

ANNUAL FINANCIAL REPORT · FISCAL YEAR 2022

# Crisp County Board of Education Cordele, Georgia

Including Independent Auditor's Report



## Crisp County Board of Education

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#### INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Mrs. Cindy Hughes, Superintendent and Members of the
Crisp County Board of Education

## Report on the Audit of the Financial Statements

### **Opinions**

We have audited the accompanying financial statements of the governmental activities, each major fund, and fiduciary activities of the Crisp County Board of Education (School District) as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and fiduciary activities of the School District as of June 30, 2022, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

## **Basis for Opinions**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

## Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and Government Auditing Standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit
  procedures that are appropriate in the circumstances, but not for the purpose of expressing an
  opinion on the effectiveness of the School District's internal control. Accordingly, no such
  opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

## Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or

historical context. We have applied certain limited procedures to the required supplementary information in accordance with GAAS, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient appropriate evidence to express an opinion or provide any assurance.

## Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with GAAS. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

## Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated March 29, 2023 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

They S. Duff

Greg S. Griffin State Auditor

March 29, 2023



### **INTRODUCTION**

The following is a discussion and analysis of the Crisp County School System (School District) financial performance for the fiscal year ended June 30, 2022. This section is a summary of the School District's financial activities based on currently known facts, decisions or conditions. It is also based on both the government-wide and fund-based financial statements. The results of the current year are discussed in comparison with the prior year, with an emphasis placed on the current year. This section is only an introduction and should be read in conjunction with the School District's financial statements, which immediately follow this section.

### **Financial Highlights**

- Government-wide net position at June 30, 2022 was approximately \$31.9 million. Net position reflects the difference between all assets, deferred outflows of resources, liabilities and deferred inflows of resources. The net position at June 30, 2022 of \$31.9 million represented an increase of approximately \$13.5 million when compared to the prior year. The increase in net position is primarily because of an increase in federal funding and a large decrease in pension and OPEB liabilities.
- The School District had over \$47.9 million in expenses relating to governmental activities; only \$40.2 million of these expenses were offset by program specific charges for services, operating grants and contributions and capital grants and contributions. However, the general revenues (primarily property and sales taxes) of approximately \$21.3 million provided additional funding of these expenses.
- As stated above, general revenues accounted for \$21.3 million or about 34.6% of all revenues totaling approximately \$61.5 million. Program specific revenues in the form of charges for services, grants, and contributions accounted for the balance of these revenues.
- During the fiscal year, the School District adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 87, Leases, which provides clearer guidance on identifying lease activities for accounting and reporting purposes. The adoption of this statement did not have an impact on the School District's financial statements.

#### **OVERVIEW OF THE FINANCIAL STATEMENTS**

The Management's Discussion and Analysis is intended to serve as an introduction to the School District's basic financial statements. The School District's basic financial statements comprise three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other supplementary information that will enhance the reader's understanding of the financial condition of the School District.

### **Government-Wide Financial Statements**

The government-wide financial statements are designed to provide the reader with a broad overview of the School District's finances in a format similar to the financial statements of a private-sector business. The government-wide financial statements provide short-term and long-term information about the School District's financial status as a whole.

The Statement of Net Position presents information on all of the School District's non-fiduciary assets, deferred outflows, liabilities, and deferred inflows, with the difference between the four reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School District's is improving or deteriorating.

The Statement of Activities presents information showing how the government's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., uncollected taxes and earned but unused vacation leave).

These statements are presented using the economic resources measurement focus (accrual accounting), which is similar to the accounting used by most private-sector businesses. This basis of accounting includes all of the current year's revenues and expenditures regardless of when cash is received or paid.

The government-wide statements include the School District's basic services such as instruction, support services, food services, and enterprise operations. Property taxes, state grants, and federal grant funds finance most of these activities.

The government-wide statements include the fiscal year 2015 adoption of the Governmental Accounting Standards Board (GASB) Statement No. 68., *Accounting and Financial Reporting for Pensions*. As a result, the School District is presenting a more significant deficit balance in unrestricted net position. This is a reflection of the School District's future responsibility and liability to its employees for their retirement benefits when those employees retire. The School District makes the required contributions to the plan to ensure sufficient resources are available to make retirement benefit payments. The contribution is determined by the Teachers Retirement System of Georgia Plan administrators, not the School District.

The government-wide statements include the fiscal year 2018 adoption of the Governmental Accounting Standards Board's (GASB) Statement No. 75., *Accounting and Financial Reporting for Postemployment Benefits Other than Pensions*, which replaced GASB Statement No. 45. As a result of implementation of GASB No. 75, the School District is presenting a more significant deficit balance in unrestricted net position. This is a reflection of the School District's future responsibility and liability to its employees for their health benefits when those employees retire. The School District makes the required contributions to the plan to ensure sufficient resources are available to make postemployment benefit payments. Contributions to the OPEB plan fund current expenditures of the plan for active employees, current administrative fees, and a contribution into the OPEB plan for retirees. The contribution is determined by the Georgia State Health Benefit Plan administrators, not the School District.

### **Fund Financial Statements**

A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School District, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the funds of the School District can be divided into governmental funds or fiduciary funds.

#### **Governmental Funds**

Governmental funds are used to account for essentially the same functions reported as the governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Governmental funds are reported using the modified accrual basis of accounting, which provides a short-term spending focus.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the School District's near-term financing decisions. Both the governmental

fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School District maintains several individual governmental funds. Information is presented separately in the governmental fund balance sheet and in the governmental fund statement of revenues, expenditures, and changes in fund balances for the general fund, capital projects fund and debt service fund, which are considered to be major funds.

### **Fiduciary Funds**

These funds are used to account for resources held for others for which the School District is the trustee, or fiduciary. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the government-wide financial statements because it cannot use these assets to finance its operations.

### Notes to the Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

### Other Information

In addition to the basic financial statements and accompanying notes, this report also presents certain required supplementary information such as the budgetary comparison schedules for the general fund as presented on a generally accepted accounting principles basis in this section. These schedules are intended to demonstrate the School District's compliance with the legally adopted and amended budgets.

#### FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

As noted earlier, net position may serve over time as a useful indicator of a government's financial position. In the case of the School District, assets and deferred outflows of resources exceeded liabilities and deferred inflows of resources by \$31.9 million. To better understand the School District's actual financial position and ability to deliver services in future periods, it is necessary to review the various components of the net position category.

The largest portion of the School District's net position is \$78.0 million which reflects the School District's investment in capital assets (property, plant, and equipment) less any related debt used to acquire those assets that is still outstanding. The School District uses its assets to provide safe and secure facilities to the students, and these assets are not available for future spending.

The School District reports a restricted net position of \$6.9 million, which consist of SPLOST funds to be used for capital projects and debt repayment, and school nutrition funds to be used for student meals.

The remaining portion of the net position represents an unrestricted net position deficit of \$52.9 million. The unrestricted net position deficit is a result of the adoption of the GASB Statement No. 75, and GASB Statement No. 68. More information about these reported liabilities can be found in notes to the financial statements. The School District believes the deficit does not in any way reflect the School District's ability to meet its obligations to creditors.

TABLE 1									
CRISP COUNTY SCHOOL DISTRICT'S NET POSITION									
		Fiscal Year 2022		Fiscal Year 2021					
Assets									
Current and Other Assets	\$	26,564,910	\$	24,009,624					
Capital Assets	_	81,156,264		83,174,355					
Deferred Outflows of Resources	_	17,799,028		20,030,252					
Total Assets and Deferred Outflows of Resources	_	125,520,202		127,214,231					
Liabilities									
Current and Other Liabilities		4,012,150		4,113,511					
Long Term Liabilities	_	46,419,420		91,497,928					
Deferred Inflows of Resources		43,173,149		13,227,958					
Total Liabilities and Deferred Inflows of Resources	_	93,604,719		108,839,397					
Net Position									
Net Investment in Capital Assets		77,961,870		73,839,961					
Restricted		6,878,037		7,436,662					
Unrestricted (Deficit)		(52,924,424)		(62,901,789)					
Total Net Position	\$ <u></u>	31,915,483	\$	18,374,834					
				_					

### Change in Net Position

The School District's revenues increased by \$4.5 million to \$61.5 million (see table 2). This is largely due to an increase of \$4.3 million in operating grants and contributions due to an increase in federal funding.

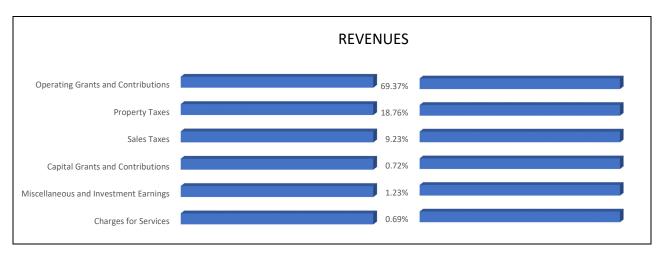
The School District's expenses decreased by \$5.0 million to \$48.0 million (see table 2). The decrease is primarily due to a decrease in the pension expense and OPEB expense. This decrease affected several of the program expense categories. The pension and OPEB expenses are determined by the plan administrators for each of those plans and not the School District. Also, interest on long-term debt decreased because current year bond interest payments were less than the previous years. This decrease was offset by increases to expenses. Personnel cost increased due to salary increases provided to employees in accordance with the approved salary schedules and retention and supplemental bonuses provided to employees in accordance with guidelines established by the School District.

The net position increased by \$13.5 million. (see table 2) The district's total revenues were \$61.5 million and total expenses were \$48.0 million.

TAB	LE 2									
CRISP COUNTY SCHOOL DISTRICT'S CHANGE IN NET POSITION										
Governmental Activities										
		Fiscal Year		Fiscal Year	Percentage					
	_	2022		2021	Change					
Revenue		_								
Program Revenues:										
Charges for Services	\$	424,628	\$	312,246	35.99%					
Operating Grants and Contributions		39,312,830		35,039,849	12.19%					
Capital Grants and Contributions		440,550		1,009,070	-56.34%					
General Revenues:										
Property Taxes		11,529,627		11,559,573	-0.26%					
Sales Taxes		5,673,289		4,795,361	18.31%					
Grants and Contributions not Restricted to Specific Programs		3,322,545		3,502,467	-5.14%					
Miscellaneous and Investment Earnings	_	758,163	_	765,017	-0.90%					
Total Revenues	\$ <u></u>	61,461,632	\$	56,983,583	7.86%					
Program Expenses										
Instruction	\$	27,139,740	\$	32,733,674	-17.09%					
Support Services										
Pupil Services		2,897,344		2,488,404	16.43%					
Improvement of Instructional Services		1,680,345		1,891,989	-11.19%					
Educational Media Services		775,976		849,125	-8.61%					
General Administration		828,776		915,684	-9.49%					
School Administration		2,756,496		3,192,117	-13.65%					
Business Administration		413,030		438,201	-5.74%					
Maintenance and Operation of Plant		4,380,365		3,996,557	9.60%					
Student Transportation Services		2,476,940		2,143,036	15.58%					
Central Support Services		291,581		240,681	21.15%					
Other Support Services		569,756		542,165	5.09%					
Operations of Non-Instructional Services										
Enterprise Operations		240,830		167,945	43.40%					
Food Services		3,250,157		2,966,836	9.55%					
Interest on Long-Term Debt	_	219,647	_	344,798	-36.30%					
Total Expenses	\$ <u>_</u>	47,920,983	\$	52,911,212	-9.43%					
Increase Net Position	\$_	13,540,649	\$	4,072,371	232.50%					

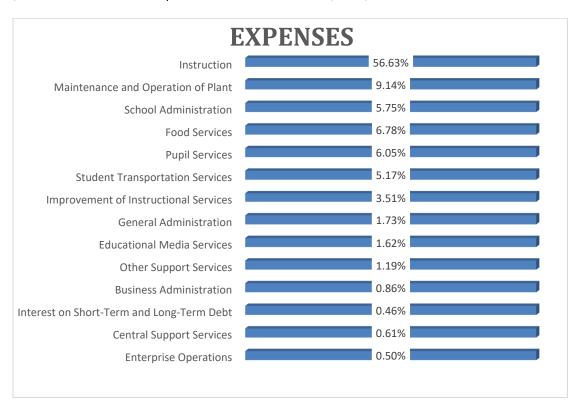
### Revenues

The School District's total revenue was \$61.5 million (see table 2). This chart provides a breakdown of the revenue source categories and the percentage of each category. Grants and contributions are the largest category at 69.37%. Property taxes accounted for 18.76% of the School District's revenues.



## **Expenditures**

The School Districts total expenses were \$48.0 million (see table 2). This chart provides a breakdown of the expense categories and the percentage of each category. The School District's expenses are predominantly accounted for in the instructional category, which accounts for 56.63% of the total expenses. This cost is directly related to educating the students. Maintenance and operations accounted for 9.14% of the total expenses, which is the cost to keep the facilities comfortable, safe, and secure.



### FINANCIAL ANALYSIS OF THE GOVERNMENTAL FUNDS

The focus of the School District's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School District's financing requirements. In particular, unassigned fund balance may serve as a useful measure of the School District's net resources available for spending at the end of the year.

At the end of the current fiscal year, the School District's governmental funds reported a combined ending fund balance of \$21.4 million, an increase in fund balance of \$2.6 million.

### **General Fund**

The general fund is the primary operating fund of the School District. At the end of the fiscal year, the total fund balance was \$12.4 million representing an unassigned fund balance of \$11.5 million and a restricted, non-spendable, and assigned fund balance of \$0.9 million. Fund balance increased by \$2.6 million. Revenue increased by \$4.7 million which is largely due to an increase in federal funding. Expenditures increased by \$4.5 million primarily due to salary increases for applicable personnel and other program expenditures increased due to retention and supplemental bonuses issued to employees. The School District tries to maintain an available general fund balance of 15% of general fund expenditures for unforeseen needs or other opportunities that might arise in addition to meeting the cash flow needs of the School District. The School District currently has an unassigned general fund balance of 22.09% of the \$52.2 million general fund expenditures.

### **Capital Projects Fund**

The capital projects fund accounts for capital projects managed by the School District. During the year capital outlay expenses was \$0.4 million. Revenues received during the year included above average SPLOST collections, of \$5.5 million. There was transfers out of the capital projects fund to the debt service fund to cover the bond principal and interest payments. There were two bond principal payments made during the year. The principal bond payment scheduled to be paid on September 1, 2022 was paid on March 15, 2022. The capital projects fund had an increase in fund balance of \$70 thousand and ended the year with a fund balance of \$8.9 million.

TABLE 3 CRISP COUNTY SCHOOL DISTRICT'S GOVERNMENTAL FUND BALANCES									
Fiscal Year Fiscal Year 2022 2021									
General Fund Capital Projects Fund	\$	12,447,659 8,903,162	\$	9,889,567 8,833,323					
Total	\$ <u></u>	21,350,821	\$_	18,722,890					

## General Fund Budgeting Highlights

The School District's budget utilized a conservative approach based on limited information available. Emphasis was given to ensure financial stability and long-term stability while providing revenue enhancement, financial priorities, and discipline. The budget is a legally adopted document that incorporates input from the citizens of the School District and input from the management of the School District, and the decisions of the School District regarding how to pay for the services that are provided to the students.

In the current year, the School District revised its budget periodically to recognize new funding amounts from external sources, state grants and federal grants. For fiscal year 2022, the School District's general fund had a favorable budget variance of \$3.0 million. There was \$1.7 million favorable budget variance for revenues and an \$2.4 million favorable budget variance for expenditures. There was an unfavorable budget variance of \$1.1 million for other financing sources (uses).

The \$1.7 million favorable revenue budget variance was due to state funds budgeted for the QBE amended formula adjustment of \$888 thousand, which was a reduction of revenues, was restored during the year and the adjustment was eliminated. In addition, there was a one-time adjustment of \$737 thousand of state funds received which was used to issue governor's bonuses to several school system personnel. The favorable budget variances were offset by budgeting \$3.0 million for the ESSER III ARP federal grant funds allocation and not using these funds. Revenues for federal grants are requested on a reimbursable basis. The revenues not received will be requested next year fiscal year as grants funds are used.

The \$2.4 million favorable expenditure budget variance is attributable to budgeting \$3.0 million of the ESSER III ARP federal grant funds allocation and not expending the funds. These funds will be spent next fiscal year. This favorable budget variance was offset by other expenditure categories, which were over budget for necessary expenditures arising during the year.

The \$1.1 million unfavorable other financing sources (uses) budget variance is attributed to funds transferred from the general fund into a local capital project for future purchase of buses, which were not budgeted.

### Capital Assets and Debt Administration

### **Capital Assets**

At fiscal year end June 30, 2022, the School District had \$81.2 million invested in capital assets (net of accumulated depreciation). The capital assets decreased by \$2.0 million due to increases in accumulated depreciation. Additional information about the School District's capital assets can be found in the Notes of the Basic Financial Statements.

Table 4 Capital Assets (Net of Depreciation)									
Fiscal Year Fiscal Year 2022 2021									
Land Construction in Progress	\$	2,222,328 53,838	\$	2,222,328 -					
Building and Building Improvements Equipment Land Improvements		74,740,338 3,324,128 815,632		76,972,562 2,899,983 1,079,482					
Total	\$ _	81,156,264	\$ <u></u>	83,174,355					

## Long-Term Debt

At the end of the fiscal year 2022, the School District had a total debt outstanding of \$3.2 million. The bonds had been issued for the construction of the new middle school.

### **CURRENT ISSUES**

Currently known circumstances that are expected to have a significant effect on financial position or results of operations in future years are as follows:

The School District issued \$15.0 million of general obligation bonds after fiscal year-end. The proceeds from these bonds will be used for constructing and designing athletic fields and associated concessions and bathrooms at the new middle school and constructing and renovating the athletic fields at the old middle school (Crisp County Sports Complex).

In fiscal year 2023, the property tax digest increased substantially from the previous year due to revaluations of properties by the tax assessor's office. Because of this increase in the tax digest, the millage rate was reduced to 15.969 mills from 16.513 mills to prevent the increase in taxes for taxpayers of Crisp County. In addition, the board voted to reduce the millage rate from 15.969 mills to 15.315 mills to provide an additional tax reduction to the taxpayers of Crisp County.

## **REQUESTS FOR INFORMATION**

This report is designed to provide an overview of the School District's finances for those with an interest in this area. Questions concerning any of the information found in this report or requests for additional information should be directed to Donna Beavers, Director of Finance, Crisp County Board of Education, 201 7th Street South, Cordele, GA 31015. One may also call (229) 276-3400, visit our website <a href="www.crispschools.org">www.crispschools.org</a> or send an email to <a href="mailto:dbeavers@crispschools.org">dbeavers@crispschools.org</a>.



### CRISP COUNTY BOARD OF EDUCATION STATEMENT OF NET POSITION JUNE 30, 2022

		GOVERNMENTAL ACTIVITIES	
<u>ASSETS</u>			
Cash and Cash Equivalents	\$	18,190,739.22	
Accounts Receivable, Net			
Taxes		2,062,475.83	
State Government		3,687,912.26	
Federal Government		2,324,983.72	
Local		27,355.33	
Other		28,675.71	
Inventories		214,181.43	
Net OPEB Asset		28,587.00	
Capital Assets, Non-Depreciable		2,276,165.99	
Capital Assets, Depreciable (Net of Accumulated Depreciation)		78,880,097.81	
Total Assets	_	107,721,174.30	
DEFENDED OFITE OME OF DECOMPOSE			
DEFERRED OUTFLOWS OF RESOURCES		44.040.455.00	
Related to Defined Benefit Pension Plans		11,810,155.00	
Related to OPEB Plan		5,988,873.00	
Total Deferred Outflows of Resources		17,799,028.00	
<u>LIABILITIES</u>			
Accounts Payable		985,926.47	
Salaries and Benefits Payable		2,735,683.30	
Payroll Withholdings Payable		111,578.48	
Interest Payable		40,580.88	
Deposits and Unearned Revenues		138,381.27	
Net Pension Liability		15,404,713.00	
Net OPEB Liability		27,672,330.00	
Long-Term Liabilities			
Due in More Than One Year		3,342,376.71	
Total Liabilities		50,431,570.11	
DEFERRED INFLOWS OF RESOURCES			
Related to Defined Benefit Pension Plans		25,193,201.00	
Related to OPEB Plan		17,979,948.00	
Total Deferred Inflows of Resources	_	43,173,149.00	
<u>NET POSITION</u>			
Net Investment in Capital Assets		77,961,869.88	
Restricted for			
Continuation of Federal Programs		578,783.13	
Debt Service		23,213.30	
Capital Projects		6,247,453.84	
Net OPEB Asset		28,587.00	
Unrestricted (Deficit)		(52,924,423.96)	
	-	<u> </u>	
Total Net Position	\$	31,915,483.19	

				PROGRAM REVENUES					NET (EXPENSES)
			_	CHARGES FOR		OPERATING GRANTS AND		CAPITAL GRANTS AND	REVENUES AND CHANGES IN
	_	EXPENSES	_	SERVICES	_	CONTRIBUTIONS		CONTRIBUTIONS	NET POSITION
GOVERNMENTAL ACTIVITIES									
Instruction	\$	27,139,739.61	\$	361,205.96	\$	26,288,152.42	\$	- \$	(490,381.23)
Support Services		. ,		,					, , ,
Pupil Services		2,897,343.78		-		733,627.21		-	(2,163,716.57)
Improvement of Instructional Services		1,680,344.86		_		1,245,402.11		_	(434,942.75)
Educational Media Services		775,975.96		_		551,713.04		_	(224,262.92)
General Administration		828,775.85		-		1,267,862.91		-	439,087.06
School Administration		2,756,495.69		-		1,393,257.35		-	(1,363,238.34)
Business Administration		413,029.80		-		17,797.56		-	(395,232.24)
Maintenance and Operation of Plant		4,380,365.06		-		3,558,639.51		-	(821,725.55)
Student Transportation Services		2,476,940.95		-		1,022,662.22		440,550.00	(1,013,728.73)
Central Support Services		291,580.48		-		14,723.87		-	(276,856.61)
Other Support Services		569,756.06		-		66,272.21		-	(503,483.85)
Operations of Non-Instructional Services									, , ,
Enterprise Operations		240,830.45		-		-		-	(240,830.45)
Food Services		3,250,157.27		63,422.01		3,152,719.52		-	(34,015.74)
Interest on Long-Term Debt	_	219,646.76	_		_	-			(219,646.76)
Total Governmental Activities	\$ _	47,920,982.58	\$	424,627.97	\$	39,312,829.93	\$	440,550.00	(7,742,974.68)
	G	eneral Revenues							
	ŭ	Taxes							
		Property Tax	es						
				nce and Operations					11,452,241.50
		Railroad C		nee and operations					77,385.09
		Sales Taxes							77,565.65
			ırpos	se Local Option Sales T	Гах				
				Projects					5,503,465.59
		Other Sale							169,823.22
				itions not Restricted to	o Sı	pecific Programs			3,322,545.00
		Investment Earr			1				126,040.11
		Miscellaneous							632,123.04
			iene	ral Revenues					21,283,623.55
		Change	e in f	Net Position					13,540,648.87
		Net Position - B	egin	ning of Year					18,374,834.32
		Net Position - E	nd o	f Year				\$	31,915,483.19

## CRISP COUNTY BOARD OF EDUCATION BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2022

	_	GENERAL FUND	 CAPITAL PROJECTS FUND		DEBT SERVICE FUND		TOTAL
<u>ASSETS</u>							
Cash and Cash Equivalents	\$	9,791,377.71	\$ 8,399,361.51	\$	-	\$	18,190,739.22
Accounts Receivable, Net							
Taxes		1,552,534.41	509,941.42		-		2,062,475.83
State Government		3,687,912.26	-		-		3,687,912.26
Federal Government		2,324,983.72	-		-		2,324,983.72
Local		27,355.33	-		-		27,355.33
Other		28,675.71	-		-		28,675.71
Inventories	_	214,181.43	 	_	-	-	214,181.43
Total Assets	\$ _	17,627,020.57	\$ 8,909,302.93	\$ _	-	\$	26,536,323.50
LIABILITIES							
Accounts Payable	\$	979,785.68	\$ 6,140.79	\$	-	\$	985,926.47
Salaries and Benefits Payable		2,735,683.30	-		-		2,735,683.30
Payroll Withholdings Payable		111,578.48	-		-		111,578.48
Deposits and Unearned Revenues		138,381.27	 -		-	_	138,381.27
Total Liabilities	_	3,965,428.73	6,140.79		-	_	3,971,569.52
DEFERRED INFLOWS OF RESOURCES							
Unavailable Revenue - Property Taxes	_	1,213,932.95	 -	_	-	-	1,213,932.95
FUND BALANCES							
Nonspendable		214,181.43	-		-		214,181.43
Restricted		364,601.70	6,311,248.02		-		6,675,849.72
Assigned		347,515.35	2,591,914.12		-		2,939,429.47
Unassigned		11,521,360.41	-		-		11,521,360.41
Total Fund Balances	_	12,447,658.89	8,903,162.14		-	_	21,350,821.03
Total Liabilities, Deferred Inflows							
of Resources, and Fund Balances	\$ _	17,627,020.57	\$ 8,909,302.93	\$ _	-	\$	26,536,323.50

## CRISP COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION JUNE 30, 2022

Total fund balances - governmental funds (Exhibit "C")		\$	21,350,821.03
Amounts reported for governmental activities in the Statement of Net Position are			
different because:			
Capital assets used in governmental activities are not financial resources			
and therefore are not reported in the funds.			
Land	\$	2,222,327.89	
Construction in progress		53,838.10	
Buildings and improvements		99,344,500.14	
Equipment		9,813,938.42	
Land improvements		6,412,552.67	
Accumulated depreciation		(36,690,893.42)	81,156,263.80
Some liabilities are not due and payable in the current period and,			
therefore, are not reported in the funds.			
Net pension liability	\$	(15,404,713.00)	
Net OPEB asset		28,587.00	
Net OPEB liability		(27,672,330.00)	(43,048,456.00)
Deferred outflows and inflows of resources related to pensions/OPEB are			
applicable to future periods and, therefore, are not reported in the funds.			
Related to pensions	\$	(13,383,046.00)	
Related to OPEB		(11,991,075.00)	(25,374,121.00)
Taxes that are not available to pay for current period expenditures are			
deferred in the funds.			1,213,932.95
Long-term liabilities, and related accrued interest, are not due and payable			
in the current period and therefore are not reported in the funds.			
Bonds payable	\$	(3,195,000.00)	
Accrued interest payable	•	(40,580.88)	
Compensated absences payable		(147,376.71)	(3,382,957.59)
Not nocition of governmental activities (Eykikit "A")			21 015 492 40
Net position of governmental activities (Exhibit "A")		Ş	31,915,483.19

## CRISP COUNTY BOARD OF EDUCATION STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2022

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
REVENUES				
Property Taxes	\$ 11,595,950.23 \$	- \$	- \$	11,595,950.23
Sales Taxes	169,823.22	5,503,465.59	-	5,673,288.81
State Funds	28,694,501.72	-	-	28,694,501.72
Federal Funds	14,555,634.11	-	-	14,555,634.11
Charges for Services	424,627.97	-	-	424,627.97
Investment Earnings	30,065.65	95,974.46	-	126,040.11
Miscellaneous	632,123.04	<u> </u>	<u>-</u>	632,123.04
Total Revenues	56,102,725.94	5,599,440.05	<u> </u>	61,702,165.99
EXPENDITURES				
Current	20 402 500 70			20 402 500 70
Instruction	30,183,569.79	-	-	30,183,569.79
Support Services				
Pupil Services	2,791,361.76	46,240.00	-	2,837,601.76
Improvement of Instructional Services	1,948,208.07	-	-	1,948,208.07
Educational Media Services	855,142.59	-	-	855,142.59
General Administration	954,721.06	-	-	954,721.06
School Administration	3,135,618.94	-	-	3,135,618.94
Business Administration	488,222.43	-	-	488,222.43
Maintenance and Operation of Plant	4,405,756.20	90,139.59	-	4,495,895.79
Student Transportation Services	2,863,712.94	242,950.00	-	3,106,662.94
Central Support Services	327,659.10	-	-	327,659.10
Other Support Services	688,676.50	-	-	688,676.50
Enterprise Operations	240,830.45	-	-	240,830.45
Food Services Operation	3,284,314.21	-	-	3,284,314.21
Capital Outlay	-	82,638.10	-	82,638.10
Debt Services				
Principal	-	-	6,140,000.00	6,140,000.00
Interest	<del></del> .	<u> </u>	297,633.17	297,633.17
Total Expenditures	52,167,794.04	461,967.69	6,437,633.17	59,067,394.90
Revenues over (under) Expenditures	3,934,931.90	5,137,472.36	(6,437,633.17)	2,634,771.09
OTHER FINANCING SOURCES (USES)				
Transfers In	-	1,370,000.00	6,437,633.17	7,807,633.17
Transfers Out	(1,370,000.00)	(6,437,633.17)	<u>-</u>	(7,807,633.17)
Total Other Financing Sources (Uses)	(1,370,000.00)	(5,067,633.17)	6,437,633.17	-
Net Change in Fund Balances	2,564,931.90	69,839.19	-	2,634,771.09
Fund Balances - Beginning	9,889,567.03	8,833,322.95	-	18,722,889.98
Inventory - Net Change in Period	(6,840.04)			(6,840.04)
Fund Balances - Ending	\$ 12,447,658.89 \$	8,903,162.14 \$	- \$	21,350,821.03

# CRISP COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES

JUNE 30, 2022

Net change in fund balances total governmental funds (Exhibit "E")			\$ 2,634,771.09
Amounts reported for governmental activities in the Statement of Activities are different because:			
Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense.			
Capital outlay  Depreciation expense	\$	958,753.45 (2,965,095.55)	(2,006,342.10)
The net effect of various miscellaneous transactions involving capital assets			
(i.e., sales, trade-ins, donations, and disposals) is to decrease net position.			(11,749.50)
Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds.			(66,323.64)
The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement			
of Activities.  Bond principal retirements			6,140,000.00
District pension/OPEB contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension/OPEB liability is measured a year before the District's report date. Pension/OPEB expense, which is the change in the net pension/OPEB liability adjusted for changes in deferred outflows and inflows of resources related to pensions/OPEB, is reported in the Statement of Activities.  Pension expense	\$	4,842,081.00	
OPEB expense		1,915,023.00	6,757,104.00
Food inventories are expensed on the Statement of Activities using the consumption method while on the fund level food inventories are recorded as expenditures when purchased. In the current period this difference amounts to:			(6,840.04)
Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds.			
Accrued interest on issuance of bonds  Compensated absences	\$	77,986.41 22,042.65	100,029.06
Change in net position of governmental activities (Exhibit "B")	•	, , , , , , , , , , , , , , , , , , ,	\$ 13,540,648.87

#### CRISP COUNTY BOARD OF EDUCATION STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS JUNE 30, 2022

	PRIVATE PURPOSE
	 TRUSTS
<u>ASSETS</u>	
Cash and Cash Equivalents	\$ 35,848.61
Investments	121,764.90
Receivables, Net	
Interest and Dividends	 45.55
Total Assets	 157,659.06
<u>NET POSITION</u>	
Held in Trust for Private Purpose	\$ 157,659.06

## CRISP COUNTY BOARD OF EDUCATION STATEMENT OF CHANGES IN FIDUCIARY NET POSITION FIDUCIARY FUNDS YEAR ENDED JUNE 30, 2022

		PRIVATE
		PURPOSE
		TRUSTS
	_	
ADDITIONS		
Investment Earnings		
Interest	\$	182.58
	_	
Net Position - Beginning	_	157,476.48
		_
Net Position - Ending	\$	157,659.06
	-	

## NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

## **Reporting Entity**

The Crisp County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

### NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

### **Basis of Presentation**

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

### Government-Wide Statements:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's non-fiduciary assets, deferred outflows of resources, deferred inflows of resources and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

- 1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
- 2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
- Unrestricted net position consists of resources not meeting the definition of the two
  preceding categories. Unrestricted net position often has constraints on resources imposed by
  management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

### Fund Financial Statements

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental and fiduciary funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST) that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general longterm principal and interest.

The School District reports the following fiduciary fund type:

Private purpose trust funds are used to report all trust arrangements, other than those properly
reported elsewhere, in which principal and income benefit individuals, private organizations or
other governments.

## **Basis of Accounting**

The basis of accounting determines when transactions are reported on the financial statements. The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers certain revenues reported in the governmental funds to be available if they are collected within 60 days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted resources available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

## **New Accounting Pronouncements**

In fiscal year 2022, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 87, *Leases*. The primary objective of this statement is to better meet the information needs of financial statement users by improving accounting and financial reporting for leases by governments. This statement increases the usefulness of government's financial statements by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract. It establishes a single model for lease accounting based on the foundational principle that leases are financings of the right-to-use an underlying asset. The adoption of this statement did not have an impact on the School District's financial statements.

### Cash and Cash Equivalents

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

#### Investments

The School District can invest its funds as permitted by O.C.G.A. §36-83-4. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity.

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. All other investments are reported at fair value.

For accounting purposes, certificates of deposit are classified as investments if they have an original maturity greater than three months when acquired.

### **Receivables**

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

#### **Inventories**

## Food Inventories

On the government-wide financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the purchase method to account for inventories whereby expenditures are recorded at the time of purchase or when received. To conform to generally accepted accounting principles, all food inventories should be accounted for using the consumption method whereby an asset is recorded when foods are purchased/received, and expenses are recorded at the time the food items are consumed. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements.

The cost of governmental fund type inventories is reported as expenditures when purchased.

## **Capital Assets**

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

	Capitalization		Estimated		
	Policy		Useful Life		
Land		ALL	N/A		
Land Improvements	\$	10,000.00	10 to 40 years		
<b>Buildings and Improvements</b>	\$	25,000.00	20 to 80 years		
Equipment	\$	5,000.00	4 to 20 years		
Intangible Assets	\$	50,000.00	10 to 20 years		

### **Deferred Outflows/Inflows of Resources**

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

## **Compensated Absences**

Compensated absences payable consists of vacation leave employees earned based on services already rendered.

Vacation leave of 10 days is awarded on a fiscal year basis to all full-time personnel employed on a twelve-month basis. No other employees are eligible to earn vacation leave. Vacation leave not utilized during the fiscal year may be carried over to the next fiscal year. Upon terminating employment, the School District pays all unused and unforfeited vacation benefits, up to 10 days, to employees. Accordingly, vacation benefits are accrued as a liability in the government-wide financial statements. A liability for these amounts is reported in the governmental fund financial statements only if they have matured, for example, as a result of employee resignations and retirements by fiscal-year end.

Members of the Teachers Retirement System of Georgia (TRS) may apply unused sick leave toward early retirement. The liability for early retirement will be borne by TRS rather than by the individual School Districts. Otherwise, sick leave does not vest with the employee, and no liability is reported in the School District's financial statements.

## **Long-Term Liabilities**

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

### **Pensions**

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

## Post-Employment Benefits Other Than Pensions (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Post-Employment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

## Post-Employment Benefits Other Than Pensions (SEAD - OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the State Employees' Assurance Department Retired and Vested Inactive Members Trust Fund (SEAD-OPEB) plan (the Plan) and additions to/deductions from the SEAD-OPEB's fiduciary net position have been determined on the same basis as they are reported by SEAD-OPEB. For this purpose, death benefits are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

### **Fund Balances**

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

**Nonspendable** consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

**Restricted** consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

**Committed** consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

**Assigned** consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

**Unassigned** consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

### **Use of Estimates**

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

## **Property Taxes**

The Crisp County Board of Commissioners adopted the property tax levy for the 2021 tax digest year (calendar year) on September 14, 2021 (levy date) based on property values as of January 1, 2021. Taxes were due on December 20, 2021 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2021 tax digest are reported as revenue in the governmental funds for fiscal year 2022. The Crisp County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2022, for maintenance and operations amounted to \$10,348,712.56.

The tax millage rate levied for the 2021 tax digest year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$1,169,852.58 during fiscal year ended June 30, 2022.

### Sales Taxes

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$5,503,465.59 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

## **NOTE 3: BUDGETARY DATA**

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general, debt service, and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except the various school activity (principal) accounts, is prepared and adopted by fund, function and object. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

The Superintendent is authorized by the Board to approve adjustments for expenditures in any budget function for any fund. The Superintendent shall report any such adjustments to the Board. If expenditures in any budgeted fund is anticipated to be more than the budgeted fund total, the Superintendent shall request Board approval for the budget amendment. Under no circumstance is the Superintendent or other staff person authorized to spend funds that exceed the total budget without approval by the Board.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

### NOTE 4: DEPOSITS AND CASH EQUIVALENTS

### Collateralization of Deposits

O.C.G.A. § 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. § 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

## Categorization of Deposits

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2022, the School District had deposits with a carrying amount of \$8,190,707.17, and a bank balance of \$10,152,848.33. The bank balances insured by Federal depository insurance were \$789,635.92. and the bank balances collateralized with securities held by the pledging financial institution's trust department or agent in the School District's name were \$3,517,231.71.

At June 30, 2022, \$5,845,980.70 of the School District's bank balances was exposed to custodial credit risk. This balance was in the State's Secure Deposit Program (SDP).

The School District participates in the State's Secure Deposit Program (SDP), a multi-bank pledging pool. The SDP requires participating banks that accept public deposits in Georgia to operate under the policy and procedures of the program. The Georgia Office of State Treasurer (OST) sets the collateral requirements and pledging level for each covered depository. There are four tiers of collateralization levels specifying percentages of eligible securities to secure covered deposits: 25%, 50%, 75%, and 110%. The SDP also provides for collateral levels to be increased in the amount of up to 125% if economic or financial conditions warrants. The program lists the types of eligible criteria. The OST approves authorized custodians.

In accordance with the SDP, if a covered depository defaults, losses to public depositors are first satisfied with any applicable insurance, followed by demands of payment under any letters of credit or sale of the covered depository collateral. If necessary, any remaining losses are to be satisfied by assessments made against the other participating covered depositories. Therefore, for disclosure purposes, all deposits of the SDP are considered to be fully collateralized.

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

Cash and cash equivalents Statement of Net Position	\$	18,190,739.22
Statement of Fiduciary Net Position	*	35,848.61
Total cash and cash equivalents	•	18,226,587.83
Add: Deposits with original maturity of three months or more reported as investments		121,764.90
Less: Investment pools reported as cash and cash equivalents Georgia Fund 1	_	10,157,645.56
Total carrying value of deposits - June 30, 2022	\$_	8,190,707.17

#### Categorization of Cash Equivalents

The School District reported cash equivalents of \$10,157,645.56 in Georgia Fund 1, a local government investment pool, which is included in the cash balances above. Georgia Fund 1 is not registered with the SEC as an investment company and does not operate in a manner consistent with the SEC's Rule 2a-7 of the Investment Company Act of 1940. The investment is valued at the pool's share price, \$1.00 per share, which approximates fair value. The pool is an AAAf rated investment pool by Standard and Poor's. The weighted average maturity of Georgia Fund 1 may not exceed 60 days. The weighted average maturity for Georgia Fund 1 on June 30, 2022 was 43 days.

Georgia Fund 1, administered by the State of Georgia, Office of the State Treasurer, is not required to be categorized since the School District did not own any specific identifiable securities in the pool. The investment policy of the State of Georgia, Office of the State Treasurer for the Georgia Fund 1, does not provide for investment in derivatives or similar investments. Additional information on the Georgia Fund 1 is disclosed in the State of Georgia Annual Comprehensive Financial Report, which is publicly available at <a href="https://sao.georgia.gov/statewide-reporting/acfr">https://sao.georgia.gov/statewide-reporting/acfr</a>.

### **NOTE 5: CAPITAL ASSETS**

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

	Balances July 1, 2021	ı	Increases	Decreases	Balances June 30, 2022
				<del></del>	34116 30, 2022
Governmental Activities					
Capital Assets,					
Not Being Depreciated:					
Land \$	2,222,327.89	\$	- \$	- \$	2,222,327.89
Construction in Progress	-		53,838.10		53,838.10
Total Capital Assets					
Not Being Depreciated	2,222,327.89		53,838.10	-	2,276,165.99
Capital Assets,					
Being Depreciated					
<b>Buildings and Improvements</b>	99,344,500.14		-	-	99,344,500.14
Equipment	9,716,485.56		904,915.35	807,462.49	9,813,938.42
Land Improvements	6,412,552.67		-	-	6,412,552.67
Less Accumulated					
Depreciation					
Buildings and Improvements	22,371,938.40	2	,232,223.12	-	24,604,161.52
Equipment	6,816,502.53		469,021.20	795,712.99	6,489,810.74
Land Improvements	5,333,069.93	-	263,851.23	<del>-</del> -	5,596,921.16
Total Capital Assets,					
Being Depreciated, Net	80,952,027.51	(2	,060,180.20)	11,749.50	78,880,097.81
Governmental Activities					
Capital Assets - Net \$	83,174,355.40	\$ (2	,006,342.10) \$	11,749.50 \$	81,156,263.80
Current year depreciation expense	by function is as	follov	vs:		
Instruction				\$ 1,844,8	R79 17
Support Services				Ψ 1,0 1 1,0	3, 3.1,
Pupil Services		\$	320,751.14		
Improvements of Instruc	tional Services	Ÿ	2,147.90		
Educational Media Service			45,115.15		
General Administration			33,926.76		
School Administration			154,117.40		
Maintenance and Operat	ion of Plant		78,539.20		
Student Transportation 9			240,465.67	875 (	063.22
Food Services			2.0,700.07		153.16
				ė 2005 (	205 55
				\$ 2,965,0	J95.55 <u> </u>

### **NOTE 6: INTERFUND TRANSFERS**

Interfund transfers for the year ended June 30, 2022, consisted of the following:

				Transfers From		
Transfers to	_	General Fund		Capital Projects Fund		Total
Capital Projects Fund	\$	1,370,000.00	\$	-	\$	1,370,000.00
Debt Service Fund		-		6,437,633.17		6,437,633.17
Total	\$	1,370,000.00	\$	6,437,633.17	\$	7,807,633.17

Transfers are used to move funds from the general fund to the capital projects fund to provide supplemental funding for capital construction projects and capital equipment and to transfer funds from the capital projects fund to the debt service fund to provide funding to service the debt.

### **NOTE 7: LONG-TERM LIABILITIES**

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

	_			G	overnmental Acti	viti	es	
	_	Balance July 1, 2021	Additions	_	Deductions		Balance June 30, 2022	 Due Within One Year
General Obligation Sales Tax Bonds Compensated Absences(1)	\$_	9,335,000.00 \$ 169,419.36	-	\$	6,140,000.00 22,042.65	\$	3,195,000.00 147,376.71	\$ -
	\$_	9,504,419.36 \$	_	\$	6,162,042.65	\$	3,342,376.71	\$ 

<sup>(1)</sup> The portion of compensated absences due within one year has been determined to be immaterial to the basic financial statements.

### **General Obligation Bonds**

The School District's bonded debt consists of general obligation bonds that are generally callable with interest payable semiannually. Bond proceeds primarily pay for acquiring or constructing capital facilities. The School District repays general obligation bonds from voter-approved sales taxes. General obligation bonds are direct obligations and pledge the full faith and credit of the School District.

The School District had no unused line of credit or outstanding notes from direct borrowings and direct placements related to governmental activities as of June 30, 2022. In the event the entity is unable to make the principal and interest payments using proceeds from the Education Special Purpose Local Option Sales Tax (ESPLOST), the debt will be satisfied from a direct annual ad valorem tax levied upon all taxable property within the School District. Additional security is provided by the State of Georgia Intercept Program which allows for state appropriations entitled to the School District to be transferred to the Debt Service Account Custodian for the payment of debt.

General obligation bonds currently outstanding are as follows:

	Interest		Maturity		Amount
Description	Rates	Issue Date	Date	Amount Issued	Outstanding
_					
General Government - Series 2019	3.80%	6/13/2019	9/1/2023	\$ 10,000,000.00	<b>;</b> -
General Government - Series 2020	3.80%	2/26/2020	9/1/2023	5,000,000.00	3,195,000.00
				\$ 15,000,000.00	3,195,000.00

The following schedule details debt service requirements to maturity for the School District's total general obligation bonds payable:

	_	General Obligation Debt				
Fiscal Year Ended June 30:		Principal		Interest		
	•					
2023	\$	-	\$	63,794.18		
2024		3,195,000.00		61,203.95		
	•					
Total Principal and Interest	\$	3,195,000.00	\$_	124,998.13		

### **Compensated Absences**

Compensated absences represent obligations of the School District relating to employees' rights to receive compensation for future absences based upon service already rendered. This obligation relates only to vesting accumulating leave in which payment is probable and can be reasonably estimated. Typically, the general fund is the fund used to liquidate this long-term debt. The School District uses the vesting method to compute compensated absences.

#### **NOTE 8: RISK MANAGEMENT**

#### Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters.

#### Georgia School Boards Association Risk Management Fund

The School District participates in the Georgia School Boards Association Risk Management Fund (the Fund), a public entity risk pool organized on August 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability, motor vehicle liability, errors and omissions liability, cyber risk and property damage, including safety engineering and other loss prevention and control techniques, and to administer the Fund including the processing and defense of claims brought against members of the Fund. The School District pays an annual contribution to the Fund for coverage. Reinsurance is provided to the Fund through agreements by the Fund with insurance companies according to their specialty for property (including coverage for flood and earthquake), machinery breakdown, general liability, errors and omissions, crime, cyber risk and automobile risks. Reinsurance limits and retentions vary by line of coverage.

### Workers' Compensation

### Georgia Education Workers' Compensation Trust

The School District participates in the Georgia Education Workers' Compensation Trust (the Trust), a public entity risk pool organized on December 1, 1991, to develop, implement and administer a program of workers' compensation self-insurance for its member organizations. The School District pays an annual premium to the Trust for its general workers' compensation insurance coverage. Specific excess of loss insurance coverage is provided through an agreement by the Trust with the Safety National Casualty Company to provide coverage for potential losses sustained by the Trust in excess of \$1.0 million loss per occurrence, up to the statutory limit. Employers' Liability insurance coverage is also provided with limits of \$2.0 million. The Trust covers the first \$1.0 million of each Employers Liability claim with Safety National providing additional Employers Liability limits up to a \$2.0 million per occurrence maximum. Safety National Casualty Company also provides \$2.0 million in aggregate coverage to the Trust, attaching at 107% of the loss fund and based on the Fund's annual normal premium.

### **Unemployment Compensation**

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

		Beginning		Claims and			
		of Year		Changes in		Claims	End of Year
	_	Liability	_	Estimates		Paid	Liability
	-				,		_
2021	\$	-	\$	20,015.00	\$	20,015.00	\$ 
2022	\$	-	\$	7,960.43	\$	7,960.43	\$ -

### **Surety Bond**

The School District purchased a surety bond to provide additional insurance coverage as follows:

Position Covered		Amount
Superintendent	Ś	\$100.000.00

### NOTE 9: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2022:

Nonspendable				
Inventories			\$	214,181.43
Restricted				
Continuation of Federal Programs	\$	364,601.70		
Capital Projects		6,247,453.84		
Debt Service	_	63,794.18	_	6,675,849.72
Assigned				
Local Capital Outlay Projects	\$	2,591,914.12		
School Activity Accounts	_	347,515.35	_	2,939,429.47
Unassigned				11,521,360.41
Fund Balance, June 30, 2022			\$	21,350,821.03
Assigned Local Capital Outlay Projects School Activity Accounts Unassigned	\$ -	2,591,914.12	- - \$	2,939,429.47 11,521,360.41

When multiple categories of fund balance are available for an expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

### NOTE 10: SIGNIFICANT CONTINGENT LIABILITIES

#### **Federal Grants**

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

#### Litigation

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable but is not believed to have a material adverse effect on the financial condition of the School District.

### NOTE 11: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

### Georgia School Personnel Post-Employment Health Benefit Fund

**Plan Description:** Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit post-employment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

**Contributions:** As established by the Board, the School OPEB Fund is substantially funded on a payas-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were \$920,096.00 for the year ended June 30, 2022. Active employees are not required to contribute to the School OPEB Fund.

### OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2022, the School District reported a liability of \$27,672,330.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2021. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2020. An expected total OPEB liability as of June 30, 2021 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2021. At June 30, 2021, the School District's proportion was 0.255496%, which was an decrease of 0.006640% from its proportion measured as of June 30, 2020.

For the year ended June 30, 2022, the School District recognized OPEB expense of (\$994,727.00). At June 30, 2022, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	_	C	PEI	3
	_	Deferred		Deferred
		Outflows of		Inflows of
	_	Resources	_	Resources
Differences between expected and actual experience	\$	-	\$	12,635,098.00
Changes of assumptions		5,067,231.00		2,258,045.00
Net difference between projected and actual				
earnings on OPEB plan investments		-		43,880.00
Changes in proportion and differences between				
School District contributions and proportionate share				
of contributions		-		3,031,538.00
School District contributions subsequent to the				
measurement date	_	920,096.00	-	-
Total	\$	5,987,327.00	\$	17,968,561.00

School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2023. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	_	OPEB
2023	\$	(3,383,070.00)
2024	\$	(3,122,628.00)
2025	\$	(2,389,918.00)
2026	\$	(1,705,869.00)
2027	\$	(1,794,849.00)
Thereafter	\$	(504,996.00)

**Actuarial Assumptions:** The total OPEB liability as of June 30, 2021 was determined by an actuarial valuation as of June 30, 2020 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2021:

#### **OPEB**:

Inflation	2.50%
Salary increases	3.00% - 8.75%, including inflation
Long-term expected rate of return	7.00%, compounded annually, net of investment
Healthcare cost trend rate	expense, and including inflation
Pre-Medicare Eligible	6.75%
Medicare Eligible	5.13%
Ultimate trend rate	
Pre-Medicare Eligible	4.50%
Medicare Eligible	4.50%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2029
Medicare Eligible	2023

Mortality rates were based on the Pub-2010 Mortality Tables for Males or Females, as appropriate, as follows:

- For TRS members: Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP- 2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% was used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.
- For PSERS members: Pre-retirement mortality rates were based on the Pub-2010 General Employee Mortality Table, with no adjustment, with the MP-2019 Projections scale applied generationally. Post-retirement mortality rates for service retirements were based on the Pub-2010 General Healthy Annuitant Mortality Table (ages set forward one year and adjusted 105% for males and 108% for females) with the MP-2019 Projection scale applied generationally. Post-retirement mortality rates for disability retirements were based on the Pub-2010 General Disabled Mortality Table (ages set back three years for males and adjusted 103% for males and 106% for females) with the MP-2019 Projections scaled applied

generationally. Post-retirement mortality rates for beneficiaries were based on the Pub-2010 General Contingent Survivor Mortality Table (ages set forward two years and adjust 106% for males and 158% for females) with the MP-2019 Project scale applied generationally.

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2018, with the exception of the assumed annual rate of inflation with changed from 2.75% to 2.50%, effective with the June 30, 2018 valuation.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2020 valuation were based on a review of recent plan experience done concurrently with the June 30, 2020 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	Long-Term Expected Real Rate of Return*
Fixed income	30.00%	0.14%
Equities	70.00%	9.20%
Total	100.00%	

<sup>\*</sup> Net of Inflation

**Discount Rate:** In order to measure the total OPEB liability for the School OPEB Fund, a single equivalent interest rate of 2.20% was used as the discount rate, as compared with last year's rate of 2.22%. This is comprised mainly of the yield or index rate for 20-year tax-exempt general obligation bonds with an average rating of AA or higher (2.16% per the Municipal Bond Index Rate). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employers will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2145.

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to Changes in the Discount Rate: The following presents the School District's proportionate share of the net OPEB liability calculated using the discount rate of 2.20%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (1.20%) or 1-percentage-point higher (3.20%) than the current discount rate:

	1% Decrease	Current Discount Rate		1% Increase	
	 (1.20%)	 (2.20%)	_	(3.20%)	
School District's proportionate share of					
the Net OPEB liability	\$ 31,635,680.00	\$ 27,672,330.00	\$	24,354,632.00	

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to Changes in the Healthcare Cost Trend Rates: The following presents the School District's proportionate share of the net OPEB liability, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

		Current Healthcare Cost						
	_	1% Decrease	_	Trend Rate (7.00%)	_	1% Increase		
School District's proportionate share of the Net OPEB liability	ċ	22 491 045 00	ć	27 672 220 00	ć	22 011 767 00		
the Net OPED hability	Ş	23,481,045.00	Ş	27,672,330.00	Ş	32,911,767.00		

**OPEB Plan Fiduciary Net Position:** Detailed information about the OPEB plan's fiduciary net position is available in the Annual Comprehensive Financial Report, which is publicly available at <a href="https://sao.georgia.gov/statewide-reporting/acfr">https://sao.georgia.gov/statewide-reporting/acfr</a>.

#### Post-Employment Benefits Other Than Pensions (SEAD - OPEB)

**Plan Description:** SEAD-OPEB was created in 2007 by the Georgia General Assembly to amend Title 47 of the O.C.G.A., relating to retirement, so as to establish a fund for the provision of term life insurance to retired and vested inactive members of the Employees' Retirement System of Georgia (ERS), the Legislative Retirement System (LRS), and the Georgia Judicial Retirement System (GJRS). The plan is a cost-sharing multiple-employer defined benefit other postemployment benefit plan as defined in Governmental Accounting Standards Board (GASB) Statement No. 74, Financial Reporting for Postemployment Benefit Plans other than OPEB Plans. The SEAD-OPEB trust fund accumulates the premiums received from the aforementioned retirement plans, including interest earned on deposits and investments of such payments.

**Benefits Provided:** The amount of insurance for a retiree with creditable service prior to April 1, 1964 is the full amount of insurance in effect on the date of retirement. The amount of insurance for a service retiree with no creditable service prior to April 1, 1964, is 70% of the amount of insurance in effect at age 60 or at termination, if earlier. Life insurance proceeds are paid in a lump sum to the beneficiary upon death of the retiree.

**Contributions:** Georgia law provides that employee contributions to the plan shall be in an amount established by the Board of Trustees not to exceed one-half of 1% of the member's earnable compensation. There were no employer contributions required for the fiscal year ended June 30, 2022.

### OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2022, the School District reported an asset of \$28,587.00 for its proportionate share of the net OPEB asset. The net OPEB asset was measured as of June 30, 2021. The total OPEB liability used to calculate the net OPEB asset was based on an actuarial valuation as of June 30, 2020. An expected total OPEB liability as of June 30, 2021 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB asset was based on actual member salaries reported to the SEAD-OPEB plan during the fiscal year ended June 30, 2021. At June 30, 2021, the School District's proportion was 0.004642%, which was an increase of 0.000581% from its proportion measured as of June 30, 2020.

For the year ended June 30, 2022, the School District recognized OPEB expense of (\$527.00). At June 30, 2022, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	SEAD-OPEB					
	Deferred		Deferred			
	Outflows of		Inflows of			
	Resources		Resources			
Differences between expected and actual experience	-	\$	85.00			
Changes of assumptions	-		891.00			
Net difference between projected and actual						
earnings on OPEB plan investments	-		9,539.00			
Changes in proportion and differences between						
School District contributions and proportionate						
share of contributions	1,546.00		872.00			
School District contributions subsequent to the						
measurement date	-	_	-			
Total	1,546.00	\$	11,387.00			

There were no employer contributions subsequent to the measurement date. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	SEAD-OPEB	
2023	\$	(2,568.00)
2024	\$	(2,424.00)
2025	\$	(2,317.00)
2026	\$	(2,532.00)

**Actuarial Assumptions:** The total OPEB liability as of June 30, 2021 was determined by an actuarial valuation as of June 30, 2020 using the following actuarial assumptions, applied to all periods included in the measurement:

#### SEAD - OPEB:

Inflation	2.50%
Salary increases:	
ERS	3.00% – 6.75%
GJRS	3.75%
LRS	N/A
Investment rate of return	7.00%, net of OPEB plan investment expense, including inflation
Healthcare cost trend rate	N/A

#### Mortality rates are as follows:

- The Pub-2010 General Employee Table, with no adjustments, projected generationally with the MP-2019 scale is used for both males and females while in active service.
- The Pub-2010 Family of Tables projected generationally with the MP-2019 Scale and with further adjustments are used for post-retirement mortality assumptions as follows:

Participant Type	Membership Table	Set Forward (+) / Setback (-)	Adjustment to Rates
Service Retirees	General Healthy Annuitant	Male: +1; Female: +1	Male: 105%; Female: 108%
Disability Retirees	General Disabled	Male: -3; Female: 0	Male: 103%; Female: 106%
Beneficiaries	General Contingent Survivors	Male: +2; Female: +2	Male: 106%; Female: 105%

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study for the period July 1, 2014 – June 30, 2019.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

The target asset allocation and estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	SEAD - OPEB Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	(1.50)%
Domestic large stocks	46.40%	9.20%
Domestic small stocks	1.10%	13.40%
International developed market stocks	11.70%	9.20%
International emerging market stocks	5.80%	10.40%
Alternative	5.00%	10.60%
Total	100.00%	

Rates shown are net of inflation.

**Discount Rate:** The discount rate used to measure the total OPEB liability was 7.00%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and State of Georgia contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the OPEB plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on OPEB plan investments was applied to all periods of projected benefit payments to determine the total OPEB liability.

Sensitivity of the School District's Proportionate Share of the Net OPEB Asset to Changes in the Discount Rate: The following presents the School District's proportionate share of the net OPEB asset calculated using the discount rate of 7.00%, as well as what the School District's proportionate share of the net OPEB asset would be if it were calculated using a discount rate that is 1-percentage-point lower (6.00%) or 1-percentage-point higher (8.00%) than the current rate:

	1% Decrease	Current Discount Rate	1% Increase
	 (6.00%)	(7.00%)	 (8.00%)
School District's proportionate share			
of the net OPEB asset	\$ 22,483.00	\$ 28,587.00	\$ 33,570.00

**OPEB Plan Fiduciary Net Position:** Detailed information about the OPEB plan's fiduciary net position is available in the separately issued ERS annual comprehensive financial report which is publicly available at www.ers.ga.gov/financials.

### **NOTE 12: RETIREMENT PLANS**

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

#### Teachers Retirement System of Georgia (TRS)

**Plan Description:** All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by O.C.G.A §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at <a href="https://www.trsga.com/publications">www.trsga.com/publications</a>.

**Benefits Provided:** TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

**Contributions:** Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2022. The School District's contractually required contribution rate for the year ended June 30, 2022 was 19.81% of annual School District payroll, of which 19.65% of payroll was required from the School District and 0.16% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were \$4,544,621.00 and \$35,126.90 from the School District and the State, respectively.

#### **Employees' Retirement System**

**Plan Description:** The Employees' Retirement System of Georgia (ERS) is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly during the 1949 Legislative Session for the purpose of providing retirement allowances for employees of the State of Georgia and its political subdivisions. ERS is directed by a Board of Trustees. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. ERS issues a publicly available financial report that can be obtained at <a href="https://www.ers.ga.gov/financials">www.ers.ga.gov/financials</a>.

**Benefits Provided:** The ERS Plan supports three benefit tiers: Old Plan, New Plan, and Georgia State Employees' Pension and Savings Plan (GSEPS). Employees under the old plan started membership prior to July 1, 1982 and are subject to plan provisions in effect prior to July 1, 1982. Members hired on or after July 1, 1982 but prior to January 1, 2009 are new plan members subject to modified plan

provisions. Effective January 1, 2009, new state employees and rehired state employees who did not retain membership rights under the Old or New Plans are members of GSEPS. ERS members hired prior to January 1, 2009 also have the option to irrevocably change their membership to GSEPS.

Under the old plan, the new plan, and GSEPS, a member may retire and receive normal retirement benefits after completion of 10 years of creditable service and attainment of age 60 or 30 years of creditable service regardless of age. Additionally, there are some provisions allowing for early retirement after 25 years of creditable service for members under age 60.

Retirement benefits paid to members are based upon the monthly average of the member's highest 24 consecutive calendar months, multiplied by the number of years of creditable service, multiplied by the applicable benefit factor. Annually, postretirement cost-of-living adjustments may also be made to members' benefits, provided the members were hired prior to July 1, 2009. The normal retirement pension is payable monthly for life; however, options are available for distribution of the member's monthly pension, at reduced rates, to a designated beneficiary upon the member's death. Death and disability benefits are also available through ERS.

Contributions: Member contributions under the old plan are 4.00% of annual compensation, up to \$4,200.00, plus 6.00% of annual compensation in excess of \$4,200.00. Under the old plan, the state pays member contributions in excess of 1.25% of annual compensation. Under the old plan, these state contributions are included in the members' accounts for refund purposes and are used in the computation of the members' earnable compensation for the purpose of computing retirement benefits. Member contributions under the new plan and GSEPS are 1.25% of annual compensation. The School District's total required contribution rate for the year ended June 30, 2022 was 24.63% of annual covered payroll for old and new plan members and 21.57% for GSEPS members. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employer contributions to the pension plan were \$25,199.00 for the current fiscal year.

### **Public School Employees Retirement System (PSERS)**

**Plan Description:** PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at <a href="https://www.ers.ga.gov/financials">www.ers.ga.gov/financials</a>.

**Benefits Provided:** A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$15.50, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

**Contributions:** The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$95,071.00.

### Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2022, the School District reported a liability of \$15,404,713.00 for its proportionate share of the net pension liability for TRS (\$15,355,619.00) and ERS (\$49,094.00).

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability	\$	15,355,619.00
State of Georgia's proportionate share of the net pension liability associated with the School District		109,847.00
associated with the school district	-	109,847.00
Total	\$	15,465,466.00

The net pension liability for TRS and ERS was measured as of June 30, 2021. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2020. An expected total pension liability as of June 30, 2021 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS and ERS during the fiscal year ended June 30, 2021.

At June 30, 2021, the School District's TRS proportion was 0.173621%, which was a decrease of 0.005586% from its proportion measured as of June 30, 2020. At June 30, 2021, the School District's ERS proportion was 0.002099%, which was an increase of 0.000180% from its proportion measured as of June 30, 2020.

At June 30, 2022, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$76,021.00.

The PSERS net pension liability was measured as of June 30, 2021. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2020. An expected total pension liability as of June 30, 2021 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2021.

For the year ended June 30, 2022, the School District recognized pension expense of (\$286,066.00) for TRS, (\$32,145.00) for ERS and \$799.00 for PSERS and revenue of (\$44,812.00) for TRS and \$799.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2022, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

		TRS			ERS					
	_	Deferred Outflows of Resources	_	Deferred Inflows of Resources	_	Deferred Outflows of Resources	_	Deferred Inflows of Resources		
Differences between expected and actual experience	\$	3,664,339.00	\$	-	\$	1,162.00	\$	-		
Changes of assumptions		2,972,030.00		-		14,138.00		-		
Net difference between projected and actual earnings on pension plan investments		-		22,460,934.00		-		45,374.00		
Changes in proportion and differences between School District contributions and proportionate share of contributions		584,356.00		2,667,413.00		4,310.00		19,480.00		
School District contributions subsequent to the measurement date	<del>-</del>	4,544,621.00	_		<del>-</del>	25,199.00	_			
Total	\$_	11,765,346.00	\$_	25,128,347.00	\$_	44,809.00	\$_	64,854.00		

The School District contributions subsequent to the measurement date for TRS and ERS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2023. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	TRS			ERS
2023	\$	(3,703,328.00)	\$	(17,001.00)
2024	\$	(3,492,963.00)	\$	(5,097.00)
2025	\$	(5,006,259.00)	\$	(11,027.00)
2026	\$	(5,705,072.00)	\$	(12,119.00)

**Actuarial Assumptions:** The total pension liability as of June 30, 2021 was determined by an actuarial valuation as of June 30, 2020, using the following actuarial assumptions, applied to all periods included in the measurement:

### Teachers Retirement System:

Inflation	2.50%
Salary increases	3.00% - 8.75%, average, including inflation
Investment rate of return	7.25%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% as used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study for the period July 1, 2013 – June 30, 2018.

### Employees' Retirement System:

Inflation	2.50%
Salary increases	3.00% - 6.75%, including inflation
Investment rate of return	7.00%, net of pension plan investment expense,
	including inflation

#### Mortality rates are as follows:

- The Pub-2010 General Employee Table, with no adjustments, projected generationally with the MP-2019 scale is used for both males and females while in active service.
- The Pub-2010 Family of Tables projected generationally with the MP-2019 Scale and with further adjustments are used for post-retirement mortality assumptions as follows:

Participant Type	Membership Table	Set Forward (+) / Setback (-)	Adjustment to Rates
Service Retirees	General Healthy Annuitant	Male: +1; Female: +1	Male: 105%; Female: 108%
Disability Retirees	General Disabled	Male: -3; Female: 0	Male: 103%; Female: 106%
Beneficiaries	General Contingent Survivors	Male: +2; Female: +2	Male: 106%; Female: 105%

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study for the period July 1, 2014 – June 30, 2019.

### Public School Employees Retirement System:

Inflation	2.50%
Salary increases	N/A
Investment rate of return	7.00%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

### Mortality rates are as follows:

- The Pub-2010 General Employee Table, with no adjustments, projected generationally with the MP-2019 scale is used for both males and females while in active service.
- The Pub-2010 Family of Tables projected generationally with the MP-2019 Scale and with further adjustments are used for post-retirement mortality assumptions as follows:

Participant Type	Membership Table	Set Forward (+) / Se	etback (-)	Adjustme	ent to Rates
Service Retirees	General Healthy Below -				
	Median Annuitant	Male: +2; Fem	nale: +2	Male: 101%;	Female: 103%
Disability Retirees	General Disabled	Male: -3; Fem	nale: 0	Male: 103%;	Female: 106%
Beneficiaries	General Below - Median				
	Contingent Survivors	Male: +2; Fem	nale: +2	Male: 104%;	Female: 99%

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study for the period July 1, 2014 – June 30, 2019.

The long-term expected rate of return on TRS, ERS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	TRS Target allocation	Long-term expected real rate of return*	ERS/PSERS Target allocation	Long-term expected real rate of return*
Fixed income	30.00%	(0.80)%	30.00%	(1.50)%
Domestic large stocks	46.30%	9.30%	46.40%	9.20%
Domestic small stocks	1.20%	13.30%	1.10%	13.40%
International developed market stocks	11.50%	9.30%	11.70%	9.20%
International emerging market stocks	6.00%	11.30%	5.80%	10.40%
Alternative	5.00%	10.60%	5.00%	10.60%
Total	100.00%		100.00%	

<sup>\*</sup> Rates shown are net of inlation

**Discount Rate:** The discount rate used to measure the total TRS pension liability was 7.25%. The discount rate used to measure the total ERS and PSERS pension liability was 7.00%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS, ERS and PSERS pension plans' fiduciary net position were projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.25% and 7.00%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25% and 6.00%) or 1-percentage-point higher (8.25% and 8.00%) than the current rate:

Teachers Retirement System:	_	1% Decrease (6.25%)	. <u>-</u>	Current Discount Rate (7.25%)		1% Increase (8.25%)
School District's proportionate share of the net pension liability	\$	41,363,971.00	\$	15,355,619.00	\$	(5,956,430.00)
Employees' Retirement System:	_	1% Decrease (6.00%)	. <u>-</u>	Current Discount Rate (7.00%)	- <del>-</del>	1% Increase (8.00%)
School District's proportionate share of the net pension liability	\$	89,963.00	\$	49,094.00	\$	14,530.00

**Pension Plan Fiduciary Net Position:** Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS, ERS and PSERS financial report which is publicly available at www.trsga.com/publications and http://www.ers.ga.gov/financials.

#### **NOTE 13: TAX ABATEMENTS**

Crisp County enters into property tax abatement agreements with local businesses for the purpose of attracting or retaining businesses within their jurisdictions. The abatements may be granted to any business located within or promising to relocate to Crisp County. For the fiscal year ended June 30, 2022, Crisp County abated property taxes due to the School District that were levied on September 14, 2021 and due on December 20, 2021 totaling \$4,317.45. Included in that amount abated, the following is the individual tax abatement agreement.

• A 20% percent real property tax abatement was granted to a manufacturing plant. The abatement amounted to \$4,317.45.

#### **NOTE 14: SUBSEQUENT EVENTS**

In the subsequent period, the School District issued \$15.0 million of general obligation bonds. The proceeds from these bonds will be used for constructing and designing athletic fields at the new middle school and designing and renovating the athletic fields at the old middle school (Crisp County Sports Complex).



### CRISP COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	ichool District's portionate share of the NPL	propo the	te of Georgia's rtionate share of NPL associated th the School District	Total		chool District's overed payroll	School District's proportionate share of the NPL as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2022	0.173621%	\$ 15,355,619.00	\$	109,847.00	\$ 15,465,466.00	\$	22,757,069.00	67.48%	92.03%
2021	0.179207%	\$ 43,410,950.00	\$	312,731.00	\$ 43,723,681.00	\$	23,281,622.01	186.46%	77.01%
2020	0.193917%	\$ 41,697,399.00	\$	267,279.00	\$ 41,964,678.00	\$	23,827,909.77	174.99%	78.56%
2019	0.185616%	\$ 34,454,305.00	\$	239,080.00	\$ 34,693,385.00	\$	22,262,430.94	154.76%	80.27%
2018	0.190510%	\$ 35,406,870.00	\$	345,687.00	\$ 35,752,557.00	\$	22,112,634.26	160.12%	79.33%
2017	0.194411%	\$ 40,109,157.00	\$	549,613.00	\$ 40,658,770.00	\$	21,612,594.73	185.58%	76.06%
2016	0.196076%	\$ 29,850,624.00	\$	412,571.00	\$ 30,263,195.00	\$	20,992,143.60	142.20%	81.44%
2015	0.197751%	\$ 24,983,231.00	\$	343,636.00	\$ 25,326,867.00	\$	20,449,227.39	122.17%	84.03%

### CRISP COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS TEACHERS RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30			butions in relation to the ontractually required contribution	Contri	bution deficiency (excess)	Schoo	ol District's covered payroll	Contribution as a percentage of covered payroll
2022	\$	4,544,621.00	\$ 4,544,621.00	\$	-	\$	23,122,716.62	19.65%
2021	\$	4,306,703.00	\$ 4,306,703.00	\$	-	\$	22,757,069.61	18.92%
2020	\$	4,887,814.00	\$ 4,887,814.00	\$	-	\$	23,281,622.01	20.99%
2019	\$	4,947,044.44	\$ 4,947,044.44	\$	-	\$	23,827,909.77	20.76%
2018	\$	3,716,524.20	\$ 3,716,524.20	\$	-	\$	22,262,430.94	16.69%
2017	\$	3,124,771.94	\$ 3,124,771.94	\$	-	\$	22,112,634.26	14.13%
2016	\$	3,042,418.28	\$ 3,042,418.28	\$	-	\$	21,612,594.73	14.08%
2015	\$	2,722,853.56	\$ 2,722,853.56	\$	-	\$	20,992,146.30	12.97%
2014 (1)	\$	2,511,165.12	\$ 2,511,165.12	\$	-	\$	20,449,227.39	12.28%
2013 (1)	\$	2,279,559.30	\$ 2,279,559.30	\$	-	\$	19,978,611.18	11.41%

<sup>(1)</sup> For the year ended 2014 and earlier, the reported contractually required contribution includes payments made on behalf of the School District by the Georgia Department of Education.

### CRISP COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	_	school District's rtionate share of the NPL	Schoo	l District's covered payroll	School District's proportionate share of the NPL as a percentage of covered payroll	Plan fiduciary net position as a percentage of total pension liability	
2022	0.002099%	\$	49,094.00	\$	50,323.20	97.56%	87.62%	
2021	0.191900%	\$	80,885.00	\$	48,384.00	167.17%	76.21%	
2020	0.004327%	\$	178,555.00	\$	120,357.23	148.35%	76.74%	
2019	0.004516%	\$	185,654.00	\$	115,179.70	161.19%	76.68%	
2018	0.006187%	\$	251,275.00	\$	151,752.46	165.58%	76.33%	
2017	0.006516%	\$	308,234.00	\$	151,515.54	203.43%	72.34%	
2016	0.007916%	\$	320,709.00	\$	180,996.28	177.19%	76.20%	
2015	0.008026%	\$	301,025.00	\$	180,721.38	166.57%	77.99%	

### CRISP COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30			outions in relation to the ntractually required contribution	Cor	tribution deficiency (excess)	Schoo	l District's covered payroll	Contribution as a percentage of covered payroll
2022	\$	25,199.00	\$ 25,199.00	\$	-	\$	102,308.43	24.63%
2021	\$	12,410.00	\$ 12,410.00	\$	-	\$	50,323.20	24.66%
2020	\$	11,931.48	\$ 11,931.48	\$	-	\$	48,384.00	24.66%
2019	\$	29,824.00	\$ 29,824.00	\$	-	\$	120,357.23	24.78%
2018	\$	28,576.10	\$ 28,576.10	\$	-	\$	115,179.70	24.81%
2017	\$	37,649.78	\$ 37,649.78	\$	-	\$	151,752.46	24.81%
2016	\$	37,454.64	\$ 37,454.64	\$	-	\$	151,515.54	24.72%
2015	\$	39,746.79	\$ 39,746.79	\$	-	\$	180,996.28	21.96%
2014	\$	33,361.16	\$ 33,361.16	\$	-	\$	180,721.38	18.46%
2013	\$	30,462.80	\$ 30,462.80	\$	-	\$	204,448.32	14.90%

### CRISP COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	chool District's portionate share of the NPL	State of Georgia's proportionate share of the NPL associated with the School District		Total	chool District's overed payroll	School District's proportionate share of the NPL as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability	
2022	0.00%	\$ -	\$	76,021.00	\$ 76,021.00	\$ 1,645,503.74	N/A	98.00%	
2021	0.00%	\$ -	\$	533,452.00	\$ 533,452.00	\$ 1,703,023.33	N/A	84.45%	
2020	0.00%	\$ -	\$	510,603.00	\$ 510,603.00	\$ 1,743,130.69	N/A	85.02%	
2019	0.00%	\$ -	\$	515,408.00	\$ 515,408.00	\$ 1,743,663.21	N/A	85.26%	
2018	0.00%	\$ -	\$	539,126.00	\$ 539,126.00	\$ 1,788,126.82	N/A	85.69%	
2017	0.00%	\$ -	\$	692,084.00	\$ 692,084.00	\$ 1,693,662.41	N/A	81.00%	
2016	0.00%	\$ -	\$	440,393.00	\$ 440,393.00	\$ 1,652,417.20	N/A	87.00%	
2015	0.00%	\$ -	\$	389,393.00	\$ 389,393.00	\$ 1,643,846.70	N/A	88.90%	

### CRISP COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY SCHOOL OPEB FUND

For the Year Ended June 30	School District's proportion of the Net OPEB Liability (NOL)	school District's oportionate share of the NOL	proposition of the	te of Georgia's ortionate share NOL associated th the School District			chool District's vered-employee payroll	School District's proportionate share of the NOL as a percentage of its covered-employee payroll	Plan fiduciary net position as a percentage of the total OPEB liability	
2022	0.255496%	\$ 27,672,330.00	\$	-	\$ 27,672,330.00	\$	19,860,538.88	139.33%	6.14%	
2021	0.262136%	\$ 38,501,674.00	\$	-	\$ 38,501,674.00	\$	20,066,452.48	191.87%	3.99%	
2020	0.273155%	\$ 33,521,979.00	\$	-	\$ 33,521,979.00	\$	17,705,824.44	189.33%	4.63%	
2019	0.280069%	\$ 35,595,910.00	\$	-	\$ 35,595,910.00	\$	19,215,391.19	185.25%	2.93%	
2018	0.285491%	\$ 40,111,370.00	\$	_	\$ 40,111,370.00	\$	19,261,608.86	208.25%	1.61%	

### CRISP COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS SCHOOL OPEB FUND

For the Year Ended June 30	Con	tractually required contribution	Contributions in relation to the contractually required contribution		Contribution deficiency (excess)		School District's covered-employee payroll		Contribution as a percentage of covered-employee payroll	
2022	\$	920,096.00	\$	920,096.00	\$	-	\$	19,776,847.23	4.65%	
2021	\$	950,401.00	\$	950,401.00	\$	-	\$	19,860,538.88	4.79%	
2020	\$	886,483.00	\$	886,483.00	\$	-	\$	20,066,452.48	4.42%	
2019	\$	1,471,131.00	\$	1,471,131.00	\$	-	\$	17,705,824.44	8.31%	
2018	\$	1,451,573.00	\$	1,451,573.00	\$	-	\$	19,215,391.19	7.55%	

### CRISP COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB ASSET SEAD - OPEB

For the Year Ended June 30	School District's proportion of the net OPEB asset (NOA)	_	chool District's rtionate share of the NOA	 ol District's covered- mployee payroll	School District's proportionate share of the NOA as a percentage of covered-employee payroll	Plan fiduciary net position as a percentage of total OPEB liability	
2022	0.004642%	\$	28,587.00	\$ 50,323.20	56.81%	164.76%	
2021	0.004061%	\$	11,534.00	\$ 48,384.00	23.84%	129.20%	
2020	0.008551%	\$	24,179.00	\$ 120,357.23	20.09%	129.73%	
2019	0.008320%	\$	22,518.00	\$ 115,179.70	19.55%	129.46%	
2018	0.010421%	\$	27,085.00	\$ 151,752.46	17.85%	130.17%	

### CRISP COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS SEAD - OPEB

For the Year Ended June 30	ually required tribution	Contributions in relation to the contractually required contribution		Contribution deficiency (excess)		School District's covered-employee payroll		Contribution as a percentage of covered-employee payroll
2022	\$ -	\$	-	\$	-	\$	102,308.43	0.00%
2021	\$ -	\$	-	\$	-	\$	50,323.20	0.00%
2020	\$ -	\$	-	\$	-	\$	48,384.00	0.00%
2019	\$ -	\$	-	\$	-	\$	120,357.23	0.00%
2018	\$ -	\$	_	\$	-	\$	115,179.70	0.00%

### CRISP COUNTY BOARD OF EDUCATION NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED JUNE 30, 2022

#### **Teachers Retirement System**

Change of benefit terms: There have been no changes in benefit terms.

Changes of assumptions: On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

In 2019 and later, the expectation of retired life mortality was changed to the Pub-2010 Teacher Headcount Weighted Below Median Healthy Retiree mortality table from the RP-2000 Mortality Tables. In 2019, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

#### Employees' Retirement System

Changes of benefit terms: A new benefit tier was added for members joining the System on and after July 1, 2009. A one-time 3% payment was granted to certain retirees and beneficiaries effective July 2016, and a one-time 3% payment was granted to certain retirees and beneficiaries effective July 2017. Two one-time 2% payments were granted to certain retirees and beneficiaries effective July 2018 and January 2019. Two one-time 3% payments were granted to certain retirees and beneficiaries effective July 2019 and January 2020.

Changes of assumptions: On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, withdrawal and salary increases. The expectation of retired life mortality was changed to the RP-2000 Combined Mortality Table projected to 2025 with projected scale BB (set forward 2 years for both males and females).

A new funding policy was initially adopted the Board on March 15, 2018, and most recently amended on June 18, 2020. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for the June 30, 2017 actuarial valuation and further reduced from 7.40% to 7.30% for the June 30, 2018 actuarial valuation.

On December 17, 2020, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System based on the experience study prepared for the five-year period ending June 30, 2019. Primary among the changes were the updates to rate of mortality, retirement, withdrawal, and salary increases. This also included a change to the long-term assumed investment rate of return of 7.00%. These assumption changes are reflected in the calculation of the June 30, 2021 Total Pension Liability.

#### Public School Employees Retirement System

Changes of benefit terms: There have been no changes in benefit terms.

Changes of assumptions: On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

A new funding policy was initially adopted by the Board on March 15, 2018, and most recently amended on December 17, 2020. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for the June 30, 2017 actuarial valuation and further reduced from 7.40% to 7.30% for the June 30, 2018 actuarial valuation.

On December 17, 2020, the Board adopted recommended changes to the economic and demographic assumption utilized by the System based on the experience study prepared for the five-year period ending June 30, 2019. Primary among the changes were the updates to rates or mortality, retirement, disability, and withdrawal. This also included a change to the long-term assumed investment rate of return to 7.00%. These assumption changes are reflected in the calculation of the June 30, 2021 Total Pension Liability.

#### School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

#### Changes in assumptions:

June 30, 2020 valuation: Decremental assumptions were changed to reflect the Employees Retirement Systems experience study. Approximately 0.10% of employees are members of the Employees Retirement System.

June 30, 2019 valuation: Decremental assumptions were changed to reflect the Teachers Retirement Systems experience study.

June 30, 2018 valuation: The inflation assumption was lowered from 2.75% to 2.50%.

June 30, 2017 valuation: The participation assumption, tobacco use assumption and morbidity factors were revised.

June 30, 2015 valuation: Decremental and underlying inflation assumptions were changed to reflect to Retirement Systems' experience studies.

 $\label{lem:condition} \textit{June 30, 2012 valuation: A data audit was performed and data collection procedures and assumptions were changed.}$ 

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017, to 3.87% as of June 30, 2018, back to 3.58% of June 30, 2019, and to 2.22% as of June 30, 2020.

### CRISP COUNTY BOARD OF EDUCATION NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED JUNE 30, 2022

#### SEAD-OPEB Employer

Changes of benefit terms: There have been no changes in benefit terms.

Changes of assumptions: On December 17, 2015, the Board of Trustees adopted recommended changes to the economic and demographic assumptions utilized by the Plan. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to the RP-2000 Combined Mortality Table projected to 2025 with projection scale BB (set forward 2 years for both males and females).

A new funding policy was initially adopted by the Board on March 15, 2018. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for the June 30, 2017 actuarial valuation and further reduced from 7.40% to 7.30% for the June 30, 2018 actuarial valuation.

On December 17, 2020, the Board adopted recommended changes to the economic and demographic assumptions utilized by the Systems based on the experience study prepared for the five-year period ending June 30, 2019. Primary among the changes were the updates to rates of mortality, retirement, withdrawal, and salary increases. This also included a change to the long-term assumed investment rate of return to 7.00%. These assumption changes are reflected in the calculation of the June 30, 2021 Total OPEB Liability.

### CRISP COUNTY BOARD OF EDUCATION GENERAL FUND SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

### BUDGET AND ACTUAL YEAR ENDED JUNE 30, 2022

		NONAPPROPRIATI	ED BUDGETS	ACTUAL	VARIANCE	
	_	ORIGINAL (1)	FINAL (1)	AMOUNTS	OVER/UNDER	
<u>REVENUES</u>						
Property Taxes	\$	11,185,000.00 \$	11,185,000.00 \$	11,595,950.23 \$	410,950.23	
Sales Taxes		70,000.00	70,000.00	169,823.22	99,823.22	
State Funds		25,618,138.00	26,367,073.50	28,694,501.72	2,327,428.22	
Federal Funds		10,248,193.29	16,433,849.17	14,555,634.11	(1,878,215.06)	
Charges for Services		188,000.00	188,000.00	424,627.97	236,627.97	
Investment Earnings		35,150.00	35,150.00	30,065.65	(5,084.35)	
Miscellaneous		136,548.00	152,877.37	632,123.04	479,245.67	
Total Revenues		47,481,029.29	54,431,950.04	56,102,725.94	1,670,775.90	
<u>EXPENDITURES</u>						
Current						
Instruction		27,573,572.00	32,278,370.80	30,183,569.79	2,094,801.01	
Support Services						
Pupil Services		1,950,035.00	2,518,060.59	2,791,361.76	(273,301.17)	
Improvement of Instructional Services		1,485,071.00	2,211,964.84	1,948,208.07	263,756.77	
Educational Media Services		764,240.00	823,635.60	855,142.59	(31,506.99)	
General Administration		979,241.00	1,402,153.49	954,721.06	447,432.43	
School Administration		2,950,813.00	3,153,665.02	3,135,618.94	18,046.08	
Business Administration		545,663.00	574,380.80	488,222.43	86,158.37	
Maintenance and Operation of Plant		4,313,464.00	5,292,184.81	4,405,756.20	886,428.61	
Student Transportation Services		3,037,960.00	2,360,855.85	2,863,712.94	(502,857.09)	
Central Support Services		274,799.00	281,440.38	327,659.10	(46,218.72)	
Other Support Services		338,003.00	411,319.14	688,676.50	(277,357.36)	
Enterprise Operations		-	-	240,830.45	(240,830.45)	
Food Services Operation		2,987,794.29	3,255,997.67	3,284,314.21	(28,316.54)	
Total Expenditures		47,200,655.29	54,564,028.99	52,167,794.04	2,396,234.95	
Excess of Revenues over (under) Expenditures	_	280,374.00	(132,078.95)	3,934,931.90	4,067,010.85	
OTHER FINANCING SOURCES(USES)						
Other Sources		650,000.00	1,138,716.00	-	(1,138,716.00)	
Other Uses		(930,374.00)	(1,419,090.00)	(1,370,000.00)	49,090.00	
Total Other Financing Sources (Uses)	_	(280,374.00)	(280,374.00)	(1,370,000.00)	(1,089,626.00)	
Net Change in Fund Balances		-	(412,452.95)	2,564,931.90	2,977,384.85	
Fund Balances - Beginning		6,884,962.30	9,857,725.31	9,889,567.03	31,841.72	
Adjustments		<u> </u>	-	(6,840.04)	(6,840.04)	
Fund Balances - Ending	\$	6,884,962.30 \$	9,445,272.36 \$	12,447,658.89 \$	3,002,386.53	

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

<sup>(1)</sup> Original and Final Budget amounts do not include the budgeted revenues or expenditures of the various principal accounts.

The actual revenues and expenditures of the various principal accounts are \$718,977.55 and \$670,636.55, respectively.

### CRISP COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2022

FUNDING AGENCY	ASSISTANCE LISTING	PASS- THROUGH ENTITY ID	EXPENDITURES
PROGRAM/GRANT	NUMBER	NUMBER	IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education			
Food Services			
School Breakfast Program	10.553	225GA324N1199 \$	633,243.24
National School Lunch Program	10.555	225GA324N1199	1,710,542.46
COVID-19 National School Lunch Program	10.555	225GA324N1099	163,515.51
Total Child Nutrition Cluster		•	2,507,301.21
Other Programs			
Pass-Through From Georgia Department of Education			
Food Services			
State Administrative Expenses for Child Nutrition	10.560		11,487.74
Total U. S. Department of Agriculture	10.500	-	2,518,788.95
Total O. S. Department of Agriculture		-	2,318,788.33
Education, U. S. Department of			
Education Stabilization Fund			
Pass-Through From Georgia Department of Education			
COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	S425D200012	4,845,314.30
COVID-19 - American Rescue Plan Elementary and Secondary School			
Emergency Relief Fund	84.425U	S425U210012	1,916,424.31
COVID-19 - American Rescue Plan Elementary and Secondary School			
Emergency Relief Fund - Homeless Children and Youth	84.425W	S425W210011	1,194.22
Total Education Stabilization Fund		- -	6,762,932.83
Coosial Education Cluster			
Special Education Cluster Pass-Through From Georgia Department of Education			
Special Education			
Grants to States	84.027A	H027A200073	7,447.60
Grants to States	84.027A	H027A210073	1,039,731.68
COVID-19 - American Rescue Plan - Grants to States	84.027X	H027X210073	32,391.46
Preschool Grants	84.173A	H173A200081	48,704.00
COVID-19 - American Rescue Plan - Preschool	84.173X	H173X210081	568.00
Total Special Education Cluster	04.1737	11175/210001	1,128,842.74
·		-	· · ·
Other Programs			
Pass-Through From Georgia Department of Education			
Career and Technical Education - Basic Grants to States	84.048A	V048A210010	89,796.00
Comprehensive Literacy Development	84.371C	S371C190016-19A	147,461.89
Migrant Education - State Grant Program	84.011A	S011A200011	46,956.53
Migrant Education - State Grant Program	84.011A	S011A200011	25,021.45
Rural and Low-Income School Program	84.358B	S358B200010	39,851.59
Title I Grants to Local Educational Agencies	84.010A	S010A200010	107,619.09
Title I Grants to Local Educational Agencies	84.010A	S010A210010-21A	2,903,084.73
Total Other Programs		-	3,359,791.28
Total U. S. Department of Education		-	11,251,566.85

## CRISP COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2022

FUNDING AGENCY PROGRAM/GRANT	ASSISTANCE LISTING NUMBER	PASS- THROUGH ENTITY ID NUMBER	 EXPENDITURES IN PERIOD
Federal Communications Commission, U.S. Direct Emergency Connectivity Fund Program	32.009		 393,304.67
Defense, U. S. Department of Direct Department of the Army R.O.T.C. Program	12. UNKNOWN		63,483.11
Total Expenditures of Federal Awards			\$ 14,227,143.58

#### Notes to the Schedule of Expenditures of Federal Awards

#### Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Crisp County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2022. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

#### Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

#### Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

Bright From the Start: Georgia Department of Early Care and Learning Pre-Kindergarten Program Education, Georgia Department of Quality Basic Education Direct Instructional Cost Kindergarten Program - Early Intervention Program Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades - Early Intervention (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Vocational Laboratory (9-12) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Vocational Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration School Administration Facility Maintenance and Operations Mid-term Adjustment Hold-Harmless Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Hyglene Products Hyglene Products Math and Science Supplements One-Time Salary Supplements Preschool Disability Services Hyglene Products Math and Science Supplements One-Time Salary Supplements Preschool Disability Services School Security Grant 1039-200 Teachers Retirement Vocational Education Governor's Office of Student Achievement Innovation Fund Office of the State Treasurer Public School Employees Retirement	GOVERNMENTAL FUND TYPE	
Bright From the Start: Georgia Department of Early Care and Learning Pre-Kindergarten Program Education, Georgia Department of Quality Basic Education Direct Instructional Cost Kindergarten Program - Early Intervention Program Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration School Administration School Administration Regular Bus Replacement Nursing Services Education Equalization Funding Grant Other State Programs GNETS State Grant Food Services Hygiene Products Math and Science Supplements One-Time Salary Supplements Preschool Disability Services School Security Grant 2019-2020 Teachers Retirement Vocational Construction Related Equipment - State Bonds Vocational Education Governor's Office of Student Achievement Innovation Fund Office of the State Treasurer	GENERAL	
Bright From the Start: Georgia Department of Early Care and Learning Pre-Kindegatten Program Education, Georgia Department of Quality Basic Education Direct Instructional Cost Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Upper Elementary Grades - Early Intervention (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program High School Georgia Education (9-12) Program High School Georal Education (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Grifted Student - Category VI Remedial Education Program Alternative Education Program Alternative Education Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration School Administration Facility Maintenance and Operations Mid-term Adjustment Hold-Harmless Amended Formula Adjustment Categorical Grants Pupul Transportation Regular Bus Replacement Nursing Services Education Equalization Funding Grant Other State Forgarms GNETS State Grant Food Services Hyglene Products Math and Science Supplements Preschool Disability Services School Security Grant 2019-2020 Teachers Retirement Vocational Construction Related Equipment - State Bonds Vocational Education Governor's Office of Student Achievement Innovation Fund Office of the State Treasurer	FUND	
Georgia Department of Early Care and Learning Pre-Kindergarten Program Education, Georgia Department of Cuality Basic Education Direct Instructional Cost Kindergarten Program Kindergarten Program Kindergarten Program Kindergarten Program Primany Grades (1-3) Program Primany Grades (1-4) Program Primany Grades (-4-5) Program Upper Elementary Grades (-4-5) Program Voper Elementary Grades (-4-6) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration School Administration School Administration School Administration Regular Bus Replacement Nursing Services Pupil Transportation Regular Bus Replacement Nursing Services Hygene Products Math and Science Supplements Preschool Disability Services Hygene Products Math and Science Supplements Preschool Disability Services School Security Grant 2019-2020 Teachers Retirement Vocational Construction Related Equipment - State Bonds Vocational Education Governor's Office of Student Achievement Innovation Fund Office of the State Treasurer		
Pere-Kindergarten Program Education, Georgia Department of Quality Basic Education Direct Instructional Cost Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades (1-3) Program Primary Grades (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (1-3) Program Upper Elementary Grades - Early Intervention (4-5) Program Wocational Laboratory (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program Control Program Alternative Education Development Indirect Cost Central Administration Safal and Professional Development Indirect Cost Central Administration Facility Maintenance and Operations Mid-term Adjustment Hold-Harmiess Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Education Equalization Funding Grant Other State Programs GNETS State Grant Food Services Hygiene Products Math and Science Supplements Preschool Disability Services School Security Grant 2019-2020 Teachers Retirement Vocational Construction Related Equipment - State Bonds Vocational Education Governor's Office of Student Achievement Innovation Fund Office of the State Treasurer		
Education, Georgia Department of Quality Basic Education Direct Instructional Cost Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades - Early Intervention (1-3) Program Upper Elementary Grades - Early Intervention (1-3) Program Upper Elementary Grades - Early Intervention (1-3) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Genter Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration School Administration Facility Maintenance and Operations Mid-term Adjustment Hold-Harmless Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Education Equalization Funding Grant Other State Frograms GNETS State Grant Food Services Hygiene Products Math and Science Supplements Preschool Disability Services School Security Grant 2019-2020 Teachers Retirement Vocational Construction Related Equipment - State Bonds Vocational Education Office of the State Treasurer		
Quality Basic Education Direct instructional Cost Kindergarten Program - Early Intervention Program Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program Alternative Education Program Alternative Education Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Mid-term Adjustment Hold-Harmiess Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Education Equalization Funding Grant Other State Programs GNITS State Grant Food Services Hygiene Products Math and Science Supplements Preschool Disability Services School Security Grant 2019-2020 Teachers Retirement Vocational Construction Related Equipment - State Bonds Vocational Construction Related Equipment - State Bonds Order of the State Treasurer	\$ 1,325,011	
Direct instructional Cost Kindergarten Program Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades (1-3) Program Primary Grades (4-5) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades (4-5) Program Widde School (6-8) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration School Administration Facility Maintenance and Operations Mid-term Adjustment Hold-Harmless Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Education Equalization Funding Grant Other State Programs GNETS State Grant Food Services Hygiene Products Math and Science Supplements Preschool Disability Services School Security Grant 2019-2020 Teachers Retirement Vocational Construction Related Equipment - State Bonds Vocational Education Office of the State Treasurer		
Kindergarten Program Early Intervention Program Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades - Early Intervention (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program Alternative Education Program Alternative Education Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration School Administration Facility Maintenance and Operations Mid-tern Adjustment Hold-Harmless Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Education Equalization Funding Grant Other State Programs GNITS State Grant Food Services Hygiene Products Math and Science Supplements One-Time Salary Supplements Preschool Disability Services School Security Grant 2019-2020 Teachers Retirement Vocational Construction Related Equipment - State Bonds Vocational Education Fund Office of the State Treasurer		
Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades (1-3) Program Upper Elementary Grades - Early Intervention (1-3) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration School Administration Facility Maintenance and Operations Mid-term Adjustment Hold-Harmless Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Education Equalization Funding Grant Other State Programs GNETS State Grant Food Services Hygiene Products Math and Science Supplements One-Time Salary Supplements Preschool Disability Services School Security Grant 2019-2020 Teachers Retirement Vocational Education Governor's Office of Student Achievement Innovation Fund Office of the State Treasurer		
Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades - Early Intervention (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program Alternative Education Program Alternative Education Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Mid-tern Adjustment Hold-Harmless Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Education Equalization Funding Grant Other State Programs GNITS State Grant Food Services Hygiene Products Math and Science Supplements One-Time Salary Supplements Preschool Disability Services School Security Grant 2019-2020 Teachers Retirement Vocational Construction Related Equipment - State Bonds Vocational Construction Related Equipment - State Bonds Office of the State Treasurer	649,483	
Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration School Administration Facility Maintenance and Operations Mid-term Adjustment Hold-Harmless Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Education Equalization Funding Grant Other State Programs GNETS State Grant Food Services Hygiene Products Math and Science Supplements One-Time Salary Supplements Preschool Disability Services School Security Grant 2019-2020 Teachers Retirement Vocational Education Governor's Office of Student Achievement Innovation Fund Office of the State Treasurer	741,803	
Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Mid-term Adjustment Hold-Harmless Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Education Equalization Funding Grant Other State Programs GNETS State Grant Food Services Hyglene Products Math and Science Supplements One-Time Salary Supplements Preschool Disability Services School Security Grant 2019-2020 Teachers Retirement Vocational Education Governor's Office of Student Achievement Innovation Fund Office of the State Treasurer	1,302,556	
Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Mid-term Adjustment Hold-Harmless Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Education Equalization Funding Grant Other State Programs GNETS State Grant Food Services Hygiene Products Math and Science Supplements One-Time Salary Supplements Preschool Disability Services School Security Grant 2019-2020 Teachers Retirement Vocational Construction Related Equipment - State Bonds Vocational Education Governor's Office of Student Achievement Innovation Fund Office of the State Treasurer	2,212,474	
Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration School Administration Facility Maintenance and Operations Mid-term Adjustment Hold-Harmless Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Education Equalization Funding Grant Other State Programs GNETS State Grant Food Services Hygiene Products Math and Science Supplements One-Time Salary Supplements Preschool Disability Services School Security Grant 2019-2020 Teachers Retirement Vocational Construction Related Equipment - State Bonds Vocational Education Governor's Office of Student Achievement Innovation Fund Office of the State Treasurer	634,430	
High School General Education (9-12) Program Vocational Laboratory (9-12) Program Students with Disabilities Giffed Student: Category VI Remedial Education Program Alternative Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration School Administration Facility Maintenance and Operations Mid-term Adjustment Hold-Harmless Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Education Equalization Funding Grant Other State Programs GNETS State Grant Food Services Hygiene Products Math and Science Supplements One-Time Salary Supplements Preschool Disability Services School Security Grant 2019-2020 Teachers Retirement Vocational Education Governor's Office of Student Achievement Innovation Fund Office of the State Treasurer	1,516,247	
Vocational Laboratory (9-12) Program Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Mid-term Adjustment Hold-Harmless Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Education Equalization Funding Grant Other State Programs GNETS State Grant Food Services Hyglene Products Math and Science Supplements One-Time Salary Supplements Preschool Disability Services School Security Grant 2019-2020 Teachers Retirement Vocational Education Governor's Office of Student Achievement Innovation Fund Office of the State Treasurer	2,021,422	
Students with Disabilities Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Mid-term Adjustment Hold-Harmless Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Education Equalization Funding Grant Other State Programs GNET'S State Grant Food Services Hygiene Products Math and Science Supplements One-Time Salary Supplements Preschool Disability Services School Security Grant 2019-2020 Teachers Retirement Vocational Education Governor's Office of Student Achievement Innovation Fund Office of the State Treasurer	1,973,133	
Gifted Student - Category VI Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Mid-term Adjustment Hold-Harmless Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Education Equalization Funding Grant Other State Programs GNETS State Grant Food Services Hygiene Products Math and Science Supplements One-Time Salary Supplements Preschool Disability Services School Security Grant 2019-2020 Teachers Retirement Vocational Education Governor's Office of Student Achievement Innovation Fund Office of the State Treasurer	710,27	
Remedial Education Program Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional instruction Staff and Professional Development Indirect Cost Central Administration School Administration School Administration Facility Maintenance and Operations Mid-term Adjustment Hold-Harmless Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Education Equalization Funding Grant Other State Programs GNETS State Grant Food Services Hygiene Products Math and Science Supplements One-Time Salary Supplements Preschool Disability Services School Security Grant 2019-2020 Teachers Retirement Vocational Education Governor's Office of Student Achievement Innovation Fund Office of the State Treasurer	4,258,566	
Alternative Education Program English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration School Administration Facility Maintenance and Operations Mid-term Adjustment Hold-Harmless Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Education Equalization Funding Grant Other State Programs GNETS State Grant Food Services Hygiene Products Math and Science Supplements One-Time Salary Supplements Preschool Disability Services School Security Grant 2019-2020 Teachers Retirement Vocational Construction Related Equipment - State Bonds Vocational Education Governor's Office of Student Achievement Innovation Fund Office of the State Treasurer	439,504	
English Speakers of Other Languages (ESOL) Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Mid-term Adjustment Hold-Harmless Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Education Equalization Funding Grant Other State Programs GNETS State Grant Food Services Hygiene Products Math and Science Supplements One-Time Salary Supplements Preschool Disability Services School Security Grant 2019-2020 Teachers Retirement Vocational Construction Related Equipment - State Bonds Vocational Education Governor's Office of Student Achievement Innovation Fund Office of the State Treasurer	672,264	
Media Center Program 20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Mid-term Adjustment Hold-Harmless Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Education Equalization Funding Grant Other State Programs GNETS State Grant Food Services Hygiene Products Math and Science Supplements One-Time Salary Supplements Preschool Disability Services School Security Grant 2019-2020 Teachers Retirement Vocational Education Governor's Office of Student Achievement Innovation Fund Office of the State Treasurer	160,512	
20 Days Additional Instruction Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Mid-term Adjustment Hold-Harmless Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Education Equalization Funding Grant Other State Programs GNETS State Grant Food Services Hygiene Products Math and Science Supplements One-Time Salary Supplements Preschool Disability Services School Security Grant 2019-2020 Teachers Retirement Vocational Construction Related Equipment - State Bonds Vocational Education Governor's Office of Student Achievement Innovation Fund Office of the State Treasurer	117,493	
Staff and Professional Development Indirect Cost Central Administration School Administration Facility Maintenance and Operations Mid-term Adjustment Hold-Harmless Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Education Equalization Funding Grant Other State Programs GNETS State Grant Food Services Hygiene Products Math and Science Supplements One-Time Salary Supplements Preschool Disability Services School Security Grant 2019-2020 Teachers Retirement Vocational Education Related Equipment - State Bonds Vocational Education Governor's Office of Student Achievement Innovation Fund Office of the State Treasurer	407,784	
Indirect Cost Central Administration School Administration Facility Maintenance and Operations Mid-term Adjustment Hold-Harmless Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Education Equalization Funding Grant Other State Programs GNETS State Grant Food Services Hygiene Products Math and Science Supplements One-Time Salary Supplements Preschool Disability Services School Security Grant 2019-2020 Teachers Retirement Vocational Construction Related Equipment - State Bonds Vocational Education Governor's Office of Student Achievement Innovation Fund Office of the State Treasurer	122,963	
Central Administration School Administration Facility Maintenance and Operations Mid-term Adjustment Hold-Harmless Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Education Equalization Funding Grant Other State Programs GNETS State Grant Food Services Hygiene Products Math and Science Supplements One-Time Salary Supplements Preschool Disability Services School Security Grant 2019-2020 Teachers Retirement Vocational Construction Related Equipment - State Bonds Vocational Education Governor's Office of Student Achievement Innovation Fund Office of the State Treasurer	85,194	
School Administration Facility Maintenance and Operations Mid-term Adjustment Hold-Harmless Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Education Equalization Funding Grant Other State Programs GNETS State Grant Food Services Hygiene Products Math and Science Supplements One-Time Salary Supplements Preschool Disability Services School Security Grant 2019-2020 Teachers Retirement Vocational Construction Related Equipment - State Bonds Vocational Education Governor's Office of Student Achievement Innovation Fund Office of the State Treasurer		
Facility Maintenance and Operations Mid-term Adjustment Hold-Harmless Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Education Equalization Funding Grant Other State Programs GNETS State Grant Food Services Hygiene Products Math and Science Supplements One-Time Salary Supplements Preschool Disability Services School Security Grant 2019-2020 Teachers Retirement Vocational Construction Related Equipment - State Bonds Vocational Education Governor's Office of Student Achievement Innovation Fund Office of the State Treasurer	796,351	
Mid-term Adjustment Hold-Harmless Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Education Equalization Funding Grant Other State Programs GNETS State Grant Food Services Hygiene Products Math and Science Supplements One-Time Salary Supplements Preschool Disability Services School Security Grant 2019-2020 Teachers Retirement Vocational Construction Related Equipment - State Bonds Vocational Education Governor's Office of Student Achievement Innovation Fund Office of the State Treasurer	835,233	
Amended Formula Adjustment Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Education Equalization Funding Grant Other State Programs GNETS State Grant Food Services Hygiene Products Math and Science Supplements One-Time Salary Supplements Preschool Disability Services School Security Grant 2019-2020 Teachers Retirement Vocational Construction Related Equipment - State Bonds Vocational Education Governor's Office of Student Achievement Innovation Fund Office of the State Treasurer	898,525	
Categorical Grants Pupil Transportation Regular Bus Replacement Nursing Services Education Equalization Funding Grant Other State Programs GNETS State Grant Food Services Hygiene Products Math and Science Supplements One-Time Salary Supplements Preschool Disability Services School Security Grant 2019-2020 Teachers Retirement Vocational Construction Related Equipment - State Bonds Vocational Education Governor's Office of Student Achievement Innovation Fund Office of the State Treasurer	391,933	
Pupil Transportation Regular Bus Replacement Nursing Services Education Equalization Funding Grant Other State Programs GNETS State Grant Food Services Hygiene Products Math and Science Supplements One-Time Salary Supplements Preschool Disability Services School Security Grant 2019-2020 Teachers Retirement Vocational Construction Related Equipment - State Bonds Vocational Education Governor's Office of Student Achievement Innovation Fund Office of the State Treasurer	(103,934	
Regular Bus Replacement Nursing Services Education Equalization Funding Grant Other State Programs GNETS State Grant Food Services Hygiene Products Math and Science Supplements One-Time Salary Supplements Preschool Disability Services School Security Grant 2019-2020 Teachers Retirement Vocational Construction Related Equipment - State Bonds Vocational Education Governor's Office of Student Achievement Innovation Fund Office of the State Treasurer		
Bus Replacement Nursing Services  Education Equalization Funding Grant  Other State Programs  GNETS State Grant Food Services Hygiene Products Math and Science Supplements One-Time Salary Supplements Preschool Disability Services School Security Grant 2019-2020 Teachers Retirement Vocational Construction Related Equipment - State Bonds Vocational Education  Governor's Office of Student Achievement Innovation Fund  Office of the State Treasurer		
Nursing Services  Education Equalization Funding Grant  Other State Programs  GNETS State Grant Food Services Hygiene Products Math and Science Supplements One-Time Salary Supplements Preschool Disability Services School Security Grant 2019-2020 Teachers Retirement Vocational Construction Related Equipment - State Bonds Vocational Education  Governor's Office of Student Achievement Innovation Fund  Office of the State Treasurer	623,250	
Education Equalization Funding Grant Other State Programs GNETS State Grant Food Services Hygiene Products Math and Science Supplements One-Time Salary Supplements Preschool Disability Services School Security Grant 2019-2020 Teachers Retirement Vocational Construction Related Equipment - State Bonds Vocational Education Governor's Office of Student Achievement Innovation Fund Office of the State Treasurer	440,550	
Other State Programs GNETS State Grant Food Services Hygiene Products Math and Science Supplements One-Time Salary Supplements Preschool Disability Services School Security Grant 2019-2020 Teachers Retirement Vocational Construction Related Equipment - State Bonds Vocational Education Governor's Office of Student Achievement Innovation Fund Office of the State Treasurer	73,699	
GNETS State Grant Food Services Hygiene Products Math and Science Supplements One-Time Salary Supplements Preschool Disability Services School Security Grant 2019-2020 Teachers Retirement Vocational Construction Related Equipment - State Bonds Vocational Education Governor's Office of Student Achievement Innovation Fund Office of the State Treasurer	3,322,545	
Food Services Hygiene Products Math and Science Supplements One-Time Salary Supplements Preschool Disability Services School Security Grant 2019-2020 Teachers Retirement Vocational Construction Related Equipment - State Bonds Vocational Education Governor's Office of Student Achievement Innovation Fund Office of the State Treasurer		
Hygiene Products Math and Science Supplements One-Time Salary Supplements Preschool Disability Services School Security Grant 2019-2020 Teachers Retirement Vocational Construction Related Equipment - State Bonds Vocational Education Governor's Office of Student Achievement Innovation Fund Office of the State Treasurer	685,049	
Math and Science Supplements One-Time Salary Supplements Preschool Disability Services School Security Grant 2019-2020 Teachers Retirement Vocational Construction Related Equipment - State Bonds Vocational Education Governor's Office of Student Achievement Innovation Fund Office of the State Treasurer	165,059	
One-Time Salary Supplements Preschool Disability Services School Security Grant 2019-2020 Teachers Retirement Vocational Construction Related Equipment - State Bonds Vocational Education Governor's Office of Student Achievement Innovation Fund Office of the State Treasurer	2,535	
Preschool Disability Services School Security Grant 2019-2020 Teachers Retirement Vocational Construction Related Equipment - State Bonds Vocational Education Governor's Office of Student Achievement Innovation Fund Office of the State Treasurer	12,053	
School Security Grant 2019-2020 Teachers Retirement Vocational Construction Related Equipment - State Bonds Vocational Education Governor's Office of Student Achievement Innovation Fund Office of the State Treasurer	736,527	
Teachers Retirement Vocational Construction Related Equipment - State Bonds Vocational Education Governor's Office of Student Achievement Innovation Fund Office of the State Treasurer	78,298	
Vocational Construction Related Equipment - State Bonds Vocational Education Governor's Office of Student Achievement Innovation Fund Office of the State Treasurer	1,302	
Vocational Education Governor's Office of Student Achievement Innovation Fund Office of the State Treasurer	35,126	
Governor's Office of Student Achievement Innovation Fund Office of the State Treasurer	30,024	
Innovation Fund Office of the State Treasurer	156,568	
Office of the State Treasurer		
	19,626	
Public School Employees Retirement		
	95,07	
CONTRACT		
Human Resources, Georgia Department of		
Family Connections	 48,000	
	 28,694,50	

# CRISP COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2022

PROJECT 2017 ISSUE - SPLOST V		ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	ESTIMATED COMPLETION DATE
1. Acquiring, constructing, repairing, improving, renovating, adding to, extending, upgrading, and equipping school buildings, athletic facilities, and support facilities, including acquiring any necessary property therefore, both real and personal, specifically including the following:	\$	2,000,000.00	\$ 2,000,000.00	12/31/2023
Acquiring, constructing, and equipping a new middle school to include furniture, fixtures, and equipment.		20,000,000.00	29,963,172.65	Completed
3. Roof replacements and repairs, mechanical system repairs and replacements, parking lot repairs and renovations, improvements and renovations to physical education and athletic facilities.		-	-	
<ol> <li>Acquiring and installing system-wide instructional and administrative technology, safety and security equipment.</li> </ol>		1,000,000.00	1,000,000.00	12/31/2023
5. Acquisition of school buses, vehicles and transportation equipment.		-	-	
6. Paying costs incident to accomplishing the foregoing.		-	-	
7. Issuance of general obligation debt in the principal amount of up to \$15,000,000.00, repayable from the proceeds of the aforesaid sales and use tax, for the purpose of funding such portions of the above projects as may be acquired, constructed and equipped with the proceeds of general obligation debt.	_	-	<u> </u>	
Total	\$ _	23,000,000.00	\$ 32,963,172.65	

# CRISP COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2022

PROJECT	AMOUNT EXPENDED IN CURRENT YEAR (3) (4) (5)		_	AMOUNT EXPENDED IN PRIOR YEARS (3) (4) (5)		TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED	
2017 ISSUE - SPLOST V								
<ol> <li>Acquiring, constructing, repairing, improving, renovating, adding to, extending, upgrading, and equipping school buildings, athletic facilities, and support facilities, including acquiring any necessary property therefore, both real and personal, specifically including the following:</li> </ol>	\$	-	\$	89,125.82	\$	- \$	-	
Acquiring, constructing, and equipping a new middle school to include furniture, fixtures, and equipment.		-		29,963,172.65		29,963,172.65	-	
3. Roof replacements and repairs, mechanical system repairs and replacements, parking lot repairs and renovations, improvements and renovations to physical education and athletic facilities.		-		-		-	-	
<ol> <li>Acquiring and installing system-wide instructional and administrative technology, safety and security equipment.</li> </ol>		-		13,200.00		-	-	
5. Acquisition of school buses, vehicles and transportation equipment.		-		-		-	-	
6. Paying costs incident to accomplishing the foregoing.		-		-		-	-	
7. Issuance of general obligation debt in the principal amount of up to \$15,000,000.00, repayable from the proceeds of the aforesaid sales and use tax, for the purpose of funding such portions of the above projects as may be acquired, constructed and equipped with the proceeds of general obligation debt.		-	. <u>-</u>	-	_	<u>-</u> .	- -	
Total	\$	<u>-</u>	\$	30,065,498.47	\$	29,963,172.65 \$	<u> </u>	

- (1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.
- (2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.
- (3) The voters of Crisp County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt.

  Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.
- (4) In addition to the expenditures shown above, the School District has incurred bond interest cost of \$702,658.71 and bond issuance cost of \$ 111,650.00 for the above projects.
- (5) The School District has made bond principal payments of \$ 11,805,000.00 for the above projects.

#### Section II

**Compliance and Internal Control Reports** 



# INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Mrs. Cindy Hughes, Superintendent and Members of the
Crisp County Board of Education

We have audited the financial statements of the governmental activities, each major fund, and fiduciary activities of the Crisp County Board of Education (School District) as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated March 29, 2023. We conducted our audit in accordance with the auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

#### Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the basic financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

#### Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

They S. Lliff

Greg S. Griffin State Auditor

March 29, 2023



### INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Mrs. Cindy Hughes, Superintendent and Members of the
Crisp County Board of Education

#### Report on Compliance for Each Major Federal Program

#### Opinion on Each Major Federal Program

We have audited the Crisp County Board of Education's (School District) compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on each of the School District's major federal programs for the year ended June 30, 2022. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

In our opinion, the School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

#### Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School District's compliance with the compliance requirements referred to above.

#### Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the School District's federal programs.

#### Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, Government Auditing Standards, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design
  and perform audit procedures responsive to those risks. Such procedures include examining, on a
  test basis, evidence regarding School District's compliance with the compliance requirements
  referred to above and performing such other procedures as we considered necessary in the
  circumstances.
- Obtain an understanding of School District's internal control over compliance relevant to the audit
  in order to design audit procedures that are appropriate in the circumstances and to test and report
  on internal control over compliance in accordance with the Uniform Guidance, but not for the
  purpose of expressing an opinion on the effectiveness of the School District's internal control over
  compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

#### Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance

requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

They S. Lligg.

Greg S. Griffin State Auditor

March 29, 2023

# Section III Auditee's Response to Prior Year Findings and Questioned Costs

# CRISP COUNTY BOARD OF EDUCATION AUDITEE'S RESPONSE SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS YEAR ENDED JUNE 30, 2022

#### PRIOR YEAR FINANCIAL STATEMENT FINDINGS

No matters were reported.

#### PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

#### Section IV

Findings and Questioned Costs

# CRISP COUNTY BOARD OF EDUCATION SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2022

#### I SUMMARY OF AUDITOR'S RESULTS

#### Financial Statements

Type of auditor's report issued:

Governmental Activities, Each Major Fund, and Fiduciary Activities

Unmodified

Internal control over financial reporting:

Material weakness(es) identified?Significant deficiency(ies) identified?

No None Reported

Noncompliance material to financial statements noted:

No

#### Federal Awards

Internal Control over major programs:

Material weakness(es) identified?Significant deficiency(ies) identified?

No None Reported

Type of auditor's report issued on compliance for major programs:

All major programs

Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?

No

Identification of major programs:

84.010 Title I Grants to Local Educational Agencies

84.027, 84.173 Special Education Cluster 84.425 Education Stabilization Fund

Dollar threshold used to distinguish between Type A and Type B programs: \$750,000.00

Auditee qualified as low-risk auditee? Yes

#### **II FINANCIAL STATEMENT FINDINGS**

No matters were reported.

#### III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.