

ANNUAL FINANCIAL REPORT • FISCAL YEAR 2024

## City of Valdosta Board of Education Lowndes County, Georgia

**Including Independent Auditor's Report** 



## City of Valdosta Board of Education

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Independent Auditor's Report

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Section I

**Financial** 



#### INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Craig Lockhart, Superintendent and Members of the
City of Valdosta Board of Education

## **Report on the Audit of the Financial Statements**

#### **Opinions**

We have audited the accompanying financial statements of the governmental activities and each major fund of the City of Valdosta Board of Education (School District) as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School District as of June 30, 2024, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Basis for Opinions**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

### Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit
  procedures that are appropriate in the circumstances, but not for the purpose of expressing an
  opinion on the effectiveness of the School District's internal control. Accordingly, no such
  opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

#### Required Supplementary Information

Management has omitted the Management's Discussion and Analysis that accounting principles generally accepted in the United States of America require to be presented to supplement the basic financial statements. Such missing information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of

financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. Our opinions on the basic financial statements are not affected by this missing information.

Accounting principles generally accepted in the United States of America require that the required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with GAAS, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient appropriate evidence to express an opinion or provide any assurance.

## Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with GAAS. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

## Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated March 20, 2025 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

They S. Huff

Greg S. Griffin State Auditor

March 20, 2025



#### CITY OF VALDOSTA BOARD OF EDUCATION STATEMENT OF NET POSITION JUNE 30, 2024

	_	GOVERNMENTAL ACTIVITIES
ASSETS		
Cash and Cash Equivalents	\$	88,753,904.05
Investments		18,395.74
Accounts Receivable, Net		
Taxes		2,529,357.56
State Government		7,975,756.75
Federal Government		3,930,318.55
Other		49,251.59
Inventories		381,652.14
Intangible Right-to-Use Assets (Net of Accumulated Amortization)		2,118,146.23
Capital Assets, Non-Depreciable		20,560,619.74
Capital Assets, Depreciable (Net of Accumulated Depreciation)		184,933,138.18
Total Assets		311,250,540.53
<u>DEFERRED OUTFLOWS OF RESOURCES</u>		
Related to Defined Benefit Pension Plans		34,526,322.12
Related to OPEB Plan		16,757,425.00
Total Deferred Outflows of Resources		51,283,747.12
	_	
<u>LIABILITIES</u>		
Salaries and Benefits Payable		11,579,728.91
Interest Payable		1,162,498.28
Contracts Payable		1,572,527.36
Retainages Payable		423,622.52
Deposits and Unearned Revenues		127,146.70
Net Pension Liability		103,244,546.00
Net OPEB Liability		54,606,922.00
Long-Term Liabilities		
Due Within One Year		9,307,400.49
Due in More Than One Year		67,388,425.38
Total Liabilities	_	249,412,817.64
	_	
DEFERRED INFLOWS OF RESOURCES		
Related to Defined Benefit Pension Plans		2,116,650.00
Related to OPEB Plan		22,531,889.00
Total Deferred Inflows of Resources	_	24,648,539.00
	_	= 1,12 13,123131
<u>NET POSITION</u>		
Net Investment in Capital Assets		159,948,373.27
Restricted for		.,,
Continuation of Federal Programs		4,933,886.95
Debt Service		11,442,989.84
Capital Projects		11,153,050.90
Unrestricted (Deficit)		(99,005,369.95)
on sourced (a smary		(55,005,505.55)
Total Net Position	\$	88,472,931.01
Total Het Fosition	<b>"</b> =	55,712,551.01

#### CITY OF VALDOSTA BOARD OF EDUCATION STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2024

				PROG	RAM REVENUE	S			NET (EXPENSES)
	EXPENSES	_	CHARGES FOR SERVICES	G	PERATING RANTS AND NTRIBUTIONS		CAPITAL GRANTS AND CONTRIBUTIONS	Α	REVENUES ND CHANGES IN NET POSITION
GOVERNMENTAL ACTIVITIES									
Instruction	\$ 78,020,971.05	\$	301,869.10	\$	57,048,980.45	\$	- 9	\$	(20,670,121.50)
Support Services									
Pupil Services	6,331,826.13		-		4,142,740.21		-		(2,189,085.92)
Improvement of Instructional Services	6,286,154.42		-		3,427,224.06		-		(2,858,930.36)
<b>Educational Media Services</b>	1,307,251.52		-		1,286,728.58		-		(20,522.94)
General Administration	2,226,341.15		-		1,722,998.48		-		(503,342.67)
School Administration	7,119,035.91		-		2,680,531.79		-		(4,438,504.12)
<b>Business Administration</b>	1,227,708.19		-		421,327.52		-		(806,380.67)
Maintenance and Operation of Plant	11,104,822.72		-		4,663,129.41		-		(6,441,693.31)
Student Transportation Services	4,107,321.48		-		1,684,648.01		704,880.00		(1,717,793.47)
Central Support Services	884,774.78		-		191,932.20		-		(692,842.58)
Other Support Services	548,767.17		-		200,470.67		-		(348,296.50)
Operations of Non-Instructional Services									
Enterprise Operations	541,458.74		-		-		-		(541,458.74)
Food Services	7,313,356.47		415,768.52		7,114,842.08		-		217,254.13
Interest on Long-Term Debt	1,519,110.77		-		-			_	(1,519,110.77)
Total Governmental Activities	\$ 128,538,900.50	\$_	717,637.62	\$	84,585,553.46	\$	704,880.00	_	(42,530,829.42)
	General Revenues								
	Taxes								
	Property Tax	kes							
	For Maint	tenar	nce and Operations						28,507,256.99
	Sales Taxes								
	Special Pu	urpo	se Local Option Sale	es Tax					
	For	Capi	tal Projects						13,841,582.13
	Other Sale	es Ta	ax						293,020.58
	Grants and Cor	ntrib	utions not Restricted	d to Sp	oecific Program	S			2,877,730.00
	Investment Ear	ning	S						3,168,200.30
	Miscellaneous								2,642,785.25
	Total G	Genei	ral Revenues					_	51,330,575.25
	Change	e in I	Net Position						8,799,745.83
	Net Position - I	Begir	nning of Year					_	79,673,185.18
	Net Position - I	End (	of Year				9	\$ <u></u>	88,472,931.01

# CITY OF VALDOSTA BOARD OF EDUCATION BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2024

	_	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
<u>ASSETS</u>					
Cash and Cash Equivalents	\$	37,114,312.52 \$	39,034,103.41 \$	12,605,488.12 \$	88,753,904.05
Investments		18,395.74	-	-	18,395.74
Accounts Receivable, Net					
Taxes		1,301,379.64	1,227,977.92	-	2,529,357.56
State Government		7,975,756.75	-	-	7,975,756.75
Federal Government		3,930,318.55	-	-	3,930,318.55
Other		49,251.59	-	-	49,251.59
Inventories	_	381,652.14		<del>-</del> -	381,652.14
Total Assets	\$	50,771,066.93 \$	40,262,081.33 \$	12,605,488.12 \$	103,638,636.38
<u>LIABILITIES</u>					
Salaries and Benefits Payable	\$	11,579,728.91 \$	- \$	- \$	11,579,728.91
Contracts Payable		571,074.53	1,001,452.83	-	1,572,527.36
Retainages Payable		341,030.34	82,592.18	-	423,622.52
Deposits and Unearned Revenue		127,146.70			127,146.70
Total Liabilities	_	12,618,980.48	1,084,045.01	-	13,703,025.49
DEFERRED INFLOWS OF RESOURCES					
Unavailable Revenue - Property Taxes		545,518.70	-	-	545,518.70
Unavailable Revenue - Federal Funds		3,380,069.03	<u> </u>	<u> </u>	3,380,069.03
Total Deferred Inflows of Resources	_	3,925,587.73	<u> </u>		3,925,587.73
FUND BALANCES					
Nonspendable		381,652.14	-	-	381,652.14
Restricted		4,552,234.81	39,178,036.32	12,605,488.12	56,335,759.25
Assigned		557,774.18	-	-	557,774.18
Unassigned		28,734,837.59	-	-	28,734,837.59
Total Fund Balances		34,226,498.72	39,178,036.32	12,605,488.12	86,010,023.16
Total Liabilities, Deferred Inflows					
of Resources, and Fund Balances	\$ _	50,771,066.93 \$	40,262,081.33 \$	12,605,488.12 \$	103,638,636.38

## CITY OF VALDOSTA BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION JUNE 30, 2024

Total fund balances - governmental funds (Exhibit "C") 86,010,023.16 Amounts reported for governmental activities in the Statement of Net Position are different because: Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. 4,404,392.18 Land \$ Construction in progress 16,156,227.56 **Buildings and improvements** 223,974,078.12 Equipment 12,602,454.08 Land improvements 8,083,782.07 Intangible assets 411,000.00 Infrastructure 431,000.00 (60,569,176.09) 205,493,757.92 Accumulated depreciation and amortization Right-to use assets used in governmental activities are not financial resources and therefore are not reported in the funds. Subscription assets \$ 2,675,553.13 Accumulated amortization - Right-to-use assets (557,406.90) 2,118,146.23 Some liabilities are not due and payable in the current period and, therefore, are not reported in the funds. Net pension liability (103,244,546.00) Net OPEB liability (54,606,922.00) (157,851,468.00) Deferred outflows and inflows of resources related to pensions/OPEB are applicable to future periods and, therefore, are not reported in the funds. Related to pensions 32,409,672.12 Related to OPEB (5,774,464.00) 26,635,208.12 Taxes that are not available to pay for current period expenditures are 545,518.70 deferred in the funds. Federal grant revenues that are not available to pay current period expenditures are deferred in the funds. 3,380,069.03 Long-term liabilities, and related accrued interest, are not due and payable in the current period and therefore are not reported in the funds. Bonds payable \$ (64,685,000.00) Accrued interest payable (1,162,498.28) Subscription liability payable (1,886,284.57) (10,124,541.30) Unamortized bond premiums (77,858,324.15) Net position of governmental activities (Exhibit "A") 88,472,931.01

# CITY OF VALDOSTA BOARD OF EDUCATION STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2024

	_	GENERAL FUND		CAPITAL PROJECTS FUND		DEBT SERVICE FUND	TOTAL
<u>REVENUES</u>							
Property Taxes	\$	28,943,073.69	\$	-	\$	- \$	28,943,073.69
Sales Taxes		293,020.58		13,841,582.13		-	14,134,602.71
State Funds		56,295,710.61		-		-	56,295,710.61
Federal Funds		28,485,186.22		-		-	28,485,186.22
Charges for Services		717,637.62		-		-	717,637.62
Investment Earnings		1,757,488.30		917,363.09		493,348.91	3,168,200.30
Miscellaneous	_	2,605,605.15		37,180.10		<u> </u>	2,642,785.25
Total Revenues	-	119,097,722.17	_	14,796,125.32	_	493,348.91	134,387,196.40
<u>EXPENDITURES</u>							
Current							
Instruction		66,812,619.49		-		-	66,812,619.49
Support Services							
Pupil Services		5,725,563.56		-		-	5,725,563.56
Improvement of Instructional Services		5,806,534.51		-		-	5,806,534.51
Educational Media Services		1,183,154.71		-		-	1,183,154.71
General Administration		2,103,166.08		-		-	2,103,166.08
School Administration		6,457,161.12		-		-	6,457,161.12
Business Administration		751,338.29		422,709.92		-	1,174,048.21
Maintenance and Operation of Plant		11,431,448.81		3,301,435.11		-	14,732,883.92
Student Transportation Services		4,643,191.51		402,055.00		-	5,045,246.51
Central Support Services		857,759.04		-		-	857,759.04
Other Support Services		540,406.95		-		-	540,406.95
Enterprise Operations		541,405.83		-		-	541,405.83
Food Services Operation		7,315,892.86		-		-	7,315,892.86
Capital Outlay		5,692,759.00		12,010,186.56		-	17,702,945.56
Debt Services							
Principal		-		694,068.56		5,855,000.00	6,549,068.56
Interest	_	-		-		2,001,650.00	2,001,650.00
Total Expenditures		119,862,401.76		16,830,455.15		7,856,650.00	144,549,506.91
Revenues over (under) Expenditures	_	(764,679.59)	_	(2,034,329.83)	_	(7,363,301.09)	(10,162,310.51)
OTHER FINANCING SOURCES (USES)							
Proceeds of Bonds		-		26,391,242.07		2,913,757.93	29,305,000.00
Premiums on Bonds Sold		-		4,052,603.15		-	4,052,603.15
Subscription Liability Proceeds		-		2,580,353.13		-	2,580,353.13
Transfers In		372,528.21		570,000.00		8,850,000.00	9,792,528.21
Transfers Out		(570,000.00)		(9,222,528.21)		-	(9,792,528.21)
Total Other Financing Sources (Uses)	_	(197,471.79)		24,371,670.14		11,763,757.93	35,937,956.28
Net Change in Fund Balances		(962,151.38)		22,337,340.31		4,400,456.84	25,775,645.77
Fund Balances - Beginning	_	35,188,650.10	_	16,840,696.01	_	8,205,031.28	60,234,377.39
Fund Balances - Ending	\$	34,226,498.72	\$ <u></u>	39,178,036.32	\$	12,605,488.12 \$	86,010,023.16

# CITY OF VALDOSTA BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES

JUNE 30, 2024

Net change in fund balances total governmental funds (Exhibit "E")			\$ 25,775,645.77
Amounts reported for governmental activities in the Statement of Activities are			
different because:			
Governmental funds report capital outlays as expenditures. However,			
in the Statement of Activities, the cost of capital assets is allocated over			
their estimated useful lives as depreciation expense.			
Capital outlay	\$	19,791,837.23	
Intangible right-to-use outlay		2,675,553.13	
Depreciation expense		(4,873,438.81)	
Amortization expense	_	(557,406.90)	17,036,544.65
Amounts reported in the Statement of Activities that do not provide current			
financial resources are not reported as revenues in the funds.			
Taxes	\$	(435,816.70)	
Federal grants	_	3,380,069.03	2,944,252.33
The issuance of long-term debt provides current financial resources to			
governmental funds, while the repayment of the principal of long-term debt			
consumes the current financial resources of governmental funds. Neither			
transaction, however, has any effect on net position. Also, governmental funds			
report the effect of premiums, discounts and the difference between the			
carrying value of refunded debt and the acquisition cost of refunded debt when			
debt is first issued. These amounts are deferred and amortized in the Statement			
of Activities.			
General obligation bonds issued, including a premium of \$4,052,603.15	\$	(33,357,603.15)	
Subscription liability proceeds	•	(2,580,353.13)	
Bond principal retirements		5,855,000.00	
Subscription liability payments		694,068.56	
Amortization of bond premiums		811,016.68	(28,577,871.04)
Amortization of Sofia premiums	_	011,010.00	(20,577,071.01)
District pension/OPEB contributions are reported as expenditures in the			
governmental funds when made. However, they are reported as deferred			
outflows of resources in the Statement of Net Position because the reported			
net pension/OPEB liability is measured a year before the District's report date.			
Pension/OPEB expense, which is the change in the net pension/OPEB liability			
adjusted for changes in deferred outflows and inflows of resources related			
to pensions/OPEB, is reported in the Statement of Activities.			
Pension expense	\$	(10,587,901.43)	
OPEB expense	_	2,537,553.00	(8,050,348.43)
Some items reported in the Statement of Activities do not require the use of			
current financial resources and therefore are not reported as expenditures in			
governmental funds.			
Net change in accrued interest on bonds	\$	(194,865.63)	
Net change in accrued interest on subscription liability	_	(133,611.82)	(328,477.45)
Change in net position of governmental activities (Exhibit "B")			\$ 8,799,745.83

## **NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY**

## **Reporting Entity**

The City of Valdosta Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

#### **NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

#### **Basis of Presentation**

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

#### **Government-Wide Statements:**

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's assets, deferred outflows of resources, deferred inflows of resources and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

- 1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
- 2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
- Unrestricted net position consists of resources not meeting the definition of the two
  preceding categories. Unrestricted net position often has constraints on resources imposed by
  management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

#### **Fund Financial Statements**

The fund financial statements provide information about the School District's funds. Eliminations have been made to minimize the double counting of internal activities. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST) and bond proceeds that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general longterm principal and interest.

#### **Basis of Accounting**

The basis of accounting determines when transactions are reported on the financial statements. The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers certain revenues reported in the governmental funds to be available if they are collected within 60 days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities and subscriptions are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted resources available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

#### **New Accounting Pronouncements**

In fiscal year 2024, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 100, *Accounting Changes and Error Corrections*. The objective of this statement is to enhance accounting and financial reporting requirements for accounting changes and error corrections to provide more understandable, reliable, relevant, consistent and comparable information for making decisions or assessing accountability. The adoption of this statement did not have a material impact on the School District's financial statements. This statement will be applied prospectively.

#### **Cash and Cash Equivalents**

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

#### Investments

The School District can invest its funds as permitted by O.C.G.A. §36-83-4. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity.

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. All other investments are reported at fair value.

For accounting purposes, certificates of deposit are classified as investments if they have an original maturity greater than three months when acquired.

#### **Receivables**

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

#### **Inventories**

#### **Food Inventories**

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

#### **Capital Assets**

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

	Capitalization Policy	Estimated Useful Life
Land	Any Amount	N/A
Land Improvements	\$ 100,000.00	20 to 50 years
Buildings and Improvements	\$ 50,000.00	10 to 80 years
Equipment	\$ 20,000.00	5 to 20 years
Intangible Assets	\$ 100,000.00	5 to 10 years
Infrastructure	\$ 400,000.00	10 to 50 years

#### **Intangible Right-To-Use Assets**

Subscription-based information technology arrangements (SBITAs) result in an intangible right-to-use subscription asset and a subscription liability on the Statement of Net Position.

An intangible right-to-use asset represents the School District's right to use an underlying asset for the subscription term. Subscription obligations represent the School District's liability to make subscription payments arising from the subscription agreement. Intangible right-to-use assets and subscription liabilities are recognized based on the present value of subscription payments over the lease term, where the initial term exceeds 12 months. Residual value guarantees and the value of an option to extend or terminate a lease or subscription are reflected to the extent it is reasonably certain to be paid or exercised. Variable payments based on future performance or usage are not included in the measurement of the subscription liability. Intangible right-to-use assets are amortized using a straight-line basis over the shorter of the subscription term or useful life of the underlying asset.

Capitalization thresholds of intangible right-to-use assets reported in the government-wide statements are as follows:

	Ca	apitalization		
		Policy		
Subscription Assets	\$	100,000.00		

#### **Deferred Outflows/Inflows of Resources**

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

#### Long-Term Liabilities and Bond Discounts/Premiums

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond premiums and discounts and the difference between the reacquisition price and the net carrying value of refunded debt are deferred and amortized over the life of the bonds using the straight-line method. To conform to generally accepted accounting principles, bond premiums and discounts should be amortized using the effective interest method. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

#### **Pensions**

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

#### Post-Employment Benefits Other Than Pensions (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Post-Employment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

#### **Fund Balances**

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

**Nonspendable** consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

**Restricted** consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

**Committed** consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

**Assigned** consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

**Unassigned** consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

#### **Use of Estimates**

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

#### **Property Taxes**

The Lowndes County Board of Commissioners adopted the property tax levy for the 2023 tax digest year (calendar year) on September 5, 2023 (levy date) based on property values as of January 1, 2023. Taxes were due on November 15, 2023 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2023 tax digest are reported as revenue in the governmental funds for fiscal year 2024. The Lowndes County Tax Commissioner bills and collects the property taxes for the School District and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2024, for maintenance and operations amounted to \$26,218,103.73.

The tax millage rate levied for the 2023 tax digest year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations 14.07 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$2,724,969.96 during fiscal year ended June 30, 2024.

#### **Sales Taxes**

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$13,841,582.13 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

#### **NOTE 3: BUDGETARY DATA**

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general, debt service and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds is prepared and adopted by fund and function. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The

approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

#### **NOTE 4: DEPOSITS AND CASH EQUIVALENTS**

#### **Collateralization of Deposits**

O.C.G.A. §45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. §45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

#### **Categorization of Deposits**

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2024, the School District had deposits with a carrying amount of \$6,419,461.56, and a bank balance of \$11,529,867.08. The bank balances insured by Federal depository insurance were \$543,204.54 and the bank balances collateralized with securities held by the pledging financial institution's trust department or agent in the School District's name were \$974,136.94.

At June 30, 2024, \$10,012,525.60 of the School District's bank balances was exposed to custodial credit risk. This balance was in the State's Secure Deposit Program (SDP).

The School District participates in the State's Secure Deposit Program (SDP), a multi-bank pledging pool. The SDP requires participating banks that accept public deposits in Georgia to operate under the policy and procedures of the program. The Georgia Office of State Treasurer (OST) sets the collateral requirements and pledging level for each covered depository. There are four tiers of collateralization levels specifying percentages of eligible securities to secure covered deposits: 25%, 50%, 75%, and 110%. The SDP also provides for collateral levels to be increased in the amount of up to 125% if economic or financial conditions warrants. The program lists the types of eligible criteria. The OST approves authorized custodians.

In accordance with the SDP, if a covered depository defaults, losses to public depositors are first satisfied with any applicable insurance, followed by demands of payment under any letters of credit or sale of the covered depository collateral. If necessary, any remaining losses are to be satisfied by assessments made against the other participating covered depositories. Therefore, for disclosure purposes, all deposits of the SDP are considered to be fully collateralized.

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

Cash and cash equivalents Statement of Net Position	\$	88,753,904.05
Add:		
Deposits with original maturity of three months or more reported as investments		18,395.74
Less:		
Cash on hand		600.00
Investment pools reported as cash and cash equivalents		
Georgia Fund 1		49,090,243.29
U.S. Treasury State and Local Government Demand Deposit Account		33,261,994.94
Total carrying value of deposits - June 30, 2023	\$ _	6,419,461.56

#### **Categorization of Cash Equivalents**

The School District reported cash equivalents of \$49,090,243.29 in Georgia Fund 1 and \$33,261,994.94 in the demand deposit State and Local Government Series (SLGS) securities program, both of which are included in the cash balances above.

Georgia Fund 1 is not registered with the SEC as an investment company and does not operate in a manner consistent with the SEC's Rule 2a-7 of the Investment Company Act of 1940. The investment is valued at the pool's share price, \$1.00 per share, which approximates fair value. The pool is an AAAf rated investment pool by Fitch. The weighted average maturity of Georgia Fund 1 may not exceed 60 days. The weighted average maturity for Georgia Fund 1 on June 30, 2024 was 33 days.

Georgia Fund 1, administered by the State of Georgia, Office of the State Treasurer, is not required to be categorized since the School District did not own any specific identifiable securities in the pool. The investment policy of the State of Georgia, Office of the State Treasurer for the Georgia Fund 1, does not

provide for investment in derivatives or similar investments. Additional information on the Georgia Fund 1 is disclosed in the State of Georgia Annual Comprehensive Financial Report, which is publicly available at <a href="https://sao.georgia.gov/statewide-reporting/acfr">https://sao.georgia.gov/statewide-reporting/acfr</a>.

SLGS are special purpose non-marketable securities that the U.S. Department of Treasury issues to state and local governments to assist with compliance of federal tax laws and IRS regulations governing the investment of cash proceeds generated from a tax-exempt bond issuance. SLGS, administered by the U.S. Department of Treasury, are not required to be categorized since the School District did not own any specific identifiable securities. Additional information on SLGS is publicly available at: <a href="https://www.treasurydirect.gov/government/slgs/">https://www.treasurydirect.gov/government/slgs/</a>.

#### **NOTE 5: CAPITAL ASSETS AND INTANGIBLE RIGHT-TO-USE ASSETS**

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

		Balances July, 1 2023	Increases		Decreases		Balances June 30, 2024
Governmental Activities							
Capital Assets,							
Not Being Depreciated:							
Land	\$	4,353,019.97	\$ 51,372.21	\$	-	\$	4,404,392.18
Construction in Progress	-	2,919,792.77	 14,131,722.19	_	895,287.40	-	16,156,227.56
Total Capital Assets							
Not Being Depreciated	-	7,272,812.74	 14,183,094.40	_	895,287.40	_	20,560,619.74
Capital Assets,							
Being Depreciated/Amortized:							
Buildings and Improvements		221,034,092.92	2,939,985.20		-		223,974,078.12
Equipment		11,486,987.84	1,204,306.24		88,840.00		12,602,454.08
Land Improvements		5,724,043.28	2,359,738.79		-		8,083,782.07
Infrastructure		431,000.00	-		-		431,000.00
Intangible Assets		411,000.00	-		-		411,000.00
Less Accumulated							
Depreciation/Amortization:							
Buildings and Improvements		43,480,434.54	3,894,818.06		-		47,375,252.60
Equipment		8,564,232.42	655,293.14		88,840.00		9,130,685.56
Land Improvements		2,897,910.32	323,327.61		-		3,221,237.93
Infrastructure		431,000.00	-				431,000.00
Intangible Assets	-	411,000.00	 	_		_	411,000.00
Total Capital Assets							
Being Depreciated/Amortized, Net	-	183,302,546.76	 1,630,591.42	_		_	184,933,138.18
Governmental Activities							
Capital Assets - Net	\$	190,575,359.50	\$ 15,813,685.82	\$_	895,287.40	\$_	205,493,757.92

Current year depreciation and amortization expense by function is as follows:

Instruction		\$ 4,182,226.36
Support Services		
Improvement of Instructional Services	\$ 34,904.15	
General Administration	13,507.30	
Maintenance and Operation of Plant	120,163.39	
Student Transportation Services	401,475.48	570,050.32
Food Services		121,162.13
		\$ 4,873,438.81

The following is a summary of changes in the intangible right-to-use assets for governmental activities during the fiscal year:

		Balance				Balance
	_	July 1, 2023		Increases	Decreases	 June 30, 2024
Governmental Activities Intangible Right-to-Use Assets, Being Amortized: Subscription Assets	\$	-	\$	2,675,553.13	\$ -	\$ 2,675,533.13
Less Accumulated Amortization: Subscription Assets	_	-		557,406.90	 -	 557,406.90
Government Activities Intangible Right-to-Use Assets - Net	\$_	-	_ \$ _	2,118,146.23	\$ -	\$ 2,118,146.23

Current year amortization expense by function is as follows:

Maintenance and Operation of Plant \$ 557,406.90

## **NOTE 6: INTERFUND TRANSFERS**

Interfund transfers for the year ended June 30, 2024, consisted of the following:

		Transfers From								
		General	(	Capital Projects						
Transfers to	. <u> </u>	Fund		Fund	_	Total				
General Fund Capital Projects Fund	\$	- 570,000.00	\$	372,528.21	\$	372,528.21 570,000.00				
Debt Service Fund	_			8,850,000.00	_	8,850,000.00				
Total	\$	570,000.00	\$	9,222,528.21	\$	9,792,528.21				

Transfers are used to move local funds from the general fund to the capital projects fund for on-going projects, to move Education Special Purpose Local Option Sales Tax (ESPLOST) proceeds from the capital projects fund to the debt service fund to pay bond payments, and to move local funds back to general fund from the capital projects fund after certain projects are completed that were partially funded by local funds.

#### **NOTE 7: LONG-TERM LIABILITIES**

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

	Governmental Activities										
	Balance			Balance	Due Within						
	July 1, 2023	Additions	Deductions	June 30, 2024	One Year						
General Obligation (G.O.) Bonds	\$ 41,235,000.00	\$ 29,305,000.00 \$	5,855,000.00 \$	64,685,000.00 \$	7,550,000.00						
Unamortized Bond Premiums	6,882,954.83	4,052,603.15	811,016.68	10,124,541.30	1,179,180.23						
Subscription Liabilities		2,580,353.13	694,068.56	1,886,284.57	578,220.26						
				_							
	\$ 48,117,954.83	\$ 35,937,956.28 \$	7,360,085.24 \$	76,695,825.87 \$	9,307,400.49						

## **General Obligation Bonds**

The School District's bonded debt consists of general obligation bonds that are generally noncallable with interest payable semiannually. Bond proceeds primarily pay for acquiring or constructing capital facilities. The School District repays general obligation bonds from voter-approved Education Special Purpose Local Option Sales Tax (ESPLOST) proceeds. General obligation bonds are direct obligations and pledge the full faith and credit of the School District.

The School District had no unused line of credit or outstanding notes from direct borrowings and direct placements related to governmental activities as of June 30, 2024. In the event the entity is unable to make the principal and interest payments using proceeds from the Education Special Purpose Local Option Sales Tax (ESPLOST), the debt will be satisfied from a direct annual ad valorem tax levied upon all taxable property within the School District. Additional security is provided by the State of Georgia Intercept Program which allows for state appropriations entitled to the School District to be transferred to the Debt Service Account Custodian for the payment of debt.

During the current year, the School District issued general obligation bonds totaling \$29,305,000.00 to advance fund capital projects.

Of the total amounts originally authorized, \$34,445,000.00 remains unissued. General obligation bonds currently outstanding are as follows:

Description	Interest Rates	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
General Government - Series 2015 General Government - Series 2024A	3.00 - 5.00% 5.00%	10/15/2015 3/27/2024	2/1/2033 \$ 2/1/2028	68,425,000.00 7,375,000.00	\$ 35,380,000.00 7,375,000.00
General Government - Series 2024B	5.00%	3/27/2024	2/1/2034	21,930,000.00	21,930,000.00
			\$	97,730,000.00	\$ 64,685,000.00

The following schedule details debt service requirements to maturity for the School District's total general obligation bonds payable:

		General Ob		Unamortized		
Fiscal Year Ended June 30:		Principal		Interest		Bond Premium
2025	\$	7,550,000.00	\$	2,977,361.11	\$	1,179,180.23
2026		7,885,000.00		2,825,700.00		1,179,180.23
2027		8,225,000.00		2,422,700.00		1,179,180.23
2028		8,585,000.00		2,001,775.00		1,125,400.37
2029		4,550,000.00		1,561,900.00		1,050,108.57
2030 - 2034		27,890,000.00		4,042,850.00		4,411,491.67
	-		_		_	
Total Principal and Interest	\$	64,685,000.00	\$	15,832,286.11	\$	10,124,541.30

#### **Subscription Liabilities**

The School District has entered into certain subscription-based contracts to use vendor-provided information technology (IT) under the provisions of various contracts that convey control of the right-to-use another entity's asset for a period of time in an exchange or exchange-like transaction. These contracts are classified as subscription liabilities for accounting purposes. Subsequently, the subscription asset is amortized on the straight-line basis over the shorter of the useful life of the asset or the SBITA term.

There were no variable payments based on performance, nor termination penalties expensed for fiscal year ended June 30, 2024.

The following is a summary of the carrying values of intangible right-to-use assets under lease at June 30, 2024:

	_	Governmental Activities
Subscription Assets Less: Accumulated Amortization	\$	2,675,553.13 557,406.90
	\$_	2,118,146.23

During the current fiscal year, the School District entered into a subscription agreement for the right-to-use description at a cost of \$2,580,353.13. This subscription liability qualifies as a subscription liability for accounting purposes, and, therefore, has been recorded at the present value of the future minimum subscription payments as of the date of inception.

At the commencement of the subscription-based information technology arrangement (SBITA), the School District initially measures the subscription liability at the present value of payments expected to be made during the term of the SBITA. Subsequently, the subscription liability is reduced by the principal portion of SBITA payments made. The right-to-use subscription asset is initially measured as

the initial amount of the subscription liability, adjusted for SBITA payments made at or before the SBITA commencement date, plus certain initial direct costs. Subsequently, the subscription asset is amortized on the straight-line basis over the shorter of the useful life of the asset or the SBITA term.

Subscription liabilities currently outstanding are as follows:

	Interest		Maturity				Amount
Purpose	Rates	Issue Date	Date	_	Amount Issued	_	Outstanding
Evolve Detection System - School	8.50%	8/1/2024	8/1/2028	\$	2,186,782.65	\$	1,598,577.47
Evolve Detection System - Stadium	8.50%	8/1/2024	8/1/2028	_	393,570.48		287,707.10
				\$	2,580,353.13	\$	1,886,284.57

The following is a schedule of total subscription liability payments:

Fiscal Year Ended June 30:		Principal	Interest
2025	\$	578,220.26	146,973.00
2026		627,368.98	101,920.01
2027		680,695.33	53,037.51
Total Principal and Interest	\$_	1,886,284.57 \$	301,930.52

#### **NOTE 8: RISK MANAGEMENT**

#### Insurance

#### **Commercial Insurance**

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters. Except as described below, the School District carries commercial insurance for these risks. Settled claims resulting from these insured risks have not exceed commercial insurance coverage in any of the past three fiscal years.

#### Workers' Compensation

#### Georgia School Boards Association Workers' Compensation Fund

The School District participates in the Georgia School Boards Association Workers' Compensation Fund (the Fund), a public entity risk pool organized on July 1, 1992, to develop, implement, and administer a program to reduce the risk of loss from employee accidents. The School District pays an annual contribution to the Fund for coverage. The Fund provides statutory limits of coverage for Workers' Compensation coverage and a \$2,000,000 limit per occurrence for Employers' Liability coverage. Excess insurance coverage is provided through an agreement between the Fund and the Safety National Casualty Corporation to limit the Fund's exposure to large losses.

#### **Unemployment Compensation**

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

		Beginning	Claims and						
		of Year	Changes in		Claims		<b>End of Year</b>		
		Liability	Estimates		Paid		Liability		
	_					-			
2023	\$	-	\$ 6,600.06	\$	6,600.06	\$	-		
2024	\$	-	\$ 3,839.06		3,839.06	\$	-		

## **Surety Bond**

The School District purchased a surety bond to provide additional insurance coverage as follows:

Position Covered	Amount			
Superintendent	\$	20,000.00		

#### **NOTE 9: FUND BALANCE CLASSIFICATION DETAILS**

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2024:

Nonspendable			
Inventories		\$	381,652.14
Restricted			
Continuation of Federal Programs	\$ 4,552,234.81		
Capital Projects	39,178,036.32		
Debt Service	 12,605,488.12		56,335,759.25
Assigned			
School Activity Accounts			557,774.18
Unassigned		_	28,734,837.59
Fund Balance, June 30, 2024		\$	86,010,023.16

When multiple categories of fund balance are available for an expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

It is the goal of the School District to achieve and maintain a committed, assigned, and unassigned fund balance in the general fund at fiscal year-end of not less than 5% of expenditures, not to exceed 15% of the total budget of the subsequent fiscal year, in compliance with O.C.G.A. §20-2-167(a)5. If the unassigned fund balance at fiscal year-end falls below the goal, the School District shall develop a restoration plan to achieve and maintain the minimum fund balance.

#### **NOTE 10: SIGNIFICANT COMMITMENTS**

#### **Commitments under Construction Contracts**

The following is an analysis of significant outstanding construction or renovation contracts executed by the School District as of June 30, 2024:

		Unearned	Payments
		Executed	through
Project	_	Contracts (1)	June 30, 2024 (2)
VHS Athletic Complex	\$	161,455.58	\$ 10,547,825.48
Newbern Roof		560,591.62	1,509,093.38
VECA HVAC Renovation		7,617.06	2,647,817.94
HLC HVAC Renovation		267,872.27	701,150.51
HLC Roof		6,208.52	736,179.00
Painting Bazemore		105,750.00	189,250.00
NMS Interior Renovations		1,772,400.00	-
Stadium Turf		866,074.00	-
J. L. Newbern MS Track	_	657,224.68	
	\$ <u>_</u>	4,405,193.73	\$ 16,331,316.31

- (1) The amounts described are not reflected in the basic financial statements.
- (2) Payments include contracts and retainages payable at year-end.

#### **NOTE 11: SIGNIFICANT CONTINGENT LIABILITIES**

#### **Federal Grants**

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

#### Litigation

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable but is not believed to have a material adverse effect on the financial condition of the School District.

#### **NOTE 12: OTHER POST-EMPLOYMENT BENEFITS (OPEB)**

#### Georgia School Personnel Post-Employment Health Benefit Fund

**Plan Description:** Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit post-employment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

**Contributions:** As established by the Board, the School OPEB Fund is substantially funded on a payas-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were \$1,977,830.00 for the year ended June 30, 2024. Active employees are not required to contribute to the School OPEB Fund.

## OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2024, the School District reported a liability of \$54,606,922.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2023. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2022. An expected total OPEB liability as of June 30, 2023 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2023. At June 30, 2023, the School District's proportion was 0.498538%, which was an increase of 0.016286% from its proportion measured as of June 30, 2022.

For the year ended June 30, 2024, the School District recognized OPEB expense of (\$559,723.00). At June 30, 2024, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

		OPEB			
	_	Deferred		Deferred	
		Outflows of		Inflows of	
	_	Resouces		Resources	
Differences between expected and actual experience	\$	1,591,701.00	\$	15,683,750.00	
Changes of assumptions		9,921,004.00		6,819,576.00	
Net difference between projected and actual earnings on OPEB plan investments		32,761.00		-	
Changes in proportion and differences between School District contributions and proportionate share of contributions		3,234,129.00		28,563.00	
School District contributions subsequent to the measurement date	_	1,977,830.00	-		
Total	\$ <u>_</u>	16,757,425.00	\$	22,531,889.00	

School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2025. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	OPEB
2025	\$ (2,968,788.00)
2026	\$ (2,029,983.00)
2027	\$ (2,799,996.00)
2028	\$ (895,625.00)
2029	\$ 802,462.00
Thereafter	\$ 139,636.00

**Actuarial Assumptions:** The total OPEB liability as of June 30, 2023 was determined by an actuarial valuation as of June 30, 2022 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2023:

#### OPEB:

Inflation 2.50%

Salary increases 3.00% – 8.75%, including inflation

Long-term expected rate of 7.00%, compounded annually, net of

return investment expense, and including inflation

Healthcare cost trend rate 7.00%

Ultimate trend rate 4.50%

Year of Ultimate trend rate 2032

The Plan currently uses mortality tables that vary by age, gender, and health status (i.e. disabled or not disabled) as follows:

- For TRS members: Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% was used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.
- For PSERS members: Pre-retirement mortality rates were based on the Pub-2010 General Employee Mortality Table, with no adjustment, with the MP-2019 Projections scale applied generationally. Post-retirement mortality rates for service retirements were based on the Pub-2010 General Healthy Annuitant Mortality Table (ages set forward one year and adjusted 101% for males and 103% for females) with the MP-2019 Projection scale applied generationally. Post-retirement mortality rates for disability retirements were based on the Pub-2010 General Disabled Mortality Table (ages set back three years for males and adjusted 103% for males and 106% for females) with the MP-2019 Projections scaled applied generationally. Post-retirement mortality rates for beneficiaries were based on the Pub-2010 General Contingent Survivor Mortality Table (ages set forward two years and adjust 104% for males and 99% for females) with the MP-2019 Project scale applied generationally.

The actuarial assumptions used in the June 30, 2022 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2018, with the exception of the assumed annual rate of inflation with changed from 2.75% to 2.50%, effective with the June 30, 2018 valuation.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2022 valuation were based on a review of recent plan experience done concurrently with the June 30, 2022 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset Class	Target Allocation	Real Rate of Return*
Fixed income	30.00%	1.50%
Equities	70.00%	9.40%
Total	100.00%	

<sup>\*</sup> Net of inflation

**Discount Rate:** In order to measure the total OPEB liability for the School OPEB Fund, a single equivalent interest rate of 3.68% was used as the discount rate, as compared with last year's rate of 3.57%. The plan's fiduciary net position was projected to not be able to make all future benefit payments of current plan members. Therefore, the municipal bond rate as used for the long-term rate of return was applied to all periods of projected benefit payments to determine total OPEB liability. This is comprised mainly of the yield or index rate for 20-year tax-exempt general obligation bonds with an average rating of AA or higher (3.65% per the Municipal Bond Index Rate). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employers will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2128.

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to Changes in the Discount Rate: The following presents the School District's proportionate share of the net OPEB liability calculated using the discount rate of 3.68%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (2.68%) or 1-percentage-point higher (4.68%) than the current discount rate:

	1% Decrease		Current Discount Rate		1% Increase
	 (2.68%)		(3.68%)		(4.68%)
School District's proportionate share					
of the Net OPEB Liability	\$ 61,899,466.00	\$	54,606,922.00	\$	48,465,059.00

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to Changes in the Healthcare Cost Trend Rates: The following presents the School District's proportionate share of the net OPEB liability, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	Current Healthcare				
	 1% Decrease Cost Trend Rate			1% Increase	
School District's proportionate share					
of the Net OPEB Liability	\$ 47,036,624.00	\$	54,606,922.00	\$	63,939,469.00

**OPEB Plan Fiduciary Net Position:** Detailed information about the OPEB plan's fiduciary net position is available in the Annual Comprehensive Financial Report, which is publicly available at <a href="https://sao.georgia.gov/statewide-reporting/acfr">https://sao.georgia.gov/statewide-reporting/acfr</a>.

#### **NOTE 13: RETIREMENT PLANS**

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

#### **Teachers Retirement System of Georgia (TRS)**

**Plan Description:** All teachers of the School District as defined in O.C.G.A. §47-3-60 and certain other support personnel as defined by O.C.G.A. §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at <a href="https://www.trsga.com/publications">www.trsga.com/publications</a>.

**Benefits Provided:** TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and

compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

**Contributions:** Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2024. The School District's contractually required contribution rate for the year ended June 30, 2024 was 19.98% of annual School District payroll, of which 19.76% of payroll was required from the School District and 0.22% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were \$10,237,280.12 and \$27,153.40 from the School District and the State, respectively.

#### **Employees' Retirement System**

**Plan Description:** The Employees' Retirement System of Georgia (ERS) is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly during the 1949 Legislative Session for the purpose of providing retirement allowances for employees of the State of Georgia and its political subdivisions. ERS is directed by a Board of Trustees. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. ERS issues a publicly available financial report that can be obtained at <a href="https://www.ers.ga.gov/financials">www.ers.ga.gov/financials</a>.

**Benefits Provided:** The ERS Plan supports three benefit tiers: Old Plan, New Plan, and Georgia State Employees' Pension and Savings Plan (GSEPS). Employees under the old plan started membership prior to July 1, 1982 and are subject to plan provisions in effect prior to July 1, 1982. Members hired on or after July 1, 1982 but prior to January 1, 2009 are new plan members subject to modified plan provisions. Effective January 1, 2009, new state employees and rehired state employees who did not retain membership rights under the Old or New Plans are members of GSEPS. ERS members hired prior to January 1, 2009 also have the option to irrevocably change their membership to GSEPS.

Under the old plan, the new plan, and GSEPS, a member may retire and receive normal retirement benefits after completion of 10 years of creditable service and attainment of age 60 or 30 years of creditable service regardless of age. Additionally, there are some provisions allowing for early retirement after 25 years of creditable service for members under age 60.

Retirement benefits paid to members are based upon the monthly average of the member's highest 24 consecutive calendar months, multiplied by the number of years of creditable service, multiplied by the applicable benefit factor. Annually, postretirement cost-of-living adjustments may also be made to members' benefits, provided the members were hired prior to July 1, 2009. The normal retirement pension is payable monthly for life; however, options are available for distribution of the member's monthly pension, at reduced rates, to a designated beneficiary upon the member's death. Death and disability benefits are also available through ERS.

**Contributions:** Member contributions under the old plan are 4.00% of annual compensation, up to \$4,200.00, plus 6.00% of annual compensation in excess of \$4,200.00. Under the old plan, the state pays member contributions in excess of 1.25% of annual compensation. Under the old plan, these state contributions are included in the members' accounts for refund purposes and are used in the

computation of the members' earnable compensation for the purpose of computing retirement benefits. Member contributions under the new plan and GSEPS are 1.25% of annual compensation. The School District's total required contribution rate for the year ended June 30, 2024 was 29.35% of annual covered payroll for old and new plan members and 25.51% for GSEPS members. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employer contributions to the pension plan were \$49,323.00 for the current fiscal year.

#### **Public School Employees Retirement System (PSERS)**

**Plan Description:** PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at <a href="https://www.ers.ga.gov/financials">www.ers.ga.gov/financials</a>.

**Benefits Provided:** A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$16.00, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

**Contributions:** The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$187,998.00.

### Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2024, the School District reported a liability of \$103,244,546.00 for its proportionate share of the net pension liability for TRS (\$102,730,670.00) and ERS (\$513,876.00).

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability	\$	102,730,670.00
State of Georgia's proportionate share of the net pension liability associated with the School District	_	316,205.00
Total	\$	103,046,875.00

The net pension liability for TRS and ERS was measured as of June 30, 2023. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2022. An expected total pension liability as of June 30, 2023 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS and ERS during the fiscal year ended June 30, 2023.

At June 30, 2023, the School District's TRS proportion was 0.347953%, which was a decrease of 0.010425% from its proportion measured as of June 30, 2022. At June 30, 2023, the School District's ERS proportion was 0.008614%, which was a decrease of 0.002131% from its proportion measured as of June 30, 2022.

At June 30, 2024, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$942,772.00.

The PSERS net pension liability was measured as of June 30, 2023. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2022. An expected total pension liability as of June 30, 2023 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2023.

For the year ended June 30, 2024, the School District recognized pension expense of \$20,872,029.00 for TRS, \$54,668.17 for ERS and \$170,157.00 for PSERS and revenue of \$52,192.00 for TRS and \$170,157.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2024, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

		٦	RS					
	_	Deferred		Deferred		Deferred		Deferred
		Outflows of		Inflows of		Outflows of		Inflows of
		Resources		Resources		Resources		Resources
Differences between expected and actual experience	\$	5,216,525.00	\$	424,757.00	\$	7,806.00	\$	1,204.00
Changes of assumptions		10,568,780.00		-		19,774.00		-
Net difference between projected and actual earnings on pension plan investments		7,225,324.00		-		20,934.00		-
Changes in proportion and differences between School District contributions and proportionate share of contributions		1,180,576.00		1,623,707.00		-		66,982.00
School District contributions subsequent to the measurement date	=	10,237,280.12	· <u>-</u>	-	· <u>-</u>	49,323.00	_	
Total	\$	34,428,485.12	\$_	2,048,464.00	\$_	97,837.00	\$_	68,186.00

The School District contributions subsequent to the measurement date for TRS and ERS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2025. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:		TRS	 ERS
2025	\$	6,781,334.00	\$ (36,103.00)
2026	\$	4,348,994.00	\$ (15,830.00)
2027	\$	13,771,392.00	\$ 41,832.00
2028	\$	(2,758,979.00)	\$ (9,571.00)

**Actuarial Assumptions:** The total pension liability as of June 30, 2023 was determined by an actuarial valuation as of June 30, 2022, using the following actuarial assumptions, applied to all periods included in the measurement:

#### **Teachers Retirement System:**

Inflation	2.50%
Salary increases	3.00% – 8.75%, average, including inflation
Investment rate of return	6.90%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% as used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.

The actuarial assumptions used in the June 30, 2022 valuation were based on the results of an actuarial experience study for the period July 1, 2013 – June 30, 2018.

#### Employees' Retirement System:

Inflation	2.50%
Salary increases	3.00% – 6.75%, including inflation
Investment rate of return	7.00%, net of pension plan investment expense, including inflation
Cost-of-living adjustment	1.05%, annually

#### Mortality rates are as follows:

- The Pub-2010 General Employee Table, with no adjustments, projected generationally with the MP-2019 scale is used for both males and females while in active service.
- The Pub-2010 Family of Tables projected generationally with the MP-2019 Scale and with further adjustments are used for post-retirement mortality assumptions as follows:

Participant Type	Membership Table	Set Forward (+)/ Setback (-)	Adjustment to Rates
Service Retirees	General Healthy Annuitant	Male: +1; Female: +1	Male: 105%; Female: 108%
Disability Retirees	General Disabled	Male: -3; Female: 0	Male: 103%; Female: 106%
Beneficiaries	General Contingent Survivors	Male: +2; Female: +2	Male: 106%; Female: 105%

The actuarial assumptions used in the June 30, 2022 valuation were based on the results of an actuarial experience study for the period July 1, 2014 – June 30, 2019.

#### Public School Employees Retirement System:

Inflation	2.50%
Salary increases	N/A
Investment rate of return	7.00%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Mortality rates are as follows:

- The Pub-2010 General Employee Table, with no adjustments, projected generationally with the MP-2019 scale is used for both males and females while in active service.
- The Pub-2010 Family of Tables projected generationally with the MP-2019 Scale and with further adjustments are used for post-retirement mortality assumptions as follows:

Participant Type	Membership Table	Set Forward (+)/ Setback (-)	Adjustment to Rates
Service Retirees	General Healthy Below- Median Annuitant	Male: +2; Female: +2	Male: 101%; Female: 103%
Disability Retirees	General Disabled	Male: -3; Female: 0	Male: 103%; Female: 106%
Beneficiaries	General Below-Median Contingent Survivors	Male: +2; Female: +2	Male: 104%; Female: 99%

The actuarial assumptions used in the June 30, 2022 valuation were based on the results of an actuarial experience study for the period July 1, 2014 – June 30, 2019.

The long-term expected rate of return on TRS, ERS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

	TRS/ERS/PSERS Target	Long-Term Expected Real
Asset Class	Allocation	Rate of Return*
Fixed income	30.00%	0.90%
Domestic large stocks	46.30%	9.40%
Domestic small stocks	1.20%	13.40%
International developed market stocks	12.30%	9.40%
International emerging market stocks	5.20%	11.40%
Alternative	5.00%	10.50%
Total	100.00%	

<sup>\*</sup> Rates shown are net of inflation

**Discount Rate:** The discount rate used to measure the total TRS pension liability was 6.90%. The discount rate used to measure the total ERS and PSERS pension liability was 7.00%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and nonemployer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS, ERS and PSERS pension plans' fiduciary net position were projected to

be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 6.90% and 7.00%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (5.90% and 6.00%) or 1-percentage-point higher (7.90% and 8.00%) than the current rate:

Teachers Retirement System:	_	1% Decrease (5.90%)	 Current Discount Rate (6.90%)	_	1% Increase (7.90%)
School District's proportionate share of the net pension liability	\$	162,429,140.00	\$ 102,730,670.00	\$	53,978,833.00
Employees' Retirement System:	_	1% Decrease (6.00%)	 Current Discount Rate (7.00%)		1% Increase (8.00%)
School District's proportionate share of the net pension liability	\$	705,145.00	\$ 513,876.00	\$	352,917.00

**Pension Plan Fiduciary Net Position:** Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS, ERS and PSERS financial report which is publicly available at <a href="https://www.ers.ga.gov/financials">www.trsga.com/publications</a> and <a href="https://www.ers.ga.gov/financials">http://www.ers.ga.gov/financials</a>.

#### **Defined Contribution Plan**

In January 1981, the City of Valdosta Board of Education began an employer paid 403(b) annuity plan for the group of employees covered under the Public School Employees Retirement System (PSERS), Teachers Retirement System (TRS), and Employees' Retirement System (ERS). The Board then decided to supplement the retirement of these groups at 4.415 percent. The Copeland Company was selected for investments using Travelers investment products.

In 1998, CitiCorp and Travelers merged. In January 2000, the record keeping was assumed by CitiStreet which was the result of a joint venture between CitiGroup and State Street. In June 2004, the City of Valdosta Board of Education decided to bring on VALIC (Variable Annuity Life Insurance Company) as an additional vendor. In October 2006, MetLife purchased the portion of CitiStreet retirement business that included the Valdosta City Schools. In February 2008, the City of Valdosta Board of Education entered into an information sharing agreement with ING Life Insurance and Annuity Company. In July 2011, The City of Valdosta Board of Education initiated a three-year cliff investing schedule for all employees under TRS and ERS. In September 2011, City of Valdosta Board of Education reduced the employer amount to 2 percent for TRS and ERS employees and continued with 4.415 percent for full-time PSERS employees. In fiscal year 2014, City of Valdosta Board of Education increased the employer amount to 3 percent for TRS and ERS employees and continued with 4.415 percent for full-time PSERS employees. In fiscal year 2015, the City of Valdosta Board of Education increased the employer amount to 3.5 percent and in fiscal year 2016, the Board increased the percentage to 4 percent. In May 2016, the Board voted to increase the employer amount to 4.5 percent beginning in fiscal year 2017.

All School District employees have the opportunity to invest in the 403(b) plan because of universal availability. However, the School District contributes only to full-time (30 hours per week) employees.

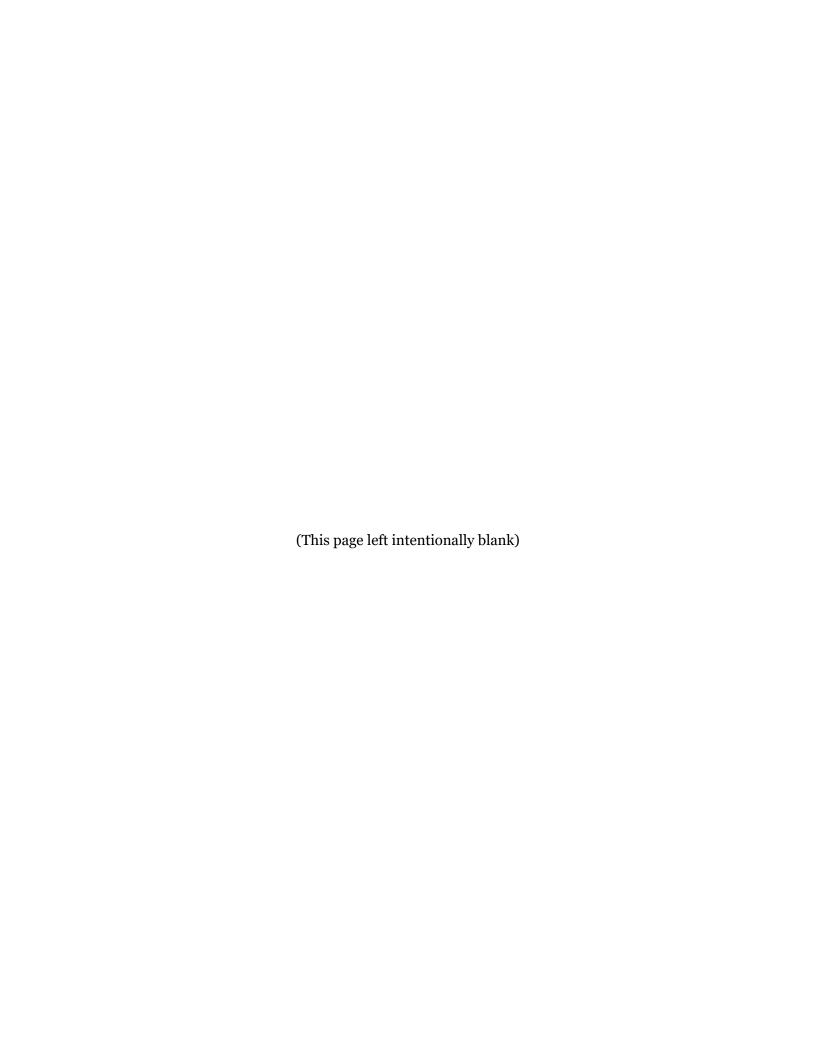
Employer contributions for the current fiscal year and the preceding two fiscal years are as follows:

	Percentage	Required
Fiscal Year	Contributed	Contribution
2024	4.5%	\$ 1,828,783.49
2023	4.5%	\$ 1,827,055.68
2022	4.5%	\$ 1,790,327.23

#### **NOTE 14: TAX ABATEMENTS**

The Valdosta-Lowndes County Development Authority enters into property tax abatement agreements with local businesses for the purpose of attracting or retaining businesses within their jurisdictions. The abatements may be granted to any business located within or promising to relocate to Lowndes County. For the fiscal year ended June 30, 2024, the Valdosta-Lowndes County Development Authority abated property taxes due to the School District that were levied on September 5, 2023 and due on November 15, 2023 totaling \$2,057.07. Included in that amount abated, the following was an individual tax abatement agreement that exceeded 10 percent of the total amount abated:

• A 57 percent property tax abatement to a manufacturing facility. The abatement amounted to \$2,057.07.



# CITY OF VALDOSTA BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS RETIREMENT SYSTEM OF GEORGIA

	School										Plan fiduciary
	District's			Stat	e of Georgia's					School District's	net position as
For the	proportion			prop	ortionate share					proportionate	a percentage
Year	of the	9	School District's		of the NPL					share of the NPL as	of the total
Ended	Net Pension	pro	oportionate share	asso	ciated with the			S	chool District's	a percentage of its	pension
June 30	Liability (NPL)		of the NPL	Sc	hool District	Total			overed payroll	covered payroll	liability
2024	0.347953%	\$	102,730,670.00	\$	316,205.00	\$	103,046,875.00	\$	50,919,072.27	201.75%	76.29%
2023	0.358378%	\$	116,372,264.00	\$	366,933.00	\$	116,739,197.00	\$	48,711,893.18	238.90%	72.85%
2022	0.348782%	\$	30,847,442.00	\$	102,329.00	\$	30,949,771.00	\$	45,530,069.86	67.75%	92.03%
2021	0.346421%	\$	83,916,725.00	\$	283,178.00	\$	84,199,903.00	\$	44,821,259.67	187.23%	77.01%
2020	0.345169%	\$	74,220,668.00	\$	271,149.00	\$	74,491,817.00	\$	42,272,769.14	175.58%	78.56%
2019	0.339898%	\$	63,092,349.00	\$	243,721.00	\$	63,336,070.00	\$	40,643,836.69	155.23%	80.27%
2018	0.347773%	\$	64,634,683.00	\$	325,243.00	\$	64,959,926.00	\$	40,227,885.40	160.67%	79.33%
2017	0.351980%	\$	72,617,399.00	\$	465,232.00	\$	73,082,631.00	\$	38,776,456.03	187.27%	76.06%
2016	0.369114%	\$	56,193,941.00	\$	381,666.00	\$	56,575,607.00	\$	39,230,212.24	143.24%	81.44%
2015	0.382102%	\$	48,273,548.00	\$	319,758.00	\$	48,593,306.00	\$	39,243,539.74	123.01%	84.03%

#### CITY OF VALDOSTA BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS TEACHERS RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	Con	Contractually required contribution		Contributions in relation to the contractually required contribution		ution deficiency (excess)	chool District's overed payroll	Contribution as a percentage of covered payroll
2024	\$	10,237,280.12	\$	10,237,280.12	\$	-	\$ 51,812,913.37	19.76%
2023	\$	10,133,399.55	\$	10,133,399.55	\$	-	\$ 50,919,072.27	19.90%
2022	\$	9,619,572.00	\$	9,619,572.00	\$	-	\$ 48,711,893.18	19.75%
2021	\$	8,649,351.00	\$	8,649,351.00	\$	-	\$ 45,530,069.86	19.00%
2020	\$	9,442,935.84	\$	9,442,935.84	\$	-	\$ 44,821,259.67	21.07%
2019	\$	8,802,841.00	\$	8,802,841.00	\$	-	\$ 42,272,769.14	20.82%
2018	\$	6,805,952.82	\$	6,805,952.82	\$	-	\$ 40,643,836.69	16.75%
2017	\$	5,711,857.61	\$	5,711,857.61	\$	-	\$ 40,227,885.40	14.20%
2016	\$	5,499,153.88	\$	5,499,153.88	\$	-	\$ 38,776,456.03	14.18%
2015	\$	5,123,990.03	\$	5,123,990.03	\$	-	\$ 39,230,212.24	13.06%

# CITY OF VALDOSTA BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	 chool District's ortionate share of the NPL	School District's covered payroll		School District's proportionate share of the NPL as a percentage of covered payroll	Plan fiduciary net position as a percentage of total pension liability
2024	0.008614%	\$ 513,876.00	\$	236,445.79	217.33%	71.20%
2023	0.010745%	\$ 717,601.00	\$	263,048.88	272.80%	67.44%
2022	0.013110%	\$ 306,630.00	\$	314,254.83	97.57%	87.62%
2021	0.012189%	\$ 513,761.00	\$	307,317.71	167.18%	76.21%
2020	0.011328%	\$ 467,453.00	\$	291,150.57	160.55%	76.74%
2019	0.009055%	\$ 372,254.00	\$	230,964.36	161.17%	76.68%
2018	0.007479%	\$ 303,747.00	\$	183,454.79	165.57%	76.33%
2017	0.007553%	\$ 357,289.00	\$	175,621.94	203.44%	72.34%
2016	0.007619%	\$ 308,676.00	\$	174,204.78	177.19%	76.20%
2015	0.006942%	\$ 260,368.00	\$	156,320.94	166.56%	77.99%

#### CITY OF VALDOSTA BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30			the cor	utions in relation to ntractually required contribution	tion deficiency excess)	ool District's vered payroll	Contribution as a percentage of covered payroll
2024	\$	49,323.00	\$	49,323.00	\$ -	\$ 168,051.33	29.35%
2023	\$	76,869.00	\$	76,869.00	\$ -	\$ 236,445.79	32.51%
2022	\$	64,788.77	\$	64,788.77	\$ -	\$ 263,048.88	24.63%
2021	\$	77,495.23	\$	77,495.23	\$ -	\$ 314,254.83	24.66%
2020	\$	75,784.50	\$	75,784.50	\$ -	\$ 307,317.71	24.66%
2019	\$	72,147.00	\$	72,147.00	\$ -	\$ 291,150.57	24.78%
2018	\$	57,302.35	\$	57,302.35	\$ -	\$ 230,964.36	24.81%
2017	\$	45,515.08	\$	45,515.08	\$ -	\$ 183,454.79	24.81%
2016	\$	43,413.78	\$	43,413.78	\$ -	\$ 175,621.94	24.72%
2015	\$	38,255.33	\$	38,255.33	\$ -	\$ 174,204.78	21.96%

# CITY OF VALDOSTA BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	prop	hool District's ortionate share of the NPL	prop	te of Georgia's portionate share of the NPL pociated with the chool District	 Total	hool District's overed payroll	School District's proportionate share of the NPL as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2024	0.00%	\$	-	\$	942,772.00	\$ 942,772.00	\$ 3,280,484.08	N/A	85.67%
2023	0.00%	\$	-	\$	1,260,394.00	\$ 1,260,394.00	\$ 2,571,706.58	N/A	81.21%
2022	0.00%	\$	-	\$	139,878.00	\$ 139,878.00	\$ 1,794,003.69	N/A	98.00%
2021	0.00%	\$	-	\$	1,031,340.00	\$ 1,031,340.00	\$ 1,881,882.32	N/A	84.45%
2020	0.00%	\$	-	\$	973,487.00	\$ 973,487.00	\$ 1,709,454.35	N/A	85.02%
2019	0.00%	\$	-	\$	972,043.00	\$ 972,043.00	\$ 1,858,236.31	N/A	85.26%
2018	0.00%	\$	-	\$	898,543.00	\$ 898,543.00	\$ 1,768,399.07	N/A	85.69%
2017	0.00%	\$	-	\$	1,189,518.00	\$ 1,189,518.00	\$ 1,810,459.92	N/A	81.00%
2016	0.00%	\$	-	\$	794,095.00	\$ 794,095.00	\$ 1,919,770.57	N/A	87.00%
2015	0.00%	\$	-	\$	667,958.00	\$ 667,958.00	\$ 1,858,370.04	N/A	88.29%

# CITY OF VALDOSTA BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY SCHOOL OPEB FUND

For the Year Ended June 30	School District's proportion of the Net OPEB Liability (NOL)	chool District's portionate share of the NOL	prop share asso	of Georgia's cortionate of the NOL ciated with hool District	Total	chool District's vered-employee payroll	School District's proportionate share of the NOL as a percentage of its covered- employee payroll	Plan fiduciary net position as a percentage of the total OPEB liability
2024	0.498538%	\$ 54,606,922.00	\$	-	\$ 54,606,922.00	\$ 45,675,322.26	119.55%	6.05%
2023	0.482252%	\$ 47,758,293.00	\$	-	\$ 47,758,293.00	\$ 43,901,632.60	108.78%	6.17%
2022	0.476978%	\$ 51,660,663.00	\$	-	\$ 51,660,663.00	\$ 41,442,616.59	124.66%	6.14%
2021	0.472078%	\$ 69,337,264.00	\$	-	\$ 69,337,264.00	\$ 41,111,608.35	168.66%	3.99%
2020	0.466105%	\$ 57,201,084.00	\$	-	\$ 57,201,084.00	\$ 38,405,577.35	148.94%	4.63%
2019	0.466932%	\$ 59,345,624.00	\$	-	\$ 59,345,624.00	\$ 36,903,300.32	160.81%	2.93%
2018	0.457772%	\$ 64,316,781.00	\$	-	\$ 64,316,781.00	\$ 36,298,622.03	177.19%	1.61%

#### CITY OF VALDOSTA BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS SCHOOL OPEB FUND

For the Year Ended June 30	Contractually required contribution		Contributions in relation to the contractually required contribution		Conti	ribution deficiency (excess)	-	chool District's vered-employee payroll	Contribution as a percentage of covered-employee payroll	
2024	\$	1,977,830.00	\$	1,977,830.00	\$	-	\$	45,738,434.86	4.32%	
2023	\$	1,916,597.00	\$	1,916,597.00	\$	-	\$	45,675,322.26	4.20%	
2022	\$	1,743,703.00	\$	1,743,703.00	\$	-	\$	43,901,632.60	3.97%	
2021	\$	1,774,278.00	\$	1,774,278.00	\$	-	\$	41,442,616.59	4.28%	
2020	\$	1,596,457.00	\$	1,596,457.00	\$	-	\$	41,111,608.35	3.88%	
2019	\$	2,510,295.00	\$	2,510,295.00	\$	-	\$	38,405,577.35	6.54%	
2018	\$	2,420,066.00	\$	2,420,066.00	\$	-	\$	36,903,300.32	6.56%	
2017	\$	2,386,858.00	\$	2,386,858.00	\$	-	\$	36,298,622.03	6.58%	

### CITY OF VALDOSTA BOARD OF EDUCATION NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED JUNE 30, 2024

#### **Teachers Retirement System**

Change of benefit terms: There have been no changes in benefit terms.

Changes of assumptions: On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

In 2019 and later, the expectation of retired life mortality was changed to the Pub-2010 Teacher Headcount Weighted Below Median Healthy Retiree mortality table from the RP-2000 Mortality Tables. In 2019, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On May 11, 2022, the Board adopted recommended changes to the long-term assumed rate of return and payroll growth assumption utilized by the System. The long-term assumed rate of return was changed from 7.25% to 6.90%, and the payroll growth assumption was changed from 3.00% to 2.50%.

#### **Employees' Retirement System**

Changes of benefit terms: There have been no changes in benefit terms.

**Changes of assumptions:** On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to the RP-2000 Combined Mortality Table projected to 2025 with projection scale BB (set forwarded 2 years for both males and females).

A new funding policy was initially adopted the Board on March 15, 2018, and most recently amended on June 18, 2020. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for the June 30, 2017 actuarial valuation and further reduced from 7.40% to 7.30% for the June 30, 2018 actuarial valuation.

On December 17, 2020, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System based on the experience study prepared for the five-year period ending June 30, 2019. Primary among the changes were the updates to rate of mortality, retirement, withdrawal, and salary increases. This also included a change to the long-term assumed investment rate of return of 7.00%. These assumption changes are reflected in the calculation of the June 30, 2021 Total Pension Liability.

On April 21, 2022, the Board adopted a new funding policy which, in part, provides that the Actuarial Accrued Liability and Normal Cost of the System will include a prefunded variable Cost-of-Living Adjustment (COLA) for eligible retirees and beneficiaries of the System. Under the new policy, future COLAs are provided through a profit-sharing mechanism using the System's asset performance. After studying the parameters of this new policy, the assumption for future COLAs was set at 1.05%. Previously, no future COLAs were assumed. In addition, the funding policy set the assumed rate of return at 7.20% for the June 30, 2021 valuation and established a new Transitional Unfunded Actuarial Accrued Liability as of June 30, 2021 which will be amortized over a closed 20-year period.

#### **Public School Employees Retirement System**

Changes of benefit terms: There have been no changes in benefit terms.

**Changes of assumptions:** On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

A new funding policy was initially adopted by the Board on March 15, 2018, and most recently amended on December 17, 2020. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for the June 30, 2017 actuarial valuation and further reduced from 7.40% to 7.30% for the June 30, 2018 actuarial valuation.

On December 17, 2020, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System based on the experience study prepared for the five-year period ending June 30, 2019. Primary among the changes were the updates to rates or mortality, retirement, disability, and withdrawal. This also included a change to the long-term assumed investment rate of return to 7.00%. These assumption changes are reflected in the calculation of the June 30, 2021 Total Pension Liability.

### CITY OF VALDOSTA BOARD OF EDUCATION NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED JUNE 30, 2024

#### **School OPEB Fund**

Changes of benefit terms: There have been no changes in benefit terms.

Changes in assumptions: June 30, 2022 valuation: The tobacco use assumption and aging factors were revised.

June 30, 2020 valuation: Decremental assumptions were changed to reflect the Employees' Retirement System's experience study. Approximately 0.10% of employees are members of the Employees' Retirement System.

June 30, 2019 valuation: Decremental assumptions were changed to reflect the Teachers Retirement System's experience study.

June 30, 2018 valuation: The inflation assumption was lowered from 2.75% to 2.50%.

June 30, 2017 valuation: The participation assumption, tobacco use assumption and morbidity factors were revised.

June 30, 2015 valuation: Decremental and underlying inflation assumptions were changed to reflect the Retirement Systems' experience studies.

June 30, 2012 valuation: A data audit was performed and data collection procedures and assumptions were changed.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017, to 3.87% as of June 30, 2018, back to 3.58% as of June 30, 2019, to 2.22% as of June 30, 2020, to 2.20% as of June 30, 2021, to 3.57% as of June 30, 2022, and to 3.68% as of June 30, 2023.

#### CITY OF VALDOSTA BOARD OF EDUCATION GENERAL FUND

#### SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

BUDGET AND ACTUAL YEAR ENDED JUNE 30, 2024

	NONAPPROPRIATED BUDGETS ACTUAL			VARIANCE
	ORIGINAL	FINAL	AMOUNTS	OVER/UNDER
REVENUES				
Property Taxes	\$ 28,104,341.87		28,943,073.69 \$	838,731.82
Sales Taxes	500,000.00	500,000.00	293,020.58	(206,979.42)
State Funds	52,809,830.00	52,838,905.00	56,295,710.61	3,456,805.61
Federal Funds	33,125,632.92	34,195,564.32	28,485,186.22	(5,710,378.10)
Charges for Services	333,836.00	333,836.00	717,637.62	383,801.62
Investment Earnings	151,020.00	151,020.00	1,757,488.30	1,606,468.30
Miscellaneous	 1,340,447.56	1,340,447.56	2,605,605.15	1,265,157.59
Total Revenues	 116,365,108.35	117,464,114.75	119,097,722.17	1,633,607.42
<u>EXPENDITURES</u>				
Current				
Instruction	65,229,886.97	67,060,593.77	66,812,619.49	247,974.28
Support Services				
Pupil Services	4,546,233.70	5,768,304.12	5,725,563.56	42,740.56
Improvement of Instructional Services	5,972,032.72	6,049,251.53	5,806,534.51	242,717.02
Educational Media Services	1,308,420.18	1,307,386.46	1,183,154.71	124,231.75
General Administration	2,436,173.88	1,741,241.88	2,103,166.08	(361,924.20)
School Administration	6,353,877.46	6,392,792.68	6,457,161.12	(64,368.44)
Business Administration	737,568.88	706,735.52	751,338.29	(44,602.77)
Maintenance and Operation of Plant	12,166,458.07	11,436,365.16	11,431,448.81	4,916.35
Student Transportation Services	3,982,076.92	4,005,556.84	4,643,191.51	(637,634.67)
Central Support Services	527,993.12	578,227.19	857,759.04	(279,531.85)
Other Support Services	52,500.00	131,090.00	540,406.95	(409,316.95)
Enterprise Operations	434,984.00	467,604.00	541,405.83	(73,801.83)
Food Services Operation	6,707,023.00	6,642,084.00	7,315,892.86	(673,808.86)
Capital Outlay	7,700,000.00	6,762,867.42	5,692,759.00	1,070,108.42
Total Expenditures	118,155,228.90	119,050,100.57	119,862,401.76	(812,301.19)
Excess of Revenues over (under) Expenditures	(1,790,120.55)	(1,585,985.82)	(764,679.59)	821,306.23
OTHER FINANCING SOURCES(USES)				
Other Sources	-	-	372,528.21	372,528.21
Other Uses	-	-	(570,000.00)	(570,000.00)
Total Other Financing Sources (Uses)	-	-	(197,471.79)	(197,471.79)
Net Change in Fund Balances	(1,790,120.55)	(1,585,985.82)	(962,151.38)	623,834.44
Fund Balances - Beginning	-	34,885,373.04	35,188,650.10	303,277.06
Adjustments	 	129,603.57		(129,603.57)
Fund Balances - Ending	\$ (1,790,120.55)	\$ 33,428,990.79 \$	34,226,498.72 \$	797,507.93

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

### CITY OF VALDOSTA BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2024

Agriculture, U. S. Department of Child Nutrition Cluster	FUNDING AGENCY PROGRAM/GRANT	ASSISTANCE LISTING NUMBER	PASS- THROUGH ENTITY ID NUMBER	EXPENDITURES IN PERIOD
Pass   Through From Georgia   Department of Education   Food Services   School Breakfast Program   10,553   245GA224N1199   \$ 1,826,724,90   National School Lunch Program   10,555   245GA24N1199   \$ 4,333,761,37   \$ (CVID-19 - National School Lunch Program   10,555   225GA124N1099   \$ 4,323,761,37   \$ (CVID-19 - National School Lunch Program   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 6,364,606,27   \$ 4,200,000   \$ 6,364,606,27   \$ 4,200,000   \$ 6,364,606,27   \$ 4,200,000   \$ 6,364,606,27   \$ 4,200,000   \$ 6,364,606,27   \$ 4,200,000   \$ 6,364,606,27   \$ 4,200,000   \$ 6,364,606,27   \$ 4,200,000   \$ 6,364,606,27   \$ 4,200,000   \$ 6,364,606,27   \$ 4,200,000   \$ 6,364,606,27   \$ 4,200,000   \$ 6,364,606,27   \$ 4,200,000   \$ 6,364,606,27   \$ 4,200,000   \$ 6,364,606,27   \$ 4,200,000   \$ 6,364,606,27   \$ 4,200,000   \$ 6,364,606,27   \$ 4,200,000   \$ 6,364,606,27   \$ 4,200,000   \$ 6,364,606,27   \$ 4,200,000   \$ 6,364,606,27   \$ 4,200,000   \$ 6,364,606,27   \$ 4,200,000   \$ 6,364,606,27   \$ 4,200,000   \$ 6,364,606,27   \$ 4,200,000   \$ 6,364,606,27   \$ 4,200,000   \$ 6,364,606,27   \$ 4,200,000   \$ 6,364,606,27   \$ 4,200,000   \$ 6,364,606,27   \$ 4,200,000   \$ 6,364,606,27   \$ 4,200,000   \$ 6,364,606,27   \$ 4,200,000   \$ 6,364,606,27   \$ 4,200,000   \$ 6,364,606,27   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$ 4,200,000   \$	Agriculture, U. S. Department of			
Flood Services	Child Nutrition Cluster			
School Breakfast Program   10.533   245GA22AN1199   \$ 1,126,772.49   National School Lunch Program   10.555   245GA32AN1199   \$ 1,220,000   Total Child Nutrition Cluster   10.555   225GA32AN1199   \$ 4,120,000   Total Child Nutrition Cluster   \$ 1,220   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000   \$ 1,220,000				
National School Lurch Program   10.555   2456A32AN1199   4.1530, 76.137   CDVID-19 - National School Lunch Program   10.555   225GA32AN11099   4.120, 76.100   4.120, 76.100   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000   7.000	Food Services			
COVID-19 - National School Lunch Program   10.555   225GA324N1099   3.120.00   6.364.606.27   College Programs   Pass - Through From Georgia Department of Education   Food Services   Sate Administrative Expenses for Child Nutrition   10.560   245GA904N2533   18,264.03   Child Nutrition Discretionary Crants Limited Availability   10.579   202321500245   210.962.56   Calculation   10.560   Calculation   10.560   Calculation   10.560   Calculation   10.560   Calculation   10.579	•			
Total Child Nutrition Cluster   6,364,606.27	-			
Pass-Through From Georgia Department of Education   Food Services   State Administrative Expenses for Child Nutrition   10.560   245GA904N2533   18,264.03   Child Nutrition Discretionary Grants Limited Availability   10.579   202321I500345   210.962.56   Total Other Programs   Cartillory	•	10.555	225GA324N1099	
Pass-Through From Georgia Department of Education   Frood Services   State Administrative Expenses for Child Nutrition   10.560   245GA904N2533   18,264.03   210,962.56   210,962.56   210,962.56   229.226.35   210,962.56   229.226.35   210,962.56   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   229.226.35   2	Total Child Nutrition Cluster		,	6,364,606.27
Pass-Through From Georgia Department of Education   Frood Services   State Administrative Expenses for Child Nutrition   10.560   245GA904N2533   18,264.03   21,0962.56   21,0962.56   22,992.265   22,992.265   7 total U. S. Department of Agriculture   Service	Other Programs			
Food Services	-			
Child Nutrition Discretionary Grants Limited Availability   10.579   202321500345   220,2656   229,226,59   200,201,500   229,226,59   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,201,500   200,2				
Total Other Programs	State Administrative Expenses for Child Nutrition	10.560	245GA904N2533	18,264.03
Education, U. S. Department of Agriculture	Child Nutrition Discretionary Grants Limited Availability	10.579	202321I500345	210,962.56
Education, U. S. Department of Direct Impact Aid Payments for Federally Connected Children - Section 7003  B4.0418  64.071.00  Education Stabilization Fund Pass-Through From Georgia Department of Education COVID-19 - Elementary and Secondary School Emergency Relief Fund COVID-19 - American Rescue Plan Elementary and Secondary School Emergency Relief Fund COVID-19 - American Rescue Plan Elementary and Secondary School Emergency Relief Fund - Homeless Children and Youth Special Education Stabilization Fund  Special Education Cluster Pass-Through From Georgia Department of Education Special Education Grants to States B4.027A Grants to States B4.027A H027A230073 1,892,409.38 Preschool Grants Total Special Education Cluster  Other Programs Pass-Through From Georgia Department of Education Career and Technical Education Cluster  Other Programs Pass-Through From Georgia Department of Education Career and Technical Education Cluster  Other Programs Pass-Through From Georgia Department of Education Career and Technical Education - Basic Grants to States B4.048A V048A230010 193,189.00 Education for Homeless Children and Youth B4.196A S196A230011 116,627.75 English Language Acquisition State Grants B4.365A S365A230010 32,057.74 Migrant Education State Grants B4.367A S365A230010 32,057.74 Migrant Education State Grants B4.367A S367A2300011 574.00 Supporting Effective Instruction State Grants B4.367A S367A2300011 574.00 Supporting Effective Instruction State Grants B4.367A S367A2300010 795,888.00 Title I Grants to Local Educational Agencies B4.010A S010A230010 598.840 Title I Grants to Local Educational Agencies	Total Other Programs		•	229,226.59
Impact Aid   Payments for Federally Connected Children - Section 7003   84.0418   64.071.00	Total U. S. Department of Agriculture		•	6,593,832.86
Impact Aid   Payments for Federally Connected Children - Section 7003   84.0418   64.071.00			•	
Impact Aid   Payments for Federally Connected Children - Section 7003   84.041B   64.071.00	•			
Payments for Federally Connected Children - Section 7003				
Education Stabilization Fund  Pass-Through From Georgia Department of Education  COVID-19 - Elementary and Secondary School Emergency Relief Fund  COVID-19 - American Rescue Plan Elementary and Secondary School  Emergency Relief Fund  COVID-19 - American Rescue Plan Elementary and Secondary School  Emergency Relief Fund - Homeless Children and Youth  Emergency Relief Fund - Homeless Children and Youth  Total Education Stabilization Fund  Special Education Stabilization Fund  Special Education Cluster  Pass-Through From Georgia Department of Education  Special Education  Grants to States  84.027A  H027A220073  7,384.00  Grants to States  84.027A  H027A230073  1,892,409.38  Preschool Grants  Total Special Education Cluster  Pass-Through From Georgia Department of Education  Career and Technical Education Cluster  Pass-Through From Georgia Department of Education  Career and Technical Education Cluster  Pass-Through From Georgia Department of Education  Career and Technical Education State Grants to States  84.048A  V048A230010  193,189.00  Education for Homeless Children and Youth  84.196A  S196A230011  116,6227.75  English Language Acquisition State Grants  84.365A  S365A220010  4,408.00  Migrant Education State Grants  Migrant Education State Grants  Supporting Effective Instruction State Grants  Supporting Effective Instruction State Grants  Supporting Effective Instruction State Grants  S4.367A  S367A220001  5,984,475.50  Title I Grants to Local Educational Agencies  84.010A  S010A220010  5,984,475.50	·	04.0418		C4 071 00
Pass-Through From Georgia Department of Education COVID-19 - Elementary and Secondary School Emergency Relief Fund Emergency Relief Fund Emergency Relief Fund - Homeless Children and Youth  84.425W S425W210011 93,512.87 Total Education Stabilization Fund  Special Education Cluster  Pass-Through From Georgia Department of Education Special Education Grants to States 84.027A H027A220073 1,892,409.38 Preschool Grants Total Special Education Cluster  Other Programs  Pass-Through From Georgia Department of Education  Career and Technical Education - Basic Grants to States 84.048A V048A230010 193,189.00 Education for Homeless Children and Youth 84.196A S196A230011 116,627.75 English Language Acquisition State Grants 84.365A S365A220010 32,057.74 Migrant Education State Grants 84.011A S011A230011 574.00 Migrant Education State Grant Program 84.011A S011A230011 574.00 Migrant Education State Grant Program 84.011A S011A230011 574.00 Migrant Education State Grants 84.367A S367A220001 540,527.79 Supporting Effective Instruction State Grants 84.367A S367A220001 540,520.49 Title I Grants to Local Educational Agencies 84.010A S010A230010 5,984,475.50	Payments for Federally Connected Children - Section 7003	84.0418	,	64,071.00
Pass-Through From Georgia Department of Education COVID-19 - Elementary and Secondary School Emergency Relief Fund Emergency Relief Fund Emergency Relief Fund	Education Stabilization Fund			
COVID-19 - Elementary and Secondary School Emergency Relief Fund COVID-19 - American Rescue Plan Elementary and Secondary School Emergency Relief Fund B4.425U S425U210012 15,119,358.70				
Emergency Relief Fund		84.425D	S425D210012	156,908.24
COVID-19 - American Rescue Plan Elementary and Secondary School				
Emergency Relief Fund - Homeless Children and Youth Total Education Stabilization Fund   93,512.87   15,369,779.81   15,369,779.81   15,369,779.81   15,369,779.81   15,369,779.81   15,369,779.81   15,369,779.81   15,369,779.81   15,369,779.81   15,369,779.81   15,369,779.81   15,369,779.81   15,369,779.81   15,369,779.81   15,369,779.81   15,369,779.81   15,369,779.81   15,369,779.81   15,369,779.81   15,369,779.81   15,369,779.81   15,369,779.81   15,369,779.81   15,369,779.81   15,369,779.81   15,369,779.81   15,369,779.81   15,369,779.81   15,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,779.81   16,369,	Emergency Relief Fund	84.425U	S425U210012	15,119,358.70
Total Education Stabilization Fund   15,369,779.81	COVID-19 - American Rescue Plan Elementary and Secondary School			
Pass-Through From Georgia Department of Education   Special Education   Grants to States   84.027A   H027A220073   7.384.00   Grants to States   84.027A   H027A230073   1.892,409.38   Preschool Grants   Preschool Grants   Reschool Grants   Resc	Emergency Relief Fund - Homeless Children and Youth	84.425W	S425W210011	93,512.87
Pass-Through From Georgia Department of Education           Special Education           Grants to States         84.027A         H027A220073         7,384.00           Grants to States         84.027A         H027A230073         1,892,409.38           Preschool Grants         84.173A         H173A230081         49,243.05           Total Special Education Cluster         1,949,036.43           Other Programs           Pass-Through From Georgia Department of Education           Career and Technical Education - Basic Grants to States         84.048A         V048A230010         193,189.00           Education for Homeless Children and Youth         84.196A         S196A230011         116,627.75           English Language Acquisition State Grants         84.365A         S365A220010         4,408.00           English Language Acquisition State Grants         84.365A         S365A220010         32,057.74           Migrant Education State Grant Program         84.011A         S011A220011         574.00           Migrant Education State Grant Program         84.011A         S011A220011         13,410.20           Supporting Effective Instruction State Grants         84.367A         S367A220001         23,577.00           Supporting Effective Instruction State Grants         84.367A <td< td=""><td>Total Education Stabilization Fund</td><td></td><td>,</td><td>15,369,779.81</td></td<>	Total Education Stabilization Fund		,	15,369,779.81
Pass-Through From Georgia Department of Education           Special Education           Grants to States         84.027A         H027A220073         7,384.00           Grants to States         84.027A         H027A230073         1,892,409.38           Preschool Grants         84.173A         H173A230081         49,243.05           Total Special Education Cluster         1,949,036.43           Other Programs           Pass-Through From Georgia Department of Education           Career and Technical Education - Basic Grants to States         84.048A         V048A230010         193,189.00           Education for Homeless Children and Youth         84.196A         S196A230011         116,627.75           English Language Acquisition State Grants         84.365A         S365A220010         4,408.00           English Language Acquisition State Grants         84.365A         S365A220010         32,057.74           Migrant Education State Grant Program         84.011A         S011A220011         574.00           Migrant Education State Grant Program         84.011A         S011A220011         13,410.20           Supporting Effective Instruction State Grants         84.367A         S367A220001         23,577.00           Supporting Effective Instruction State Grants         84.367A <td< td=""><td></td><td></td><td></td><td>_</td></td<>				_
Special Education           Grants to States         84.027A         H027A220073         7,384.00           Grants to States         84.027A         H027A230073         1,892,409.38           Preschool Grants         84.173A         H173A230081         49,243.05           Total Special Education Cluster         1,949,036.43           Other Programs           Pass-Through From Georgia Department of Education           Career and Technical Education - Basic Grants to States         84.048A         V048A230010         193,189.00           Education for Homeless Children and Youth         84.196A         \$196A230011         116,627.75           English Language Acquisition State Grants         84.365A         \$365A220010         4,408.00           English Language Acquisition State Grants         84.365A         \$365A220010         32,057.74           Migrant Education State Grant Program         84.011A         \$011A220011         574.00           Migrant Education State Grant Program         84.011A         \$011A230011         13,410.20           Supporting Effective Instruction State Grants         84.367A         \$367A220001         23,577.00           Supporting Effective Instruction State Grants         84.367A         \$367A230001         540,320.49           Title I G	·			
Grants to States         84.027A         H027A220073         7,384.00           Grants to States         84.027A         H027A230073         1,892,409.38           Preschool Grants         84.173A         H173A230081         49,243.05           Total Special Education Cluster         1,949,036.43           Other Programs           Pass-Through From Georgia Department of Education           Career and Technical Education - Basic Grants to States         84.048A         V048A230010         193,189.00           Education for Homeless Children and Youth         84.196A         \$196A230011         116,627.75           English Language Acquisition State Grants         84.365A         \$365A220010         4,408.00           English Language Acquisition State Grants         84.365A         \$365A220010         32,057.74           Migrant Education State Grant Program         84.011A         \$011A220011         574.00           Migrant Education State Grant Program         84.011A         \$011A230011         13,410.20           Supporting Effective Instruction State Grants         84.367A         \$367A220001         23,577.00           Supporting Effective Instruction State Grants         84.367A         \$367A220001         540,320.49           Title I Grants to Local Educational Agencies         8				
Grants to States         84.027A         H027A230073         1,892,409,38           Preschool Grants         84.173A         H173A230081         49,243.05           Total Special Education Cluster         1,949,036.43           Other Programs           Pass-Through From Georgia Department of Education           Career and Technical Education - Basic Grants to States         84,048A         V048A230010         193,189.00           Education for Homeless Children and Youth         84,196A         \$196A230011         116,627.75           English Language Acquisition State Grants         84,365A         \$365A220010         4,408.00           English Language Acquisition State Grants         84,365A         \$365A230010         32,057.74           Migrant Education State Grant Program         84,011A         \$011A220011         574.00           Migrant Education State Grant Program         84,011A         \$011A230011         13,410.20           Supporting Effective Instruction State Grants         84,367A         \$367A220001         23,577.00           Supporting Effective Instruction State Grants         84,367A         \$367A230001         540,320.49           Title I Grants to Local Educational Agencies         84,010A         \$010A230010         5,984,475.50	·	84 0274	HU324330023	7 384 00
Preschool Grants         84.173A         H173A230081         49,243.05           Total Special Education Cluster         1,949,036.43           Other Programs           Pass-Through From Georgia Department of Education           Career and Technical Education - Basic Grants to States         84.048A         V048A230010         193,189.00           Education for Homeless Children and Youth         84.196A         \$196A230011         116,627.75           English Language Acquisition State Grants         84.365A         \$365A220010         4,408.00           English Language Acquisition State Grants         84.365A         \$365A220010         32,057.74           Migrant Education State Grant Program         84.011A         \$011A220011         574.00           Migrant Education State Grant Program         84.011A         \$011A230011         13,410.20           Supporting Effective Instruction State Grants         84.367A         \$367A220001         23,577.00           Supporting Effective Instruction State Grants         84.367A         \$367A230001         540,320.49           Title I Grants to Local Educational Agencies         84.010A         \$010A230010         5,984,475.50				•
Other Programs         Pass-Through From Georgia Department of Education           Career and Technical Education - Basic Grants to States         84.048A         V048A230010         193,189.00           Education for Homeless Children and Youth         84.196A         \$196A230011         116,627.75           English Language Acquisition State Grants         84.365A         \$365A220010         4,408.00           English Language Acquisition State Grants         84.365A         \$365A230010         32,057.74           Migrant Education State Grant Program         84.011A         \$011A220011         574.00           Migrant Education State Grant Program         84.011A         \$011A230011         13,410.20           Supporting Effective Instruction State Grants         84.367A         \$367A220001         23,577.00           Supporting Effective Instruction State Grants         84.367A         \$367A230001         540,320.49           Title I Grants to Local Educational Agencies         84.010A         \$010A220010         709,588.00           Title I Grants to Local Educational Agencies         84.010A         \$010A230010         5,984,475.50				
Other Programs  Pass-Through From Georgia Department of Education  Career and Technical Education - Basic Grants to States 84.048A V048A230010 193,189.00  Education for Homeless Children and Youth 84.196A S196A230011 116,627.75  English Language Acquisition State Grants 84.365A S365A220010 4,408.00  English Language Acquisition State Grants 84.365A S365A220010 32,057.74  Migrant Education State Grant Program 84.011A S011A220011 574.00  Migrant Education State Grant Program 84.011A S011A230011 13,410.20  Supporting Effective Instruction State Grants 84.367A S367A220001 23,577.00  Supporting Effective Instruction State Grants 84.367A S367A230001 540,320.49  Title I Grants to Local Educational Agencies 84.010A S010A220010 709,588.00  Title I Grants to Local Educational Agencies 84.010A S010A230010 5,984,475.50		01.175/	1117371230001	
Pass-Through From Georgia Department of Education         Career and Technical Education - Basic Grants to States       84.048A       V048A230010       193,189.00         Education for Homeless Children and Youth       84.196A       \$196A230011       116,627.75         English Language Acquisition State Grants       84.365A       \$365A220010       4,408.00         English Language Acquisition State Grants       84.365A       \$365A230010       32,057.74         Migrant Education State Grant Program       84.011A       \$011A220011       574.00         Migrant Education State Grant Program       84.011A       \$011A230011       13,410.20         Supporting Effective Instruction State Grants       84.367A       \$367A220001       23,577.00         Supporting Effective Instruction State Grants       84.367A       \$367A230001       540,320.49         Title I Grants to Local Educational Agencies       84.010A       \$010A230010       5,984,475.50			,	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Career and Technical Education - Basic Grants to States       84.048A       V048A230010       193,189.00         Education for Homeless Children and Youth       84.196A       \$196A230011       116,627.75         English Language Acquisition State Grants       84.365A       \$365A220010       4,408.00         English Language Acquisition State Grants       84.365A       \$365A230010       32,057.74         Migrant Education State Grant Program       84.011A       \$011A220011       574.00         Migrant Education State Grant Program       84.011A       \$011A230011       13,410.20         Supporting Effective Instruction State Grants       84.367A       \$367A220001       23,577.00         Supporting Effective Instruction State Grants       84.367A       \$367A230001       540,320.49         Title I Grants to Local Educational Agencies       84.010A       \$010A220010       709,588.00         Title I Grants to Local Educational Agencies       84.010A       \$010A230010       5,984,475.50	Other Programs			
Education for Homeless Children and Youth       84.196A       \$196A230011       \$116,627.75         English Language Acquisition State Grants       84.365A       \$365A220010       4,408.00         English Language Acquisition State Grants       84.365A       \$365A230010       32,057.74         Migrant Education State Grant Program       84.011A       \$011A220011       574.00         Migrant Education State Grant Program       84.011A       \$011A230011       13,410.20         Supporting Effective Instruction State Grants       84.367A       \$367A220001       23,577.00         Supporting Effective Instruction State Grants       84.367A       \$367A230001       540,320.49         Title I Grants to Local Educational Agencies       84.010A       \$010A230010       5,984,475.50	Pass-Through From Georgia Department of Education			
English Language Acquisition State Grants       84.365A       \$365A220010       4,408.00         English Language Acquisition State Grants       84.365A       \$365A230010       32,057.74         Migrant Education State Grant Program       84.011A       \$011A220011       574.00         Migrant Education State Grant Program       84.011A       \$011A230011       13,410.20         Supporting Effective Instruction State Grants       84.367A       \$367A220001       23,577.00         Supporting Effective Instruction State Grants       84.367A       \$367A230001       540,320.49         Title I Grants to Local Educational Agencies       84.010A       \$010A220010       709,588.00         Title I Grants to Local Educational Agencies       84.010A       \$010A230010       5,984,475.50	Career and Technical Education - Basic Grants to States	84.048A	V048A230010	193,189.00
English Language Acquisition State Grants       84.365A       \$365A230010       32,057.74         Migrant Education State Grant Program       84.011A       \$011A220011       574.00         Migrant Education State Grant Program       84.011A       \$011A230011       13,410.20         Supporting Effective Instruction State Grants       84.367A       \$367A220001       23,577.00         Supporting Effective Instruction State Grants       84.367A       \$367A230001       540,320.49         Title I Grants to Local Educational Agencies       84.010A       \$010A220010       709,588.00         Title I Grants to Local Educational Agencies       84.010A       \$010A230010       5,984,475.50	Education for Homeless Children and Youth	84.196A	S196A230011	116,627.75
Migrant Education State Grant Program       84.011A       S011A220011       574.00         Migrant Education State Grant Program       84.011A       S011A230011       13,410.20         Supporting Effective Instruction State Grants       84.367A       S367A220001       23,577.00         Supporting Effective Instruction State Grants       84.367A       S367A230001       540,320.49         Title I Grants to Local Educational Agencies       84.010A       S010A220010       709,588.00         Title I Grants to Local Educational Agencies       84.010A       S010A230010       5,984,475.50	English Language Acquisition State Grants	84.365A	S365A220010	4,408.00
Migrant Education State Grant Program       84.011A       S011A230011       13,410.20         Supporting Effective Instruction State Grants       84.367A       \$367A220001       23,577.00         Supporting Effective Instruction State Grants       84.367A       \$367A230001       540,320.49         Title I Grants to Local Educational Agencies       84.010A       \$010A220010       709,588.00         Title I Grants to Local Educational Agencies       84.010A       \$010A230010       5,984,475.50	English Language Acquisition State Grants	84.365A	S365A230010	32,057.74
Supporting Effective Instruction State Grants         84.367A         \$367A220001         23,577.00           Supporting Effective Instruction State Grants         84.367A         \$367A230001         540,320.49           Title I Grants to Local Educational Agencies         84.010A         \$010A220010         709,588.00           Title I Grants to Local Educational Agencies         84.010A         \$010A230010         5,984,475.50	Migrant Education State Grant Program	84.011A	S011A220011	574.00
Supporting Effective Instruction State Grants         84.367A         \$367A230001         540,320.49           Title I Grants to Local Educational Agencies         84.010A         \$010A220010         709,588.00           Title I Grants to Local Educational Agencies         84.010A         \$010A230010         5,984,475.50	Migrant Education State Grant Program	84.011A	S011A230011	13,410.20
Title I Grants to Local Educational Agencies         84.010A         S010A220010         709,588.00           Title I Grants to Local Educational Agencies         84.010A         S010A230010         5,984,475.50	Supporting Effective Instruction State Grants	84.367A	S367A220001	23,577.00
Title I Grants to Local Educational Agencies 84.010A S010A230010 5,984,475.50	Supporting Effective Instruction State Grants	84.367A	S367A230001	540,320.49
	Title I Grants to Local Educational Agencies	84.010A	S010A220010	709,588.00
Total Other Programs 7.618.227.68	Title I Grants to Local Educational Agencies	84.010A	S010A230010	5,984,475.50
5	Total Other Programs		,	7,618,227.68
Total U. S. Department of Education 25,001,114.92	Total U. S. Department of Education		,	25,001,114.92

### CITY OF VALDOSTA BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2024

STING ID		
		EXPENDITURES
JMBER NUMB	3EK	IN PERIOD
		20.125.50
NKNOWN	<del>-</del>	20,136.50
1	NKNOWN	nknown - \$

#### Notes to the Schedule of Expenditures of Federal Awards

#### Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the City of Valdosta Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2024. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

#### Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

#### Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

#### Note 4. Transfers Between Programs

Funds totaling \$496,206.00 were transferred from the Student Support and Academic Enrichment program (ALN 84.424A) and expended in the Title I Grants to Local Educational Agencies program (ALN 84.010A) during Fiscal Year 2024.

#### CITY OF VALDOSTA BOARD OF EDUCATION SCHEDULE OF STATE REVENUE YEAR ENDED JUNE 30, 2024

	GOVERNMENTA FUND TYPE
	GENERAL
<u>NCY/FUNDING</u>	FUND
GRANTS	
Bright From the Start:	
Georgia Department of Early Care and Learning	
Pre-Kindergarten Program	\$ 1,227,07
Education, Georgia Department of	
Quality Basic Education	
Direct Instructional Cost	
Kindergarten Program	2,907,26
Kindergarten Program - Early Intervention Program	948,809
Primary Grades (1-3) Program	6,870,26
Primary Grades - Early Intervention (1-3) Program	1,598,69
Upper Elementary Grades (4-5) Program	2,952,90
Upper Elementary Grades - Early Intervention (4-5) Program	1,059,64
Middle School (6-8) Program	6,332,30
High School General Education (9-12) Program	5,017,68
Vocational Laboratory (9-12) Program	2,045,32
Students with Disabilities	9,254,49
Gifted Student - Category VI	1,141,33
Remedial Education Program	1,187,78
Alternative Education Program	442,38
English Speakers of Other Languages (ESOL)	485,64
Media Center Program	1,071,30
20 Days Additional Instruction	337,20
Staff and Professional Development	193,70
Principal Staff and Professional Development	2,470
Indirect Cost	
Central Administration	1,186,59
School Administration	1,843,89
Facility Maintenance and Operations	2,059,79
Categorical Grants	
Pupil Transportation	
Regular	614,49
Nursing Services	191,09
Education Equalization Funding Grant	2,877,73
Other State Programs	
Computer Science Teacher Equipment and Community Grant	2,000
Dyslexia Screener State Grant	18,22
Food Services	164,70
Hygiene Products	6,71
Math and Science Supplements	54,75
One Time QBE Adjustment	866,63
Preschool Disability Services	241,87
School Bus Regular Funding	704,88
Teachers Retirement	27,15
Vocational Education	118,37
Office of the State Treasurer	
Public School Employees Retirement	187,99
CONTRACT	
Human Resources, Georgia Department of	
Family Connections	52,500
	\$ 56,295,71

### CITY OF VALDOSTA BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2024

	_	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	ESTIMATED COMPLETION DATE
SPLOST V				
<ol> <li>Funding the payment of the principal of and interest, including capitalized interest and the costs of issuance of the Valdosta School Bonds;</li> </ol>	\$	58,860,000.00 \$	29,362,030.82	Completed
The acquisition, construction and equipping of a new high school	Ψ	30,000,000.00	25,502,050.02	completed
complex to replace the current Valdosta School complex;		-	-	
The addition, renovation, repair and improvement to existing school				
buildings, facilities and grounds, including, but not limited to,				
all existing elementary and middle schools;		-	11,207,883.47	10/31/2024
4. Equipping and furnishing system-wide new construction, additions, and				
renovations;		-	-	
5. Acquisition of school vehicles, including but not limited to school buses,				
maintenance vehicles and equipment;		-	-	
6. Making system-wide technology improvements;		-	-	
7. Acquisition of security and safety equipment and/or fencing;		-	812,938.46	Completed
8. Textbooks (including e-books), band and musical instruments, vocational				
equipment, and physical education equipment and athletic equipment;		-	-	
9. Renovations and modifications or the relocation and replacement of the				
Valdosta City School System Central Office complex; and		-	-	
10. Acquisition of any property necessary and desirable for new construction,			1.027.444.26	Commission
expansion and/or improvement of existing facilities, both real and personal.	_		1,027,444.26	Completed
Subtotal SPLOST V	_	58,860,000.00	42,410,297.01	
SPLOST VI				
1. The retirement of principal and interest on previously incurred general				
obligation debt;		37,736,500.00	37,736,500.00	9/30/2027
2. The addition, renovation, repair and maintenance to existing school				
buildings, facilities and grounds, including, but not limited to, all existing				
elementary and middle schools;		17,761,060.00	17,761,060.00	6/30/2027
3. Equipping and furnishing system-wide new construction, additions and				
renovations;		-	-	
4. Acquisition of school vehicles, including but not limited to school buses,				
maintenance vehicles and equipment;		-	1,900,000.00	6/30/2025
5. System-wide technology improvements;		-	-	0 (00 (0007
6. Acquisition of security and safety equipment and/or fencing;		300,000.00	300,000.00	9/30/2027
7. Textbooks (including e-books), band and musical instruments, vocational				
equipment, and physical education and athletic equipment;  8. Renovations and modifications or the relocation and replacement of the		-	-	
Valdosta School System Central Office complex; and		10,652,440.00	10,652,440.00	12/31/2027
9. Acquisition of any property necessary and desirable for new construction,		10,032,440.00	10,032,440.00	12/31/2021
expansion and/or improvement of existing facilities, both real and personal.		-	_	
Subtotal SPLOST VI	_	66,450,000.00	68,350,000.00	
	_	,,	-,,	
Total	\$_	125,310,000.00 \$	110,760,297.01	

### CITY OF VALDOSTA BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2024

	AMOUNT EXPENDED IN CURRENT YEAR (3) (4)		AMOUNT EXPENDED IN PRIOR YEARS (3) (4)		TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED
<ol> <li>SPLOST V</li> <li>Funding the payment of the principal of and interest, including capitalized interest and the costs of issuance of the Valdosta School Bonds;</li> <li>The acquisition, construction and equipping of a new high school</li> </ol>	\$ 2,172,030.8	2 \$	27,190,000.00	\$	29,362,030.82	\$ -
complex to replace the current Valdosta School complex;  3. The addition, renovation, repair and improvement to existing school buildings, facilities and grounds, including, but not limited to,	-		-		-	-
all existing elementary and middle schools;  4. Equipping and furnishing system-wide new construction, additions, and renovations;	9,235,286.4	5	1,972,597.02		-	-
<ol><li>Acquisition of school vehicles, including but not limited to school buses, maintenance vehicles and equipment;</li></ol>	-		-		-	-
<ul><li>6. Making system-wide technology improvements;</li><li>7. Acquisition of security and safety equipment and/or fencing;</li><li>8. Textbooks (including e-books), band and musical instruments, vocational</li></ul>	- 812,938.46	6	-		- 812,938.46	-
equipment, and physical education equipment and athletic equipment;  9. Renovations and modifications or the relocation and replacement of the Valdosta City School System Central Office complex; and	-		-		-	-
<ol> <li>Acquisition of any property necessary and desirable for new construction, expansion and/or improvement of existing facilities, both real and personal. Subtotal SPLOST V</li> </ol>	1,027,444.20 13,247,699.99		29,162,597.02		1,027,444.26 31,202,413.54	<u> </u>
SPLOST VI	15/2 11/035131		23/102/331102	•	3.720273.3	
<ol> <li>The retirement of principal and interest on previously incurred general obligation debt;</li> <li>The addition, renovation, repair and maintenance to existing school</li> </ol>	5,684,619.18	8	=		-	-
buildings, facilities and grounds, including, but not limited to, all existing elementary and middle schools;  3. Equipping and furnishing system-wide new construction, additions and	2,308,295.5	7	-		-	-
renovations;  4. Acquisition of school vehicles, including but not limited to school buses, maintenance vehicles and equipment;	- 875,850.00	Λ	-		-	-
<ul><li>5. System-wide technology improvements;</li><li>6. Acquisition of security and safety equipment and/or fencing;</li></ul>	- -	O	-		-	-
<ol> <li>Textbooks (including e-books), band and musical instruments, vocational equipment, and physical education and athletic equipment;</li> <li>Renovations and modifications or the relocation and replacement of the</li> </ol>	-		-		-	-
Valdosta School System Central Office complex; and  9. Acquisition of any property necessary and desirable for new construction, expansion and/or improvement of existing facilities, both real and personal.	-		-		-	-
Subtotal SPLOST VI	8,868,764.75 \$ 22,116,464.74	_	29,162,597.02	\$	31,202,413.54	
		_		•		

- (1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.
- (2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.
- (3) The voters of Lowndes County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt.

  Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.
- (4) In addition to the expenditures shown above, the School District has incurred interest to provide advance funding as follows:

	_	SPLOST V	i	SPLOST VI
Prior Years Current Year	\$	14,133,350.00	\$	-
Total	\$	14,133,350.00	\$	

#### Section II

**Compliance and Internal Control Reports** 



### INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Craig Lockhart, Superintendent and Members of the
City of Valdosta Board of Education

We have audited the financial statements of the governmental activities and each major fund of the City of Valdosta Board of Education (School District) as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated March 20, 2025. We conducted our audit in accordance with the auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

#### Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the basic financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any

deficiencies in internal control that we consider to be material weaknesses. We did identify a certain deficiency in internal control, described in the accompanying *Schedule of Findings and Questioned Costs* in finding FS 2024-001 that we consider to be a significant deficiency.

#### **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### **School District's Response to Findings**

Government Auditing Standards requires the auditor to perform limited procedures on the School District's response to the finding identified in our audit and described in the accompanying Schedule of Findings and Questioned Costs. The School District's response was not subjected to the other auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on the response.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

They S. Lliff.

Greg S. Griffin State Auditor

March 20, 2025



### INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Craig Lockhart, Superintendent and Members of the
City of Valdosta Board of Education

#### Report on Compliance for Each Major Federal Program

#### Opinion on Each Major Federal Program

We have audited the City of Valdosta Board of Education's (School District) compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on each of the School District's major federal programs for the year ended June 30, 2024. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

In our opinion, the School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2024.

#### Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School District's compliance with the compliance requirements referred to above.

#### Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the School District's federal programs.

#### Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design
  and perform audit procedures responsive to those risks. Such procedures include examining, on a
  test basis, evidence regarding the School District's compliance with the compliance requirements
  referred to above and performing such other procedures as we considered necessary in the
  circumstances.
- Obtain an understanding of the School District's internal control over compliance relevant to the
  audit in order to design audit procedures that are appropriate in the circumstances and to test and
  report on internal control over compliance in accordance with the Uniform Guidance, but not for the
  purpose of expressing an opinion on the effectiveness of the School District's internal control over
  compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

#### **Report on Internal Control over Compliance**

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance and therefore, material weaknesses or significant deficiencies may exist that were not identified. However, as discussed below, we did identify a certain deficiency in internal control over compliance that we consider to be a significant deficiency.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis.

A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance. We consider the deficiency in internal control over compliance described in the accompanying *Schedule of Findings and Questioned Costs* in finding FA 2024-001 to be a significant deficiency.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

Government Auditing Standards requires the auditor to perform limited procedures on the School District's response to the internal control over compliance finding identified in our audit and described in the accompanying Schedule of Findings and Questioned Costs. The School District's response was not subjected to the other auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

They S. Lligg.

Greg S. Griffin State Auditor

March 20, 2025

#### Section III

Auditee's Response to Prior Year Findings and Questioned Costs

# CITY OF VALDOSTA BOARD OF EDUCATION AUDITEE'S RESPONSE SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS YEAR ENDED JUNE 30, 2024

#### PRIOR YEAR FINANCIAL STATEMENT FINDINGS

No matters were reported.

#### PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

Section IV

**Findings and Questioned Costs** 

#### I SUMMARY OF AUDITOR'S RESULTS

#### **Financial Statements**

Type of auditor's report issued:

Governmental Activities and Each Major Fund

Unmodified

Internal control over financial reporting:

Material weakness(es) identified?Significant deficiency(ies) identified?Yes

Noncompliance material to financial statements noted:

#### **Federal Awards**

Internal control over major programs:

Material weakness(es) identified?Significant deficiency(ies) identified?Yes

Type of auditor's report issued on compliance for major programs:

All major programs

Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?

Yes

Identification of major programs:

84.010 Title I Grants to Local Educational Agencies

84.027, 84.173 Special Education Cluster

Dollar threshold used to distinguish between Type A and Type B programs: \$750,000.00

Auditee qualified as low-risk auditee?

#### II FINANCIAL STATEMENT FINDINGS

FS 2024-001 Improve Controls over Financial Reporting

Internal Control Impact: Significant Deficiency

#### **Description:**

The School District did not have adequate internal controls in place over the financial statement reporting process.

#### Criteria:

Management is responsible for having adequate controls over the preparation of financial statements in accordance with generally accepted accounting principles (GAAP). The School District's internal controls over GAAP financial reporting should include adequately trained personnel with the knowledge, skills and experience to prepare GAAP based financial statements and include all disclosures as required by the Governmental Accounting Standards Board (GASB).

GASB Statement No. 34, *Basic Financial Statements – Management's Discussion and Analysis – for State and Local Governments* (Statement), requires governments to present government-wide and fund financial statements as well as a summary reconciliation of the (a) total governmental fund balances to the net position of governmental activities in the Statement of Net Position, and (b) total change in governmental fund balances to the change in the net position of governmental activities in the Statement of Activities. In addition, the statement requires information about the government's major and nonmajor funds in the aggregate to be provided in the fund financial statements.

Chapter II -2, Annual Financial Reporting of the Financial Management for Georgia Local Units of Administration provides that School Districts must prepare their financial statements in accordance with generally accepted accounting principles.

#### Condition:

The following errors and omissions were noted in the School District's financial statements, note disclosures and supplementary information presented for audit:

- An audit reclassification totaling \$1,565,000.00 was proposed and accepted by the client to correctly report long-term liabilities due in more than one year and long-term liabilities due within one year on the government-wide financial statements.
- An audit adjustment totaling \$2,205,204.74 was proposed and accepted by the client to correctly report a completed capital project as a capital asset on the government-wide financial statements.
- Audit reclassification adjustments were proposed and accepted by the client to correct net position categories. Net changes made from the financial statements presented for audit on the government-wide financial statements were as follows: net investment in capital assets was understated by \$1,289,704.93, restricted capital projects was overstated by \$28,811,089.55, and unrestricted net position was understated by \$27,521,384.62.
- An audit adjustment totaling \$982,432.51 was proposed and accepted by the client to move contracts payable and retainages payable from the general fund to the capital projects fund for one on-going capital project. This adjustment was material to the capital projects fund.
- A material audit reclassification totaling \$1,227,977.92 was proposed and accepted by the client to correctly report tax receivables and state receivables in the capital projects fund.

Numerous other audit adjustments were proposed and accepted by the client to properly
present the School District's note disclosures, required supplementary information and
supplementary information.

#### Cause:

In discussing these deficiencies with the School District, they indicated the errors occurred due to oversight in preparing the financial statements.

#### **Effect:**

Significant misstatements were included in the financial statements presented for audit. The lack of controls and monitoring over the financial statement process could impact the reporting of the School District's financial position and results of operations.

#### **Recommendation:**

The School District should strengthen their internal controls and review procedures over the financial reporting process to ensure that the financial statements presented for audit are complete and accurate. These procedures should be performed by a properly trained individual possessing a thorough understanding of the applicable GAAP statements, GASB pronouncements and knowledge of the School District's activities and operations. The School District should also consider implementing the use of a review checklist to assist in the review process over the financial statements.

#### **Views of Responsible Officials:**

We concur with this finding.

#### III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

#### FA 2024-001 Improve Controls over Procurement and Suspension and Debarment

**Compliance Requirement:** Procurement and Suspension and Debarment

Internal Control Impact: Significant Deficiency

Compliance Impact:Nonmaterial NoncomplianceFederal Awarding Agency:U.S. Department of EducationPass-Through Entity:Georgia Department of Education

Assistance Listing Numbers and Titles: 84.027 – Special Education Grants to States

84.173 - Special Education Preschool Grants

Federal Award Numbers: H027A220073 (Year: 2022), H027A230073 (Year: 2023),

H173A230081 (Year: 2023)

Questioned Costs: \$44,955.00

#### **Description:**

A review of expenditures charged to the Special Education Cluster revealed that the School District's internal control procedures were not operating appropriately to ensure that the School District's procurement and suspension and debarment procedures were followed.

#### **Background Information:**

The Special Education Cluster (SEC), which is comprised of the Special Education Grants to States (IDEA, Part B) and Special Education Preschool Grants (IDEA Preschool) programs, was authorized under the Individuals with Disabilities Education Act (IDEA). SEC funding is available to ensure that all children with disabilities have available to them a free appropriate public education that emphasizes special education and related services designed to meet their unique needs and prepares them for further education, employment, and independent living; ensure that the rights of children with disabilities and their parents are protected; assist states, localities, educational service agencies, and federal agencies to provide for the education of all children with disabilities; and assess and ensure the effectiveness of efforts to educate children with disabilities.

SEC funding was granted to the Georgia Department of Education (GaDOE) by the U.S. Department of Education (ED). GaDOE is responsible for distributing funds to local education agencies (LEAs) and overseeing the expenditure of funds by LEAs. SEC funds totaling \$1,949,036.43 were expended and reported on the City of Valdosta Board of Education's Schedule of Expenditures of Federal Awards (SEFA) for fiscal year 2024.

#### Criteria:

As a recipient of federal awards, the School District is required to establish and maintain effective internal control over federal awards that provides reasonable assurance of managing the federal awards in compliance with federal statutes, regulations, and the terms and conditions of the federal awards pursuant to Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance), Section 200.303 – Internal Controls.

Additionally, provisions included in the Uniform Guidance, Section 200.318 – General Procurement Standards state in part that "(a) the non-Federal entity must use its own documented procurement procedures which reflect applicable State, local, and tribal laws and regulations and... (b) non-Federal

entities must maintain oversight to ensure that contractors perform in accordance with the terms, conditions, and specifications of their contracts or purchase orders." In addition, provisions included in the Uniform Guidance, Section 200.320 — Methods of Procurement to Be Followed provide guidance for procurement through small purchase procedures and state "If small purchase procedures are used, price or rate quotations must be obtained from an adequate number of qualified sources."

Furthermore, Title 2 CFR Section 180.300 states in part that the non-federal entity must "verify that the entity with whom you intend to do business is not excluded or disqualified. You can do this by: (a) Checking System for Awards Management (SAM) exclusions; or (b) Collecting a certification from the entity; or (c) Adding a clause or condition to the covered transaction with the entity."

Lastly, the School District's applicable purchasing policy required at least two competitive prices if the price of the "...equipment, materials, or services..." exceed \$1,000.00. The Valdosta City Schools Federal Programs Procedures Manual also states, "The Program Director is responsible for archiving source documentation of each purchase, such as hard copy Purchase Order Forms, printed electronic copies of Purchase Orders, quotes, sole source documentation, and Suspension and Debarment documentation."

#### **Condition:**

The School District could not provide contract files or documentation for the selection or approval of one vendor that provided a software application associated with one Special Education Cluster procurement transaction. Therefore, auditors were unable to determine if the procurement transaction complied with the School District's procurement procedures, proper oversight was maintained to ensure that contractors were performing according to their contracts, and appropriate reviews were performed to verify that vendors were not suspended, debarred, or otherwise excluded prior to entering into covered transactions.

#### **Questioned Costs:**

Known questioned costs of \$44,955.00 were identified for procurements that were not supported by adequate documentation. These known questioned costs related to expenditures that were not tested as part of a sample, and therefore, should not be projected to a population to determine likely questioned costs. The following Assistance Listing Number was affected by known questioned costs: 84.027.

#### Cause:

The School District's purchasing policy that was valid when the expenditures took place was not followed due to oversight.

#### **Effect:**

The School District is not in compliance with the Uniform Guidance and GaDOE guidance. Failure to appropriately implement procedures to address procurement and suspension and debarment compliance requirements exposes the School District to unnecessary risk of error and misuse of federal funds and could result in the expenditure of federal funds with unqualified vendors. In addition, this deficiency could lead to the return of grant funds associated with unallowable expenditures.

#### **Recommendation:**

The School District should evaluate and improve internal control procedures to ensure that required procurement methods are properly identified and followed and required procurement and suspension and debarment documentation is properly identified, safeguarded, and retained. In addition, management should develop a monitoring process to ensure that these procedures are operating appropriately.

### **Views of Responsible Officials:** We concur with this finding.

#### Section V

Management's Corrective Action



Our vision is to prepare students to pursue infinite possibilities for the future.

Office of the Superintendent

#### CORRECTIVE ACTION PLAN - FINANCIAL STATEMENT FINDING

FS 2024-001 Improve Controls over Financial Reporting

Internal Control Impact:

Significant Deficiency

**Compliance Impact:** 

None

#### Description:

The School District did not have adequate internal controls in place over the financial statement reporting process.

#### **Corrective Action Plans:**

The director is focused on improving efficiency by investing in professional development. The director will attend GASBO and any other training offered for financial preparation. We are looking into hiring a consultant to help prepare the financial statements. This combination should help streamline operations and ensure better financial oversight.

Estimated Completion Date: June 30, 2025

Contact Person: Shannon White, Business Services Director

Telephone: 229-671-6045 Email: swhite@gocats.org

#### CORRECTIVE ACTION PLAN - FEDERAL AWARD FINDING AND QUESTIONED COSTS

FA 2024-001 Improve Controls over Procurement and Suspension and Debarment

**Compliance Requirement:** 

**Procurement and Suspension and Debarment** 

Internal Control Impact:

Significant Deficiency

**Compliance Impact:** 

Nonmaterial Noncompliance

Federal Awarding Agency:

U.S. Department of Education

Pass-Through Entity:

Georgia Department of Education

Assistance Listing Number and Title:

84.027 - Special Education Grants to States

84.173 – Special Education Preschool Grants

Federal Award Number:

H027A220073 (Year: 2022), H027A230073 (Year: 2023),

H173A230081 (Year: 2023)

**Questioned Costs:** 

\$44,955.00



Our vision is to prepare students to pursue infinite possibilities for the future.

Office of the Superintendent

#### Description:

A review of expenditures charged to the Special Education Cluster revealed that the School District's internal control procedures were not operating appropriately to ensure that the School District's procurement and suspension and debarment procedures were followed.

#### **Corrective Action Plans:**

We are implementing a more structured approach to larger purchases, which should help improve oversight and accountability. A new purchasing policy was implemented to ensure that significant expenditures are carefully reviewed and align with the district's financial strategy.

Having the new CFO involved in reviewing and overseeing large purchases, as they'll be able to bring financial oversight to the process. Offering training to staff members who need help understanding the new policy will also ensure smooth adoption and compliance across the board.

Estimated Completion Date: June 30, 2025

Contact Person: Shannon White, Business Services Director

Telephone: 229-671-6045 Email: swhite@gocats.org

Signature: Gray Con Con Title: Superintendent