.25%)	_	1% Increase (8.25%)	
School District's proportionate share of the net pension liability	\$	38,896,727.00	\$	14,439,700.00	\$	(5,601,145.00)	
Employees' Retirement System:	_	1% Decrease (6.00%)		Current Discount Rate (7.00%)	_	1% Increase (8.00%)	
School District's proportionate share of the net pension liability	\$	310,048.00	\$	169,196.00	\$	50,075.00	

Pension Plan Fiduciary Net Position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS, ERS and PSERS financial report which is publicly available at www.trsga.com/publications and http://www.ers.ga.gov/financials.



MCDUFFIE COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	-	chool District's portionate share of the NPL	State of Georgia's proportionate share of the NPL associated with the School District		 School District's Total covered payroll			School District's proportionate share of the NPL as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability	
2022	0.163265%	\$	14,439,700.00	\$	22,376.00	\$ 14,462,076.00	\$	21,279,980.42	67.86%	92.03%	
2021	0.159676%	\$	38,679,777.00	\$	59,591.00	\$ 38,739,368.00	\$	20,744,888.47	186.45%	77.01%	
2020	0.166396%	\$	35,779,639.00	\$	53,757.00	\$ 35,833,396.00	\$	20,343,935.32	175.87%	78.56%	
2019	0.172289%	\$	31,980,529.00	\$	142,372.00	\$ 32,122,901.00	\$	20,608,138.92	155.18%	80.27%	
2018	0.178547%	\$	33,183,510.00	\$	230,644.00	\$ 33,414,154.00	\$	20,627,742.39	160.87%	79.33%	
2017	0.190793%	\$	39,362,723.00	\$	348,047.00	\$ 39,710,770.00	\$	21,133,121.43	186.26%	76.06%	
2016	0.204945%	\$	31,200,841.00	\$	331,731.00	\$ 31,532,572.00	\$	21,863,118.65	142.71%	81.44%	
2015	0.207119%	\$	26,166,754.00	\$	286,658.00	\$ 26,453,412.00	\$	21,361,543.10	122.49%	84.03%	

MCDUFFIE COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS TEACHERS RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	cractually required contribution	 utions in relation to the tractually required contribution	ution deficiency (excess)	Schoo	ol District's covered payroll	Contribution as a percentage of covered payroll	
2022	\$ 4,111,321.13	\$ 4,111,321.13	\$ -	\$	20,784,591.80	19.78%	
2021	\$ 4,050,202.13	\$ 4,050,202.13	\$ -	\$	21,279,980.42	19.03%	
2020	\$ 4,378,778.11	\$ 4,378,778.11	\$ -	\$	20,744,888.47	21.11%	
2019	\$ 4,245,513.81	\$ 4,245,513.81	\$ -	\$	20,343,935.32	20.87%	
2018	\$ 3,448,865.46	\$ 3,448,865.46	\$ -	\$	20,608,138.92	16.74%	
2017	\$ 2,923,236.76	\$ 2,923,236.76	\$ -	\$	20,627,742.39	14.17%	
2016	\$ 2,989,291.74	\$ 2,989,291.74	\$ -	\$	21,133,121.43	14.15%	
2015	\$ 2,844,757.38	\$ 2,844,757.38	\$ _	\$	21,863,118.65	13.01%	

MCDUFFIE COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)				ol District's covered payroll	School District's proportionate share of the NPL as a percentage of covered payroll	Plan fiduciary net position as a percentage of total pension liability	
2022	0.007234%	\$	169,196.00	\$	173,395.08	97.58%	87.62%	
2021	0.006954%	\$	293,108.00	\$	175,324.24	167.18%	76.21%	
2020	0.006572%	\$	271,196.00	\$	165,656.60	163.71%	76.74%	
2019	0.006621%	\$	272,191.00	\$	173,983.74	156.45%	76.68%	
2018	0.009019%	\$	366,292.00	\$	211,326.46	173.33%	76.33%	
2017	0.009364%	\$	442,957.00	\$	206,752.10	214.25%	72.34%	
2016	0.008709%	\$	352,836.00	\$	199,122.48	177.20%	76.20%	
2015	0.007231%	\$	271,207.00	\$	162,822.96	166.57%	77.99%	

MCDUFFIE COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	ractually required contribution	tions in relation to the tractually required contribution	Contrib	oution deficiency (excess)	School	District's covered payroll	Contribution as a percentage of covered payroll	
2022	\$ 51,736.02	\$ 51,736.02	\$	-	\$	210,052.99	24.63%	
2021	\$ 42,759.24	\$ 42,759.24	\$	-	\$	173,395.08	24.66%	
2020	\$ 43,234.88	\$ 43,234.88	\$	-	\$	175,324.24	24.66%	
2019	\$ 41,053.82	\$ 41,053.82	\$	-	\$	165,656.60	24.78%	
2018	\$ 43,165.30	\$ 43,165.30	\$	-	\$	173,983.74	24.81%	
2017	\$ 52,176.05	\$ 52,176.05	\$	-	\$	211,326.46	24.69%	
2016	\$ 51,109.12	\$ 51,109.12	\$	-	\$	206,752.10	24.72%	
2015	\$ 43,727.35	\$ 43,727.35	\$	_	\$	199,122.48	21.96%	

MCDUFFIE COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	chool District's portionate share of the NPL	prop the	State of Georgia's proportionate share of the NPL associated with the School District		Total	School District's covered payroll		School District's proportionate share of the NPL as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2022	0.00%	\$ -	\$	78,302.00	\$	78,302.00	\$	1,339,562.42	N/A	98.00%
2021	0.00%	\$ -	\$	548,694.00	\$	548,694.00	\$	1,362,048.98	N/A	84.45%
2020	0.00%	\$ -	\$	505,832.00	\$	505,832.00	\$	1,364,233.31	N/A	85.02%
2019	0.00%	\$ -	\$	501,845.00	\$	501,845.00	\$	1,458,308.53	N/A	85.26%
2018	0.00%	\$ -	\$	465,608.00	\$	465,608.00	\$	1,455,514.47	N/A	85.69%
2017	0.00%	\$ -	\$	594,760.00	\$	594,760.00	\$	1,446,401.78	N/A	81.00%
2016	0.00%	\$ -	\$	377,975.00	\$	377,975.00	\$	1,490,339.23	N/A	87.00%
2015	0.00%	\$ -	\$	341,467.00	\$	341,467.00	\$	1,532,561.37	N/A	88.29%

MCDUFFIE COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY SCHOOL OPEB FUND

For the Year Ended June 30	School District's proportion of the Net OPEB Liability (NOL)		School District's opportionate share of the NOL	propo of associ	of Georgia's rtionate share f the NOL ated with the ool District		Total		chool District's vered-employee payroll	school District's proportionate share of the NOL as a percentage of its covered-employee payroll	Plan fiduciary net position as a percentage of the total OPEB liability
2022	0.234185%	Ś	25,364,173.00	\$		\$	25.364.173.00	Ś	20,177,265.00	125.71%	6.14%
2022	0.234185%	Ş	25,304,173.00	Þ	-	Ş	25,304,173.00	Ş	20,177,205.00	125./1%	0.14%
2021	0.237458%	\$	34,877,050.00	\$	-	\$	34,877,050.00	\$	18,988,739.79	183.67%	3.99%
2020	0.248597%	\$	30,508,185.00	\$	-	\$	30,508,185.00	\$	18,831,656.35	162.00%	4.63%
2019	0.251316%	\$	31,941,492.00	\$	-	\$	31,941,492.00	\$	18,546,968.17	172.22%	2.93%
2018	0.261256%	\$	36,706,361.00	\$	-	\$	36,706,361.00	\$	18,763,822.00	195.62%	1.61%

MCDUFFIE COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS SCHOOL OPEB FUND

For the Year Ended June 30	Contractually required contribution		Contributions in relation to the contractually required contribution		Contribution deficiency (excess)		School District's covered-employee payroll		Contribution as a percentage of covered- employee payroll	
2022	\$	829,838.00	\$	829,838.00	\$	-	\$	21,602,180.30	3.84%	
2021	\$	871,129.00	\$	871,129.00	\$	-	\$	20,177,265.00	4.32%	
2020	\$	803,027.00	\$	803,027.00	\$	-	\$	18,988,739.79	4.23%	
2019	\$	1,338,868.00	\$	1,338,868.00	\$	-	\$	18,831,656.35	7.11%	
2018	\$	1,307,029.00	\$	1,307,029.00	\$	-	\$	18,546,968.17	7.05%	

MCDUFFIE COUNTY BOARD OF EDUCATION NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED JUNE 30, 2022

Teachers Retirement System

Change of benefit terms: There have been no changes in benefit terms.

Changes of assumptions: On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

In 2019 and later, the expectation of retired life mortality was changed to the Pub-2010 Teacher Headcount Weighted Below Median Healthy Retiree mortality table from the RP-2000 Mortality Tables. In 2019, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

Employees' Retirement System

Changes of benefit terms: A new benefit tier was added for members joining the System on and after July 1, 2009. A one-time 3% payment was granted to certain retirees and beneficiaries effective July 2016, and a one-time 3% payment was granted to certain retirees and beneficiaries effective July 2017. Two one-time 2% payments were granted to certain retirees and beneficiaries effective July 2018 and January 2019. Two one-time 3% payments were granted to certain retirees and beneficiaries effective July 2019 and January 2020.

Changes of assumptions: On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, withdrawal and salary increases. The expectation of retired life mortality was changed to the RP-2000 Combined Mortality Table projected to 2025 with projection scale BB (set forward 2 years for both males and females).

A new funding policy was initially adopted the Board on March 15, 2018, and most recently amended on June 18, 2020. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for the June 30, 2017 actuarial valuation and further reduced from 7.40% to 7.30% for the June 30, 2018 actuarial valuation.

On December 17, 2020, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System based on the experience study prepared for the five-year period ending June 30, 2019. Primary among the changes were the updates to rate of mortality, retirement, withdrawal, and salary increases. This also included a change to the long-term assumed investment rate of return of 7.00%. These assumption changes are reflected in the calculation of the June 30, 2021 Total Pension Liability.

Public School Employees Retirement System

Changes of benefit terms: There have been no changes in benefit terms.

Changes of assumptions: On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

A new funding policy was initially adopted by the Board on March 15, 2018, and most recently amended on December 17, 2020. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for the June 30, 2017 actuarial valuation and further reduced from 7.40% to 7.30% for the June 30, 2018 actuarial valuation.

On December 17, 2020, the Board adopted recommended changes to the economic and demographic assumption utilized by the System based on the experience study prepared for the five-year period ending June 30, 2019. Primary among the changes were the updates to rates or mortality, retirement, disability, and withdrawal. This also included a change to the long-term assumed investment rate of return to 7.00%. These assumption changes are reflected in the calculation of the June 30, 2021 Total Pension Liability.

MCDUFFIE COUNTY BOARD OF EDUCATION NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED JUNE 30, 2022

School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

Changes in assumptions:

June 30, 2020 valuation: Decremental assumptions were changed to reflect the Employees Retirement Systems experience study. Approximately 0.10% of employees are members of the Employees Retirement System.

June 30, 2019 valuation: Decremental assumptions were changed to reflect the Teachers Retirement Systems experience study.

June 30, 2018 valuation: The inflation assumption was lowered from 2.75% to 2.50%.

June 30, 2017 valuation: The participation assumption, to bacco use assumption and morbidity factors were revised.

June 30, 2015 valuation: Decremental and underlying inflation assumptions were changed to reflect to Retirement Systems' experience studies.

June 30, 2012 valuation: A data audit was performed and data collection procedures and assumptions were changed.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017, to 3.87% as of June 30, 2018, back to 3.58% as of June 30, 2019, and to 2.22% as of June 30, 2020.

MCDUFFIE COUNTY BOARD OF EDUCATION GENERAL FUND SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

BUDGET AND ACTUAL YEAR ENDED JUNE 30, 2022

		NONAPPROPRIATI	ED BUDGETS	ACTUAL	VARIANCE	
		ORIGINAL (1)	FINAL (1)	AMOUNTS	OVER/UNDER	
REVENUES						
Property Taxes	\$	11,698,522.00 \$	11,698,522.00 \$	12,326,470.68 \$	627,948.68	
Sales Taxes		120,000.00	120,000.00	218,201.13	98,201.13	
State Funds		23,568,254.00	24,598,363.66	25,563,491.94	965,128.28	
Federal Funds		17,790,252.00	23,863,564.67	9,225,307.44	(14,638,257.23)	
Charges for Services		72,416.00	72,416.00	384,242.91	311,826.91	
Investment Earnings		110,000.00	112,000.00	165,641.66	53,641.66	
Miscellaneous	_	241,000.00	247,064.28	908,688.52	661,624.24	
Total Revenues	_	53,600,444.00	60,711,930.61	48,792,044.28	(11,919,886.33)	
EXPENDITURES						
Current						
Instruction		37,072,685.00	36,719,319.47	26,873,367.04	9,845,952.43	
Support Services						
Pupil Services		1,685,914.00	2,295,732.19	2,107,353.77	188,378.42	
Improvement of Instructional Services		1,438,729.00	2,694,970.35	1,391,105.52	1,303,864.83	
Educational Media Services		835,013.00	946,049.83	836,670.53	109,379.30	
General Administration		622,953.00	693,354.00	536,977.92	156,376.08	
School Administration		2,714,951.00	3,689,268.08	2,669,620.86	1,019,647.22	
Business Administration		629,698.00	763,639.18	617,768.22	145,870.96	
Maintenance and Operation of Plant		3,426,422.00	5,098,432.68	3,686,424.63	1,412,008.05	
Student Transportation Services		2,398,715.00	5,164,417.22	3,061,718.85	2,102,698.37	
Central Support Services		335,609.00	398,060.12	356,654.24	41,405.88	
Other Support Services		52,814.00	509,848.00	395,186.95	114,661.05	
Food Services Operation		2,384,510.00	2,849,350.00	2,500,352.26	348,997.74	
Enterprise Operations		· · · · <u>-</u>	· · ·	28,180.71	(28,180.71)	
Total Expenditures		53,598,013.00	61,822,441.12	45,061,381.50	16,761,059.62	
Excess of Revenues over (under) Expenditures		2,431.00	(1,110,510.51)	3,730,662.78	4,841,173.29	
OTHER FINANCING SOURCES(USES)						
Other Sources		_	100,000.00	_	(100,000.00)	
Other Uses		_	(100,000.00)	-	100,000.00	
Total Other Financing Sources (Uses)	_		-	-	-	
			(4.440.540.54)			
Net Change in Fund Balances		2,431.00	(1,110,510.51)	3,730,662.78	4,841,173.29	
Fund Balances - Beginning		21,181,055.09	21,181,055.09	21,091,411.34	(89,643.75)	
Adjustments		<u> </u>	43,521.41		(43,521.41)	
Fund Balances - Ending	\$	21,183,486.09 \$	20,114,065.99 \$	24,822,074.12 \$	4,708,008.13	

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

⁽¹⁾ Original and Final Budget amounts do not include the budgeted revenues or expenditures of the various principal accounts.

The actual revenues and expenditures of the various principal accounts are \$804,786.63 and \$653,909.52, respectively.

MCDUFFIE COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2022

FUNDING AGENCY PROGRAM/GRANT	ASSISTANCE LISTING NUMBER	PASS- THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education			
Food Services			
School Breakfast Program	10.553	225GA324N1199 \$	618,748.15
National School Lunch Program	10.555	225GA324N1199	1,280,774.14
COVID-19 - National School Lunch Program	10.555	225GA324N1099	313,505.23
Total Child Nutrition Cluster			2,213,027.52
Other Programs			
Pass-Through From Georgia Department of Education			
Food Services			
State Administrative Expenses for Child Nutrition	10.560	225GA904N2533	7,183.83
Total U. S. Department of Agriculture			2,220,211.35
Education, U. S. Department of			
Education Stabilization Fund			
Pass-Through From Georgia Department of Education			
COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	S425D210012	224,100.92
COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	S425D220012	764,501.20
COVID-19 - American Rescue Plan Elementary and Secondary School			,
Emergency Relief Fund	84.425U	S425U210012	3,043,981.29
Total Education Stabilization Fund			4,032,583.41
Special Education Cluster			
Pass-Through From Georgia Department of Education			
Special Education			
Grants to States	84.027A	H027A200073	236,666.00
Grants to States	84.027A	H027A210073	572,113.72
COVID-19 - American Rescue Plan - Grants to States	84.027X	H027X210073	43,148.25
Preschool Grants	84.173A	H173A200081	19,706.00
Preschool Grants	84.173A	H173A210081	32,324.00
COVID-19 - American Rescue Plan - Preschool	84.173X	H173X210081	4,335.76
Total Special Education Cluster			908,293.73
Other Programs			
Pass-Through From Georgia Department of Education			
Career and Technical Education - Basic Grants to States	84.048A	V048A210010	63,104.83
Rural and Low-Income School Program	84.358B	S358B200010	51,498.00
Rural and Low-Income School Program	84.358B	S358B210010	30,618.40
Student Support and Academic Enrichment Program	84.424A	S424A210011	56,645.09
Supporting Effective Instruction State Grants	84.367A	S367A200001	18,737.00
Supporting Effective Instruction State Grants	84.367A	S367A210001	142,983.93
Title I Grants to Local Educational Agencies	84.010A	S010A200010	218,092.00
Title I Grants to Local Educational Agencies	84.010A	S010A210010-21A	1,371,221.05
Total Other Programs			1,952,900.30
Total U. S. Department of Education			6,893,777.44

MCDUFFIE COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2022

FUNDING AGENCY PROGRAM/GRANT	ASSISTANCE LISTING NUMBER	PASS- THROUGH ENTITY ID NUMBER	 EXPENDITURES IN PERIOD
Health and Human Services, U. S. Department of			
Pass-Through From Bright From the Start			
Georgia Department of Early Care and Learning			
COVID-19 - Child Care and Development Block Grant	93.575	2210GACCC5	 24,348.00
Labor, U. S. Department of			
Workforce Innovation and Opportunity Act (WIOA) Cluster			
Pass-Through From Georgia Department of Labor			
WIOA Youth Activities	17.259	15222207013	 26,851.58
Defense, U. S. Department of			
Direct			
Department of the Navy			
R.O.T.C. Program	12. UNKNOWN		 94,026.77
Total Expenditures of Federal Awards			\$ 9,259,215.14

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the McDuffie County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2022. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

MCDUFFIE COUNTY BOARD OF EDUCATION SCHEDULE OF STATE REVENUE YEAR ENDED JUNE 30, 2022

	GOVERNMENTAL FUND TYPE GENERAL
AGENCY/FUNDING	FUND
GRANTS	
Bright From the Start:	
Georgia Department of Early Care and Learning	
	\$ 581,700.10
Summer Transition	58,116.06
Education, Georgia Department of	
Quality Basic Education	
Direct Instructional Cost	
Kindergarten Program	1,142,359.00
Kindergarten Program - Early Intervention Program	237,385.00
Primary Grades (1-3) Program	2,105,721.00
Primary Grades - Early Intervention (1-3) Program	453,573.00
Upper Elementary Grades (4-5) Program	1,078,763.00
Upper Elementary Grades - Early Intervention (4-5) Program	260,194.00
Middle School (6-8) Program	2,257,070.00
High School General Education (9-12) Program	1,699,877.00
Vocational Laboratory (9-12) Program	841,991.00
Students with Disabilities	4,670,213.00
Gifted Student - Category VI	800,460.00
Remedial Education Program	432,724.00
Alternative Education Program	154,457.00
English Speakers of Other Languages (ESOL)	76,127.00
One-time Salary Supplement	785,730.00
Media Center Program	386,436.00
20 Days Additional Instruction	115,666.00
Staff and Professional Development	74,220.00
Principal Staff and Professional Development	1,725.00
Indirect Cost	
Central Administration	589,402.00
School Administration	906,880.00
Facility Maintenance and Operations	821,408.00
Mid-term Adjustment Hold-Harmless	269,000.00
Amended Formula Adjustment	124,830.00
Categorical Grants	
Pupil Transportation	
Regular	785,717.35
Nursing Services	69,531.00
Education Equalization Funding Grant	3,342,170.00
Other State Programs	
Food Services	141,663.00
Hygiene Products	2,389.00
Math and Science Supplements	29,005.00
Preschool Disability Services	74,880.00
School Safety Grant	4,547.30
Teachers Retirement	6,702.13
Vocational Supervisors	11,670.00
Vocational Education	75,007.00
Office of the State Treasurer	
Public School Employees Retirement	94,183.00
	\$ 25,563,491.94

PROJECT		ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	ESTIMATED COMPLETION DATE
SPLOST VI	_			
Acquiring, constructing, furnishing, and equipping new classroom additions				
at Maxwell Elementary, Dearing Elementary School, and Norris Elementary				
School. Including necessary furnishings, fixtures, and equipment; Renovating,				
extending, repairing, and equipping Thomson High School, including				
auditorium renovations and improvements; Renovating, installing, and				
repairing school buildings, and support, administrative, and program				
facilities throughout the School District, including HVAC and lighting upgrades,				
and repairing flooring and roofing, including at Thomson Elementary School;				
Improvements to the Thomson-McDuffie Middle School/softball field;				
Acquiring and installing system-wide network upgrades (including back-up				
system upgrades), and instructional and administrative technology;				
Acquiring school buses, maintenance and public safety vehicles, and/or				
maintenance, public safety, and transportation equipment; Acquiring and				
paying costs incident to accomplishing the foregoing.				
(1) Acquiring, constructing, repairing, improving, renovating, extending,				
upgrading, replacing, furnishing, and equipping school buildings,				
support administrative and program facilities;	\$	-	\$ 445,000.00	12/31/2023
(2) New classroom additions at Maxwell, Dearing, and Norris				
Elementary Schools;		1,220,000.00	3,540,000.00	12/31/2023
(3) Thomson High School renovations including auditorium renovations				
and improvements;		10,250,000.00	10,725,166.99	Completed
(4) Roofing, flooring, and HVAC for all facilities		4,809,878.00	1,694,878.00	12/31/2023
(5) Middle school baseball/softball field renovations		-	200,000.00	12/31/2023
(6) Network upgrades		681,000.00	831,000.00	12/31/2023
(7) Acquiring buses/vehicles		1,139,122.00	1,139,122.00	12/31/2023
(8) Learning resources		750,000.00	750,000.00	12/31/2023
(9) Soccer field		-	-	12/31/2023
(10) Band equipment		150,000.00	150,000.00	12/31/2023
Subtotal SPLOST VI Project	-	19,000,000.00	 19,475,166.99	
	-			

PROJECT	_	AMOUNT EXPENDED IN CURRENT YEAR (3)(4)	AMOUNT EXPENDED IN PRIOR YEARS (3)(4)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED
SPLOST VI					
Acquiring, constructing, furnishing, and equipping new classroom additions at Maxwell Elementary, Dearing Elementary School, and Norris Elementary School. Including necessary furnishings, fixtures, and equipment; Renovating, extending, repairing, and equipping Thomson High School, including auditorium renovations and improvements; Renovating, installing, and repairing school buildings, and support, administrative, and program facilities throughout the School District, including HVAC and lighting upgrades, and repairing flooring and roofing, including at Thomson Elementary School; Improvements to the Thomson-McDuffie Middle School/softball field; Acquiring and installing system-wide network upgrades (including back-up system upgrades), and instructional and administrative technology; Acquiring school buses, maintenance and public safety vehicles, and/or maintenance, public safety, and transportation equipment; Acquiring and					
paying costs incident to accomplishing the foregoing.					
(1) Acquiring, constructing, repairing, improving, renovating, extending, upgrading, replacing, furnishing, and equipping school buildings, support administrative and program facilities;	\$	195,773.01	\$ 180,328.09	\$ -	\$ -
(2) New classroom additions at Maxwell, Dearing, and Norris			4 407 670 75		
Elementary Schools; (3) Thomson High School renovations including auditorium renovations		-	4,187,678.75	-	-
and improvements;		_	10,725,166.99	10,725,166.99	_
(4) Roofing, flooring, and HVAC for all facilities		-	169,367.50	-	-
(5) Middle school baseball/softball field renovations		4,805.00	-	-	-
(6) Network upgrades		309,003.52	451,907.00	-	-
(7) Acquiring buses/vehicles		518,861.84	292,791.06	-	-
(8) Learning resources		18,656.95	229,125.66	-	-
(9) Soccer field		-	-	-	-
(10) Band equipment		11,999.90	33,831.88	-	-
Subtotal SPLOST VI Project	_	1,059,100.22	16,270,196.93	10,725,166.99	-
	_				

PROJECT	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	ESTIMATED COMPLETION DATE
SPLOST VII			
Acquiring, constructing, furnishing, and equipping a new elementary school			
to consolidate Maxwell Elementary School and Thomson Elementary School,			
including necessary furnishings, fixtures, and equipment. Renovating,			
installing, repairing, furnishing, and equipping school buildings, and support,			
administrative, and program facilities throughout the School District,			
including HVAC and lighting upgrades, and installing and repairing flooring			
and roofing. Acquiring and installing system-wide network upgrades			
(including back-up system upgrades), software, and instructional,			
administrative, and other technology. Acquiring school buses, maintenance			
and public safety vehicles, and/or maintenance, public safety, and			
transportation equipment. Acquiring learning resources and band equipment.			
Acquiring land and carrying out any necessary demolition (collectively, the			
imposed in the "Projects"). Paying capitalized interest and/or costs of issuing			
the Bonds; and shall a 1 percent sales and use tax for educational purposes			
be imposed in the McDuffie County School District for a period of time not			
to exceed 20 calendar quarters and for the raising of not more than			
\$22,000,000.00 for the following purposes: (a) paying a portion of the			
principal of and interest on the Bonds; and/or (b) paying all or a portion of			
the costs of the Projects.			
(1) Acquiring, constructing, repairing, improving, renovating, extending,			
upgrading, replacing, furnishing, and equipping school buildings,	1 000 000 00	1 000 000 00	12/21/2027
support administrative and program facilities,	1,000,000.00	1,000,000.00	12/31/2027
(2) New elementary to consolidate Maxwell Elementary and Thomson	17,390,000.00	17,390,000.00	12/31/2027
Elementary Schools	. === ===		
(3) Network upgrades	1,500,000.00	1,500,000.00	12/31/2027
(4) Acquiring buses/vehicles	1,250,000.00	1,250,000.00	12/31/2027
(5) Learning resources, and	800,000.00	800,000.00	12/31/2027
(6) Band equipment.	60,000.00	60,000.00	12/31/2027
Subtotal SPLOST VII Project	22,000,000.00	22,000,000.00	

Total

\$ 41,000,000.00 \$ 41,475,166.99

AMOUNT

AMOUNT

PROJECT SPLOST VII	EXPENDED IN CURRENT YEAR (3)(4)	EXPENDED IN PRIOR YEARS (3)(4)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED
SPECIAL AND ADDRESS OF THE SPECIAL AND ADDRESS O				
Acquiring, constructing, furnishing, and equipping a new elementary school				
to consolidate Maxwell Elementary School and Thomson Elementary School,				
including necessary furnishings, fixtures, and equipment. Renovating,				
installing, repairing, furnishing, and equipping school buildings, and support,				
administrative, and program facilities throughout the School District,				
including HVAC and lighting upgrades, and installing and repairing flooring				
and roofing. Acquiring and installing system-wide network upgrades				
(including back-up system upgrades), software, and instructional,				
administrative, and other technology. Acquiring school buses, maintenance				
and public safety vehicles, and/or maintenance, public safety, and				
transportation equipment. Acquiring learning resources and band equipment.				
Acquiring land and carrying out any necessary demolition (collectively, the				
imposed in the "Projects"). Paying capitalized interest and/or costs of issuing				
the Bonds; and shall a 1 percent sales and use tax for educational purposes				
be imposed in the McDuffie County School District for a period of time not				
to exceed 20 calendar quarters and for the raising of not more than				
\$22,000,000.00 for the following purposes: (a) paying a portion of the				
principal of and interest on the Bonds; and/or (b) paying all or a portion of				
the costs of the Projects.				
(1) Acquiring, constructing, repairing, improving, renovating, extending,				
upgrading, replacing, furnishing, and equipping school buildings,				
support administrative and program facilities,	-	-	-	-
(2) New elementary to consolidate Maxwell Elementary and Thomson				
Elementary Schools	655,892.92	-	-	-
(3) Network upgrades	-	-	-	-
(4) Acquiring buses/vehicles	-	-	-	-
(5) Learning resources, and	-	-	-	-
(6) Band equipment.	-	-	-	-
Subtotal SPLOST VII Project	655,892.92		-	
Total	\$ 1,714,993.14 \$	16,270,196.93	\$ 10,725,166.99	\$ -

- (1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.
- (2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.
- (3) The voters of McDuffie County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt.

 Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.
- (4) In addition to the expenditures shown above, the School District has incurred interest to provide advance funding for these above projects. The interest expenditure for fiscal year 2022 was \$247,500.00. The dues and fees for fiscal year 2022 was \$3,500.00.

Section II

Compliance and Internal Control Reports



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Mychele Rhodes, Superintendent and Members of the
McDuffie County Board of Education

We have audited the financial statements of the governmental activities, each major fund, and fiduciary activities of the McDuffie County Board of Education (School District) as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated March 10, 2023. We conducted our audit in accordance with the auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the basic financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

They S. Lliff

Greg S. Griffin State Auditor

March 10, 2023



INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Mychele Rhodes, Superintendent and Members of the
McDuffie County Board of Education

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited the McDuffie County Board of Education's (School District) compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on each of the School District's major federal programs for the year ended June 30, 2022. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

In our opinion, the School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the School District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, Government Auditing Standards, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design
 and perform audit procedures responsive to those risks. Such procedures include examining, on a
 test basis, evidence regarding School District's compliance with the compliance requirements
 referred to above and performing such other procedures as we considered necessary in the
 circumstances.
- Obtain an understanding of School District's internal control over compliance relevant to the audit
 in order to design audit procedures that are appropriate in the circumstances and to test and report
 on internal control over compliance in accordance with the Uniform Guidance, but not for the
 purpose of expressing an opinion on the effectiveness of the School District's internal control over
 compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance

requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

They S. Lligg.

Greg S. Griffin State Auditor

March 10, 2023

Section III Auditee's Response to Prior Year Findings and Questioned Costs

MCDUFFIE COUNTY BOARD OF EDUCATION AUDITEE'S RESPONSE SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS YEAR ENDED JUNE 30, 2022

PRIOR YEAR FINANCIAL STATEMENT FINDINGS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

Section IV

Findings and Questioned Costs

MCDUFFIE COUNTY BOARD OF EDUCATION SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2022

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued:

Governmental Activities, Each Major Fund, and

Fiduciary Activities Unmodified

Internal control over financial reporting:

Material weakness(es) identified?
 Significant deficiency(ies) identified?
 None Reported

Noncompliance material to financial statements noted:

Federal Awards

Internal Control over major programs:

Material weakness(es) identified?Significant deficiency(ies) identified?None Reported

Type of auditor's report issued on compliance for major programs:

All major programs

Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?

No

Identification of major programs:

Assistance Listing Number Assistance Listing Program or Cluster Title

84.010 Title I Grants to Local Educational Agencies

84.027, 84.173 Special Education Cluster 84.425 Education Stabilization Fund

Dollar threshold used to distinguish between Type A and Type B programs: \$750,000.00

Auditee qualified as low-risk auditee? Yes

II FINANCIAL STATEMENT FINDINGS

No matters were reported.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.