

ANNUAL FINANCIAL REPORT • FISCAL YEAR 2024

Treutlen County Board of Education Soperton, Georgia

Including Independent Auditor's Report



Greg S. Griffin | State Auditor

Treutlen County Board of Education

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INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia Members of the General Assembly of the State of Georgia Members of the State Board of Education and Dr. Susan Stone, Superintendent and Members of the Treutlen County Board of Education

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities and each major fund of the Treutlen County Board of Education (School District) as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School District as of June 30, 2024, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with GAAS, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient appropriate evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with GAAS. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated March 17, 2025 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

Sheger S. Shipp-

Greg S. Griffin State Auditor

March 17, 2025

INTRODUCTION

Our discussion and analysis of the Treutlen County Board of Education's (School District) financial performance provides an overview of the School District's financial activities for the fiscal year ended June 30,2024. The intent of this discussion and analysis is to look at the School District's financial performance as a whole. Readers should also review the financial statements and the notes to the basic financial statements to enhance their understanding of the School District's financial performance.

FINANCIAL HIGHLIGHTS

Key financial highlights for fiscal year 2024 are as follows:

- The School District had \$19.5 million and \$17.5 million in expenses relating to governmental activities for the fiscal years ended June 30, 2024 and June 30, 2023, respectively. Only \$15.0 million and \$13.8 million of the above-mentioned expenses for 2024 and 2023 were offset by program specific charges for services, grants and contributions. General revenues (primarily property, sales taxes, grants and contributions) of \$6.1 million and \$5.4 million, respectively for 2024 and 2023, were adequate to provide for these programs.
- General revenues account for \$6.1 million in revenue or 29.0% of all revenues. Program specific revenues in the form of charges for services, grants and contributions accounted for \$15.0 million or 71.0% of total revenues of \$21.2 million.
- Among major funds the general fund had \$18.9 million in revenues and \$18.1 million in expenditures. The fund balance for the general fund decreased by \$0.2 million. This decrease can be attributed to transfers to the capital projects fund.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts including management's discussion and analysis, the basic financial statements and supplementary information. The basic financial statements include two levels of statements that present different views of the School District. These include the government-wide and the fund financial statements.

The government-wide financial statements include the Statement of Net Position and the Statement of Activities. These statements provide information about the activities of the School District presenting both short-term and long-term information about the School District's overall financial status.

The fund financial statements focus on the individual parts, reporting the School District's operation in more detail. The governmental funds statements disclose how basic services are financed in the short-term as well as what remains for future spending.

The fund financial statements reflect the School District's most significant funds. For the years ending June 30, 2024 and June 30, 2023, the general fund, capital projects fund and debt service fund are the most significant funds.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of supplementary information that further explains and supports the financial statements.

GOVERNMENT-WIDE STATEMENTS

The government-wide statements report information about the School District as a whole using accounting methods similar to those used by private-sector companies. The Statement of Net Position includes all of the School District's assets, deferred outflows, liabilities, and deferred inflows. All of the current fiscal year's revenues and expenses are accounted for in the Statement of Activities regardless of when cash is received or paid.

The two government-wide statements report the School District's net position and how it has changed. Net position, the difference between the School District's assets, deferred outflows of resources, liabilities, and deferred inflows of resources, is one way to measure the School District's overall financial health or position. Over time, increases or decreases in net position are an indication of whether its financial health is improving or deteriorating. Changes may be the result of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs, accounting adjustments as a result of GASB implementation, and other factors.

In the Statement of Net Position and the Statement of Activities, the School District has one distinct type of activity:

Governmental Activities – All of the School District's programs and services are reported here including instruction, support services, operation and maintenance of plant, pupil transportation, food service, student activity accounts and various others.

FUND FINANCIAL STATEMENTS

The School District's fund financial statements provide detailed information about the most significant funds, not the School District as a whole. Some funds are required by State law and some by bond requirements. The School District's major governmental funds are the general fund, the capital projects fund, and the debt service fund.

<u>Governmental Funds</u> - All of the School District's activities are reported in governmental funds, which focus on the determination of financial position and change in financial position, not on income determination. These funds are reported using the modified accrual basis of accounting which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (differences) between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds are reconciled within the financial statements.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

Table 1 provides a summary of the School District's net position for fiscal years 2024 and 2023:

Table 1

Net Position

		Governmental Activities						
		Fiscal Year		Fiscal Year				
		2024	_	2023				
Assets								
Current and Other Assets	\$	20,871,536	\$	21,153,682				
Capital Assets, Net		28,461,037	_	24,622,449				
Total Assets		49,332,573	-	45,776,131				
Deferred Outflows of Resources								
Related to Defined Benefit Pension Plans		4,727,563		7,782,696				
Related to OPEB Plan		1,739,713	_	1,552,783				
Total Deferred Outflows of Resources	_	6,467,276	-	9,335,479				
Liabilities								
Current and Other Liabilities		3,311,235		2,093,234				
Long-Term Liabilities		7,973,285		7,970,747				
Net Pension Liability		14,130,552		16,292,704				
Net OPEB Liability		6,836,901		6,300,107				
Total Liabilities	_	32,251,973	-	32,656,792				
Deferred Inflows of Resources								
Related to Defined Benefit Pension Plans		490,829		220,205				
Related to OPEB Plan		3,054,351		3,893,935				
Total Deferred Inflows of Resources	_	3,545,180	-	4,114,140				
Net Position								
Net Investments in Capital Assets		19,337,585		16,601,757				
Restricted		9,811,013		7,842,918				
Unrestricted (Deficit)	_	(9,145,902)	-	(6,103,997)				
Total Net Position	\$	20,002,696	\$	18,340,678				

CHANGE IN NET POSITION

Table 2 shows the changes in net position for fiscal years ending June 30, 2024 and June 30, 2023.

Table 2 Change in Net Position

		Governmental Activities					
	-	Fiscal Year		Fiscal Year			
		2024		2023			
Revenues:	-						
Program Revenues:							
Charges for Services	\$	162,433	\$	220,440			
Operating Grants and Contributions		14,275,848		12,952,221			
Capital Grants and Contributions		582,654		578,288			
Total Program Revenues	-	15,020,935		13,750,949			
General Revenues:							
Property Taxes		2,381,175		2,192,912			
Sales Taxes		862,491		651,002			
Grants and Contributions not							
Restricted to Specific Programs		2,269,003		1,888,049			
Investment Earnings		198,751		159,911			
Miscellaneous		424,782		488,006			
Total General Revenues	-	6,136,202		5,379,880			
Total Revenues	-	21,157,137		19,130,829			
Program Expenses:							
Instruction		11,746,865		10,779,234			
Support Services		,,					
Pupil Services		593,076		518,618			
Improvement of Instructional Services		1,017,499		944,300			
Educational Media Services		241,476		178,437			
General Administration		840,734		651,023			
School Administration		998,466		745,145			
Business Administration		272,190		174,646			
Maintenance and Operation of Plant		1,174,105		1,042,135			
Student Transportation Services		837,588		729,612			
Other Support Services		32,065		7,345			
Operations of Non-Instructional Services							
Food Services		1,262,292		1,232,926			
Interest on Long-Term Debt	_	478,764		479,264			
Total Expenses	-	19,495,120		17,482,685			
Increase in Net Position		1,662,017		1,648,144			
Beginning Net Position	-	18,340,679		16,692,534			
Ending Net Position	\$_	20,002,696	\$	18,340,678			

Table 2 provides a summary of the School District's change of net position for the current year and the change of net position for the prior fiscal year. Current year net position increased by \$1.7 million. The increase in the net position was due mainly to the excess of revenues over expenditures.

GOVERNMENTAL ACTIVITIES

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting these services. Table 3 shows the total cost of services and the net cost of services. Net cost of services can be defined as the total cost less fees generated by the activities and intergovernmental revenue provided for specific programs. The net cost reflects the financial burden on the School District's taxpayers by each activity.

	Total Cost of Services				Net Cost of Services				
	Fiscal Year		Fiscal Year		Fiscal Year	Fiscal Year			
	2024		2023		2024	2023			
Instruction	\$ 11,746,865	\$	10,779,234	\$	1,669,079 \$	1,361,258			
Support Services:									
Pupil Services	593,076		518,618		369,310	306,008			
Improvement of Instructional Services	1,017,499		944,300		396,452	287,371			
Educational Media Services	241,476		178,437		(23,092)	(34,187)			
General Administration	840,734		651,023		221,491	101,291			
School Administration	998 <i>,</i> 466		745,145		544,500	366,787			
Business Administration	272,190		174,646		254,632	167,296			
Maintenance and Operation of Plant	1,174,105		1,042,135		500,926	694,723			
Student Transportation Services	837,588		729,612		379,128	305,816			
Other Support Services	32,065		7,345		6,749	7,145			
Operations of Non-Instructional Services:									
Food Services	1,262,292		1,232,926		82,680	91,031			
Interest on Long-Term Debt	478,764		479,264		72,330	77,197			
Total Expenses	\$ 19,495,120	\$	17,482,685	\$	4,474,185 \$	3,731,736			

Table 3 Governmental Activities

Although program revenues make up a majority of the funding, the School District is still dependent upon tax revenues for governmental activities. For fiscal year 2024, 23.0% of governmental activities were supplemented by taxes and other general revenues compared to 21.4% in 2023.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

The School District's governmental funds are accounted for using the modified accrual basis of accounting. The governmental funds had total revenues of \$20.3 million and total expenditures of \$22.7 million. The excess of expenditures over revenues is due the current construction of the Athletic Facilities.

GENERAL FUND BUDGETING HIGHLIGHTS

The School District's budget is prepared in accordance with Georgia law. The most significant budgeted fund is the general fund, which includes local, state and federal funds collected and disbursed for the purpose of operating the School District.

The School District's budget is based on its overall mission and incorporates site-based budgeting into the budget process to control total site budgets but provide flexibility for site management.

For the general fund, the final budgeted revenues of \$19.5 million increased the original budgeted amount of \$17.9 million by \$1.6 million. This difference was mainly due to budgeting for special revenue funds in the amended budget. The actual revenues of \$18.9 million was less than the final budgeted amount by \$0.6 million. Actual general fund revenues are less than budgeted due to a large amount of unavailable federal revenues.

The final budgeted expenditures of \$19.8 million was more than the original budgeted amount of \$18.4 million by \$1.4 million. The difference was due mainly to budgeting for special revenue funds in the amended budget. The actual expenditures of \$18.1 million was less than the final budgeted amount by \$1.7 million. This difference (final actual vs. original budget) was primarily due to lower than expected cost for instruction, improvement of instructional services, maintenance and operations, student transportation services and food service operations.

CAPITAL ASSETS

At fiscal years ended June 30, 2024 and June 30, 2023, the School District had \$28.5 million and \$24.6 million, respectively invested in capital assets, net of accumulated depreciation. Table 4 reflects a summary of these balances, by class, net of accumulated depreciation. The School District sold bonds in fiscal year 2010 in the amount of \$7.9 million to be paid back by October 2029 with Special Purpose Local Option Sales Tax (SPLOST) funds. These Qualified School Construction Bonds helped finance a new constructed K-12 Facility completed in fiscal year 2013. The School District's capital assets, net of accumulated depreciation, totaling \$28.5 million are comprised of buildings and building improvements (77.1%), land and land improvements (1.6%), equipment (4.9%) and construction in progress (16.4%).

Table 4 Capital Assets at June 30 (Net of Depreciation)

	_	Governmental Activities						
		Fiscal Year Fiscal Year						
	_	2024		2023				
Land	\$	390,582	\$	390,582				
Construction in Progress		4,677,729		619,948				
Buildings and Building Improvements		21,934,837		22,519,573				
Equipment		1,393,035		1,019,801				
Land Improvements	_	64,854		72,545				
	\$	28,461,037	\$	24,622,449				

LONG-TERM LIABILITIES

At June 30, 2024, the School District had \$7.9 million in Qualified School Construction Bonds (QSCBs) with no principal payment due within one year. The School District also had \$53.3 thousand in compensated absences. Table 5 shows fiscal year 2024 balances compared with fiscal year 2023 balances.

Table 5 Long-Term Liabilities at June 30

	Governmental Activities					
	Fiscal Year Fiscal Year					
	2024		2023			
		_				
Qualified School Construction Bonds	\$ 7,920,000	\$	7,920,000			
Compensated Absences	53,285	_	50,747			
Total	\$ 7,973,285	\$	7,970,747			
		-				

CURRENT ISSUES

The following statements should help to explain the current financial position of the Treutlen County School District. Not unlike most School Districts in the State of Georgia, the Treutlen County School District has been negatively impacted since 2003 by the effects of the economic recession. Our School District has seen the weight of taxpayer burden shift from the state taxpayer level to the local taxpayer level over the past 21 years as the state continues to underfund education. The employer-funded health insurance costs have continued to increase for both certified and classified staff. Also, the employer portion of teacher retirement has continued to increase. Due to all of our Special Purpose Local Option Sales Tax (SPLOST) funds being obligated to debt service, we are unable to utilize any of those funds to help offset the cost of technology, equipment and school buses. The School District will continue to look for ways to maximize resources and reduce costs in efficient and instructional strategic ways to ensure the best opportunities for student and staff success.

CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

The financial report is designed to provide our citizens, taxpayers and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, please contact Mrs. Mary Jane Corbin, Finance Director, at the Treutlen County Board of Education, 4313 West Main Street, Soperton, Georgia 30457. You may also email your questions to Mary Jane Corbin, Finance Director, at <u>mcorbin@treutlen.k12.ga.us</u>.

Treutlen County Board of Education

TREUTLEN COUNTY BOARD OF EDUCATION STATEMENT OF NET POSITION JUNE 30, 2024

	GOVERNMENTAL ACTIVITIES
ASSETS	
Cash and Cash Equivalents	\$ 6,925,823.24
Investments	5,528,774.54
Accounts Receivable, Net	
Taxes	385,298.45
State Government	1,107,289.34
Federal Government	1,304,600.88
Other	114,335.60
Inventories	46,357.66
Restricted Assets	
Investments with Fiscal Agent or Trustee	5,459,056.00
Capital Assets, Non-Depreciable	5,068,311.49
Capital Assets, Depreciable (Net of Accumulated Depreciation)	23,392,725.67
Total Assets	49,332,572.87
DEFERRED OUTFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plans	4,727,562.93
Related to OPEB Plan	1,739,713.00
Total Deferred Outflows of Resources	6,467,275.93
LIABILITIES	
Accounts Payable	310,597.44
Salaries and Benefits Payable	1,718,993.47
Interest Payable	118,150.82
Contracts Payable	715,371.30
Retainages Payable	434,796.10
Deposits and Unearned Revenues	13,326.00
Net Pension Liability	14,130,552.00
Net OPEB Liability	6,836,901.00
Long-Term Liabilities	-,,
Due Within One Year	53,285.25
Due in More Than One Year	7,920,000.00
Total Liabilities	32,251,973.38
DEFERRED INFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plans	490,829.00
Related to OPEB Plan	3,054,351.00
Total Deferred Inflows of Resources	3,545,180.00
NET POSITION	
Net Investment in Capital Assets	19,337,584.51
Restricted for	
Continuation of Federal Programs	662,176.23
Debt Service	6,833,487.40
Capital Projects	2,315,349.39
Unrestricted (Deficit)	(9,145,902.11)
Total Net Position	\$20,002,695.42

TREUTLEN COUNTY BOARD OF EDUCATION STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2024

			PROGRAM REVENUES						NET (EXPENSES)				
						OPERATING		CAPITAL	REVENUES				
			C	HARGES FOR		GRANTS AND		GRANTS AND	AND CHANGES IN				
		EXPENSES		SERVICES		CONTRIBUTIONS		CONTRIBUTIONS	NET POSITION				
GOVERNMENTAL ACTIVITIES													
Instruction	\$	11,746,865.46 \$	5	123,295.15	\$	9,954,491.53	\$	-	\$ (1,669,078.78)				
Support Services													
Pupil Services		593,075.71		-		223,765.88		-	(369,309.83)				
Improvement of Instructional Services		1,017,499.16		-		621,047.39		-	(396,451.77)				
Educational Media Services		241,476.15		-		264,568.54		-	23,092.39				
General Administration		840,734.16		-		619,243.07		-	(221,491.09)				
School Administration		998,465.86		-		453,965.82		-	(544,500.04)				
Business Administration		272,190.00		-		17,557.57		-	(254,632.43)				
Maintenance and Operation of Plant		1,174,104.78		-		673,178.94		-	(500,925.84)				
Student Transportation Services		837,587.69		-		282,239.83		176,220.00	(379,127.86)				
Other Support Services		32,064.95		-		25,316.00		-	(6,748.95)				
Operations of Non-Instructional Services													
Food Services		1,262,292.03		39,137.48		1,140,473.80		-	(82,680.75)				
Interest on Long-Term Debt		478,764.38		-		-		406,434.38	(72,330.00)				
5		·			-			· · · ·	<u>`</u>				
Total Governmental Activities	\$	19,495,120.33 \$	·	162,432.63	\$	14,275,848.37	\$	582,654.38	(4,474,184.95)				
	G	eneral Revenues											
		Taxes											
		Property Taxe	es										
		For Mainte	nance	e and Operatior	าร				2,368,740.21				
		Railroad Ca	ars						12,435.06				
		Sales Taxes											
	Special Purpose Local Option Sales Tax												
	For Debt Services												
		Other Sales	s Tax					17,648.78					
		Grants and Cont	tribut	ons not Restric	ted	to Specific Program	S		2,269,003.00				
		Investment Earn	ings						198,750.55				
		Miscellaneous	5						424,782.13				
		6,136,201.87											
		Change	in Ne	t Position					1,662,016.92				
	Net Position - Beginning of Year								18,340,678.50				
		Net Position - Er	nd of	Year				:	\$ 20,002,695.42				

TREUTLEN COUNTY BOARD OF EDUCATION BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2024

	_	GENERAL FUND	_	CAPITAL PROJECTS FUND		DEBT SERVICE FUND	1	TOTAL
ASSETS								
Cash and Cash Equivalents	\$	4,020,672.21	\$	1,583,960.59	\$	1,321,190.44 \$		6,925,823.24
Investments	·	2,028,774.54		3,500,000.00		-		5,528,774.54
Accounts Receivable, Net								
Taxes		315,079.57		-		70,218.88		385,298.45
State Government		1,107,289.34		-		-		1,107,289.34
Federal Government		1,304,600.88		-		-		1,304,600.88
Other		13,162.70		-		-		13,162.70
Inventories		46,357.66		-		-		46,357.66
Restricted		-		-		-		-
Investments with a Fiscal Agent or Trustee		-		-		5,459,056.00		5,459,056.00
Total Assets	\$ _	8,835,936.90	\$	5,083,960.59	\$	6,850,465.32 \$		20,770,362.81
LIABILITIES								
Accounts Payable	\$	309,215.44		1,382.00		-		310,597.44
Salaries and Benefits Payable		1,718,993.47		-		-		1,718,993.47
Contracts Payable		-		715,371.30		-		715,371.30
Retainages Payable		-		434,796.10		-		434,796.10
Deposits and Unearned Revenues		13,326.00		-		-		13,326.00
Total Liabilities	_	2,041,534.91	_	1,151,549.40	_	-		3,193,084.31
DEFERRED INFLOWS OF RESOURCES								
Unavailable Revenue - Property Taxes		202,427.44		-		-		202,427.44
Unavailable Revenue - Federal Funds		894,834.03		-		-		894,834.03
Total Inflows of Resources	_	1,097,261.47	_	-	_	-		1,097,261.47
FUND BALANCES								
Nonspendable		46,357.66		-		-		46,357.66
Restricted		615,818.57		1,165,181.99		6,850,465.32		8,631,465.88
Assigned		333,477.03		2,767,229.20		-		3,100,706.23
Unassigned		4,701,487.26		-		-		4,701,487.26
Total Fund Balances	_	5,697,140.52	_	3,932,411.19	_	6,850,465.32		16,480,017.03
Total Liabilities, Deferred Inflows								
of Resources, and Fund Balances	\$ _	8,835,936.90	\$	5,083,960.59	\$	6,850,465.32 \$		20,770,362.81

TREUTLEN COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION JUNE 30, 2024

Total fund balances - governmental funds (Exhibit "C")		\$	16,480,017.03
Amounts reported for governmental activities in the Statement of Net Position are			
different because:			
Capital assets used in governmental activities are not financial resources			
and therefore are not reported in the funds.			
Land	\$	390,582.03	
Construction in progress		4,677,729.46	
Buildings and improvements		30,073,119.34	
Equipment		3,847,476.23	
Land improvements		1,135,887.00	
Accumulated depreciation		(11,663,756.90)	28,461,037.16
Some liabilities are not due and payable in the surrent period and			
Some liabilities are not due and payable in the current period and,			
therefore, are not reported in the funds.	¢	(14 120 552 00)	
Net pension liability	\$	(14,130,552.00)	(20.067.452.00)
Net OPEB liability		(6,836,901.00)	(20,967,453.00)
Deferred outflows and inflows of resources related to pensions/OPEB are			
applicable to future periods and, therefore, are not reported in the funds.			
Related to pensions	\$	4,236,733.93	
Related to OPEB		(1,314,638.00)	2,922,095.93
		(1,2 : 1,222.2.2)	_//
Taxes that are not available to pay for current period expenditures are			
deferred in the funds.			202,427.44
Revenue that are not available to pay current period expenditures are			
deferred in the funds.			894,834.03
Qualified School Construction Bond interest subsidy was not earned in the current			
period and therefore not reported as a receivable on the governmental fund statements.			101,172.90
Long-term liabilities, and related accrued interest, are not due and payable			
in the current period and therefore are not reported in the funds.			
Bonds payable	\$	(7,920,000.00)	
Accrued interest payable		(118,150.82)	
Compensated absences payable		(53,285.25)	(8,091,436.07)
Net position of governmental activities (Exhibit "A")		\$	20,002,695.42

TREUTLEN COUNTY BOARD OF EDUCATION STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2024

	_	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
<u>REVENUES</u>					
Property Taxes	\$	2,439,359.88 \$	- \$	- \$	2,439,359.88
Sales Taxes		17,648.78	-	844,842.14	862,490.92
State Funds		11,160,520.25	-	-	11,160,520.25
Federal Funds		4,665,590.11	-	-	4,665,590.11
Charges for Services		162,432.63	-	-	162,432.63
Investment Earnings		15,994.05	7,605.05	175,151.45	198,750.55
Miscellaneous		424,782.13	-	405,984.85	830,766.98
Total Revenues		18,886,327.83	7,605.05	1,425,978.44	20,319,911.32
EXPENDITURES					
Current					
Instruction		10,556,467.84	-	-	10,556,467.84
Support Services					
Pupil Services		568,668.95	-	-	568,668.95
Improvement of Instructional Services		982,820.05	-	-	982,820.05
Educational Media Services		231,318.69	-	-	231,318.69
General Administration		799,892.73	-	-	799,892.73
School Administration		952,212.65	-	-	952,212.65
Business Administration		256,842.99	-	-	256,842.99
Maintenance and Operation of Plant		1,364,775.49	-	-	1,364,775.49
Student Transportation Services		982,802.24	-	-	982,802.24
Other Support Services		32,064.95	-	-	32,064.95
Food Services Operation		1,392,746.53	-	-	1,392,746.53
Capital Outlay		-	4,057,781.30	-	4,057,781.30
Debt Services					
Dues and Fees		-	3,564.38	-	3,564.38
Interest				475,200.00	475,200.00
Total Expenditures		18,120,613.11	4,061,345.68	475,200.00	22,657,158.79
Revenues over (under) Expenditures		765,714.72	(4,053,740.63)	950,778.44	(2,337,247.47)
OTHER FINANCING SOURCES (USES)					
Transfers In		-	1,000,000.00	-	1,000,000.00
Transfers Out	_	(1,000,000.00)	-		(1,000,000.00)
Total Other Financing Sources (Uses)		(1,000,000.00)	1,000,000.00		-
Net Change in Fund Balances		(234,285.28)	(3,053,740.63)	950,778.44	(2,337,247.47)
Fund Balances - Beginning	_	5,931,425.80	6,986,151.82	5,899,686.88	18,817,264.50
Fund Balances - Ending	\$ _	5,697,140.52 \$	3,932,411.19 \$	6,850,465.32 \$	16,480,017.03

TREUTLEN COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES

JUNE 30, 2024

Net change in fund balances total governmental funds (Exhibit "E")		\$ (2,337,247.47)
Amounts reported for governmental activities in the Statement of Activities are different because:		
Governmental funds report capital outlays as expenditures. However,		
in the Statement of Activities, the cost of capital assets is allocated over		
their estimated useful lives as depreciation expense.		
Capital outlay	\$ 4,610,592.39	
Depreciation expense	 (772,003.90)	3,838,588.49
Taxes reported in the Statement of Activities that do not provide current		
financial resources are not reported as revenues in the funds.		(58,184.61)
Federal revenue reported in the Statement of Activities that do not provide current		
financial resources are not reported as revenues in the funds.		894,834.03
District pension/OPEB contributions are reported as expenditures in the		
governmental funds when made. However, they are reported as deferred		
outflows of resources in the Statement of Net Position because the reported		
net pension/OPEB liability is measured a year before the District's report date.		
Pension/OPEB expense, which is the change in the net pension/OPEB liability		
adjusted for changes in deferred outflows and inflows of resources related		
to pensions/OPEB, is reported in the Statement of Activities.		
Pension expense	\$ (1,163,604.97)	
OPEB expense	 489,720.00	(673,884.97)
Some items reported in the Statement of Activities do not require the use of		
current financial resources and therefore are not reported as expenditures in		
governmental funds.		
Compensated absences		(2,538.08)
Qualified School Construction Bond interest subsidy recorded as revenue in the		
statement of activities that does not provide current financial resources and therefore is		
not reported as revenue on the fund level.		 449.53
Change in net position of governmental activities (Exhibit "B")		\$ 1,662,016.92

EXHIBIT "F"

NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

Reporting Entity

The Treutlen County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

Basis of Presentation

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

Government-Wide Statements:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's assets, deferred outflows of resources, deferred inflows of resources and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

- 1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
- 2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
- 3. **Unrestricted net position** consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements

The fund financial statements provide information about the School District's funds. Eliminations have been made to minimize the double counting of internal activities. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST) that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general long-term principal and interest.

Basis of Accounting

The basis of accounting determines when transactions are reported on the financial statements. The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers certain revenues reported in the governmental funds to be available if they are collected within 60 days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on long-term debt and compensated absences, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted resources available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

New Accounting Pronouncements

In fiscal year 2024, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 100, *Accounting Changes and Error Corrections*. The objective of this statement is to enhance accounting and financial reporting requirements for accounting changes and error corrections to provide more understandable, reliable, relevant, consistent and comparable information for making decisions or assessing accountability. The adoption of this statement did not have a material impact on the School District's financial statements. This statement will be applied prospectively.

Cash and Cash Equivalents

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

Investments

The School District can invest its funds as permitted by O.C.G.A. §36-83-4. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity.

The School District does not have a formal policy regarding investment policies that address credit risk, custodial credit risks, concentrated credit risk, interest rate risks or foreign currency risks.

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. All other investments are reported at fair value.

For accounting purposes, certificates of deposit are classified as investments if they have an original maturity greater than three months when acquired.

Receivables

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

Inventories

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

Restricted Assets

Certain resources set aside for repayment of debt are classified as restricted assets on the Statement of net position because their use is limited by applicable debt statutes, e.g. Qualified School Construction Bond (QSCB) sinking funds.

Capital Assets

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

	Capitalization	Estimated
	 Policy	Useful Life
Land	Any Amount	N/A
Land Improvements	\$ 10,000.00	20 to 80 years
Buildings and Improvements	\$ 10,000.00	50 years
Equipment	\$ 5,000.00	5 to 15 years
Intangible Assets	\$ 50,000.00	10 to 20 years

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

Compensated Absences

Compensated absences payable consists of vacation leave employees earned based on services already rendered.

Vacation leave of 15 days is awarded to the Superintendent. Vacation leave of 10 days is awarded on a fiscal year basis to employees serving in a 230-day or more position. Vacation leave not utilized during the fiscal year may be carried over to the next fiscal year, providing such vacation leave does not exceed 30 days. There is not a limit on the number of days that can be carried over by the Superintendent. Upon terminating employment, the School District pays all unused and unforfeited vacation benefits to employees. Accordingly, vacation benefits are accrued as a liability in the government-wide financial statements. A liability for these amounts is reported in the government fund financial statements only if they have matured, for example, as a result of employee resignations and retirements by fiscal-year end.

Members of the Teachers Retirement System of Georgia (TRS) may apply unused sick leave toward early retirement. The liability for early retirement will be borne by TRS rather than by the individual School Districts. Otherwise, sick leave does not vest with the employee, and no liability is reported in the School District's financial statements.

Long-Term Liabilities

In the School District's government-wide financial statements, outstanding debt is reported as liabilities.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period.

Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Post-Employment Benefits Other Than Pensions (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Post-Employment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Fund Balances

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

Use of Estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Property Taxes

The Treutlen County Board of Commissioners adopted the property tax levy for the 2023 tax digest year (calendar year) on October 25, 2023 (levy date) based on property values as of January 1, 2023. Taxes were due on December 31, 2023 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2023 tax digest are reported as revenue in the governmental funds for fiscal year 2024. The Treutlen County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2024, for maintenance and operations amounted to \$1,993,036.25.

The tax millage rate levied for the 2023 tax digest year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations 14.00 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$433,888.57 during fiscal year ended June 30, 2024.

Sales Taxes

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$844,842.14 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general fund. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except the various school activity (principal) accounts, is prepared and adopted by fund and function. The legal level of budgetary control was established by the Board at the aggregate fund and function level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The

approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS, CASH EQUIVALENTS AND INVESTMENTS

Collateralization of Deposits

O.C.G.A. §45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. §45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

Categorization of Deposits

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2024, the School District had deposits with a carrying amount of \$11,133,408.16, and a bank balance of \$11,455,394.27. The bank balances insured by Federal depository insurance were \$539,632.25.

At June 30, 2024, \$10,915,762.02 of the School District's bank balances was exposed to custodial credit risk. This balance was in the State's Secure Deposit Program (SDP).

The School District participates in the State's Secure Deposit Program (SDP), a multi-bank pledging pool. The SDP requires participating banks that accept public deposits in Georgia to operate under the policy and procedures of the program. The Georgia Office of State Treasurer (OST) sets the collateral requirements and pledging level for each covered depository. There are four tiers of collateralization levels specifying percentages of eligible securities to secure covered deposits: 25%, 50%, 75%, and 110%. The SDP also provides for collateral levels to be increased in the amount of up to 125% if economic or financial conditions warrants. The program lists the types of eligible criteria. The OST approves authorized custodians.

In accordance with the SDP, if a covered depository defaults, losses to public depositors are first satisfied with any applicable insurance, followed by demands of payment under any letters of credit or sale of the covered depository collateral. If necessary, any remaining losses are to be satisfied by assessments made against the other participating covered depositories. Therefore, for disclosure purposes, all deposits of the SDP are considered to be fully collateralized.

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

Cash and cash equivalents Statement of Net Position	\$ 6,925,823.24
Add: Deposits with original maturity of three months or more reported as investments	5,528,774.54
Less: Investment pools reported as cash and cash equivalents Georgia Fund 1	1,321,189.62
Total carrying value of deposits - June 30, 2024	\$ 11,133,408.16

Categorization of Cash Equivalents

The School District reported cash equivalents of \$1,321,189.62 in Georgia Fund 1, a local government investment pool, which is included in the cash balances above. Georgia Fund 1 is not registered with the SEC as an investment company and does not operate in a manner consistent with the SEC's Rule 2a-7 of the Investment Company Act of 1940. The investment is valued at the pool's share price, \$1.00 per share, which approximates fair value. The pool is an AAAf rated investment pool by Fitch. The weighted average maturity of Georgia Fund 1 may not exceed 60 days. The weighted average maturity for Georgia Fund 1 may and exceed 60 days.

Georgia Fund 1, administered by the State of Georgia, Office of the State Treasurer, is not required to be categorized since the School District did not own any specific identifiable securities in the pool. The investment policy of the State of Georgia, Office of the State Treasurer for the Georgia Fund 1, does not provide for investment in derivatives or similar investments. Additional information on the Georgia Fund 1 is disclosed in the State of Georgia Annual Comprehensive Financial Report, which is publicly available at https://sao.georgia.gov/statewide-reporting/acfr.

Categorization of Investments

At June 30, 2024, the School District had the following total investments, not including certificates of deposit of \$5,528,774.54, which are included as deposits as discussed above. The School District's investments as of June 30, 2024. are presented below. All investments are presented by investment type and debt securities are presented by maturity.

At June 30, 2024, the School District had the following investments:

				Investment Maturity
Investment Type	_	Cost-Based		6 - 10 Years
Debt Securities				
U. S. Treasuries Certificates of Indebtedness (QSCB)	¢		¢	
State and Local Government Series (SLGS)	Þ	5,459,056.00	Þ	5,459,056.00

The State and Local Government Series (SLGS) are issued as Certificates of Indebtedness with a maturity date of October 1, 2029. The SLGS are non-marketable securities that cannot be traded in the secondary market after their initial purchase. Investments in non-participating interest-earning contracts should be measured using cost-based; therefore, these investments are not reported at fair value.

Interest Rate Risk

Interest rate risk is the risk that changes in interest rates of debt investment will adversely affect the fair value of an investment. The School District does not have a formal policy for managing interest rate risk.

Custodial Credit Risk

Custodial credit risk for investments is the risk that, in the event of the failure of the counterparty to a transaction, the School District will not be able to recover the value of the investment or collateral securities that are in the possession of an outside party. The School District does not have a formal policy for managing custodial credit risk.

NOTE 5: RESTRICTED ASSETS

The restricted assets represent the investment balance, totaling \$5,459,056.00 for the QSCB Bond Sinking Fund.

NOTE 6: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities and business-type activities during the fiscal year:

	-	Balances July 1, 2023		Increases		Increases Decreases		 Balances June 30, 2024
Governmental Activities								
Capital Assets,								
Not Being Depreciated:								
Land	\$	390,582.03	\$	-	\$	-	\$ 390,582.03	
Construction in Progress	-	619,948.16		4,057,781.30		-	 4,677,729.46	
Total Capital Assets								
Not Being Depreciated	-	1,010,530.19		4,057,781.30		-	 5,068,311.49	
Capital Assets, Being Depreciated								
Buildings and Improvements		30,152,619.34		-		79,500.00	30,073,119.34	
Equipment		3,385,021.60		552,811.09		90,356.46	3,847,476.23	
Land Improvements		1,135,887.00		-		-	1,135,887.00	
Less Accumulated Depreciation:								
Buildings and Improvements		7,633,045.99		584,736.39		79,500.00	8,138,282.38	
Equipment		2,365,221.02		179,576.61		90,356.46	2,454,441.17	
Land Improvements	_	1,063,342.45		7,690.90		-	 1,071,033.35	
Total Capital Assets,								
Being Depreciated, Net	-	23,611,918.48		(219,192.81)		-	 23,392,725.67	
Governmental Activities								
Capital Assets - Net	\$	24,622,448.67	\$	3,838,588.49	\$	-	\$ 28,461,037.16	

Current year depreciation expense by function is as follows:

Instruction		\$	603,095.28
Support Services			
Pupil Services	\$ 456.78		
General Administration	2,626.90		
Maintenance and Operation of Plant	35,639.71		
Student Transportation Services	 102,905.03	_	141,628.42
Food Services		_	27,280.20
		\$	772,003.90

NOTE 7: INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2024, consisted of the following:

	_	I ransfers From
Transfers to		General Fund
Capital Projects Fund	\$	1,000,000.00
1 2	-	

Transfers are used to move property tax revenues collected by the general fund to the capital projects fund as supplemental funding source for capital construction projects.

NOTE 8: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

	Governmental Activities								
	-	Balance July 1, 2023		Additions		Deductions		Balance June 30, 2024	Due Within One Year
Qualified School Construction Bonds Compensated Absences	\$	7,920,000.00 50,747.17	\$	- 2,538.08	\$	-	\$	7,920,000.00 \$ 53,285.25	- 53,285.25
	\$_	7,970,747.17	\$	2,538.08	\$	-	\$	7,973,285.25 \$	53,285.25

Qualified School Construction Bonds (QSCB)

Section 1521 of the American Recovery and Reinvestment Act (ARRA) of 2009 provides for a source of capital at no or at nominal interest rates for costs incurred by School Districts in connection with the construction, rehabilitation or repair of a public-school facility or for the acquisition of land where a school will be built. Investors receive Federal income tax credits at prescribed tax credit rates in lieu of interest, which essentially allows School Districts to borrow without incurring interest costs.

When the stated interest rate on the QSCB results in interest payments that exceed the supplemental interest payments discussed in the preceding paragraph, the School District may apply for a direct cash subsidy payment from the U.S. Treasury which is intended to reduce the stated interest rate to a nominal percentage. To qualify for this subsidy the School District is required to periodically file appropriate documents with the Internal Revenue Service. These subsidy payments do not include the amount of any supplemental interest paid on a QSCB. The interest subsidy received by the School District in fiscal year 2024 was \$405,984.85, which funded all but \$69,215.15 of interest expense due on the QSCB.

In the event the entity is unable to make the principal and interest payments on the Qualified School Construction Bonds using proceeds of the Education Special Purpose Local Option Sales Tax (ESPLOST), the debt will be satisfied from a direct annual ad valorem tax levied upon all taxable property within the School District. Additional security is provided by the State of Georgia Intercept Program which allows for state appropriations entitled to the School District to be transferred to the Debt Service Account Custodian for the payment of debt.

Description	Interest Rate	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
Qualified School Construction Bonds	6.00%	12/15/2010	10/1/2029 \$	7,920,000.00 \$	7,920,000.00

Debt currently outstanding under Qualified School Construction Bonds is as follows:

The following is a schedule of total Qualified School Construction Bond payments:

Fiscal Year Ended June 30:		Principal		Interest
2025	\$	-	\$	475,200.00
2026	\$	-	\$	475,200.00
2027	\$	-	\$	475,200.00
2028	\$	-	\$	475,200.00
2029	\$	-	\$	475,200.00
2030	\$	7,920,000.00	\$	237,600.00
	_		_	
Total Principal and Interest	\$	7,920,000.00	\$	2,613,600.00

Compensated Absences

Compensated absences represent obligations of the School District relating to employees' rights to receive compensation for future absences based upon service already rendered. This obligation relates only to vesting accumulating leave in which payment is probable and can be reasonably estimated. Typically, the general fund is the fund used to liquidate this long-term debt. The School District uses the vesting method to compute compensated absences.

NOTE 9: RISK MANAGEMENT

Insurance

Commercial Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters. Except as described below, the School District carries commercial insurance for these risks. Settled claims resulting from these insured risks have not exceed commercial insurance coverage in any of the past three fiscal years.

The School District has elected to self-insure for losses related to natural disasters. The School District has not experienced any losses related to these risks in the past three years.

Georgia School Boards Association Risk Management Fund

The School District participates in the Georgia School Boards Association Risk Management Fund (the Fund), a public entity risk pool organized on August 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability, motor vehicle liability, errors and omissions liability, cyber risk and property damage, including safety engineering and other loss prevention and control techniques, and to administer the Fund including the processing and defense of claims brought against members of the Fund. The School District pays an annual contribution to the Fund for coverage.

Reinsurance is provided to the Fund through agreements by the Fund with insurance companies according to their specialty for property (including coverage for flood and earthquake), machinery breakdown, general liability, errors and omissions, crime, cyber risk and automobile risks. Reinsurance limits and retentions vary by line of coverage.

Workers' Compensation

Georgia Education Workers' Compensation Trust

The School District participates in the Georgia Education Workers' Compensation Trust (the Trust), a public entity risk pool organized on December 1, 1991, to develop, implement and administer a program of workers' compensation self-insurance for its member organizations. The School District pays an annual premium to the Trust for its general workers' compensation insurance coverage. Specific excess of loss insurance coverage is provided through an agreement by the Trust with the Safety National Casualty Company to provide coverage for potential losses sustained by the Trust in excess of \$1.0 million loss per occurrence, up to the statutory limit. Employers' Liability insurance coverage is also provided with limits of \$2.0 million. The Trust covers the first \$1.0 million of each Employers Liability claim with Safety National providing additional Employers Liability limits up to a \$2.0 million per occurrence maximum. Safety National Casualty Company also provides \$2.0 million in self-funded coverage to the Trust, as approved by the Department of Insurance, attaching at 107% of the loss fund and based on the Fund's annual normal premium.

Unemployment Compensation

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated. The School District had no unemployment claims liability during the past three years.

Surety Bond

The School District purchased a surety bond to provide additional insurance coverage as follows:

Position Covered	 Amount
Superintendent	\$ 50,000.00

NOTE 10: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2024:

Nonspendable		
Inventories		\$ 46,357.66
Restricted		
Continuation of Federal Programs \$	615,818.57	
Capital Projects	1,165,181.99	
Debt Service	6,850,465.32	8,631,465.88
Assigned		
School Activity Accounts	268,182.36	
Local Capital Outlay Projects	2,767,229.20	
Scholarship Account	65,294.67	3,100,706.23
Unassigned		4,701,487.26
Fund Balance, June 30, 2024		\$ 16,480,017.03

When multiple categories of fund balance are available for an expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

NOTE 11: SIGNIFICANT COMMITMENTS

Commitments under Construction Contracts

The following is an analysis of significant outstanding construction or renovation contracts executed by the School District as of June 30, 2024:

		Unearned		Payments
	Executed throug			through
Project		Contracts (1)		June 30, 2023 (2)
			_	
Treutlen County Athletic Facility	\$	3,128,161.71	\$	4,617,952.73

(1) The amounts described are not reflected in the basic financial statements.

(2) Payments include contracts and retainages payable at year-end.

NOTE 12: SIGNIFICANT CONTINGENT LIABILITIES

Federal Grants

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

NOTE 13: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

Georgia School Personnel Post-Employment Health Benefit Fund

Plan Description: Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit post-employment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

Contributions: As established by the Board, the School OPEB Fund is substantially funded on a payas-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were \$249,048.00 for the year ended June 30, 2024. Active employees are not required to contribute to the School OPEB Fund.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2024, the School District reported a liability of \$6,836,901.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2023. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2022. An expected total OPEB liability as of June 30, 2023 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2023. At June 30, 2023, the School District's proportion was 0.062418%, which was a decrease of 0.001199% from its proportion measured as of June 30, 2022.

For the year ended June 30, 2024, the School District recognized OPEB expense of (\$240,672.00). At June 30, 2024, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	_	O	PEB	
		Deferred		Deferred
		Outflows of		Inflows of
	_	Resources	_	Resources
Differences between expected and actual experience	\$	199,284.00	\$	1,963,638.00
Changes of assumptions		1,242,130.00		853,825.00
Net difference between projected and actual earnings on OPEB plan investments		4,102.00		-
Changes in proportion and differences between School District contributions and proportionate share of contributions		45,149.00		236,888.00
School District contributions subsequent to the measurement date		249,048.00		
Total	\$	1,739,713.00	\$	3,054,351.00

School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2025. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	OPEB			
2025	\$	(534,275.00)		
2026	\$	(387,703.00)		
2027	\$	(458,113.00)		
2028	\$	(212,872.00)		
2029	\$	22,010.00		
Thereafter	\$	7,267.00		

Actuarial Assumptions: The total OPEB liability as of June 30, 2023 was determined by an actuarial valuation as of June 30, 2022 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2023:

OPEB:

Inflation	2.50%
Salary increases	3.00% – 8.75%, including inflation
Long-term expected rate of return	7.00%, compounded annually, net of investment expense, and including inflation
Healthcare cost trend rate	7.00%
Ultimate trend rate	4.50%
Year of Ultimate trend rate	2032

The Plan currently uses mortality tables that vary by age, gender, and health status (i.e. disabled or not disabled) as follows:

- For TRS members: Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% was used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.
- For PSERS members: Pre-retirement mortality rates were based on the Pub-2010 General Employee Mortality Table, with no adjustment, with the MP-2019 Projections scale applied generationally. Post-retirement mortality rates for service retirements were based on the Pub-2010 General Healthy Annuitant Mortality Table (ages set forward one year and adjusted 101% for males and 103% for females) with the MP-2019 Projection scale applied generationally. Post-retirement mortality rates for disability retirements were based on the Pub-2010 General Disabled Mortality Table (ages set back three years for males and adjusted 103% for males and 106% for females) with the MP-2019 Projections scaled applied generationally. Post-retirement mortality rates for beneficiaries were based on the Pub-2010 General Disabled Mortality Table (ages set back three years for males and adjusted 103% for males and 106% for females) with the MP-2019 Projections scaled applied generationally. Post-retirement mortality rates for beneficiaries were based on the Pub-2010 General Contingent Survivor Mortality Table (ages set forward two years and adjust 104% for males and 99% for females) with the MP-2019 Project scale applied generationally.

EXHIBIT "G"

TREUTLEN COUNTY BOARD OF EDUCATION NOTES TO THE BASIC FINANCIAL STATEMENTS JUNE 30, 2024

The actuarial assumptions used in the June 30, 2022 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2018, with the exception of the assumed annual rate of inflation with changed from 2.75% to 2.50%, effective with the June 30, 2018 valuation.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2022 valuation were based on a review of recent plan experience done concurrently with the June 30, 2022 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return*
Fixed income Equities	30.00% 70.00%	1.50% 9.40%
Total	100.00%	

* Net of inflation

Discount Rate: In order to measure the total OPEB liability for the School OPEB Fund, a single equivalent interest rate of 3.68% was used as the discount rate, as compared with last year's rate of 3.57%. The plan's fiduciary net position was projected to not be able to make all future benefit payments of current plan members. Therefore, the municipal bond rate as used for the long-term rate of return was applied to all periods of projected benefit payments to determine total OPEB liability. This is comprised mainly of the yield or index rate for 20-year tax-exempt general obligation bonds with an average rating of AA or higher (3.65% per the Municipal Bond Index Rate). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employers will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2128.

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to

Changes in the Discount Rate: The following presents the School District's proportionate share of the net OPEB liability calculated using the discount rate of 3.68%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (2.68%) or 1-percentage-point higher (4.68%) than the current discount rate:

	 1% Decrease (2.68%)	 Current Discount Rate (3.68%)	_	1% Increase (4.68%)
School District's proportionate share				
of the Net OPEB liability	\$ 7,749,943.00	\$ 6,836,901.00	\$	6,067,927.00

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to Changes in the Healthcare Cost Trend Rates: The following presents the School District's proportionate share of the net OPEB liability, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	Current Healthcare						
	_	1% Decrease		Cost Trend Rate	_	1% Increase	
School District's proportionate share							
of the Net OPEB liability	\$	5,889,084.00	\$	6,836,901.00	\$	8,005,355.00	

OPEB Plan Fiduciary Net Position: Detailed information about the OPEB plan's fiduciary net position is available in the Annual Comprehensive Financial Report, which is publicly available at <u>https://sao.georgia.gov/statewide-reporting/acfr</u>.

NOTE 14: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

Teachers Retirement System of Georgia (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A. §47-3-60 and certain other support personnel as defined by O.C.G.A. §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at <u>www.trsga.com/publications</u>.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and

compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2024. The School District's contractually required contribution rate for the year ended June 30, 2024 was 19.98% of annual School District payroll. For the current fiscal year, employer contributions to the pension plan were \$1,533,615.13 from the School District.

Employees' Retirement System

Plan Description: The Employees' Retirement System of Georgia (ERS) is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly during the 1949 Legislative Session for the purpose of providing retirement allowances for employees of the State of Georgia and its political subdivisions. ERS is directed by a Board of Trustees. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. ERS issues a publicly available financial report that can be obtained at <u>www.ers.ga.gov/financials</u>.

Benefits Provided: The ERS Plan supports three benefit tiers: Old Plan, New Plan, and Georgia State Employees' Pension and Savings Plan (GSEPS). Employees under the old plan started membership prior to July 1, 1982 and are subject to plan provisions in effect prior to July 1, 1982. Members hired on or after July 1, 1982 but prior to January 1, 2009 are new plan members subject to modified plan provisions. Effective January 1, 2009, new state employees and rehired state employees who did not retain membership rights under the Old or New Plans are members of GSEPS. ERS members hired prior to January 1, 2009 also have the option to irrevocably change their membership to GSEPS.

Under the old plan, the new plan, and GSEPS, a member may retire and receive normal retirement benefits after completion of 10 years of creditable service and attainment of age 60 or 30 years of creditable service regardless of age. Additionally, there are some provisions allowing for early retirement after 25 years of creditable service for members under age 60.

Retirement benefits paid to members are based upon the monthly average of the member's highest 24 consecutive calendar months, multiplied by the number of years of creditable service, multiplied by the applicable benefit factor. Annually, postretirement cost-of-living adjustments may also be made to members' benefits, provided the members were hired prior to July 1, 2009. The normal retirement pension is payable monthly for life; however, options are available for distribution of the member's monthly pension, at reduced rates, to a designated beneficiary upon the member's death. Death and disability benefits are also available through ERS.

Contributions: Member contributions under the old plan are 4.00% of annual compensation, up to \$4,200.00, plus 6.00% of annual compensation in excess of \$4,200.00. Under the old plan, the state pays member contributions in excess of 1.25% of annual compensation. Under the old plan, these state contributions are included in the members' accounts for refund purposes and are used in the computation of the members' earnable compensation for the purpose of computing retirement benefits. Member contributions under the new plan and GSEPS are 1.25% of annual compensation. The School District's total required contribution rate for the year ended June 30, 2024 was 29.35% of annual

covered payroll for old and new plan members and 25.51% for GSEPS members. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employer contributions to the pension plan were \$19,500.80 for the current fiscal year.

Public School Employees Retirement System (PSERS)

Plan Description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

Benefits Provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$16.00, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$20,374.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2024, the School District reported a liability of \$14,130,552.00 for its proportionate share of the net pension liability for TRS (\$14,009,868.00) and ERS (\$120,684.00).

The net pension liability for TRS and ERS was measured as of June 30, 2023. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2022. An expected total pension liability as of June 30, 2023 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS and ERS during the fiscal year ended June 30, 2023.

EXHIBIT "G"

TREUTLEN COUNTY BOARD OF EDUCATION NOTES TO THE BASIC FINANCIAL STATEMENTS JUNE 30, 2024

At June 30, 2023, the School District's TRS proportion was 0.047452%, which was a decrease of 0.002290% from its proportion measured as of June 30, 2022. At June 30, 2023, the School District's ERS proportion was 0.002023%, which was an a decrease of 0.000081% from its proportion measured as of June 30, 2022.

At June 30, 2024, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$113,586.00.

The PSERS net pension liability was measured as of June 30, 2023. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2022. An expected total pension liability as of June 30, 2023 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2023.

For the year ended June 30, 2024, the School District recognized pension expense of \$2,685,489.00 for TRS, \$31,232.00 for ERS and \$20,501.00 for PSERS and revenue of \$20,501.00 for PSERS. The revenue is support provided by the State of Georgia.

At June 30, 2024, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

		TRS				ERS			
	_	Deferred		Deferred		Deferred		Deferred	
		Outflows of		Inflows of		Outflows of		Inflows of	
	_	Resources		Resources		Resources		Resources	
Differences between expected and actual experience	\$	711,402.00	\$	57,926.00	\$	1,833.00	\$	283.00	
Changes of assumptions		1,441,315.00		-		4,644.00		-	
Net difference between projected and actual earnings on pension plan investments		985,352.00		-		4,916.00		-	
Changes in proportion and differences between School District contributions and proportionate share of contributions		24,597.00		430,516.00		388.00		2,104.00	
School District contributions subsequent to the measurement date	-	1,533,615.13		-		19,500.80			
Total	\$	4,696,281.13	\$	488,442.00	\$	31,281.80	\$	2,387.00	

The School District contributions subsequent to the measurement date for TRS and ERS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2025. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	_	TRS	-	ERS
2025	\$	809,273.00	\$	3,720.00
2026	\$	464,865.00	\$	(1,902.00)
2027	\$	1,795,659.00	\$	9,824.00
2028	\$	(395,573.00)	\$	(2,248.00)

Actuarial Assumptions: The total pension liability as of June 30, 2023 was determined by an actuarial valuation as of June 30, 2022, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation	2.50%
Salary increases	3.00% – 8.75%, average, including inflation
Investment rate of return	6.90%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% as used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.

The actuarial assumptions used in the June 30, 2022 valuation were based on the results of an actuarial experience study for the period July 1, 2013 – June 30, 2018.

Employees' Retirement System:

Inflation	2.50%
Salary increases	3.00% – 6.75%, including inflation
Investment rate of return	7.00%, net of pension plan investment expense, including inflation
Cost-of-living adjustment	1.05%, annually

Mortality rates are as follows:

- The Pub-2010 General Employee Table, with no adjustments, projected generationally with the MP-2019 scale is used for both males and females while in active service.
- The Pub-2010 Family of Tables projected generationally with the MP-2019 Scale and with further adjustments are used for post-retirement mortality assumptions as follows:

Participant Type	Membership Table	<u>Set Forward (+)/ Setback (-)</u>	Adjustment to Rates
Service Retirees	General Healthy Annuitant	Male: +1; Female: +1	Male: 105%; Female: 108%
Disability Retirees	General Disabled	Male: -3; Female: 0	Male: 103%; Female: 106%
Beneficiaries	General Contingent Survivors	Male: +2; Female: +2	Male: 106%; Female: 105%

The actuarial assumptions used in the June 30, 2022 valuation were based on the results of an actuarial experience study for the period July 1, 2014 – June 30, 2019.

Public School Employees Retirement System:

Inflation	2.50%
Salary increases	N/A
Investment rate of return	7.00%, net of pension plan investment
	expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Mortality rates are as follows:

- The Pub-2010 General Employee Table, with no adjustments, projected generationally with the MP-2019 scale is used for both males and females while in active service.
- The Pub-2010 Family of Tables projected generationally with the MP-2019 Scale and with further adjustments are used for post-retirement mortality assumptions as follows:

Participant Type	Membership Table	Set Forward (+)/ Setback (-)	Adjustment to Rates
Service Retirees	General Healthy Below- Median Annuitant	Male: +2; Female: +2	Male: 101%; Female: 103%
Disability Retirees	General Disabled	Male: -3; Female: 0	Male: 103%; Female: 106%
Beneficiaries	General Below-Median Contingent Survivors	Male: +2; Female: +2	Male: 104%; Female: 99%

The actuarial assumptions used in the June 30, 2022 valuation were based on the results of an actuarial experience study for the period July 1, 2014 – June 30, 2019.

The long-term expected rate of return on TRS, ERS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset Class	TRS/ERS/PSERS Target Allocation	Long-Term Expected Real Rate of Return*
Fixed income	30.00%	0.90%
Domestic large stocks	46.30%	9.40%
Domestic small stocks	1.20%	13.40%
International developed market stocks	12.30%	9.40%
International emerging market stocks	5.20%	11.40%
Alternative	5.00%	10.50%
Total	100.00%	

* Rates shown are net of inflation

Discount Rate: The discount rate used to measure the total TRS pension liability was 6.90%. The discount rate used to measure the total ERS and PSERS pension liability was 7.00%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS, ERS and PSERS pension plans' fiduciary net position were projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 6.90% and 7.00%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (5.90% and 6.00%) or 1-percentage-point higher (7.90% and 8.00%) than the current rate:

Teachers Retirement System:	_	1% Decrease (5.90%)		Current Discount Rate (6.90%)	 1% Increase (7.90%)
School District's proportionate share of the net pension liability	\$	22,151,232.00	\$	14,009,868.00	\$ 7,361,349.00
Employees' Retirement System:		1% Decrease (6.00%)		Current Discount Rate (7.00%)	 1% Increase (8.00%)
School District's proportionate share of the net pension liability	\$	165,603.00	\$	120,684.00	\$ 82,883.00

Pension Plan Fiduciary Net Position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS, ERS and PSERS financial report which is publicly available at <u>www.trsga.com/publications</u> and <u>http://www.ers.ga.gov/financials</u>.

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TREUTLEN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	chool District's portionate share of the NPL	propo o assoc	e of Georgia's ortionate share of the NPL iated with the nool District	 Total	hool District's overed payroll	School District's proportionate share of the NPL as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2024	0.047452%	\$ 14,009,868.00	\$	-	\$ 14,009,868.00	\$ 6,916,609.98	202.55%	76.29%
2023	0.049742%	\$ 16,152,189.00	\$	-	\$ 16,152,189.00	\$ 6,723,447.85	240.24%	72.85%
2022	0.050302%	\$ 4,448,876.00	\$	-	\$ 4,448,876.00	\$ 6,544,702.93	67.98%	92.03%
2021	0.050536%	\$ 12,241,797.00	\$	-	\$ 12,241,797.00	\$ 6,515,752.49	187.88%	77.01%
2020	0.049655%	\$ 10,677,168.00	\$	-	\$ 10,677,168.00	\$ 6,059,933.87	176.19%	78.56%
2019	0.050483%	\$ 9,370,726.00	\$	-	\$ 9,370,726.00	\$ 6,012,849.81	155.85%	80.27%
2018	0.049346%	\$ 9,171,106.00	\$	-	\$ 9,171,106.00	\$ 5,681,853.35	161.41%	79.33%
2017	0.047846%	\$ 9,871,163.00	\$	-	\$ 9,871,163.00	\$ 5,248,221.85	188.09%	76.06%
2016	0.048642%	\$ 7,405,261.00	\$	-	\$ 7,405,261.00	\$ 5,136,705.83	144.16%	81.44%
2015	0.047259%	\$ 5,970,551.00	\$	-	\$ 5,970,551.00	\$ 4,825,870.45	123.72%	84.03%

TREUTLEN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS TEACHERS RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	Contractually required contribution		 ributions in relation to contractually required contribution	Contri	bution deficiency (excess)	hool District's overed payroll	Contribution as a percentage of covered payroll	
2024	\$	1,533,615.13	\$ 1,533,615.13	\$	-	\$ 7,675,751.40	19.98%	
2023	\$	1,381,938.90	\$ 1,381,938.90	\$	-	\$ 6,916,609.98	19.98%	
2022	\$	1,331,915.87	\$ 1,331,915.87	\$	-	\$ 6,723,447.85	19.81%	
2021	\$	1,247,420.22	\$ 1,247,420.22	\$	-	\$ 6,544,702.93	19.06%	
2020	\$	1,377,430.62	\$ 1,377,430.62	\$	-	\$ 6,515,752.49	21.14%	
2019	\$	1,266,526.39	\$ 1,266,526.39	\$	-	\$ 6,059,933.87	20.90%	
2018	\$	1,010,759.30	\$ 1,010,759.30	\$	-	\$ 6,012,849.81	16.81%	
2017	\$	810,800.47	\$ 810,800.47	\$	-	\$ 5,681,853.35	14.27%	
2016	\$	748,921.25	\$ 748,921.25	\$	-	\$ 5,248,221.85	14.27%	
2015	\$	675,476.82	\$ 675,476.82	\$	-	\$ 5,136,705.83	13.15%	

TREUTLEN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	School District's portionate share of the NPL	Scho	ol District's covered payroll	School District's proportionate share of the NPL as a percentage of covered payroll	Plan fiduciary net position as a percentage of total pension liability	
2024	0.002023%	\$ 120,684.00	\$	55,540.32	217.29%	71.20%	
2023	0.002104%	\$ 140,515.00	\$	51,521.22	272.73%	67.44%	
2022	0.002025%	\$ 47,363.00	\$	48,534.76	97.59%	87.62%	
2021	0.001847%	\$ 77,850.00	\$	46,560.24	167.20%	76.21%	
2020	0.001652%	\$ 68,170.00	\$	41,641.26	163.71%	76.74%	
2019	0.001613%	\$ 66,311.00	\$	41,134.82	161.20%	76.68%	
2018	0.001626%	\$ 66,037.00	\$	39,879.54	165.59%	76.33%	
2017	0.001225%	\$ 57,948.00	\$	28,491.30	203.39%	72.34%	

TREUTLEN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	Contractually required contribution		the co	outions in relation to ntractually required contribution	tion deficiency excess)	 ool District's ered payroll	Contribution as a percentage of covered payroll	
2024	\$	19,500.80	\$	19,500.80	\$ -	\$ 63,211.80	30.85%	
2023	\$	17,223.00	\$	17,223.00	\$ -	\$ 55,540.32	31.01%	
2022	\$	12,689.64	\$	12,689.64	\$ -	\$ 51,521.22	24.63%	
2021	\$	11,968.58	\$	11,968.58	\$ -	\$ 48,534.76	24.66%	
2020	\$	11,481.74	\$	11,481.74	\$ -	\$ 46,560.24	24.66%	
2019	\$	10,318.74	\$	10,318.74	\$ -	\$ 41,641.26	24.78%	
2018	\$	10,205.56	\$	10,205.56	\$ -	\$ 41,134.82	24.81%	
2017	\$	9,894.08	\$	9,894.08	\$ -	\$ 39,879.54	24.81%	
2016	\$	7,043.00	\$	7,043.00	\$ -	\$ 28,491.30	24.72%	

TREUTLEN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	propo	ool District's ortionate share of the NPL	prop asso	State of Georgia's proportionate share of the NPL associated with the School District		Total		nool District's vered payroll	School District's proportionate share of the NPL as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability	
2024	0.00%	\$	-	\$	113,586.00	\$	113,586.00	\$	338,651.12	N/A	85.67%	
2023	0.00%	\$	-	\$	149,159.00	\$	149,159.00	\$	308,263.48	N/A	81.21%	
2022	0.00%	\$	-	\$	13,684.00	\$	13,684.00	\$	220,955.14	N/A	98.00%	
2021	0.00%	\$	-	\$	111,771.00	\$	111,771.00	\$	320,673.02	N/A	84.45%	
2020	0.00%	\$	-	\$	104,983.00	\$	104,983.00	\$	230,609.19	N/A	85.02%	
2019	0.00%	\$	-	\$	85,902.00	\$	85,902.00	\$	227,764.20	N/A	85.26%	
2018	0.00%	\$	-	\$	73,517.00	\$	73,517.00	\$	224,074.46	N/A	85.69%	
2017	0.00%	\$	-	\$	113,546.00	\$	113,546.00	\$	228,380.20	N/A	81.00%	
2016	0.00%	\$	-	\$	69,353.00	\$	69,353.00	\$	238,496.44	N/A	87.00%	
2015	0.00%	\$	-	\$	86,865.00	\$	86,865.00	\$	338,075.33	N/A	88.29%	

TREUTLEN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY SCHOOL OPEB FUND

For the Year Ended June 30	School District's proportion of the Net OPEB Liability (NOL)	chool District's portionate share of the NOL	pro share asso	of Georgia's portionate e of the NOL ociated with chool District	 Total	hool District's ered-employee payroll	School District's proportionate share of the NOL as a percentage of its covered- employee payroll	Plan fiduciary net position as a percentage of the total OPEB liability
2024	0.062418%	\$ 6,836,901.00	\$	-	\$ 6,836,901.00	\$ 6,383,061.70	107.11%	6.05%
2023	0.063617%	\$ 6,300,107.00	\$	-	\$ 6,300,107.00	\$ 6,404,683.83	98.37%	6.17%
2022	0.064118%	\$ 6,944,510.00	\$	-	\$ 6,944,510.00	\$ 6,149,337.55	112.93%	6.14%
2021	0.063545%	\$ 9,333,281.00	\$	-	\$ 9,333,281.00	\$ 5,705,733.29	163.58%	3.99%
2020	0.063656%	\$ 7,811,957.00	\$	-	\$ 7,811,957.00	\$ 5,321,733.15	146.79%	4.63%
2019	0.064812%	\$ 8,237,406.00	\$	-	\$ 8,237,406.00	\$ 5,234,915.18	157.36%	2.93%
2018	0.064988%	\$ 9,130,788.00	\$	-	\$ 9,130,788.00	\$ 4,914,026.74	185.81%	1.61%

TREUTLEN COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS SCHOOL OPEB FUND

For the Year Ended June 30				nutions in relation to ntractually required contribution	ition deficiency excess)	hool District's ered-employee payroll	Contribution as a percentage of covered-employee payroll	
2024	\$	249,048.00	\$	249,048.00	\$ -	\$ 6,985,866.11	3.57%	
2023	\$	239,961.00	\$	239,961.00	\$ -	\$ 6,383,061.70	3.76%	
2022	\$	230,024.00	\$	230,024.00	\$ -	\$ 6,404,683.83	3.59%	
2021	\$	238,509.00	\$	238,509.00	\$ -	\$ 6,149,337.55	3.88%	
2020	\$	214,895.00	\$	214,895.00	\$ -	\$ 5,705,733.29	3.77%	
2019	\$	342,832.00	\$	342,832.00	\$ -	\$ 5,321,733.15	6.44%	
2018	\$	335,916.00	\$	335,916.00	\$ -	\$ 5,234,915.18	6.42%	
2017	\$	338,853.00	\$	338,853.00	\$ -	\$ 4,914,026.74	6.90%	

Teachers Retirement System

Change of benefit terms: There have been no changes in benefit terms.

Changes of assumptions: On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

In 2019 and later, the expectation of retired life mortality was changed to the Pub-2010 Teacher Headcount Weighted Below Median Healthy Retiree mortality table from the RP-2000 Mortality Tables. In 2019, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On May 11, 2022, the Board adopted recommended changes to the long-term assumed rate of return and payroll growth assumption utilized by the System. The long-term assumed rate of return was changed from 7.25% to 6.90%, and the payroll growth assumption was changed from 3.00% to 2.50%.

Employees' Retirement System

Changes of benefit terms: There have been no changes in benefit terms.

Changes of assumptions: On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to the RP-2000 Combined Mortality Table projected to 2025 with projection scale BB (set forwarded 2 years for both males and females).

A new funding policy was initially adopted the Board on March 15, 2018, and most recently amended on June 18, 2020. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for the June 30, 2017 actuarial valuation and further reduced from 7.40% to 7.30% for the June 30, 2018 actuarial valuation.

On December 17, 2020, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System based on the experience study prepared for the five-year period ending June 30, 2019. Primary among the changes were the updates to rate of mortality, retirement, withdrawal, and salary increases. This also included a change to the long-term assumed investment rate of return of 7.00%. These assumption changes are reflected in the calculation of the June 30, 2021 Total Pension Liability.

On April 21, 2022, the Board adopted a new funding policy which, in part, provides that the Actuarial Accrued Liability and Normal Cost of the System will include a prefunded variable Cost-of-Living Adjustment (COLA) for eligible retirees and beneficiaries of the System. Under the new policy, future COLAs are provided through a profit-sharing mechanism using the System's asset performance. After studying the parameters of this new policy, the assumption for future COLAs was set at 1.05%. Previously, no future COLAs were assumed. In addition, the funding policy set the assumed rate of return at 7.20% for the June 30, 2021 valuation and established a new Transitional Unfunded Actuarial Accrued Liability as of June 30, 2021 which will be amortized over a closed 20-year period.

Public School Employees Retirement System

Changes of benefit terms: There have been no changes in benefit terms.

Changes of assumptions: On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

A new funding policy was initially adopted by the Board on March 15, 2018, and most recently amended on December 17, 2020. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for the June 30, 2017 actuarial valuation and further reduced from 7.40% to 7.30% for the June 30, 2018 actuarial valuation.

On December 17, 2020, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System based on the experience study prepared for the five-year period ending June 30, 2019. Primary among the changes were the updates to rates or mortality, retirement, disability, and withdrawal. This also included a change to the long-term assumed investment rate of return to 7.00%. These assumption changes are reflected in the calculation of the June 30, 2021 Total Pension Liability.

School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

Changes in assumptions: June 30, 2022 valuation: The tobacco use assumption and aging factors were revised.

June 30, 2020 valuation: Decremental assumptions were changed to reflect the Employees' Retirement System's experience study. Approximately 0.10% of employees are members of the Employees' Retirement System.

June 30, 2019 valuation: Decremental assumptions were changed to reflect the Teachers Retirement System's experience study.

June 30, 2018 valuation: The inflation assumption was lowered from 2.75% to 2.50%.

June 30, 2017 valuation: The participation assumption, tobacco use assumption and morbidity factors were revised.

June 30, 2015 valuation: Decremental and underlying inflation assumptions were changed to reflect the Retirement Systems' experience studies.

June 30, 2012 valuation: A data audit was performed and data collection procedures and assumptions were changed.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017, to 3.87% as of June 30, 2018, back to 3.58% as of June 30, 2019, to 2.22% as of June 30, 2020, to 2.20% as of June 30, 2021, to 3.57% as of June 30, 2022, and to 3.68% as of June 30, 2023.

TREUTLEN COUNTY BOARD OF EDUCATION GENERAL FUND SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES BUDGET AND ACTUAL YEAR ENDED JUNE 30, 2024

Sales Taxes27State Funds10,660Federal Funds4,993Charges for Services15Investment Earnings25Miscellaneous80	APPROPRIATED BUDGETS	ACTUAL	VARIANCE
Property Taxes\$2,108Sales Taxes27State Funds10,660Federal Funds4,993Charges for Services15Investment Earnings29Miscellaneous80Total Revenues17,894	. (1) FINAL (1)	AMOUNTS	OVER/UNDER
Property Taxes\$2,108Sales Taxes27State Funds10,660Federal Funds4,993Charges for Services15Investment Earnings29Miscellaneous80Total Revenues17,894			
Sales Taxes27State Funds10,660Federal Funds4,993Charges for Services15Investment Earnings9Miscellaneous80Total Revenues17,894EXPENDITURES	,448.00 \$ 2,108,448.0	0 \$ 2,439,359.8	8 \$ 330,911.88
State Funds10,660Federal Funds4,993Charges for Services15Investment Earnings3Miscellaneous80Total Revenues17,894	,000.00 27,000.0		
Federal Funds 4,993 Charges for Services 15 Investment Earnings 5 Miscellaneous 80 Total Revenues 17,894			
Charges for Services 15 Investment Earnings 5 Miscellaneous 80 Total Revenues 17,894	,903.11 6,189,426.7		
Investment Earnings 50 Miscellaneous 80 Total Revenues 17,894	,943.00 15,943.0		
Miscellaneous 80 Total Revenues 17,894	,292.87 9,292.8		
Total Revenues 17,894 EXPENDITURES	,050.00 88,850.0		
	,775.78 19,466,512.5		
Current			
Instruction 10,545	,440.33 10,965,677.	8 10,556,467.8	4 409,209.34
Support Services			
Pupil Services 543	,625.52 581,924.4	6 568,668.9	5 13,255.51
Improvement of Instructional Services 956	,646.41 1,344,799.9	982,820.0	5 361,979.91
Educational Media Services 183	,361.98 255,400.7	5 231,318.6	9 24,081.46
General Administration 743	,838.46 800,392.0	799,892.7	3 499.30
School Administration 901	,033.36 936,410.5	6 952,212.6	5 (15,802.09)
Business Administration 209	,856.40 257,727.0	9 256,842.9	9 884.10
Maintenance and Operation of Plant 1,615	,327.13 1,828,537.	3 1,364,775.4	9 463,761.64
Student Transportation Services 1,093	,852.16 1,121,654.8	982,802.2	4 138,852.60
Central Support Services		-	-
Other Support Services 32	,789.21 36,739.0	32,064.9	5 4,674.05
Enterprise Operation		-	-
Community Services		-	-
Food Services Operation 1,603	,751.02 1,656,182.0	1,392,746.5	3 263,435.56
Capital Outlay		-	-
Total Expenditures 18,429	,521.98 19,785,444.4	19 18,120,613.1	1 1,664,831.38
Excess of Revenues over (under) Expenditures (534	,746.20) (318,931.9	99) 765,714.7	2 1,084,646.71
OTHER FINANCING SOURCES(USES)			
Operating Transfers from Other Funds 53	,510.00 70,688.0	- 00	(70,688.00)
Operating Transfers to Other Funds (303	,510.00) (1,070,688.0	00) (1,000,000.0	0) 70,688.00
Total Other Financing Sources (Uses) (250)	(1,000,000.0	00) (1,000,000.0	
Net Change in Fund Balances (784	,746.20) (1,318,931.9		
Fund Balances - Beginning (Restated) 5,866		9) (234,285.2	8) 1,084,646.71
Adjustments	,423.64 5,866,423.6		
Fund Balances - Ending \$5,084	,423.64 5,866,423.6 ,348.02 8,819.5	5,931,425.8	

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

(1) Original and Final Budget amounts do not include the budgeted revenues or expenditures of the various principal accounts. The actual revenues and expenditures of the various principal accounts are \$380,311.72 and \$380,752.43, respectively.

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

TREUTLEN COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2024

PROGRAM/GRANT Applicature, U.S. Department of Child Numbion Custer Pass-Through From Georgia Department of Education Food Services School Breaktart Norgiam Total Child Nutrition Cluster Pass-Through From Georgia Department of Education COVID-19 - National School Lunch Program Total Child Nutrition Cluster Education School Lunch Program COVID-19 - American Rescue Plan Elementary and Secondary School Emergency Relief Fund COVID-19 - American Rescue Plan Elementary and Secondary School Emergency Relief Fund Special Education Cluster Special Education Cluster Pass-Through From Georgia Department of Education Special Education Cluster Pass-Through From Georgia Department of Education Special Education Cluster Pass-Intrough From Georgia Department of Education Special Education Cluster Pass-Intrough From Georgia Department of Education Special Education Cluster Pass-Intrough From Georgia Department of Education Comprehensive Literacy Development Autoria School Frogram Pass-Intrough From Georgia Department of Education Career and Technical Education Cluster Pass-Intrough From Georgia Department of Education Career and Technical Education Cluster Pass-Intrough From Georgia Department of Education Career and Technical Education Cluster Pass-Intrough From Georgia Department of Education Career and Technical Education Cluster Treasury, U.S. Department of Education Cutter Support and Academic Enrichment Program B4.326A StudertSupport and Academic Enric	FUNDING AGENCY	ASSISTANCE LISTING	PASS- THROUGH ENTITY ID	EXPENDITURES
Child Nutrition Cluster Pase-Through from Georgia Department of Education Food Services School Residest Program 10.553 24564324N1199 \$ 26222461 National School Lunch Program 10.555 22560324N1099 356302 27229505 COVID-19 - National School Lunch Program 10.552 24564324L1099 27229505 Total Child Nutrition Cluster 1.315878697 Education Stabilization Fund Pase-Through From Georgia Department of Education 844250 54250210012 2.159378.35 COVID-19 - American Rescue Plan Elementary and Secondary School Energency Relief Fund 844250 54250210012 2.159378.35 COVID-19 - American Rescue Plan Elementary and Secondary School Energency Relief Fund 2.18824727 Special Education Cluster 2.18824727 2.18824727 Special Education Fund 84.027A H027A210073 86.200.81 Grants to States 84.027A H027A210073 86.200.81 Grants to States 84.027A H027A210073 86.200.81 Grants to States 84.027A H027A210073 86.200.81 Other Programs 84.371C S371C190016	PROGRAM/GRANT	NUMBER	NUMBER	IN PERIOD
Pass-Through From Georgia Department of Education Frod Services School Breakfast Program 10.553 COUD-19- National School Lunch Program 10.553 COUD-19- National School Lunch Program 10.552 Counce School Program 10.552 Total Child Nutrition Cluster Education Stabilization Fund Education Stabilization Fund Education School Lunch Program 10.552 COUD-19 - National School Lunch Program 10.552 Sectial Education Recore Plan Elementary and Secondary School Emergency Relief Fund Total Child Nutrition Fund Esses-Through From Georgia Department of Education COUND-19 - American Recore Plan Elementary and Secondary School Emergency Relief Fund Total Education Stabilization Fund Special Education Stabilization Fund Special Education Stabilization Fund Special Education Stabilization Fund Pass-Through From Georgia Department of Education Special Education Stabilization Fund Pass-Through From Georgia Department of Education Special Education Total Special Education Cluster Pass-Through From Georgia Department of Education Special Education Cluster Pass-Through From Georgia Department of Education Total Special Education Cluster Pass-Through From Georgia Department of Education Total Special Education Cluster Pass-Through From Georgia Department of Education Cotther Program Section From Georgia Department of Education Total Special Education Cluster Pass-Through From Georgia Department of Education Cotther Program Student Support and Academic Enrichment Program B43588 Student Support and School Program B43588 Student Support and Academic Enrichment Program B43588 Student Support and Education Algencies B4010A Supporting Effective Instruction State Grants B40580 Triel U.S. Department of Education COUD-19 - Coronavius State and Local Hiscal Recovery Funds Total Deter Program COUD-19 - Coronavius State and Local Fiscal Recovery Funds Total Deter Program COUD-19 - Corona	•			
Food Services School Breakfast Program 10.553 245GA324N1199 \$ 262.224.61 National School Lunch Program 10.555 225GA324N1199 \$ 990.728.05 COVID-19 - National School Lunch Program 10.555 225GA324N1199 \$ 930.728.05 Education, U. S. Department of 245GA324.11603 272.95.05 Education Stabilization Fund Press-Intrough From Georgia Department of Education 24.159.378.35 COVID-19 - American Rescue Plan Elementary and Secondary School 84.425U \$ 425W210012 2.159.378.35 COVID-19 - American Rescue Plan Elementary and Secondary School 84.425W \$ 425W210012 2.159.378.35 COVID-19 - American Rescue Plan Elementary and Secondary School 84.425W \$ 425W210012 2.159.378.35 COVID-19 - American Rescue Plan Elementary and Secondary School 84.425W \$ 425W210012 2.158.278.35 Special Education Stabilization Fund 2.188.247.27 2.188.247.27 2.188.247.27 Special Education States 84.027A H027A210073 86.200.81 Grants to States 84.027A H027A210073 86.200.81 Total Special Education Cluster 307.848.65 307.848.65 Other Programs 84.37A H173A, 21173A 87.97A Pass Through From Georgia Department of Education 2.597.210016 <t< td=""><td></td><td></td><td></td><td></td></t<>				
School Breakfast Program 10.553 245GA324N1199 5 262224.61 National School Lunch Program 10.555 225GA324N1199 950.728.05 COVID-19 - National School Lunch Program 10.552 245GA324N1199 95.63.09.2 Freih Fruit and Vegetable Program 10.582 245GA324L1603 27.255.05 Total Child Nutrition Cluster 1.315.878.68 1.315.878.68 Education Stabilization Fund B4.425U 5425U210012 2.159.378.35 COVID-19 - American Rescue Plan Elementary and Secondary School Emergency Relief Fund - Homeless Children and Youth 84.425W 5425W210011 28.868.92 COVID-19 - American Rescue Plan Elementary and Secondary School Emergency Relief Fund - Homeless Children and Youth 84.425W 5425W210011 28.868.92 Total Education Stabilization Fund Education States 84.027A H027A210073 211.208.84 Special Education Special Education 84.027A H027A210073 211.208.84 Other Programs 84.027A H027A210073 211.208.84 307848.66 Other Programs Rural and Low-inconce School Program 84.3588				
National School Lunch Program10.555245GA32411199990728.05COVID-19 - National School Lunch Program10.555225GA3241160327.295.05Total Child Nutrition Cluster1.315.878.68Education Sublication FundPress-Through From Georgia Department of Education84.425U\$425U2100122.159.378.35COVID-19 - American Rescue Plan Elementary and Secondary School84.425U\$425U2100122.159.378.35COVID-19 - American Rescue Plan Elementary and Secondary School84.425U\$425U2100122.159.378.35COVID-19 - American Rescue Plan Elementary and Secondary School84.425U\$425U2100122.159.378.35COVID-19 - American Rescue Plan Elementary and Secondary School84.425U\$425W21001128.668.92Total Education Stabilization Fund84.425W\$425W21001128.668.92Special Education Cluster7.188.247.2786.200.81Grants to States84.027AH027A21007386.200.81Grants to States84.027AH027A21007386.200.81Grants to States84.027AH027A21007386.200.81Base-Through From Georgia Department of Education307.848.65307.848.65Other Programs84.37C337.241.0613.23.98.25Pass-Through From Georgia Department of Education84.3583538F23001032.38.24Comprehensive Literacy Development84.357A3367.42200131.97.35Comprehensive Literacy Development84.357A3367.42200141.400Supporting Effective Instruction State Grants84.367A <t< td=""><td></td><td>10 550</td><td>245 6 4 22 48 44 4 0 2</td><td>t 0.00 004 04</td></t<>		10 550	245 6 4 22 48 44 4 0 2	t 0.00 004 04
COVID-19 - National School Lunch Program Total Child Nutrition Cluster Education, U. S. Department of Education Tund Pass-Through From Georgia Department of Education COVID-19 - American Rescue Plan Elementary and Secondary School Emergency Relief Fund Rescue Plan Elementary and Secondary School Emergency Relief Fund - Homeless Children and Youth Education Stabilization Fund Pass-Through From Georgia Department of Education COVID-19 - American Rescue Plan Elementary and Secondary School Emergency Relief Fund - Homeless Children and Youth Special Education Stabilization Fund Pass-Through From Georgia Department of Education Special Education Stabilization Fund Special Education Special Education Stabilization Fund Preschool Grants Special Education Curver and Technical Education Special Education Cluster Deschool Grants Rural and Low-Income School Program Bass-Through From Georgia Department of Education Curver and Technical Education Cluster Other Programs Pass-Through From Georgia Department of Education Rural and Low-Income School Program Bass Bissibilization Fund Supporting Effective Instruction State Grants Student Support and Academic Enrichtment Program Bass Bissibilization Supporting Effective Instruction State Grants Bass Bissibilization Treasury, U.S. Department of Education COVID-19 - Coronavirus State and Local Fiscal Recovery Funds Total U.S. Department of Education COVID-19 - Coronavirus State and Local Fiscal Recovery Funds Total Special Department of Education COVID-19 - Coronavirus State and Local Fiscal Recovery Funds Total U.S. Department of Education COVID-19 - Coronavirus State and Local Fiscal Recovery Funds Total U.S. Department of Education COVID-19 - Coronavirus State and Local Fiscal Recovery Funds Total U.S. Departmen				. ,
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Emergency Relief Fund - Homeless Children and Youth84.425W\$425W21001128.868.92 2.188.247.27Special Education ClusterPass-Through From Georgia Department of EducationSpecial EducationGrants to States84.027AH027A21007386.200.81 2.112.08.84Grants to States84.027AH027A21007328.200.81 2.120.884Grants to States84.027AH027A21007328.200.81 2.120.884Preschool Grants84.173AH173A2100811.478.01 8.961.00Total Special Education Cluster307.848.66Other ProgramsPass-Through From Georgia Department of EducationCareer and Technical Education - Basic Grants to States84.048AV048A23001021.967.35 2.0371.6190016Career and Technical Education - Basic Grants to States84.048AV048A23001021.967.35 2.0371.848.66Other Programs84.358BS358F220010302.86.00 3.2582.0132.983.49 3.25882.20010Rural and Low-Income School Program84.358BS358F22001092.583.49 3.677ASupporting Effective Instruction State Grants84.367AS367A23000165.488.00 711.84.02.00Supporting Effective Instruction State Grants84.367AS367A23000165.488.00 711.289.51 701.01.01.42.00.01Total U.S. Department of Education21.020.01196.833.83 7171.289.51 701.01.01.42.00.01791.289.51 701.289.51 701.01.5. Department of EducationCoronavirus State and Local Fiscal Recovery Funds Total U.S. Department of Education <td>Emergency Relief Fund</td> <td>84.425U</td> <td>S425U210012</td> <td>2,159,378.35</td>	Emergency Relief Fund	84.425U	S425U210012	2,159,378.35
Total Education Stabilization Fund 2,188,247.27 Special Education Cluster Pass-Through From Georgia Department of Education Grants to States 84,027A H027A210073 86,200.81 Total Special Education Cluster 84,173A H173A210081 1,478.01 Preschool Grants 84,173A H173A210081 1,478.01 Preschool Grants 84,173A H173A210081 1,478.01 Other Programs Pass-Through From Georgia Department of Education 21,967.35 Comprehensive Literacy Development 84,371C S371C190016 623,988.26 Rural and Low-Income School Program 84,3588 S358F220010 30,266.00 Rural and Low-Income School Program 84,367A S367A22001 4,144.00 Supporting Effective Instruction State Grants 84,367A S367A22001 4,144.00 Supporting Effective Instruction State Grants 84,010A S010A220010 196,833.81 Tite I Grants to Local Educational Agencies 84,010A S010A23001	COVID-19 - American Rescue Plan Elementary and Secondary School			
Special Education Cluster Pass-Through From Georgia Department of Education Grants to States 84,027A H027A210073 86,200.81 Grants to States 84,027A H027A210073 211,208.84 Preschool Grants 84,173A H173A210081 14,778.01 Preschool Grants 84,173A H173A210081 14,778.01 Preschool Grants 84,173A H173A220081 89,961.00 Total Special Education Cluster 307,848.66 Other Programs Pass-Through From Georgia Department of Education Career and Technical Education - Basic Grants to States 84,048A V048A230010 21,967,35 Comprehensive Literacy Development 84,371C 5371C190016 623,988.26 Rural and Low-Income School Program 84,358B S358F220010 30,286.00 Rural and Low-Income School Program 84,358B S358F220010 30,286.00 Supporting Effective Instruction State Grants 84,367A S367A220001 4,144.00 Supporting Effective Instruction State Grants 84,367A S367A220001 4,144.00 Supporting Effective Instruction State Grants 84,367A S367A220001 196,533.83 Title I Grants to Local Education Agencies 84,010A S010A220010 196,533.83 Title I Grants to Local Education Agencies 84,010A S010A220010 196,533.83 Total U. S. Department of Education COVID-19 - Coronavirus State and Local Fiscal Recovery Funds Total U. S. Department of Education COVID-19 - Coronavirus State and Local Fiscal Recovery Funds Total Expenditures of Federal Awards 21,027 SLT-1189 1,608.93	Emergency Relief Fund - Homeless Children and Youth	84.425W	S425W210011	28,868.92
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Total Expenditures of Federal Awards 21.027 SLT-1189 1,608.93				
\$ 5,820,565.93		21.027	SLT-1189	1,608.93
				\$ 5,820,565.93

TREUTLEN COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2024

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Treutlen County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2024. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

Note 4. Transfers Between Programs

Funds totaling \$70,688.00 were transferred from the Student Support and Academic Enrichment program (ALN 84.424A) and expended in the Rural and Low-Income School Program (ALN 84.358B) during Fiscal Year 2024.

TREUTLEN COUNTY BOARD OF EDUCATION SCHEDULE OF STATE REVENUE YEAR ENDED JUNE 30, 2024

	GOVERNMENTA <u>FUND TYPE</u> GENERAL
<u>ICY/FUNDING</u>	FUND
GRANTS	
Bright From the Start:	
Georgia Department of Early Care and Learning	
Pre-Kindergarten Program	\$ 387,512
Education, Georgia Department of	
Quality Basic Education	
Direct Instructional Cost	
Kindergarten Program	300,727
Kindergarten Program - Early Intervention Program	236,860
Primary Grades (1-3) Program	576,005
Primary Grades - Early Intervention (1-3) Program	510,107
Upper Elementary Grades (4-5) Program	217,801
Upper Elementary Grades - Early Intervention (4-5) Program	335,761
Middle School (6-8) Program	843,911
High School General Education (9-12) Program	614,145
Vocational Laboratory (9-12) Program	312,330
Students with Disabilities	1,588,865
Gifted Student - Category VI	456,079
Remedial Education Program	127,035
Alternative Education Program	58,555
English Speakers of Other Languages (ESOL)	26,173
Media Center Program	141,513
20 Days Additional Instruction	42,018
Staff and Professional Development	26,415
Principal Staff and Professional Development	681
Indirect Cost	
Central Administration	475,332
School Administration	355,019
Facility Maintenance and Operations	257,702
Mid-Term Adjustment Hold-Harmless	89,815
Categorical Grants	
Pupil Transportation	
Bus Replacement	224,950
Nursing Services	45,828
Sparsity	119,777
Education Equalization Funding Grant	2,269,003
Other State Programs	, ,
Career, Technical and Agricultural Education (CTEA)	41,227
Dyslexia Services Grant	1,870
Food Services	29,762
Hygiene Products	858
Math and Science Supplements	6,834
One Time QBE Adjustment	117,888
Preschool Disability Services	18,348
	176,220
Pupil Transportation - State Bonds	
School Security Grant	100,000
Vocational Supervisors	7,219
Office of the State Treasurer	
Public School Employees Retirement	20,374

TREUTLEN COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2024

PROJECT	_	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	ESTIMATED COMPLETION DATE
SPLOST II Adding to, renovating, repairing, improving, demolishing, furnishing and equipping existing School District buildings and facilities;	\$	- \$	7,783,558.00	June 30, 2025
System-wide technology improvements;		-	8,295.64	Complete
Acquiring new school equipment, including safety and security equipment;		-	29,978.00	Complete
Acquiring new school buses and vehicles;		-	-	Complete
Acquiring land and any necessary real and personal property in connection therewith; and		-	-	Complete
Repaying principal and interest on Treutlen County School District General Obligation Bonds for such capital outlay projects. TOTAL SPLOST II	_	1,875,585.15 1,875,585.15	1,960,221.27 9,782,052.91	October 1, 2029
SPLOST III Retiring general obligation debt of the Treutlen County School District previously incurred with respect to capital outlay projects of the School District.	_	2,727,792.00	2,727,792.00	October 1, 2029
SPLOST IV Retiring general obligation debt of the Treutlen County School District previously incurred with respect to capital outlay projects of the School District.	_	2,300,000.00	2,300,000.00	October 1, 2029
SPLOST V Adding to, renovating, repairing, improving, and equipping existing school buildings, School District facilities, including, but not limited to HVAC and athletic facilities;		1,300,000.00	1,300,000.00	June 30, 2025
Acquiring textbooks, e-books, e-book readers, computers, laptops, tablets, and peripherals for the School District;		-	-	Complete
Acquiring school buses and transportation and maintenance equipment; Pay a portion of principal and interest on General Obligation School Bonds		-	-	Complete
Series 2010, not to exceed \$2,200,000.00; and		2,200,000.00	2,200,000.00	Complete
Acquiring miscellaneous new equipment, fixtures and furnishings for the School District, including but not limited to technology equipment and safety and security equipment.	_			October 1, 2029
TOTAL SPLOST V	-	3,500,000.00	3,500,000.00	
TOTAL ALL PROJECTS	\$	10,403,377.15 \$	18,309,844.91	

TREUTLEN COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2024

PROJECT	_	AMOUNT EXPENDED IN CURRENT YEAR (3)	AMOUNT EXPENDED IN PRIOR YEARS (3)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED
SPLOST II					
Adding to, renovating, repairing, improving, demolishing, furnishing and equipping existing School District buildings and facilities;	\$	4,057,781.30 \$	696,945.29 \$	- 4	5 -
System-wide technology improvements;		-	8,295.64	8,295.64	-
Acquiring new school equipment, including safety and security equipment;		-	29,978.00	29,978.00	-
Acquiring new school buses and vehicles;		-	-	-	-
Acquiring land and any necessary real and personal property in connection therewith; and		-	-	-	-
Repaying principal and interest on Treutlen County School District General					
Obligation Bonds for such capital outlay projects.	-	69,215.15	891,398.80		
TOTAL SPLOST II	-	4,126,996.45	1,626,617.73	38,273.64	
SPLOST III Retiring general obligation debt of the Treutlen County School District previously incurred with respect to capital outlay projects of the School District.	_				
SPLOST IV Retiring general obligation debt of the Treutlen County School District previously incurred with respect to capital outlay projects of the School District.	_				
SPLOST V					
Adding to, renovating, repairing, improving, and equipping existing school buildings, School District facilities, including, but not limited to HVAC and athletic facilities;	_				
Acquiring textbooks, e-books, e-book readers, computers, laptops, tablets, and peripherals for the School District;		-	-	-	-
Acquiring school buses and transportation and maintenance equipment; Pay a portion of principal and interest on General Obligation School Bonds		-	-	-	-
Series 2010, not to exceed \$2,200,000.00; and		-	-	-	-
Acquiring miscellaneous new equipment, fixtures and furnishings for the School District, including but not limited to technology equipment and safety and security equipment. TOTAL SPLOST V	-	-			
	_				
TOTAL ALL PROJECTS	\$	4,126,996.45 \$	1,626,617.73 \$	38,273.64	

(1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.

(2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.

(3) The voters of Treutlen County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects. Section II

Compliance and Internal Control Reports



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Brian P. Kemp, Governor of Georgia Members of the General Assembly of the State of Georgia Members of the State Board of Education and Dr. Susan Stone, Superintendent and Members of the Treutlen County Board of Education

We have audited the financial statements of the governmental activities and each major fund of the Treutlen County Board of Education (School District) as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated March 17, 2025. We conducted our audit in accordance with the auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the basic financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

Sheg & Shiff-

Greg S. Griffin State Auditor

March 17, 2025



INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia Members of the General Assembly of the State of Georgia Members of the State Board of Education and Dr. Susan Stone, Superintendent and Members of the Treutlen County Board of Education

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited the Treutlen County Board of Education's (School District) compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on each of the School District's major federal programs for the year ended June 30, 2024. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

In our opinion, the School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2024.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the School District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance

requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance that weaknesses or significant deficiencies in internal control over compliance that we consider to be material control over compliance that weaknesses or significant deficiencies in internal control over compliance that weaknesses or significant deficiencies in internal control over compliance that weaknesses or significant deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance that we consider to be material weaknesses.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

Sheg & Shiff-

Greg S. Griffin State Auditor

March 17, 2025

Section III

Auditee's Response to Prior Year Findings and Questioned Costs

TREUTLEN COUNTY BOARD OF EDUCATION AUDITEE'S RESPONSE SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS YEAR ENDED JUNE 30, 2024

PRIOR YEAR FINANCIAL STATEMENT FINDINGS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

Section IV

Findings and Questioned Costs

TREUTLEN COUNTY BOARD OF EDUCATION SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2024

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued: Governmental Activities and	Each Major Fund	Unmodified
 Internal control over financial rep Material weakness(es) iden Significant deficiency(ies) i 	tified?	No None Reported
Noncompliance material to finan	cial statements noted:	No
Federal Awards		
 Internal control over major progr Material weakness(es) ide Significant deficiency(ies) ide 	ntified?	No None Reported
Type of auditor's report issued on		
All major programs		Unmodified
Any audit findings disclosed that accordance with 2 CFR 200.516(a	No	
Identification of major programs	:	
Assistance Listing Number	Assistance Listing Program or Cluster Title	
84.010 84.425	Title I Grants to Local Educational Agencies Education Stabilization Fund	
Dollar threshold used to distingui	\$750,000.00	
Auditee qualified as low-risk aud	Yes	

II FINANCIAL STATEMENT FINDINGS

No matters were reported.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.