

Washington, GA Annual Financial Report For the Fiscal Year Ended

June 30, 2021

(Including Independent Auditor's Reports)

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INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia Members of the General Assembly of the State of Georgia Members of the State Board of Education and Dr. Rosemary Caddell, Superintendent and Members of the Wilkes County Board of Education

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and fiduciary activities of the Wilkes County Board of Education (School District), as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and fiduciary activities of the School District as of June 30, 2021, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated March 8, 2023 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

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Greg S. Griffin State Auditor

March 8, 2023

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The discussion and analysis of the Wilkes County Board of Education's (School District) financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2021. The intent of this discussion and analysis is to look at the School District's financial performance as a whole. Readers are encouraged to review the basic financial statements and the accompanying notes to the basic financial statements to enhance their understanding of the School District's financial performance.

FINANCIAL HIGHLIGHTS

Key financial highlights for fiscal year 2021 are as follows:

- In total, net position increased \$2.1 million which represents an increase of 12.6 percent from fiscal year 2020.
- General revenues accounted for \$8.8 million. This represents 40.6 percent of all revenues. Program specific revenues in the form of grants and contributions, and charges for services, accounted for \$12.8 million or 59.4 percent of total revenues.
- The School District had \$19.4 million in expenses related to governmental activities. Program specific grants and contributions, and charges for services of \$12.8 million did not cover these expenses. General revenues, primarily property taxes and sales taxes, of \$8.8 million provided additional revenue for these programs.
- Among major funds, the general fund had \$20.3 million in revenues and \$18.6 million in expenditures (including transfers to other funds). The fund balance for the general fund increased by \$1.7 million.

USING THE BASIC FINANCIAL STATEMENTS

This annual report consists of a series of financial statements: the government-wide, and fund statements.

The government-wide financial statements, the Statement of Net Position and the Statement of Activities, are designed to illustrate the School District as an aggregate of its financial activities and present a longer-term view of its finances.

The next level of detail is provided by the fund financial statements. These statements reflect the short-term finances as well as the balances available for future needs. For the Wilkes County Board of Education, the general fund, capital projects fund, and the debt service fund are the most significant funds.

REPORTING THE SCHOOL DISTRICT AS A WHOLE (GOVERNMENT-WIDE)

The Statement of Net Position and the Statement of Activities

While this document includes a number of funds used by the School District to provide programs and activities, a view of the School District as a whole requires a look at all financial transactions to ask the question "How did we do financially during 2021?". The Statement of Net Position and the Statement of Activities answers this question. These statements include all assets, deferred outflows of resources, liabilities, and deferred inflows of resources using the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's net position and changes in net position. This change in net position is important because it tells the reader whether, for the School District as a whole, the financial position of the School District has improved or diminished. The causes of this change may be a result of many factors, some financial, some not. Nonfinancial factors include statewide and local political decisions, facility conditions, required educational programs, and other factors.

The Statement of Net Position and the Statement of Activities is normally divided into two distinct types of activities, governmental and business type activities. All of the School District's activities are reflected as governmental activities. This includes instruction, pupil services, and improvement of instructional services, educational media services, general administration, school administration, business administration, maintenance and operation of plant, student transportation services, central support services, other support services, food services, and interest on long-term debt.

REPORTING THE SCHOOL DISTRICT'S MOST SIGNIFICANT FUNDS (FUND FINANCIALS)

The fund financial statements provide detailed information about the School District's major funds. The School District's major governmental funds are the general fund, capital projects fund, and the debt service fund.

<u>Governmental Funds</u> - Most of the School District's activities are reported in governmental funds, which focuses on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using an accounting method called modified accrual accounting, which measures cash and financial assets that can readily be converted to cash. The governmental fund statements offer a short-term view of the School District's financial activities.

A reconciliation of net changes in governmental fund balances to the governmental activities changes in net position illustrates the relationships (or differences) between the governmental activities reported in the Statement of Net Position and the Statement of Activities to the governmental funds presented in the fund financial statements.

<u>Fiduciary Funds</u> - The School District is the trustee, or fiduciary, for assets that belong to others, such as scholarships, school clubs, and organizations within the principals' accounts. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. These activities are reported in a separate Statement of Fiduciary Net Position. The School District has excluded these activities from the government-wide financial statements because the School District cannot use these assets to finance its operations.

THE SCHOOL DISTRICT AS A WHOLE

The Statement of Net Position provides the perspective of the School District as a whole. Table 1 provides a summary of the School District's net position for fiscal year 2021 compared to fiscal year 2020.

Table 1 Net Position

		Governmental Activities				
	_	Fiscal	Fiscal			
		Year 2021	_	Year 2020		
Assets						
Current and Other Assets	\$	13,274,189	\$	6,260,134		
Capital Assets, Net	_	27,109,199	_	25,993,991		
Total Assets	_	40,383,388	_	32,254,125		
Deferred Outflows of Resources	_	7,835,212	_	5,436,115		
Liabilities						
Current and Other Liabilities		3,723,587		2,208,378		
Long-Term Liabilities		20,009,653		15,863,986		
Net Pension Liability		16,271,930		15,550,110		
Net OPEB Liability		16,701,645	_	14,628,642		
Total Liabilities	_	56,706,815	_	48,251,116		
Deferred Inflows of Resources		6,285,184	_	6,351,467		
Net Position						
Net Investment in Capital Assets		18,033,885		17,393,774		
Restricted		1,061,234		807,435		
Unrestricted (Deficit)	_	(33,868,518)	_	(35,113,552)		
Total Net Position	\$	(14,773,399)	\$	(16,912,343)		

Table 2 shows the changes in Net Position for fiscal year 2021 compared to the changes in net position for fiscal year 2020.

Table 2

Change in Net Position

		Governmental Activities			
	-	Fiscal Year		Fiscal Year	
		2021		2020	
Revenues	-				
Program Revenues:					
Charges for Services	\$	85,627	\$	21,521	
Operating Grants and Contributions		12,480,027		12,211,975	
Capital Grants and Contributions		231,660		77,220	
Total Program Revenues	-	12,797,314	• •	12,310,716	
General Revenues:	-				
Taxes					
Property Taxes		6,923,910		7,166,928	
Sales Taxes		1,402,605		1,188,570	
Investment Earnings		4,636		6,527	
Miscellaneous		426,861		83,282	
Total General Revenues	-	8,758,012		8,445,307	
Total Revenues	-	21,555,326	••••••••••••••••••••••••••••••••••••••	20,756,023	
Program Expenses:					
Instruction		11,466,631		10,849,588	
Support Services					
Pupil Services		999,813		914,657	
Improvement of Instructional Services		377,889		523,107	
Educational Media Services		373,809		358,215	
General Administration		175,341		313,608	
School Administration		747,089		1,113,215	
Business Administration		343,807		336,544	
Maintenance and Operation of Plant		1,710,057		1,651,397	
Student Transportation Services		1,141,941		1,269,937	
Central Support Services		212,666		166,130	
Other Support Services		9,894		18,685	
Operations of Non-Instructional Services					
Food Services		1,298,793		1,474,621	
Interest on Long-Term Debt	-	558,651		531,725	
Total Expenses		19,416,381		19,521,429	
Increase in Net Position	\$	2,138,945	\$	1,234,594	

Governmental Activities

The School District is dependent upon operating grants and property taxes to support governmental activities. Instruction comprises 59.0 percent, support services 31.4 percent, operations of non-instructional services operations 6.7 percent, and interest 2.9 percent of government program expenses.

The Statement of Activities details the cost of program services and the charges for services and grants offsetting those services. Table 3 shows the total cost of services and the net cost of services for governmental activities comparing fiscal year 2021 with fiscal year 2020. It identifies the cost of these services supported by tax revenue and unrestricted State entitlements.

	_	Total Cost of Services			Net Cost	of	Services	
		Fiscal		Fiscal		Fiscal		Fiscal
		Year 2021		Year 2020		Year 2021	_	Year 2020
Instruction	\$	11,466,631	\$	10,849,588	\$	3,456,665	\$	3,253,845
Support Services:	Ŧ	,,	Ŧ	,,	Ŧ	0,.00,000	Ŧ	0,200,010
Pupil Services		999,813		914,657		530,348		540,847
Improvement of Instructional Services		377,889		523,107		265,704		249,658
Educational Media Services		373,809		358,215		169,533		149,953
General Administration		175,341		313,608		(314,864)		(237,310)
School Administration		747,089		1,113,215		73,292		501,150
Business Administration		343,807		336,544		335,777		330,835
Maintenance and Operation of Plant		1,710,057		1,651,397		1,121,153		1,091,848
Student Transportation Services		1,141,941		1,269,937		335,516		630,744
Central Support Services		212,666		166,130		190,019		162,273
Other Support Services		9,894		18,685		9,740		18,519
Operations of Non-Instructional Services:								
Food Services		1,298,793		1,474,621		(112,467)		(13,374)
Interest on Long-Term Debt		558,651		531,725	· -	558,651	_	531,725
Total Expenses	\$	19,416,381	\$	19,521,429	\$	6,619,067	\$_	7,210,713

Table 3 Governmental Activities

Although program revenues make up a majority of the revenues, the School District is still dependent upon tax revenues for governmental activities.

THE SCHOOL DISTRICT'S FUNDS

The School District's governmental funds are accounted for using the modified accrual basis of accounting. Total governmental funds had revenues and other financing sources of \$28.0 million and expenditures and other financing uses of \$22.4 million. The general fund reflected an increase of \$1.7 million, the debt service fund had no change, and the capital projects fund increased by \$3.9 million.

The increase in the general fund was primarily due to an increase in federal funding and property tax collections and miscellaneous revenues.

The increase in the capital projects was due to an increase in sales taxes and capital lease liability proceeds.

Debt service fund reflected no change due to the fact that the fund is only used to pay debt.

GENERAL FUND BUDGET HIGHLIGHTS

The School District's budget is prepared according to Georgia law. The most significant budgeted fund is the general fund. The general fund consists of the general operations, special revenue, and school nutrition program.

For the general fund, the final budgeted revenues of \$19.4 million increased the original budgeted amount of \$18.6 million by \$0.8 million. This difference was mainly changes in federal and state revenue due to the awarding of allocations after the fiscal year budget has been approved. The actual revenue was less than the budgeted amount by \$975.5 thousand. The majority of the variances between the final budget and actual revenue in 2021 is due to under budgeting property tax, miscellaneous and state revenues. Also, school activity accounts were not budgeted.

The final budgeted expenditures and other financing uses of \$20.3 million was more than the original budget of \$18.5 million by \$1.8 million. The difference was due to various budget adjustments for state and federal grants. The actual expenditures were \$1.6 million less than the final budgeted amount. The majority of the variances between the final budgeted expenditures and actual expenditures are due to some vacant positions filled with long-term substitutes, on behalf payments for retirement not budgeted, and the fact that student activity fund expenditures are not budgeted.

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

At the end of fiscal year 2021, the School District had capital assets of \$27.1 million, net of accumulated depreciation. Table 4 shows fiscal year 2021 balances compared with fiscal year 2020 balances.

Table 4 Capital Assets (Net of Depreciation)

	Governmental Activities					
	 Fiscal Year 2021	Fiscal Year 2020				
Land	\$ 467,200 \$	467,200				
Construction in Progress	1,237,651	-				
Buildings and Building Improvements	23,098,128	23,396,303				
Equipment	1,615,363	1,406,161				
Land Improvements	690,857	724,327				
Total	\$ 27,109,199 \$	25,993,991				

The majority of the increase in capital assets of \$1.1 million was for several new equipment items, including three new buses, and the addition of the ongoing ABM energy saving equipment project.

Debt

At June 30, 2021, the School District had \$20.0 million in long-term debt, with \$1.1 million due within one year. Table 5 shows fiscal year 2021 balances compared with fiscal year 2020 balances.

		Governmental Activities					
		Fiscal Fiscal					
		Year 2021		Year 2020			
	_		-				
General Obligation Bonds	\$	5,323,000	\$	5,913,000			
Bond Premiums Amortized		6,413		8,550			
Promissory Notes		2,202,035		2,431,188			
Energy Efficient leases		12,478,205		7,511,248			
	_		-				
Total	\$	20,009,653	\$	15,863,986			

Table 5 Debt at June 30

CURRENT FINANCIAL ISSUES AND CONCERNS

Wilkes County monitors all sources of revenue and continually assesses its ability to fund standard operations and capital expansion. Through conservative budgeting and spending, increased class sizes, and operational efficiencies, the School District has continued to maintain its educational programs and financial stability.

The 2021 millage rate for the School District is 17.511 mills for maintenance and operations. This allowed the School District to be able to provide salary increases and to continue to maintain standard operations. Additionally, sales tax collections provide funding to meet the ESPLOST funded bond principal and interest obligations.

Although industrial expansion in Wilkes County is limited, the School District makes every effort to promote the County's educational offerings to prospective businesses. The facilities of the School District are positioned to handle modest growth, which would certainly be welcomed.

Looking forward, we continue to remain positive about Wilkes County School District's financial future. The School District continues to provide step increases to all eligible employees. Projected revenues, along with fund balance, are sufficient to cover planned expenses, and debt service funding is available to make the required principal and interest payments. Each year, the School District will continue to monitor operating expenses and personnel is in line.

There has been a shift of the financial burden for public schooling from the state to the local taxpayers. This shift presents major challenges for small rural systems such as ours and remains as the most significant financial concern for the School District. The ability of management to recognize these factors, anticipate their impact, and react accordingly has provided for the continuation of sufficient funding for programs for the students of Wilkes County.

Contacting the School District's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the School District's finances and to reflect the School District's accountability for the monies it receives. For additional financial information, or with questions about this report, please contact Deadra Broome, Finance Director, Wilkes County Board of Education, 313-A North Alexander Avenue, Washington, Georgia 30673 or email at broomed@wilkes.k12.ga.us.

WILKES COUNTY BOARD OF EDUCATION STATEMENT OF NET POSITION JUNE 30, 2021

	GOVERNMENTAL ACTIVITIES
ASSETS	
Cash and Cash Equivalents	\$ 4,966,397.90
Investments	743,961.60
Accounts Receivable, Net	
Taxes	546,237.04
State Government	1,095,356.45
Federal Government	831,073.05
Other	94,011.02
Inventories	46,528.73
Restricted Assets	
Cash with Fiscal Agent or Trustee	4,950,623.80
Capital Assets, Non-Depreciable	1,704,850.50
Capital Assets, Depreciable (Net of Accumulated Depreciation)	 25,404,348.26
Total Assets	 40,383,388.35
DEFERRED OUTFLOWS OF RESOURCES	
Deferred Charge on Debt Refunding	153,688.47
Related to Defined Benefit Pension Plan	4,396,622.47
Related to OPEB Plan	3,284,901.00
Total Deferred Outflows of Resources	 7,835,211.94
LIABILITIES	
Accounts Payable	470,253.58
Salaries and Benefits Payable	1,835,495.82
Payroll Withholdings Payable	21,412.48
Interest Payable	158,774.32
Contracts Payable	1,237,651.00
Net Pension Liability	16,271,930.00
Net OPEB Liability	16,701,645.00
Long-Term Liabilities	
Due Within One Year	1,060,775.01
Due in More Than One Year	18,948,877.53
Total Liabilities	 56,706,814.74
	 30,700,011.71
DEFERRED INFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plan	1,541,094.00
Related to OPEB Plan	4,744,090.00
Total Deferred Inflows of Resources	 6,285,184.00
NET POSITION	
Net Investment in Capital Assets	18,033,885.49
Restricted for	, -,
Continuation of Federal Programs	259,528.47
Debt Service	52,686.12
Capital Projects	749,019.41
Unrestricted (Deficit)	 (33,868,517.94)
Total Net Position	\$ (14,773,398.45)

WILKES COUNTY BOARD OF EDUCATION STATEMENT OF ACTIVITIES JUNE 30, 2021

			ES	NET (EXPENSES)	
			OPERATING	CAPITAL	REVENUES
		CHARGES FOR	GRANTS AND	GRANTS AND	AND CHANGES IN
	EXPENSES	SERVICES	CONTRIBUTIONS	CONTRIBUTIONS	NET POSITION
GOVERNMENTAL ACTIVITIES	11,466,631.32	\$ 70,818.93	\$ 7,939,147.41	¢ _	\$ (3,456,664.98)
Support Services		¢ ,0,010.55	¢ ,,,,,,,,,,,,,,,	4	\$ (3,130,001.90)
Pupil Services	999,812.63	_	469,464.50	_	(530,348.13)
Improvement of Instructional Services	377,888.81	_	112,184.35	_	(265,704.46)
Educational Media Services	373,808.61	_	204,276.07	_	(169,532.54)
General Administration	175,340.94	_	490,205.41	_	314,864.47
School Administration	747,088.82		673,796.68		(73,292.14)
Business Administration		-	8,029.34	-	
	343,806.70	-	-	-	(335,777.36)
Maintenance and Operation of Plant	1,710,057.34	-	588,904.70	-	(1,121,152.64)
Student Transportation Services	1,141,942.56	-	574,766.14	231,660.00	(335,516.42)
Central Support Services	212,665.93	-	22,647.08	-	(190,018.85)
Other Support Services	9,893.78	-	154.05	-	(9,739.73)
Operations of Non-Instructional Services					
Food Services	1,298,792.86	14,808.10	1,396,451.41	-	112,466.65
Interest on Long-Term Debt	558,651.08	-	-		(558,651.08)
Total Governmental Activities	19,416,381.38	\$ 85,627.03	\$ 12,480,027.14	\$ 231,660.00	(6,619,067.21)
	General Revenues				
	Taxes				
	Property Ta	axes			
		tenance and Operat	tions		6,915,690.25
	Railroad (•			8,219.09
	Sales Taxes				0,213.05
		, urpose Local Option	n Salar Tax		
	-	Capital Projects			1,325,572.87
	Other Sal	. ,			77,032.46
	Investment Ea				4,636.32
	Miscellaneous	5			-
		General Revenues			426,861.21
	Total G	seneral Revenues			8,758,012.20
	Change	e in Net Position			2,138,944.99
	Net Position -	Beginning of Year			(16,912,343.44)
	Net Position -	End of Year			\$ (14,773,398.45)

WILKES COUNTY BOARD OF EDUCATION BALANCE SHEET JUNE 30, 2021

		GENERAL		CAPITAL PROJECTS		DEBT SERVICE		
		FUND		FUND		FUND		TOTAL
					_			
ASSETS								
Cash and Cash Equivalents	\$	4,090,466.46	\$	875,931.44	\$	-	\$	4,966,397.90
Investments		743,961.60		-		-		743,961.60
Accounts Receivable, Net								
Taxes		430,002.50		116,234.54		-		546,237.04
State Government		1,095,356.45		-		-		1,095,356.45
Federal Government		831,073.05		-		-		831,073.05
Other		94,011.02		-		-		94,011.02
Inventories		46,528.73		-		-		46,528.73
Restricted Assets								
Cash with Fiscal Agent or Trustee		-		4,950,623.80		-		4,950,623.80
Total Assets	\$ _	7,331,399.81	\$	5,942,789.78	\$	-	\$	13,274,189.59
LIABILITIES								
Accounts Payable	\$	438,567.45	\$	31,686.13	\$	-	\$	470,253.58
Salaries and Benefits Payable		1,835,495.82		-		-		1,835,495.82
Payroll Withholdings Payable		21,412.48		-		-		21,412.48
Contracts Payable		-		1,237,651.00		-		1,237,651.00
Total Liabilities		2,295,475.75		1,269,337.13	_	-		3,564,812.88
DEFERRED INFLOWS OF RESOURCES								
Unavailable Revenue - Property Taxes		251,459.89		-	_	-		251,459.89
FUND BALANCES								
Nonspendable		46,528.73		-		-		46,528.73
Restricted		212,999.74		4,673,452.65		-		4,886,452.39
Assigned		180,466.26		-		-		180,466.26
Unassigned		4,344,469.44		-		-		4,344,469.44
Total Fund Balances	_	4,784,464.17		4,673,452.65	_	-		9,457,916.82
Total Liabilities, Deferred Inflows								
of Resources, and Fund Balances	\$	7,331,399.81	\$ _	5,942,789.78	\$	-	\$ _	13,274,189.59

WILKES COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE NET POSITION JUNE 30, 2021

Total fund balances - governmental funds (Exhibit "C")	5	\$	9,457,916.82
Amounts reported for governmental activities in the Statement of Net Position are			
different because:			
Capital assets used in governmental activities are not financial resources			
and therefore are not reported in the funds.			
Land	\$ 467,199.50		
Construction in progress	1,237,651.00		
Buildings and improvements	27,589,599.33		
Equipment	4,369,034.68		
Land improvements	1,071,978.76		
Accumulated depreciation	 (7,626,264.51)		27,109,198.76
Some liabilities are not due and payable in the current period and,			
therefore, are not reported in the funds.			
Net pension liability	\$ (16,271,930.00)		
Net OPEB liability	 (16,701,645.00)		(32,973,575.00)
Deferred charges or credits on debt refundings are applicable to future periods and are			
therefore not reported in the funds and are amortized over the life of the new debt.			153,688.47
Deferred outflows and inflows of resources related to pensions/OPEB are			
applicable to future periods and, therefore, are not reported in the funds.			
Related to pensions	\$ 2,855,528.47		
Related to OPEB	 (1,459,189.00)		1,396,339.47
Taxes that are not available to pay for current period expenditures are			
deferred in the funds.			251,459.89
Long-term liabilities, and related accrued interest, are not due and payable			
in the current period and therefore are not reported in the funds.			
Bonds and notes payable	\$ (7,525,035.28)		
Accrued interest payable	(158,774.32)		
Energy efficiency lease payable	(12,478,204.83)		
Unamortized bond premiums	 (6,412.43)		(20,168,426.86)
Net position of governmental activities (Exhibit "A")	9	\$_	(14,773,398.45)

WILKES COUNTY BOARD OF EDUCATION STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2021

		GENERAL FUND	CAPITAL PROJECTS FUND	debt Service Fund	TOTAL
REVENUES					
Property Taxes	\$	7,044,663.00 \$	- \$	- \$	7,044,663.00
Sales Taxes		77,032.46	1,325,572.87	-	1,402,605.33
State Funds		8,960,740.20	-	-	8,960,740.20
Federal Funds		3,729,864.05	-	-	3,729,864.05
Charges for Services		85,627.03	-	-	85,627.03
Investment Earnings		3,851.82	784.50	-	4,636.32
Miscellaneous		426,861.21	-	-	426,861.21
Total Revenues		20,328,639.77	1,326,357.37	-	21,654,997.14
EXPENDITURES					
Current					
Instruction		10,344,032.44	-	-	10,344,032.44
Support Services					
Pupil Services		984,284.68	-	-	984,284.68
Improvement of Instructional Services		368,703.70	-	-	368,703.70
Educational Media Services		365,518.26	-	-	365,518.26
General Administration		235,692.65	-	-	235,692.65
School Administration		1,130,621.48	-	-	1,130,621.48
Business Administration		339,232.42	46,200.00	-	385,432.42
Maintenance and Operation of Plant		1,648,960.80	-	-	1,648,960.80
Student Transportation Services		1,346,186.65	-	-	1,346,186.65
Central Support Services		210,554.23	-	-	210,554.23
Other Support Services		9,858.70	-	-	9,858.70
Food Services Operation		1,277,941.21	-	_	1,277,941.21
Capital Outlay		3,006.00	1,354,022.39	_	1,357,028.39
Debt Services		5,000.00	1,00 1,022.00		1,007,020.00
Principal		_	-	848,998.10	848,998.10
Dues and Fees		_	_	550.00	550.00
Interest				515,231.88	515,231.88
Total Expenditures	-	18,264,593.22	1,400,222.39	1,364,779.98	21,029,595.59
Revenues over (under) Expenditures	•	2,064,046.55	(73,865.02)	(1,364,779.98)	625,401.55
OTHER FINANCING SOURCES (USES)					
Energy Efficiency Lease Proceeds		-	4,996,802.00	-	4,996,802.00
Transfers In		-	-	1,364,779.98	1,364,779.98
Transfers Out		(316,614.18)	(1,048,165.80)	-	(1,364,779.98)
Total Other Financing Sources (Uses)	-	(316,614.18)	3,948,636.20	1,364,779.98	4,996,802.00
Net Change in Fund Balances	-	1,747,432.37	3,874,771.18	-	5,622,203.55
Fund Balances - Beginning	-	3,037,031.80	798,681.47	·	3,835,713.27
Fund Balances - Ending	\$	4,784,464.17 \$	4,673,452.65 \$	- \$	9,457,916.82

WILKES COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES

JUNE 30, 2021

Net change in fund balances total governmental funds (Exhibit "E")			\$ 5,622,203.55
Amounts reported for governmental activities in the Statement of Activities are different because:			
Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense. Capital outlay	\$	1,654,505.33	
Depreciation expense		(539,297.21)	1,115,208.12
	_		
Taxes reported in the Statement of Activities that do not provide current			
financial resources are not reported as revenues in the funds.			(120,753.66)
The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement of Activities.			
Energy efficiency lease issued	\$	(4,996,802.00)	
Amortization of deferred charge on refunding of bonds	•	(42,402.89)	
Bond principal retirements		590,000.00	
Energy efficiency lease payments		29,845.68	
Promissory note payments	_	229,152.42	(4,190,206.79)
District pension/OPEB contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension/OPEB liability is measured a year before the District's report date. Pension/OPEB expense, which is the change in the net pension/OPEB liability adjusted for changes in deferred outflows and inflows of resources related	_		
to pensions/OPEB, is reported in the Statement of Activities.			
Pension expense	\$	(329,855.92)	
OPEB expense	_	42,816.00	(287,039.92)
Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds.			
Accrued interest on issuance of bonds	\$	(2,603.78)	
Amortization of bond premium	_	2,137.47	 (466.31)
Change in net position of governmental activities (Exhibit "B")			\$ 2,138,944.99

WILKES COUNTY BOARD OF EDUCATION STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS JUNE 30, 2021

		PRIVATE PURPOSE TRUSTS
	_	
ASSETS		
Cash and Cash Equivalents	\$	35,172.27
Investments		13,000.00
Total Assets	=	48,172.27
NET POSITION		
Restricted		
Held in Trust for Private Purposes	\$	48,172.27

WILKES COUNTY BOARD OF EDUCATION STATEMENT OF CHANGES IN FIDCUCIARY NET POSITION FIDUCIARY FUNDS YEAR ENDED JUNE 30, 2021

	_	PRIVATE PURPOSE TRUSTS
ADDITIONS		
Contributions		
Donors	\$	3,310.41
Investment Earnings		
Interest		292.26
Miscellaneous		1,734.72
Total Additions	_	5,337.39
DEDUCTIONS		
Scholarships		13,083.35
Change in Net Position	_	(7,745.96)
Net Position - Beginning	—	55,918.23
Net Position - Ending	\$	48,172.27

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NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

Reporting Entity

The Wilkes County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

Basis of Presentation

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

Government-Wide Statements:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's non-fiduciary assets, deferred outflows of resources, deferred inflows of resources, and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

- 1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
- 2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
- 3. **Unrestricted net position** consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental and fiduciary funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST) that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general long-term principal and interest.

The School District reports the following fiduciary fund type:

• Private purpose trust funds are used to report all trust arrangements, other than those properly reported elsewhere, in which principal and income benefit individuals, private organizations or other governments.

Basis of Accounting

The basis of accounting determines when transactions are reported on the financial statements. The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes and grants. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted net assets available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

New Accounting Pronouncements

In fiscal year 2021, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 90, *Majority Equity Interests*. It defines a majority equity interest and specifies that majority equity interest in a legal separate organization should be reported as an investment. A majority equity interest that meets the definition of an investment should be measured using the equity method, unless it is held by a special-purpose government engaged only in fiduciary activities, a fiduciary fund, or an endowment (including permanent and term endowments) or permanent fund. Those governments and funds should measure the majority equity interest at fair value. The adoption of this statement did not have an impact on the School District's financial statements.

Cash and Cash Equivalents

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

Investments

The School District can invest its funds as permitted by O.C.G.A. §36-83-4. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity.

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. All other investments are reported at fair value.

For accounting purposes, certificates of deposit are classified as investments if they have an original maturity greater than three months when acquired.

Receivables

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

Inventories

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

Restricted Assets

Certain resources set aside for repayment of debt are classified as restricted assets on the Statement of net position because their use is limited by applicable debt statutes, e.g. ABM Energy Efficiency Lease.

Capital Assets

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

		Capitalization	Estimated
	_	Policy	Useful Life
Land		Any Amount	N/A
Land Improvements	\$	5,000.00	10 to 90 years
Buildings and	\$	5,000.00	10 to 90 years
Equipment	\$	5,000.00	5 to 50 years
Intangible Assets	\$	50,000.00	3 to 5 years

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

Long-Term Liabilities and Bond Discounts/Premiums

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond premiums and discounts and the difference between the reacquisition price and the net carrying value of refunded debt are deferred and amortized over the life of the bonds using the straight-line method. To conform to generally accepted accounting principles, bond premiums and discounts should be amortized using the effective interest method. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Post-Employment Benefits Other Than Pensions (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Post-Employment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Fund Balances

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

Use of Estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Property Taxes

The Wilkes County Board of Commissioners adopted the property tax levy for the 2020 tax digest year (calendar year) on August 25, 2020 (levy date) based on property values as of January 1, 2020. Taxes were due on December 21, 2020 (lien date). Taxes collected within the current fiscal year or within 60

days after year-end on the 2020 tax digest are reported as revenue in the governmental funds for fiscal year 2021. The Wilkes County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2021, for maintenance and operations amounted to \$6,474,169.59.

The tax millage rate levied for the 2020 tax year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations	17.511 r	nills
-------------------	----------	-------

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$562,274.32 during fiscal year ended June 30, 2021.

Sales Taxes

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$1,325,572.87 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general, debt service, and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except the various school activity (principal) accounts, is prepared and adopted by fund and function. The legal level of budgetary control was established by the Board at the aggregate function level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

The Superintendent is authorized by the Board to approve adjustments of no more than 5% of the amount budgeted for expenditures in any budget function for any fund. The Superintendent shall report any such adjustments to the Board. If expenditure of funds in any budget function for any fund is anticipated to be more than 5% of the budgeted amount, the Superintendent shall request Board approval for the budget amendment. Any position or expenditure not previously approved in the annual budget that exceeds \$10,000.00 shall require Board approval unless the Superintendent deems the

position or purchase an emergency. In such case, the expenditure shall be reported to the Board at its regularly scheduled meeting. Under no circumstance is the Superintendent or other staff person authorized to spend funds that exceed the total budget without approval by the Board.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS

Collateralization of Deposits

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

Categorization of Deposits

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2021, the School District had deposits with a carrying amount of \$10,709,155.27 and a bank balance of \$11,212,068.58. The bank balances insured by Federal depository insurance were \$750,000.00.

9,952,193.97

756,961.60

10,709,155.57

\$

WILKES COUNTY BOARD OF EDUCATION NOTES TO THE BASIC FINANCIAL STATEMENTS JUNE 30, 2021

At June 30, 2021, \$10,462,068.58 of the School District's bank balance was exposed to custodial credit risk as follows:

Uninsured and Uncollateralized \$	-	
Uninsured with collateral held by the pledging financial institution	-	
Uninsured with collateral held by the pledging		
financial institution's trust department or		
agent but not in the School District's name	10,462,068.5	8
\$	10,462,068.5	8
Reconciliation of cash and cash equivalents balances to carrying value o	f deposits:	
Cash and cash equivalents		
Statement of Net Position	9	9,917,021.70
Statement of Fiduciary Net Position		35,172.27

Deposits with original maturity of three months or more reported as investments

Add:

Total cash and cash equivalents

Total carrying value of deposits - June 30, 2021

NOTE 5: RESTICTED ASSETS

The restricted assets represent the cash balance totaling \$4,950,623.80 for the ABM Energy Efficiency Lease.

NOTE 6: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

		Balances July 1, 2020		Increases		Decreases		Balances June 30, 2021
Governmental Activities	-	July 1, 2020		Inci eases		Deciedses		Julie 30, 2021
Capital Assets,								
Not Being Depreciated:								
Land	\$	467,199.50 \$	\$	_	\$	_	\$	467,199.50
Construction in Progress	•	_		1,237,651.00	•	-	•	1,237,651.00
5	-						· _	
Total Capital Assets								
Not Being Depreciated		467,199.50		1,237,651.00		-		1,704,850.50
	-							
Capital Assets,								
Being Depreciated								
Buildings and Improvements		27,562,218.33		27,381.00		-		27,589,599.33
Equipment		4,157,478.37		389,473.33		177,917.02		4,369,034.68
Land Improvements		1,071,978.76		-		-		1,071,978.76
Less Accumulated Depreciation:								
Buildings and Improvements		4,165,915.63		325,555.43		-		4,491,471.06
Equipment		2,751,316.92		180,272.04		177,917.02		2,753,671.94
Land Improvements	-	347,651.77		33,469.74		-		381,121.51
Total Capital Assets,								
Being Depreciated, Net	_	25,526,791.14		(122,442.88)		-		25,404,348.26
	_				_		_	
Governmental Activities	¢		t	1 115 200 12	¢		¢	27 100 109 76
Capital Assets - Net	⇒ -	25,993,990.64 \$	۹ 	1,115,208.12	. ⊅ _	-	\$	27,109,198.76

Current year depreciation expense by function is as follows:

Instruction			\$	362,432.41
Support Services				
Educational Media Services	\$	510.30		
School Administration		3,219.32		
Maintenance and Operation of Plant		56,669.00		
Student Transportation Services		100,162.47		160,561.09
Food Services	_		-	16,303.71
			\$	539,297.21

NOTE 7: INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2021, consisted of the following:

		Transfers From						
		Capital Projec						
Transfers to	General Fund			Fund				
Debt Service Fund	\$	316,614.18	\$	1,048,165.80				

Transfers are used to move property tax revenues collected by the general fund to debt service fund to satisfy payments of principal and interest. Transfers are used to move Education Special Purpose Local Option Sales Tax (ESPLOST) revenues from capital projects fund to debt service fund to satisfy payments of principal and interest.

NOTE 8: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

	Governmental Activities									
	 Balance					Balance	Due Within			
	 July 1, 2020		Additions		Deductions	June 30, 2021	One Year			
General Obligation (G.O.) Bonds	\$ 5,913,000.00	\$	-	\$	590,000.00 \$	5,323,000.00 \$	605,000.00			
Unamortized Bond Premium	8,549.90		-		2,137.47	6,412.43	2,137.47			
Promissory Notes	2,431,187.70		-		229,152.42	2,202,035.28	234,034.55			
Energy Efficiency Lease	 7,511,248.51		4,996,802.00		29,845.68	12,478,204.83	219,602.99			
	\$ 15,863,986.11	\$	4,996,802.00	\$	851,135.57 \$	20,009,652.54 \$	1,060,775.01			

General Obligation Debt Outstanding

The School District's bonded debt consists of various issues of general obligation bonds that are generally callable with interest payable semiannually. Bond proceeds primarily pay for acquiring or constructing capital facilities. Bonds have also been issued to advance-refund previously issued bonds. The School District repays general obligation bonds from voter-approved property taxes. General obligation bonds are direct obligations and pledge the full faith and credit of the School District.

The School District's outstanding bonds related to governmental activities of \$5,323,000.00 contain a provision that in the event of a nonpayment, the State Board is authorized to withhold from any state appropriations to which the School District may be entitled and apply so much thereof as shall be necessary to the payment of the principal of and interest on such indebtedness then due.

Of the total amount authorized, \$3,482,000.00 remains unissued. General obligation bonds currently outstanding are as follows:

	Maturity				Amount		
Description	Interest Rates	Issue Date	Date	Amount Issued	Outstanding		
General Government - Refunding - Series 2011	2.00% - 3.50%	12/19/2011	3/1/2024 \$	9,805,000.00 \$	1,695,000.00		
General Government - Refunding - Series 2018	2.81%	8/17/2018	3/1/2029	4,118,000.00	3,628,000.00		
			4	5 13,923,000.00 \$	5,323,000.00		

The following schedule details debt service requirements to maturity for the School District's total general obligation bonds payable:

	_	General Obl	Unamortized		
Fiscal Year Ended June 30:	_	Principal		Interest	Bond Premium
2022	\$	605,000.00	\$	144,678.08	\$ 2,137.47
2023		626,000.00		130,414.48	2,137.47
2024		636,000.00		114,730.28	2,137.49
2025		655,000.00		97,148.16	-
2026		669,000.00		78,736.12	-
2027 - 2029		2,132,000.00		121,126.00	-
	-				
Total Principal and Interest	\$	5,323,000.00	\$	686,833.12	\$ 6,412.43

Promissory Notes

Promissory notes are authorized in a county-wide referendum, whereby the School District has entered into a lending agreement with a commercial lending institution.

The School District's outstanding obligations from promissory notes related to governmental activities of \$2,202,035.28 contain a provision that in the event of default, the lessor has the option to declare all payments immediately due, take possession of the equipment, or terminate the escrow agreement and apply any payments in the escrow fund to the amount due.

The debt currently outstanding, associated with this agreement is as follows:

Description	Interest	lssue	Maturity	Amount	Amount
	Rate	Date	Date	Issued	Outstanding
General Government - Series 2019	2.11%	11/8/2019	2/9/2030	\$ 2,562,496.00	2,202,035.28

Fiscal Year Ended June 30:		Principal		Interest		
2022	\$	234,034.55	\$	44,208.25		
2023		239,020.73		39,222.09		
2024		244,113.12		34,129.69		
2025		249,314.01		28,928.80		
2026		254,625.73		23,617.09		
2027 - 2030	_	980,927.14		39,296.51		
			_			
Total Principal and Interest	\$	2,202,035.28	\$	209,402.43		

The following is a schedule of total promissory notes payments:

Obligations Under Financed Purchases

Two energy efficiency lease agreements dated January 31, 2017 and May 27, 2021 were executed by and between the School District, the lessee, and ABM Building Solutions, the lessor. These agreements authorized the borrowing of \$12,522,910.00 for the purchase of energy efficiency equipment, machinery, supplies, building modifications and other energy saving items. Payments of the leases shall be made from the School District's capital projects fund.

The School District's outstanding obligations from these energy efficiency lease agreements related to governmental activities of \$12,478,204.83 contain a provision that in an event of default, the lessor has the option of declaring outstanding amounts immediately due and payable or they may take possession of project, equipment, machinery or supplies.

The following were acquired through the energy efficiency capital lease:

	Governmental
	Activities
Non-Capital Expenditures	\$ 7,067,678.00
Capital Assets in Progress	1,237,651.00
Capital Assets Purchased	458,430.00
	\$ 8,763,759.00

The following was acquired through the energy efficiency capital lease and is reflected in the capital asset note at fiscal year-end:

		Governmental Activities
Construction Work-in-Progress	\$	1,237,651.00
Building and Improvements		458,430.00
Less: Accumulated Depreciation		53,484.00
	¢	164250700
	\$	1,642,597.00

Debt currently outstanding is as follows:

	Interest		Maturity		Amount
Purpose	Rates	Issue Date	Date	Amount Issued	Outstanding
ABM Building Solutions	4.11%	1/31/2017	2/1/2038	\$ 7,526,108.00 \$	7,481,402.83
ABM Building Solutions	2.94%	5/27/2021	2/1/2041	4,996,802.00	4,996,802.00

\$ 12,522,910.00 \$ 12,478,204.83

The following is a schedule of total energy efficiency lease payments:

Fiscal Year Ended June 30:	Principal			Interest
2022	\$	219,602.99	\$	407,055.27
2023		195,367.92		447,391.57
2024		237,581.46		440,893.53
2025		263,005.50		432,926.98
2026		288,695.48		423,967.51
2027 - 2031		2,458,698.23		1,933,403.95
2032 - 2036		4,322,706.52		1,258,992.34
2037 - 2041	_	4,492,546.73		397,897.17
Total Principal and Interest	\$_	12,478,204.83	\$	5,742,528.32

NOTE 9: RISK MANAGEMENT

Insurance

Commercial Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters. Except as describe below, the School District carries commercial insurance for these risks. Settled claims resulting from these insured risks have not exceed commercial insurance coverage in any of the past three fiscal years.

Workers' Compensation

Georgia Education Workers' Compensation Trust

The School District participates in the Georgia Education Workers' Compensation Trust (the Trust), a public entity risk pool organized on December 1, 1991, to develop, implement and administer a program of workers' compensation self-insurance for its member organizations. The School District pays an annual premium to the Trust for its general workers' compensation insurance coverage. Specific excess of loss insurance coverage is provided through an agreement by the Trust with the Safety National Casualty Company to provide coverage for potential losses sustained by the Trust in excess of \$1.0 million loss per occurrence, up to the statutory limit. Employers' Liability insurance coverage is also provided with limits of \$2.0 million. The Trust covers the first \$1.0 million of each Employers Liability claim with Safety National providing additional Employers Liability limits up to a \$2.0 million per occurrence maximum. Safety National Casualty Company also provides \$2.0 million in aggregate coverage to the Trust, attaching at 107% of the loss fund and based on the Fund's annual normal premium.

Unemployment Compensation

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

	Beginning	Claims and					
	of Year	Changes in		Claims		End of Year	
	Liability	Estimates	Paid		Paid		Liability
2020	\$ -	\$ 4,794.00	\$	4,794.00	\$	-	
2021	\$ -	\$ -	\$	-	\$	-	

Surety Bond

The School District purchased a surety bond to provide additional insurance coverage as follows:

Position Covered	Amount			
Superintendent	\$	50,000.00		

NOTE 10: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2021:

Nonspendable			
Inventories		\$	46,528.73
Restricted			
Continuation of Federal Programs	\$ 212,999.74		
Capital Projects	4,461,992.21		
Debt Service	211,460.44		4,886,452.39
Assigned		-	
School Activity Accounts			180,466.26
Unassigned			4,344,469.44
Fund Balance, June 30, 2021			9,457,916.82

When multiple categories of fund balance are available for expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

NOTE 11: SIGNIFICANT COMMITMENTS

Commitments Under Construction Contracts

The following is an analysis of significant outstanding construction or renovation contracts executed by the School District as of June 30, 2021:

	Unearned			Payments
		Executed		through
Project		Contracts (1) Ju		June 30, 2021 (2)
	-		-	
Energy Enhancement Improvements Phase II	\$	3,712,951.00	\$	1,237,651.00

(1) The amounts described are not reflected in the basic financial statements.

(2) Payments include contracts payable at year-end.

NOTE 12: SIGNIFICANT CONTINGENT LIABILITIES

Federal Grants

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

NOTE 13: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

Georgia School Personnel Post-employment Health Benefit Fund

Plan Description: Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit post-employment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

Contributions: As established by the Board, the School OPEB Fund is substantially funded on a payas-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were \$385,976.00 for the year ended June 30, 2021. Active employees are not required to contribute to the School OPEB Fund.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2021, the School District reported a liability of \$16,701,645.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2020. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2019. An expected total OPEB liability as of June 30, 2020 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2020. At June 30, 2020, the School District's proportion was 0.113712%, which was a decrease of 0.005490% from its proportion measured as of June 30, 2019.

For the year ended June 30, 2021, the School District recognized OPEB expense of \$343,160.00. At June 30, 2021, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

		OPEB		
	-	Deferred		Deferred
		Outflows of		Inflows of
		Resources		Resources
Differences between expected and actual experience	\$	-	\$	1,823,301.00
Changes of assumptions		2,762,081.00		1,486,087.00
Net difference between projected and actual earnings on OPEB plan investments		43,531.00		-
Changes in proportion and differences between School District contributions and proportionate share of contributions		93,313.00		1,434,702.00
School District contributions subsequent to the measurement date	-	385,976.00		
Total	\$	3,284,901.00	\$	4,744,090.00

School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2022. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	OPEB		
2022	\$	(652,222.00)	
2023	\$	(653,391.00)	
2024	\$	(508,251.00)	
2025	\$	(183,623.00)	
2026	\$	90,852.00	
Thereafter	\$	61,470.00	

Actuarial Assumptions: The total OPEB liability as of June 30, 2020 was determined by an actuarial valuation as of June 30, 2019 using the following actuarial assumptions and other inputs,

applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2020:

OPEB:

Inflation	2.50%
Salary increases	3.00% – 8.75%, including inflation
Long-term expected rate of return	7.30%, compounded annually, net of investment expense, and including inflation
Healthcare cost trend rate	
Pre-Medicare Eligible	7.00%
Medicare Eligible	5.25%
Ultimate trend rate	
Pre-Medicare Eligible	4.50%
Medicare Eligible	4.50%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2029
Medicare Eligible	2023

Mortality rates were based on the RP-2000 Combined Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale BB as follows:

- For TRS members: The Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree Mortality Table projected generationally with MP-2019 projection scale (set forward one year and adjusted 106%) is used for death prior to retirement and for service retirements and beneficiaries. The Pub-2010 Teachers Mortality Table for Disabled Retirees projected generationally with MP-2019 Projection scale (set forward one year and adjusted 106%) is used for disability retirements. For both, rates of improvement were reduced by 20% for all years prior to the ultimate rate.
- For PSERS members: The RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) is used for the period after service retirement and for beneficiaries of deceased members. The RP-2000 Disabled Mortality Table projected to 2025 with projection scale BB (set forward 5 years for both males and females) is used for the period after disability retirement. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB. There is a margin for future morality improvement in the tables used by the plan.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2018, with the exception of the assumed annual rate of inflation which was changed from 2.75% to 2.50%, effective with the June 30, 2018 valuation.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2019 valuation were based on a review of recent plan experience done concurrently with the June 30, 2019 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	Long-Term Expected Real Rate of Return*
Fixed income Equities	30.00% 70.00%	0.50% 9.20%
Total	100.00%	0.2010

*Net of Inflation

Discount Rate: In order to measure the total OPEB liability for the School OPEB, a single equivalent interest rate of 2.22% was used as the discount rate, as compared with last year's rate of 3.58%. This is comprised mainly of the yield or index rate for 20-year tax-exempt general obligation bonds with an average rating of AA or higher (2.21% per the Municipal Bond Index Rate). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employer will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2118.

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to

Changes in the Discount Rate: The following presents the School District's proportionate share of the net OPEB liability calculated using the discount rate of 2.22%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (1.22%) or 1-percentage-point higher (3.22%) than the current discount rate:

	1% Decrease		Current Discount Rate		1% Increase
	(1.22%)		(2.22%)		(3.22%)
School District's proportionate share of		-		-	
the Net OPEB liability	\$ 19,621,677.00	\$	16,701,645.00	\$	14,366,434.00

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to Changes in the Healthcare Cost Trend Rates: The following presents the School District's

proportionate share of the net OPEB liability, as well as what the School District's proportionate share would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	Current Healthcare					
		1% Decrease		Cost Trend Rate		1% Increase
School District's proportionate share of					-	
the Net OPEB liability	\$	13,905,798.00	\$	16,701,645.00	\$	20,321,454.00

OPEB Plan Fiduciary Net Position: Detailed information about the OPEB plan's fiduciary net position is available in the Annual Comprehensive Financial Report, which is publicly available at https://sao.georgia.gov/statewide-reporting/acfr.

NOTE 14: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

Teachers Retirement System of Georgia (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by O.C.G.A. §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at <u>www.trsga.com/publications</u>.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and

compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2021. The School District's contractually required contribution rate for the year ended June 30, 2021 was 19.06% of annual School District payroll, of which 18.75% of payroll was required from the School District and 0.31% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were \$1,620,035.47 and \$26,373.11 from the School District and the State, respectively.

Public School Employees Retirement System (PSERS)

Plan Description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at <u>www.ers.ga.gov/financials</u>.

Benefits Provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$15.50, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$54,548.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2021, the School District reported a liability of \$16,271,930.00 for its proportionate share of the net pension liability for TRS.

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability	\$	16,271,930.00
State of Georgia's proportionate share of the net pension liability		
associated with the School District	_	247,568.00
Total	\$	16,519,498.00

The net pension liability for TRS was measured as of June 30, 2020. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2019. An expected total pension liability as of June 30, 2020 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS during the fiscal year ended June 30, 2020.

At June 30, 2020, the School District's TRS proportion was 0.067173%, which was a decrease of 0.005144% from its proportion measured as of June 30, 2019.

At June 30, 2021, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$269,265.00.

The PSERS net pension liability was measured as of June 30, 2020. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2019. An expected total pension liability as of June 30, 2020 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2020.

For the year ended June 30, 2021, the School District recognized pension expense of \$2,001,421.00 for TRS and \$54,185.00 for PSERS and revenue of \$47,819.00 for TRS and \$54,185.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2021, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	TRS			
	-	Deferred		Deferred
		Outflows of		Inflows of
	_	Resources		Resources
Differences between expected and actual experience	\$	708,648.00	\$	-
Changes of assumptions		1,676,027.00		-
Net difference between projected and actual earnings on pension plan investments		391,912.00		-
Changes in proportion and differences between School District contributions and proportionate share of contributions		-		1,541,094.00
School District contributions subsequent to the measurement date	- -	1,620,035.47		
Total	\$	4,396,622.47	\$	1,541,094.00

The School District contributions subsequent to the measurement date for TRS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2022. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	 TRS
2022	\$ (46,729.00)
2023	\$ 458,003.00
2024	\$ 593,784.00
2025	\$ 230,435.00

Actuarial Assumptions: The total pension liability as of June 30, 2020 was determined by an actuarial valuation as of June 30, 2019, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation	2.50%
Salary increases	3.00% – 8.75%, average, including inflation
Investment rate of return	7.25%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted below Median Employee mortality table with ages set forward one year and adjusted 106% as used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2013 – June 30, 2018.

Public School Employees Retirement System:

Inflation	2.75%
Salary increases	N/A
Investment rate of return	7.30%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Post-retirement mortality rates were based on the RP-2000 Blue-Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females) for the period after service retirements and for dependent beneficiaries. The RP-2000 Disabled Mortality projected to 2025 with projection scale BB (set forward 5 years for both males and females) was used for death after disability retirement. There is a margin for future mortality improvement in the tables used by the System. Based on the results of the most recent experience study adopted by the Board on December 17, 2015, the numbers of expected future deaths are 9-11% less than the actual number of deaths that occurred during the study period for healthy retirees and 9-11% less than expected under the selected table for disabled retirees. Rates of mortality in active service were based on the RP-2000 Employee Mortality Table projected to 2025 with projection scale BB.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study for the period July 1, 2009 – June 30, 2014, with the exception of the assumed investment rate of return.

The long-term expected rate of return on TRS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

	TRS	PSERS	Long-term
	Target	Target	expected real
Asset class	allocation	allocation	rate of return*
	20.00%	20.00%	(0.10)%
Fixed income	30.00%	30.00%	(0.10)%
Domestic large stocks	51.00%	46.20%	8.90%
Domestic small stocks	1.50%	1.30%	13.20%
International developed market stocks	12.40%	12.40%	8.90%
International emerging market stocks	5.10%	5.10%	10.90%
Alternative	_	5.00%	12.00%
Total	100.00%	100.00%	

* Rates shown are net of the 2.75% assumed rate of inflation with the exception of TRS, which assumed a rate of 2.50% rate of inflation.

Discount Rate: The discount rate used to measure the total TRS pension liability was 7.25%. The discount rate used to measure the total PSERS pension liability was 7.30%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS and PSERS pension plans' fiduciary net position were projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's Proportionate Share of the Net Pension Liability to

Changes in the Discount Rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.25%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25%) or 1-percentage-point higher (8.25%) than the current rate:

	1% Decrease		Current Discount Rate	1% Increase
Teachers Retirement System:	(6.25%)		(7.25%)	(8.25%)
School District's proportionate share of		-		
the net pension liability	\$ 25,803,396.00	\$	16,271,930.00	\$ 8,458,860.00

Pension Plan Fiduciary Net Position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS and PSERS financial report which is publicly available at <u>www.trsga.com/publications</u> and <u>www.ers.ga.gov/financials</u>.

NOTE 15: PRIOR YEAR DEFEASEMENT OF DEBT

In prior years, the School District defeased certain general obligation bonds by placing the proceeds of new bonds in an irrevocable trust to provide for all future debt service payments on the old bonds. Accordingly, the trust account assets and the liability for the defeased bonds are not included in the School District's basic financial statements. At June 30, 2021, \$1,695,000.00 of bonds outstanding are considered defeased.

NOTE 16: SUBSEQUENT EVENTS

On May 24, 2022 voters authorized the School District to continue collection of a 1% percent local option sales tax, not to exceed \$7,500,000.00, and to issue general obligation bonds in this amount. The proceeds from these bonds will be used for various capital outlay projects throughout the School District. The local option sales tax will be used to supplement funding of the various capital outlay projects and to provide funds for debt service as those obligations become due. As of the report date, the School District had not issued any of the debt approved by the voters.

After June 30, 2021, the School District became a defendant in a lawsuit for alleged violations of Title IX. The litigation is currently ongoing. At this time, we are unable to determine whether an unfavorable outcome form this matter is probable or remote to estimate the amount or range of potential loss.

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WILKES COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS RETIREMENT SYSTEM OF GEORGIA

			State of				Plan fiduciary
	School		Georgia's			School District's	net position
	District's		proportionate			proportionate	as a
For the	proportion		share of the			share of the NPL	percentage
Year	of the	School District's	NPL associated			as a percentage	of the total
Ended	Net Pension	proportionate	with the School		School District's	of its covered	pension
June 30	Liability (NPL)	share of the NPL	District	Total	covered payroll	payroll	liability
2021	0.067173%	\$ 16,271,930.00	\$ 247,568.00	\$ 16,519,498.00	\$ 8,772,494.36	185.49%	77.01%
2020	0.072317%	\$ 15,550,110.00	\$ 204,706.00	\$ 15,754,816.00	\$ 8,946,523.84	173.81%	78.56%
2019	0.075465%	\$ 14,007,920.00	\$ 206,597.00	\$ 14,214,517.00	\$ 9,155,773.04	153.00%	80.27%
2018	0.078754%	\$ 14,636,673.00	\$ 150,169.00	\$ 14,786,842.00	\$ 9,151,275.00	159.94%	79.33%
2017	0.083465%	\$ 17,219,760.00	\$ 165,049.00	\$ 17,384,809.00	\$ 9,203,859.78	187.09%	76.06%
2016	0.088859%	\$ 13,527,900.00	\$ 131,688.00	\$ 13,659,588.00	\$ 9,473,919.48	142.79%	81.44%
2015	0.091653%	\$ 11,579,148.00	\$ 102,712.00	\$ 11,681,860.00	\$ 9,454,931.23	122.47%	84.03%

WILKES COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS TEACHERS RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	ractually required contribution	to t	ibutions in relation the contractually uired contribution	ution deficiency (excess)	hool District's overed payroll	Contribution as a percentage of covered payroll
2021	\$ 1,620,035.47	\$	1,620,035.47	\$ -	\$ 8,639,848.76	18.75%
2020	\$ 1,827,126.39	\$	1,827,126.39	\$ -	\$ 8,772,494.36	20.83%
2019	\$ 1,845,037.17	\$	1,845,037.17	\$ -	\$ 8,946,523.84	20.62%
2018	\$ 1,517,435.35	\$	1,517,435.35	\$ -	\$ 9,155,773.04	16.57%
2017	\$ 1,292,027.67	\$	1,292,027.67	\$ -	\$ 9,151,275.00	14.12%
2016	\$ 1,306,452.32	\$	1,306,452.32	\$ -	\$ 9,203,859.78	14.19%
2015	\$ 1,234,933.85	\$	1,234,933.85	\$ -	\$ 9,473,919.48	13.04%
2014	\$ 1,161,065.56	\$	1,161,065.56	\$ -	\$ 9,454,931.23	12.28%
2013	\$ 1,019,055.23	\$	1,019,055.23	\$ -	\$ 8,931,246.72	11.41%
2012	\$ 914,534.92	\$	914,534.92	\$ -	\$ 8,896,247.92	10.28%

WILKES COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA

	School District's			Stat	e of Georgia's		School District's proportionate	Plan fiduciary net position as			
For the	proportion of			р	roportionate					share of the NPL	a percentage
Year	the Net	Scho	School District's		re of the NPL				as a percentage	of the total	
Ended	Pension	pro	proportionate		sociated with			Scl	nool District's	of its covered	pension
June 30	Liability (NPL)	share of the NPL		the School District			Total covered payroll		vered payroll	payroll	liability
2021	0.00%	\$	-	\$	269,265.00	\$	269,265.00	\$	565,648.83	N/A	84.45%
2020	0.00%	\$	-	\$	295,864.00	\$	295,864.00	\$	511,254.84	N/A	85.02%
2019	0.00%	\$	-	\$	284,831.00	\$	284,831.00	\$	657,561.95	N/A	85.26%
2018	0.00%	\$	-	\$	249,141.00	\$	249,141.00	\$	623,219.12	N/A	85.69%
2017	0.00%	\$	-	\$	313,600.00	\$	313,600.00	\$	595,930.40	N/A	81.00%
2016	0.00%	\$	-	\$	211,528.00	\$	211,528.00	\$	601,290.76	N/A	87.00%
2015	0.00%	\$	-	\$	188,706.00	\$	188,706.00	\$	618,132.27	N/A	88.29%

WILKES COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY SCHOOL OPEB FUND

						School District's	Plan fiduciary net
For the	School District's					proportionate share of	position as a
Year	proportion of the	School District's		Sc	hool District's	the NOL as a percentage	percentage of
Ended	Net OPEB Liability	proportionate		cove	ered-employee	of its covered-employee	the total OPEB
June 30	(NOL)	share of the NOL	Total		payroll	payroll	liability
2021	0.1137120%	\$ 16,701,645.00	\$ 16,701,645.00	\$	8,860,368.50	188.50%	3.99%
2020	0.1192020%	\$ 14,628,642.00	\$ 14,628,642.00	\$	9,550,123.37	153.18%	4.63%
2019	0.1234030%	\$ 15,684,143.00	\$ 15,684,143.00	\$	9,026,174.65	173.76%	2.93%
2018	0.1222610%	\$ 17,177,621.00	\$ 17,177,621.00	\$	9,122,536.80	188.30%	1.61%

WILKES COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS SCHOOL OPEB FUND

For the Year Ended June 30	actually required	to th	butions in relation ne contractually red contribution	ution deficiency (excess)	 chool District's rered-employee payroll	Contribution as a percentage of covered-employee payroll
2021	\$ 385,976.00	\$	385,976.00	\$ -	\$ 9,200,458.58	4.20%
2020	\$ 384,548.00	\$	384,548.00	\$ -	\$ 8,860,368.50	4.34%
2019	\$ 641,985.22	\$	641,985.22	\$ -	\$ 9,550,123.37	6.72%
2018	\$ 639,588.00	\$	639,588.00	\$ -	\$ 9,026,174.65	7.09%
2017	\$ 637,479.00	\$	637,479.00	\$ -	\$ 9,122,536.80	6.99%
2016	\$ 534,153.00	\$	534,153.00	\$ -	\$ 9,208,728.39	5.80%

WILKES COUNTY BOARD OF EDUCATION NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED JUNE 30, 2021

Teachers Retirement System

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience. In 2010, assumed rates of salary increase were adjusted to more closely reflect actual and anticipated experience.

On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

In 2019 and later, the expectation of retired life mortality was changed to the Pub-2010 Teacher Headcount Weighted Below Median Healthy Retiree mortality table from the RP-2000 Mortality Tables. In 2019, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

Public School Employees Retirement System

Changes of benefit terms: The member contribution rate was increased from \$4.00 to \$10.00 per month for members joining the System on or after July 1, 2012. The monthly benefit accrual rate was increased from \$14.75 to \$15.00 per year of credible service effective July 1, 2017. The monthly benefit accrual was increased from \$15.25 per year of credible service effective July 1, 2018. The monthly benefit accrual was increased from \$15.25 to \$15.50 per year of credible service effective July 1, 2018. The monthly benefit accrual was increased from \$15.25 to \$15.50 per year of credible service effective July 1, 2019. A 2% cost-of-living adjustment (COLA) was granted to certain retirees and beneficiaries effective July 2016, another July 2017, and another July 2018. Two 1.5% COLAs were granted to certain retirees and beneficiaries effective July 2019 and January 2020.

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date. The assumed investment rate of return remained at 7.30% for the June 30, 2019 valuation.

School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

Changes in assumptions: The June 30, 2017 actuarial valuation was revised, for various factors, including the methodology used to determine how employees and retirees were assigned to each of the OPEB Funds and anticipated participation percentages. Current and former employees of State organizations (including technical colleges, community service boards and public health departments) are now assigned to State OPEB fund based on their last employer payroll location; irrespective of retirement affiliation.

The June 30, 2019 decremental valuation were changed to reflect the Teachers Retirement Systems experience study.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017 to 3.87% as of June 30, 2018, to 3.58% as of June 30, 2019, and to 2.22% as of June 30, 2020.

WILKES COUNTY BOARD OF EDUCATION GENERAL FUND SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES BUDGET AND ACTUAL YEAR ENDED JUNE 30, 2021

	NONAPPROPRIATED BUDGETS		ACTUAL	VARIANCE		
		ORIGINAL (1)	FINAL (1)	AMOUNTS	OVER/UNDER	
REVENUES						
Property Taxes	\$	6,538,473.00	\$ 6,262,186.90 \$	7,044,663.00 \$	782,476.10	
Sales Taxes		60,000.00	60,000.00	77,032.46	17,032.46	
State Funds		10,400,326.00	8,897,410.10	8,960,740.20	63,330.10	
Federal Funds		1,280,926.00	4,018,301.70	3,729,864.05	(288,437.65)	
Charges for Services		-	29,900.00	85,627.03	55,727.03	
Investment Earnings		4,976.00	5,376.00	3,851.82	(1,524.18)	
Miscellaneous		80,000.00	80,000.00	426,861.21	346,861.21	
Total Revenues	_	18,364,701.00	 19,353,174.70	20,328,639.77	975,465.07	
EXPENDITURES						
Current						
Instruction		10,172,187.00	10,851,882.80	10,344,032.44	507,850.36	
Support Services						
Pupil Services		899,067.00	940,973.00	984,284.68	(43,311.68)	
Improvement of Instructional Services		548,662.00	463,759.00	368,703.70	95,055.30	
Educational Media Services		388,170.00	394,754.00	365,518.26	29,235.74	
General Administration		331,448.00	332,713.00	235,692.65	97,020.35	
School Administration		1,163,923.00	1,180,114.00	1,130,621.48	49,492.52	
Business Administration		291,944.00	294,988.00	339,232.42	(44,244.42)	
Maintenance and Operation of Plant		1,773,642.00	1,956,066.00	1,648,960.80	307,105.20	
Student Transportation Services		1,457,649.00	1,671,310.00	1,346,186.65	325,123.35	
Central Support Services		209,994.00	346,427.00	210,554.23	135,872.77	
Other Support Services		25,120.00	19,736.48	9,858.70	9,877.78	
Food Services Operation		1,260,778.00	1,397,338.38	1,277,941.21	119,397.17	
Capital Outlay		-	-	3,006.00	(3,006.00)	
Total Expenditures		18,522,584.00	 19,850,061.66	18,264,593.22	1,585,468.44	
Excess of Revenues over (under) Expenditures		(157,883.00)	 (496,886.96)	2,064,046.55	2,560,933.51	
OTHER FINANCING SOURCES(USES)		10 1 115 0.0				
Other Sources		194,115.00	-	-	-	
Operating Transfers to Other Funds		-	 (442,115.60)	(316,614.18)	125,501.42	
Total Other Financing Sources (Uses)		194,115.00	 (442,115.60)	(316,614.18)	125,501.42	
Net Change in Fund Balances		36,232.00	(939,002.56)	1,747,432.37	2,686,434.93	
Fund Balances - Beginning		3,275,134.96	3,275,134.96	3,037,031.80	(238,103.16)	
Adjustments		(11,332.76)	 (10,355.83)		10,355.83	
Fund Balances - Ending	\$	3,300,034.20	\$ 2,325,776.57 \$	4,784,464.17 \$	2,458,687.60	

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

(1) Original and Final Budget amounts do not include the budgeted revenues or expenditures of the various principal accounts. The actual revenues and expenditures of the various principal accounts are \$311,770.97 and \$330,565.04, respectively.

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

WILKES COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2021

FUNDING AGENCY PROGRAM/GRANT	ASSISTANCE LISTING NUMBER	PASS- THROUGH ENTITY ID NUMBER	Expenditures In Period
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education			
Food Services			
School Breakfast Program	10.553	215GA324N1199 \$	361,666.26
National School Lunch Program	10.555	215GA324N1199	721,498.53
Total U. S. Department of Agriculture			1,083,164.79
Education, U. S. Department of			
Education Stabilization Fund			
Pass-Through From Georgia Department of Education			
COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	S425D210012	739,896.47
COVID-19 - American Rescue Plan Elementary and Secondary School			
Emergency Relief Fund	84.425U	S425U210012	512,432.74
Total Education Stabilization Fund			1,252,329.21
Special Education Cluster			
Pass-Through From Georgia Department of Education			
Special Education			
Grants to States	84.027A	H027A190073	38,249.00
Grants to States	84.027A	H027A200073	293,936.23
Preschool Grants	84.173A	H173A200081	16,071.00
Total Special Education Cluster			348,256.23
Other Programs			
Pass-Through From Georgia Department of Education			
Career and Technical Education - Basic Grants to States	84.048A	V048A200010	30,023.14
Comprehensive Literacy Development	84.371C	S371C190016-19A	72,536.44
Rural Education	84.358B	S365B190010	9,763.00
Rural Education	84.358B	S365B200010	27,249.72
Special Education - State Personnel Development	84.323A	H323A170010	8,000.00
Student Support and Academic Enrichment Program	84.424A	S424A200011	66,781.82
Supporting Effective Instruction State Grants	84.367A	S367A200001	8,350.00
Supporting Effective Instruction State Grants	84.367A	S367A210001	33,379.49
Title I Grants to Local Educational Agencies	84.010A	S010A190010	40,139.00
Title I Grants to Local Educational Agencies	84.010A	S010A200010	582,192.73
Total Other Programs			878,415.34
Total U. S. Department of Education			2,479,000.78
Total Expenditures of Federal Awards		\$	3,562,165.57

WILKES COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2021

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Wilkes County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2021. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

Note 4. Donated Personal Protective Equipment

In response to the COVID-19 pandemic, the federal government donated personal protective equipment (PPE) to Georgia Emergency Management and Homeland Security Agency (GEMA/HS). GEMA/HS, then, donated PPE with an estimated fair market value of \$1,335.00 to the Wilkes County Board of Education. This amount is not included in the Schedule of Expenditures of Federal Awards and is not subject to audit. Therefore, this amount is unaudited.

WILKES COUNTY BOARD OF EDUCATION SCHEDULE OF STATE REVENUE YEAR ENDED JUNE 30, 2021

	GOVERNMENTAL FUND TYPE
	GENERAL
AGENCY/FUNDING	FUND
GRANTS	
Bright From the Start:	
Georgia Department of Early Care and Learning	
Pre-Kindergarten Program	\$ 325,030.69
Education, Georgia Department of	
Quality Basic Education	
Direct Instructional Cost	
Kindergarten Program	450,244.00
Kindergarten Program - Early Intervention Program	128,770.00
Primary Grades (1-3) Program	797,683.00
Primary Grades - Early Intervention (1-3) Program	403,351.00
Upper Elementary Grades (4-5) Program	510,297.00
Upper Elementary Grades - Early Intervention (4-5) Program	142,086.00
Middle School (6-8) Program	972,687.00
High School General Education (9-12) Program	586,838.00
Vocational Laboratory (9-12) Program	391,112.00
Students with Disabilities	1,232,631.00
Gifted Student - Category VI	369,040.00
Remedial Education Program	264,202.00
Alternative Education Program	65,330.00
English Speakers of Other Languages (ESOL)	29,058.00
Media Center Program	163,874.00
20 Days Additional Instruction	49,963.00
Staff and Professional Development	27,496.00
Principal Staff and Professional Development	1,126.00
Indirect Cost	
Central Administration	396,650.00
School Administration	497,634.00
Facility Maintenance and Operations	325,400.00
Mid-term Adjustment Hold-Harmless	38,499.00
Amended Formula Adjustment	(255,578.00)
Categorical Grants	
Pupil Transportation	
Regular	408,645.00
Bus Replacement	154,440.00
Nursing Services	45,000.00
Sparsity	70,609.00
Other State Programs	
Food Services	29,468.00
Hygiene Products	1,010.00
Math and Science Supplements	1,796.00
Preschool Disability Services	35,199.61
Pupil Transportation - State Bonds	77,220.00
School Security Grant	3,006.00
Teachers Retirement	26,373.11
Vocational Education	126,884.82
Georgia Emergency Management Agency	120,001.02
Donations to LEA for COVID	13,116.97
Office of the State Treasurer	10.57
Public School Employees Retirement	54,548.00
	\$ 8,960,740.20
	¢ 0,000,710.20

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WILKES COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2021

PROJECT SPLOST IV (01.01.19 - 12.31.23) For the raising of not more than \$7,500,000.00 for the purposes of providing funds to pay or be applied toward the cost of (a) retiring previously incurred general obligation debt of the School District and (b) (i) acquiring, constructing, and equipping new school buildings or facilities useful or desirable in connections therewith, (ii) adding to, renovating, repairing, improving and equipping existing school buildings and other buildings and facilities useful or desirable in connection therewith, (iii) acquiring, installing, and equipping system-wide technology improvements, and (iv) acquiring any property necessary or desirable therefore, both real and personal (the "Projects"), the	-	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	ESTIMATED COMPLETION DATE
maximum cost of the Projects to be funded from the				
proceeds of such tax not to exceed the balance of the				
one percent sales and use tax proceeds.				
Retire Debt - Principal	\$	6,271,125.84	\$ 2,294,257.72	2030
Retire Debt - Interest	-	1,228,874.16	572,221.55	2030
Total	\$	7,500,000.00	\$ 2,866,479.27	

WILKES COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2021

		AMOUNT		AMOUNT				
		EXPENDED		EXPENDED		TOTAL		EXCESS
		N CURRENT		IN PRIOR		COMPLETION		PROCEEDS NOT
PROJECT		YEAR (3)(4)		YEARS (3)		COST		EXPENDED
SPLOST IV (01.01.19 - 12.31.23)					-			
For the raising of not more than \$7,500,000.00 for the								
purposes of providing funds to pay or be applied								
toward the cost of (a) retiring previously incurred								
general obligation debt of the School District and (b) (i)								
acquiring, constructing, and equipping new school								
buildings or facilities useful or desirable in connections								
therewith, (ii) adding to, renovating, repairing,								
improving and equipping existing school buildings and								
other buildings and facilities useful or desirable in								
connection therewith, (iii) acquiring, installing, and								
equipping system-wide technology improvements, and								
(iv) acquiring any property necessary or desirable								
therefore, both real and personal (the "Projects"), the								
maximum cost of the Projects to be funded from the								
proceeds of such tax not to exceed the balance of the								
one percent sales and use tax proceeds.								
one percent sales and use tax proceeds.								
Retire Debt - Principal	\$	819,152.42	\$	1,457,848.30	\$	-	\$	-
Retire Debt - Interest		206,519.57		349,598.01		-		-
Tatal	¢	1025 67100	¢	1007 446 24	¢		¢	
Total	\$	1,025,671.99	\$	1,807,446.31	\$	-	Þ	-

(1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.

(2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.

(3) The voters of Wilkes County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt.

Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.

(4) In addition to the expenditures shown above, the School District has incurred dues and fees to provide advance funding for the above projects. The dues and fees for fiscal year 2021 was \$550.00.

Section II

Compliance and Internal Control Reports



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

The Honorable Brian P. Kemp, Governor of Georgia Members of the General Assembly of the State of Georgia Members of the State Board of Education and Dr. Rosemary Caddell, Superintendent and Members of the Wilkes County Board of Education

We have audited the financial statements of the governmental activities, each major fund, and fiduciary activities of the Wilkes County Board of Education (School District), as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated March 8, 2023. We conducted our audit in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the basic financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

Shegers Shiff-

Greg S. Griffin State Auditor

March 8, 2023



INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia Members of the General Assembly of the State of Georgia Members of the State Board of Education and Dr. Rosemary Caddell, Superintendent and Members of the Wilkes County Board of Education

Report on Compliance for Each Major Federal Program

We have audited the Wilkes County Board of Education's (School District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021.

Report on Internal Control over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency in *internal control over compliance* is a deficiency of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, in *internal control over compliance* is a deficiencies, in internal control over compliance of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

Sheg Striff-

Greg S. Griffin State Auditor

March 8, 2023

Section III

Auditee's Response to Prior Year Findings and Questioned Costs

WILKES COUNTY BOARD OF EDUCATION AUDITEE'S RESPONSE SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2021

PRIOR YEAR FINANCIAL STATEMENT FINDINGS

FS 2020-001 Improve Internal Controls over Cash and Cash Equivalents Repeat of Prior Year Finding: No

Finding Status: Previously Reported Corrective Action Plans Implemented

FS 2020-002 Improve Internal Controls over Financial Reporting Repeat of Prior Year Finding: FS 2019-001

Finding Status: Previously Reported Corrective Action Implemented

FS 2019-001 Improve Internal Controls over Financial Reporting

Finding Status: Previously Reported Corrective Action Implemented

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

Section IV

Findings and Questioned Costs

WILKES COUNTY BOARD OF EDUCATION SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2021

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued: Governmental Activities, Ea	ch Maior Fund and	
Fiduciary Activities		Unmodified
Internal control over financial re Material weakness(es) ider Significant deficiency(ies)	ntified?	No None Reported
Noncompliance material to finan	cial statements noted:	No
Federal Awards		
 Internal Control over major prog Material weakness(es) ide Significant deficiency(ies) ide 	entified?	No None Reported
Type of auditor's report issued or	n compliance for major programs:	
All major programs		Unmodified
Any audit findings disclosed that accordance with 2 CFR 200.516(No	
Identification of major programs	:	
Assistance Listing Number	Assistance Listing Program or Cluster Title	
10.553, 10.555 84.425	Child Nutrition Cluster Education Stabilization Fund	
Dollar threshold used to distingu	ish between Type A and Type B programs:	\$750,000.00
Auditee qualified as low-risk aud	itee?	No
II FINANCIAL STATEMENT FIN	IDINGS	

No matters were reported.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.