

ANNUAL FINANCIAL REPORT • FISCAL YEAR 2023

Calhoun County Board of Education Morgan, Georgia

Including Independent Auditor's Report



Calhoun County Board of Education

Table	of	Contents
--------------	----	----------

Section	
Section	
	-

Financial

Independent Auditor's Report

Exhibits

Ва	asic Financial Statements	
	Government-Wide Financial Statements	
A B	Statement of Net Position Statement of Activities	1 2
	Fund Financial Statements	
C	Balance Sheet Governmental Funds	3
D	Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position	4
E	Statement of Revenues, Expenditures and Changes in Fund Balances Governmental Funds	5
F	Reconciliation of the Governmental Funds Statement of Revenues, Expenditures and Changes in Fund Balances	
G	to the Statement of Activities Notes to the Basic Financial Statements	6 7
Sched	lules	
Requi	red Supplementary Information	
1	Schedule of Proportionate Share of the Net Pension Liability Teachers Retirement System of Georgia	31
2	Schedule of Contributions – Teachers Retirement System of Georgia	32
3	Schedule of Proportionate Share of the Net Pension Liability	
	Public School Employees Retirement System of Georgia	33
4	Schedule of Proportionate Share of the Net OPEB Liability	
	School OPEB Fund	34
5	Schedule of Contributions – School OPEB Fund	35
6	Notes to the Required Supplementary Information	36
7	Schedule of Revenues, Expenditures and Changes in Fund	07
	Balances - Budget and Actual General Fund	37

Supplementary Information

8	Schedule of Expenditures of Federal Awards	38
9	Schedule of State Revenue	40
10	Schedule of Approved Local Option Sales Tax Projects	42

Section II

Compliance and Internal Control Reports

Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

Independent Auditor's Report on Compliance for Each Major Federal Program and on Internal Control Over Compliance Required by the Uniform Guidance

Section III

Auditee's Response to Prior Year Findings and Questioned Costs

Summary Schedule of Prior Audit Findings

Section IV

Findings and Questioned Costs

Schedule of Findings and Questioned Costs

Section I

Financial



INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Mrs. Pamela Quimbley, Interim Superintendent and Members of the
Calhoun County Board of Education

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities and each major fund of the Calhoun County Board of Education (School District) as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School District as of June 30, 2023, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit
 procedures that are appropriate in the circumstances, but not for the purpose of expressing an
 opinion on the effectiveness of the School District's internal control. Accordingly, no such
 opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant
 accounting estimates made by management, as well as evaluate the overall presentation of the
 financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Required Supplementary Information

Management has omitted the Management's Discussion and Analysis that accounting principles generally accepted in the United States of America require to be presented to supplement the basic financial statements. Such missing information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of

financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. Our opinions on the basic financial statements are not affected by this missing information.

Accounting principles generally accepted in the United States of America require that the required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with GAAS, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient appropriate evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with GAAS. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated July 23, 2024 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

Lugs Higg.

Greg S. Griffin State Auditor

July 23, 2024



CALHOUN COUNTY BOARD OF EDUCATION STATEMENT OF NET POSITION JUNE 30, 2023

	 GOVERNMENTAL ACTIVITIES
<u>ASSETS</u>	
Cash and Cash Equivalents	\$ 6,385,660.60
Accounts Receivable, Net	
Taxes	147,576.16
State Government	464,849.22
Federal Government	271,364.65
Other	2,000.00
Inventories	19,751.58
Capital Assets, Non-Depreciable	1,568,278.88
Capital Assets, Depreciable (Net of Accumulated Depreciation)	 26,111,134.86
Total Assets	 34,970,615.95
DEFERRED OUTFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plan	4,023,651.36
Related to OPEB Plan	 1,141,330.00
Total Deferred Outflows of Resources	 5,164,981.36
LIABILITIES	
Accounts Payable	103,735.64
Salaries and Benefits Payable	812,748.99
Interest Payable	44,143.75
Net Pension Liability	8,305,022.00
Net OPEB Liability	3,934,138.00
Long-Term Liabilities	
Due Within One Year	223,979.88
Due in More Than One Year	5,087,402.90
Total Liabilities	18,511,171.16
DEFERRED INFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plan	335,685.00
Related to OPEB Plan	3,045,017.00
Total Deferred Inflows of Resources	3,380,702.00
NET POSITION	
Net Investment in Capital Assets	22,372,180.96
Restricted for	•
Continuation of Federal Programs	288,006.26
Debt Service	249,143.75
Capital Projects	1,838,948.04
Unrestricted (Deficit)	 (6,504,554.86)
Total Net Position	\$ 18,243,724.15

CALHOUN COUNTY BOARD OF EDUCATION STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2023

					PR	OGRAM REVENUES				NET (EXPENSES)
		•				OPERATING		CAPITAL		REVENUES
				CHARGES FOR		GRANTS AND		GRANTS AND	,	AND CHANGES IN
	_	EXPENSES		SERVICES	. ,	CONTRIBUTIONS		CONTRIBUTIONS		NET POSITION
GOVERNMENTAL ACTIVITIES										
Instruction	\$	4,576,922.88	\$	_	\$	3,313,297.42	\$	89,997.92	¢	(1,173,627.54)
Support Services	Ψ	1,570,522.00	Ψ		Ψ	3,313,231.12	Ψ	03,337.32	Ψ	(1,173,027.51)
Pupil Services		453,662.86		_		212,346.83		_		(241,316.03)
Improvement of Instructional Services		761,379.83		_		399,053.02		_		(362,326.81)
Educational Media Services		150,903.12		_		69,697.01		_		(81,206.11)
General Administration		371,663.99		_		419,549.89		_		47,885.90
School Administration		732,710.69		_		401,522.38		_		(331,188.31)
Business Administration		447,059.18		_		103,276.21		_		(343,782.97)
Maintenance and Operation of Plant		758,893.16		_		192,369.78		_		(566,523.38)
Student Transportation Services		542,295.44		_		220,964.91		_		(321,330.53)
Central Support Services		145,272.64		_		2,845.52		_		(142,427.12)
Other Support Services		27,697.81		_		4,613.55		_		(23,084.26)
Operations of Non-Instructional Services		27,037.01				4,013.33				(23,004.20)
Enterprise Operations		259,991.83		112,170.93		_		_		(147,820.90)
Food Services		421,295.84		5,120.50		496,962.77		_		80,787.43
Interest on Long-Term Debt		177,100.00		5,120.50		-30,302.77		_		(177,100.00)
interest on Long Term Debt	_	177,100.00	٠				•		_	(177,100.00)
Total Governmental Activities	\$_	9,826,849.27	\$	117,291.43	\$	5,836,499.29	\$	89,997.92	_	(3,783,060.63)
	G	eneral Revenues								
		Taxes								
		Property Ta	xes	;						
				nance and Operation	าร					3,346,766.99
		Sales Taxes		·						
		Special P	urp	oose Local Option S	ales	Tax				
		For	De	bt Services						339,772.74
		For	Ca	pital Projects						142,244.44
		Other Sa	les	Tax						19,151.93
		Investment Ea	rnir	ngs						6,353.32
		Miscellaneous								306,795.14
	S	oecial Item								
		Impairment of	As	set						(506,130.16)
		Total (Ger	neral Revenues, and	Spe	ecial Item				3,654,954.40
		Chang	je ii	n Net Position						(128,106.23)
		Net Position -	Be	ginning of Year						18,371,830.38
		Net Position -	En	d of Year					\$_	18,243,724.15

CALHOUN COUNTY BOARD OF EDUCATION BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2023

				CAPITAL		DEBT		
		GENERAL		PROJECTS		SERVICE		
	_	FUND	-	FUND	_	FUND		TOTAL
<u>ASSETS</u>								
Cash and Cash Equivalents	\$	4,278,178.66	\$	1,946,226.09	\$	161,255.85	\$	6,385,660.60
Accounts Receivable, Net								
Taxes		106,377.56		41,198.60		-		147,576.16
State Government		464,849.22		-		-		464,849.22
Federal Government		271,364.65		-		-		271,364.65
Other		2,000.00		-		-		2,000.00
Inventories	_	19,751.58	_	-	_	-	_	19,751.58
Total Assets	\$	5,142,521.67	\$	1,987,424.69	\$	161,255.85	\$	7,291,202.21
<u>LIABILITIES</u>								
Accounts Payable	\$	87,290.64	\$	16,445.00	\$	-	\$	103,735.64
Salaries and Benefits Payable		812,748.99		-		-		812,748.99
Total Liabilities		900,039.63		16,445.00	_	-	_	916,484.63
DEFERRED INFLOWS OF RESOURCES								
Unavailable Revenue - Property Taxes	_	61,398.07	_	-	_	-	_	61,398.07
FUND BALANCES								
Nonspendable		19,751.58		-		-		19,751.58
Restricted		268,254.68		1,970,979.69		161,255.85		2,400,490.22
Assigned		74,536.31		-		-		74,536.31
Unassigned		3,818,541.40		-		-		3,818,541.40
Total Fund Balances		4,181,083.97	_	1,970,979.69	_	161,255.85	_	6,313,319.51
Total Liabilities, Deferred Inflows								
of Resources, and Fund Balances	\$	5,142,521.67	\$	1,987,424.69	\$	161,255.85	\$	7,291,202.21

CALHOUN COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION JUNE 30, 2023

Total fund balances - governmental funds (Exhibit "C")		\$	6,313,319.51
Amounts reported for governmental activities in the Statement of Net Position are different because:			
Capital assets used in governmental activities are not financial resources			
and therefore are not reported in the funds.			
Land	\$	1,568,278.88	
Buildings and improvements		28,696,387.66	
Equipment		2,752,986.40	
Land improvements		912,893.62	
Accumulated depreciation		(6,251,132.82)	27,679,413.74
Some liabilities are not due and payable in the current period and,			
therefore, are not reported in the funds.			
Net pension liability	\$	(8,305,022.00)	
Net OPEB liability		(3,934,138.00)	(12,239,160.00)
Deferred outflows and inflows of resources related to pensions/OPEB are			
applicable to future periods and, therefore, are not reported in the funds.			
Related to pensions	\$	3,687,966.36	
Related to OPEB		(1,903,687.00)	1,784,279.36
Taxes that are not available to pay for current period expenditures are			
deferred in the funds.			61,398.07
Long-term liabilities, and related accrued interest, are not due and payable			
in the current period and therefore are not reported in the funds.			
Bonds payable	\$	(4,965,000.00)	
Accrued interest payable	*	(44,143.75)	
Unamortized bond premium		(346,382.78)	(5,355,526.53)
		(5.0,5525)	(5,555,525.55)
Net position of governmental activities (Exhibit "A")		\$	18,243,724.15

CALHOUN COUNTY BOARD OF EDUCATION STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2023

	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
<u>REVENUES</u>				
Property Taxes \$	3,285,688.71 \$	- \$	- \$	3,285,688.71
Sales Taxes	19,151.93	142,244.44	339,772.74	501,169.11
State Funds	3,936,751.03	-	-	3,936,751.03
Federal Funds	2,076,360.55	-	-	2,076,360.55
Charges for Services	117,291.43	-	-	117,291.43
Investment Earnings	4,642.31	1,711.01	-	6,353.32
Miscellaneous	306,795.14	<u> </u>	<u> </u>	306,795.14
Total Revenues	9,746,681.10	143,955.45	339,772.74	10,230,409.29
<u>EXPENDITURES</u>				
Current				
Instruction	4,055,264.31	-	-	4,055,264.31
Support Services				
Pupil Services	458,606.47	-	-	458,606.47
Improvement of Instructional Services	770,991.24	-	-	770,991.24
Educational Media Services	156,706.69	-	-	156,706.69
General Administration	389,618.39	-	-	389,618.39
School Administration	751,288.21	-	-	751,288.21
Business Administration	450,505.52	2,075.00	-	452,580.52
Maintenance and Operation of Plant	756,182.83	-	-	756,182.83
Student Transportation Services	525,183.63	-	-	525,183.63
Central Support Services	145,058.48	-	-	145,058.48
Other Support Services	6,836.38	-	-	6,836.38
Enterprise Operations	259,991.83	-	-	259,991.83
Food Services Operation	422,027.09	-	-	422,027.09
Capital Outlay Debt Services	-	390,296.05	-	390,296.05
			200,000.00	200,000.00
Principal Interest	-	-	179,575.00	179,575.00
Total Expenditures	9,148,261.07	392,371.05	379,575.00	9,920,207.12
Revenues over (under) Expenditures	598,420.03	(248,415.60)	(39,802.26)	310,202.17
OTHER FINANCING SOURCES (USES)				
Transfers In	_	178,098.90	_	178,098.90
Transfers Out	(178,098.90)	-	_	(178,098.90)
Total Other Financing Sources (Uses)	(178,098.90)	178,098.90	-	-
Net Change in Fund Balances	420,321.13	(70,316.70)	(39,802.26)	310,202.17
Fund Balances - Beginning	3,760,762.84	2,041,296.39	201,058.11	6,003,117.34
Fund Balances - Ending \$	4,181,083.97 \$	1,970,979.69 \$	161,255.85 \$	6,313,319.51

CALHOUN COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES

JUNE 30, 2023

Net change in fund balances total governmental funds (Exhibit "E")			\$	310,202.17
Amounts reported for governmental activities in the Statement of Activities are different because:				
Governmental funds report capital outlays as expenditures. However,				
in the Statement of Activities, the cost of capital assets is allocated over				
their estimated useful lives as depreciation expense.				
Capital outlay	\$	424,248.23		
Depreciation expense	_	(801,624.55)		(377,376.32)
The net effect of various miscellaneous transactions involving capital assets				
(i.e., sales, trade-ins, donations, and disposals) is to decrease net position.				(506,130.16)
Taxes reported in the Statement of Activities that do not provide current				
financial resources are not reported as revenues in the funds.				61,078.28
Federal grants that are not available to pay for current period expenditures are				
deferred in the funds.				(94,788.37)
The issuance of long-term debt provides current financial resources to				
governmental funds, while the repayment of the principal of long-term debt				
consumes the current financial resources of governmental funds. Neither				
transaction, however, has any effect on net position. Also, governmental funds				
report the effect of premiums, discounts and the difference between the				
carrying value of refunded debt and the acquisition cost of refunded debt when				
debt is first issued. These amounts are deferred and amortized in the Statement				
of Activities.				
Bond principal retirements	\$	200,000.00		
Amortization of bond premium	-	18,979.88		218,979.88
District pension/OPEB contributions are reported as expenditures in the				
governmental funds when made. However, they are reported as deferred				
outflows of resources in the Statement of Net Position because the reported				
net pension/OPEB liability is measured a year before the District's report date.				
Pension/OPEB expense, which is the change in the net pension/OPEB liability				
adjusted for changes in deferred outflows and inflows of resources related				
to pensions/OPEB, is reported in the Statement of Activities.				
Pension expense	\$	(318,221.71)		
OPEB expense	_	575,675.00		257,453.29
Same items reported in the Statement of Activities do not require the use of				
Some items reported in the Statement of Activities do not require the use of				
current financial resources and therefore are not reported as expenditures in				
governmental funds. Accrued interest on issuance of bonds				2 475 00
Accided interest on issuance of bonds			_	2,475.00
Change in net position of governmental activities (Exhibit "B")			\$ _	(128,106.23)

NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

Reporting Entity

The Calhoun County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

Basis of Presentation

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

Government-Wide Statements:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's assets, deferred outflows of resources, deferred inflows of resources and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

- Net investment in capital assets consists of the School District's total investment in capital
 assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to
 those capital assets. To the extent debt has been incurred but not yet expended for capital assets,
 such amounts are not included as a component of net investment in capital assets.
- 2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
- Unrestricted net position consists of resources not meeting the definition of the two
 preceding categories. Unrestricted net position often has constraints on resources imposed by
 management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements

The fund financial statements provide information about the School District's funds. Eliminations have been made to minimize the double counting of internal activities. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST) that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general longterm principal and interest.

Basis of Accounting

The basis of accounting determines when transactions are reported on the financial statements. The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes and grants. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers certain revenues reported in the governmental funds to be available if they are collected within 60 days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property

taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted resources available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

New Accounting Pronouncements

In fiscal year 2023, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 96, *Subscription-Based Information Technology Arrangements*. This statement defines subscription-based information technology arrangements and provides uniform guidance for accounting and financial reporting for transactions that meet that definition. Under this statement, a government is required to recognize a subscription liability and an intangible right-to-use asset for contracts that meet the definition of a subscription-based information technology arrangement. The adoption of this statement did not have a material impact on the School District's financial statements.

Cash and Cash Equivalents

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

Receivables

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

Inventories

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

Capital Assets

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

		Capitalization	Estimated
	_	Policy	Useful Life
Land	\$	10,000.00	N/A
Land Improvements	\$	10,000.00	50 years
Buildings and Improvements	\$	10,000.00	50 years - remaining useful life
Equipment	\$	10,000.00	5 to 25 years
Intangible Assets	\$	100,000.00	10 to 15 years

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

Long-Term Liabilities and Bond Discounts/Premiums

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond premiums and discounts and the difference between the reacquisition price and the net carrying value of refunded debt are deferred and amortized over the life of the bonds using the straight-line method. To conform to generally accepted accounting principles, bond premiums and discounts should be amortized using the effective interest method. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Post-Employment Benefits Other than Pensions (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Post-Employment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Fund Balances

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

Use of Estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Property Taxes

The Calhoun County Board of Commissioners adopted the property tax levy for the 2022 tax digest year (calendar year) on August 16, 2022 (levy date) based on property values as of January 1, 2022. Taxes were due on December 20, 2022 (lien date) Taxes collected within the current fiscal year or within 60 days after year-end on the 2022 tax digest are reported as revenue in the governmental funds for fiscal year 2023. The Calhoun County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2023, for maintenance and operations amounted to \$3,043,832.11.

The tax millage rate levied for the 2022 tax digest year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations 19.112 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$241,856.60 during fiscal year ended June 30, 2023.

Sales Taxes

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$482,017.18 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general fund. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except the various school activity (principal) accounts, is prepared and adopted by fund, function and object. The legal level of budgetary control was established by the Board at the aggregate function level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The

approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS

Collateralization of Deposits

O.C.G.A. §45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. §45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

Categorization of Deposits

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2023, the School District had deposits with a carrying amount of \$6,385,660.60, and a bank balance of \$7,026,742.79. The bank balances insured by Federal depository insurance were \$736,984.13, and the bank balances collateralized with securities held by the pledging financial institution's trust department or agent in the School District's name were \$6,072,224.18.

At June 30, 2023, \$217,534.48 of the School District's bank balances were exposed to custodial credit risk. This balance was in the State's Secure Deposit Program (SDP).

The School District participates in the State's Secure Deposit Program (SDP), a multi-bank pledging pool. The SDP requires participating banks that accept public deposits in Georgia to operate under the policy and procedures of the program. The Georgia Office of State Treasurer (OST) sets the collateral requirements and pledging level for each covered depository. There are four tiers of collateralization levels specifying percentages of eligible securities to secure covered deposits: 25%, 50%, 75%, and 110%. The SDP also provides for collateral levels to be increased in the amount of up to 125% if economic or financial conditions warrants. The program lists the types of eligible criteria. The OST approves authorized custodians.

In accordance with the SDP, if a covered depository defaults, losses to public depositors are first satisfied with any applicable insurance, followed by demands of payment under any letters of credit or sale of the covered depository collateral. If necessary, any remaining losses are to be satisfied by assessments made against the other participating covered depositories. Therefore, for disclosure purposes, all deposits of the SDP are considered to be fully collateralized.

NOTE 5: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

	Balan	ces			Balances
	July 1,	2022	Increases	Decreases	June 30, 2023
Governmental Activities					
Capital Assets,					
Not Being Depreciated:					
Land	\$1,568,	278.88 \$_		\$	\$1,568,278.88
Capital Assets,					
Being Depreciated					
Buildings and Improvements	31,080,	076.97	321,123.23	2,704,812.54	28,696,387.66
Equipment	3,025,	848.88	-	272,862.48	2,752,986.40
Land Improvements	809,	768.62	103,125.00	-	912,893.62
Less Accumulated					
Depreciation:					
Buildings and Improvements	5,903,	251.16	621,862.84	2,198,682.38	4,326,431.62
Equipment	1,664,	811.84	162,535.09	272,862.48	1,554,484.45
Land Improvements	352,	990.13	17,226.62		370,216.75
Total Capital Assets,					
Being Depreciated, Net	26,994,	641.34	(377,376.32)	506,130.16	26,111,134.86
Governmental Activities					
Capital Assets - Net	\$ 28,562,	920.22 \$_	(377,376.32)	\$ 506,130.16	\$ 27,679,413.74

Current year depreciation expense by function is as follows:

Instruction		\$	676,389.32
Support Services			
Educational Media Services	\$ 5,333.23		
General Administration	2,032.57		
Business Administration	4,066.20		
Maintenance and Operation of Plant	2,376.81		
Student Transportation Services	91,471.76		
Other Support Services	 1,800.00		107,080.57
Food Services	 _	_	18,154.66
		\$	801,624.55

NOTE 6: INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2023, consisted of the following:

	_	Transfers From
Transfers to		General Fund
Capital Projects Fund	\$	178,098.90

Transfers are used to move property tax revenues collected by the general fund to the capital projects fund as required match or supplemental funding source for capital construction projects.

NOTE 7: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

	_	Governmental Activities						
	_	Balance July 1, 2022		Additions		Deductions	Balance June 30, 2023	Due Within One Year
General Obligation (G.O.) Bonds Unamortized Bond Premium	\$_	5,165,000.00 365,362.66	\$	-	\$	200,000.00 \$	4,965,000.00 \$ 346,382.78	205,000.00 18,979.88
	\$_	5,530,362.66	\$	-	\$	218,979.88	5,311,382.78 \$	223,979.88

General Obligation Bonds

The School District's bonded debt consists of general obligation bonds that are generally callable with interest payable semiannually. Bond proceeds primarily pay for acquiring or constructing capital facilities. The School District repays general obligation bonds from voter-approved sales taxes. General obligation bonds are direct obligations and pledge the full faith and credit of the School District.

The School District had no unused line of credit or outstanding notes from direct borrowings and direct placements related to governmental activities as of June 30, 20223. In the event the entity is unable to make the principal and interest payments using proceeds from the Education Special Purpose Local Option Sales Tax (ESPLOST), the debt will be satisfied from a direct annual ad valorem tax levied upon

all taxable property within the School District. Additional security is provided by the State of Georgia Intercept Program which allows for state appropriations entitled to the School District to be transferred to the Debt Service Account Custodian for the payment of debt.

General obligation bonds currently outstanding are as follows:

	Interest		Maturity		Amount
Description	Rates	Issue Date	Date	Amount Issued	Outstanding
	· · ·			_	
General Government - Series 2017	2.0% - 4.0%	9/27/2017	10/1/2041	5,550,000.00 \$	4,965,000.00

The following schedule details debt service requirements to maturity for the School District's total general obligation bonds payable:

	General Ob		Unamortized		
Fiscal Year Ended June 30:	Principal		Interest		Bond Premium
				- '	
2024	\$ 205,000.00	\$	174,012.50	\$	18,979.88
2025	205,000.00		168,887.50		18,979.88
2026	210,000.00		163,700.00		18,979.88
2027	215,000.00		157,850.00		18,979.88
2028	225,000.00		151,250.00		18,979.88
2029 - 2033	1,210,000.00		646,862.50		94,899.40
2034 - 2038	1,405,000.00		402,100.00		94,899.40
2039 - 2042	1,290,000.00		105,600.00	_	61,684.58
		_			
Total Principal and Interest	\$ 4,965,000.00	\$	1,970,262.50	\$	346,382.78

NOTE 8: RISK MANAGEMENT

Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters.

Georgia School Boards Association Risk Management Fund

The School District participates in the Georgia School Boards Association Risk Management Fund (the Fund), a public entity risk pool organized on August 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability, motor vehicle liability, errors and omissions liability, cyber risk and property damage, including safety engineering and other loss prevention and control techniques, and to administer the Fund including the processing and defense of claims brought against members of the Fund. The School District pays an annual contribution to the Fund for coverage. Reinsurance is provided to the Fund through agreements by the Fund with insurance companies according to their specialty for property (including coverage for flood and earthquake), machinery breakdown, general liability, errors and omissions, crime, cyber risk and automobile risks. Reinsurance limits and retentions vary by line of coverage.

Workers' Compensation

Georgia Education Workers' Compensation Trust

The School District participates in the Georgia Education Workers' Compensation Trust (the Trust), a public entity risk pool organized on December 1, 1991, to develop, implement and administer a program of workers' compensation self-insurance for its member organizations. The School District pays an annual premium to the Trust for its general workers' compensation insurance coverage. Specific excess of loss insurance coverage is provided through an agreement by the Trust with the Safety National Casualty Company to provide coverage for potential losses sustained by the Trust in excess of \$1.0 million loss per occurrence, up to the statutory limit. Employers' Liability insurance coverage is also provided with limits of \$2.0 million. The Trust covers the first \$1.0 million of each Employers Liability claim with Safety National providing additional Employers Liability limits up to a \$2.0 million per occurrence maximum. Safety National Casualty Company also provides \$2.0 million in aggregate coverage to the Trust, attaching at 107% of the loss fund and based on the Fund's annual normal premium.

Unemployment Compensation

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

	Beginning		Claims and		
	of Year		Changes in	Claims	End of Year
	Liability		Estimates	Paid	Liability
2022	\$ -	\$	601.45	\$ 601.45	\$ -
2023	\$ -	- \$	628.90	\$ 628.90	\$ -

Surety Bond

The School District purchased a surety bond to provide additional insurance coverage as follows:

Position Covered		Amount
Superintendent		E0 000 00
Superintendent	>	50,000.00

NOTE 9: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2023:

Nonspendable			
Inventories		\$	19,751.58
Restricted			
Continuation of Federal Programs	\$ 268,254.68		
Capital Projects	1,838,948.04		
Debt Service	 293,287.50		2,400,490.22
Assigned	 _		
School Activity Accounts			74,536.31
Unassigned		_	3,818,541.40
Fund Balance, June 30, 2023		\$_	6,313,319.51

When multiple categories of fund balance are available for an expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

It is the goal of the School District to achieve and maintain a committed, assigned, and unassigned fund balance in the general fund at fiscal year-end of not less than 7% of expenditures, not to exceed 15% of the total budget of the subsequent fiscal year, in compliance with O.C.G.A. §20-2-167(a)5. If the unassigned fund balance at fiscal year-end falls below the goal, the School District shall develop a restoration plan to achieve and maintain the minimum fund balance.

NOTE 10: BROADBAND SPECTRUM AGREEMENT

Effective April 27, 2016, the School District entered into a 5-year agreement with Sprint Corporation for the use of excess spectrum capacity on Education Broadband Service licenses currently held by the School District. The agreement will automatically renew for up to five additional terms of five years each, for a maximum duration of 30 years. These licenses were granted to the School District by the Federal Communications Commission. The agreement requires monthly payments over the term of the agreement, of which \$24,000.00 was recognized during fiscal year 2023 as a general revenue on the Statement of Activities.

NOTE 11: SIGNIFICANT CONTINGENT LIABILITIES

Federal Grants

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

Litigation

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable but is not believed to have a material adverse effect on the financial condition of the School District.

NOTE 12: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

Georgia School Personnel Post-Employment Health Benefit Fund

Plan Description: Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit post-employment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

Contributions: As established by the Board, the School OPEB Fund is substantially funded on a payas-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were \$147,161.00 for the year ended June 30, 2023. Active employees are not required to contribute to the School OPEB Fund.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2023, the School District reported a liability of \$3,934,138.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2022. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2021. An expected total OPEB liability as of June 30, 2022 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2022. At June 30, 2022, the School District's proportion was 0.039726%, which was an increase of 0.000269% from its proportion measured as of June 30, 2021.

For the year ended June 30, 2023, the School District recognized OPEB expense of (\$428,514.00). At June 30, 2023, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

		OPEB				
	_	Deferred Deferred				
		Outflows of		Inflows of		
		Resources		Resources		
Differences between expected and actual experience	\$	157,033.00	\$	1,546,235.00		
Changes of assumptions		599,177.00		795,685.00		
Net difference between projected and actual earnings on OPEB plan investments		23,997.00		-		
Changes in proportion and differences between School District contributions and proportionate share of contributions		213,962.00		703,097.00		
School District contributions subsequent to the measurement date	_	147,161.00				
Total	\$_	1,141,330.00	\$_	3,045,017.00		

School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2024. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	 ОРЕВ		
2024	\$ (674,968.00)		
2025	\$ (560,055.00)		
2026	\$ (365,195.00)		
2027	\$ (292,141.00)		
2028	\$ (142,241.00)		
Thereafter	\$ (16 248 00)		

Actuarial Assumptions: The total OPEB liability as of June 30, 2022 was determined by an actuarial valuation as of June 30, 2021 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2022:

OPEB:

Inflation	2.50%
Salary increases	3.00% – 8.75%, including inflation
Long-term expected rate of return	7.00%, compounded annually, net of investment expense, and including inflation
Healthcare cost trend rate	
Pre-Medicare Eligible	6.50%
Medicare Eligible	5.00%
Ultimate trend rate	
Pre-Medicare Eligible	4.50%
Medicare Eligible	4.50%
Year of Ultimate trend rate	
Pre-Medicare Eligible	2029
Medicare Eligible	2023

The Plan currently uses mortality tables that vary by age, gender, and health status (i.e. disabled or not disabled) as follows:

- For TRS members: Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% was used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 Projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.
- For PSERS members: Pre-retirement mortality rates were based on the Pub-2010 General Employee Mortality Table, with no adjustment, with the MP-2019 Projection scale applied generationally. Post-retirement mortality rates for service retirements were based on the Pub-2010 General Healthy Annuitant Mortality Table (ages set forward one year and adjusted 101% for males and 103% for females) with the MP-2019 Projection scale applied generationally. Postretirement mortality rates for disability retirements were based on the Pub-2010 General

Disabled Mortality Table (ages set back three years for males and adjusted 103% for males and 106% for females) with the MP-2019 Projection scaled applied generationally. Postretirement mortality rates for beneficiaries were based on the Pub-2010 General Contingent Survivor Mortality Table (ages set forward two years and adjusted 104% for males and 99% for females) with the MP-2019 Projection scale applied generationally.

The actuarial assumptions used in the June 30, 2021 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2018, with the exception of the assumed annual rate of inflation which was changed from 2.75% to 2.50%, effective with the June 30, 2018 valuation.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2021 valuation were based on a review of recent plan experience done concurrently with the June 30, 2021 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset Class	Target Allocation	Real Rate of Return*
Fixed income Equities	30.00% 70.00%	2.00% 9.40%
Total	100.00%	

^{*} Net of inflation

Discount Rate: In order to measure the total OPEB liability for the School OPEB, a single equivalent interest rate of 3.57% was used as the discount rate, as compared with last year's rate of 2.20%. The plan's fiduciary net position was projected to not be able to make all future benefit payments of current plan members. Therefore, the municipal bond rate as used for the long-term rate of return was applied to all periods of projected benefit payments to determine total OPEB liability. This is comprised mainly of the yield or index rate for 20 year tax-exempt general obligation bonds with an average rating of AAA or higher (3.54% per the Municipal Bond Index Rate). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employers will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2128.

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to Changes in the Discount Rate: The following presents the School District's proportionate share of the net OPEB liability calculated using the discount rate of 3.57%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (2.57%) or 1-percentage-point higher (4.57%) than the current discount rate:

	•	1% Decrease		Current Discount Rate		1% Increase
		(2.57%)		(3.57%)	_	(4.57%)
School District's proportionate share						
of the Net OPEB liability	\$	4,449,983.00	\$	3,934,138.00	\$	3,496,937.00

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to Changes in the Healthcare Cost Trend Rates: The following presents the School District's proportionate share of the net OPEB liability, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	Current Healthcare					
	_	1% Decrease	_	Cost Trend Rate	_	1% Increase
School District's proportionate share						
of the Net OPEB liability	\$	3,389,730.00	\$	3,934,138.00	\$	4,603,213.00

OPEB Plan Fiduciary Net Position: Detailed information about the OPEB plan's fiduciary net position is available in the Annual Comprehensive Financial Report, which is publicly available at https://sao.georgia.gov/statewide-reporting/acfr.

NOTE 13: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

Teachers Retirement System of Georgia (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A. §47-3-60 and certain other support personnel as defined by O.C.G.A. §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and

compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2023. The School District's contractually required contribution rate for the year ended June 30, 2023 was 19.98% of annual School District payroll. For the current fiscal year, employer contributions to the pension plan were \$715,097.36 from the School District.

Public School Employees Retirement System (PSERS)

Plan Description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

Benefits Provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$15.75, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$18,522.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2023, the School District reported a liability of \$8,305,022.00 for its proportionate share of the net pension liability for TRS.

The net pension liability for TRS was measured as of June 30, 2022. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2021. An expected total pension liability as of June 30, 2022 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS during the fiscal year ended June 30, 2022.

At June 30, 2022, the School District's TRS proportion was 0.025576%, which was an increase of 0.000583% from its proportion measured as of June 30, 2021.

At June 30, 2023, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$141,700.00.

The PSERS net pension liability was measured as of June 30, 2022. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2021. An expected total pension liability as of June 30, 2022 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2022.

For the year ended June 30, 2023, the School District recognized pension expense of \$1,024,406.07 for TRS, and \$35,609.00 for PSERS and revenue of (\$8,913.00) for TRS and \$35,609.00 for PSERS. The revenue is support provided by the State of Georgia.

At June 30, 2023, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

		TRS				
	_	Deferred		Deferred		
		Outflows of		Inflows of		
		Resources		Resources		
Differences between expected and actual experience	\$	344,744.00	\$	43,230.00		
Changes of assumptions		1,250,171.00		-		
Net difference between projected and actual earnings on pension plan investments		1,631,700.00		-		
Changes in proportion and differences between School District contributions and proportionate share of contributions		81,939.00		292,455.00		
School District contributions subsequent to the measurement date	_	715,097.36				
Total	\$_	4,023,651.36	\$	335,685.00		

The School District contributions subsequent to the measurement date for TRS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2024. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	 TRS		
2024	\$ 726,792.00		
2025	\$ 568,647.00		
2026	\$ 475,406.00		
2027	\$ 1,202,024.00		

Actuarial Assumptions: The total pension liability as of June 30, 2022 was determined by an actuarial valuation as of June 30, 2021, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation	2.50%
Salary increases	3.00% – 8.75%, average, including inflation
Investment rate of return	6.90%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% as used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 Projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.

The actuarial assumptions used in the June 30, 2021 valuation were based on the results of an actuarial experience study for the period July 1, 2013 – June 30, 2018, with the exception of the investment rate of return and payroll growth assumption.

Public School Employees Retirement System:

Inflation	2.50%
Salary increases	N/A
Investment rate of return	7.00%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Mortality rates are as follows:

- The Pub-2010 General Employee Table, with no adjustments, projected generationally with the MP-2019 scale is used for both males and females while in active service.
- The Pub-2010 Family of Tables projected generationally with the MP-2019 Scale and with further adjustments are used for post-retirement mortality assumptions as follows:

Participant Type	Membership Table	Set Forward (+)/ Setback (-)	Adjustment to Rates
Service Retirees	General Healthy Below- Median Annuitant	Male: +2; Female: +2	Male: 101%; Female: 103%
Disability Retirees	General Disabled	Male: -3; Female: 0	Male: 103%; Female: 106%
Beneficiaries	General Below-Median Contingent Survivors	Male: +2; Female: +2	Male: 104%; Female: 99%

The actuarial assumptions used in the June 30, 2021 valuation were based on the results of an actuarial experience study for the period July 1, 2014 - June 30, 2019.

CALHOUN COUNTY BOARD OF EDUCATION NOTES TO THE BASIC FINANCIAL STATEMENTS JUNE 30, 2023

The long-term expected rate of return on TRS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset Class	TRS/PSERS Target Allocation	Long-Term Expected Real Rate of Return*
Fixed income	30.00%	0.20%
Domestic large stocks	46.30%	9.40%
Domestic small stocks	1.20%	13.40%
International developed market stocks	12.30%	9.40%
International emerging market stocks	5.20%	11.40%
Alternative	5.00%	10.50%
Total	100.00%	

^{*} Rates shown are net of inflation

Discount Rate: The discount rate used to measure the total TRS pension liability was 6.90%. The discount rate used to measure the total PSERS pension liability was 7.00%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS and PSERS pension plans' fiduciary net position were projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 6.90%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (5.90%) or 1-percentage-point higher (7.90%) than the current rate:

	1% Decrease	Current Discount Rate	1% Increase
Teachers Retirement System:	 (5.90%)	 (6.90%)	 (7.90%)
School District's proportionate share of			
the net pension liability	\$ 12,529,527.00	\$ 8,305,022.00	\$ 4,855,154.00

Pension Plan Fiduciary Net Position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS and PSERS financial report which is publicly available at www.trsga.com/publications and www.ers.ga.gov/financials.

CALHOUN COUNTY BOARD OF EDUCATION NOTES TO THE BASIC FINANCIAL STATEMENTS JUNE 30, 2023

NOTE 14: TAX ABATEMENTS

The School District enters into property tax abatement agreements with local businesses for the purpose of attracting or retaining businesses within their jurisdictions. The abatements may be granted to any business located within or promising to relocate to the School District.

For the fiscal year ended June 30, 2023, Calhoun County abated property taxes due to the School District that were levied on August 16, 2022, and due on December 20, 2022 totaling \$495,193.83. Included in that amount abated, is the individual tax abatement agreement that exceeded 10 percent of the amount abated:

• A 100 percent property tax abatement to a solar company, Lancaster Solar LLC; the abatement amounted to \$495,193.83.

NOTE 15: SUBSEQUENT EVENTS

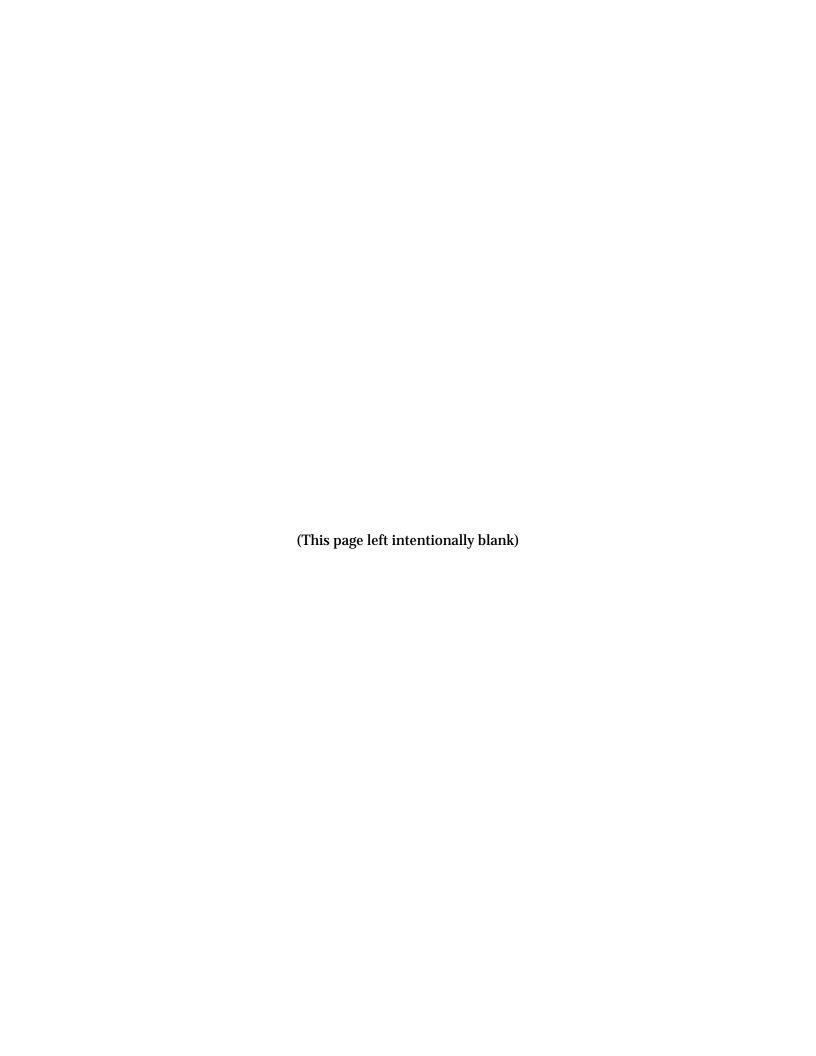
The Calhoun County Board of Education was required to repay \$254,200.05 to the Teachers Retirement System of Georgia (TRS), on or before October 27, 2023. This is due to the Superintendent's (Michael Henry Ward) continuous employment with the School District for the period of June 2019 through September 2023, in violation of Official Code of Georgia §47-3-101 law; requiring all retirees to adhere to a one month break in employment at retirement. This payment was made to TRS in September 2023.

NOTE 16: IMPAIRMENT OF ASSETS

During School year 2020-2021, the School District officially closed Calhoun County Elementary School, Calhoun County Middle School, and Calhoun County High School as instruction facilities due to the opening of a new Kindergarten through 12th grade facility. Currently the Elementary School houses the Head Start program, while the Middle School is used by Central office staff. The School District is currently trying to determine the future plans for the High School facility. The School District recognized that the facility qualified as an impaired asset because it was no longer being used for its intended service utility. Calhoun County High School was built in 1964, and over the years several additions and building improvements have been made to the facility. The old portion of the building is fully depreciated, and the remaining facility has a carrying value of \$506,130.16. The gym and athletics facilities are still in use.

Classification (Instruction, Support	Asset Qualifying				Less Accumulated		Recognized Property		
Services, etc.)	as Impaired		Historical Cost		Depreciation	 Carrying Value	 Insurance Recovery	_	(Gain)/Loss
Instruction Food Services Operation	Calhoun County High School Calhoun County High School	\$_	2,171,489.71 533,322.83	\$	1,734,691.38 463,991.00	\$ 436,798.33 69,331.83	\$ -	\$_	436,798.33 69,331.83
Total Governmental Activities		\$_	2,704,812.54	\$_	2,198,682.38	\$ 506,130.16	\$ -	\$_	506,130.16

This impairment loss is reported on the financial statements as a special item.



CALHOUN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS RETIREMENT SYSTEM OF GEORGIA

	School									Plan fiduciary
	District's			State	e of Georgia's				School District's	net position as
For the	proportion			propo	ortionate share				proportionate	a percentage
Year	of the	Sc	thool District's	(of the NPL				share of the NPL as	of the total
Ended	Net Pension	prop	portionate share	assoc	ciated with the		Sc	hool District's	a percentage of its	pension
June 30	Liability (NPL)		of the NPL	Scl	hool District	Total	cc	overed payroll	covered payroll	liability
2023	0.025576%	\$	8,305,022.00	\$	-	\$ 8,305,022.00	\$	3,458,548.93	240.13%	72.85%
2022	0.024993%	\$	2,210,464.00	\$	-	\$ 2,210,464.00	\$	3,257,754.74	67.85%	92.03%
2021	0.025893%	\$	6,272,298.00	\$	-	\$ 6,272,298.00	\$	3,342,703.14	187.64%	77.01%
2020	0.028372%	\$	6,100,747.00	\$	-	\$ 6,100,747.00	\$	3,462,498.19	176.19%	78.56%
2019	0.028839%	\$	5,353,136.00	\$	11,137.00	\$ 5,364,273.00	\$	3,442,038.56	155.52%	80.27%
2018	0.030010%	\$	5,577,451.00	\$	47,393.00	\$ 5,624,844.00	\$	3,484,595.18	160.06%	79.33%
2017	0.032579%	\$	6,721,411.00	\$	55,085.00	\$ 6,776,496.00	\$	3,599,986.75	186.71%	76.06%
2016	0.337830%	\$	5,143,126.00	\$	42,170.00	\$ 5,185,296.00	\$	3,595,214.92	143.05%	81.44%
2015	0.034414%	\$	4,347,755.00	\$	35,880.00	\$ 4,383,635.00	\$	3,527,185.21	123.26%	84.03%

CALHOUN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS TEACHERS RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	ractually required contribution	 ibutions in relation to ontractually required contribution	Contrib	oution deficiency (excess)	hool District's overed payroll	Contribution as a percentage of covered payroll	
2023	\$ 715,097.36	\$ 715,097.36	\$	-	\$ 3,579,067.17	19.98%	
2022	\$ 685,139.07	\$ 685,139.07	\$	-	\$ 3,458,548.93	19.81%	
2021	\$ 620,928.00	\$ 620,928.00	\$	-	\$ 3,257,754.74	19.06%	
2020	\$ 706,647.00	\$ 706,647.00	\$	-	\$ 3,342,703.14	21.14%	
2019	\$ 723,662.00	\$ 723,662.00	\$	-	\$ 3,462,498.19	20.90%	
2018	\$ 577,411.00	\$ 577,411.00	\$	-	\$ 3,442,038.56	16.78%	
2017	\$ 493,075.73	\$ 493,075.73	\$	-	\$ 3,484,595.18	14.15%	
2016	\$ 509,542.10	\$ 509,542.10	\$	-	\$ 3,599,986.75	14.15%	
2015	\$ 468,922.36	\$ 468,922.36	\$	-	\$ 3,595,214.92	13.04%	

CALHOUN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA

	School District's			Sta	te of Georgia's				School District's	Plan fiduciary
For the	proportion of			prop	ortionate share				proportionate	net position as a
Year	the Net	Sch	ool District's		of the NPL				share of the NPL	percentage of
Ended	Pension	propo	rtionate share	asso	ciated with the		Sch	nool District's	as a percentage of	the total pension
June 30	Liability (NPL)	0	f the NPL	S	chool District	 Total	CO	vered payroll	its covered payroll	liability
2023	0.00%	\$	-	\$	141,700.00	\$ 141,700.00	\$	188,916.60	N/A	81.21%
2022	0.00%	\$	-	\$	15,964.00	\$ 15,964.00	\$	287,970.10	N/A	98.00%
2021	0.00%	\$	-	\$	101,610.00	\$ 101,610.00	\$	300,500.91	N/A	84.45%
2020	0.00%	\$	-	\$	95,440.00	\$ 95,440.00	\$	284,007.03	N/A	85.02%
2019	0.00%	\$	-	\$	108,508.00	\$ 108,508.00	\$	280,308.84	N/A	85.26%
2018	0.00%	\$	-	\$	98,022.00	\$ 98,022.00	\$	262,459.48	N/A	85.69%
2017	0.00%	\$	-	\$	124,359.00	\$ 124,359.00	\$	253,073.39	N/A	81.00%
2016	0.00%	\$	-	\$	79,756.00	\$ 79,756.00	\$	320,811.30	N/A	87.00%
2015	0.00%	\$	_	\$	71,888.00	\$ 71,888.00	\$	290,522.39	N/A	88.29%

CALHOUN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY SCHOOL OPEB FUND

For the Year Ended June 30	School District's proportion of the Net OPEB Liability (NOL)	_	chool District's portionate share of the NOL	pro share asso	of Georgia's portionate e of the NOL ociated with chool District	Total	hool District's ered-employee payroll	School District's proportionate share of the NOL as a percentage of its covered- employee payroll	Plan fiduciary net position as a percentage of the total OPEB liability
2023	0.039726%	\$	3,934,138.00	\$	-	\$ 3,934,138.00	\$ 3,404,742.70	115.55%	6.17%
2022	0.039457%	\$	4,273,520.00	\$	-	\$ 4,273,520.00	\$ 2,682,616.21	159.30%	6.14%
2021	0.037701%	\$	5,537,399.00	\$	-	\$ 5,537,399.00	\$ 2,894,151.38	191.33%	3.99%
2020	0.040410%	\$	4,959,174.00	\$	-	\$ 4,959,174.00	\$ 2,871,548.78	172.70%	4.63%
2019	0.047766%	\$	6,070,912.00	\$	-	\$ 6,070,912.00	\$ 3,173,758.79	191.28%	2.93%
2018	0.049606%	\$	6,969,623.00	\$	-	\$ 6,969,623.00	\$ 3,230,294.65	215.76%	1.61%

CALHOUN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS SCHOOL OPEB FUND

For the Year		Conti	ributions in relation to			Sc	hool District's	Contribution as a	
Ended June 30	actually required contribution	the contractually required contribution			tribution deficiency (excess)	covered-employee payroll		percentage of covered- employee payroll	
2023	\$ 147,161.00	\$	147,161.00	\$	-	\$	3,476,895.17	4.23%	
2022	\$ 143,639.00	\$	143,639.00	\$	-	\$	3,404,742.70	4.22%	
2021	\$ 146,775.00	\$	146,775.00	\$	-	\$	2,682,616.21	5.47%	
2020	\$ 127,497.00	\$	127,497.00	\$	-	\$	2,894,151.38	4.41%	
2019	\$ 217,635.00	\$	217,635.00	\$	-	\$	2,871,548.78	7.58%	
2018	\$ 247,565.00	\$	247,565.00	\$	-	\$	3,173,758.79	7.80%	

CALHOUN COUNTY BOARD OF EDUCATION NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED JUNE 30, 2023

Teachers Retirement System

Change of benefit terms: There have been no changes in benefit terms.

Changes of assumptions: On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

In 2019 and later, the expectation of retired life mortality was changed to the Pub-2010 Teacher Headcount Weighted Below Median Healthy Retiree mortality table from the RP-2000 Mortality Tables. In 2019, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On May 11, 2022, the Board adopted recommended changes to the long-term assumed rate of return and payroll growth assumption utilized by the System. The long-term assumed rate of return was changed from 7.25% to 6.90%, and the payroll growth assumption was changed from 3.00% to 2.50%.

Public School Employees Retirement System

Changes of benefit terms: There have been no changes in benefit terms.

Changes of assumptions: On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

A new funding policy was initially adopted by the Board on March 15, 2018, and most recently amended on December 17, 2020. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for the June 30, 2017 actuarial valuation and further reduced from 7.40% to 7.30% for the June 30, 2018 actuarial valuation.

On December 17, 2020, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System based on the experience study prepared for the five-year period ending June 30, 2019. Primary among the changes were the updates to rates or mortality, retirement, disability, and withdrawal. This also included a change to the long-term assumed investment rate of return to 7.00%. These assumption changes are reflected in the calculation of the June 30, 2021 Total Pension Liability.

School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

Changes in assumptions: June 30, 2020 valuation: Decremental assumptions were changed to reflect the Employees Retirement Systems experience study. Approximately 0.10% of employee's are members of the Employees Retirement System.

June 30, 2019 valuation: Decremental assumptions were changed to reflect the Teachers Retirement Systems experience study.

June 30, 2018 valuation: The inflation assumption was lowered from 2.75% to 2.50%.

June 30, 2017 valuation: The participation assumption, tobacco use assumption and morbidity factors were revised.

June 30, 2015 valuation: Decremental and underlying inflation assumptions were changed to reflect to Retirement Systems' experience studies.

June 30, 2012 valuation: A data audit was performed and data collection procedures and assumptions were changed.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017, to 3.87% as of June 30, 2018, back to 3.58% of June 30, 2019, and to 2.22% as of June 30, 2020.

CALHOUN COUNTY BOARD OF EDUCATION GENERAL FUND

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES BUDGET AND ACTUAL YEAR ENDED JUNE 30, 2023

		NONAPPROPRIAT	ED BUDGETS	ACTUAL	VARIANCE
	_	ORIGINAL (1)	FINAL (1)	AMOUNTS	OVER/UNDER
REVENUES					
Property Taxes	\$	3,175,693.00 \$	3,460,708.00 \$	3,285,688.71 \$	(175,019.29)
Sales Taxes		22,092.00	47,092.00	19,151.93	(27,940.07)
State Funds		3,621,168.70	3,801,795.15	3,936,751.03	134,955.88
Federal Funds		14,690.19	1,995,035.11	2,076,360.55	81,325.44
Charges for Services		-	4,848.00	117,291.43	112,443.43
Investment Earnings		3,600.00	4,611.95	4,642.31	30.36
Miscellaneous		58,500.00	152,150.00	306,795.14	154,645.14
Total Revenues		6,895,743.89	9,466,240.21	9,746,681.10	280,440.89
<u>EXPENDITURES</u>					
Current					
Instruction		3,468,850.53	4,135,573.91	4,055,264.31	80,309.60
Support Services					
Pupil Services		457,571.43	425,997.02	458,606.47	(32,609.45)
Improvement of Instructional Services		663,504.25	749,745.59	770,991.24	(21,245.65)
Educational Media Services		153,165.58	157,465.58	156,706.69	758.89
General Administration		288,360.00	314,060.33	389,618.39	(75,558.06)
School Administration		728,121.21	933,459.98	751,288.21	182,171.77
Business Administration		338,823.12	426,794.00	450,505.52	(23,711.52)
Maintenance and Operation of Plant		765,620.61	795,209.89	756,182.83	39,027.06
Student Transportation Services		564,567.95	591,432.36	525,183.63	66,248.73
Central Support Services		149,719.05	144,572.00	145,058.48	(486.48)
Other Support Services		4,500.00	4,500.00	6,836.38	(2,336.38)
Enterprise Operations		-	-	259,991.83	(259,991.83)
Food Services Operation		209,323.27	305,680.00	422,027.09	(116,347.09)
Total Expenditures		7,792,127.00	8,984,490.66	9,148,261.07	(163,770.41)
Excess of Revenues over (under) Expenditures	_	(896,383.11)	481,749.55	598,420.03	116,670.48
OTHER FINANCING SOURCES(USES)					
Other Sources		-	130,742.00	-	(130,742.00)
Other Uses	<u></u>	-	(308,840.90)	(178,098.90)	130,742.00
Total Other Financing Sources (Uses)	_		(178,098.90)	(178,098.90)	-
Net Change in Fund Balances		(896,383.11)	303,650.65	420,321.13	116,670.48
Fund Balances - Beginning		3,867,687.40	3,867,687.40	3,760,762.84	(106,924.56)
Adjustments	_	14,332.94	14,332.94		(14,332.94)
Fund Balances - Ending	\$_	2,985,637.23 \$	4,185,670.99 \$	4,181,083.97 \$	(4,587.02)

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

(1) Original and Final Budget amounts do not include the budgeted revenues or expenditures of the various principal accounts. The actual revenues and expenditures of the various principal accounts are \$275,753.71 and \$259,991.83, respectively.

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

CALHOUN COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2023

FUNDING AGENCY DUMBER NUMBER NU		ASSISTANCE	PASS- THROUGH ENTITY	
Agriculture U. S. Department of Education Food Services 10,553 235GA324N1199 \$ 104,559,87 School Breakfast Program 10,555 235GA324N1199 275,484,67 COVID-19- National School Lunch Program 10,555 225GA324N1199 275,484,67 COVID-19- National School Lunch Program 10,555 225GA324N1199 275,484,67 COVID-19- National School Lunch Program 10,555 225GA324N1199 275,484,67 COVID-19- National School Lunch Program 5825GA30M1233 4,197,02 Pass-Through From Georgia Department of Education 10,560 235GA90M1233 4,197,02 State Administrative Expenses for Child Nutrition 10,560 235GA90M1233 4,197,02 Education, U. S. Department of Agriculture 2 407,241,46 Education, U. S. Department of Education 84,250 5425U210012 704,750.89 Special Education Fund 84,250 5425U210012 704,750.89 Special Education Cluster 84,027A H02,74220073 149,802,47 Pass-Through From Georgia Department of Education 84,173A H173A220081 8,885.00 <th>FUNDING AGENCY</th> <th>LISTING</th> <th>ID</th> <th>EXPENDITURES</th>	FUNDING AGENCY	LISTING	ID	EXPENDITURES
Child Nutrition Cluster	PROGRAM/GRANT	NUMBER	NUMBER	IN PERIOD
Pass-Through From Georgia Department of Education Food Services School Breakfast Program 10.553 2356A32AN1199 27.548467 COVID-19- National School Lunch Program 10.555 2356A32AN1199 27.548467 COVID-19- National School Lunch Program 10.555 2256A32AN1199 27.548467 COVID-19- National School Lunch Program 10.555 2256A32AN1199 27.548467 COVID-19- National School Lunch Program 10.550 2256A32AN1199 403,044.44 COUNTIES COVID-19- National School Program Pass-Through From Georgia Department of Education Food Services State Administrative Expenses for Child Nutrition 10.560 2356A904N2533 4.197.02 407,241.46 Covid Services Covid Program Food Services Fo	Agriculture, U. S. Department of			
Food Services	Child Nutrition Cluster			
School Breakfast Program 10.553 235GA324N1199 \$ 104,559.87 National School Lunch Program 10.555 235GA324N1199 275,484.67 COVID-19- National School Lunch Program 10.555 235GA324N1199 275,484.67 COVID-19- National School Lunch Program 10.550 235GA324N1199 403,044.44 Cother Programs 256GA324N1099 235GA324N1099 2403,044.44 Cother Programs 256GA324N1099 235GA304N2533 4,197.02 Sast-Through From Georgia Department of Education 10.560 235GA304N2533 4,197.02 Education, U. S. Department of Education 256GA324N109 235GA304N2533 4,197.02 Education, U. S. Department of Education 256GA324N109 235GA304N2533 4,197.02 Education, U. S. Department of Education 256GA324N109 235GA304N2533 4,197.02 Education Stabilization Fund 256GA324N109 235GA304N2533 4,197.02 Emergency Relief Fund 256GA324N109 235GA304N2533 2,197.02 Pass-Through From Georgia Department of Education 256GA324N109				
National School Lunch Program 10.555 235GA324N1199 275,48467 22.599.90 22.599.90 22.599.90 22.599.90 22.599.90 22.599.90 22.599.90 22.599.90 22.599.90 22.599.90 23.564.44 23.564.				
COVID-19 - National School Lunch Program			•	
Other Programs Pass-Through From Georgia Department of Education Food Services State Administrative Expenses for Child Nutrition Total U. S. Department of Agriculture Education, U. S. Department of Education Pass-Through From Georgia Department of Education COVID-19 - American Rescue Plan Elementary and Secondary School Emergency Relief Fund Pass-Through From Georgia Department of Education COVID-19 - American Rescue Plan Elementary and Secondary School Emergency Relief Fund Special Education Cluster Pass-Through From Georgia Department of Education Special Education Cluster Pass-Through From Georgia Department of Education Special Education Grants to States 84.027A H027A220073 H49,802.47 Preschool Grants Total Special Education Cluster Pass-Through From Georgia Department of Education Career and Technical Education Cluster Pass-Through From Georgia Department of Education Career and Technical Education Cluster Pass-Through From Georgia Department of Education Career and Technical Education Rescue Plan Elementary Rural and Low-Income School Program Supporting Effective Instruction State Grants Supporting Effective Instruction State Grants Rural and Low-Income School Program Rural Rura	-			
Other Programs Pass-Through From Georgia Department of Education Food Services State Administrative Expenses for Child Nutrition Total U. S. Department of Agriculture Education, U. S. Department of Agriculture Education, U. S. Department of Agriculture Education, U. S. Department of Education COVID-19 - American Rescue Plan Elementary and Secondary School Emergency Relief Fund Special Education Cluster Pass-Through From Georgia Department of Education Special Education Cluster Pass-Through From Georgia Department of Education Special Education Grants to States B4.027A H027A220073 H49,802.47 Preschool Grants Total Special Education Cluster Pass-Through From Georgia Department of Education Grants to States B4.173A H173A220081 B4.888.00 Total Special Education Cluster Pass-Through From Georgia Department of Education Garear and Technical Education In Education Garear and Technical Education Pasic Grants to States B4.08B Rural and Low-Income School Program B4.358B S138B20010 G71.00 Rural and Low-Income School Program B4.358B S138B220010 Supporting Effective Instruction State Grants B4.367A S467A220011 S12,7770.00 Supporting Effective Instruction State Grants B4.367A S467A220011 S13,849.37 Title I Grants to Local Educational Agencies B4.010A S010A210010-22A 500,886.06 Total Other Programs Total U. S. Department of Education COVID-19 - Child Care and Development Block Grant Georgia Department of Early Care and Learning Child Care and Development Block Grant G50,000.00 Total U. S. Department of Health and Human Services S1.000.00 Total U. S. Department of Health and Human Services S1.000.00 Total U. S. Department of Health and Human Services S2.000.00 Total U. S. Department of Health and Human Services S2.000.00 Total U. S. Department of Health and Human Services S2.000.00 Total U. S. Department of Health and Human Services S2.000.00 Total U. S. Department of Health and Human Services S2.000.00 Total U. S. Department of Health and Human Services S2.000.00 Total U. S. Department of Health and Human Services S2	S S S S S S S S S S S S S S S S S S S	10.555	225GA324N1099	
Pass-Through From Georgia Department of Education Food Services State Administrative Expenses for Child Nutrition Total U. S. Department of Agriculture Education, U. S. Department of Agriculture Education, U. S. Department of Education CCVID-19 - American Rescue Plan Elementary and Secondary School Emergency Relief Fund Special Education Cluster Pass-Through From Georgia Department of Education Special Education Cluster Pass-Through From Georgia Department of Education Special Education Cluster Pass-Through From Georgia Department of Education Special Education Cluster Pass-Through From Georgia Department of Education Special Education Grants to States 84.027A Preschool Grants Total Special Education Cluster Preschool Grants Pass-Through From Georgia Department of Education Career and Technical Education Cluster Pass-Through From Georgia Department of Education Career and Technical Education - Basic Grants to States 84.027A Preschool Grants Pass-Through From Georgia Department of Education Career and Technical Education - Basic Grants to States 84.048A VO4BA220010 14.182.00 Rural and Low-Income School Program 84.358B S358B220010 1.799.12 Student Support and Academic Enrichment Program 84.358B S358B220010 1.799.12 Student Support and Academic Enrichment Program 84.424A S424A220011 27.770.00 Supporting Effective Instruction State Grants Supporting Effective Instruction State Grants Title I Grants to Local Educational Agencies 84.010A S010A210010-21A 113.489.37 Title I Grants to Local Educational Agencies 84.010A S010A210010-21A 113.489.37 Title I Grants to Local Educational Agencies 84.010A S010A210010-21A 113.491.37 Title I Grants to Local Educational Agencies 84.010A S010A210010-21A 113.491.37 Title I Grants to Local Educational Agencies 84.010A S010A210010-21A 113.491.37 Title I Grants to Local Educational Agencies 84.010A S010A210010-21A S00.886.06 Total U.S. Department of Education 1.575,152.91 Health and Human Services, U. S. Department of Education COVID-19 - Child Care and Development Block	Total Child Nutrition Cluster			403,044.44
Pass-Through From Georgia Department of Education Food Services State Administrative Expenses for Child Nutrition Total U. S. Department of Agriculture Education, U. S. Department of Agriculture Education, U. S. Department of Education CCVID-19 - American Rescue Plan Elementary and Secondary School Emergency Relief Fund Special Education Cluster Pass-Through From Georgia Department of Education Special Education Cluster Pass-Through From Georgia Department of Education Special Education Cluster Pass-Through From Georgia Department of Education Special Education Cluster Pass-Through From Georgia Department of Education Special Education Grants to States 84.027A Preschool Grants Total Special Education Cluster Preschool Grants Pass-Through From Georgia Department of Education Career and Technical Education Cluster Pass-Through From Georgia Department of Education Career and Technical Education - Basic Grants to States 84.027A Preschool Grants Pass-Through From Georgia Department of Education Career and Technical Education - Basic Grants to States 84.048A VO4BA220010 14.182.00 Rural and Low-Income School Program 84.358B S358B220010 1.799.12 Student Support and Academic Enrichment Program 84.358B S358B220010 1.799.12 Student Support and Academic Enrichment Program 84.424A S424A220011 27.770.00 Supporting Effective Instruction State Grants Supporting Effective Instruction State Grants Title I Grants to Local Educational Agencies 84.010A S010A210010-21A 113.489.37 Title I Grants to Local Educational Agencies 84.010A S010A210010-21A 113.489.37 Title I Grants to Local Educational Agencies 84.010A S010A210010-21A 113.491.37 Title I Grants to Local Educational Agencies 84.010A S010A210010-21A 113.491.37 Title I Grants to Local Educational Agencies 84.010A S010A210010-21A 113.491.37 Title I Grants to Local Educational Agencies 84.010A S010A210010-21A S00.886.06 Total U.S. Department of Education 1.575,152.91 Health and Human Services, U. S. Department of Education COVID-19 - Child Care and Development Block	Other Programs			
Food Services State Administrative Expenses for Child Nutrition Total U. S. Department of Agriculture Education, U. S. Department of Education Pass-Through From Georgia Department of Education COVID-19 - American Rescue Plan Elementary and Secondary School Emergency Relief Fund Special Education Cluster Pass-Through From Georgia Department of Education Special Education Cluster Pass-Through From Georgia Department of Education Special Education Grants to States Special Education Grants to States Special Education Grants to States Special Education Grants of States Special Education Grants of States Special Education Cluster Pass-Through From Georgia Department of Education Special Education Cluster Other Programs Pass-Through From Georgia Department of Education Career and Technical Education - Basic Grants to States Special Education Cluster Other Programs Pass-Through From Georgia Department of Education Career and Technical Education - Basic Grants to States States Special Education Special Education Special Education Career and Technical Education - Basic Grants to States Special Education Special Education Special Education Career and Technical Education Special Education Career and Technical Education Special Education Career and Technical Education Special Education Title I Grants to Local Education Special Education Title I Grants to Local Educational Agencies Supporting Effective Instruction State Grants Special Education Special Education Title I Grants to Local Educational Agencies Budion Total Other Programs Title I Grants to Local Educational Agencies Special Education Total Other Programs Total Other P				
State Administrative Expenses for Child Nutrition Total U. S. Department of Agriculture 10.560 235GA904N2533 4,197.02 407.241.46				
Education, U. S. Department of Agriculture Education, U. S. Department of Education Custoria Fast Stabilization Fund Pass-Through From Georgia Department of Education COVID-19 - American Rescue Plan Elementary and Secondary School Emergency Relief Fund 84.425U \$425U210012 704,750.89 Special Education Cluster Pass-Through From Georgia Department of Education Special Education Grants to States 84.027A H027A220073 149,802.47 Preschool Grants 84.173A H173A220081 84.886.00 Total Special Education Cluster Pass-Through From Georgia Department of Education Corver and Technical Education Cluster Pass-Through From Georgia Department of Education Career and Technical Education - Basic Grants to States 84.048A V048A220010 14,182.00 Rural and Low-Income School Program 84.358B S3588210010 671.00 Rural and Low-Income School Program 84.358B S358820010 17,799.12 Student Supporting Effective Instruction State Grants 84.424A \$424A220011 27,770.00 Supporting Effective Instruction State Grants 84.367A \$367A220001 52,972.00 Title I Grants to Local Educational Agencies 84.010A \$010A210010-21A 113,849.37 Title I Grants to Local Educational Agencies 84.010A \$010A210010-21A 113,849.37 Title I Grants to Local Educational Agencies 84.010A \$010A210010-21A 113,849.37 Total Other Programs Health and Human Services, U. S. Department of Education Georgia Department of Education COVID-19 - Child Care and Development Block Grant 93.575 17175G4368N1099 31,300.00 COVID-19 - Child Care and Development Block Grant 93.575 2110GACCCS 5,000.00 Total U. S. Department of Health and Human Services U. S. 5,000.00 Total U. S. Department of Health and Human Services U. S. 5,000.00 Total U. S. Department of Health and Human Services U. S. 5,000.00 Total U. S. Department of Health and Human Services U. S. 5,000.00 Total U. S. Department of Health and Human Services U. S. 5,000.00		10 560	235GA904N2533	4 197 02
Education, U. S. Department of Education Fund Pass-Through From Georgia Department of Education COVID-19 - American Rescue Plan Elementary and Secondary School Emergency Relief Fund 84.425U 5425U210012 704,750.89 Special Education Cluster Pass-Through From Georgia Department of Education Special Education Grants to States 84.027A H027A220073 149,802.47 Preschool Grants 84.173A H173A220081 8,4880.00 Total Special Education Cluster Other Programs Pass-Through From Georgia Department of Education Career and Technical Education Cluster Other Programs Pass-Through From Georgia Department of Education Career and Technical Education - Basic Grants to States 84.048A V048A220010 14,182.00 Rural and Low-Income School Program 84.358B S3588210010 671.00 Rural and Low-Income School Program 84.358B S3588210010 17,799.12 Student Support and Academic Enrichment Program 84.358B S3588210010 17,799.12 Student Support and Academic Enrichment Program 84.424A 5424A220011 27,770.00 Supporting Effective Instruction State Grants 84.367A S367A220001 52,972.00 Title I Grants to Local Educational Agencies 84.010A S010A210010-21A 113,849.37 Title I Grants to Local Educational Agencies 84.010A S010A210010-21A 113,849.37 Title I Grants to Local Educational Agencies 84.010A S010A210010-21A 113,849.37 Title I Grants to Local Educational Agencies 84.010A S010A210010-21A 113,849.37 Title I Grants to Local Educational Agencies 84.010A S010A210010-21A 113,849.37 Title I Grants to Local Educational Agencies 84.010A S010A210010-21A 113,849.37 Title I Grants to Local Education Form the Start Georgia Department of Education 93.575 17175GA368N1099 31,300.00 COVID-19 - Child Care and Development Block Grant 93.575 2110GACCCS 5.000.00 Total U.S. Department of Health and Human Services 36.000.00 Total U.S. Department of Health and Human Services 36.000.00	·	10.500	2330/130 1112333	
Education Stabilization Fund Pass-Through From Georgia Department of Education COVID-19 - American Rescue Plan Elementary and Secondary School Emergency Relief Fund 84.425U S425U210012 704,750.89 Special Education Cluster Pass-Through From Georgia Department of Education Special Education Grants to States 84.027A Preschool Grants Total Special Education Cluster Other Programs Pass-Through From Georgia Department of Education Carear and Technical Education Cluster Other Programs Pass-Through From Georgia Department of Education Carear and Technical Education - Basic Grants to States 84.048A V048A220010 Rural and Low-Income School Program 84.358B S358B220010 G71.00 Rural and Low-Income School Program 84.358B S358B220010 17.799.12 Student Support and Academic Enrichment Program 84.424A S424A220011 S2.7770.00 Supporting Effective Instruction State Grants 84.367A S367A220001 S2.972.00 Title I Grants to Local Educational Agencies 84.010A S010A210010-22A S088.06 Total Other Programs Total Other Programs Total U. S. Department of Education Pass-Through From the Start Georgia Department of Early Care and Learning Child Care and Development Block Grant 93.575 17175GA368N1099 31,300.00 COVID-19 - Child Care and Development Block Grant 93.575 2110GACCCS 5,000.00 Total U.S. Department of Health and Human Services	Total 6. 3. Department of Agriculture			107,211.10
Pass-Through From Georgia Department of Education COVID-19 - American Rescue Plan Elementary and Secondary School Emergency Relief Fund 84.425U S425U210012 704,750.89 Special Education Cluster Pass-Through From Georgia Department of Education Special Education Grants to States 84.027A Preschool Grants 84.173A H173A220081 H173A22081 H174A220081 H173A22081 H173A22081 H173A22081 H173A22081 H173A22081 H	Education, U. S. Department of			
COVID-19 - American Rescue Plan Elementary and Secondary School Emergency Relief Fund Special Education Cluster Pass-Through From Georgia Department of Education Special Education Grants to States Grants to States A4.173A H173A220081 H173A220081 B4.488.00 Total Special Education Cluster Pass-Through From Georgia Department of Education Total Special Education Cluster Other Programs Pass-Through From Georgia Department of Education Career and Technical Education - Basic Grants to States A4.48A V048A220010 Rural and Low-Income School Program A4.358B S358B210010 G71.00 Rural and Low-Income School Program A4.358B S358B220010 1,799.12 Student Support and Academic Enrichment Program A4.358B S358B220010 1,799.12 Student Support and Academic Enrichment Program A4.367A Supporting Effective Instruction State Grants A4.367A S367A220001 Supporting Effective Instruction State Grants A4.367A S367A220001 S1tle I Grants to Local Educational Agencies A4.010A S010A210010-21A S010A801010-11A S010A210010-22A S00.868.06 Total Other Programs Total U. S. Department of Education Health and Human Services, U. S. Department of Pass-Through From Bright From the Start Georgia Department of Early Care and Learning Child Care and Development Block Grant 93.575 17175GA368N1099 31,300.00 COVID-19 - Child Care and Development Block Grant 93.575 2110GACCCS 5,000.00	Education Stabilization Fund			
Special Education Cluster Pass-Through From Georgia Department of Education Special Education Spec	Pass-Through From Georgia Department of Education			
Special Education Cluster Pass-Through From Georgia Department of Education Special Education Grants to States 84.027A H027A220073 149,802.47 Preschool Grants 84.173A H173A220081 8.488.00 Total Special Education Cluster 158,290.47	COVID-19 - American Rescue Plan Elementary and Secondary School			
Pass-Through From Georgia Department of Education Special Education Grants to States 84.027A H027A220073 149,802.47 Preschool Grants 84.173A H173A220081 8,488.00 Total Special Education Cluster 84.173A H173A220081 158,290.47 Other Programs Pass-Through From Georgia Department of Education Career and Technical Education - Basic Grants to States 84.048A V048A220010 14,182.00 Rural and Low-Income School Program 84.358B S358B210010 671.00 Rural and Low-Income School Program 84.358B S358B20010 1,799.12 Student Support and Academic Enrichment Program 84.358B S358B20010 1,799.12 Student Support and Academic Enrichment Program 84.424A 5424A220011 27,770.00 Supporting Effective Instruction State Grants 84.010A S010A210010-21A 113,849.37 Title I Grants to Local Educational Agencies 84.010A S010A210010-22A 500,868.06 Total Other Programs Total Other Programs Total U. S. Department of Education Pass-Through From Bright From the Start Georgia Department of Early Care and Learning Child Care and Development Block Grant 93.575 17175GA368N1099 31,300.00 COVID-19 - Child Care and Development Block Grant 93.575 2110GACCCS 5,000.00 Total U.S. Department of Health and Human Services 36,300.00	Emergency Relief Fund	84.425U	S425U210012	704,750.89
Pass-Through From Georgia Department of Education Special Education Grants to States 84.027A H027A220073 149,802.47 Preschool Grants 84.173A H173A220081 8,488.00 Total Special Education Cluster 84.173A H173A220081 158,290.47 Other Programs Pass-Through From Georgia Department of Education Career and Technical Education - Basic Grants to States 84.048A V048A220010 14,182.00 Rural and Low-Income School Program 84.358B S358B210010 671.00 Rural and Low-Income School Program 84.358B S358B20010 1,799.12 Student Support and Academic Enrichment Program 84.358B S358B20010 1,799.12 Student Support and Academic Enrichment Program 84.424A 5424A220011 27,770.00 Supporting Effective Instruction State Grants 84.010A S010A210010-21A 113,849.37 Title I Grants to Local Educational Agencies 84.010A S010A210010-22A 500,868.06 Total Other Programs Total Other Programs Total U. S. Department of Education Pass-Through From Bright From the Start Georgia Department of Early Care and Learning Child Care and Development Block Grant 93.575 17175GA368N1099 31,300.00 COVID-19 - Child Care and Development Block Grant 93.575 2110GACCCS 5,000.00 Total U.S. Department of Health and Human Services 36,300.00	Special Education Cluster			
Special Education Grants to States 84.027A H027A220073 149,802 47 Preschool Grants States State	·			
Grants to States 84.027A H027A220073 149,802.47 Preschool Grants 84.173A H173A220081 8,488.00 Total Special Education Cluster 158,290.47 Other Programs Pass-Through From Georgia Department of Education Career and Technical Education - Basic Grants to States 84,048A V048A220010 14,182.00 Rural and Low-Income School Program 84,358B \$358B210010 671.00 Rural and Low-Income School Program 84,358B \$358B220010 1,799.12 Student Support and Academic Enrichment Program 84,358B \$358B220010 1,7770.00 Supporting Effective Instruction State Grants 84,367A \$424A220011 27,770.00 Supporting Effective Instruction State Grants 84,367A \$367A220001 52,972.00 Title I Grants to Local Educational Agencies 84,010A \$010A210010-21A 113,849.37 Title I Grants to Local Educational Agencies 84,010A \$010A210010-22A 500,868.06 Total Other Programs 712,111.55 712,111.55 Total U.S. Department of Education 93,575 17175GA368N1099				
Preschool Grants 84.173A H173A220081 8,488.00 Total Special Education Cluster 158,290.47 Other Programs 84.048A V048A220010 14,182.00 Pass-Through From Georgia Department of Education 84.358B \$358B210010 671.00 Rural and Low-Income School Program 84.358B \$358B220010 1,799.12 Student Support and Academic Enrichment Program 84.424A \$424A220011 27,770.00 Supporting Effective Instruction State Grants 84.367A \$367A220001 52,972.00 Title I Grants to Local Educational Agencies 84.010A \$010A210010-21A 113,849.37 Title I Grants to Local Educational Agencies 84.010A \$010A210010-22A 500,868.06 Total Other Programs 712,111.55 712,111.55 Total U. S. Department of Education 49.57 1,575,152.91 Health and Human Services, U. S. Department of Early Care and Learning 49.57 17175GA368N1099 31,300.00 COVID-19 - Child Care and Development Block Grant 93.575 17175GA368N1099 31,300.00 COVID-19 - Child Care and Development Block Grant 93.575	·	84.027A	H027A220073	149,802.47
Other Programs Pass-Through From Georgia Department of Education Career and Technical Education - Basic Grants to States 84.048A V048A220010 14,182.00 Rural and Low-Income School Program 84.358B \$358B210010 671.00 Rural and Low-Income School Program 84.358B \$358B220010 1,799.12 Student Support and Academic Enrichment Program 84.424A \$424A220011 27,770.00 Supporting Effective Instruction State Grants 84.367A \$367A220001 52,972.00 Title I Grants to Local Educational Agencies 84.010A \$010A210010-21A 113,849.37 Title I Grants to Local Educational Agencies 84.010A \$010A210010-22A 500,868.06 Total Other Programs 7712,111.55 7712,111.55 Total U. S. Department of Education 4.00A \$010A210010-22A 500,868.06 Pass-Through From Bright From the Start 500A00A0 1,575,152.91 Health and Human Services, U. S. Department of Early Care and Learning 4.00A 5010A210010-22A 500A00A0 COVID-19 - Child Care and Development Block Grant 93.575 17175GA368N1099 31,300.00 </td <td>Preschool Grants</td> <td>84.173A</td> <td>H173A220081</td> <td></td>	Preschool Grants	84.173A	H173A220081	
Pass-Through From Georgia Department of Education Career and Technical Education - Basic Grants to States Rural and Low-Income School Program Rusland	Total Special Education Cluster			158,290.47
Pass-Through From Georgia Department of Education Career and Technical Education - Basic Grants to States Rural and Low-Income School Program Rusland	Other Programs			
Career and Technical Education - Basic Grants to States 84.048A V048A220010 14,182.00 Rural and Low-Income School Program 84.358B S358B210010 671.00 Rural and Low-Income School Program 84.358B S358B20010 1,799.12 Student Support and Academic Enrichment Program 84.424A S424A220011 27,770.00 Supporting Effective Instruction State Grants 84.367A S367A220001 52,972.00 Title I Grants to Local Educational Agencies 84.010A S010A210010-21A 113,849.37 Title I Grants to Local Educational Agencies 84.010A S010A210010-22A 500,868.06 Total Other Programs 712,111.55 Total U. S. Department of Education Facility of Education Georgia Department of Education Georgia Department of Education 93.575 17175GA368N1099 31,300.00 COVID-19 - Child Care and Development Block Grant 93.575 2110GACCC5 5,000.00 Total U.S. Department of Health and Human Services 36,300.00				
Rural and Low-Income School Program Rural and Environment School Program Rural and Even School 1,799.12 Rura		84.048A	V048A220010	14,182.00
Rural and Low-Income School Program 84.358B S358B220010 1,799.12 Student Support and Academic Enrichment Program 84.424A S424A220011 27,770.00 Supporting Effective Instruction State Grants 84.367A S367A220001 52,972.00 Title I Grants to Local Educational Agencies 84.010A S010A210010-21A 113,849.37 Title I Grants to Local Educational Agencies 84.010A S010A210010-22A 500,868.06 Total Other Programs Total U. S. Department of Education Total U. S. Department of Education Health and Human Services, U. S. Department of Pass-Through From Bright From the Start Georgia Department of Early Care and Learning Child Care and Development Block Grant 93.575 17175GA368N1099 31,300.00 COVID-19 - Child Care and Development Block Grant 93.575 2110GACCCS 5,000.00 Total U.S. Department of Health and Human Services	Rural and Low-Income School Program	84.358B	S358B210010	
Supporting Effective Instruction State Grants 84.367A \$367A220001 \$52,972.00 Title I Grants to Local Educational Agencies 84.010A \$010A210010-21A 113,849.37 Title I Grants to Local Educational Agencies 84.010A \$010A210010-22A \$500,868.06 Total Other Programs 712,111.55 Total U. S. Department of Education \$1,575,152.91\$ Health and Human Services, U. S. Department of Pass-Through From Bright From the Start Georgia Department of Early Care and Learning Child Care and Development Block Grant 93.575 17175GA368N1099 31,300.00 COVID-19 - Child Care and Development Block Grant 93.575 2110GACCC5 5,000.00 Total U.S. Department of Health and Human Services 36,300.00	-	84.358B	S358B220010	1,799.12
Supporting Effective Instruction State Grants 84.367A \$367A220001 \$52,972.00 Title I Grants to Local Educational Agencies 84.010A \$010A210010-21A 113,849.37 Title I Grants to Local Educational Agencies 84.010A \$010A210010-22A \$500,868.06 Total Other Programs 712,111.55 Total U. S. Department of Education \$1,575,152.91\$ Health and Human Services, U. S. Department of Pass-Through From Bright From the Start Georgia Department of Early Care and Learning Child Care and Development Block Grant 93.575 17175GA368N1099 31,300.00 COVID-19 - Child Care and Development Block Grant 93.575 2110GACCC5 5,000.00 Total U.S. Department of Health and Human Services 36,300.00	Student Support and Academic Enrichment Program	84.424A	S424A220011	27,770.00
Title I Grants to Local Educational Agencies 84.010A S010A210010-21A 113,849.37 Title I Grants to Local Educational Agencies 84.010A S010A210010-22A 500,868.06 Total Other Programs 712,111.55 Total U. S. Department of Education 1,575,152.91 Health and Human Services, U. S. Department of Pass-Through From Bright From the Start Georgia Department of Early Care and Learning Child Care and Development Block Grant 93.575 17175GA368N1099 31,300.00 COVID-19 - Child Care and Development Block Grant 93.575 2110GACCC5 5,000.00 Total U.S. Department of Health and Human Services 36,300.00		84.367A	S367A220001	52,972.00
Total Other Programs Total U. S. Department of Education Health and Human Services, U. S. Department of Pass-Through From Bright From the Start Georgia Department of Early Care and Learning Child Care and Development Block Grant 93.575 17175GA368N1099 31,300.00 COVID-19 - Child Care and Development Block Grant 93.575 2110GACCCS 5,000.00 Total U.S. Department of Health and Human Services			S010A210010-21A	
Total U. S. Department of Education 1,575,152.91 Health and Human Services, U. S. Department of Pass-Through From Bright From the Start Georgia Department of Early Care and Learning Child Care and Development Block Grant 93.575 17175GA368N1099 31,300.00 COVID-19 - Child Care and Development Block Grant 93.575 2110GACCCS 5,000.00 Total U.S. Department of Health and Human Services 36,300.00	Title I Grants to Local Educational Agencies	84.010A	S010A210010-22A	500,868.06
Health and Human Services, U. S. Department of Pass-Through From Bright From the Start Georgia Department of Early Care and Learning Child Care and Development Block Grant 93.575 17175GA368N1099 31,300.00 COVID-19 - Child Care and Development Block Grant 93.575 2110GACCC5 5,000.00 Total U.S. Department of Health and Human Services	Total Other Programs			712,111.55
Pass-Through From Bright From the Start Georgia Department of Early Care and Learning Child Care and Development Block Grant 93.575 17175GA368N1099 31,300.00 COVID-19 - Child Care and Development Block Grant 93.575 2110GACCC5 5,000.00 Total U.S. Department of Health and Human Services 36,300.00	Total U. S. Department of Education			1,575,152.91
Pass-Through From Bright From the Start Georgia Department of Early Care and Learning Child Care and Development Block Grant 93.575 17175GA368N1099 31,300.00 COVID-19 - Child Care and Development Block Grant 93.575 2110GACCC5 5,000.00 Total U.S. Department of Health and Human Services 36,300.00	Health and Human Services, U.S. Department of			
Georgia Department of Early Care and Learning Child Care and Development Block Grant COVID-19 - Child Care and Development Block Grant Total U.S. Department of Health and Human Services 31,300.00 31,300.00 31,300.00	•			
Child Care and Development Block Grant 93.575 17175GA368N1099 31,300.00 COVID-19 - Child Care and Development Block Grant 93.575 2110GACCC5 5,000.00 Total U.S. Department of Health and Human Services 36,300.00	3			
COVID-19 - Child Care and Development Block Grant 93.575 2110GACCC5 5,000.00 Total U.S. Department of Health and Human Services 36,300.00		93 575	17175GA368N1099	31,300,00
Total U.S. Department of Health and Human Services 36,300.00	·			
Total Expenditures of Federal Awards \$ 2,018,694.37	·	2		
	Total Expenditures of Federal Awards		\$	2,018,694.37

CALHOUN COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2023

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Calhoun County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2023. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

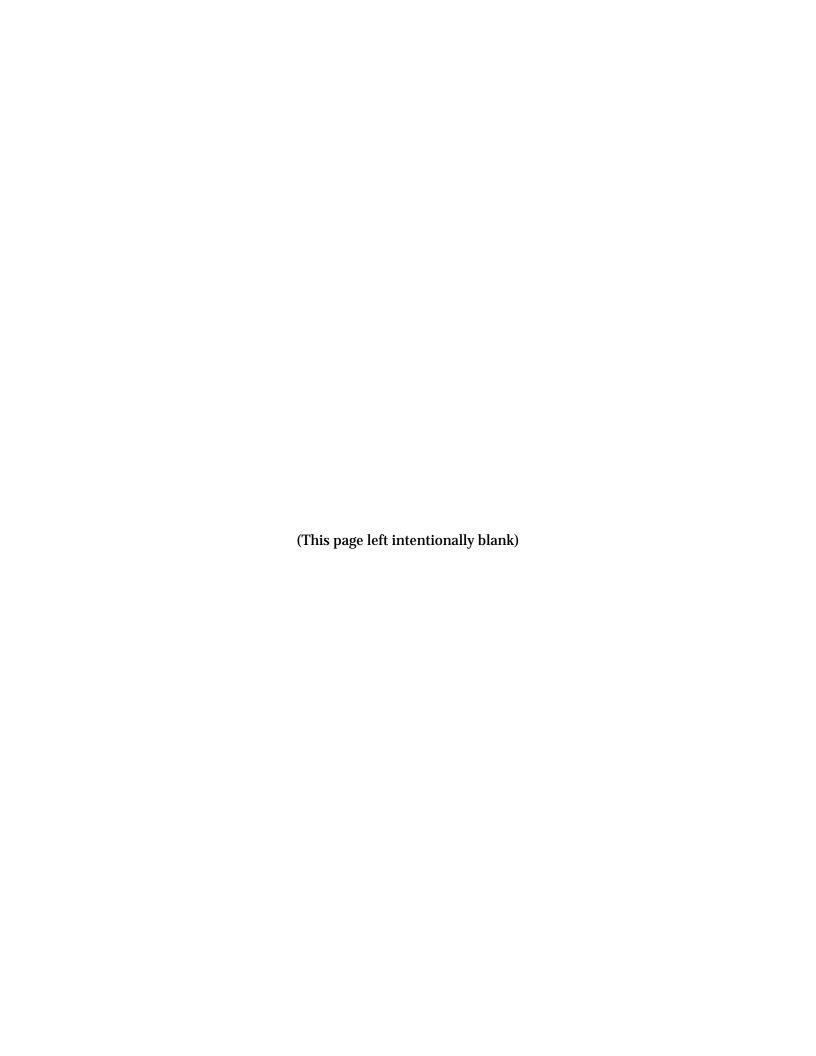
The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

Note 4. Transfers Between Programs

Funds totaling \$27,770.00 and \$52,972.00 were transferred from the Student Support and Academic Enrichment Program program (ALN 84.424A) and the Supporting Effective Instruction State Grants program (ALN 84.367A) and expended in the Title I Grants to Local Educational Agencies program (ALN 84.010A) during Fiscal Year 2023.

CALHOUN COUNTY BOARD OF EDUCATION SCHEDULE OF STATE REVENUE YEAR ENDED JUNE 30, 2023

		GOVERNMENTAL FUND TYPE
	_	GENERAL
<u>AGENCY/FUNDING</u>		FUND
GRANTS		
Bright From the Start:		
Georgia Department of Early Care and Learning		
Pre-Kindergarten Program	\$	137,369.36
Education, Georgia Department of		
Quality Basic Education		
Direct Instructional Cost		
Kindergarten Program		95,357.00
Kindergarten Program - Early Intervention Program		64,075.00
Primary Grades (1-3) Program		223,117.00
Primary Grades - Early Intervention (1-3) Program		180,733.00
Upper Elementary Grades (4-5) Program		110,711.00
Upper Elementary Grades - Early Intervention (4-5) Program		197,615.00
Middle School (6-8) Program		273,173.00
High School General Education (9-12) Program		342,586.00
Vocational Laboratory (9-12) Program		149,999.00
Students with Disabilities		329,361.00
Remedial Education Program		171,830.00
Alternative Education Program		28,705.00
Media Center Program		55,196.00
20 Days Additional Instruction		18,919.00
Staff and Professional Development		9,698.00
Principal Staff and Professional Development		882.00
Indirect Cost		
Central Administration		317,676.00
School Administration		308,167.00
Facility Maintenance and Operations		112,854.00
Mid-term Adjustment Hold-Harmless		5,446.00
Amended Formula Adjustment		89,850.00
Categorical Grants		
Pupil Transportation		
Regular		150,866.00
Nursing Services		45,946.00
Sparsity		346,198.00
Other State Programs		
Agriculture Construction Related Equipment - State Bonds		89,997.92
Food Services		11,204.00
Hygiene Products		255.00
Preschool Disability Services		2,740.00
School Safety Grant		28,689.75
Vocational Education		11,846.00
Vocational Supervisors		7,167.00
Office of the State Treasurer		
Public School Employees Retirement	_	18,522.00
	\$	3,936,751.03



CALHOUN COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2023

	PROJECT	_	ORIGINAL ESTIMATED COST (1)	_	CURRENT ESTIMATED COSTS (2)	ESTIMATED COMPLETION DATE
	SPLOST 2015					
(i)	Repairing, improving, renovating, extending, upgrading, furnishing					
	and equipping school buildings and support facilities in the Calhoun					
	County School District, useful and desirable in connection therewith;		500 000 00	.	1 200 022 46	
(::)	including acquiring any necessary property, both real and personal;	\$	500,000.00	\$	1,368,923.46	Completed
(11)	Acquiring maintenance vehicles, maintenance equipment, and		420,000,00		470.017.00	Commission
/:::	new buses;		430,000.00		470,817.00	Completed
(111)	Acquiring administrative and instructional technology					
	equipment, textbooks, and media center books (including e-books),		450,000.00		311,477.35	Completed
(iv	safety and security equipment;		180,000.00		22,139.24	Completed Completed
(IV (V)) Acquiring equipment and furnishings; Renovations, extensions, additions, repairs and improvements		180,000.00		22,139.24	Completed
(v)	to existing school facilities, including athletic equipment, band					
	instruments, exercise/training rooms and athletic facilities,					
	parking lot, lunchroom, sidewalks, and a school sign; and		440,000.00		27,132.38	Completed
(vi	Paying expenses incident to accomplishing the foregoing.		10,000.00		-	Completed
(Subtotal 2015 Projects	_	2,010,000.00	_	2,200,489.43	
		_	, ,	_	,,	
	SPLOST 2017					
(i)	The acquisition, construction, and equipping of a new school					
	for grades kindergarten through twelfth, including but not limited					
	to new school buildings and facilities, including, but not limited					
	to, classrooms, physical education facilities and lunchrooms, and					
	the acquisition and purchase of any property necessary and					
	desirable therefore, both real and personal property, including,					
	but not limited to, land, technology, safety and security improvements					
	and equipment, text books, and transportation facilities and					
	equipment;		1,748,977.11		22,800,000.00	June 2024
(ii)	The renovation, improvement and equipping of existing school,					
	athletic, and physical education facilities, lunch rooms and					
	auditoriums, including, but not limited to, upgrades to system-wide				4 500 000 00	. 2024
<i>(</i> :::	technology and safety and security improvements; and		-		1,500,000.00	June 2024
(111	The acquisition of school buses and other vehicles (collectively,					luna 2024
	the "Projects").	_	1,748,977.11	_	24,300,000.00	June 2024
	Subtotal 2017 Projects	-	1,140,311.11	-	24,300,000.00	
	Total	\$	3,758,977.11	\$	26,500,489.43	

CALHOUN COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2023

	PROJECT	_	AMOUNT EXPENDED IN CURRENT YEAR (3) (4)	AMOUNT EXPENDED IN PRIOR YEARS (3) (4)		TOTAL COMPLETION COST
	SPLOST 2015					
(i)	Repairing, improving, renovating, extending, upgrading, furnishing and equipping school buildings and support facilities in the Calhoun County School District, useful and desirable in connection therewith; including acquiring any necessary property, both real and personal;	\$	155.336.45	\$ 1,213,587.01	\$	1,368,923.46
(ii)	Acquiring maintenance vehicles, maintenance equipment, and	4	133/330.13 4	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	4	1,000,020.10
(iii)	new buses; Acquiring administrative and instructional technology		-	470,817.00		470,817.00
	equipment, textbooks, and media center books (including e-books), safety and security equipment;		-	311,477.35		311,477.35
(iv)	Acquiring equipment and furnishings;		-	22,139.24		22,139.24
(v)	Renovations, extensions, additions, repairs and improvements					
	to existing school facilities, including athletic equipment, band					
	instruments, exercise/training rooms and athletic facilities,					
(i)	parking lot, lunchroom, sidewalks, and a school sign; and		-	27,132.38		27,132.38
(VI)	Paying expenses incident to accomplishing the foregoing. Subtotal 2015 Projects	_	155,336.45	2,045,152.98		2,200,489.43
	Subtotal 2013 Hojects	-	133,330.43	2,043,132.30		2,200,403.43
	SPLOST 2017					
(i)	The acquisition, construction, and equipping of a new school for grades kindergarten through twelfth, including but not limited to new school buildings and facilities, including, but not limited to, classrooms, physical education facilities and lunchrooms, and the acquisition and purchase of any property necessary and desirable therefore, both real and personal property, including, but not limited to, land, technology, safety and security improvements and equipment, text books, and transportation facilities and					
	equipment;		-	22,724,357.96		-
(ii)	The renovation, improvement and equipping of existing school, athletic, and physical education facilities, lunch rooms and auditoriums, including, but not limited to, upgrades to system-wide					
	technology and safety and security improvements; and		6,860.70	-		-
(iii)	The acquisition of school buses and other vehicles (collectively,					
	the "Projects").	_	6 960 70			<u> </u>
	Subtotal 2017 Projects	-	6,860.70	22,724,357.96		
	Total	\$ _	162,197.15	24,769,510.94	\$	2,200,489.43

- (1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.
- (2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.
- (3) The voters of Calhoun County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.
- (4) In addition to the expenditures shown above, the School District has incurred interest to provide advance funding as follows:

Prior Years Current Year	\$ 468,037.50 179,575.00
Total	\$ 647,612.50

Section II

Compliance and Internal Control Reports



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Mrs. Pamela Quimbley, Interim Superintendent and Members of the
Calhoun County Board of Education

We have audited the financial statements of the governmental activities and each major fund of the Calhoun County Board of Education (School District) as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated July 23, 2024. We conducted our audit in accordance with the auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the basic financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

They S. Lufy.

Greg S. Griffin State Auditor

July 23, 2024



INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Mrs. Pamela Quimbley, Interim Superintendent and Members of the
Calhoun County Board of Education

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited the Calhoun County Board of Education's (School District) compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on each of the School District's major federal programs for the year ended June 30, 2023. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

In our opinion, the School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2023.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the School District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design
 and perform audit procedures responsive to those risks. Such procedures include examining, on a
 test basis, evidence regarding the School District's compliance with the compliance requirements
 referred to above and performing such other procedures as we considered necessary in the
 circumstances.
- Obtain an understanding of the School District's internal control over compliance relevant to the
 audit in order to design audit procedures that are appropriate in the circumstances and to test and
 report on internal control over compliance in accordance with the Uniform Guidance, but not for the
 purpose of expressing an opinion on the effectiveness of the School District's internal control over
 compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance

requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

Ling S. Lligg

Greg S. Griffin State Auditor

July 23, 2024

Section III

Auditee's Response to Prior Year Findings and Questioned Costs

CALHOUN COUNTY BOARD OF EDUCATION AUDITEE'S RESPONSE SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS YEAR ENDED JUNE 30, 2023

PRIOR YEAR FINANCIAL STATEMENT FINDINGS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

FA 2022-001 Strengthen Budgetary Controls over Expenditures

Federal Awarding Agency:U.S. Department of Education **Pass-Through Entity:**Georgia Department of Education

Finding Status: Unresolved.

The Calhoun County School District will ensure that all expenditures charged to the Elementary and Secondary School Emergency Relief Fund program are properly approved by the pass-through entity. The Federal Programs Director will verify that all expenditures are reflected in the approved budget or subsequent amendments within the Consolidated Application as required.

The Federal Programs Director and the Finance Director will monitor all original budgets and subsequent amendments to ensure that expenditures have been approved. During monthly leadership meetings, the Federal Programs and Finance Directors will verify that all budgets and subsequent amendments have been properly signed off on by the Program Coordinator and the Superintendent in the Consolidated Application and take steps to ensure proper sign off is initiated and completed, in the event the sign off has not been done.

Section IV

Findings and Questioned Costs

CALHOUN COUNTY BOARD OF EDUCATION SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2023

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued:

Governmental Activities and Each Major Fund

Unmodified

Internal control over financial reporting:

Material weakness(es) identified?
 Significant deficiency (ice) identified?

None Reported

Significant deficiency(ies) identified?
None Reported

Noncompliance material to financial statements noted:

Federal Awards

Internal control over major programs:

Material weakness(es) identified?

Significant deficiency(ies) identified?
None Reported

Type of auditor's report issued on compliance for major programs:

All major programs

Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?

No

Identification of major programs:

<u>Assistance Listing Number</u> <u>Assistance Listing Program or Cluster Title</u>

10.553, 10.555 Child Nutrition Cluster

84.425 Education Stabilization Fund

Dollar threshold used to distinguish between Type A and Type B programs: \$750,000.00

Auditee qualified as low-risk auditee?

II FINANCIAL STATEMENT FINDINGS

No matters were reported.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.