

ANNUAL FINANCIAL REPORT · FISCAL YEAR 2022

Berrien County Board of Education Nashville, Georgia

Including Independent Auditor's Report



Berrien County Board of Education

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Section I

Financial



INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Mrs. Robin Marcrum, Superintendent and Members of the
Berrien County Board of Education

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities, each major fund, and remaining fund information of the Berrien County Board of Education (School District) as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and remaining fund information of the School District as of June 30, 2022, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Emphasis of Matter

As described in Note 2 to the financial statements, in 2022, the School District adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 87, *Leases*. The School District restated beginning balances for the effect of GASB Statement No. 87. Our opinions are not modified with respect to this matter.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit
 procedures that are appropriate in the circumstances, but not for the purpose of expressing an
 opinion on the effectiveness of the School District's internal control. Accordingly, no such
 opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant
 accounting estimates made by management, as well as evaluate the overall presentation of the
 financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Required Supplementary Information

Management has omitted the Management's Discussion and Analysis that accounting principles generally accepted in the United States of America require to be presented to supplement the basic financial statements. Such missing information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. Our opinions on the basic financial statements are not affected by this missing information.

Accounting principles generally accepted in the United States of America require that the required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with GAAS, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient appropriate evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with GAAS. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated June 27, 2023 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting

or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

They S. Thij

Greg S. Griffin State Auditor

June 27, 2023



BERRIEN COUNTY BOARD OF EDUCATION STATEMENT OF NET POSITION JUNE 30, 2022

		GOVERNMENTAL ACTIVITIES
ASSETS .		
Cash and Cash Equivalents	\$	26,231,392.21
Accounts Receivable, Net	·	, ,
Taxes		1,101,269.34
State Government		2,621,800.36
Federal Government		2,942,333.96
Other		93,073.72
Inventories		46,056.40
Intangible Right-to-Use Assets (Net of Accumulated Amortization)		2,244,577.33
Capital Assets, Non-Depreciable		3,016,756.83
Capital Assets, Depreciable (Net of Accumulated Depreciation/amortization)		36,646,027.38
Total Assets		74,943,287.53
		. ,
DEFERRED OUTFLOWS OF RESOURCES		
Related to Defined Benefit Pension Plan		8,177,378.00
Related to OPEB Plan		4,562,112.00
Total Deferred Outflows of Resources		12,739,490.00
LIABILITIES		
Accounts Payable		742,998.13
Salaries and Benefits Payable		3,605,514.22
Payroll Withholdings Payable		436,751.77
Interest Payable		82,502.74
Contracts Payable		761,344.16
Retainages Payable		178,807.18
Net Pension Liability		11,139,968.00
Net OPEB Liability		19,921,466.00
Long-Term Liabilities		
Due Within One Year		1,160,285.10
Due in More Than One Year		8,853,169.65
Total Liabilities		46,882,806.95
DEFERRED INFLOWS OF RESOURCES		
Related to Defined Benefit Pension Plan		16,848,375.00
Related to OPEB Plan		12,118,511.00
Total Deferred Inflows of Resources		28,966,886.00
NET POSITION		
NET POSITION		
Net Investment in Capital Assets		37,304,079.20
Restricted for		000 500 5
Continuation of Federal Programs		929,566.39
Debt Service		324,584.66
Capital Projects		1,380,457.32
Unrestricted (Deficit)		(28,105,602.99)
Total Net Position	\$	11,833,084.58
	· —	,000,0000

BERRIEN COUNTY BOARD OF EDUCATION STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2022

					NET (EXPENSES)	
		•		OPERATING	CAPITAL	REVENUES
			CHARGES FOR	GRANTS AND	GRANTS AND	AND CHANGES IN
	_	EXPENSES	SERVICES	CONTRIBUTIONS	CONTRIBUTIONS	NET POSITION
GOVERNMENTAL ACTIVITIES						
Instruction	\$	22,190,534.40 \$	191,757.39 \$	22,223,387.09	139,426.95 \$	364,037.03
Support Services						
Pupil Services		1,281,219.02	-	333,995.36	5,047.30	(942,176.36)
Improvement of Instructional Services		911,226.32	-	374,412.21	-	(536,814.11)
Educational Media Services		432,510.34	-	441,435.91	-	8,925.57
General Administration		1,395,990.98	-	1,461,324.13	2,112.15	67,445.30
School Administration		1,496,855.90	-	1,052,981.09	16.18	(443,858.63)
Business Administration		352,711.23	-	12,740.50	-	(339,970.73)
Maintenance and Operation of Plant		2,129,643.32	7,800.00	1,093,464.24	12,640.22	(1,015,738.86)
Student Transportation Services		1,991,616.94	-	1,600,043.81	-	(391,573.13)
Central Support Services		212,767.19	-	31,017.49	-	(181,749.70)
Other Support Services		40,691.52	-	40,819.86	-	128.34
Operations of Non-Instructional Services						
Food Services		1,900,228.19	52,930.01	2,565,093.99	3,577.72	721,373.53
Interest on Long-Term Debt	_	104,187.18	-			(104,187.18)
Total Governmental Activities	\$	34,440,182.53 \$	252,487.40 \$	31,230,715.68	162,820.52	(2,794,158.93)
	G	eneral Revenues				
		Taxes				
		Property Taxes				
			ance and Operations			6,216,631.72
		Railroad Cars	•			9,903.46
		Sales Taxes				,
		Special Purpo	ose Local Option Sales Ta	x		
		For Capita	l Projects			1,898,421.07
		Other Sales T	ax			23,898.81
		Grants and Contrib	utions not Restricted to S	Specific Programs		4,092,843.00
		Investment Earning				37,993.58
		Miscellaneous				1,534,300.65
		Total Gene	eral Revenues			13,813,992.29
		Change in	Net Position			11,019,833.36
		Net Position - Begir	nning of Year (Restated)			813,251.22
		Net Position - End o	of Year		\$	11,833,084.58

BERRIEN COUNTY BOARD OF EDUCATION BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2022

		GENERAL FUND		CAPITAL PROJECTS FUND		DEBT SERVICE FUND		NONMAJOR FUND		TOTAL
	_		_		_				_	
<u>ASSETS</u>										
Cash and Cash Equivalents	\$	12,705,578.66	\$	13,262,332.24	\$	-	\$	263,481.31	\$	26,231,392.21
Accounts Receivable, Net										
Taxes		925,029.01		176,240.33		-		-		1,101,269.34
State Government		2,602,973.88		-		-		18,826.48		2,621,800.36
Federal Government		2,941,391.94		-		-		942.02		2,942,333.96
Other		61,387.09		-		-		31,686.63		93,073.72
Inventories	-	46,056.40	_	-	_	-		-	_	46,056.40
Total Assets	\$	19,282,416.98	\$	13,438,572.57	\$	-	\$	314,936.44	\$	33,035,925.99
<u>LIABILITIES</u>										
Accounts Payable	\$	721,556.03	\$	4,214.38	\$	-	\$	17,227.72	\$	742,998.13
Salaries and Benefits Payable		3,521,724.36		-		-		83,789.86		3,605,514.22
Payroll Withholdings Payable		436,751.77		-		-		-		436,751.77
Contracts Payable		39,227.40		722,116.76		-		-		761,344.16
Retainages Payable	_	4,358.60	_	174,448.58		-	_	-		178,807.18
Total Liabilities	=	4,723,618.16	_	900,779.72	_	-	-	101,017.58	_	5,725,415.46
DEFERRED INFLOWS OF RESOURCES										
Unavailable Revenue - Property Taxes	_	412,074.18	_	-	_	-		-	_	412,074.18
FUND BALANCES										
Nonspendable		46,056.40		-		-		-		46,056.40
Restricted		883,509.99		7,241,303.13		-		-		8,124,813.12
Assigned		405,246.93		5,296,489.72		-		213,918.86		5,915,655.51
Unassigned		12,811,911.32		-		-		-		12,811,911.32
Total Fund Balances	-	14,146,724.64	_	12,537,792.85	_	-		213,918.86	_	26,898,436.35
Total Liabilities, Deferred Inflows										
of Resources, and Fund Balances	\$	19,282,416.98	\$	13,438,572.57	\$	-	\$	314,936.44	\$	33,035,925.99

BERRIEN COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION JUNE 30, 2022

Total fund balances - governmental funds (Exhibit "C")		\$ 26,898,436.35
Amounts reported for governmental activities in the Statement of Net Position are		
different because:		
Capital assets used in governmental activities are not financial resources		
and therefore are not reported in the funds.		
Land	\$ 707,496.00	
Construction in progress	2,309,260.83	
Buildings and improvements	47,085,645.61	
Equipment	7,363,085.66	
Land improvements	2,126,994.43	
Intangible assets	248,648.00	
Infrastructure	159,600.00	
Accumulated depreciation/amortization	 (20,337,946.32)	39,662,784.21
Right-to use assets used in governmental activities are not financial resources and therefore		
are not reported in the funds.		
Leased machinery and equipment	\$ 2,992,769.77	
Accumulated amortization - right-to-use assets	(748,192.44)	2,244,577.33
Some liabilities are not due and payable in the current period and,		
therefore, are not reported in the funds.		
Net pension liability	\$ (11,139,968.00)	
Net OPEB liability	 (19,921,466.00)	(31,061,434.00)
Deferred outflows and inflows of resources related to pensions/OPEB are		
applicable to future periods and, therefore, are not reported in the funds.		
Related to pensions	\$ (8,670,997.00)	
Related to OPEB	 (7,556,399.00)	(16,227,396.00)
Taxes that are not available to pay for current period expenditures are		
deferred in the funds.		412,074.18
Long-term liabilities, and related accrued interest, are not due and payable		
in the current period and therefore are not reported in the funds.		
Bonds payable	\$ (6,840,000.00)	
Accrued interest payable	(82,502.74)	
Lease payable	(2,675,604.85)	
Unamortized bond premiums	 (497,849.90)	 (10,095,957.49)
Net position of governmental activities (Exhibit "A")		\$ 11,833,084.58

BERRIEN COUNTY BOARD OF EDUCATION STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2022

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	NONMAJOR FUND	TOTAL
REVENUES					
Property Taxes	\$ 6,031,069.97 \$	- \$	- \$	191,452.77 \$	6,222,522.74
Sales Taxes	23,898.81	1,898,421.07	-	-	1,922,319.88
State Funds	23,601,816.74	193,801.99	-	525,512.19	24,321,130.92
Federal Funds	11,215,577.89	-	-	46,727.94	11,262,305.83
Charges for Services	252,487.40	-	-	-	252,487.40
Investment Earnings	33,111.27	4,882.31	-	-	37,993.58
Miscellaneous	1,300,743.54		 .	233,557.11	1,534,300.65
Total Revenues	42,458,705.62	2,097,105.37	- -	997,250.01	45,553,061.00
EXPENDITURES					
Current					
Instruction	23,771,260.97	-	-	515,686.22	24,286,947.19
Support Services					
Pupil Services	1,106,494.84	-	-	284,372.06	1,390,866.90
Improvement of Instructional Services	1,020,689.79	-	-	-	1,020,689.79
Educational Media Services	511,502.54	-	-	-	511,502.54
General Administration	1,458,149.15	-	-	3,650.00	1,461,799.15
School Administration	1,631,829.06	-	-	157,518.44	1,789,347.50
Business Administration	242,612.81	147,526.15	-	-	390,138.96
Maintenance and Operation of Plant	2,184,821.21	-	-	16,456.63	2,201,277.84
Student Transportation Services	1,911,946.73	-	-	4,906.72	1,916,853.45
Central Support Services	243,020.26	-	-	2,866.12	245,886.38
Other Support Services	40,166.24	-	-	525.28	40,691.52
Food Services Operation	1,995,771.88	-	-	-	1,995,771.88
Capital Outlay	287,377.12	2,624,199.73	-	-	2,911,576.85
Debt Services					
Principal	-	-	1,137,164.92	-	1,137,164.92
Interest	-	-	142,878.11	-	142,878.11
Total Expenditures	36,405,642.60	2,771,725.88	1,280,043.03	985,981.47	41,443,392.98
Revenues over (under) Expenditures	6,053,063.02	(674,620.51)	(1,280,043.03)	11,268.54	4,109,668.02
OTHER FINANCING SOURCES (USES)					
Proceeds of Bonds	-	6,000,000.00	-	-	6,000,000.00
Premiums on Bonds Sold	-	497,849.90	-	-	497,849.90
Transfers In	-	1,950,378.94	1,280,043.03	42,378.27	3,272,800.24
Transfers Out	(2,420,596.24)	(852,204.00)	-	-	(3,272,800.24)
Total Other Financing Sources (Uses)	(2,420,596.24)	7,596,024.84	1,280,043.03	42,378.27	6,497,849.90
Net Change in Fund Balances	3,632,466.78	6,921,404.33	-	53,646.81	10,607,517.92
Fund Balances - Beginning	10,514,257.86	5,616,388.52		160,272.05	16,290,918.43
Fund Balances - Ending	\$ 14,146,724.64 \$	12,537,792.85 \$	\$	213,918.86 \$	26,898,436.35

BERRIEN COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES

JUNE 30, 2022

Amounts reported for governmental activities in the Statement of Activities are different because: Sovernmental funds report capital outlays as expenditures. However, in the Satement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense. Capital outlay \$ \$ 3,331,485,34 Deprecation expense \$ (1,245,282,83) Deprecation expense \$ (1,245,282,83) Amotivation e	Net change in fund balances total governmental funds (Exhibit "E")			\$	10,607,517.92
Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense. Capital outlay Depreciation expense (1,245,282.83) Amoritation expense (1,245,282.83) Amoritation expense (1,245,282.83) Amoritation expense (1,2,305,59) The net effect of various miscellaneous transactions involving capital assets (i.e., sales, trade-ins, donations, and disposally) is to decrease net position. Revenues reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds. Property taxes Capital grants and contributions - GSFIC (28,990.03) The issuance of long term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the efference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amoritized in the Statement of Activities. General obligation bonds issued, including a premium of \$497,849.90 Sond principal payments District pension/OPEB expense, which is the change in the net pension/OPEB approxe, which is the change in the net pension/OPEB approxe, which is the change in the net pension/OPEB approxe, which is the change in the net pension/OPEB approxe, which is the change in the net pension/OPEB approxe, which is the change in the net pension/OPEB approxe, which is the change in the net pension/OPEB approxe, which is the change in the net pension/OPEB approxe, which is the change in the net pension of the pensi	Amounts reported for governmental activities in the Statement of Activities are				
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Net decrease in accrued interest 38,690.93	current financial resources and therefore are not reported as expenditures in				
	governmental funds.				
Change in net position of governmental activities (Exhibit "B") \$ 11,019,833.36	Net decrease in accrued interest			-	38,690.93
	Change in net position of governmental activities (Exhibit "B")			\$ _	11,019,833.36



NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

Reporting Entity

The Berrien County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

Blended Component Unit

The Berrien County Collaborative, Inc. (Collaborative) (a non-profit corporation) is dedicated to coordinating human services and delivering them to youth of Berrien County, Georgia and to their families through the supportive environment of the public schools or alternative education sites. The Collaborative endeavors to enable said youth and their families to have access to a broad range of resources within an educational setting. The object of the Collaborative is to reduce the number of school dropouts in the Berrien County School District. The financial statements of the Collaborative have been blended with the School District's nonmajor governmental fund.

The Berrien Academy Charter School (Charter School) is responsible for the public education of all students attending its school. The Charter School was created through a contract between the School District and the Charter School whereby certain State funding associated with the students attending the Charter School and certain specified local funds are turned over to the Charter School to cover the cost of its operations. The financial statements of the Charter School have been blended with the School District's nonmajor governmental fund.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

Basis of Presentation

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

Government-Wide Statements:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District and its component units. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's assets, deferred outflows of resources, deferred inflows of resources and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

- 1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
- 2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
- Unrestricted net position consists of resources not meeting the definition of the two
 preceding categories. Unrestricted net position often has constraints on resources imposed by
 management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements

The fund financial statements provide information about the School District's funds. Eliminations have been made to minimize the double counting of internal activities. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column. All remaining governmental funds are aggregated and reported as nonmajor funds.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST), bond proceeds and grants from Georgia State Financing and Investment Commission that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general long-term principal and interest.

All governmental funds not meeting the criteria established for major funds are presented in the nonmajor governmental column of the fund financial statements.

Basis of Accounting

The basis of accounting determines when transactions are reported on the financial statements. The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers certain revenues reported in the governmental funds to be available if they are collected within 60 days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 60 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities and acquisitions under leases are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted resources available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

New Accounting Pronouncements

In fiscal year 2022, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 87, *Leases*. The primary objective of this statement is to better meet the information needs of financial statement users by improving accounting and financial reporting for leases by governments. This statement increases the usefulness of government's financial statements by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract. It establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset. The cumulative effect of GASB Statement No. 87 is described in the restatement note.

Cash and Cash Equivalents

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

Receivables

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

Inventories

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

Capital Assets

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Amortization of intangible assets such as water, timber and mineral rights, easements, patents, trademarks, copyrights, and internally generated software is computed using the straight-line method over the estimated useful lives of the assets.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

		Capitalization	Estimated
	_	Policy	Useful Life
Land		Any Amount	N/A
Land Improvements	\$	10,000.00	15 to 80 years
Buildings and Improvements	\$	10,000.00	10 to 80 years
Equipment	\$	10,000.00	5 to 50 years
Intangible Assets	\$	10,000.00	15 to 50 years
Infrastructure	\$	250,000.00	15 to 50 years

Intangible Right-To-Use Assets

Leases, as a lessee, are included as intangible right-to-use assets and lease obligations on the Statement of Net Position. An intangible right-to-use asset represents the School District's right to use an underlying asset for the lease term. Lease obligations represent the School District's liability to make lease payments arising from the lease agreement. Intangible right-to-use assets and lease obligations are recognized based on the present value of lease payments over the lease term, where the initial term exceeds 12 months. Residual value guarantees and the value of an option to extend or terminate a lease are reflected to the extent it is reasonably certain to be paid or exercised. Variable payments based on future performance or usage are not included in the measurement of the lease liability. Intangible right-to-use assets are amortized using a straight-line basis over the shorter of the lease term or useful life of the underlying asset.

Capitalization thresholds of intangible right-to-use assets reported in the government-wide statements are as follows:

		Capitalization
	_	Policy
Land		Any Amount
Land Improvements	\$	10,000.00
Buildings and Improvements	\$	10,000.00
Equipment	\$	10,000.00
Infrastructure	\$	250,000.00

Leases as Lessee

The School District is a lessee for noncancellable leases of energy efficiency equipment and other energy-saving items owned by 3rd parties.

At the commencement of a lease, the School District initially measures the lease liability at the present value of payments expected to be made during the lease term. Subsequently, the lease liability is reduced by the principal portion of lease payments made. The right-to-use lease asset is initially measured as the initial amount of the lease liability, adjusted for lease payment made at or before the lease commencement date, plus certain initial direct costs. Due to the lease containing a bargain purchase option that is reasonably certain of being exercised, the lease asset is amortized on the straight-line basis over the useful life of the underlying asset.

Key estimates and judgments related to leases include how the School District determines (1) lease term, and (2) lease payments:

The lease term includes the noncancellable period of the lease. Lease payments included in the measurement of the lease liability are composed of variable payments the School District will make over the lease term.

The School District monitors changes in circumstances that would require a remeasurement of its lease and will remeasure the lease asset and lease liability if certain changes occur that are expected to significantly affect the amount of the lease liability.

Lease assets are reported with other capital assets and lease liabilities are reported with current and long-term debt on the statement of net position.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

Long-Term Liabilities and Bond Discounts/Premiums

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond premiums and discounts and the difference between the reacquisition price and the net carrying value of refunded debt are deferred and amortized over the life of the bonds using the straight-line method. To conform to generally accepted accounting principles, bond premiums and discounts should be amortized using the effective interest method. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Post-Employment Benefits Other Than Pensions (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Post-Employment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Fund Balances

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant to constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

Use of Estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Property Taxes

The Berrien County Board of Commissioners adopted the property tax levy for the 2021 tax digest year (calendar year) on October 20, 2021 (levy date) based on property values as of January 1, 2021. Taxes were due on December 20, 2021 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2021 tax digest are reported as revenue in the governmental funds for fiscal year 2022. The Berrien County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2022, for maintenance and operations amounted to \$5,189,092.52.

The tax millage rate levied for the 2021 tax digest year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations 14.974 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$1,023,526.76 during fiscal year ended June 30, 2022.

Sales Taxes

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$1,898,421.07 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general, debt service, capital projects and nonmajor funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except the various school activity (principal) accounts, is prepared and adopted by fund, function and object. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS AND CASH EQUIVALENTS

Collateralization of Deposits

O.C.G.A. §45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. §45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

Categorization of Deposits

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2022, the School District had deposits with a carrying amount of \$24,626,727.04, and a bank balance of \$25,021,017.62. The bank balances insured by Federal depository insurance were \$720,162.90 and the bank balances collateralized with securities held by the pledging financial institution in the School District's name were \$24,300,854.72.

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

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Categorization of Cash Equivalents

The School District reported cash equivalents of \$1,604,665.17 in Georgia Fund 1, a local government investment pool, which is included in the cash balances above. Georgia Fund 1 is not registered with the SEC as an investment company and does not operate in a manner consistent with the SEC's Rule 2a-7 of the Investment Company Act of 1940. The investment is valued at the pool's share price, \$1.00 per share, which approximates fair value. The pool is an AAAf rated investment pool by Standard and Poor's. The weighted average maturity of Georgia Fund 1 may not exceed 60 days. The weighted average maturity for Georgia Fund 1 on June 30, 2022 was 43 days.

Georgia Fund 1, administered by the State of Georgia, Office of the State Treasurer, is not required to be categorized since the School District did not own any specific identifiable securities in the pool. The investment policy of the State of Georgia, Office of the State Treasurer for the Georgia Fund 1, does not provide for investment in derivatives or similar investments. Additional information on the Georgia Fund 1 is disclosed in the State of Georgia Annual Comprehensive Financial Report, which is publicly available at https://sao.georgia.gov/statewide-reporting/acfr.

NOTE 5: CAPITAL ASSETS AND INTANGIBLE RIGHT-TO-USE ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

		Restated						
		Balances						Balances
		July 1, 2021		Increases		Decreases		June 30, 2022
Governmental Activities					_			_
Capital Assets,								
Not Being Depreciated:								
Land	\$	707,496.00	\$	-	\$	-	\$	707,496.00
Construction in Progress	_	510,725.61	_	2,309,260.83		510,725.61		2,309,260.83
Total Capital Assets								
Not Being Depreciated	_	1,218,221.61	_	2,309,260.83		510,725.61	_	3,016,756.83
Capital Assets,								
Being Depreciated and Amortized								
Buildings and Improvements		46,317,471.36		896,994.25		128,820.00		47,085,645.61
Equipment		8,961,237.88		362,989.33		1,961,141.55		7,363,085.66
Land Improvements		1,984,148.89		472,966.54		330,121.00		2,126,994.43
Infrastructure		159,600.00		-		-		159,600.00
Intangible Assets		248,648.00		-		-		248,648.00
Less Accumulated								
Depreciation and Amortization:								
Buildings and Improvements		12,074,059.37		775,664.57		105,514.45		12,744,209.49
Equipment		7,315,165.53		421,839.68		1,961,141.55		5,775,863.66
Land Improvements		1,928,941.15		36,998.31		330,121.00		1,635,818.46
Infrastructure		75,959.33		2,492.00		-		78,451.33
Intangible Assets	_	95,315.11	_	8,288.27		-		103,603.38
Total Capital Assets,								
Being Depreciated and Amortized, Net	_	36,181,665.64	_	487,667.29		23,305.55		36,646,027.38
Governmental Activities								
Capital Assets - Net	\$_	37,399,887.25	\$_	2,796,928.12	\$_	534,031.16	\$_	39,662,784.21

Current year depreciation and amortization expense by function is as follows:

Instruction		\$	801,289.42
Support Services			
Pupil Services	\$ 38,525.44		
General Administration	16,121.83		
School Administration	123.53		
Maintenance and Operation of Plant	98,973.36		
Student Transportation Services	 262,940.91		416,685.07
Food Services			27,308.34
		\$_	1,245,282.83

The following is a summary of changes in the intangible right-to-use assets for governmental activities during the fiscal year:

	_	Restated Balances July 1, 2021	_	Increases	_	Decreases	Balances June 30, 2022
Governmental Activities Intangible Right-to-Use Assets Equipment	\$	2,992,769.77	\$	-	\$	-	\$ 2,992,769.77
Less Accumulated Amortization: Equipment	_	-	_	748,192.44	_	<u>-</u>	748,192.44
Governmental Activities Intangible Right-to-Use Assets - Net	\$_	2,992,769.77	\$ <u></u>	(748,192.44)	\$ <u>_</u>		\$ 2,244,577.33

Current year amortization expense by function is as follows:

Instruction \$ 748,192.44

NOTE 6: INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2022, consisted of the following:

	Transfers From							
			Capital Projects					
Transfers to	General Fund	_	Fund		Total			
Capital Projects Fund	\$ 1,950,378.94	\$	-	\$	1,950,378.94			
Debt Service Fund	427,839.03		852,204.00		1,280,043.03			
Nonmajor Governmental Funds	42,378.27	_		_	42,378.27			
Total	\$ 2,420,596.24	\$	852,204.00	\$	3,272,800.24			

Transfers are used to move property tax revenues collected by the general fund to the nonmajor governmental fund to cover current year expenditures at the Berrien Academy Charter School and to move Education Special Purpose Local Option Sales Tax (ESPLOST) collected by the capital projects fund to the debt service fund to repay general obligation bond debt. In addition, transfers are used to move local revenue from the general fund to the debt service fund to pay lease obligations and to the capital projects fund to help support capital project additions.

NOTE 7: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

		G	overnmental Activit	ies	
	Balance			Balance	Due Within
	July 1, 2021	Additions	Deductions	June 30, 2022	One Year
General Obligation (G.O.) Bond - Series 2017 \$	1,660,000.00	5 - 9	820,000.00 \$	840,000.00 \$	840,000.00
General Obligation (G.O.) Bond - Series 2022	-	6,000,000.00	-	6,000,000.00	-
Unamortized Bond Premiums	-	497,849.90	-	497,849.90	85,345.70
Leases	2,992,769.77		317,164.92	2,675,604.85	234,939.40
\$	4,652,769.77	6,497,849.90	<u>1,137,164.92</u> \$	10,013,454.75 \$	1,160,285.10

General Obligation Bonds

The School District's bonded debt consists of general obligation bonds that are generally noncallable with interest payable semiannually. Bond proceeds primarily pay for acquiring or constructing capital facilities. The School District repays general obligation bonds from voter-approved sales taxes. General obligation bonds are direct obligations and pledge the full faith and credit of the School District.

The School District's outstanding general obligation bond- series 2017 of \$840,000.00 related to governmental activities contains a provision that in an event of default, the interest rate charged on outstanding amounts increases to 4.94%. The rate of 4.94% shall only apply during a period of default and upon payment of any past due amounts, the standard rate of 1.94% shall be reinstated.

The School District had no unused line of credit or outstanding notes from direct borrowings and direct placements related to governmental activities as of June 30, 2022. In the event the entity is unable to make the principal and interest payments using proceeds from the Education Special Purpose Local Option Sales Tax (ESPLOST), the debt will be satisfied from a direct annual ad valorem tax levied upon all taxable property within the School District. Additional security is provided by the State of Georgia Intercept Program which allows for state appropriations entitled to the School District to be transferred to the Debt Service Account Custodian for the payment of debt.

During the current year, the School District issued general obligation bonds totaling \$6,000,000.00 to provide advanced funding for capital projects.

General obligation bonds currently outstanding are as follows:

			Maturity		Amount
Description	Interest Rates	Issue Date	Date	Amount Issued	Outstanding
General Government - Series 2017	1.94%	3/23/2017	4/1/2023 \$	4,000,000.00	\$ 840,000.00
General Government - Series 2022	2.33% - 2.87%	6/16/2022	4/1/2028	6,000,000.00	6,000,000.00
			Ş	10,000,000.00	\$ 6,840,000.00

The following schedule details debt service requirements to maturity for the School District's total general obligation bonds payable:

	_	General Ob		Unamortized		
Fiscal Year Ended June 30:	_	Principal	_	Interest	-	Bond Premium
2023	\$	840,000.00	\$	253,796.00	\$	85,345.70
2024		1,150,000.00		300,000.00		85,345.70
2025		1,180,000.00		242,500.00		85,345.70
2026		1,200,000.00		183,500.00		85,345.70
2027		1,220,000.00		123,500.00		85,345.70
2028	_	1,250,000.00	_	62,500.00	_	71,121.40
Total Principal and Interest	\$	6,840,000.00	\$	1,165,796.00	\$	497,849.90

Leases

The School District has acquired energy efficiency equipment and other energy-saving items under the provisions of a contract that conveys control of the right to use another entity's asset for a period of time in an exchange-like transaction. This contract is classified as a lease for accounting purposes.

The following is a summary of the carrying values of intangible right-to-use assets under lease at June 30, 2022:

	_	Governmental Activities
Equipment Less: Accumulated Amortizaion	\$	2,992,769.77 748,192.44
	\$_	2,244,577.33

Leases currently outstanding are as follows:

	Interest		Maturity			Amount
Purpose	Rate	Issue Date	Date	_	Amount Issued	Outstanding
ABM Building Solutions	2.82%	7/31/2016	7/31/2031	\$	6,703,163.95	\$ 2,675,604.85

The following is a schedule of total lease payments:

Fiscal Year Ended June 30:	 Principal	Interest
2023	\$ 234,939.40 \$	76,500.00
2024	241,656.71	69,782.69
2025	248,393.82	63,045.58
2026	255,668.07	55,771.33
2027	262,978.05	48,461.35
2028 - 2032	 1,431,968.80	125,228.20
	 _	
Total Principal and Interest	\$ 2,675,604.85 \$	438,789.15

NOTE 8: RISK MANAGEMENT

Insurance

Commercial Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters. Except as described below, the School District carries commercial insurance for these risks. Settled claims resulting from these insured risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

The School District has elected to self-insure for losses related to natural disasters. The School District has not experienced any losses related to this risk in the past three years.

Workers' Compensation

Georgia Education Workers' Compensation Trust

The School District participates in the Georgia Education Workers' Compensation Trust (the Trust), a public entity risk pool organized on December 1, 1991, to develop, implement and administer a program of workers' compensation self-insurance for its member organizations. The School District pays an annual premium to the Trust for its general workers' compensation insurance coverage. Specific excess of loss insurance coverage is provided through an agreement by the Trust with the Safety National Casualty Company to provide coverage for potential losses sustained by the Trust in excess of \$1.0 million loss per occurrence, up to the statutory limit. Employers' Liability insurance coverage is also provided with limits of \$2.0 million. The Trust covers the first \$1.0 million of each Employers Liability claim with Safety National providing additional Employers Liability limits up to a \$2.0 million per occurrence maximum. Safety National Casualty Company also provides \$2.0 million in aggregate coverage to the Trust, attaching at 107% of the loss fund and based on the Fund's annual normal premium.

Unemployment Compensation

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

	 Beginning of Year Liability	Claims and Changes in Estimates	Claims Paid		_	End of Year Liability
2021	\$ -	\$ 4,814.39	\$	4,814.39	\$	-
2022	\$ _	\$ 1,247.34	\$	1,247.34	\$	

Surety Bond

The School District purchased a surety bond to provide additional insurance coverage as follows:

Position Covered	 Amount		
Superintendent	\$ 20,000.00		

NOTE 9: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2022:

Nonspendable			
Inventories		\$	46,056.40
Restricted			
Continuation of Federal Programs	\$ 883,509.99		
Capital Projects	6,834,215.73		
Debt Service	 407,087.40		8,124,813.12
Assigned			
General Fund - School Activity Accounts	\$ 405,246.93		
Nonmajor Fund - School Activity Accounts	213,918.86		
Capital Projects Fund - Local Capital Outlay Projects	 5,296,489.72		5,915,655.51
Unassigned	_	_	12,811,911.32
Fund Balance, June 30, 2022		\$_	26,898,436.35

When multiple categories of fund balance are available for an expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

It is the goal of the School District to achieve and maintain a committed, assigned, and unassigned fund balance in the general fund at fiscal year-end of not less than 5% of expenditures, not to exceed 15% of the total budget of the subsequent fiscal year, in compliance with O.C.G.A. § 20-2-167(a)5. If the unassigned fund balance at fiscal year-end falls below the goal, the School District shall develop a restoration plan to achieve and maintain the minimum fund balance.

NOTE 10: BROADBAND SPECTRUM AGREEMENT

Effective April 1, 2011, the School District entered into a 10-year use agreement with MSB Spectrum Holdings, Inc. for the use of excess spectrum capacity on Education Broadband Service licenses currently held by the School District. The agreement is renewable up to two times, for 10-years each time. These licenses were granted to the School District by the Federal Communications Commission. The agreement requires annual payments over the term of the agreement, of which \$29,040.00 was recognized during fiscal year 2022 as a general revenue on the Statement of Activities.

NOTE 11: SIGNIFICANT COMMITMENTS

Commitments under Construction Contracts

The following is an analysis of significant outstanding construction or renovation contracts executed by the School District as of June 30, 2022:

		Unearned Executed		Payments through
Project	_	Contracts (1)	J	une 30, 2022 (2)
BHS Athletic Facility Improvements BMS New PE and Health Classrooms	\$	6,732,434.36 2,611,120.28	\$	2,112,685.64 159,509.12
	\$_	9,343,554.64	\$	2,272,194.76

- (1) The amounts described are not reflected in the basic financial statements.
- (2) Payments include contracts and retainages payable at year end.

NOTE 12: SIGNIFICANT CONTINGENT LIABILITIES

Federal Grants

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

NOTE 13: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

Georgia School Personnel Post-Employment Health Benefit Fund

Plan Description: Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit post-employment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement

Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

Contributions: As established by the Board, the School OPEB Fund is substantially funded on a payas-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were \$675,085.00 for the year ended June 30, 2022. Active employees are not required to contribute to the School OPEB Fund.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2022, the School District reported a liability of \$19,921,466.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2021. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2020. An expected total OPEB liability as of June 30, 2021 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2021. At June 30, 2021, the School District's proportion was 0.183933%, which was a decrease of 0.005537% from its proportion measured as of June 30, 2020.

For the year ended June 30, 2022, the School District recognized OPEB expense of (\$350,561.00). At June 30, 2022, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

		OPEB			
		Deferred		Deferred	
		Outflows of Resources		Inflows of	
				Resources	
Differences between expected and actual experience	\$	-	\$	9,096,078.00	
Changes of assumptions		3,647,928.00		1,625,579.00	
Net difference between projected and actual earnings on OPEB plan investments		-		31,589.00	
Changes in proportion and differences between School District contributions and proportionate share of contributions		239,099.00		1,365,265.00	
School District contributions subsequent to the measurement date		675,085.00		-	
Total	\$	4,562,112.00	\$	12,118,511.00	

School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2023. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	nded June 30: OPEB	
2023	\$	(2,069,943.00)
2024	\$	(1,954,081.00)
2025	\$	(1,541,226.00)
2026	\$	(1,052,165.00)
2027	\$	(1,245,766.00)
Thereafter	\$	(368,303.00)

Actuarial Assumptions: The total OPEB liability as of June 30, 2021 was determined by an actuarial valuation as of June 30, 2020 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2021:

OPEB:

Inflation	2.50%
Salary increases	3.00% - 8.75%, including inflation
Long-term expected rate of return	7.00%, compounded annually, net of investment expense, and including inflation
Healthcare cost trend rate	
Pre-Medicare Eligible	6.75%
Medicare Eligible	5.13%
Ultimate trend rate	
Pre-Medicare Eligible	4.50%
Medicare Eligible	4.50%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2029
Medicare Eligible	2023

Mortality rates were based on the Pub-2010 Mortality Tables for Males or Females, as appropriate, as follows:

• For TRS members: Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of

improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% was used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.

• For PSERS members: Pre-retirement mortality rates were based on the Pub-2010 General Employee Mortality Table, with no adjustment, with the MP-2019 Projections scale applied generationally. Post-retirement mortality rates for service retirements were based on the Pub-2010 General Healthy Annuitant Mortality Table (ages set forward one year and adjusted 105% for males and 108% for females) with the MP-2019 Projection scale applied generationally. Post-retirement mortality rates for disability retirements were based on the Pub-2010 General Disabled Mortality Table (ages set back three years for males and adjusted 103% for males and 106% for females) with the MP-2019 Projections scaled applied generationally. Post-retirement mortality rates for beneficiaries were based on the Pub-2010 General Contingent Survivor Mortality Table (ages set forward two years and adjust 106% for males and 158% for females) with the MP-2019 Project scale applied generationally.

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2018, with the exception of the assumed annual rate of inflation with changed from 2.75% to 2.50%, effective with the June 30, 2018 valuation.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2020 valuation were based on a review of recent plan experience done concurrently with the June 30, 2020 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	Real Rate of Return*
Fixed income	30.00%	0.14%
Equities	70.00%	9.20%
Total	100.00%	

^{*}Net of Inflation

Discount Rate: In order to measure the total OPEB liability for the School OPEB Fund, a single equivalent interest rate of 2.20% was used as the discount rate, as compared with last year's rate of 2.22%. This is comprised mainly of the yield or index rate for 20-year tax-exempt general obligation bonds with an average rating of AA or higher (2.16% per the Municipal Bond Index Rate). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employers will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2145.

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to Changes in the Discount Rate: The following presents the School District's proportionate share of the net OPEB liability calculated using the discount rate of 2.20%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (1.20%) or 1-percentage-point higher (3.20%) than the current discount rate:

		1% Decrease	Curre	nt Discount Rate		1% Increase	
	_	(1.20%)		(2.20%)	_	(3.20%)	
School District's proportionate							
share of the Net OPEB liability	\$	22,774,703.00	\$	19,921,466.00	\$	17,533,036.00	

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to Changes in the Healthcare Cost Trend Rates: The following presents the School District's proportionate share of the net OPEB liability, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

		Current Healthcare						
	1% Decrease Cost Trend Rate			Cost Trend Rate	_	1% Increase		
School District's proportionate								
share of the Net OPEB liability	\$	16,904,136.00	\$	19,921,466.00	\$	23,693,365.00		

OPEB Plan Fiduciary Net Position: Detailed information about the OPEB plan's fiduciary net position is available in the Annual Comprehensive Financial Report, which is publicly available at https://sao.georgia.gov/statewide-reporting/acfr.

NOTE 14: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

Teachers Retirement System of Georgia (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by O.C.G.A.§47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the

authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2022. The School District's contractually required contribution rate for the year ended June 30, 2022 was 19.81% of annual School District payroll, of which 19.72% of payroll was required from the School District and 0.09% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were \$3,324,693.00 and \$15,029.08 from the School District and the State, respectively.

Public School Employees Retirement System (PSERS)

Plan Description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

Benefits Provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$15.50, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and

paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$52,422.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2022, the School District reported a liability of \$11,139,968.00 for its proportionate share of the net pension liability for TRS.

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

Total	\$ <u></u>	11,191,442.00
State of Georgia's proportionate share of the net pension liability associated with the School District	_	51,474.00
School District's proportionate share of the net pension liability	Ş	11,139,968.00

The net pension liability for TRS was measured as of June 30, 2021. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2020. An expected total pension liability as of June 30, 2021 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS during the fiscal year ended June 30, 2021.

At June 30, 2021, the School District's TRS proportion was 0.125956%, which was a decrease of 0.001523% from its proportion measured as of June 30, 2020.

At June 30, 2022, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$43,332.00.

The PSERS net pension liability was measured as of June 30, 2021. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2020. An expected total pension liability as of June 30, 2021 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2021.

For the year ended June 30, 2022, the School District recognized pension expense of \$103,580.00 for TRS and \$456.00 for PSERS and revenue of \$919.00 for TRS and \$456.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2022, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

		TRS					
	_	Deferred Deferred					
		Outflows of		Inflows of			
	_	Resources		Resources			
Differences between expected and actual experience	\$	2,658,351.00	\$	-			
Changes of assumptions		2,156,105.00		-			
Net difference between projected and actual earnings on pension plan investments		-		16,294,627.00			
Changes in proportion and differences between School District contributions and proportionate share of contributions		38,229.00		553,748.00			
School District contributions subsequent to the measurement date	_	3,324,693.00	-				
Total	\$_	8,177,378.00	\$	16,848,375.00			

The School District contributions subsequent to the measurement date for TRS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2023. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	TRS	
2023	\$	(2,440,908.00)
2024	\$	(2,275,744.00)
2025	\$	(3,215,891.00)
2026	\$	(4,063,147.00)

Actuarial Assumptions: The total pension liability as of June 30, 2021 was determined by an actuarial valuation as of June 30, 2020, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation 2.50%

Salary increases 3.00% – 8.75%, average, including inflation

Investment rate of return 7.25%, net of pension plan investment expense,

including inflation

Post-retirement benefit increases 1.50% semi-annually

Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% as used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study for the period July 1, 2013 – June 30, 2018.

Public School Employees Retirement System:

Inflation 2.50% Salary increases N/A

Investment rate of return 7.00%, net of pension plan investment expense,

including inflation

Post-retirement benefit increases 1.50% semi-annually

Mortality rates are as follows:

- The Pub-2010 General Employee Table, with no adjustments, projected generationally with the MP-2019 scale is used for both males and females while in active service.
- The Pub-2010 Family of Tables projected generationally with the MP-2019 Scale and with further adjustments are used for post-retirement mortality assumptions as follows:

Participant Type	Membership Table	Set Forward (+)/ Setback (-)	Adjustment to Rates
Service Retirees	General Healthy Below- Median Annuitant	Male: +2; Female: +2	Male: 101%; Female: 103%
Disability Retirees	General Disabled	Male: -3; Female: 0	Male: 103%; Female: 106%
Beneficiaries	General Below-Median Contingent Survivors	Male: +2; Female: +2	Male: 104%; Female: 99%

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study for the period July 1, 2014 – June 30, 2019.

The long-term expected rate of return on TRS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

	TRS Target	Long-term expected real	PSERS Target	Long-term expected real
Asset class	allocation	rate of return*	allocation	rate of return*
Fixed income	30.00%	(0.80)%	30.00%	(1.50)%
Domestic large stocks	46.30%	9.30%	46.40%	9.20%
Domestic small stocks	1.20%	13.30%	1.10%	13.40%
International developed market stocks	11.50%	9.30%	11.70%	9.20%
International emerging market stocks	6.00%	11.30%	5.80%	10.40%
Alternative	5.00%	10.60%	5.00%	10.60%
Total	100.00%		100.00%	

^{*} Rates shown are net of inflation

Discount Rate: The discount rate used to measure the total TRS pension liability was 7.25%. The discount rate used to measure the PSERS pension liability was 7.00%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS and PSERS pension plans' fiduciary net position were projected to be available to

make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.25%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25%) or 1-percentage-point higher (8.25%) than the current rate:

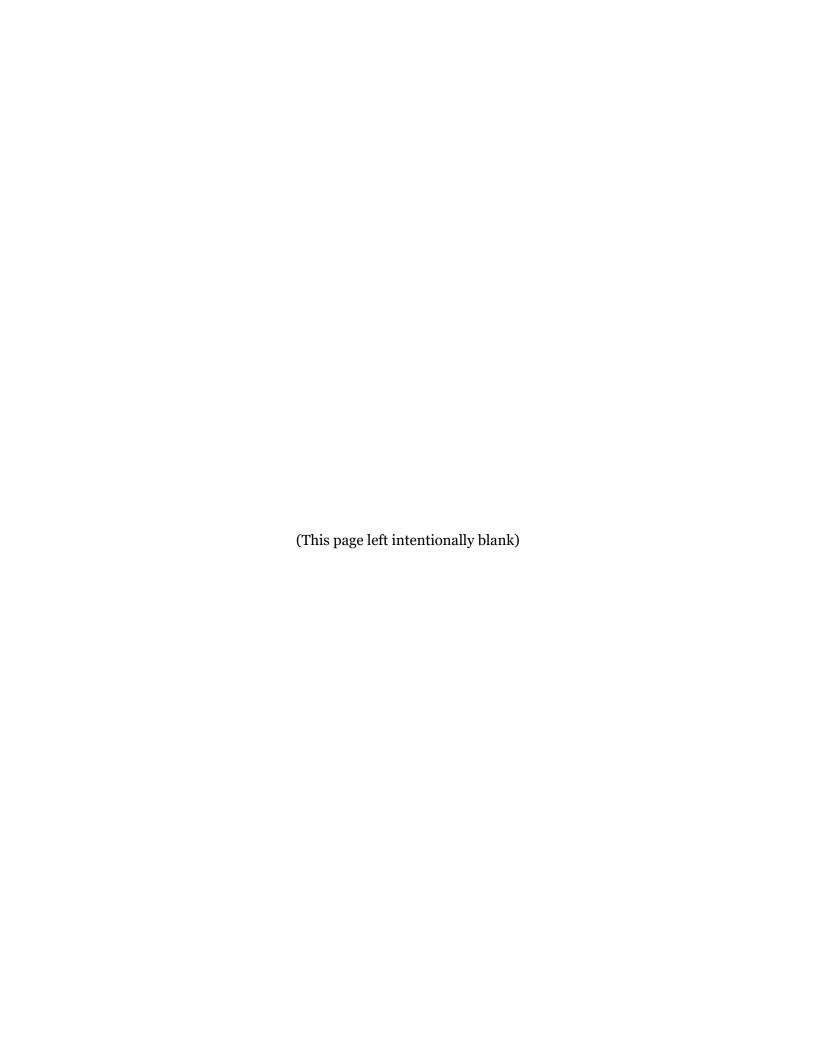
Teachers Retirement System:		1% Decrease (6.25%)	Current Discount Rate (7.25%)			1% Increase (8.25%)		
School District's proportionate share of the								
net pension liability	\$	30,008,123.00	\$	11,139,968.00	\$	(4,321,183.00)		

Pension Plan Fiduciary Net Position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS and PSERS financial report which is publicly available at www.trsga.com/publications and www.trsga.com/publications an

NOTE 15: RESTATEMENT OF PRIOR YEAR NET POSITION

For fiscal year 2022, the School District made prior period adjustments due to the adoption of GASB Statement No. 87, as described in "New Accounting Pronouncements," which requires the restatement of the June 30, 2021 net position in governmental activities. These changes are in accordance with generally accepted accounting principles.

Net Position, July 1, 2021 as previously reported	\$	(2,086,584.55)
Prior Period Adjustment - Implementation of GASB No. 87	,	2,899,835.77
Net Position, July 1, 2021, as restated	\$	813,251.22



BERRIEN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	-	chool District's portionate share of the NPL	prop of the	State of Georgia's proportionate share of the NPL associated with the School District		Total		chool District's overed payroll	School District's proportionate share of the NPL as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2022	0.125956%	\$	11,139,968.00	\$	51,474.00	\$	11,191,442.00	\$	16,468,144.29	67.65%	92.03%
2021	0.127479%	\$	30,880,403.00	\$	128,387.00	\$	31,008,790.00	\$	16,510,763.39	187.03%	77.01%
2020	0.127124%	\$	27,335,097.00	\$	104,503.00	\$	27,439,600.00	\$	15,573,698.33	175.52%	78.56%
2019	0.129275%	\$	23,996,209.00	\$	110,445.00	\$	24,106,654.00	\$	15,471,486.02	155.10%	80.27%
2018	0.133391%	\$	24,791,128.00	\$	123,964.00	\$	24,915,092.00	\$	15,396,280.01	161.02%	79.33%
2017	0.134715%	\$	27,793,207.00	\$	115,534.00	\$	27,908,741.00	\$	14,840,954.07	187.27%	76.06%
2016	0.138107%	\$	21,025,419.00	\$	141,583.00	\$	21,167,002.00	\$	14,678,797.25	143.24%	81.44%
2015	0.142682%	\$	18,025,989.00	\$	126,337.00	\$	18,152,326.00	\$	14,658,454.23	122.97%	84.03%

BERRIEN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS TEACHERS RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30			ibutions in relation to the ontractually required contribution	Cont	tribution deficiency (excess)	Schoo	ol District's covered payroll	Contribution as a percentage of covered payroll	
2022	\$	3,324,693.00	\$ 3,324,693.00	\$	-	\$	16,859,337.12	19.72%	
2021	\$	3,124,407.00	\$ 3,124,407.00	\$	-	\$	16,468,144.29	18.97%	
2020	\$	3,475,158.78	\$ 3,475,158.78	\$	-	\$	16,510,763.39	21.05%	
2019	\$	3,242,504.67	\$ 3,242,504.67	\$	-	\$	15,573,698.33	20.82%	
2018	\$	2,588,843.29	\$ 2,588,843.29	\$	-	\$	15,471,486.02	16.73%	
2017	\$	2,186,082.21	\$ 2,186,082.21	\$	-	\$	15,396,280.01	14.20%	
2016	\$	2,109,036.61	\$ 2,109,036.61	\$	-	\$	14,840,954.07	14.21%	
2015	\$	1,916,928.70	\$ 1,916,928.70	\$	-	\$	14,678,797.25	13.06%	

BERRIEN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	prop	nool District's ortionate share of the NPL	propo the	te of Georgia's ortionate share of NPL associated ith the School District	Total	hool District's vered payroll	School District's proportionate share of the NPL as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2022	0.00%	\$	-	\$	43,332.00	\$ 43,332.00	\$ 579,955.67	N/A	98.00%
2021	0.00%	\$	-	\$	294,669.00	\$ 294,669.00	\$ 549,085.16	N/A	84.45%
2020	0.00%	\$	-	\$	281,548.00	\$ 281,548.00	\$ 546,288.76	N/A	85.02%
2019	0.00%	\$	-	\$	284,831.00	\$ 284,831.00	\$ 604,308.42	N/A	85.26%
2018	0.00%	\$	-	\$	265,478.00	\$ 265,478.00	\$ 572,426.40	N/A	85.69%
2017	0.00%	\$	-	\$	329,822.00	\$ 329,822.00	\$ 542,515.95	N/A	81.00%
2016	0.00%	\$	-	\$	221,931.00	\$ 221,931.00	\$ 565,558.84	N/A	87.00%
2015	0.00%	\$	-	\$	191,701.00	\$ 191,701.00	\$ 564,085.19	N/A	88.29%

BERRIEN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY SCHOOL OPEB FUND

For the Year Ended June 30	School District's proportion of the Net OPEB Liability (NOL)	_	ichool District's oportionate share of the NOL	propoi of associ	of Georgia's rtionate share f the NOL ated with the ool District	Total	School District's covered-employee payroll		School District's proportionate share of the NOL as a percentage of its covered-employee payroll	Plan fiduciary net position as a percentage of the total OPEB liability	
2022	0.183933%	\$	19,921,466.00	\$	-	\$ 19,921,466.00	\$	15,682,190.42	127.03%	6.14%	
2021	0.189470%	\$	27,828,730.00	\$	-	\$ 27,828,730.00	\$	15,262,042.40	182.34%	3.99%	
2020	0.188281%	\$	23,106,119.00	\$	-	\$ 23,106,119.00	\$	14,410,060.78	160.35%	4.63%	
2019	0.195160%	\$	24,804,237.00	\$	-	\$ 24,804,237.00	\$	14,660,480.08	169.19%	2.93%	
2018	0.196905%	\$	27,665,073.00	\$	-	\$ 27,665,073.00	\$	14,499,379.47	190.80%	1.61%	

BERRIEN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS SCHOOL OPEB FUND

For the Year Ended June 30	Cor	ntractually required contribution	Contributions in relation to the contractually required contribution			ntribution deficiency (excess)	_	chool District's vered-employee payroll	Contribution as a percentage of covered-employee payroll	
2022	\$	675,085.00	\$	675,085.00	\$	-	\$	17,277,153.14	3.91%	
2021	\$	684,199.00	\$	684,199.00	\$	-	\$	15,682,190.42	4.36%	
2020	\$	640,742.00	\$	640,742.00	\$	-	\$	15,262,042.40	4.20%	
2019	\$	1,014,022.00	\$	1,014,022.00	\$	-	\$	14,410,060.78	7.04%	
2018	\$	1,011,494.00	\$	1,011,494.00	\$	-	\$	14,660,480.08	6.90%	
2017	\$	1,026,677.00	\$	1,026,677.00	\$	-	\$	14,499,379.47	7.08%	

BERRIEN COUNTY BOARD OF EDUCATION NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED JUNE 30, 2022

Teachers Retirement System

Change of benefit terms: There have been no changes in benefit terms.

Changes of assumptions: On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

In 2019 and later, the expectation of retired life mortality was changed to the Pub-2010 Teacher Headcount Weighted Below Median Healthy Retiree mortality table from the RP-2000 Mortality Tables. In 2019, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

Public School Employees Retirement System

Changes of benefit terms: There have been no changes in benefit terms.

Changes of assumptions: On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

A new funding policy was initially adopted by the Board on March 15, 2018, and most recently amended on December 17, 2020. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for the June 30, 2017 actuarial valuation and further reduced from 7.40% to 7.30% for the June 30, 2018 actuarial valuation.

On December 17, 2020, the Board adopted recommended changes to the economic and demographic assumption utilized by the System based on the experience study prepared for the five-year period ending June 30, 2019. Primary among the changes were the updates to rates or mortality, retirement, disability, and withdrawal. This also included a change to the long-term assumed investment rate of return to 7.00%. These assumption changes are reflected in the calculation of the June 30, 2021 Total Pension Liability.

School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

Changes in assumptions:

June 30, 2020 valuation: Decremental assumptions were changed to reflect the Employees Retirement Systems experience study. Approximately 0.10% of employees are members of the Employees Retirement System.

June 30, 2019 valuation: Decremental assumptions were changed to reflect the Teachers Retirement Systems experience study.

June 30, 2018 valuation: The inflation assumption was lowered from 2.75% to 2.50%.

June 30, 2017 valuation: The participation assumption, tobacco use assumption and morbidity factors were revised.

June 30, 2015 valuation: Decremental and underlying inflation assumptions were changed to reflect to Retirement Systems' experience studies.

June 30, 2012 valuation: A data audit was performed and data collection procedures and assumptions were changed.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017, to 3.87% as of June 30, 2018, back to 3.58% as of June 30, 2019, and to 2.22% as of June 30, 2020.

BERRIEN COUNTY BOARD OF EDUCATION GENERAL FUND

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES BUDGET AND ACTUAL YEAR ENDED JUNE 30, 2022

		NONAPPROPRIA ⁻	TED BUDGETS	ACTUAL	VARIANCE	
		ORIGINAL (1)	FINAL (1)	AMOUNTS	OVER/UNDER	
REVENUES						
Property Taxes	\$	5,153,200.00 \$	5,153,200.00 \$	6,031,069.97 \$	877,869.97	
Sales Taxes		-	-	23,898.81	23,898.81	
State Funds		22,723,705.90	22,677,225.90	23,601,816.74	924,590.84	
Federal Funds		13,477,834.00	14,118,166.00	11,215,577.89	(2,902,588.11)	
Charges for Services		59,700.00	59,700.00	252,487.40	192,787.40	
Investment Earnings		31,300.00	31,300.00	33,111.27	1,811.27	
Miscellaneous		754,788.00	754,788.00	1,300,743.54	545,955.54	
Total Revenues	_	42,200,527.90	42,794,379.90	42,458,705.62	(335,674.28)	
<u>EXPENDITURES</u>						
Current						
Instruction		24,248,854.93	25,059,916.69	23,771,260.97	1,288,655.72	
Support Services						
Pupil Services		1,110,436.28	1,108,150.32	1,106,494.84	1,655.48	
Improvement of Instructional Services		985,985.05	1,027,483.43	1,020,689.79	6,793.64	
Educational Media Services		512,994.78	506,794.78	511,502.54	(4,707.76)	
General Administration		1,919,193.10	1,983,847.57	1,458,149.15	525,698.42	
School Administration		1,618,552.63	1,618,553.15	1,631,829.06	(13,275.91)	
Business Administration		245,833.35	245,833.35	242,612.81	3,220.54	
Maintenance and Operation of Plant		2,479,476.69	2,198,230.92	2,184,821.21	13,409.71	
Student Transportation Services		2,394,363.89	2,488,994.89	1,911,946.73	577,048.16	
Central Support Services		234,878.36	235,461.36	243,020.26	(7,558.90)	
Other Support Services		185,738.00	45,060.00	40,166.24	4,893.76	
Food Services Operation		1,964,574.00	1,964,574.00	1,995,771.88	(31,197.88)	
Capital Outlay		1,810,592.15	1,810,592.15	287,377.12	1,523,215.03	
Total Expenditures		39,711,473.21	40,293,492.61	36,405,642.60	3,887,850.01	
Excess of Revenues over (under) Expenditures	_	2,489,054.69	2,500,887.29	6,053,063.02	3,552,175.73	
OTHER FINANCING SOURCES(USES)						
Other Sources		9,827,859.67	9,785,907.67	_	(9,785,907.67)	
Other Uses		(12,838,462.27)	(12,796,510.27)	(2,420,596.24)	10,375,914.03	
Total Other Financing Sources (Uses)	_	(3,010,602.60)	(3,010,602.60)	(2,420,596.24)	590,006.36	
		(504 545 04)	(500 545 04)			
Net Change in Fund Balances		(521,547.91)	(509,715.31)	3,632,466.78	4,142,182.09	
Fund Balances - Beginning		10,639,948.56	10,639,948.56	10,514,257.86	(125,690.70)	
Adjustments	_	16,986.05	(4,563.40)	<u> </u>	4,563.40	
Fund Balances - Ending	\$	10,135,386.70 \$	10,125,669.85 \$	14,146,724.64 \$	4,021,054.79	

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

⁽¹⁾ Original and Final Budget amounts do not include the budgeted revenues or expenditures of the various principal accounts.

The actual revenues and expenditures of the various principal accounts are \$888,384.47 and \$810,482.66, respectively.

BERRIEN COUNTY BOARD OF EDUCATION COMBINING BALANCE SHEET NONMAJOR GOVERNMENTAL FUNDS JUNE 30, 2022

	 BERRIEN COUNTY COLLABORATIVE, INC.	 BERRIEN ACADEMY CHARTER SCHOOL	_	TOTAL	
<u>ASSETS</u>					
Cash and Cash Equivalents	\$ 139,213.69	\$ 124,267.62	\$	263,481.31	
Accounts Receivable, Net					
State Government	18,826.48	-		18,826.48	
Federal Government	942.02	-		942.02	
Other	 31,686.63	 	_	31,686.63	
Total Assets <u>LIABILITIES AND FUND BALANCES</u>	\$ 190,668.82	\$ 124,267.62	\$ _	314,936.44	
LIABILITIES					
Accounts Payable	\$ 3,464.99	\$ 13,762.73	\$	17,227.72	
Salaries and Benefits Payable	 -	 83,789.86		83,789.86	
Total Liabilities	 3,464.99	 97,552.59	_	101,017.58	
FUND BALANCES					
Assigned	 187,203.83	 26,715.03	_	213,918.86	
Total Liabilities and Fund Balances	\$ 190,668.82	\$ 124,267.62	\$	314,936.44	

BERRIEN COUNTY BOARD OF EDUCATION COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES NONMAJOR GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2022

		BERRIEN COUNTY COLLABORATIVE, INC.		BERRIEN ACADEMY CHARTER SCHOOL		TOTAL	
			_				
REVENUES							
Property Taxes	\$	-	\$	191,452.77	\$	191,452.77	
State Funds		76,212.19		449,300.00		525,512.19	
Federal Funds		46,727.94		-		46,727.94	
Miscellaneous	_	233,557.11		-		233,557.11	
Total Revenues	_	356,497.24	_	640,752.77		997,250.01	
EXPENDITURES							
Current							
Instruction		869.72		514,816.50		515,686.22	
Support Services							
Pupil Services		284,372.06		-		284,372.06	
General Administration		3,650.00		-		3,650.00	
School Administration		-		157,518.44		157,518.44	
Maintenance and Operation of Plant		10,567.25		5,889.38		16,456.63	
Student Transportation		-		4,906.72		4,906.72	
Support Services - Central		2,866.12		-		2,866.12	
Other Support Services		525.28	_			525.28	
Total Expenditures	_	302,850.43	_	683,131.04		985,981.47	
Excess of Revenues over (under) Expenditures		53,646.81		(42,378.27)		11,268.54	
OTHER FINANCING SOURCES							
Transfer In	_	-	_	42,378.27		42,378.27	
Net Change in Fund Balances		53,646.81		-		53,646.81	
Fund Balances - Beginning	_	133,557.02	_	26,715.03		160,272.05	
Fund Balances - Ending	\$	187,203.83	\$	26,715.03	\$	213,918.86	

BERRIEN COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2022

National School Lunch Program 10.555 2256A324N1199 150568 28	FUNDING AGENCY PROGRAM/GRANT Agriculture, U. S. Department of Child Nutrition Cluster Pass-Through From Georgia Department of Education Food Services School Breakfast Program	ASSISTANCE LISTING NUMBER 10.553	PASS- THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD 487,785.82
Total Child Nutrition Cluster	National School Lunch Program	10.555	225GA324N1199	1,001,688.09
Other Programs Pass-Through From Georgia Department of Education Food Services Child Nutrition Discretionary Grants Limited Availability 10.579 215GA350N8103 16,839.97 Total U. S. Department of Agriculture 10.695,372.14 Education, U. S. Department of Department of Agriculture 84.425D 2425D210012 2,759,155.62 COVID-19 - American Rescue Plan Elementary and Secondary School Emergency Reilef Fund 84.425D 5425D210012 2,580,443.11 Total Education Stabilization Fund 84.425U 5425D210012 2,580,443.11 Total Education Stabilization Fund 84.425U 5425D210012 2,580,443.11 Total Stabilization Fund 84.027A H027A200073 118,463.00 Special Education Cluster 84.027A H027A200073 18,463.00 Grants to States 84.027A H027A200073 18,463.00 Colvi	COVID-19 - National School Lunch Program	10.555	225GA324N1199	159,058.26
Pass-Through From Georgia Department of Education Food Services Child Nutrition Discretionary Grants Limited Availability 10.579 215GA350NB103 16,839.97 Total U. S. Department of Agriculture 4.665,372.14 Education, U. S. Department of Education 4.665,372.14 Pass-Through From Georgia Department of Education 84.4250 \$425D210012 2,759,155.62 COVID-19 - Ilementary and Secondary School Emergency Relief Fund 84.4250 \$425U210012 2,680,443.11 Total Education Stabilization Fund 84.4250 \$425U210012 2,680,443.11 Total Education Stabilization Fund 84.4250 \$425U210012 2,680,443.11 Special Education Guster Pass-Through From Georgia Department of Education Special Education Cluster Pass-Through From Georgia Department of Education Grants to States 84.027A H027A200073 118,463.00 Grants to States 84.027A H027A200073 50.503.46 COVID-19 - American Rescue Plan - Grants to States 84.027A H027A210073 50.503.46 COVID-19 - American Rescue Plan - Preschool	Total Child Nutrition Cluster			1,648,532.17
Pass-Through From Georgia Department of Education Food Services Child Nutrition Discretionary Grants Limited Availability 10.579 215GA350NB103 16,839.97 Total U. S. Department of Agriculture 4.665,372.14 Education, U. S. Department of Education 4.665,372.14 Pass-Through From Georgia Department of Education 84.4250 \$425D210012 2,759,155.62 COVID-19 - Ilementary and Secondary School Emergency Relief Fund 84.4250 \$425U210012 2,680,443.11 Total Education Stabilization Fund 84.4250 \$425U210012 2,680,443.11 Total Education Stabilization Fund 84.4250 \$425U210012 2,680,443.11 Special Education Guster Pass-Through From Georgia Department of Education Special Education Cluster Pass-Through From Georgia Department of Education Grants to States 84.027A H027A200073 118,463.00 Grants to States 84.027A H027A200073 50.503.46 COVID-19 - American Rescue Plan - Grants to States 84.027A H027A210073 50.503.46 COVID-19 - American Rescue Plan - Preschool				
Food Services				
Child Nutrition Discretionary Grants Limited Availability Total U. S. Department of Agriculture				
Education, U. S. Department of Agriculture 1,665,372.16		10.579	215GA350N8103	16.839.97
Education, U. S. Department of Education Fund Pass-Through From Georgia Department of Education COVID-19- Elementary and Secondary School Emergency Relief Fund COVID-19- American Rescue Plan Elementary and Secondary School Emergency Relief Fund Total Education Stabilization Fund Special Education Cluster Pass-Through From Georgia Department of Education Special Education Grants to States Special Education Grants to States Secondary School Education Secondary School Education Grants to States Secondary School Education Preschool Grants Secondary School Education Preschool Grants Secondary School Education Secondary School Education Secondary School Education Cluster Secondary School Education School Program Secondary School Education School Program Secondary School School Program Secondary School School Program S				
Pass-Through From Georgia Department of Education COVID-19 - Elementary and Secondary School Emergency Relief Fund 84.425D \$425D210012 2,759,155,62 COVID-19 - American Rescue Plan Elementary and Secondary School 84.425D \$425D210012 2,680,443.11 Total Education Stabilization Fund 84.425D \$425U210012 2,680,443.11 Total Education Stabilization Fund 84.027A \$425U210012 84.735 \$425U210012 \$425U2100				
Pass-Through From Georgia Department of Education 84.425D \$425D210012 2,759,155.62 COVID-19 - Elementary and Secondary School Emergency Relief Fund 84.425U \$425U210012 2,680,443.11 Emergency Relief Fund 84.425U \$425U210012 2,680,443.11 Total Education Stabilization Fund 5,439,598.73 Special Education Cluster Pass-Through From Georgia Department of Education Special Education 84.027A H027A200073 118,463.00 Grants to States 84.027A H027A200073 560,503.46 COVID-19 - American Rescue Plan - Grants to States 84.027X H027A210073 68,630.75 Preschool Grants 84.173A H173A200081 7,657.00 Preschool Grants 84.173A H173A210081 29,159.98 COVID-19 - American Rescue Plan - Preschool 84.173A H173A210081 2,618.75 Total Special Education Cluster 790,601.76 Other Programs Pass-Through From Georgia Department of Education Gareer and Technical Education - Basic Grants to States 84.014A V048.210010 57,805.00	Education, U. S. Department of			
COVID-19 - Elementary and Secondary School Emergency Relief Fund COVID-19 - American Rescue Plan Elementary and Secondary School 84.425U \$425U210012 2,759,155.62 Emergency Relief Fund Total Education Stabilization Fund 84.425U \$425U210012 2,680,443.11 Special Education Cluster Pass-Through From Georgia Department of Education Special Education Grants to States 84.027A H027A200073 118,463.00 Grants to States 84.027A H027A210073 560,503.46 COVID-19 - American Rescue Plan - Grants to States 84.027X H027X210073 568,630.75 Preschool Grants 84.173A H173A200081 7,657.00 Preschool Grants 84.173A H173A210081 29,159.98 COVID-19 - American Rescue Plan - Preschool 84.173X H173A210081 6,187.57 Total Special Education Cluster 84.01A N01A220011 57,805.00 Other Programs Pass-Through From Georgia Department of Education Career and Technical Education - Basic Grants to States 84.01A N01A200011 57,805.00 Migrant Education - State	Education Stabilization Fund			
COVID-19 - American Rescue Plan Elementary and Secondary School	Pass-Through From Georgia Department of Education			
Emergency Relief Fund	COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	S425D210012	2,759,155.62
Special Education Cluster	COVID-19 - American Rescue Plan Elementary and Secondary School			
Special Education Cluster	Emergency Relief Fund	84.425U	S425U210012	2,680,443.11
Pass-Through From Georgia Department of Education Special Education 84.027A H027A200073 118,463.00 Grants to States 84.027A H027A210073 560,503.46 COVID-19 - American Rescue Plan - Grants to States 84.027X H027A210073 68,630.75 Preschool Grants 84.173A H173A200081 7,657.00 Preschool Grants 84.173A H173A210081 29,159.98 COVID-19 - American Rescue Plan - Preschool 84.173X H173X210081 6,187.57 Total Special Education Cluster 790,601.76 790,601.76 Other Programs Pass-Through From Georgia Department of Education 84.048A V048A210010 57,805.00 Migrant Education - State Grants to States 84.048A V048A210010 57,805.00 Migrant Education - State Grant Program 84.011A 5011A200011 1,000.00 Migrant Education - State Grant Program 84.011A 5011A200011 44,409.09 Rural and Low-Income School Program 84.358B 53588200010 259.00 Rural and Low-Income School Program 84.358B 5358	Total Education Stabilization Fund			5,439,598.73
Pass-Through From Georgia Department of Education Special Education 84.027A H027A200073 118,463.00 Grants to States 84.027A H027A210073 560,503.46 COVID-19 - American Rescue Plan - Grants to States 84.027X H027X210073 68,630.75 Preschool Grants 84.173A H173A200081 7,657.00 Preschool Grants 84.173A H173A210081 29,159.98 COVID-19 - American Rescue Plan - Preschool 84.173X H173X210081 6,187.57 Total Special Education Cluster 790,601.76 790,601.76 Other Programs Pass-Through From Georgia Department of Education 84.048A V048A210010 57,805.00 Migrant Education - State Grants to States 84.048A V048A210010 57,805.00 Migrant Education - State Grant Program 84.011A 5011A200011 1,000.00 Migrant Education - State Grant Program 84.011A 5011A200011 44,409.09 Rural and Low-Income School Program 84.358B 53588200010 259.00 Rural and Low-Income School Program 84.358B 5358	Special Education Cluster			
Special Education Grants to States 84.027A H027A200073 118,463.00 Grants to States 84.027A H027A210073 560,503.46 COVID-19 - American Rescue Plan - Grants to States 84.027X H027X210073 68,630.75 Preschool Grants 84.173A H173A200081 7,657.00 Preschool Grants 84.173A H173A210081 29,159.98 COVID-19 - American Rescue Plan - Preschool 84.173X H173X210081 6,187.57 Total Special Education Cluster 84.173X H173X210081 6,187.57 Total Special Education Cluster 790,601.76 Other Programs Pass-Through From Georgia Department of Education 57,805.00 Career and Technical Education - Basic Grants to States 84.048A V048A210010 57,805.00 Migrant Education - State Grant Program 84.011A 5011A200011 1,000.00 Migrant Education - State Grant Program 84.011A 5011A200011 44,409.09 Rural and Low-Income School Program 84.358B 3358B200010 259.00	·			
Grants to States 84.027A H027A200073 118,463.00 Grants to States 84.027A H027A210073 560,503.46 COVID-19 - American Rescue Plan - Grants to States 84.027X H027X210073 68,630.75 Preschool Grants 84.173A H173A200081 7,657.00 Preschool Grants 84.173A H173A210081 29,159.98 COVID-19 - American Rescue Plan - Preschool 84.173X H173X210081 6,187.57 Total Special Education Cluster 790,601.76 790,601.76 Other Programs Pass-Through From Georgia Department of Education 84.048A V048A210010 57,805.00 Migrant Education - State Grants to States 84.011A S011A200011 1,000.00 Migrant Education - State Grant Program 84.011A S011A200011 44,409.09 Rural and Low-Income School Program 84.358B \$3588200010 259.00 Rural and Low-Income School Program 84.358B \$3588210010 65,175.50 Supporting Effective Instruction State Grants 84.367A \$367A210001 1,200.00 Title I Grants to Local				
Grants to States 84.027A H027A210073 560,503.46 COVID-19 - American Rescue Plan - Grants to States 84.027X H027X210073 68,630.75 Preschool Grants 84.173A H173A200081 7,657.00 Preschool Grants 84.173A H173A210081 29,159.98 COVID-19 - American Rescue Plan - Preschool 84.173X H173X210081 6,187.57 Total Special Education Cluster 790,601.76 Other Programs Pass-Through From Georgia Department of Education Career and Technical Education - Basic Grants to States 84.048A V048A210010 57,805.00 Migrant Education - State Grant Program 84.011A 5011A200011 1,000.00 Migrant Education - State Grant Program 84.011A 5011A200011 44,409.09 Rural and Low-Income School Program 84.358B 53588200010 259.00 Rural and Low-Income School Program 84.358B 53588210010 65,175.50 Supporting Effective Instruction State Grants 84.010A 5010A200010 77,544.00 Title I Grants to Local Educational Agencies 84.010A 5010A210010-21A 1,505,863.41 Twenty-First Century C	·	84 027A	H027A200073	118 463 00
COVID-19 - American Rescue Plan - Grants to States 84.027X H027X210073 68,630.75 Preschool Grants 84.173A H173A200081 7,657.00 Preschool Grants 84.173A H173A210081 29,159.98 COVID-19 - American Rescue Plan - Preschool 84.173X H173X210081 6,187.57 Total Special Education Cluster 799,601.76 Other Programs Pass-Through From Georgia Department of Education Career and Technical Education - Basic Grants to States 84.048A V048A210010 57,805.00 Migrant Education - State Grant Program 84.011A S011A200011 1,000.00 Migrant Education - State Grant Program 84.011A S011A200011 44,409.09 Rural and Low-Income School Program 84.358B S3588200010 259.00 Rural and Low-Income School Program 84.358B S3588210010 65,175.50 Supporting Effective Instruction State Grants 84.367A S367A210001 1,200.00 Title I Grants to Local Educational Agencies 84.010A S010A200010 77,544.00 Title I Grants to Local Educational Agencies 84.010A<				
Preschool Grants 84.173A H173A200081 7,657.00 Preschool Grants 84.173A H173A210081 29,159.98 COVID-19 - American Rescue Plan - Preschool 84.173X H173X210081 6,187.57 Total Special Education Cluster 790,601.76 Other Programs Pass-Through From Georgia Department of Education Career and Technical Education - Basic Grants to States 84.048A V048A210010 57,805.00 Migrant Education - State Grant Program 84.011A S011A200011 1,000.00 Migrant Education - State Grant Program 84.358B 3358B200010 259.00 Rural and Low-Income School Program 84.358B 3358B200010 259.00 Rural and Low-Income School Program 84.358B 3358B210010 65,175.50 Supporting Effective Instruction State Grants 84.367A 3367A210001 1,200.00 Title I Grants to Local Educational Agencies 84.010A S010A200010 77,544.00 Title I Grants to Local Educational Agencies 84.010A S010A210010-21A 1,505,863.41 Twenty-First Century Community Learning Centers				
Preschool Grants 84.173A H173A210081 29,159.98 COVID-19 - American Rescue Plan - Preschool 84.173X H173X210081 6,187.57 Total Special Education Cluster 790,601.76 790,601.76 Other Programs Pass-Through From Georgia Department of Education 84.048A V048A210010 57,805.00 Migrant Education - State Grant Program 84.011A S011A200011 1,000.00 Migrant Education - State Grant Program 84.011A S011A200011 44,409.09 Rural and Low-Income School Program 84.358B \$358B200010 259.00 Rural and Low-Income School Program 84.358B \$358B210010 65,175.50 Supporting Effective Instruction State Grants 84.367A \$367A210001 1,200.00 Title I Grants to Local Educational Agencies 84.010A \$010A200010 77,544.00 Title I Grants to Local Educational Agencies 84.010A \$010A200010 1,505,863.41 Twenty-First Century Community Learning Centers 84.287C \$287C20010 137,275.00 Twenty-First Century Community Learning Centers 84.287C \$287C210010 <td>Preschool Grants</td> <td>84.173A</td> <td>H173A200081</td> <td></td>	Preschool Grants	84.173A	H173A200081	
Total Special Education Cluster 790,601.76 Other Programs Pass-Through From Georgia Department of Education Career and Technical Education - Basic Grants to States 84.048A V048A210010 57,805.00 Migrant Education - State Grant Program 84.011A S011A200011 1,000.00 Migrant Education - State Grant Program 84.358B S358B200010 259.00 Rural and Low-Income School Program 84.358B S358B210010 65,175.50 Supporting Effective Instruction State Grants 84.367A S367A210001 1,200.00 Title I Grants to Local Educational Agencies 84.010A S010A200010 77,544.00 Title I Grants to Local Educational Agencies 84.010A S010A210010-21A 1,505,863.41 Twenty-First Century Community Learning Centers 84.287C S287C200010 137,275.00 Twenty-First Century Community Learning Centers 84.287C S287C210010 734,698.69 Total Other Programs 2,625,229.69	Preschool Grants	84.173A	H173A210081	
Other Programs Pass-Through From Georgia Department of Education Career and Technical Education - Basic Grants to States 84.048A V048A210010 57,805.00 Migrant Education - State Grant Program 84.011A S011A200011 1,000.00 Migrant Education - State Grant Program 84.011A S011A200011 44,409.09 Rural and Low-Income School Program 84.358B \$358B200010 259.00 Rural and Low-Income School Program 84.358B \$358B210010 65,175.50 Supporting Effective Instruction State Grants 84.367A \$367A210001 1,200.00 Title I Grants to Local Educational Agencies 84.010A \$010A200010 77,544.00 Title I Grants to Local Educational Agencies 84.010A \$010A210010-21A 1,505,863.41 Twenty-First Century Community Learning Centers 84.287C \$287C200010 137,275.00 Twenty-First Century Community Learning Centers 84.287C \$287C210010 734,698.69 Total Other Programs 2,625,229.69	COVID-19 - American Rescue Plan - Preschool	84.173X	H173X210081	6,187.57
Pass-Through From Georgia Department of Education Career and Technical Education - Basic Grants to States 84.048A V048A210010 57,805.00 Migrant Education - State Grant Program 84.011A S011A200011 1,000.00 Migrant Education - State Grant Program 84.011A S011A200011 44,409.09 Rural and Low-Income School Program 84.358B S358B200010 259.00 Rural and Low-Income School Program 84.358B S358B210010 65,175.50 Supporting Effective Instruction State Grants 84.367A S367A210001 1,200.00 Title I Grants to Local Educational Agencies 84.010A S010A200010 77,544.00 Title I Grants to Local Educational Agencies 84.010A S010A210010-21A 1,505,863.41 Twenty-First Century Community Learning Centers 84.287C S287C200010 137,275.00 Twenty-First Century Community Learning Centers 84.287C S287C210010 734,698.69 Total Other Programs 2,625,229.69	Total Special Education Cluster			790,601.76
Pass-Through From Georgia Department of Education Career and Technical Education - Basic Grants to States 84.048A V048A210010 57,805.00 Migrant Education - State Grant Program 84.011A S011A200011 1,000.00 Migrant Education - State Grant Program 84.011A S011A200011 44,409.09 Rural and Low-Income School Program 84.358B S358B200010 259.00 Rural and Low-Income School Program 84.358B S358B210010 65,175.50 Supporting Effective Instruction State Grants 84.367A S367A210001 1,200.00 Title I Grants to Local Educational Agencies 84.010A S010A200010 77,544.00 Title I Grants to Local Educational Agencies 84.010A S010A210010-21A 1,505,863.41 Twenty-First Century Community Learning Centers 84.287C S287C200010 137,275.00 Twenty-First Century Community Learning Centers 84.287C S287C210010 734,698.69 Total Other Programs 2,625,229.69				
Career and Technical Education - Basic Grants to States 84.048A V048A210010 57,805.00 Migrant Education - State Grant Program 84.011A S011A200011 1,000.00 Migrant Education - State Grant Program 84.011A S011A200011 44,409.09 Rural and Low-Income School Program 84.358B S358B200010 259.00 Rural and Low-Income School Program 84.358B S358B210010 65,175.50 Supporting Effective Instruction State Grants 84.367A S367A210001 1,200.00 Title I Grants to Local Educational Agencies 84.010A S010A200010 77,544.00 Title I Grants to Local Educational Agencies 84.010A S010A210010-21A 1,505,863.41 Twenty-First Century Community Learning Centers 84.287C S287C200010 137,275.00 Twenty-First Century Community Learning Centers 84.287C S287C210010 734,698.69 Total Other Programs				
Migrant Education - State Grant Program 84.011A S011A200011 1,000.00 Migrant Education - State Grant Program 84.011A S011A200011 44,409.09 Rural and Low-Income School Program 84.358B S358B200010 259.00 Rural and Low-Income School Program 84.358B S358B210010 65,175.50 Supporting Effective Instruction State Grants 84.367A S367A210001 1,200.00 Title I Grants to Local Educational Agencies 84.010A S010A200010 77,544.00 Title I Grants to Local Educational Agencies 84.010A S010A210010-21A 1,505,863.41 Twenty-First Century Community Learning Centers 84.287C S287C200010 137,275.00 Twenty-First Century Community Learning Centers 84.287C S287C210010 734,698.69 Total Other Programs 2,625,229.69		84 0484	V0484210010	F7 80F 00
Migrant Education - State Grant Program 84.011A S011A200011 44,409.09 Rural and Low-Income School Program 84.358B \$358B200010 259.00 Rural and Low-Income School Program 84.358B \$358B210010 65,175.50 Supporting Effective Instruction State Grants 84.367A \$367A210001 1,200.00 Title I Grants to Local Educational Agencies 84.010A \$010A200010 77,544.00 Title I Grants to Local Educational Agencies 84.010A \$010A210010-21A 1,505,863.41 Twenty-First Century Community Learning Centers 84.287C \$287C200010 137,275.00 Twenty-First Century Community Learning Centers 84.287C \$287C210010 734,698.69 Total Other Programs 2,625,229.69				
Rural and Low-Income School Program 84.358B S358B200010 259.00 Rural and Low-Income School Program 84.358B S358B210010 65,175.50 Supporting Effective Instruction State Grants 84.367A S367A210001 1,200.00 Title I Grants to Local Educational Agencies 84.010A S010A200010 77,544.00 Title I Grants to Local Educational Agencies 84.010A S010A210010-21A 1,505,863.41 Twenty-First Century Community Learning Centers 84.287C S287C200010 137,275.00 Twenty-First Century Community Learning Centers 84.287C S287C210010 734,698.69 Total Other Programs 2,625,229.69	· · · · · ·			
Rural and Low-Income School Program 84.358B \$358B210010 65,175.50 Supporting Effective Instruction State Grants 84.367A \$367A210001 1,200.00 Title I Grants to Local Educational Agencies 84.010A \$010A200010 77,544.00 Title I Grants to Local Educational Agencies 84.010A \$010A210010-21A 1,505,863.41 Twenty-First Century Community Learning Centers 84.287C \$287C200010 137,275.00 Twenty-First Century Community Learning Centers 84.287C \$287C210010 734,698.69 Total Other Programs 2,625,229.69				
Supporting Effective Instruction State Grants 84.367A \$367A210001 1,200.00 Title I Grants to Local Educational Agencies 84.010A \$010A200010 77,544.00 Title I Grants to Local Educational Agencies 84.010A \$010A210010-21A 1,505,863.41 Twenty-First Century Community Learning Centers 84.287C \$287C200010 137,275.00 Twenty-First Century Community Learning Centers 84.287C \$287C210010 734,698.69 Total Other Programs 2,625,229.69				
Title I Grants to Local Educational Agencies 84.010A \$010A200010 77,544.00 Title I Grants to Local Educational Agencies 84.010A \$010A210010-21A 1,505,863.41 Twenty-First Century Community Learning Centers 84.287C \$287C200010 137,275.00 Twenty-First Century Community Learning Centers 84.287C \$287C210010 734,698.69 Total Other Programs 2,625,229.69	-			
Title I Grants to Local Educational Agencies 84.010A \$010A210010-21A 1,505,863.41 Twenty-First Century Community Learning Centers 84.287C \$287C200010 137,275.00 Twenty-First Century Community Learning Centers 84.287C \$287C210010 734,698.69 Total Other Programs 2,625,229.69				
Twenty-First Century Community Learning Centers84.287C\$287C200010137,275.00Twenty-First Century Community Learning Centers84.287C\$287C210010734,698.69Total Other Programs2,625,229.69	-	84.010A		
Total Other Programs 2,625,229.69	-	84.287C	S287C200010	137,275.00
	Twenty-First Century Community Learning Centers	84.287C	S287C210010	734,698.69
Total U. S. Department of Education 8,855,430.18	Total Other Programs			2,625,229.69
	Total U. S. Department of Education			8,855,430.18

BERRIEN COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2022

FUNDING AGENCY PROGRAM/GRANT	ASSISTANCE LISTING NUMBER	PASS- THROUGH ENTITY ID NUMBER	PENDITURES N PERIOD
Health and Human Services, U. S. Department of			
Child Care and Development Fund Cluster			
Pass-Through From Berrien County Dept. of Children and Family Services			
Promoting Safe and Stable Families	93.556		9,792.10
Pass-Through From Bright From the Start			
Georgia Department of Early Care and Learning			
COVID-19 - Child Care and Development Block Grant	93.575	2210GACCC5	20,290.00
Total U. S. Department of Health and Human Services			30,082.10
Labor, U. S. Department of			
Pass-Through From Alapaha Judicial Circuit Court			
Court Appointed Special Advocates	16.756		 36,935.84
Total Expenditures of Federal Awards			\$ 10,587,820.26

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Berrien County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2022. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

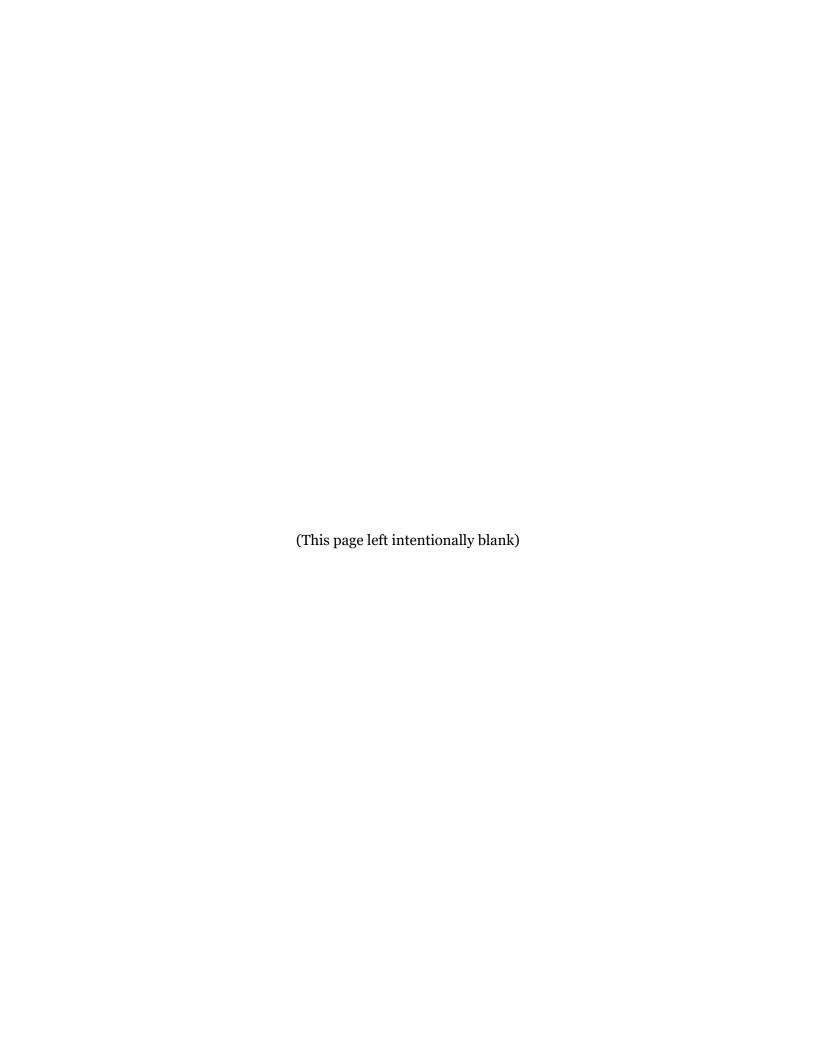
Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

	GOVERNMENTAL FUND TYPES						
		CAPITAL					
	GENERAL	PROJECTS	NONMAJOR				
AGENCY/FUNDING	 FUND	FUND	FUND	TOTAL			
GRANTS							
Bright From the Start:							
Georgia Department of Early Care and Learning	522.052.00 A			F33 063 0			
Pre-Kindergarten Program	\$ 533,062.00 \$	- \$	- \$	533,062.0			
Education, Georgia Department of							
Quality Basic Education Direct Instructional Cost							
Kindergarten Program	885,559.00	_	_	885,559.00			
Kindergarten Program - Early Intervention Program	454,817.00	_	_	454,817.00			
Primary Grades (1-3) Program	2,093,696.00	_	_	2,093,696.00			
Primary Grades - Early Intervention (1-3) Program	1,104,462.00	_	_	1,104,462.00			
Upper Elementary Grades (4-5) Program	1,000,980.00	-	_	1,000,980.00			
Upper Elementary Grades - Early Intervention (4-5) Program	549,817.00	-	_	549,817.00			
Middle School (6-8) Program	2,221,095.00	-	-	2,221,095.00			
High School General Education (9-12) Program	1,702,407.00	-	236,966.00	1,939,373.00			
Vocational Laboratory (9-12) Program	807,911.00	-	4,741.00	812,652.00			
Students with Disabilities	2,356,284.00	-	16,991.00	2,373,275.00			
Gifted Student - Category VI	786,409.00	-	14,277.00	800,686.00			
Remedial Education Program	329,182.00	-	29,449.00	358,631.00			
Alternative Education Program	171,256.00	-	, -	171,256.00			
English Speakers of Other Languages (ESOL)	81,546.00	-	-	81,546.00			
Media Center Program	380,135.00	-	6,836.00	386,971.00			
20 Days Additional Instruction	118,728.00	-	3,533.00	122,261.00			
Staff and Professional Development	64,643.00	-	1,099.00	65,742.00			
Principal Staff and Professional Development	1,214.00	-	304.00	1,518.00			
Indirect Cost							
Central Administration	559,840.00	-	3,813.00	563,653.00			
School Administration	750,354.00	-	113,413.00	863,767.00			
Facility Maintenance and Operations	770,829.00	-	17,878.00	788,707.00			
Mid-Term Adjustment Hold-Harmless	78,585.00	-	-	78,585.00			
Amended Formula Adjustment	113,642.00	-	-	113,642.00			
Categorical Grants							
Pupil Transportation							
Regular	580,780.00	-	-	580,780.00			
Nursing Services	61,209.00	-	-	61,209.00			
Education Equalization Funding Grant	4,092,843.00	-	-	4,092,843.00			
One-time Supplement	576,236.00	-	-	576,236.00			
Other State Programs							
Food Services	110,533.55	-	-	110,533.55			
Hygiene Products	2,016.00	-	-	2,016.00			
Preschool Disability Services	27,735.00	-	-	27,735.00			
Pupil Transportation - Bus Replacement	3,673.88	-	-	3,673.88			
Teachers Retirement	15,029.08	-	-	15,029.08			
Vocational Education	162,886.23	-	-	162,886.23			
Georgia State Financing and Investment Commission							
Reimbursement on Construction Projects	-	193,801.99	-	193,801.99			
Governor's Office of Student Achievement							
Community Partnership Grant	-	-	27,844.00	27,844.00			
Office of the State Treasurer							
Public School Employees Retirement	52,422.00	-	-	52,422.00			
CONTRACT							
Human Resources, Georgia Department of							
Family Connections	-	-	48,368.19	48,368.19			
	\$ 23,601,816.74 \$	193,801.99 \$	525,512.19 \$	24,321,130.92			



BERRIEN COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2022

	ORIGINAL ESTIMATED	CURRENT ESTIMATED	ESTIMATED COMPLETION
PROJECT	COST (1)	COSTS (2)	DATE
SPLOST PROJECT VI			
(1) To reimpose the School District to raise not more than \$8,000,000.00 to adding to, renovating, repairing, improving, furnishing, and equipping existing school buildings and other buildings and facilities, including painting, paving, landscaping, installation of carpeting, flooring, and energy efficiency upgrades, equipping and			
furnishing cafeterias, and an addition to the middle school cafeteria, including any necessary demolition;	\$ 1,000,000.00 \$	1,022,146.39	6/30/2023
(2) acquiring safety and security equipment;	-	-	6/30/2023
(3) adding to, constructing, renovating, furnishing, and equipping athletic facilities, including installing field improvements, renovating the field house and the football stadium, including the locker rooms, and including any necessary demolition, and			
acquiring locker room and weightlifting equipment and mats;	6,720,000.00	6,720,000.00	6/30/2023
(4) acquiring instructional and administrative technology, equipment, and materials;(5) acquiring vocational, physical education, and fine arts equipment, including band	50,000.00	50,000.00	6/30/2023
instruments and uniforms; (6) acquiring buses, a cargo van, vehicles, and transportation and maintenance	50,000.00	50,000.00	6/30/2023
equipment; and	99,000.00	99,000.00	6/30/2023
(7) paying expenses incident to accomplishing the foregoing.	81,000.00	81,000.00	6/30/2023
Subtotal SPLOST PROJECT VI	8,000,000.00	8,022,146.39	
SPLOST PROJECT VII			
(1) To reimpose the special 1 percent sales and use tax for education currently in			
effect in Berrien County be continued for a period of time not to exceed 20 calendar			
quarters and for the raising of not more than \$8,000,000.00 for the purposes of			
acquiring, constructing, repairing, improving, renovating, adding to, extending,			
upgrading, demolishing, furnishing, and equipping school buildings and support			
facilities in the Berrien County School District useful or desirable in connection therewith, including acquiring any necessary property therefore, both real and			
personal, specifically including the following: adding to, renovating, repairing,			
improving, furnishing, and equipping existing school buildings and other buildings			
and facilities, including painting, paving, landscaping, installation of carpeting,			
flooring, and energy efficiency upgrades, equipping and furnishing cafeterias, and			
additional classrooms, including any necessary demolition;	-	-	6/30/2028
(2) adding to, constructing, renovating, furnishing, and equipping athletic facilities,			
including tennis courts, track facilities, and including any necessary demolition;	8,000,000.00	8,000,000.00	6/30/2028
(3) acquiring safety and security equipment;	-	-	6/30/2028
(4) acquiring instructional and administrative technology, equipment, and materials;	-	-	6/30/2028
(5) acquiring vocational, physical education, and fine arts equipment, including band			
instruments and uniforms;	-	-	6/30/2028
(6) acquiring buses, a cargo van, vehicles, and transportation and maintenance equipment;	_	_	6/30/2028
(7) acquiring energy savings equipment, including making installment and/or lease			0/30/2020
purchase payments; and	-	-	6/30/2028
(8) paying expenses incident to accomplishing the foregoing.	-	147,526.15	6/30/2028
Subtotal SPLOST PROJECT VII	8,000,000.00	8,147,526.15	
Total	\$ 16,000,000.00 \$	16,169,672.54	

BERRIEN COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2022

		EXPENDED IN CURRENT		EXPENDED IN PRIOR		TOTAL COMPLETION		EXCESS PROCEEDS NOT
PROJECT	_	YEAR (3) (4)	_	YEARS (3) (4)	_	COST	-	EXPENDED
SPLOST PROJECT VI (1) To reimpose the School District to raise not more than \$8,000,000.00 to adding								
to, renovating, repairing, improving, furnishing, and equipping existing school buildings and other buildings and facilities, including painting, paving, landscaping,								
installation of carpeting, flooring, and energy efficiency upgrades, equipping and								
furnishing cafeterias, and an addition to the middle school cafeteria, including any necessary demolition;	\$	-	\$	1,022,146.39	\$	-	\$	-
(2) acquiring safety and security equipment;		-		-		-		-
(3) adding to, constructing, renovating, furnishing, and equipping athletic facilities, including installing field improvements, renovating the field house and the football stadium, including the locker rooms, and including any necessary demolition, and		1 200 221 75		4 026 425 20				
acquiring locker room and weightlifting equipment and mats;		1,390,221.75		4,926,425.20		-		-
(4) acquiring instructional and administrative technology, equipment, and materials;(5) acquiring vocational, physical education, and fine arts equipment, including band instruments and uniforms;		-		-		-		-
(6) acquiring buses, a cargo van, vehicles, and transportation and maintenance		-		-		-		-
equipment; and		-		-		-		-
(7) paying expenses incident to accomplishing the foregoing.		500.00	_	2,000.00	_	-		-
Subtotal SPLOST PROJECT VI	_	1,390,721.75	_	5,950,571.59	_	-		-
SPLOST PROJECT VII (1) To reimpose the special 1 percent sales and use tax for education currently in effect in Berrien County be continued for a period of time not to exceed 20 calendar quarters and for the raising of not more than \$8,000,000.00 for the purposes of acquiring, constructing, repairing, improving, renovating, adding to, extending, upgrading, demolishing, furnishing, and equipping school buildings and support facilities in the Berrien County School District useful or desirable in connection therewith, including acquiring any necessary property therefore, both real and personal, specifically including the following: adding to, renovating, repairing, improving, furnishing, and equipping existing school buildings and other buildings and facilities, including painting, paving, landscaping, installation of carpeting, flooring, and energy efficiency upgrades, equipping and furnishing cafeterias, and additional classrooms, including any necessary demolition; (2) adding to, constructing, renovating, furnishing, and equipping athletic facilities, including tennis courts, track facilities, and including any necessary demolition; (3) acquiring safety and security equipment; (4) acquiring instructional and administrative technology, equipment, and materials; (5) acquiring vocational, physical education, and fine arts equipment, including band instruments and uniforms;		- 896,565.34 - - -						
equipment; (7) acquiring energy savings equipment, including making installment and/or lease		-		-		-		-
purchase payments; and		-		-		-		
(8) paying expenses incident to accomplishing the foregoing.	-	147,526.15	-		-	-		
Subtotal SPLOST PROJECT VII	_	1,044,091.49	-	-	_	-		
Total	\$ =	2,434,813.24	\$	5,950,571.59	\$	-	\$	

- (1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.
- (2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.
- (3) The voters of Berrien County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt.

 Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.
- (4) In addition to the expenditures shown above, the School District has incurred interest to provide advance funding as follows:

Prior Years	\$ 267,504.44
Current Year	32,204.00
Total	\$ 299,708.44

Section II

Compliance and Internal Control Reports



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Mrs. Robin Marcrum, Superintendent and Members of the
Berrien County Board of Education

We have audited the financial statements of the governmental activities, each major fund, and remaining fund information of the Berrien County Board of Education (School District) as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated June 27, 2023. We conducted our audit in accordance with the auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the basic financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

They S. Lliff

Greg S. Griffin State Auditor

June 27, 2023



INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Mrs. Robin Marcrum, Superintendent and Members of the
Berrien County Board of Education

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited the Berrien County Board of Education's (School District) compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on each of the School District's major federal programs for the year ended June 30, 2022. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

In our opinion, the School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the School District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design
 and perform audit procedures responsive to those risks. Such procedures include examining, on a
 test basis, evidence regarding the School District's compliance with the compliance requirements
 referred to above and performing such other procedures as we considered necessary in the
 circumstances.
- Obtain an understanding of the School District's internal control over compliance relevant to the
 audit in order to design audit procedures that are appropriate in the circumstances and to test and
 report on internal control over compliance in accordance with the Uniform Guidance, but not for the
 purpose of expressing an opinion on the effectiveness of the School District's internal control over
 compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance

requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

They S. Lligg.

Greg S. Griffin State Auditor

June 27, 2023

Section III Auditee's Response to Prior Year Findings and Questioned Costs

BERRIEN COUNTY BOARD OF EDUCATION AUDITEE'S RESPONSE SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS YEAR ENDED JUNE 30, 2022

PRIOR YEAR FINANCIAL STATEMENT FINDINGS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

Section IV

Findings and Questioned Costs

BERRIEN COUNTY BOARD OF EDUCATION SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2022

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued:

Governmental Activities, Each Major Fund, and

Remaining Fund Information Unmodified

Internal control over financial reporting:

Material weakness(es) identified?
 Significant deficiency(ies) identified?
 None Reported

Noncompliance material to financial statements noted:

Federal Awards

Internal control over major programs:

Material weakness(es) identified?
 Significant deficiency(ies) identified?
 None Reported

Type of auditor's report issued on compliance for major programs:

All major programs

Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?

No

Identification of major program:

Assistance Listing Number Assistance Listing Program or Cluster Title

84.425 Education Stabilization Fund

Dollar threshold used to distinguish between Type A and Type B programs: \$750,000.00

Auditee qualified as low-risk auditee?

II FINANCIAL STATEMENT FINDINGS

No matters were reported.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.