

ANNUAL FINANCIAL REPORT · FISCAL YEAR 2022

Ben Hill County Board of Education Fitzgerald, Georgia

Including Independent Auditor's Report



Greg S. Griffin | State Auditor

Ben Hill County Board of Education

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Section I

Financial



INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia Members of the General Assembly of the State of Georgia Members of the State Board of Education and Ms. Dawn Clements, Superintendent and Members of the Ben Hill County Board of Education

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities, each major fund, and fiduciary activities of the Ben Hill County Board of Education (School District) as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and fiduciary activities of the School District as of June 30, 2022, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Required Supplementary Information

Management has omitted the Management's Discussion and Analysis that accounting principles generally accepted in the United States of America require to be presented to supplement the basic financial statements. Such missing information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. Our opinions on the basic financial statements are not affected by this missing information.

Accounting principles generally accepted in the United States of America require that the required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with GAAS, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient appropriate evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with GAAS. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 13, 2023 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

Sheger S. Shiff-

Greg S. Griffin State Auditor

December 13, 2023

Ben Hill County Board of Education

BEN HILL COUNTY BOARD OF EDUCATION STATEMENT OF NET POSITION JUNE 30, 2022

	GOVERNMENTAL ACTIVITIES
ASSETS	
Cash and Cash Equivalents	\$ 8,082,140.29
Accounts Receivable, Net	
Taxes	807,191.31
State Government	3,808,945.94
Federal Government	4,640,625.38
Local	111,537.79
Inventories	23,282.79
Prepaid Items	8,000.00
Capital Assets, Non-Depreciable	49,239,158.44
Capital Assets, Depreciable (Net of Accumulated Depreciation)	33,619,747.18
Total Assets	100,340,629.12
DEFERRED OUTFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plans	9,518,814.00
Related to OPEB Plan	4,478,598.00
Total Deferred Outflows of Resources	13,997,412.00
LIABILITIES	
Accounts Payable	480,501.56
Salaries and Benefits Payable	3,174,445.21
Interest Payable	255,037.50
Contracts Payable	520,251.05
Retainages Payable	1,639,499.06
Deposits and Unearned Revenues	1,778.84
Net Pension Liability	11,930,903.00
Net OPEB Liability	20,193,536.00
Long-Term Liabilities	
Due Within One Year	1,324,301.52
Due in More Than One Year	24,919,145.90
Total Liabilities	64,439,399.64
DEFERRED INFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plans	17,941,030.00
Related to OPEB Plan	11,378,421.00
Total Deferred Inflows of Resources	29,319,451.00
NET POSITION	
Net Investment in Capital Assets	57,620,681.18
Restricted for	
Bus Replacement	98,512.00
Continuation of Federal Programs	821,430.10
Debt Service	255,037.50
Capital Projects	1,685,251.25
Unrestricted (Deficit)	(39,901,721.55)
Total Net Position	\$ 20,579,190.48

BEN HILL COUNTY BOARD OF EDUCATION STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2022

				PROGRA	M REVENUES		NET (EXPENSES)
					PERATING	CAPITAL	REVENUES
			CHARGES FOR	GR	ANTS AND	GRANTS AND	AND CHANGES IN
		EXPENSES	SERVICES		TRIBUTIONS	CONTRIBUTIONS	NET POSITION
GOVERNMENTAL ACTIVITIES							(242,244,72)
Instruction	\$	28,015,442.44 \$	287,385.21	Ş 2	6,398,791.13	\$ 1,116,251.31 \$	(213,014.79)
Support Services							
Pupil Services		1,161,015.30	-		529,338.54	-	(631,676.76)
Improvement of Instructional Services		339,272.20	-		311,094.77	-	(28,177.43)
Educational Media Services		191,875.75	-		436,074.99	14,668.04	258,867.28
General Administration		1,527,521.48	-		699,341.02	1,675.77	(826,504.69)
School Administration		2,434,727.69	-		1,116,219.53	-	(1,318,508.16)
Business Administration		697,514.36	-		61,307.97	5,621.14	(630,585.25)
Maintenance and Operation of Plant		2,400,565.20	36,000.00		1,183,454.91	25,678.95	(1,155,431.34)
Student Transportation Services		1,946,219.11	-		549,920.46	-	(1,396,298.65)
Central Support Services		157,632.24	-		18,219.99	12,281.94	(127,130.31)
Other Support Services		10,000.00	-		9,797.85	-	(202.15)
Operations of Non-Instructional Services							
Enterprise Operations		109,967.04	-		-	-	(109,967.04)
Food Services		2,479,671.45	15,915.75		3,121,566.91	43,900.65	701,711.86
Interest on Long-Term Debt		807,048.48	-		-	-	(807,048.48)
Total Governmental Activities	\$	42,278,472.74 \$	339,300.96	\$3	4,435,128.07	\$ 1,220,077.80	(6,283,965.91)
	G	eneral Revenues					
		Taxes					
		Property Taxes					
			ance and Operations				7,422,724.15
		Railroad Cars					27,265.96
		Sales Taxes					,
			ose Local Option Sales	Тах			
			pital Projects				2,826,836.54
		Other Sales 1	-				99,422.22
			outions not Restricted t	to Snecific	Programs		4,680,647.00
		Investment Earnin		to specific	Toplans		22,778.14
		Miscellaneous	53				1,211,504.95
			eral Revenues				16,291,178.96
		Total Gen	erar Nevenues				10,291,178.90
		Change in	Net Position				10,007,213.05
		Net Position - Begi	nning of Year				10,571,977.43
		Net Position - End	of Year			\$	20,579,190.48

BEN HILL COUNTY BOARD OF EDUCATION BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2022

		GENERAL FUND		CAPITAL PROJECTS FUND		DEBT SERVICE FUND		TOTAL
ASSETS								
Cash and Cash Equivalents	\$	3,444,286.19	\$	4,637,854.10	\$	-	\$	8,082,140.29
Accounts Receivable, Net								
Taxes		535,357.69		271,833.62		-		807,191.31
State Government		3,122,994.48		685,951.46		-		3,808,945.94
Federal Government		4,640,625.38		-		-		4,640,625.38
Local		111,537.79		-		-		111,537.79
Inventories		23,282.79		-		-		23,282.79
Prepaid Items	_	8,000.00		-	· <u> </u>	-		8,000.00
Total Assets	\$	11,886,084.32	\$	5,595,639.18	\$	-	\$	17,481,723.50
LIABILITIES								
Accounts Payable	\$	245,161.72	\$	235,339.84	\$	-	\$	480,501.56
Salaries and Benefits Payable		3,174,445.21		-		-		3,174,445.21
Contracts Payable		-		520,251.05		-		520,251.05
Retainages Payable		-		1,639,499.06		-		1,639,499.06
Deposits and Unearned Revenues		1,778.84		-		-		1,778.84
Total Liabilities	_	3,421,385.77		2,395,089.95	_	-		5,816,475.72
DEFERRED INFLOWS OF RESOURCES								
Unavailable Revenue - Property Taxes		326,091.36		-		-		326,091.36
Unavailable Revenue - State Funds		-		249,014.36		-		249,014.36
Unavailable Revenue - Federal Funds		1,992,960.53		-		-		1,992,960.53
Total Deferred Inflows of Resources	_	2,319,051.89		249,014.36		-		2,568,066.25
FUND BALANCES								
Nonspendable		31,282.79		-		-		31,282.79
Restricted		896,659.31		2,951,534.87		-		3,848,194.18
Assigned		872,484.18		_,,		-		872,484.18
Unassigned		4,345,220.38		-		-		4,345,220.38
Total Fund Balances	_	6,145,646.66	: _	2,951,534.87	_	-	-	9,097,181.53
Total Liabilities, Deferred Inflows								
of Resources, and Fund Balances	\$	11,886,084.32	\$	5,595,639.18	\$		\$	17,481,723.50

BEN HILL COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION JUNE 30, 2022

Total fund balances - governmental funds (Exhibit "C")	\$	9,097,181.53
Amounts reported for governmental activities in the Statement of Net Position are		
different because:		
Capital assets used in governmental activities are not financial resources		
and therefore are not reported in the funds.		
Land	\$ 3,744,153.28	
Construction in progress	45,495,005.16	
Buildings and improvements	49,398,031.48	
Equipment	7,132,499.07	
Land improvements	2,994,268.28	
Accumulated depreciation	 (25,905,051.65)	82,858,905.62
Some liabilities are not due and payable in the current period and,		
therefore, are not reported in the funds.		
Net pension liability	\$ (11,930,903.00)	
Net OPEB liability	 (20,193,536.00)	(32,124,439.00)
Deferred outflows and inflows of resources related to pensions/OPEB are		
applicable to future periods and, therefore, are not reported in the funds.		
Related to pensions	\$ (8,422,216.00)	
Related to OPEB	 (6,899,823.00)	(15,322,039.00)
Taxes that are not available to pay for current period expenditures are		
deferred in the funds.		326,091.36
Georgia State Financing and Investment Commission grants that are not		
available to pay current period expenditures are deferred in the funds.		249,014.36
Federal grants that are not available to pay current period expenditures are		
deferred in the funds.		1,992,960.53
Long-term liabilities, and related accrued interest, are not due and payable		
in the current period and therefore are not reported in the funds.		
Bonds payable	\$ (22,640,000.00)	
Accrued interest payable	(255,037.50)	
Unamortized bond premiums	 (3,603,447.42)	(26,498,484.92)
Net position of governmental activities (Exhibit "A")	\$	20,579,190.48

BEN HILL COUNTY BOARD OF EDUCATION STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2022

	_	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
REVENUES					
Property Taxes	\$	7,476,587.85 \$	- \$	- \$	7,476,587.85
Sales Taxes	Ŷ	99,422.22	2,826,836.54	-	2,926,258.76
State Funds		26,028,720.37	863,041.57	-	26,891,761.94
Federal Funds		11,595,999.44	, -	-	11,595,999.44
Charges for Services		339,300.96	-	-	339,300.96
Investment Earnings		9,472.81	13,305.33	-	22,778.14
Miscellaneous		964,348.89	247,156.06	-	1,211,504.95
Total Revenues	_	46,513,852.54	3,950,339.50	-	50,464,192.04
EXPENDITURES Current					
Instruction		30,899,611.30	68,052.44	-	30,967,663.74
Support Services		00,000,011,00	00,002.11		00,007,000171
Pupil Services		1,332,089.24	-	-	1,332,089.24
Improvement of Instructional Services		341,402.85	-	-	341,402.85
Educational Media Services		217,159.13	-	-	217,159.13
General Administration		1,662,602.22	9,784.37	-	1,672,386.59
School Administration		2,757,797.90	19,770.00	-	2,777,567.90
Business Administration		752,107.46	3.00	-	752,110.46
Maintenance and Operation of Plant		2,568,189.84	53,259.28	-	2,621,449.12
Student Transportation Services		1,829,534.63	116,685.04	-	1,946,219.67
Central Support Services		141,767.34	-	-	141,767.34
Other Support Services		10,000.00	-	-	10,000.00
Enterprise Operations		109,967.04	-	-	109,967.04
Food Services Operation		2,867,085.80	-	-	2,867,085.80
Capital Outlay		55,825.70	19,233,992.52	-	19,289,818.22
Debt Services					
Principal		-	-	1,040,000.00	1,040,000.00
Interest		-		1,061,750.00	1,061,750.00
Total Expenditures		45,545,140.45	19,501,546.65	2,101,750.00	67,148,437.10
Revenues over (under) Expenditures	_	968,712.09	(15,551,207.15)	(2,101,750.00)	(16,684,245.06)
OTHER FINANCING SOURCES (USES)					
Transfers In		-	2,491,829.83	2,101,750.00	4,593,579.83
Transfers Out		(2,491,829.83)	(2,101,750.00)	-	(4,593,579.83)
Total Other Financing Sources (Uses)		(2,491,829.83)	390,079.83	2,101,750.00	-
Net Change in Fund Balances		(1,523,117.74)	(15,161,127.32)	-	(16,684,245.06)
Fund Balances - Beginning		7,668,764.40	18,112,662.19	<u> </u>	25,781,426.59
Fund Balances - Ending	\$	6,145,646.66 \$	2,951,534.87 \$	<u> </u>	9,097,181.53

BEN HILL COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES JUNE 30, 2022

Net change in fund balances total governmental funds (Exhibit "E")			\$ (16,684,245.06)
Amounts reported for governmental activities in the Statement of Activities are different because:			
Covernmental funds report capital outlaws as evenenditures. However			
Governmental funds report capital outlays as expenditures. However,			
in the Statement of Activities, the cost of capital assets is allocated over			
their estimated useful lives as depreciation expense.	\$	20 122 009 75	
Capital outlay	Ş	20,137,008.75	10.002.004.04
Depreciation expense		(1,274,124.71)	18,862,884.04
Taxes and federal grants reported in the Statement of Activities that do not provide			
current financial resources are not reported as revenues in the funds.	\$	(26,597.74)	
Taxes		1,992,960.53	1,966,362.79
Federal grants	-	· · · ·	
Georgia State Financing and Investment Commission grants reported in the funds			
are not reported as revenue in the Statement of Activities during the			
current period.			(70,170.24)
The issuance of long-term debt provides current financial resources to			
governmental funds, while the repayment of the principal of long-term debt			
consumes the current financial resources of governmental funds. Neither			
transaction, however, has any effect on net position. Also, governmental funds			
report the effect of premiums, discounts and the difference between the			
carrying value of refunded debt and the acquisition cost of refunded debt when			
debt is first issued. These amounts are deferred and amortized in the Statement			
of Activities.			
Bond principal retirements	\$	1,040,000.00	
Amortization of bond premium	-	244,301.52	1,284,301.52
District pension/OPEB contributions are reported as expenditures in the			
governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported			
· ·			
net pension/OPEB liability is measured a year before the District's report date. Pension/OPEB expense, which is the change in the net pension/OPEB liability			
adjusted for changes in deferred outflows and inflows of resources related			
to pensions/OPEB, is reported in the Statement of Activities.			
Pension expense	\$	3,693,600.00	
OPEB expense	Ş	944,080.00	4,637,680.00
Or LD expense		944,080.00	4,037,080.00
Some items reported in the Statement of Activities do not require the use of			
current financial resources and therefore are not reported as expenditures in			
governmental funds.			
Net decrease in accrued interest			 10,400.00
Change in net position of governmental activities (Exhibit "B")			\$ 10,007,213.05

BEN HILL COUNTY BOARD OF EDUCATION STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS JUNE 30, 2022

		PRIVATE
		PURPOSE
		TRUSTS
ASSETS Cash and Cash Equivalents	Ś	10,481.49
NET POSITION		
Held in Trust for Private Purpose	\$	10,481.49

BEN HILL COUNTY BOARD OF EDUCATION STATEMENT OF CHANGES IN FIDCUCIARY NET POSITION FIDUCIARY FUNDS YEAR ENDED JUNE 30, 2022

	 PRIVATE PURPOSE TRUSTS
ADDITIONS	
Contributions	
Donors	\$ 5,000.00
Investment Earnings	
Interest	7.26
Miscellaneous	1,712.50
Total Additions	 6,719.76
DEDUCTIONS Other Deductions	 5,000.00
Change in Net Position	1,719.76
Net Position - Beginning	 8,761.73
Net Position - Ending	\$ 10,481.49

NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

Reporting Entity

The Ben Hill County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

Basis of Presentation

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

Government-Wide Statements:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's non-fiduciary assets, deferred outflows of resources, deferred inflows of resources and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

- 1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
- 2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
- 3. **Unrestricted net position** consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental and fiduciary funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST), bond proceeds and grants from Georgia State Financing and Investment Commission that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general long-term principal and interest.

The School District reports the following fiduciary fund type:

• Private purpose trust funds are used to report all trust arrangements, other than those properly reported elsewhere, in which principal and income benefit individuals, private organizations or other governments.

Basis of Accounting

The basis of accounting determines when transactions are reported on the financial statements. The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are

levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers certain revenues reported in the governmental funds to be available if they are collected within 60 days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted resources available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

New Accounting Pronouncements

In fiscal year 2022, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 87, *Leases*. The primary objective of this statement is to better meet the information needs of financial statement users by improving accounting and financial reporting for leases by governments. This statement increases the usefulness of government's financial statements by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract. It establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset. The adoption of this statement did not have an impact on the School District's financial statements.

Cash and Cash Equivalents

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

Receivables

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

Inventories

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

Prepaid Items

Payments made to vendors for services that will benefit future accounting periods are recorded as prepaid items, in both the government-wide and governmental fund financial statements.

Capital Assets

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

	Capitalization	Estimated
	 Policy	Useful Life
Land	\$ Any Amount	N/A
Land Improvements	\$ 50,000.00	15 years
Buildings and Improvements	\$ 50,000.00	60 to 75 years
Equipment	\$ 5 <i>,</i> 000.00	5 to 25 years
Construction In Progress	\$ 50,000.00	N/A
Intangible - Software	\$ 100,000.00	10 years
All Other- Intangible Assets	\$ 10,000.00	20 years

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

Long-Term Liabilities and Bond Discounts/Premiums

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond premiums and discounts and the difference between the reacquisition price and the net carrying value of refunded debt are deferred and amortized over the life of the bonds using the straight-line method. To conform to generally accepted accounting principles, bond premiums and discounts should be amortized using the effective interest method. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Post-Employment Benefits Other Than Pensions (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Post-Employment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Fund Balances

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

Use of Estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Property Taxes

The Ben Hill County Board of Commissioners adopted the property tax levy for the 2021 tax digest year (calendar year) on July 28, 2021 (levy date) based on property values as of January 1, 2021. Taxes were due on December 20, 2021 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2021 tax digest are reported as revenue in the governmental funds for fiscal year 2022. The Ben Hill County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2022, for maintenance and operations amounted to \$6,644,897.45

The tax millage rate levied for the 2021 tax digest year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations 17.232 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$804,424.44 during fiscal year ended June 30, 2022.

Sales Taxes

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$2,826,836.54 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds is prepared and adopted by fund, function and object. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS AND CASH EQUIVALENTS

Collateralization of Deposits

O.C.G.A. §45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. §45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

Categorization of Deposits

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2022, the School District had deposits with a carrying amount of \$4,741,075.06, and a bank balance of \$7,286,896.05. The bank balances insured by Federal depository insurance were \$500,000.00 and the bank balances collateralized with securities held by the pledging financial institution's trust department or agent in the School District's name were \$5,451,238.12.

At June 30, 2022, \$1,335,657.93 of the School District's bank balances was in the State's Secure Deposit Program (SDP).

The School District participates in the State's Secure Deposit Program (SDP), a multi-bank pledging pool. The SDP requires participating banks that accept public deposits in Georgia to operate under the policy and procedures of the program. The Georgia Office of State Treasurer (OST) sets the collateral

requirements and pledging level for each covered depository. There are four tiers of collateralization levels specifying percentages of eligible securities to secure covered deposits: 25%, 50%, 75%, and 110%. The SDP also provides for collateral levels to be increased in the amount of up to 125% if economic or financial conditions warrants. The program lists the types of eligible criteria. The OST approves authorized custodians.

In accordance with the SDP, if a covered depository defaults, losses to public depositors are first satisfied with any applicable insurance, followed by demands of payment under any letters of credit or sale of the covered depository collateral. If necessary, any remaining losses are to be satisfied by assessments made against the other participating covered depositories. Therefore, for disclosure purposes, all deposits of the SDP are considered to be fully collateralized.

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

Cash and cash equivalents		
Statement of Net Position	\$	8,082,140.29
Statement of Fiduciary Net Position		10,481.49
Total cash and cash equivalents		8,092,621.78
Less: Investment pools reported as cash and cash equivalents		
Georgia Fund 1	-	3,351,546.72
Total carrying value of deposits - June 30, 2022	\$	4,741,075.06

Categorization of Cash Equivalents

The School District reported cash equivalents of \$3,351,546.72 in Georgia Fund 1, a local government investment pool, which is included in the cash balances above. Georgia Fund 1 is not registered with the SEC as an investment company and does not operate in a manner consistent with the SEC's Rule 2a-7 of the Investment Company Act of 1940. The investment is valued at the pool's share price, \$1.00 per share, which approximates fair value. The pool is an AAAf rated investment pool by Standard and Poor's. The weighted average maturity of Georgia Fund 1 may not exceed 60 days. The weighted average maturity for Georgia Fund 1 on June 30, 2022 was 43 days.

Georgia Fund 1, administered by the State of Georgia, Office of the State Treasurer, is not required to be categorized since the School District did not own any specific identifiable securities in the pool. The investment policy of the State of Georgia, Office of the State Treasurer for the Georgia Fund 1, does not provide for investment in derivatives or similar investments. Additional information on the Georgia Fund 1 is disclosed in the State of Georgia Annual Comprehensive Financial Report, which is publicly available at https://sao.georgia.gov/statewide-reporting/acfr.

NOTE 5: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

		Balances July 1, 2021		Increases		Decreases		Balances June 30, 2022
Governmental Activities		30.17 1) 2021	· -	mercuses	-	Decreases		June 00, 2022
Capital Assets,								
Not Being Depreciated:								
	\$	2,787,329.22	\$	956,824.06	\$	-	\$	3,744,153.28
Construction in Progress		26,582,784.91		18,912,220.25		-		45,495,005.16
			. –		-			
Total Capital Assets								
Not Being Depreciated	_	29,370,114.13		19,869,044.31	-	-	_	49,239,158.44
Capital Assets,								
Being Depreciated:								
Buildings and Improvements		49,398,031.48		-		-		49,398,031.48
Equipment		6,864,534.63		267,964.44		-		7,132,499.07
Land Improvements		2,994,268.28		-		-		2,994,268.28
Less Accumulated								
Depreciation:		16 704 261 80						17 570 200 45
Buildings and Improvements		16,704,361.89		873,846.56		-		17,578,208.45
Equipment Land Improvements		5,305,386.84 2,621,178.21		294,221.14 106,057.01		-		5,599,607.98 2,727,235.22
Land improvements		2,021,170.21	. –	100,037.01	-	-		2,727,233.22
Total Capital Assets,								
Being Depreciated, Net		34,625,907.45		(1,006,160.27)	_	-		33,619,747.18
Governmental Activities								
	ć	62 006 021 58	ć	10 062 004 04	ć		ć	
Capital Assets - Net	\$_	63,996,021.58	÷=	18,862,884.04	ې =	-	^{>} =	82,858,905.62
Current way depresiation among	o h	u function is as	fall	lowa				
Current year depreciation expens	e D	y function is as	101	lows:				
Instruction						\$ 937	7,46	9.93
Support Services								
Educational Media Serv			\$	15,317.80				
General Administration				1,750.00				
Business Administration				5,870.15				
Maintenance and Opera				65,161.38				
Student Transportation		vices		189,884.09				
Central Support Service	S		_	12,826.00	•			9.42
Food Services						45	,84	5.36

\$ 1,274,124.71

NOTE 6: INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2022, consisted of the following:

	Transfers From					
Transfers to	General Fund		Capital Projects Fund			
Capital Projects Fund Debt Service Fund	\$ 2,491,829.83	\$	- 2,101,750.00			
Total	\$ 2,491,829.83		2,101,750.00			

Transfers are used to move property tax revenues collected by the general fund to capital projects fund as required match or supplemental funding source for capital construction projects. Transfers are also used to move sales tax revenues collected by the capital projects fund to the debt service fund to provide funding to service debt.

NOTE 7: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

		Governmental Activities									
	_	Balance July 1, 2021	Additions		Deductions	Balance June 30, 2022	Due Within One Year				
General Obligation (G.O.) Bonds Unamortized Bond Premiums	\$ 	23,680,000.00 \$ 3,847,748.94	-	\$	1,040,000.00 \$ 244,301.52	22,640,000.00 \$ 3,603,447.42	1,080,000.00 244,301.52				
	\$	27,527,748.94 \$		\$	1,284,301.52 \$	26,243,447.42 \$	1,324,301.52				

General Obligation Bonds

The School District's bonded debt consists of general obligation bonds that are generally callable with interest payable semiannually. Bond proceeds primarily pay for acquiring or constructing capital facilities. The School District repays general obligation bonds from voter-approved sales taxes. General obligation bonds are direct obligations and pledge the full faith and credit of the School District.

The School District had no unused line of credit or outstanding notes from direct borrowings and direct placements related to governmental activities as of June 30, 2022. In the event the entity is unable to make the principal and interest payments using proceeds from the Education Special Purpose Local Option Sales Tax (ESPLOST), the debt will be satisfied from a direct annual ad valorem tax levied upon all taxable property within the School District. Additional security is provided by the State of Georgia Intercept Program which allows for state appropriations entitled to the School District to be transferred to the Debt Service Account Custodian for the payment of debt.

Of the total amount originally authorized, \$2,720,000.00 remains unissued. General obligation bonds currently outstanding are as follows:

	Interest		Maturity		Amount
Description	Rates	Issue Date	Date	Amount Issued	Outstanding
General Government - Series 2019	3% to 5%	12/12/2019	4/1/2037 \$	\$ 24,680,000.00 \$	22,640,000.00

The following schedule details debt service requirements to maturity for the School District's total general obligation bonds payable:

	_	General Obli		Unamortized	
Fiscal Year Ended June 30:		Principal	Interest	_	Bond Premium
2023	\$	1,080,000.00	1,020,150.00	\$	244,301.52
2024		1,125,000.00	976,950.00		244,301.52
2025		1,180,000.00	920,700.00		244,301.52
2026		1,240,000.00	861,700.00		244,301.52
2027		1,275,000.00	824,500.00		244,301.52
2028 - 2032		7,405,000.00	3,099,250.00		1,221,507.60
2033 - 2037		9,335,000.00	1,167,900.00	_	1,160,432.22
Total Principal and Interest	\$_	22,640,000.00	\$ 8,871,150.00	\$_	3,603,447.42

NOTE 8: RISK MANAGEMENT

Insurance

Commercial Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters. Except as described below, the School District carries commercial insurance for these risks. Settled claims resulting from these insured risks have not exceed commercial insurance coverage in any of the past three fiscal years.

Workers' Compensation

Georgia Education Workers' Compensation Trust

The School District participates in the Georgia Education Workers' Compensation Trust (the Trust), a public entity risk pool organized on December 1, 1991, to develop, implement and administer a program of workers' compensation self-insurance for its member organizations. The School District pays an annual premium to the Trust for its general workers' compensation insurance coverage. Specific excess of loss insurance coverage is provided through an agreement by the Trust with the Safety National Casualty Company to provide coverage for potential losses sustained by the Trust in excess of \$1.0 million loss per occurrence, up to the statutory limit. Employers' Liability insurance coverage is also provided with limits of \$2.0 million. The Trust covers the first \$1.0 million of each Employers Liability claim with Safety National providing additional Employers Liability limits up to a \$2.0 million per

EXHIBIT "I"

occurrence maximum. Safety National Casualty Company also provides \$2.0 million in aggregate coverage to the Trust, attaching at 107% of the loss fund and based on the Fund's annual normal premium.

Unemployment Compensation

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

	Beginning	Claims and				
	of Year	Changes in		Claims		End of Year
	Liability	Estimates		Paid		Liability
2021	\$ -	\$ 2,855.50	\$	2,855.50	\$	-
2022	\$ -	\$ -	\$	-	\$	-

Surety Bond

The School District purchased surety bonds to provide additional insurance coverage as follows:

Position Covered	 Amount		
Superintendent	\$ 99,000.00		
Military Property Custodian	\$ 24,000.00		
Each Principal	\$ 9,000.00		
Director of Budget and Finance	\$ 8,000.00		
Each Lunchroom Manager and Assistant Manager	\$ 4,000.00		
Each Secretary and Bookkeeper	\$ 4,000.00		
Payroll Administrator	\$ 3,000.00		

NOTE 9: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2022:

Nonspendable			
Inventories	\$	23,282.79	
Prepaid Assets	_	8,000.00	\$ 31,282.79
Restricted			
Bus Replacement	\$	98,512.00	
Continuation of Federal Programs		798,147.31	
Capital Projects		2,441,459.87	
Debt Service	_	510,075.00	3,848,194.18
Assigned			
School Activity Accounts	\$	404,633.66	
Donated Funds	_	467,850.52	872,484.18
Unassigned			4,345,220.38
Fund Balance, June 30, 2022			\$ 9,097,181.53

When multiple categories of fund balance are available for an expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

NOTE 10: SIGNIFICANT COMMITMENTS

Commitments under Construction Contracts

The following is an analysis of significant outstanding construction or renovation contracts executed by the School District as of June 30, 2022, together with funding available:

		Unearned Executed		Payments through		Funding Available
Project		Contracts (1)		June 30, 2022 (2)		From State (1)
FHS High School	\$_	1,063,567.76	\$	43,361,777.34	\$	744,462.59

(1) The amounts described are not reflected in the basic financial statements.

(2) Payments include Contracts and Retainages Payable at year end.

NOTE 11: SIGNIFICANT CONTINGENT LIABILITIES

Federal Grants

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

Litigation

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable but is not believed to have a material adverse effect on the financial condition of the School District.

NOTE 12: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

Georgia School Personnel Post-Employment Health Benefit Fund

Plan Description: Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit post-employment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

Contributions: As established by the Board, the School OPEB Fund is substantially funded on a payas-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were \$692,261.00 for the year ended June 30, 2022. Active employees are not required to contribute to the School OPEB Fund.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2022, the School District reported a liability of \$20,193,536.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2021. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2020. An expected total OPEB liability as of June 30, 2021 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2021. At June 30, 2021, the School District's proportion was 0.186445%, which was an decrease of 0.002467% from its proportion measured as of June 30, 2020.

For the year ended June 30, 2022, the School District recognized OPEB expense of (\$252,058.00). At June 30, 2022, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

		OPEB				
	_	Deferred	Deferred			
		Outflows of		Inflows of		
	_	Resources		Resources		
Differences between expected and actual experience	\$	-	\$	9,220,304.00		
Changes of assumptions		3,697,748.00		1,647,780.00		
Net difference between projected and actual earnings on OPEB plan investments		-		32,021.00		
Changes in proportion and differences between School District contributions and proportionate share of contributions		88,589.00		478,316.00		
School District contributions subsequent to the measurement date	-	692,261.00				
Total	\$_	4,478,598.00	\$	11,378,421.00		

School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2023. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:		OPEB		
2022	ć	(1.004.024.00)		
2023	\$	(1,994,924.00)		
2024	\$	(1,812,078.00)		
2025	\$	(1,321,185.00)		
2026	\$	(921,222.00)		
2027	\$	(1,189,109.00)		
2028	\$	(353 <i>,</i> 566.00)		

Actuarial Assumptions: The total OPEB liability as of June 30, 2021 was determined by an actuarial valuation as of June 30, 2020 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2021:

OPEB:

Inflation	2.50%
Salary increases	3.00% – 8.75%, including inflation
Long-term expected rate of return	7.00%, compounded annually, net of investment expense, and including inflation
Healthcare cost trend rate	
Pre-Medicare Eligible	6.75%
Medicare Eligible	5.13%
Ultimate trend rate	
Pre-Medicare Eligible	4.50%
Medicare Eligible	4.50%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2029
Medicare Eligible	2023

Mortality rates were based on the Pub-2010 Mortality Tables for Males or Females, as appropriate, as follows:

- For TRS members: Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% was used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.
- For PSERS members: Pre-retirement mortality rates were based on the Pub-2010 General Employee Mortality Table, with no adjustment, with the MP-2019 Projections scale applied generationally. Post-retirement mortality rates for service retirements were based on the Pub-2010 General Healthy Annuitant Mortality Table (ages set forward one year and adjusted 105% for males and 108% for females) with the MP-2019 Projection scale applied generationally. Post-retirement mortality rates for disability retirements were based on the Pub-2010 General Disabled Mortality Table (ages set back three years for males and

adjusted 103% for males and 106% for females) with the MP-2019 Projections scaled applied generationally. Post-retirement mortality rates for beneficiaries were based on the Pub-2010 General Contingent Survivor Mortality Table (ages set forward two years and adjust 106% for males and 158% for females) with the MP-2019 Project scale applied generationally.

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2018, with the exception of the assumed annual rate of inflation with changed from 2.75% to 2.50%, effective with the June 30, 2018 valuation.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2020 valuation were based on a review of recent plan experience done concurrently with the June 30, 2020 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	Target allocation	Long-Term Expected Real Rate of Return*				
Fixed income	30.00%	0.14%				
Equities	70.00%	9.20%				
Total	100.00%					

*Net of Inflation

Discount Rate: In order to measure the total OPEB liability for the School OPEB Fund, a single equivalent interest rate of 2.20% was used as the discount rate, as compared with last year's rate of 2.22%. This is comprised mainly of the yield or index rate for 20-year tax-exempt general obligation bonds with an average rating of AA or higher (2.16% per the Municipal Bond Index Rate). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employers will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2145.

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to

Changes in the Discount Rate: The following presents the School District's proportionate share of the net OPEB liability calculated using the discount rate of 2.20%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (1.20%) or 1-percentage-point higher (3.20%) than the current discount rate:

	1% Decrease (1.20%)	_	Current Discount Rate (2.20%)	-	1% Increase (3.20%)
School District's proportionate					
share of the Net OPEB liability	\$ 23,085,740.00	\$	20,193,536.00	\$	17,772,487.00

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to changes in the Healthcare Cost Trend Rates: The following presents the School District's proportionate share of the net OPEB liability, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	Current Healthcare					
	-	1% Decrease		Cost Trend Rate	-	1% Increase
School District's proportionate						
share of the Net OPEB liability	\$	17,134,998.00	\$	20,193,536.00	\$	24,016,949.00

OPEB Plan Fiduciary Net Position: Detailed information about the OPEB plan's fiduciary net position is available in the Annual Comprehensive Financial Report, which is publicly available at <u>https://sao.georgia.gov/statewide-reporting/acfr</u>.

NOTE 13: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

Teachers Retirement System of Georgia (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by O.C.G.A. §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple- employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at <u>www.trsga.com/publications</u>.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and

compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2022. The School District's contractually required contribution rate for the year ended June 30, 2022 was 19.81% of annual School District payroll, of which 19.55% of payroll was required from the School District and 0.26% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were \$3,862,006.00 and \$49,957.81 from the School District and the State, respectively.

Employees' Retirement System

Plan Description: The Employees' Retirement System of Georgia (ERS) is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly during the 1949 Legislative Session for the purpose of providing retirement allowances for employees of the State of Georgia and its political subdivisions. ERS is directed by a Board of Trustees. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. ERS issues a publicly available financial report that can be obtained at <u>www.ers.ga.gov/financials</u>.

Benefits Provided: The ERS Plan supports three benefit tiers: Old Plan, New Plan, and Georgia State Employees' Pension and Savings Plan (GSEPS). Employees under the old plan started membership prior to July 1, 1982 and are subject to plan provisions in effect prior to July 1, 1982. Members hired on or after July 1, 1982 but prior to January 1, 2009 are new plan members subject to modified plan provisions. Effective January 1, 2009, new state employees and rehired state employees who did not retain membership rights under the Old or New Plans are members of GSEPS. ERS members hired prior to January 1, 2009 also have the option to irrevocably change their membership to GSEPS.

Under the old plan, the new plan, and GSEPS, a member may retire and receive normal retirement benefits after completion of 10 years of creditable service and attainment of age 60 or 30 years of creditable service regardless of age. Additionally, there are some provisions allowing for early retirement after 25 years of creditable service for members under age 60.

Retirement benefits paid to members are based upon the monthly average of the member's highest 24 consecutive calendar months, multiplied by the number of years of creditable service, multiplied by the applicable benefit factor. Annually, postretirement cost-of-living adjustments may also be made to members' benefits, provided the members were hired prior to July 1, 2009. The normal retirement pension is payable monthly for life; however, options are available for distribution of the member's monthly pension, at reduced rates, to a designated beneficiary upon the member's death. Death and disability benefits are also available through ERS.

Contributions: Member contributions under the old plan are 4.00% of annual compensation, up to \$4,200.00, plus 6.00% of annual compensation in excess of \$4,200.00. Under the old plan, the state pays member contributions in excess of 1.25% of annual compensation. Under the old plan, these state contributions are included in the members' accounts for refund purposes and are used in the

computation of the members' earnable compensation for the purpose of computing retirement benefits. Member contributions under the new plan and GSEPS are 1.25% of annual compensation. The School District's total required contribution rate for the year ended June 30, 2022 was 24.63% of annual covered payroll for old and new plan members and 21.57% for GSEPS members. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employer contributions to the pension plan were \$16,069.00 for the current fiscal year.

Public School Employees Retirement System (PSERS)

Plan Description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

Benefits Provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$15.50, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$63,085.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2022, the School District reported a liability of \$11,930,903.00 for its proportionate share of the net pension liability for TRS (\$11,867,238.00) and ERS (\$63,665.00).

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability	\$	11,867,238.00	
State of Georgia's proportionate share of the net pension liability associated with the School District	_	159,375.00	
Total	\$	12,026,613.00	

The net pension liability for TRS and ERS was measured as of June 30, 2021. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2020. An expected total pension liability as of June 30, 2021 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS and ERS during the fiscal year ended June 30, 2021.

At June 30, 2021, the School District's TRS proportion was 0.134179%, which was an increase of 0.001283% from its proportion measured as of June 30, 2020. At June 30, 2021, the School District's ERS proportion was 0.002722%, which was an increase of 0.000167% from its proportion measured as of June 30, 2020.

At June 30, 2022, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$51,694.00.

The PSERS net pension liability was measured as of June 30, 2021. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2020. An expected total pension liability as of June 30, 2021 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2021.

For the year ended June 30, 2022, the School District recognized pension expense of \$207,760.00 for TRS, \$14,516.00 for ERS and \$543.00 for PSERS and revenue of \$37,801.00 for TRS and \$543.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2022, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

		TRS	5		ERS		
	Deferred Outflows of Resources	. <u>-</u>	Deferred Inflows of Resources	_	Deferred Outflows of Resources	_	Deferred Inflows of Resources
Differences between expected and actual experience	\$ 2,831,900.00	\$	-	\$	1,507.00	\$	-
Changes of assumptions	2,296,865.00		-		18,334.00		-
Net difference between projected and actual earnings on pension plan investments	-		17,358,417.00		-		58,842.00
Changes in proportion and differences between School District contributions and proportionate share of contributions	486,566.00		523,771.00		5,567.00		-
School District contributions subsequent to the measurement date	3,862,006.00			_	16,069.00	-	
Total	\$ 9,477,337.00	\$	17,882,188.00	\$_	41,477.00	\$	58,842.00

The School District contributions subsequent to the measurement date for TRS and ERS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2023. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	_	TRS	_	ERS
2023	\$	(2,527,469.00)	\$	3,648.00
2024	\$	(2,259,251.00)	\$	(7,066.00)
2025	\$	(3,238,667.00)	\$	(14,300.00)
2026	\$	(4,241,470.00)	\$	(15,716.00)

Actuarial Assumptions: The total pension liability as of June 30, 2021 was determined by an actuarial valuation as of June 30, 2020, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation	2.50%
Salary increases	3.00% – 8.75%, average, including inflation
Investment rate of return	7.25%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

EXHIBIT "I"

BEN HILL COUNTY BOARD OF EDUCATION NOTES TO THE BASIC FINANCIAL STATEMENTS JUNE 30, 2022

Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% as used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study for the period July 1, 2013 – June 30, 2018.

Employees' Retirement System:

Inflation	2.50%
Salary increases	3.00% - 6.75%, including inflation
Investment rate of return	7.00%, net of pension plan investment expense, including inflation

Mortality rates are as follows:

- The Pub-2010 General Employee Table, with no adjustments, projected generationally with the MP-2019 scale is used for both males and females while in active service.
- The Pub-2010 Family of Tables projected generationally with the MP-2019 Scale and with further adjustments are used for post-retirement mortality assumptions as follows:

Participant Type Service Retirees	Membership Table_ General Healthy Annuitant	Set Forward (+)/ Setback (-) Male: +1; Female: +1	Adjustment to Rates Male: 105%; Female: 108%
Disability Retirees	General Disabled	Male: -3; Female: 0	Male: 103%; Female: 106%
Beneficiaries	General Contingent Survivors	Male: +2; Female: +2	Male: 106%; Female: 105%

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study for the period July 1, 2014 – June 30, 2019.

Public School Employees Retirement System:

Inflation	2.50%
Salary increases	N/A
Investment rate of return	7.00%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Mortality rates are as follows:

- The Pub-2010 General Employee Table, with no adjustments, projected generationally with the MP-2019 scale is used for both males and females while in active service.
- The Pub-2010 Family of Tables projected generationally with the MP-2019 Scale and with further adjustments are used for post-retirement mortality assumptions as follows:

Participant Type	Membership Table	Set Forward (+)/ Setback (-)	Adjustment to Rates
Service Retirees	General Healthy Below-Median Annuitant	Male: +2; Female: +2	Male: 101%; Female: 103%
Disability Retirees	General Disabled	Male: -3; Female: 0	Male: 103%; Female: 106%
Beneficiaries	General Below-Median Contingent Survivors	Male: +2; Female: +2	Male: 104%; Female: 99%

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study for the period July 1, 2014 – June 30, 2019.

The long-term expected rate of return on TRS, ERS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset class	TRS Target allocation	Long-term expected real rate of return*	ERS/PSERS Target allocation	Long-term expected real rate of return*	
Fixed income	30.00%	(0.80)%	30.00%	(1.50)%	
Domestic large stocks	46.30%	9.30%	46.40%	9.20%	
Domestic small stocks	1.20%	13.30%	1.10%	13.40%	
International developed market stocks	11.50%	9.30%	11.70%	9.20%	
International emerging market stocks	6.00%	11.30%	5.80%	10.40%	
Alternative	5.00%	10.60%	5.00%	10.60%	
Total	100.00%		100.00%		

* Rates shown are net of inflation

Discount Rate: The discount rate used to measure the total TRS pension liability was 7.25%. The discount rate used to measure the total ERS and PSERS pension liability was 7.00%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS, ERS and PSERS pension plans' fiduciary net position were projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.25% and 7.00%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25% and 6.00%) or 1-percentage-point higher (8.25% and 8.00%) than the current rate:

Teachers Retirement System:	-	1% Decrease (6.25%)	_	Current Discount Rate (7.25%)	_	1% Increase (8.25%)
School District's proportionate share of the net pension liability	\$	31,967,194.00	\$	11,867,238.00	\$	(4,603,290.00)
Employees' Retirement System:	-	1% Decrease (6.00%)	e Current Discount Rate (7.00%)		_	1% Increase (8.00%)
School District's proportionate share of the net pension liability	\$	116,665.00	\$	63,665.00	\$	18,842.00

Pension Plan Fiduciary Net Position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS, ERS and PSERS financial report which is publicly available at <u>www.trsga.com/publications</u> and <u>http://www.ers.ga.gov/financials</u>.

NOTE 14: SUBSEQUENT EVENTS

On April 12, 2023, the School District issued \$1,990,000.00 of general obligation bonds that were authorized in prior years. The proceeds from these bonds will be used for capital outlay projects.

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BEN HILL COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	-	chool District's portionate share of the NPL	prop of the	te of Georgia's ortionate share e NPL associated th the School District		Total		Total		School District's Fotal covered payroll		Plan fiduciary net position as a percentage of the total pension liability	
2022	0.134179%	\$	11,867,238.00	\$	159,375.00	\$	12,026,613.00	\$	17,711,587.22	67.00%	92.03%			
2021	0.132896%	\$	32,192,613.00	\$	120,635.00	\$	32,313,248.00	\$	17,203,475.45	187.13%	77.01%			
2020	0.130262%	\$	28,009,852.00	\$	107,729.00	\$	28,117,581.00	\$	15,963,784.68	175.46%	78.56%			
2019	0.133661%	\$	24,810,345.00	\$	116,570.00	\$	24,926,915.00	\$	15,994,439.37	155.12%	80.27%			
2018	0.140963%	\$	26,198,408.00	\$	213,917.00	\$	26,412,325.00	\$	16,314,149.47	160.59%	79.33%			
2017	0.142743%	\$	29,449,472.00	\$	244,066.00	\$	29,693,538.00	\$	15,786,646.73	186.55%	76.06%			
2016	0.147075%	\$	22,390,708.00	\$	189,996.00	\$	22,580,704.00	\$	15,656,895.31	143.01%	81.44%			
2015	0.154807%	\$	19,557,823.00	\$	160,953.00	\$	19,718,776.00	\$	15,932,172.02	122.76%	84.03%			

BEN HILL COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS TEACHERS RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	Con	tractually required contribution	Contributions in relation to the contractually required contribution		Contribution deficiency (excess)		School District's covered payroll		Contribution as a percentage of covered payroll	
2022	\$	3,862,006.00	\$	3,862,006.00	\$	-	\$	19,752,813.79	19.55%	
2021	\$	3,331,133.00	\$	3,331,133.00	\$	-	\$	17,711,587.22	18.81%	
2020	\$	3,623,230.00	\$	3,623,230.00	\$	-	\$	17,203,475.45	21.06%	
2019	\$	3,323,640.00	\$	3,323,640.00	\$	-	\$	15,963,784.68	20.82%	
2018	\$	2,676,096.72	\$	2,676,096.72	\$	-	\$	15,994,439.37	16.73%	
2017	\$	2,309,164.92	\$	2,309,164.92	\$	-	\$	16,314,149.47	14.15%	
2016	\$	2,234,505.20	\$	2,234,505.20	\$	-	\$	15,786,646.73	14.15%	
2015	\$	2,041,552.01	\$	2,041,552.01	\$	-	\$	15,656,895.31	13.04%	

BEN HILL COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	School District's proportionate share of the School District's cov NPL payroll		ool District's covered payroll	School District's proportionate share of the NPL as a percentage of covered payroll	Plan fiduciary net position as a percentage of total pension liability	
2022	0.002722%	\$	63,665.00	\$	65,243.16	97.58%	87.62%
2021	0.002555%	\$	107,692.00	\$	65,696.44	163.92%	76.21%
2020	0.002361%	\$	97,427.00	\$	54,867.38	177.57%	76.74%
2019	0.002196%	\$	90,278.00	\$	56,023.77	161.14%	76.68%
2018	0.002523%	\$	102,467.00	\$	61,878.66	165.59%	76.33%
2017	0.002585%	\$	122,281.00	\$	60,097.22	203.47%	72.34%
2016	0.002558%	\$	103,635.00	\$	58,488.36	177.19%	76.20%
2015	0.002591%	\$	97,179.00	\$	58,346.42	166.56%	77.99%

BEN HILL COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	d Contractually required contribution		Contributions in relation to the contractually required contribution		Contribution deficiency (excess)		School District's covered payroll		Contribution as a percentage of covered payroll	
2022	\$	16,069.00	\$	16,069.00	\$	-	\$	65,243.16	24.63%	
2021	\$	16,089.00	\$	16,089.00	\$	-	\$	65,243.16	24.66%	
2020	\$	16,200.78	\$	16,200.78	\$	-	\$	65,696.44	24.66%	
2019	\$	13,596.00	\$	13,596.00	\$	-	\$	54,867.38	24.78%	
2018	\$	13,899.49	\$	13,899.49	\$	-	\$	56,023.77	24.81%	
2017	\$	15,352.05	\$	15,352.05	\$	-	\$	61,878.66	24.81%	
2016	\$	14,856.00	\$	14,856.00	\$	-	\$	60,097.22	24.72%	
2015	\$	12,844.08	\$	12,844.08	\$	-	\$	58,488.36	21.96%	

BEN HILL COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	hool District's portionate share of the NPL	propo the	State of Georgia's roportionate share of the NPL associated with the School District		Total	School District's covered payroll	School District's proportionate share of the NPL as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability	
2022	0.00%	\$ -	\$	51,694.00	\$	51,694.00	\$760,577.87	N/A	98.00%	
2021	0.00%	\$ -	\$	360,715.00	\$	360,715.00	\$777,289.13	N/A	84.45%	
2020	0.00%	\$ -	\$	338,812.00	\$	338,812.00	\$783,850.97	N/A	85.02%	
2019	0.00%	\$ -	\$	293,873.00	\$	293,873.00	\$813,644.00	N/A	85.26%	
2018	0.00%	\$ -	\$	273,648.00	\$	273,648.00	\$730,766.58	N/A	85.69%	
2017	0.00%	\$ -	\$	383,890.00	\$	383,890.00	\$725,869.10	N/A	81.00%	
2016	0.00%	\$ -	\$	242,736.00	\$	242,736.00	\$783,445.60	N/A	87.00%	
2015	0.00%	\$ -	\$	224,650.00	\$	224,650.00	\$846,638.60	N/A	88.29%	

BEN HILL COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY SCHOOL OPEB FUND

For the Year Ended June 30	School District's proportion of the Net OPEB Liability (NOL)	School District's proportionate share of the NOL		propo o assoc	State of Georgia's proportionate share of the NOL associated with the School District		Total		Total		chool District's vered-employee payroll	School District's proportionate share of the NOL as a percentage of its covered-employee payroll	Plan fiduciary net position as a percentage of the total OPEB liability
2022	0.186445%	Ś	20,193,536.00	Ś	_	Ś	20,193,536.00	Ś	16,104,571.59	125.39%	6.14%		
2022	0.188912%	Ś	27.746.773.00	Ś	-	ć	27.746.773.00	Ś	15,452,349.64	179.56%	3.99%		
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2020	0.188040%	\$	23,076,542.00	\$	-	\$	23,076,542.00	\$	14,511,158.88	159.03%	4.63%		
2019	0.188132%	\$	23,911,000.00	\$	-	\$	23,911,000.00	\$	14,202,987.29	168.35%	2.93%		
2018	0.188905%	\$	26,541,077.00	\$	-	\$	26,541,077.00	\$	14,340,666.23	185.08%	1.61%		

BEN HILL COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS SCHOOL OPEB FUND

For the Year Ended June 30			Contributions in relation to the contractually required contribution			ntribution deficiency (excess)	School District's covered-employee payroll		Contribution as a percentage of covered- employee payroll	
2022	\$	692,261.00	\$	692,261.00	\$	-	\$	17,874,843.65	3.87%	
2021	\$	693,545.00	\$	693,545.00	\$	-	\$	16,104,571.59	4.31%	
2020	\$	638,857.00	\$	638,857.00	\$	-	\$	15,452,349.64	4.13%	
2019	\$	1,012,725.00	\$	1,012,725.00	\$	-	\$	14,511,158.88	6.98%	
2018	\$	975,069.00	\$	975,069.00	\$	-	\$	14,202,987.29	6.87%	

Teachers Retirement System

Change of benefit terms: There have been no changes in benefit terms.

Changes of assumptions: On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

In 2019 and later, the expectation of retired life mortality was changed to the Pub-2010 Teacher Headcount Weighted Below Median Healthy Retiree mortality table from the RP-2000 Mortality Tables. In 2019, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

Employees' Retirement System

Changes of benefit terms: A new benefit tier was added for members joining the System on and after July 1, 2009. A one-time 3% payment was granted to certain retirees and beneficiaries effective July 2016, and a one-time 3% payment was granted to certain retirees and beneficiaries effective July 2017. Two one-time 2% payments were granted to certain retirees and beneficiaries effective July 2017. Two one-time 2% payments were granted to certain retirees and beneficiaries effective July 2017. Two one-time 2% payments were granted to certain retirees and beneficiaries effective July 2018 and January 2019. Two one-time 3% payments were granted to certain retirees and beneficiaries effective July 2018 and January 2019. Two one-time 3% payments were granted to certain retirees and beneficiaries effective July 2019 and January 2020.

Changes of assumptions: On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, withdrawal and salary increases. The expectation of retired life mortality was changed to the RP-2000 Combined Mortality Table projected to 2025 with projection scale BB (set fowared 2 years for both males and females).

A new funding policy was initially adopted the Board on March 15, 2018, and most recently amended on June 18, 2020. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for the June 30, 2017 actuarial valuation and further reduced from 7.40% to 7.30% for the June 30, 2018 actuarial valuation.

On December 17, 2020, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System based on the experience study prepared for the five-year period ending June 30, 2019. Primary among the changes were the updates to rate of mortality, retirement, withdrawl, and salary increases. This also included a change to the long-term assumed investment rate of return of 7.00%. These assumption changes are reflected in the calcuation of the June 30, 2021 Total Pension Liability.

Public School Employees Retirement System

Changes of benefit terms: The member contribution rate was increased from \$4.00 to \$10.00 per month for members joining the System on or after July 1, 2012. The monthly benefit accrual rate was increased from \$14.75 to \$15.00 per year of credible service effective July 1, 2017. The monthly benefit accrual was increased from \$15.00 to \$15.25 per year of credible service effective July 1, 2018. The monthly benefit accrual was increased from \$15.25 to \$15.50 per year of credible service effective July 1, 2019. A 2% cost-of-living adjustment (COLA) was granted to certain retirees and beneficiaries effective July 2016, another July 2017, and another July 2018. Two 1.5% COLAs were granted to certain retirees and beneficiaries effective July 2016.

Changes of assumptions: In 2010 and later, the expectation of retired life mortality was changed to the RP-2000 Mortality Tables rather than the 1994 Group Annuity Mortality Table, which was used prior to 2010. In 2010, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

On March 15, 2018, the Board adopted a new funding policy. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for June 30, 2017 actuarial valuation. In addition, based on the Board's new funding policy, the assumed investment rate of return was further reduced by 0.10% from 7.40% to 7.30% as of the June 30, 2018 measurement date. The assumed investment rate of return remained at 7.30% for the June 30, 2019 valuation.

School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

Changes in assumptions:

June 30, 2020 valuation: Decremental assumptions were changed to reflect the Employees Retirement Systems experience study. Approximately 0.10% of emloyees are members of the Employees Retirement System.

June 30, 2019 valuation: Decremental assumptions were changed to reflect the Teachers Retirement Systems experience study.

June 30, 2018 valuation: The inflation assumption was lowered from 2.75% to 2.50%.

June 30, 2017 valuation: The participation assumption, tobacco use assumption and morbidity factors were revised.

June 30, 2015 valuation: Decremental and underlying inflation assumptions were changed to reflect to Retirement Systems' experience studies.

June 30, 2012 valuation: A data audit was performed and data collection procedures and asssumptions were changed.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017, to 3.87% as of June 30, 2018, back to 3.58% as of June 30, 2019, and to 2.22% as of June 30, 2020.

BEN HILL COUNTY BOARD OF EDUCATION GENERAL FUND SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES BUDGET AND ACTUAL YEAR ENDED JUNE 30, 2022

	NONAPPROPRIATED BUDGETS				ACTUAL	VARIANCE
	 ORIGINAL		FINAL		AMOUNTS	OVER/UNDER
REVENUES						
Property Taxes	\$ 6,543,000.00	\$	6,543,000.00	\$	7,476,587.85 \$	933,587.85
Sales Taxes	60,000.00		60,000.00		99,422.22	39,422.22
State Funds	23,658,974.00		24,145,121.00		26,028,720.37	1,883,599.37
Federal Funds	6,189,633.88		6,633,512.88		11,595,999.44	4,962,486.56
Charges for Services	164,622.40		164,622.40		339,300.96	174,678.56
Investment Earnings	15,016.00		15,016.00		9,472.81	(5,543.19)
Miscellaneous	 765,829.72		765,829.72		964,348.89	198,519.17
Total Revenues	 37,397,076.00		38,327,102.00		46,513,852.54	8,186,750.54
EXPENDITURES						
Current						
Instruction	24,831,509.35		25,700,014.60		30,899,611.30	(5,199,596.70)
Support Services						
Pupil Services	1,133,679.12		1,126,787.99		1,332,089.24	(205,301.25)
Improvement of Instructional Services	1,335,212.85		764,662.75		341,402.85	423,259.90
Educational Media Services	313,477.23		313,477.23		217,159.13	96,318.10
General Administration	1,292,164.94		1,286,991.94		1,662,602.22	(375,610.28)
School Administration	2,487,234.76		2,502,642.76		2,757,797.90	(255,155.14)
Business Administration	688,774.14		688,774.14		752,107.46	(63,333.32)
Maintenance and Operation of Plant	2,528,942.97		2,528,942.97		2,568,189.84	(39,246.87)
Student Transportation Services	1,881,914.52		1,989,043.52		1,829,534.63	159,508.89
Central Support Services	-		-		141,767.34	(141,767.34)
Other Support Services	139,433.00		85,189.00		10,000.00	75,189.00
Enterprise Operations	160,515.97		160,515.97		109,967.04	50,548.93
Food Services Operation	1,851,635.60		2,351,635.60		2,867,085.80	(515,450.20)
Capital Outlay	-		-		55,825.70	(55,825.70)
Total Expenditures	38,644,494.45		39,498,678.47		45,545,140.45	(6,046,461.98)
Excess of Revenues over (under) Expenditures	 (1,247,418.45)		(1,171,576.47)	_	968,712.09	2,140,288.56
OTHER FINANCING SOURCES(USES)						
Other Sources	540,162.00		835,053.00		-	(835,053.00)
Other Uses	(95,000.00)		(389,891.00)		(2,491,829.83)	(2,101,938.83)
Total Other Financing Sources (Uses)	 445,162.00		445,162.00	_	(2,491,829.83)	(2,936,991.83)
Net Change in Fund Balances	(802,256.45)		(726,414.47)		(1,523,117.74)	(796,703.27)
Fund Balances - Beginning	6,199,197.97		6,199,197.97		7,668,764.40	1,469,566.43
Adjustments	 38,467.69		(8,845.60)		-	8,845.60
Fund Balances - Ending	\$ 5,435,409.21	\$	5,463,937.90	\$	6,145,646.66 \$	681,708.76

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

BEN HILL COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2022

SCHED	LIL F	"10"
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FUNDING AGENCY	ASSISTANCE LISTING	PASS- THROUGH ENTITY ID	EXPENDITURES
PROGRAM/GRANT	NUMBER	THROUGH NCE ENTITY IG ID EXPEN ER NUMBER IN I 3 225GA324N1199 \$ 5 225GA324N1199 \$ 5 225GA324N1099	IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education			
Food Services	10 552	22504224N1100	F10 F40 C0
School Breakfast Program	10.553		
National School Lunch Program	10.555		1,364,461.11
COVID-19 - National School Lunch Program	10.555	225GA324N1099	180,558.19
Total Child Nutrition Cluster			2,064,568.99
Other Programs			
Pass-Through From Georgia Department of Education			
Food Services			
State Administrative Expenses for Child Nutrition	10.560	215GA904N2533	4,125.24
Pass-Through From Rural Utilities Services	10.855	RUS-21-01-DLT	110,306.70
Total Other Programs			114,431.94
Total U. S. Department of Agriculture			2,179,000.93
Education, U. S. Department of			
Education Stabilization Fund			
Pass-Through From Georgia Department of Education			
COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	\$425D210012	1,192,007.64
COVID-19 - American Rescue Plan Elementary and Secondary School	0111200	0.200220012	1,102,007.101
Emergency Relief Fund	84.425U	S425U210012	5,787,808.24
Total Education Stabilization Fund			6,979,815.88
Special Education Cluster			
Pass-Through From Georgia Department of Education			
Special Education			
Grants to States	84.027A	H027A200072	143,389.00
Grants to States	84.027A 84.027A		397,595.47
COVID-19 - American Rescue Plan - Grants to States	84.027X		5,488.80
Preschool Grants	84.173A	H173A200081	20,766.00
Preschool Grants	84.173A 84.173A	H173A210081	8,321.27
Total Special Education Cluster	04.173A	1175A210001	575.560.54
			575,500.54
Other Programs			
Pass-Through From Georgia Department of Education			
Career and Technical Education - Basic Grants to States	84.048A	V048A210010	43,777.82
Comprehensive Literacy Development	84.371C	S371C190016-19A	405,036.15
English Language Acquisition State Grants	84.365A	S365A200010	104.00
English Language Acquisition State Grants	84.365A	S365A210010	8,340.28
Migrant Education - State Grant Program	84.011A	S011A200011	28,358.56
Rural and Low-Income School Program	84.358B	S358B200010	8.00
Rural and Low-Income School Program	84.358B	S358B210010	69,706.00
Title I Grants to Local Educational Agencies	84.010A	S010A200010	9,805.00
Title I Grants to Local Educational Agencies	84.010A	S010A210010-21A	1,954,512.00
Total Other Programs			2,519,647.81
Total U. S. Department of Education			10,075,024.23

BEN HILL COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2022

		PASS-	
		THROUGH	
	ASSISTANCE	ENTITY	
FUNDING AGENCY	LISTING	ID	EXPENDITURES
PROGRAM/GRANT	NUMBER	NUMBER	 IN PERIOD
Federal Communications Commission, U.S.			
Direct			
COVID-19 - Emergency Connectivity Fund Program	32.009		 844,800.00
Health and Human Services, U. S. Department of			
Pass-Through From Children and Youth Coordinating Council			
Title V State Sexual Risk Avoidance Education	93.235	NIG95295	 98,347.04
Defense, U. S. Department of			
Direct			
Department of the Army			
R.O.T.C. Program	12. UNKNOWN		29,969.15
Total Expenditures of Federal Awards			\$ 13,227,141.35

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Ben Hill County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2022. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

BEN HILL COUNTY BOARD OF EDUCATION SCHEDULE OF STATE REVENUE YEAR ENDED JUNE 30, 2022

	GE	NERAL (CAPITAL PROJECTS	-
NCY/FUNDING	F	UND	FUND	TOTAL
GRANTS				
Bright From the Start:				
Georgia Department of Early Care and Learning				
Pre-Kindergarten Program	\$	822,039.50 \$	-	\$ 822,039.50
Summer Transition Program		111,000.00	-	111,000.00
Education, Georgia Department of				
Quality Basic Education				
Direct Instructional Cost				
Kindergarten Program		989,697.00	-	989,697.00
Kindergarten Program - Early Intervention Program		397,933.00	-	397,933.00
Primary Grades (1-3) Program		1,957,978.00	-	1,957,978.0
· · · · ·		906,192.00		906,192.00
Primary Grades - Early Intervention (1-3) Program			-	
Upper Elementary Grades (4-5) Program		945,852.00	-	945,852.0
Upper Elementary Grades - Early Intervention (4-5) Program		692,139.00	-	692,139.00
Middle School (6-8) Program		1,876,483.00	-	1,876,483.0
High School General Education (9-12) Program		1,676,605.00	-	1,676,605.0
Vocational Laboratory (9-12) Program		681,258.00	-	681,258.0
Students with Disabilities		2,704,937.00	-	2,704,937.0
Gifted Student - Category VI		719,620.00	-	719,620.0
Remedial Education Program		1,263,881.00	-	1,263,881.0
Alternative Education Program		145,137.00	-	145,137.0
English Speakers of Other Languages (ESOL)		137,171.00	-	137,171.0
Media Center Program		386,493.00	-	386,493.0
20 Days Additional Instruction		119,609.00	-	119,609.0
Staff and Professional Development		66,676.00	-	66,676.0
Principal Staff and Professional Development		1,601.00	-	1,601.0
Indirect Cost		1,001.00		1,001.0
Central Administration		573,726.00		573,726.0
			-	
School Administration		854,215.00	-	854,215.0
Facility Maintenance and Operations		781,261.00	-	781,261.0
Mid-term Adjustment Hold-Harmless		35,869.00	-	35,869.0
Amended Formula Adjustment		114,862.00	-	114,862.0
Charter System Adjustment		304,835.00	-	304,835.0
One-time Supplement		641,164.00	-	641,164.0
Categorical Grants				
Pupil Transportation				
Regular		448,266.99	-	448,266.9
Nursing Services		60,293.00	-	60,293.0
Education Equalization Funding Grant		4,680,647.00	-	4,680,647.0
Other State Programs				
Agriculture Construction Related Equipment - State Bonds		198,000.00	-	198,000.0
Food Services		150,176.00	-	150,176.0
Hygiene Products		2,030.00	_	2,030.0
Math and Science Supplements		15,718.00	_	15,718.0
		77,178.00		
Preschool Disability Services			-	77,178.0
Teachers Retirement		49,957.81	-	49,957.8
Vocational Education		81,135.07	-	81,135.0
Vocational Construction Related Equipment - State Bonds		294,000.00	-	294,000.0
Technical College System of Georgia				
Vocational - Technology School		-	863,041.57	863,041.5
Office of the State Treasurer				
Public School Employees Retirement		63,085.00	-	63,085.0
		6,028,720.37 \$	863,041.57	\$ 26,891,761.94

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BEN HILL COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2022

PROJECT 2016	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	ESTIMATED COMPLETION DATE
 (i) Replacement of schools and/or construction of new schools, including including and necessary demolition; (ii) Adding to, renovating, repairing, improving, furnishing, and/or equipping existing school buildings, including the central office, transportation and maintenance facilities, 	\$ 3,500,000.00	\$ 45,360,950.70	2023
including necessary demolition;	500,000.00	729,484.41	Completed
(iii) Adding to, constructing, renovating, furnishing, and/or equipping athletic facilities;(iv) Acquiring equipment, instruments and/or materials for the fine arts, vocational,	500,000.00	237,990.20	Completed
physical education and athletic departments; (v) Renovations, additions, and/or improvements to parking, traffic access facilities	200,000.00	68,754.69	Completed
and transportation department, including paving and any necessary site work;	1,000,000.00	-	Completed
(vi) Acquiring instructional and/or administrative technology equipment and materials;	1,000,000.00	1,015,482.07	Completed
(vii) Acquiring safety, security, and/or fire protecting equipment;	100,000.00	73,694.28	Completed
(viii) Acquiring buses, vehicles, and/or transportation equipment;	750,000.00	917,928.04	Completed
(ix) Acquiring property; and	500,000.00	2,478,133.27	Completed
(x) Paying a portion of the principal and interest on the current general obligation debt and general obligation debt to be issued (collectively, the "Projects").	7,950,000.00	7,950,000.00	2037
Subtotal for Project 2016	16,000,000.00	58,832,417.66	
PROJECT 2021 (i) Replacement of schools and/or construction of new schools, including			
and necessary demolition; (ii) Adding to, renovating, repairing, improving, furnishing, and/or equipping existing school buildings, including the central office, transportation and maintenance facilities,	1,000,000.00	1,000,000.00	2026
including necessary demolition;	1,000,000.00	1,000,000.00	2026
(iii) Adding to, constructing, renovating, furnishing, and/or equipping athletic facilities;(iv) Acquiring equipment, instruments and/or materials for the fine arts, vocational,	500,000.00	500,000.00	2026
physical education and athletic departments; (v) Renovations, additions, and/or improvements to parking, traffic access facilities	500,000.00	500,000.00	2026
and transportation department, including paving and any necessary site work;	500,000.00	500,000.00	2026
(vi) Acquiring instructional and/or administrative technology equipment and materials;	1,000,000.00	1,000,000.00	2026
(vii) Acquiring safety, security, and/or fire protecting equipment;	250,000.00	250,000.00	2026
(viii) Acquiring buses, vehicles, and/or transportation equipment;	625,625.00	625,625.00	2026
(ix) Acquiring property; and	100,000.00	100,000.00	2026
(x) Retiring the current general obligation debt with respect only to			
capital outlay projects of the School District (collectively, the "Projects").	10,524,375.00	10,524,375.00	2037
Subtotal for Project 2021	16,000,000.00	16,000,000.00	
Total	\$ 32,000,000.00	\$ 74,832,417.66	

BEN HILL COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2022

PROJECT 2016	AMOUNT EXPENDED IN CURRENT YEAR (3)	AMOUNT EXPENDED IN PRIOR YEARS (3)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED
(i) Replacement of schools and/or construction of new schools, including				
and necessary demolition; (ii) Adding to, renovating, repairing, improving, furnishing, and/or equipping existing	\$ 18,912,220.25 \$	26,448,730.45 \$	- \$	-
school buildings, including the central office, transportation and maintenance facilities,				
including necessary demolition;	271,935.17	457,459.24	729,484.41	-
(iii) Adding to, constructing, renovating, furnishing, and/or equipping athletic facilities;(iv) Acquiring equipment, instruments and/or materials for the fine arts, vocational,	-	237,990.20	237,990.20	-
physical education and athletic departments;	15,380.00	53,374.69	68,754.69	-
(v) Renovations, additions, and/or improvements to parking, traffic access facilities				
and transportation department, including paving and any necessary site work;	-	-	-	-
 (vi) Acquiring instructional and/or administrative technology equipment and materials; (vii) Acquiring safety, security, and/or fire protecting equipment; 	114,931.72	900,550.35 73,694.28	1,015,482.07 73,694.28	-
(viii) Acquiring buses, vehicles, and/or transportation equipment;	105,123.04	812,805.00	917,928.04	_
(ix) Acquiring property; and	956,824.06	1,521,309.21	2,478,133.27	-
(x) Paying a portion of the principal and interest on the current general obligation debt				
and general obligation debt to be issued (collectively, the "Projects").	2,105,787.50	3,782,574.91	-	
Subtotal for Project 2016	22,482,201.74	34,288,488.33	5,521,466.96	
PROJECT 2021				
(i) Replacement of schools and/or construction of new schools, including				
and necessary demolition;	-	-	-	-
(ii) Adding to, renovating, repairing, improving, furnishing, and/or equipping existing				
school buildings, including the central office, transportation and maintenance facilities,				
including necessary demolition;	-	-	-	-
 (iii) Adding to, constructing, renovating, furnishing, and/or equipping athletic facilities; (iv) Acquiring equipment, instruments and/or materials for the fine arts, vocational, 	-	-	-	-
physical education and athletic departments;	-	-	-	-
(v) Renovations, additions, and/or improvements to parking, traffic access facilities				
and transportation department, including paving and any necessary site work;	-	-	-	-
(vi) Acquiring instructional and/or administrative technology equipment and materials;	23,659.74	-	-	-
(vii) Acquiring safety, security, and/or fire protecting equipment;	-	-	-	-
(viii) Acquiring buses, vehicles, and/or transportation equipment;	-	-	-	-
(ix) Acquiring property; and	-	-	-	-
(x) Retiring the current general obligation debt with respect only to				
capital outlay projects of the School District (collectively, the "Projects"). Subtotal for Project 2021	23,659.74			
	23,033.74			
Total	\$ 22,505,861.48 \$	34,288,488.33 \$	5,521,466.96 \$	

(1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.

(2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.

(3) The voters of Ben Hill County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt.

Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.

Section II

Compliance and Internal Control Reports



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

The Honorable Brian P. Kemp, Governor of Georgia Members of the General Assembly of the State of Georgia Members of the State Board of Education and Ms. Dawn Clements, Superintendent and Members of the Ben Hill County Board of Education

We have audited the financial statements of the governmental activities, each major fund, and fiduciary activities of the Ben Hill County Board of Education (School District) as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated December 13, 2023. We conducted our audit in accordance with the auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the basic financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any

deficiencies in internal control that we consider to be material weaknesses. We did identify a certain deficiency in internal control, described in the accompanying *Schedule of Findings and Questioned Costs* in finding FS 2022-001 that we consider to be a significant deficiency.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

School District's Response to Findings

Government Auditing Standards requires the auditor to perform limited procedures on the School District's response to the finding identified in our audit and described in the accompanying *Schedule of Findings and Questioned Costs*. The School District's response was not subjected to the other auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on the response.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

Shegers Shipp

Greg S. Griffin State Auditor

December 13, 2023



INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia Members of the General Assembly of the State of Georgia Members of the State Board of Education and Ms. Dawn Clements, Superintendent and Members of the Ben Hill County Board of Education

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited the Ben Hill County Board of Education's (School District) compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on each of the School District's major federal programs for the year ended June 30, 2022. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

In our opinion, the School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the School District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Other Matters

The results of our auditing procedures disclosed an instance of noncompliance, which is required to be reported in accordance with the Uniform Guidance and which is described in the accompanying *Schedule of Findings and Questioned Costs* in finding FA 2022-001. Our opinion on each major federal program is not modified with respect to this matter.

Government Auditing Standards requires the auditor to perform limited procedures on the School District's response to the noncompliance finding identified in our compliance audit and described in the accompanying *Schedule of Findings and Questioned Costs*. The School District's response was not subjected to the other auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

Report on Internal Control over Compliance

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance and therefore, material weaknesses or significant deficiencies may exist that were not identified. However, as discussed below, we did identify a certain deficiency in internal control over compliance that we did identify a certain deficiency in internal control over compliance that we not identified. However, as discussed below, we did identify a certain deficiency in internal control over compliance that we consider to be a significant deficiency.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency in *internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance is a deficiency, or a combination of deficiencies, in *internal control over compliance* is a deficiency, or a combination of deficiencies, in *internal control over compliance* with a type of compliance requirement of a federal program that is less severe than a material weakness in *internal control over compliance*, yet important enough to merit attention by those charged with governance. We consider the deficiency in *internal control costs* in finding FA 2022-001 to be a significant deficiency.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

Government Auditing Standards requires the auditor to perform limited procedures on the School District's response to the internal control over compliance findings identified in our audit and described in the accompanying *Schedule of Findings and Questioned Costs*. The School District's response was not subjected to the other auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

Sheged Shiff-

Greg S. Griffin State Auditor

December 13, 2023

Section III

Auditee's Response to Prior Year Findings and Questioned Costs

BEN HILL COUNTY BOARD OF EDUCATION AUDITEE'S RESPONSE SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS YEAR ENDED JUNE 30, 2022

PRIOR YEAR FINANCIAL STATEMENT FINDINGS

FS 2021-001Internal Controls over Financial ReportingRepeat of Prior Year Finding:FS 2020-001

Finding Status: Unresolved

The School System CFO will work closely with the outside financial statement preparer to ensure all data provided is accurate and complete.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

FA 2021-001 Strengthen Controls over Expenditures

Federal Awarding Agency:	U.S. Department of Education
Pass-Through Entity:	Georgia Department of Education

Finding Status: Partially Resolved

The School System will assign a lead person to be responsible for ESSER requirements for expenditures.

Section IV

Findings and Questioned Costs

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

 Significant deficiency identified? Yes Noncompliance material to financial statements noted: No Federal Awards Internal control over major programs: Material weakness(es) identified? Significant deficiency identified? Significant deficiency identified? Yes Type of auditor's report issued on compliance for major programs: 	Type of auditor's report issued:		
 Material weakness(es) identified? Significant deficiency identified? No Significant deficiency identified? No Federal Awards Internal control over major programs: Material weakness(es) identified? No Federal Awards Internal control over major programs: Material weakness(es) identified? No Significant deficiency identified? No Constance with 2 CFR 200.516(a)? 			Unmodified
Noncompliance material to financial statements noted: No Federal Awards Internal control over major programs: No Material weakness(es) identified? No • Significant deficiency identified? No Type of auditor's report issued on compliance for major programs: Numodified All major programs Unmodified Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? Yes Identification of major programs: Yes Assistance Listing Number Assistance Listing Program or Cluster Title 32.009 Emergency Connectivity Fund 84.010 Title I Grants to Local Educational Agencies 84.425 Education Stabilization Fund Dollar threshold used to distinguish between Type A and Type B programs: \$750,000.00			No
Federal Awards Internal control over major programs: • Material weakness(es) identified? • Material weakness(es) identified? • Significant deficiency identified? Type of auditor's report issued on compliance for major programs: All major programs Unmodified Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? Yes Identification of major programs: Assistance Listing Program or Cluster Title 32.009 §2.009 Emergency Connectivity Fund 84.010 §4.425 Title I Grants to Local Educational Agencies 84.425 Dollar threshold used to distinguish between Type A and Type B programs: \$750,000.00	 Significant deficiency ident 	tified?	Yes
Internal control over major programs:No• Material weakness(es) identified?No• Significant deficiency identified?YesType of auditor's report issued on compliance for major programs:YesAll major programsUnmodifiedAny audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?YesIdentification of major programs:YesAssistance Listing Number 32.009Assistance Listing Program or Cluster Title Emergency Connectivity Fund Title I Grants to Local Educational Agencies Education Stabilization FundDollar threshold used to distinguish between Type A and Type B programs:\$750,000.00	Noncompliance material to financial statements noted:		No
 Material weakness(es) identified? No Significant deficiency identified? Yes Type of auditor's report issued on compliance for major programs: All major programs All major programs Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? Yes Identification of major programs: Assistance Listing Number 32.009 Bemergency Connectivity Fund 84.010 Title I Grants to Local Educational Agencies 84.425 Dollar threshold used to distinguish between Type A and Type B programs: \$750,000.00 	Federal Awards		
 Significant deficiency identified? Yes Type of auditor's report issued on compliance for major programs: All major programs All major programs Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? Yes Identification of major programs: Assistance Listing Number Assistance Listing Program or Cluster Title 32.009 Emergency Connectivity Fund 84.010 Title I Grants to Local Educational Agencies 84.425 Education Stabilization Fund Dollar threshold used to distinguish between Type A and Type B programs: \$750,000.00 			
All major programs Unmodified Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? Yes Identification of major programs: Yes Assistance Listing Number Assistance Listing Program or Cluster Title 32.009 Emergency Connectivity Fund 84.010 Title I Grants to Local Educational Agencies 84.425 Education Stabilization Fund Dollar threshold used to distinguish between Type A and Type B programs: \$750,000.00			
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?YesIdentification of major programs:Assistance Listing Program or Cluster Title Emergency Connectivity Fund Title I Grants to Local Educational Agencies Education Stabilization FundYesDollar threshold used to distinguish between Type A and Type B programs:\$750,000.00	Type of auditor's report issued or	o compliance for major programs:	
accordance with 2 CFR 200.516(a)?YesIdentification of major programs:Identification of major programs:Assistance Listing Number 32.009Assistance Listing Program or Cluster Title Emergency Connectivity Fund Title I Grants to Local Educational Agencies Education Stabilization FundAssistance Listing Number StateAssistance Listing Program or Cluster Title Emergency Connectivity Fund Title I Grants to Local Educational Agencies Education Stabilization FundDollar threshold used to distinguish between Type A and Type B programs:\$750,000.00	All major programs		Unmodified
Assistance Listing Number 32.009Assistance Listing Program or Cluster Title Emergency Connectivity Fund Title I Grants to Local Educational Agencies Education Stabilization FundDollar threshold used to distinguish between Type A and Type B programs:\$750,000.00		1 1	Yes
32.009Emergency Connectivity Fund84.010Title I Grants to Local Educational Agencies84.425Education Stabilization FundDollar threshold used to distinguish between Type A and Type B programs:\$750,000.00	Identification of major programs	:	
84.010Title I Grants to Local Educational Agencies84.425Education Stabilization FundDollar threshold used to distinguish between Type A and Type B programs:\$750,000.00			
84.425Education Stabilization FundDollar threshold used to distinguish between Type A and Type B programs:\$750,000.00	o		
	-		
Auditee qualified as low-risk auditee? No	Dollar threshold used to distingu	ish between Type A and Type B programs:	\$750,000.00
	Auditee qualified as low-risk aud	itee?	No

II FINANCIAL STATEMENT FINDINGS

FS 2022-01 Internal Controls over Financial Reporting

Internal Control Impact:	Significant Deficiency
Repeat of Prior Year Finding:	FS 2021-001, FS 2020-001

Description:

The School District did not have adequate internal controls in place over the financial statement reporting process.

Criteria:

Management is responsible for having adequate controls over the preparation of financial statements in accordance with generally accepted accounting principles (GAAP). The School District's internal controls over GAAP financial reporting should include adequately trained personnel with the knowledge, skills, and experience to prepare GAAP based financial statements and include all disclosures as required by the Governmental Accounting Standards Board (GASB).

GASB Statement No. 34, *Basic Financial Statements – Management's Discussion and Analysis – for State and Local Governments* (Statement), requires governments to present government-wide and fund financial statements as well as a summary reconciliation of the (a) total governmental fund balances to the net position of governmental activities in the Statement of Net Position, and (b) total change in governmental fund balances to the change in the net position of governmental activities in the Statement of Activities. In addition, the statement requires information about the government's major and nonmajor funds in the aggregate to be provided in the fund financial statements.

Chapter II - 2 *Annual Financial Reporting* of the <u>Financial Management for Georgia Local Units of</u> <u>Administration</u> provides that School Districts must prepare their financial statements in accordance with generally accepted accounting principles.

Condition:

- Fund balance beginning of year was overstated by \$2,774,437.69, expenditures were overstated by \$2,455,253.09, and state funds were understated by \$319,184.60 in the capital projects fund due to the beginning fund balance not agreeing with the prior year ending fund balance. The School District did not make adjusting entries on the financial statements to account for the prior year audit adjustments affecting fund balance. An adjustment was proposed by the auditors and accepted by the School District.
- Contracts payable and capital assets, non-depreciable were understated by \$297,904.50 on the government-wide financial statements and contracts payable and expenditures were understated by \$297,904.50 in the capital projects fund due to unrecorded contracts payable. This misstatement was significant to the capital projects fund. Adjustments to the financial statements were proposed by the auditors and accepted by the School District.

- State Funds were overstated, and unavailable revenue was understated by \$249,014.36 in the capital projects fund due to funds not being collected within the School District's revenue recognition period of 120 days after year end. This misstatement was significant to the capital projects fund. An adjustment was proposed by the auditors and accepted by the School District.
- Federal Funds were overstated, and unavailable revenue was understated by \$1,882,653.83 in the general fund due to funds not being collected within the School District's revenue recognition period of 120 days after year end. This misstatement was significant to the general fund. An adjustment was proposed by the auditors and accepted by the School District.
- Due to calculation errors, net position on the government-wide statements was misclassified by \$3,164,973.09 between Net Investment in Capital Assets and Restricted for Capital Projects. A reclassification adjustment was proposed by the auditors and accepted by the School District.
- The School District overstated the amount expended in current year on the Schedule of Approved Local Option Sales Tax Projects (2016 SPLOST) by \$6,168,073.37 and understated amounts expended in prior years by \$3,698,564.03. Adjustments were proposed by the auditors and accepted by the School District.
- Other audit adjustments and reclassifications were proposed by the auditors and accepted by the School District to properly present the School District's financial statements, note disclosures and supplemental information.

Cause:

These issues were a result of the School District's inadequate controls and review procedures over the financial statements.

Effect:

Significant misstatements were included in the financial statements presented for audit. The lack of controls and monitoring over the financial statement process could impact the reporting of the School District's financial position and results of operations.

Recommendation:

The School District should strengthen their internal controls and review procedures over the financial reporting process to ensure that the financial statements presented for audit are complete and accurate. These procedures should be performed by a properly trained individual possessing a thorough understanding of the applicable GAAP statements, GASB pronouncements and the School District's operations. The School District should also consider implementing the use of a review checklist to assist in the review process over the financial statements.

Views of Responsible Officials:

We concur with this finding.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

FA 2022-001 Strengthen Controls over Equipment

Compliance Requirement:	Equipment and Real Property Management	
Internal Control Impact:	Significant Deficiency	
Compliance Impact:	Nonmaterial Noncompliance	
Federal Awarding Agency:	U.S. Department of Education	
Pass-Through Entity:	Georgia Department of Education	
AL Numbers and Titles:	COVID-19 84.425D – Elementary and Secondary School	
	Emergency Relief Fund	
	COVID-19 84.425U – American Rescue Plan Elementary	
	and Secondary School Emergency Relief Fund	
Federal Award Numbers:	S425D210012 (Year: 2021), S425U210012 (Year: 2021)	
Questioned Costs:	None Identified	

Description:

The policies and procedures of the School District were insufficient to provide adequate internal controls over equipment and real property management as it relates to the Elementary and Secondary School Emergency Relief Fund program.

Background Information:

On March 27, 2020, the Coronavirus Aid, Relief, and Economic Security (CARES) Act was signed into law. The CARES Act was designed to mitigate the economic effects of the COVID-19 pandemic in a variety of ways, including providing additional funding for local educational agencies (LEAs) navigating the impact of the COVID-19 outbreak.

Provisions included in Title VIII of the CARES Act created the Education Stabilization Fund to provide financial resources to educational entities to prevent, prepare for, and respond to coronavirus. The CARES Act allocated \$30.75 billion, the Coronavirus Response and Relief Supplemental Appropriations Act allocated an additional \$81.9 billion, and the American Rescue Plan Act added \$165.1 billion in funding to the Education Stabilization Fund. Multiple Education Stabilization Fund subprograms were created and allotted funding through the various COVID-19-related legislation. Of these programs, the Elementary and Secondary School Emergency Relief (ESSER) Fund was created to address the impact that COVID-19 has had, and continues to have, on elementary and secondary schools across the nation.

ESSER funding was granted to the Georgia Department of Education (GaDOE) by the U.S. Department of Education (ED). GaDOE was responsible for distributing funds to LEAs and overseeing the expenditure of funds by LEAs. ESSER funds totaling \$6,979,815.88 were expended and reported on the Ben Hill County Board of Education's *Schedule of Expenditures of Federal Awards* (SEFA) for fiscal year 2021.

Criteria:

As a recipient of federal awards, the School District is required to establish and maintain effective internal control over federal awards that provides reasonable assurance of managing the federal awards in compliance with federal statutes, regulations, and the terms and conditions of the federal awards pursuant to Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), Section 200.303 – Internal Controls.

Provisions included in the Uniform Guidance, Section 200.313(d)(1) state, "Property records must be maintained that include a description of the property, a serial number or other identification number, the source of funding for the property (including the FAIN), who holds title, the acquisition date, and cost of the property, percentage of Federal participation in the project costs for the Federal award under which the property was acquired, the location, use and condition of the property, and any ultimate disposition data including the date of disposal and sale price of the property."

Furthermore, to assist school districts in improving their financial management systems and associated compliance over federal programs, GaDOE published the *Financial Management for Georgia Local Units of Administration* (FMGLUA) manual. The FMGLUA manual requires that LEAs submit a budget as part of each federal program's Consolidated Application process. The program budget reflects details regarding the manner in which each school district intends to expend the program funds. The Consolidated Application, including the budget, for each program must be reviewed and approved by GaDOE personnel before the LEA is authorized to expend program funds. Amendments to the budget are to be submitted to and approved by GaDOE when a school district intends to spend funds in a manner not initially reported.

Lastly, LEA personnel must also provide program-specific assurances related to the ESSER programs within the Consolidated Application system. These assurances are reflected in the Uniform Guidance, Section 200.415 – Required Certifications, and include provisions that require LEAs "to assure that expenditures are proper and in accordance with the terms and conditions of the Federal award and approved project budgets..."

Condition:

The following deficiencies were noted when reviewing the ESSER program:

- 12 pieces of equipment with costs totaling \$347,619.04, which were purchased with program funds, were not included on the federal program's equipment listing.
- The related expenditures for seven equipment additions with costs totaling \$156,067.46 were not appropriately approved by GaDOE through the Consolidated Application process. Further, the expenditures were not submitted for approval on an amended budget as of the end of audit fieldwork.

Cause:

Issues were a result of inadequate controls and review procedures over equipment.

Effect:

The School District is not in compliance with the Uniform Guidance and GaDOE guidance. Failure to maintain a complete and accurate equipment listing and reconcile results of the physical inventory performed to the property records exposes the School District to unnecessary risk of error and misuse of equipment and/or federal funds. Additionally, failure to verify compliance with applicable policies and regulations, including reviewing approved budgets prior to the expenditure of federal program funds may expose the School District to unnecessary financial strains and shortages.

Recommendation:

The School District should develop and maintain an equipment listing that reflects all required information, including a description, an identifying number, the source of funding, the title holder, the acquisition date, the cost, the percentage of federal participation in the project costs, the location, the use and condition, and any ultimate disposal data for each piece of equipment. Management should also implement controls to ensure that a complete physical inventory of equipment is performed, and the results are reconciled back to the equipment listing at least once every two years.

In addition, the School District should also revise current internal control procedures related to the ESSER program. Where vulnerable, the School District should develop and/or modify its policies and procedures to ensure that potential expenditures are approved through the Consolidated Application process and deemed to be allowable before spending federal funds. Management should also develop and implement a monitoring process to ensure that control procedures are being followed.

Views of Responsible Officials:

We concur with this finding.

Section V

Management's Corrective Action



Ben Hill County Charter System

Dawn M. Clements SUPERINTENDENT 509 West Palm Street Fitzgerald, Georgia 31750

Telephone (229) 409-5500 Fax (229) 409-5513

December 11, 2023

Georgia Department of Education 205 Jesse Hill Jr. Dr SE Atlanta, GA 30334

CORRECTIVE ACTION PLANS - FINANCIAL STATEMENT FINDINGS

FS 2022-01 Internal Controls over Financial Reporting

Internal Control Impact:	Significant Deficiency
Repeat of Prior Year Finding:	FS 2021-001, FS 2020-001

Description: The School District did not have adequate internal controls in place over the financial statement reporting process.

Corrective Action Plans:

The CFO for Ben Hill County Schools will work closely with the outside financial statement preparer to ensure all data provided is accurate and complete to the best of their knowledge and belief.

Estimated Completion Date: June 30, 2024

Contact Person: Natalie King, CFO **Telephone:** 229-409-5500 ext. 5510 **Email:** natalie.king@benhillschools.org

Signature:	Natali	King
Title:	CFO	J

CORRECTIVE ACTION PLANS - FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

FA 2022-021 Strengthen Controls over Equipment

Compliance Requirement:	Equipment and Real Property Management
Internal Control Impact:	Significant Deficiency
Compliance Impact:	Nonmaterial Noncompliance
Federal Awarding Agency:	U.S. Department of Education
Pass-Through Entity:	Georgia Department of Education
AL Numbers and Titles:	COVID-19 84.425D – Elementary and Secondary School
	Emergency Relief Fund
	COVID-19 84.425U – American Rescue Plan Elementary
and Secondary School Emergency Relief Fund	
Federal Award Numbers: S425D210012	(Year: 2021), S425U210012 (Year: 2021)
Questioned Costs:	None Identified

Description:

The policies and procedures of the School District were insufficient to provide adequate internal controls over equipment and real property management as it relates to the Elementary and Secondary School Emergency Relief Fund program.

Corrective Action Plans:

The Superintendent and CFO for Ben Hill County Schools will assign a lead person to be responsible for ESSER requirements and to assure procedures over real property and equipment are being met.

Estimated Completion Date: June 30, 2024

Contact Person: Natalie King, CFO **Telephone:** 229-409-5500 x 5510 **Email:** natalie.king@benhillschools.org

Signature:	natalie	King
Title:	CFD	J