

ANNUAL FINANCIAL REPORT • FISCAL YEAR 2024

Gilmer County Board of Education Ellijay, Georgia

Including Independent Auditor's Report



Gilmer County Board of Education

Table of	Contents
----------	----------

Section	
Section	
56666	•

Independent Auditor's Report

Ma	anagement's Discussion and Analysis	i
Exhibi	ts	
Ва	sic Financial Statements	
	Government-Wide Financial Statements	
A	Statement of Net Position	1
В	Statement of Activities	2
	Fund Financial Statements	
C	Balance Sheet	
_	Governmental Funds	3
D	Reconciliation of the Governmental Funds Balance Sheet	
E	to the Statement of Net Position Statement of Revenues, Expenditures and Changes in Fund Balances	4
E	Governmental Funds	F
F	Reconciliation of the Governmental Funds Statement of	5
•	Revenues, Expenditures and Changes in Fund Balances	
	to the Statement of Activities	6
G	Statement of Fiduciary Net Position	
	Fiduciary Funds	7
Н	Statement of Changes in Fiduciary Net Position	0
	Fiduciary Funds	8
I	Notes to the Basic Financial Statements	10
Sched	ules	
Requi	ed Supplementary Information	
1	Schedule of Proportionate Share of the Net Pension Liability	
	Teachers Retirement System of Georgia	37
2	Schedule of Contributions – Teachers Retirement System of Georgia	38
3	Schedule of Proportionate Share of the Net Pension Liability	
	Employees' Retirement System of Georgia	39
4	Schedule of Contributions – Employees' Retirement System of Georgia	40
5	Schedule of Proportionate Share of the Net Pension Liability	•
	Public School Employees Retirement System of Georgia	41

Required Supplementary Information (Continued)

6	Schedule of Proportionate Share of the Net OPEB Liability	
	School OPEB Fund	42
7	Schedule of Contributions – School OPEB Fund	43
8	Notes to the Required Supplementary Information	44
9	Schedule of Revenues, Expenditures and Changes in Fund	
	Balances - Budget and Actual General Fund	46
Suppl	ementary Information	
12	Schedule of Expenditures of Federal Awards	47
13	Schedule of State Revenue	49
14	Schedule of Approved Local Option Sales Tax Projects	50

Section II

Compliance and Internal Control Reports

Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

Independent Auditor's Report on Compliance for Each Major Federal Program and on Internal Control Over Compliance Required by the Uniform Guidance

Section III

Auditee's Response to Prior Year Findings and Questioned Costs

Summary Schedule of Prior Audit Findings

Section IV

Findings and Questioned Costs

Schedule of Findings and Questioned Costs

Section I

Financial



INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Brian Ridley, Superintendent and Members of the
Gilmer County Board of Education

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities, each major fund, and fiduciary activities of the Gilmer County Board of Education (School District) as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and fiduciary activities of the School District as of June 30, 2024, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit
 procedures that are appropriate in the circumstances, but not for the purpose of expressing an
 opinion on the effectiveness of the School District's internal control. Accordingly, no such
 opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by

the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with GAAS, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient appropriate evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with GAAS. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated March 27, 2025 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

They S. Higg.

Greg S. Griffin State Auditor

March 27, 2025

INTRODUCTION

Our discussion and analysis of the Gilmer County Board of Education's (School District) financial performance provides an overview of the School District's financial activities for the fiscal years ended June 30, 2024 and June 30, 2023. The intent of this discussion and analysis is to look at the School District's financial performance as a whole; readers should also review the notes to the basic financial statements and financial statements to enhance their understanding of the School District's financial performance.

FINANCIAL HIGHLIGHTS

Key financial highlights for the fiscal years 2024 and 2023 are as follows:

- On the government-wide financial statements, the assets and deferred outflows of resources of the School District exceeded liabilities and deferred inflows of resources by \$70.0 million and \$62.9 million, respectively, for the fiscal years ended June 30, 2024 and 2023.
- The School District had \$67.7 million and \$61.5 million, respectively, in expenses for the fiscal years ended June 30, 2024 and June 30, 2023 relating to governmental activities. Only \$36.5 million and \$35.3 million of the above-mentioned expenses for 2024 and 2023 were offset by program specific charges for services, grants and contributions. General revenues (primarily property and sales taxes) totaling \$38.3 million and \$34.1 million, respectively, for 2024 and 2023 were adequate to provide for these programs.
- As stated above, general revenues accounted for \$38.3 million or 51.19% of all revenues totaling \$74.7 million for fiscal year 2024 and \$34.1 million or 49.15% of all revenues totaling \$69.5 million for fiscal year 2023. Program specific revenues in the form of charges for services, grants and contribution accounted for the remainder.
- The general fund (the primary operating fund), presented on a current financial resource basis, ended the fiscal year with a fund balance of \$29.6 million, an increase of \$1.0 million from the June 30, 2023 fund balance of \$28.6 million.
- Long-term debt decreased by \$3.4 million for 2024 and by \$3.3 million for 2023. The decreases in 2024 and 2023 were due to principal payments on bonds.

Overview of the Financial Statements

This annual report consists of three parts; management's discussion and analysis, the basic financial statements and supplementary information. The basic financial statements include two levels of statements that present different views of the School District. These include the government-wide and fund financial statements.

The government-wide financial statements include the Statement of Net Position and Statement of Activities. These statements provide information about the activities of the School District presenting both short-term and long-term information about the School District's overall financial status.

The fund financial statements focus on individual parts of the School District, reporting the School District's operation in more detail. The governmental funds statements disclose how basic services are financed in the short-term as well as what remains for future spending. The fiduciary funds statements provide information about the financial relationships in which the School District acts solely as a trustee or agent for the benefit of

others. The fund financial statements reflect the School District's most significant funds. In the case of the Gilmer County School District, the general fund, capital projects fund, and debt service fund are the most significant funds.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements. Additionally, other supplementary information (not required) is also presented that further supplements understanding of the financial statements.

Government-Wide Statements

The government-wide financial statements are basically a consolidation of all of the School District's operating funds into one column called governmental activities. In reviewing the government-wide financial statements, a reader might ask the question, are we in a better financial position than last year? The Statement of Net Position and the Statement of Activities provides the basis for answering this question. These financial statements include all of the School District's non-fiduciary assets and liabilities and uses the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's net position and any changes in net position. The change in net position is important because it tells the reader that, for the School District as a whole, the financial position of the School District has improved or diminished. The causes of this change may be the results of many factors, including those not under the School District's control, such as the property tax base, facility conditions, required educational programs and other factors.

The Statement of Net Position and the Statement of Activities reflects the School District's governmental activities.

Fund Financial Statements

The School District uses many funds to account for a multitude of financial transactions during the fiscal year. However, the fund financial statements presented in this report provide detail information about only the School District's significant or major funds.

Governmental Funds – Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using the modified accrual method of accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The differences between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds are reconciled to the financial statements.

<u>Fiduciary Funds</u> - The School District is the trustee, or fiduciary, for assets that belong to a private purpose trust. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the government-wide financial statements because it cannot use these assets to finance its operations.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

Recall that the Statement of Net Position provides the perspective of the School District as a whole. Table 1 provides a summary of the School District's net position for fiscal years 2024 and 2023.

Table 1
Net Position

	_	Governmental Activities			
		Fiscal Year 2024		Fiscal Year 2023	
Assets	_				
Current and Other Assets	\$	65,745,687	\$	58,520,751	
Capital Assets, Net	_	90,859,372		89,789,464	
Total Assets	_	156,605,059		148,310,215	
Deferred Outflows of Resources	_	27,855,715	•	35,772,913	
Liabilities					
Current and Other Liabilities		8,793,757		7,258,886	
Long-Term Liabilities	_	91,640,310	•	95,723,022	
Total Liabilities	_	100,434,067	•	102,981,908	
Deferred Inflows of Resources	_	14,007,018		18,131,867	
Net Position					
Net Investments in Capital Assets		83,684,901		79,385,136	
Restricted		30,304,488		25,380,057	
Unrestricted (Deficit)	_	(43,969,700)		(41,795,840)	
Total Net Position	\$_	70,019,689	\$	62,969,353	

Table 2 shows the changes in net position for fiscal years ending June 30, 2024 and June 30, 2023.

Table 2 Change in Net Position

		Governmental Activities				
	_	Fiscal Year		Fiscal Year		
		2024	_	2023		
Revenues						
Program Revenues:						
Charges for Services	\$	526,794	\$	591,721		
Operating Grants and Contributions		35,768,985		34,049,291		
Capital Grants and Contributions	_	176,220		674,409		
Total Program Revenues	_	36,471,999		35,315,421		
General Revenues:						
Taxes						
Property Taxes						
For Maintenance and Operations		24,687,330		22,870,295		
Sales Taxes						
Special Purpose Local Option Sales Tax						
For Capital Projects		8,695,881		8,336,533		
Other Sales Taxes		301,342		345,817		
Investment Earnings		2,336,571		803,347		
Miscellaneous		2,234,391		1,780,581		
Total General Revenues		38,255,515		34,136,573		
Total Revenues	_	74,727,514	-	69,451,994		
Program Expenses:						
Instruction		40,787,798		37,256,043		
Support Services						
Pupil Services		3,177,019		2,927,084		
Improvement of Instructional Services		3,354,310		3,044,390		
Educational Media Services		770,578		718,671		
General Administration		1,151,930		1,070,905		
School Administration		3,602,047		3,056,593		
Business Administration		1,016,155		847,138		
Maintenance and Operation of Plant		5,847,049		4,898,200		
Student Transportation Services		3,370,473		3,234,398		
Central Support Services		320,522		278,797		
Other Support Services		37,743		40,487		
Operations of Non-Instructional Services						
Enterprise Operations		973,246		1,037,050		
Food Services		3,253,107		2,918,012		
Interest on Long-Term Debt	_	15,201	-	151,055		
Total Expenses	_	67,677,178		61,478,823		
Increase in Net Assets	\$_	7,050,336	\$	7,973,171		

Governmental Activities

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting these services. Table 3 shows, for governmental activities, the total cost of services and the net cost of services. Net cost of services can be defined as the total cost less fees generated by the activities and intergovernmental revenue provided for specific programs. The net cost reflects the financial burden on the School District's taxpayers by each activity.

Although program revenues make up a majority of the funding the School District is still dependent upon tax revenues for governmental activities. For 2024, 47.94% of instruction and support activities were supplemented by taxes and other general revenues compared to 44.36% in 2023. It exemplifies the State's stance that the public is becoming an equal partner in bearing the cost of educating Georgia's children.

Table 3
Governmental Activities

	_	Total Cos	t of S	Services	_	Net Cost of Services		
		Fiscal Year		Fiscal Year	· ' <u>-</u>	Fiscal Year		Fiscal Year
	_	2024	<u> </u>	2023	. <u>-</u>	2024	_	2023
Instruction	\$	40,787,798	\$	37,256,043	\$	17,437,026	\$	14,319,790
Support Services:								
Pupil Services		3,177,019		2,927,084		2,348,014		1,755,156
Improvement of Instructional Services		3,354,310		3,044,390		1,338,374		676,986
Educational Media Services		770,578		718,671		71,711		79,032
General Administration		1,151,930		1,070,905		123,765		188,056
School Administration		3,602,047		3,056,593		2,289,567		1,848,459
Business Administration		1,016,155		847,138		1,008,255		844,923
Maintenance and Operation of Plant		5,847,049		4,898,200		3,287,728		3,434,012
Student Transportation Services		3,370,473		3,234,398		2,180,853		1,985,287
Central Support Services		320,522		278,797		295,783		262,762
Other Support Services		37,743		40,487		37,684		40,433
Operations of Non-Instructional Services:								
Enterprise Operations		973,246		1,037,050		973,246		1,037,050
Food Services		3,253,107		2,918,012		(202,027)		(479,599)
Interest on Long-Term Debt	_	15,201	_	151,055	_	15,201	-	151,055
Total Expenses	\$_	67,677,178	\$_	61,478,823	\$_	31,205,180	\$_	26,143,402

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

The School District's governmental funds are accounted for using the modified accrual basis of accounting. The governmental funds had total revenues of \$74.7 million and total expenditures of \$69.0 million for fiscal year 2024 and total revenues of \$69.3 million and total expenditures of \$64.3 million for fiscal year 2023.

General Fund Budgeting Highlights

The School District's budget is prepared according to Georgia Law. The most significant budgeted fund is the general fund. During the course of fiscal years 2024 and 2023, the School District amended its general fund budget as needed.

During fiscal year 2024 the general fund had final actual revenues totaling \$64.9 million, which represented an increase from the original budgeted amount of \$60.6 million by \$4.3 million. This difference (final actual vs. original budget) was primarily due to an increase in property tax revenue, TAVT revenue and transfer tax revenue from original budget by \$3.1 million, an increase in investment earnings from original budget by \$0.6 million, and an increase in miscellaneous revenues from original budget by \$0.9 million.

Final actual expenditures during fiscal year 2024 totaling \$63.5 million is less than the original budgeted amount of \$64.0 million.

General fund revenue and other financing sources exceeded expenditures by \$1.0 million for the fiscal year 2024. General fund revenue and other financing sources exceeded revenue by \$1.6 million for the fiscal year 2023.

CAPITAL ASSETS AND LONG-TERM LIABILITIES

Capital Assets

At the fiscal years ended June 30, 2024 and June 30, 2023, the School District had \$134.6 million and \$131.1 million, respectively, invested in capital assets before considering accumulated depreciation. These assets are made up of a broad range of capital assets, including land; buildings; transportation, food service and maintenance equipment.

Table 4 reflects a summary of these balances net of accumulated depreciation.

Table 4 Capital Assets (Net of Depreciation)

	_	Governmental Activities				
		Fiscal Year		Fiscal Year		
	_	2024		2023		
Land	\$	4,200,926	\$	4,200,926		
Construction In Progress		1,809,867		676,240		
Building and Improvements		75,710,669		76,384,625		
Equipment		5,721,350		4,875,283		
Land Improvements	_	3,416,560	_	3,652,390		
Total	\$_	90,859,372	\$	89,789,464		

Long-Term Liabilities

The School District issued general obligation bonds during fiscal year 2020 in the amount of \$15.0 million. The bonds will be repaid from sales tax proceeds from ESPLOST revenue. At June 30, 2024 the School District had \$6.3 million in total general obligation bond debt outstanding with \$3.1 million due within one year. Table 5 summarizes long-term liabilities at June 30, 2024 and 2023.

Table 5
Longer Term Liabilities at June 30

	_	Governmental Activities				
		Fiscal Year Fiscal Yea				
	_	2024	2023			
General Obligation Bonds	\$	6,260,000	\$	9,255,000		
Unamortized Bond Premiums	_	511,338		872,283		
Total	\$_	6,771,338	\$	10,127,283		

Current Issues

Currently known facts, decisions or conditions that are expected to have a significant effect on financial positions or results of operations.

- The School District's operating millage for fiscal year 2024 based on the 2023 tax digest was 9.744 mills with a state maximum limit of 20.0 mills. A mill of tax in Gilmer County generates approximately \$2,174,974 per mill. This was a rollback of 1.355 mills from the previous year's millage rate of 11.099 mills.
- Positively impacting revenue estimates is past and projected growth in the local property tax digest.
 The value of the ad valorem gross tax digest increased by 7.2% in fiscal year 2024 and 24.0% in fiscal year 2023.
- The School District plans capital improvements as future capital needs arise due to increased student population, changing student needs and facility additions, repairs and maintenance requirements. Specific capital expenditure plans are formalized in conjunction with individual general obligation bond issues, anticipated annual receipts of capital outlay funds from the State of Georgia Department of Education and collections from the Education Special Purpose Local Option Sales Tax. Gilmer County's Education Special Purpose Local Option Sales Tax is stable and continues to increase with upward trends. The School District regularly monitors anticipated capital outlay needs. Fiscal year 2024 included capital projects from ESPLOST for purchases of school buses, district wide safety projects, technology needs, and planning for a new performing arts center.
- Collections for the 2020 ESPLOST V ended on September 30, 2024. The sales tax cap of \$28,000,000 raised was reached and the Georgia Department of Revenue determined the ending date for those collections. Beginning October 1, 2024, sales tax collections began for the 2023 ESPLOST VI, approved by a majority of authorized Gilmer County voters on March 21, 2023.

- The School District was authorized in the 2023 ESPLOST VI referendum to issue General Obligation Bonds in an amount not to exceed \$35,000,000 for capital outlay purposes. The School District issued a portion of these bonds in January 2025 primarily for the construction of a new Performing Arts Center and the renovation and/or construction of Ellijay Elementary School.
- The School District is financially stable. The School District will continue to be a good steward of taxpayers' money and remains confident in the ability to maximize resources to provide the best educational experience for all of our students.

CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact Mrs. Page Reynolds, CFO, Director of Finance at Gilmer County Board of Education, 134 Industrial Blvd, Ellijay, Georgia 30540. You may also email your questions to Mrs. Reynolds at page.reynolds@gilmerschools.com.



GILMER COUNTY BOARD OF EDUCATION STATEMENT OF NET POSITION JUNE 30, 2024

	_	GOVERNMENTAL ACTIVITIES
<u>ASSETS</u>		
Cash and Cash Equivalents	\$	57,775,719.83
Accounts Receivable, Net		
Taxes		1,532,694.49
State Government		3,447,334.91
Federal Government		2,399,146.44
Local		20,048.97
Other		829.91
Inventories		111,184.86
Prepaid Items		458,728.57
Capital Assets, Non-Depreciable		6,010,792.48
Capital Assets, Depreciable (Net of Accumulated Depreciation)		84,848,579.12
Total Assets	_	156,605,059.58
DEFERRED OUTFLOWS OF RESOURCES		
Related to Defined Benefit Pension Plans		18,322,772.52
Related to OPEB Plan	_	9,532,942.00
Total Deferred Outflows of Resources	_	27,855,714.52
LIABILITIES		
Accounts Payable		1,618,080.07
Salaries and Benefits Payable		6,719,809.51
Interest Payable		26,083.33
Contracts Payable		374,183.00
Retainages Payable		28,949.00
Deposits and Unearned Revenues		26,652.00
Net Pension Liability		54,637,445.00
Net OPEB Liability		30,231,527.00
Long-Term Liabilities		
Due Within One Year		3,440,944.79
Due in More Than One Year		3,330,393.64
Total Liabilities		100,434,067.34
DEFERRED INFLOWS OF RESOURCES		
Related to Defined Benefit Pension Plans		553,910.00
Related to OPEB Plan		13,453,108.00
Total Deferred Inflows of Resources	_	14,007,018.00
Total Science Illions of Resources	_	11,007,010.00
NET POSITION		
Net Investment in Capital Assets		83,684,901.17
Restricted for		
Continuation of Federal Programs		2,811,721.07
Debt Service		3,210,416.67
Capital Projects		23,823,621.70
Other - Prepaid		458,728.57
Unrestricted (Deficit)		(43,969,700.42)
Total Net Position	\$ _	70,019,688.76

GILMER COUNTY BOARD OF EDUCATION STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2024

			5	NET (EXPENSES)		
	EXPENSES	CHARGES FOR SERVICES	OPERATING GRANTS AND CONTRIBUTIONS	CAPITAL GRANTS AND CONTRIBUTIONS	REVENUES AND CHANGES IN NET POSITION	
GOVERNMENTAL ACTIVITIES						
Instruction	\$ 40,787,798.74	\$ 182,260.08	\$ 23,168,512.23	\$ - :	\$ (17,437,026.43)	
Support Services						
Pupil Services	3,177,018.99	-	829,005.01	-	(2,348,013.98)	
Improvement of Instructional Services	3,354,310.56	-	2,015,937.02	-	(1,338,373.54)	
Educational Media Services	770,578.16	-	698,866.70	-	(71,711.46)	
General Administration	1,151,930.41	-	1,028,165.74	-	(123,764.67)	
School Administration	3,602,047.29	-	1,312,480.03	-	(2,289,567.26)	
Business Administration	1,016,154.73	-	7,899.67	-	(1,008,255.06)	
Maintenance and Operation of Plant	5,847,049.21	-	2,559,321.52	-	(3,287,727.69)	
Student Transportation Services	3,370,472.62	-	1,013,399.43	176,220.00	(2,180,853.19)	
Central Support Services	320,521.66	-	24,738.56	-	(295,783.10)	
Other Support Services	37,742.67	-	58.66	-	(37,684.01)	
Operations of Non-Instructional Services						
Enterprise Operations	973,245.52	-	-	-	(973,245.52)	
Food Services	3,253,106.57	344,533.47	3,110,600.15	-	202,027.05	
Interest on Long-Term Debt	15,201.04				(15,201.04)	
Total Governmental Activities	\$ 67,677,178.17	\$ 526,793.55	\$ 35,768,984.72	\$ 176,220.00	(31,205,179.90)	
	General Revenues					
	Taxes					
	Property Tax	es				
	For Maint	enance and Operation	5		24,687,329.88	
	Sales Taxes					
	Special Pu	urpose Local Option Sa	les Tax			
	For	Capital Projects			8,695,881.20	
	Other Sal	es Tax			301,342.18	
Investment Earnings						
	Miscellaneous				2,234,390.99	
	Total G	Seneral Revenues			38,255,515.44	
	Change	e in Net Position			7,050,335.54	
	Net Position - I	Beginning of Year			62,969,353.22	
	Net Position - I	End of Year		:	\$ 70,019,688.76	

GILMER COUNTY BOARD OF EDUCATION BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2024

	_	GENERAL FUND	_	CAPITAL PROJECTS FUND	_	DEBT SERVICE FUND		TOTAL
ASSETS Cash and Cash Equivalents	\$	30,850,897.50	¢	26,924,822.33	¢	_	\$	57,775,719.83
Accounts Receivable, Net	Ψ	30,030,037.30	Ψ	20,924,022.33	Ψ	_	Ψ	31,113,113.03
Taxes		785,305.87		747,388.62		_		1,532,694.49
State Government		3,447,334.91		747,300.02		_		3,447,334.91
Federal Government		2,399,146.44		_		_		2,399,146.44
Local		20,048.97		_		_		20,048.97
Other		829.91		_		_		829.91
Inventories		111,184.86		_		_		111,184.86
Prepaid Items		458,728.57		_		_		458,728.57
repaid items	_	130,120.31	-		_			.50,7.20.57
Total Assets	\$	38,073,477.03	\$ _	27,672,210.95	\$_	-	\$ =	65,745,687.98
<u>LIABILITIES</u>								
Accounts Payable	\$	1,005,990.89	\$	612,089.18	\$	-	\$	1,618,080.07
Salaries and Benefits Payable		6,719,809.51		-		-		6,719,809.51
Contracts Payable		374,183.00		-		-		374,183.00
Retainages Payable		28,949.00		-		-		28,949.00
Deposits and Unearned Revenues		26,652.00	_	-		-		26,652.00
Total Liabilities	_	8,155,584.40	_	612,089.18	_	-		8,767,673.58
DEFERRED INFLOWS OF RESOURCES								
Unavailable Revenue - Property Taxes		333,807.23	_	-	_	-		333,807.23
FUND BALANCES								
Nonspendable		569,913.43		-		-		569,913.43
Restricted		2,700,536.21		27,060,121.77		-		29,760,657.98
Assigned		16,798,056.58		-		-		16,798,056.58
Unassigned		9,515,579.18	_	-		-		9,515,579.18
Total Fund Balances		29,584,085.40	_	27,060,121.77	_	-		56,644,207.17
Total Liabilities, Deferred Inflows								
of Resources, and Fund Balances	\$	38,073,477.03	\$	27,672,210.95	\$	-	\$	65,745,687.98

GILMER COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION JUNE 30, 2024

Total fund balances - governmental funds (Exhibit "C")	\$	56,644,207.17
Amounts reported for governmental activities in the Statement of Net Position are		
different because:		
Capital assets used in governmental activities are not financial resources		
and therefore are not reported in the funds.		
Land \$ 4,200,925.57		
Construction in progress 1,809,866.91		
Buildings and improvements 109,109,256.10		
Equipment 12,380,153.96		
Land improvements 7,116,220.36		
Accumulated depreciation (43,757,051.30	<u>)</u>	90,859,371.60
Some liabilities are not due and payable in the current period and,		
therefore, are not reported in the funds.		
Net pension liability \$ (54,637,445.00)	
Net OPEB liability (30,231,527.00)	(84,868,972.00)
Deferred outflows and inflows of resources related to pensions/OPEB are		
applicable to future periods and, therefore, are not reported in the funds.		
Related to pensions \$ 17,768,862.52		
Related to OPEB (3,920,166.00	<u>)</u>	13,848,696.52
Taxes that are not available to pay for current period expenditures are		
deferred in the funds.		333,807.23
Long-term liabilities, and related accrued interest, are not due and payable		
in the current period and therefore are not reported in the funds.		
Bonds payable \$ (6,260,000.00)	
Accrued interest payable (26,083.33)	
Unamortized bond premiums (511,338.43)	(6,797,421.76)
Net position of governmental activities (Exhibit "A")	\$	70,019,688.76

GILMER COUNTY BOARD OF EDUCATION STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2024

	_	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
<u>REVENUES</u>					
Property Taxes	\$	24,699,330.56 \$	- \$	- \$	24,699,330.56
Sales Taxes	*	301,342.18	8,695,881.20	-	8,997,223.38
State Funds		25,354,635.59	-	-	25,354,635.59
Federal Funds		10,510,513.63	-	-	10,510,513.63
Charges for Services		526,793.55	-	-	526,793.55
Investment Earnings		1,379,682.79	613,175.21	343,713.19	2,336,571.19
Miscellaneous		2,084,390.99	150,000.00	343,713.13	2,234,390.99
Total Revenues	_	64,856,689.29	9,459,056.41	343,713.19	74,659,458.89
	_			<u> </u>	
EXPENDITURES					
Current					
Instruction		36,656,480.73	-	-	36,656,480.73
Support Services					
Pupil Services		2,676,580.57	-	-	2,676,580.57
Improvement of Instructional Services		3,138,963.58	-	-	3,138,963.58
Educational Media Services		718,573.25	-	-	718,573.25
General Administration		1,056,672.35	-	-	1,056,672.35
School Administration		3,351,015.61	-	-	3,351,015.61
Business Administration		957,611.18	-	-	957,611.18
Maintenance and Operation of Plant		6,071,156.73	-	-	6,071,156.73
Student Transportation Services		3,410,678.32	-	-	3,410,678.32
Central Support Services		291,181.86	-	-	291,181.86
Other Support Services		19,346.82	-	-	19,346.82
Enterprise Operations		973,245.52	-	-	973,245.52
Food Services Operation		3,216,926.37	-	-	3,216,926.37
Capital Outlay		997,831.24	2,049,982.32	-	3,047,813.56
Debt Services		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
Principal		-	-	2,995,000.00	2,995,000.00
Dues and Fees		750.00	-	-	750.00
Interest		-	-	387,875.00	387,875.00
Total Expenditures	_	63,537,014.13	2,049,982.32	3,382,875.00	68,969,871.45
Revenues over (under) Expenditures	_	1,319,675.16	7,409,074.09	(3,039,161.81)	5,689,587.44
OTHER FINANCING SOURCES (USES)					
Transfers In		-	301,047.14	3,039,161.81	3,340,208.95
Transfers Out	_	(301,047.14)	(3,039,161.81)	<u> </u>	(3,340,208.95)
Total Other Financing Sources (Uses)	_	(301,047.14)	(2,738,114.67)	3,039,161.81	
Net Change in Fund Balances		1,018,628.02	4,670,959.42	-	5,689,587.44
Fund Balances - Beginning	_	28,565,457.38	22,389,162.35	<u> </u>	50,954,619.73
Fund Balances - Ending	\$ _	29,584,085.40 \$	27,060,121.77 \$	\$	56,644,207.17

GILMER COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES

JUNE 30, 2024

Net change in fund balances total governmental funds (Exhibit "E")		\$ 5,689,587.44
Amounts reported for governmental activities in the Statement of Activities are different because:		
Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense. Capital outlay Depreciation expense	4,677,385.13 (3,607,477.58)	1,069,907.55
Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds.		(12,000.68)
The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts and the difference between the carrying value of refunded debt and the acquisition cost of refunded debt when debt is first issued. These amounts are deferred and amortized in the Statement of Activities. Bond principal retirements \$ Amortization of bond premium	2,995,000.00 360,944.79	3,355,944.79
District pension/OPEB contributions are reported as expenditures in the governmental funds when made. However, they are reported as deferred outflows of resources in the Statement of Net Position because the reported net pension/OPEB liability is measured a year before the District's report date. Pension/OPEB expense, which is the change in the net pension/OPEB liability adjusted for changes in deferred outflows and inflows of resources related to pensions/OPEB, is reported in the Statement of Activities. Pension expense	(4,993,569.73)	
OPEB expense Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in	 1,927,987.00	(3,065,582.73)
governmental funds. Net decrease in accrued interest		 12,479.17
Change in net position of governmental activities (Exhibit "B")		\$ 7,050,335.54

GILMER COUNTY BOARD OF EDUCATION STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS JUNE 30, 2024

EXHIBIT "G"

	 PRIVATE PURPOSE TRUSTS
ASSETS Cash and Cash Equivalents	\$ 10,617.81
NET POSITION	
Restricted Held in Trust for Private Purposes	\$ 10,671.81

GILMER COUNTY BOARD OF EDUCATION STATEMENT OF CHANGES IN FIDUCIARY NET POSITION FIDUCIARY FUNDS YEAR ENDED JUNE 30, 2024

		PRIVATE PURPOSE TRUSTS
<u>ADDITIONS</u>		
Interest	\$	345.31
<u>DEDUCTIONS</u> Scholarships	_	500.00
Change in Net Position		(154.69)
Net Position - Beginning	_	10,772.50
Net Position - Ending	\$	10,617.81



NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

Reporting Entity

The Gilmer County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

Basis of Presentation

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

Government-Wide Statements:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's non-fiduciary assets, deferred outflows of resources, deferred inflows of resources and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

- 1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
- 2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
- Unrestricted net position consists of resources not meeting the definition of the two
 preceding categories. Unrestricted net position often has constraints on resources imposed by
 management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental and fiduciary funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST), and bond proceeds that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general long-term principal and interest.

The School District reports the following fiduciary fund type:

Private purpose trust funds are used to report all trust arrangements, other than those
properly reported elsewhere, in which principal and income benefit individuals, private
organizations or other governments.

Basis of Accounting

The basis of accounting determines when transactions are reported on the financial statements. The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers certain revenues reported in the governmental funds to be available if they are collected within 60 days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted resources available to finance the program. It is the School Districts policy to first apply state resources to programs, followed by cost-reimbursement grants then general revenues.

New Accounting Pronouncements

In fiscal year 2024, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 100, *Accounting Changes and Error Corrections*. The objective of this statement is to enhance accounting and financial reporting requirements for accounting changes and error corrections to provide more understandable, reliable, relevant, consistent and comparable information for making decisions or assessing accountability. The adoption of this statement did not have a material impact on the School District's financial statements. This statement will be applied prospectively.

Cash and Cash Equivalents

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

Receivables

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

Inventories

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

Prepaid Items

Payments made to vendors for services that will benefit future accounting periods are recorded as prepaid items, in both the government-wide and governmental fund financial statements.

Capital Assets

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

	 Capitalization Policy	Estimated Useful Life			
Land	All	N/A			
Land Improvements	\$ 10,000.00	15 to 80 years			
Buildings and Improvements	\$ 10,000.00	10 to 80 years			
Equipment	\$ 10,000.00	3 to 50 years			
Intangible Assets	\$ 100,000.00	15 to 20 years*			

* Dependent on the following factors: the School District's expected use of the asset, the expected useful life of another related asset or group of assets, and any legal, regular or contractual provisions that may limit the useful life.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

Long-Term Liabilities and Bond Discounts/Premiums

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond premiums and discounts and the difference between the reacquisition price and the net carrying value of refunded debt are deferred and amortized over the life of the bonds using the straight-line method. To conform to generally accepted accounting principles, bond premiums and discounts should be amortized using the effective interest method. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Post-Employment Benefits Other Than Pensions (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Post-Employment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Fund Balances

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

Use of Estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Property Taxes

The Gilmer Board of Commissioners adopted the property tax levy for the 2023 tax digest year (calendar year) on August 18, 2023 (levy date) based on property values as of January 1, 2023. Taxes were due on November 20, 2023 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2023 tax digest are reported as revenue in the governmental funds for fiscal year 2024. The Gilmer County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2024, for maintenance and operations amounted to \$22,144,123.35.

The tax millage rate levied for the 2023 tax digest year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations 9.744 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$2,555,207.21 during fiscal year ended June 30, 2024.

Sales Taxes

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$8,695,881.20 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general, debt service and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds is prepared and adopted by fund, function and object. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

The Superintendent is authorized by the Board to approve adjustments of no more than 5% of the amount budgeted for expenditures in any budget function for any fund. The Superintendent shall report any such adjustments to the Board. If expenditure of funds in any budget function for any fund is anticipated to be more than 5% of the budgeted amount, the Superintendent shall request Board approval for the budget amendment.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS

Collateralization of Deposits

O.C.G.A. §45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. §45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

Categorization of Deposits

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2024, the School District had deposits with a carrying amount of \$57,786,337.64, and a bank balance of \$60,171,360.45. The bank balances insured by Federal depository insurance were \$469,249.82 and the bank balances collateralized with securities held by the pledging financial institution's trust department or agent in the School District's name were \$59,702,110.63.

NOTE 5: CAPITAL ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal vear:

	Balances July, 1 2023		Increases	Decreases	Balances June 30, 2024		
Governmental Activities			_				
Capital Assets,							
Not Being Depreciated:							
Land \$	4,200,925.57		- \$	-	\$ 4,200,925.57		
Construction in Progress	676,239.60		1,809,866.91	676,239.60	1,809,866.91		
Total Capital Assets							
Not Being Depreciated	4,877,165.17		1,809,866.91	676,239.60	6,010,792.48		
Capital Assets,							
Being Depreciated:							
Buildings and Improvements	107,374,111.98		1,735,144.12	-	109,109,256.10		
Equipment	11,800,361.70		1,761,718.76	1,181,926.50	12,380,153.96		
Land Improvements	7,069,325.42		46,894.94	-	7,116,220.36		
Less Accumulated							
Depreciation:							
Buildings and Improvements	30,989,486.50		2,409,100.60	-	33,398,587.10		
Equipment	6,925,078.73		915,651.20	1,181,926.50	6,658,803.43		
Land Improvements	3,416,934.99		282,725.78		3,699,660.77		
Total Capital Assets							
Being Depreciated, Net	84,912,298.88		(63,719.76)		84,848,579.12		
Governmental Activities							
Capital Assets - Net \$	89,789,464.05	_ \$ _	1,746,147.15 \$	676,239.60	\$ 90,859,371.60		
Current year depreciation expense by f	unction is as	folla	OWS:				
Instruction			, .	\$ 2,274	,541.15		
Support Services				Ψ	,541.15		
Pupil Services		\$	428,793.81				
Improvements of Instructio	nal Services	Ψ	13,760.84				
General Administration	riai Services		19,046.72				
Maintenance and Operation	n of Plant		251,454.27				
Student Transportation Ser			521,408.41				
Central Support Services	vices		13,430.44				
Other Support Services		22,248.85	1 270	,143.34			
Food Services		-	22,240.03	=	, 143.34 ,793.09		
. Sou Services							
				\$ 3,607	,477.58		

NOTE 6: INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2024, consisted of the following:

	_	Transfers From								
Transfers to	<u> </u>	General Fund		Fund		Total				
Capital Projects Fund Debt Service Fund	\$	301,047.14 -	\$	- 3,039,161.81	\$	301,047.14 3,039,161.81				
Total	\$	301,047.14	\$	3,039,161.81	\$	3,340,208.95				

Transfers are used to move property tax revenues collected by the general fund to capital projects fund as required match or supplemental funding source for capital construction projects and to move revenues from capital projects fund to debt service fund to pay principal and interest on outstanding debt.

NOTE 7: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

	Governmental Activities									
		Balance						Balance		Due Within
	_	July 1, 2023		Additions		Deductions		June 30, 2024	_	One Year
General Obligation (G.O.) Bonds Unamortized Bond Premiums	\$_	9,255,000.00 872,283.22	\$_	- -	\$	2,995,000.00 360,944.79	\$	6,260,000.00 511,338.43	\$_	3,080,000.00 360,944.79
	\$_	10,127,283.22	\$_	-	\$_	3,355,944.79	\$	6,771,338.43	\$_	3,440,944.79

General Obligation Bonds

The School District's bonded debt consists of general obligation bonds that are generally noncallable with interest payable semiannually. Bond proceeds primarily pay for acquiring or constructing capital facilities. The School District repays general obligation bonds from voter-approved sales taxes. General obligation bonds are direct obligations and pledge the full faith and credit of the School District.

The School District had no unused line of credit or outstanding notes from direct borrowings and direct placements related to governmental activities as of June 30, 2024. In the event the entity is unable to make the principal and interest payments using proceeds from the Education Special Purpose Local Option Sales Tax (ESPLOST), the debt will be satisfied from a direct annual ad valorem tax levied upon all taxable property within the School District. Additional security is provided by the State of Georgia Intercept Program which allows for state appropriations entitled to the School District to be transferred to the Debt Service Account Custodian for the payment of debt.

Of the total amount originally authorized, \$35,000,000.00 remains unissued. General obligation bonds currently outstanding are as follows:

	Interest	Issue	Maturity	Amount	Amount
Description	Rates	Date	Date	Issued	Outstanding
General Government - Series 2020	4%-5%	1/28/2020	12/1/2025	\$ 15,000,000.00 \$	6,260,000.00

The following schedule details debt service requirements to maturity for the School District's total general obligation bonds payable:

		General Ol	_	Unamortized		
Fiscal Year Ended June 30:	_	Principal		Interest	_	Bond Premium
	_		_		_	
2025	\$	3,080,000.00	\$	236,000.00	\$	360,944.79
2026		3,180,000.00		79,500.00		150,393.65
	-		•			
Total Principal and Interest	\$	6,260,000.00	\$	315,500.00	\$	511,338.44

NOTE 8: RISK MANAGEMENT

Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters.

Georgia School Boards Association Risk Management Fund

The School District participates in the Georgia School Boards Association Risk Management Fund (the Fund), a public entity risk pool organized on August 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability, motor vehicle liability, errors and omissions liability, cyber risk and property damage, including safety engineering and other loss prevention and control techniques, and to administer the Fund including the processing and defense of claims brought against members of the Fund. The School District pays an annual contribution to the Fund for coverage. Reinsurance is provided to the Fund through agreements by the Fund with insurance companies according to their specialty for property (including coverage for flood and earthquake), machinery breakdown, general liability, errors and omissions, crime, cyber risk and automobile risks. Reinsurance limits and retentions vary by line of coverage.

Workers' Compensation

Georgia School Boards Association Workers' Compensation Fund

The School District participates in the Georgia School Boards Association Workers' Compensation Fund (the Fund), a public entity risk pool organized on July 1, 1992, to develop, implement, and administer a program to reduce the risk of loss from employee accidents. The School District pays an annual contribution to the Fund for coverage. The Fund provides statutory limits of coverage for Workers' Compensation coverage and a \$2,000,000.000 limit per occurrence for Employers' Liability coverage.

Excess insurance coverage is provided through an agreement between the Fund and the Safety National Casualty Corporation to limit the Fund's exposure to large losses.

Unemployment Compensation

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated. There were no unemployment compensation claims during the last two fiscal years.

Surety Bond

The School District purchased surety bonds to provide additional insurance coverage as follows:

Position Covered	Amount		
Constitution design	.	50,000,00	
Superintendent	\$	50,000.00	
Project Manager	\$	25,000.00	
Assistant Superintendent	\$	25,000.00	
Principals	\$	25,000.00	
Assistant Principals	\$	25,000.00	
Finance Director	\$	25,000.00	
Athletic Director	\$	25,000.00	
School Nutrition Managers	\$	5,000.00	

NOTE 9: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2024:

Nonspendable			
Inventories	\$ 111,184.86		
Prepaid Assets	458,728.57	\$	569,913.43
Restricted	 		
Continuation of Federal Programs	\$ 2,700,536.21		
Capital Projects	23,823,621.77		
Debt Service	3,236,500.00		29,760,657.98
Assigned			
After School Program	\$ 81,078.71		
School Activity Accounts	616,977.87		
Local Capital Outlay Projects	 16,100,000.00		16,798,056.58
Unassigned	 -	_	9,515,579.18
		-	
Fund Balance, June 30, 2024		\$	56,644,207.17

When multiple categories of fund balance are available for an expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

NOTE 10: SIGNIFICANT COMMITMENTS

Commitments under Construction Contracts

The following is an analysis of significant outstanding construction or renovation contracts executed by the School District as of June 30, 2024:

		Unearned	Payments		
		Executed	through		
Project		Contracts (1)	June 30, 2024 (2)		
	_				
AG Center Addition	\$	1,515,187.09	\$ 463,016.64		
Band Room Addition		799,010.00	332,439.58		
	\$_	2,314,197.09	\$ 795,456.22		

- (1) The amounts described are not reflected in the basic financial statements.
- (2) Payments include contracts and retainages payable at year end.

NOTE 11: SIGNIFICANT CONTINGENT LIABILITIES

Federal Grants

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

Litigation

The School District is a defendant in various legal proceedings pertaining to matters incidental to the performance of routine School District operations. The ultimate disposition of these proceedings is not presently determinable but is not believed to have a material adverse effect on the financial condition of the School District.

NOTE 12: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

Georgia School Personnel Post-Employment Health Benefit Fund

Plan Description: Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit post-employment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial

Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

Contributions: As established by the Board, the School OPEB Fund is substantially funded on a payas-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were \$1,100,740.00 for the year ended June 30, 2024. Active employees are not required to contribute to the School OPEB Fund.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2024, the School District reported a liability of \$30,231,527.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2023. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2022. An expected total OPEB liability as of June 30, 2023 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2023. At June 30, 2023, the School District's proportion was 0.276001%, which was an increase of 0.010355% from its proportion measured as of June 30, 2022.

For the year ended June 30, 2024, the School District recognized OPEB expense of (\$827,247.00). At June 30, 2024, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

		ОРЕВ				
		Deferred		Deferred		
		Outflows of		Inflows of		
	_	Resources		Resources		
Differences between expected and actual experience	\$	881,199.00	\$	8,682,850.00		
Changes of assumptions		5,492,474.00		3,775,459.00		
Net difference between projected and actual earnings on OPEB plan investments		18,137.00		-		
Changes in proportion and differences between School District contributions and proportionate share of contributions		2,040,392.00		994,799.00		
School District contributions subsequent to the measurement date	_	1,100,740.00	. <u>-</u>			
Total	\$_	9,532,942.00	\$_	13,453,108.00		

School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2025. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	OPEB		
2025	\$	(2,037,284.00)	
2026	\$	(1,469,830.00)	
2027	\$	(1,690,410.00)	
2028	\$	(401,479.00)	
2029	\$	496,568.00	
Thereafter	\$	81,529.00	

Actuarial Assumptions: The total OPEB liability as of June 30, 2023 was determined by an actuarial valuation as of June 30, 2022 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2023:

OPEB:

Inflation 2.50%

Salary increases 3.00% – 8.75%, including inflation

Long-term expected rate of 7.00%, compounded annually, net of

return investment expense, and including inflation

Healthcare cost trend rate 7.00%

Ultimate trend rate 4.50%

Year of Ultimate trend rate 2032

The Plan currently uses mortality tables that vary by age, gender, and health status (i.e. disabled or not disabled) as follows:

- For TRS members: Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% was used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.
- For PSERS members: Pre-retirement mortality rates were based on the Pub-2010 General Employee Mortality Table, with no adjustment, with the MP-2019 Projections scale applied generationally. Post-retirement mortality rates for service retirements were based on the Pub-2010 General Healthy Annuitant Mortality Table (ages set forward one year and adjusted 101% for males and 103% for females) with the MP-2019 Projection scale applied generationally. Post-retirement mortality rates for disability retirements were based on the Pub-2010 General Disabled Mortality Table (ages set back three years for males and adjusted 103% for males and 106% for females) with the MP-2019 Projections scaled applied generationally. Post-retirement mortality rates for beneficiaries were based on the Pub-2010 General Contingent Survivor Mortality Table (ages set forward two years and adjust 104% for males and 99% for females) with the MP-2019 Project scale applied generationally.

The actuarial assumptions used in the June 30, 2022 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2018, with the exception of the assumed annual rate of inflation with changed from 2.75% to 2.50%, effective with the June 30, 2018 valuation.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2022 valuation were based on a review of recent plan experience done concurrently with the June 30, 2022 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return*				
Fixed income Equities	30.00% 70.00%	1.50% 9.40%				
Total	100.00%					

^{*} Net of inflation

Discount Rate: In order to measure the total OPEB liability for the School OPEB Fund, a single equivalent interest rate of 3.68% was used as the discount rate, as compared with last year's rate of 3.57%. The plan's fiduciary net position was projected to not be able to make all future benefit payments of current plan members. Therefore, the municipal bond rate as used for the long-term rate of return was applied to all periods of projected benefit payments to determine total OPEB liability. This is comprised mainly of the yield or index rate for 20-year tax-exempt general obligation bonds with an average rating of AA or higher (3.65% per the Municipal Bond Index Rate). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employers will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2128.

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to Changes in the Discount Rate: The following presents the School District's proportionate share of the net OPEB liability calculated using the discount rate of 3.68%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (2.68%) or 1-percentage-point higher (4.68%) than the current discount rate:

	1% Decrease		Current Discount Rate		1% Increase
	 (2.68%)	(3.68%)		_	(4.68%)
School District's proportionate share					
of the Net OPEB liability	\$ 34,268,831.00	\$	30,231,527.00	\$	26,831,264.00

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to Changes in the Healthcare Cost Trend Rates: The following presents the School District's proportionate share of the net OPEB liability, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

		Current Healthcare							
	1% Decrease Cost Trend Rate				_	1% Increase			
School District's proportionate share									
of the Net OPEB liability	\$	26,040,453.00	\$	30,231,527.00	\$	35,398,219.00			

OPEB Plan Fiduciary Net Position: Detailed information about the OPEB plan's fiduciary net position is available in the Annual Comprehensive Financial Report, which is publicly available at https://sao.georgia.gov/statewide-reporting/acfr.

NOTE 13: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

Teachers Retirement System of Georgia (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A. §47-3-60 and certain other support personnel as defined by O.C.G.A. §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and

compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2024. The School District's contractually required contribution rate for the year ended June 30, 2024 was 19.98% of annual School District payroll, of which 19.80% of payroll was required from the School District and 0.18% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were \$5,688,015.52 and \$52,796.51 from the School District and the State, respectively.

Employees' Retirement System

Plan Description: The Employees' Retirement System of Georgia (ERS) is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly during the 1949 Legislative Session for the purpose of providing retirement allowances for employees of the State of Georgia and its political subdivisions. ERS is directed by a Board of Trustees. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. ERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

Benefits Provided: The ERS Plan supports three benefit tiers: Old Plan, New Plan, and Georgia State Employees' Pension and Savings Plan (GSEPS). Employees under the old plan started membership prior to July 1, 1982 and are subject to plan provisions in effect prior to July 1, 1982. Members hired on or after July 1, 1982 but prior to January 1, 2009 are new plan members subject to modified plan provisions. Effective January 1, 2009, new state employees and rehired state employees who did not retain membership rights under the Old or New Plans are members of GSEPS. ERS members hired prior to January 1, 2009 also have the option to irrevocably change their membership to GSEPS.

Under the old plan, the new plan, and GSEPS, a member may retire and receive normal retirement benefits after completion of 10 years of creditable service and attainment of age 60 or 30 years of creditable service regardless of age. Additionally, there are some provisions allowing for early retirement after 25 years of creditable service for members under age 60.

Retirement benefits paid to members are based upon the monthly average of the member's highest 24 consecutive calendar months, multiplied by the number of years of creditable service, multiplied by the applicable benefit factor. Annually, postretirement cost-of-living adjustments may also be made to members' benefits, provided the members were hired prior to July 1, 2009. The normal retirement pension is payable monthly for life; however, options are available for distribution of the member's monthly pension, at reduced rates, to a designated beneficiary upon the member's death. Death and disability benefits are also available through ERS.

Contributions: Member contributions under the old plan are 4.00% of annual compensation, up to \$4,200.00, plus 6.00% of annual compensation in excess of \$4,200.00. Under the old plan, the state pays member contributions in excess of 1.25% of annual compensation. Under the old plan, these state contributions are included in the members' accounts for refund purposes and are used in the

computation of the members' earnable compensation for the purpose of computing retirement benefits. Member contributions under the new plan and GSEPS are 1.25% of annual compensation. The School District's total required contribution rate for the year ended June 30, 2024 was 29.35% of annual covered payroll for old and new plan members and 25.51% for GSEPS members. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employer contributions to the pension plan were \$19,746.00 for the current fiscal year.

Public School Employees Retirement System (PSERS)

Plan Description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

Benefits Provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$16.00, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$76,866.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2024, the School District reported a liability of \$54,637,445.00 for its proportionate share of the net pension liability for TRS (\$54,507,753.00) and ERS (\$129,692.00).

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability	\$ 54,507,753.00
State of Georgia's proportionate share of the net pension liability associated with the School District	506,046.00
Total	\$ 55,013,799.00

The net pension liability for TRS and ERS was measured as of June 30, 2023. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2022. An expected total pension liability as of June 30, 2023 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS and ERS during the fiscal year ended June 30, 2023.

At June 30, 2023, the School District's TRS proportion was 0.184620%, which was an increase of 0.002527% from its proportion measured as of June 30, 2022. At June 30, 2023, the School District's ERS proportion was 0.002174%, which was a decrease of 0.000210% from its proportion measured as of June 30, 2022.

At June 30, 2024, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$545,218.00.

The PSERS net pension liability was measured as of June 30, 2023. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2022. An expected total pension liability as of June 30, 2023 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2023.

For the year ended June 30, 2024, the School District recognized pension expense of \$10,830,517.00 for TRS, \$18,525.00 for ERS and \$98,404.00 for PSERS and revenue of \$111,314.00 for TRS and \$98,404.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2024, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

		٦		_	ERS				
	-	Deferred		Deferred	_	Deferred	Deferred		
		Outflows of		Inflows of		Outflows of		Inflows of	
	_	Resources	_	Resources		Resources		Resources	
Differences between expected and actual experience	\$	2,767,830.00	\$	225,371.00	\$	1,970.00	\$	304.00	
Changes of assumptions		5,607,677.00		-		4,990.00		-	
Net difference between projected and actual earnings on pension plan investments		3,833,677.00		-		5,283.00		-	
Changes in proportion and differences between School District contributions and proportionate share of contributions		393,584.00		308,671.00		-		19,564.00	
School District contributions subsequent to the measurement date	-	5,688,015.52		-		19,746.00			
Total	\$_	18,290,783.52	\$_	534,042.00	\$_	31,989.00	\$_	19,868.00	

The School District contributions subsequent to the measurement date for TRS and ERS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2025. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	 TRS	ERS		
2025	\$ 3,507,425.00	\$	(13,190.00)	
2026	\$ 2,319,255.00	\$	(2,576.00)	
2027	\$ 7,526,627.00	\$	10,558.00	
2028	\$ (1,284,581.00)	\$	(2,417.00)	

Actuarial Assumptions: The total pension liability as of June 30, 2023 was determined by an actuarial valuation as of June 30, 2022, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation 2.50%

Salary increases 3.00% – 8.75%, average, including inflation

Investment rate of return 6.90%, net of pension plan investment

expense, including inflation

Post-retirement benefit increases 1.50% semi-annually

Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% as used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.

The actuarial assumptions used in the June 30, 2022 valuation were based on the results of an actuarial experience study for the period July 1, 2013 – June 30, 2018.

Employees' Retirement System:

Inflation 2.50%

Salary increases 3.00% – 6.75%, including inflation

Investment rate of return 7.00%, net of pension plan investment

expense, including inflation

Cost-of-living adjustment 1.05%, annually

Mortality rates are as follows:

- The Pub-2010 General Employee Table, with no adjustments, projected generationally with the MP-2019 scale is used for both males and females while in active service.
- The Pub-2010 Family of Tables projected generationally with the MP-2019 Scale and with further adjustments are used for post-retirement mortality assumptions as follows:

Participant Type	Membership Table	Set Forward (+)/ Setback (-)	Adjustment to Rates
Service Retirees	General Healthy Annuitant	Male: +1; Female: +1	Male: 105%; Female: 108%
Disability Retirees	General Disabled	Male: -3; Female: 0	Male: 103%; Female: 106%
Beneficiaries	General Contingent Survivors	Male: +2; Female: +2	Male: 106%; Female: 105%

The actuarial assumptions used in the June 30, 2022 valuation were based on the results of an actuarial experience study for the period July 1, 2014 – June 30, 2019.

Public School Employees Retirement System:

Inflation	2.50%
Salary increases	N/A
Investment rate of return	7.00%, net of pension plan investment expense, including inflation
Post-retirement benefit increases	1.50% semi-annually

Mortality rates are as follows:

- The Pub-2010 General Employee Table, with no adjustments, projected generationally with the MP-2019 scale is used for both males and females while in active service.
- The Pub-2010 Family of Tables projected generationally with the MP-2019 Scale and with further adjustments are used for post-retirement mortality assumptions as follows:

Participant Type	Membership Table	Set Forward (+)/ Setback (-)	Adjustment to Rates
Service Retirees	General Healthy Below- Median Annuitant	Male: +2; Female: +2	Male: 101%; Female: 103%
Disability Retirees	General Disabled	Male: -3; Female: 0	Male: 103%; Female: 106%
Beneficiaries	General Below-Median Contingent Survivors	Male: +2; Female: +2	Male: 104%; Female: 99%

The actuarial assumptions used in the June 30, 2022 valuation were based on the results of an actuarial experience study for the period July 1, 2014 – June 30, 2019.

The long-term expected rate of return on TRS, ERS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

	TRS/ERS/PSERS Target	Long-Term Expected Real		
Asset Class	Allocation	Rate of Return*		
Fixed income	30.00%	0.90%		
Domestic large stocks	46.30%	9.40%		
Domestic small stocks	1.20%	13.40%		
International developed market stocks	12.30%	9.40%		
International emerging market stocks	5.20%	11.40%		
Alternative	5.00%	10.50%		
Total	100.00%			

^{*} Rates shown are net of inflation

Discount Rate: The discount rate used to measure the total TRS pension liability was 6.90%. The discount rate used to measure the total ERS and PSERS pension liability was 7.00%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and non-employer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS, ERS and PSERS pension plans' fiduciary net position were projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 6.90% and 7.00%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (5.90% and 6.00%) or 1-percentage-point higher (7.90% and 8.00%) than the current rate:

Teachers Retirement System:	_	1% Decrease (5.90%)	 Current Discount Rate (6.90%)	 1% Increase (7.90%)
School District's proportionate share of the net pension liability	\$	86,183,099.00	\$ 54,507,753.00	\$ 28,640,570.00
Employees' Retirement System:	_	1% Decrease (6.00%)	 Current Discount Rate (7.00%)	 1% Increase (8.00%)
School District's proportionate share of the net pension liability	\$	177,964.00	\$ 129,692.00	\$ 89,069.00

Pension Plan Fiduciary Net Position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS, ERS and PSERS financial report which is publicly available at www.trsga.com/publications and http://www.ers.ga.gov/financials.

Defined Contribution Plan

In July 1999, the School District began an employer paid 403(b) annuity plan for the group of employees covered under the Public School Employees Retirement System (PSERS). Recognizing that PSERS was a limited defined contribution and defined benefit plan which did not provide for an adequate retirement for this group of employees, it was the Board's desire to supplement the retirement of this group.

The School District selected Lincoln Financial Group as the provider of this plan. For each employee covered under PSERS, the Board began contributing to the plan an amount equal to 2 percent of the employee's base pay.

The employee becomes vested in the plan with 5 years of experience. Employees who had already achieved 5 years of experience at the time the plan was implemented were vested upon enrollment.

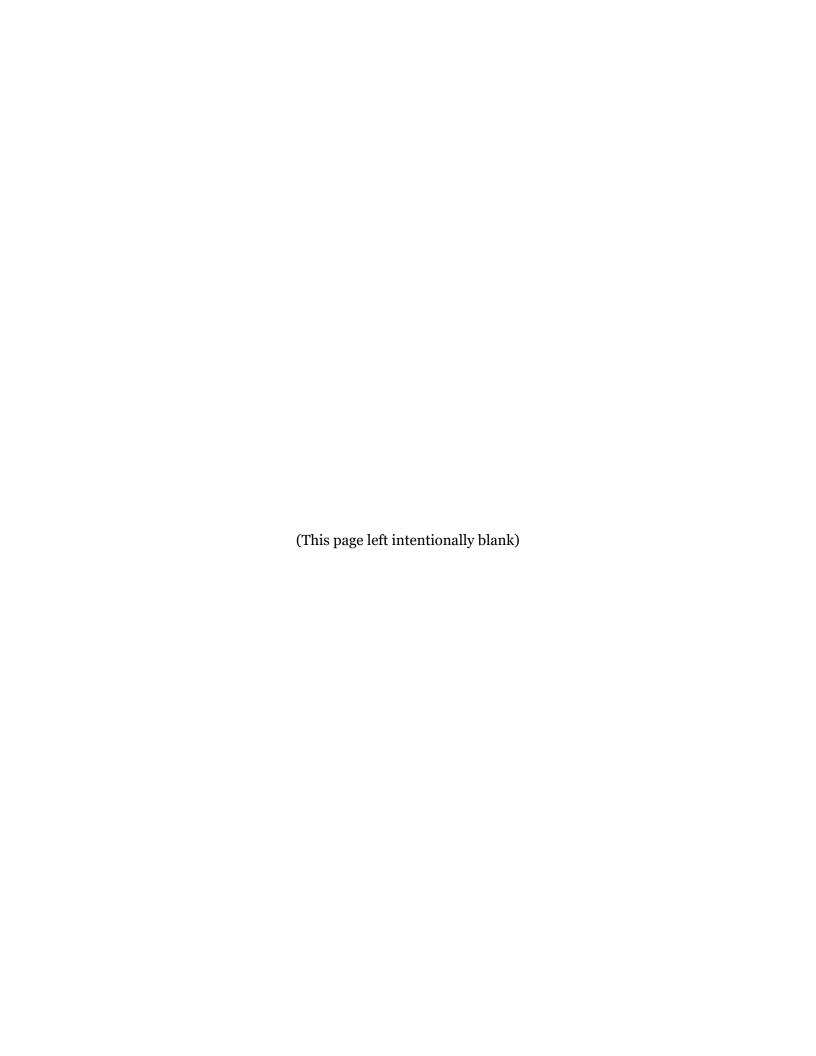
Funds accumulated in the employer paid accounts are only available to the employee upon termination of employment and 5 years of service to Gilmer County Board of Education. If an employee terminates employment prior to achieving years of service, funds paid on behalf of the non-vested employee are credited back to the School District.

Employer contributions for the current fiscal year and the preceding two fiscal years are as follows:

	Percentage	Required			
Fiscal Year	Contributed	Contribution			
		_			
2024	2%	\$ 7,498.29			
2023	2%	\$ 10,854.96			
2022	2%	\$ 11,286.32			

NOTE 14: SUBSEQUENT EVENTS

On January 27, 2025, the School District sold General Obligation Bonds, Series 2025, in the amount of \$30,000,000.00, generating a premium of \$1,917,635.70, to provide the necessary funds for capital outlay projects.



GILMER COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS RETIREMENT SYSTEM OF GEORGIA

	School									Plan fiduciary
	District's			Stat	e of Georgia's				School District's	net position as
For the	proportion			prop	ortionate share				proportionate	a percentage
Year	of the	S	chool District's		of the NPL				share of the NPL as	of the total
Ended	Net Pension	pro	portionate share	asso	ciated with the		S	chool District's	a percentage of its	pension
June 30	Liability (NPL)		of the NPL	Sc	hool District	Total		overed payroll	covered payroll	liability
2024	0.184620%	\$	54,507,753.00	\$	506,046.00	\$ 55,013,799.00	\$	27,160,112.68	200.69%	76.29%
2023	0.182093%	\$	59,129,117.00	\$	545,853.00	\$ 59,674,970.00	\$	24,981,803.93	236.69%	72.85%
2022	0.182932%	\$	16,179,115.00	\$	120,637.00	\$ 16,299,752.00	\$	23,998,902.88	67.42%	92.03%
2021	0.185534%	\$	44,943,597.00	\$	346,402.00	\$ 45,289,999.00	\$	24,104,935.44	186.45%	77.01%
2020	0.186767%	\$	40,159,955.00	\$	308,564.00	\$ 40,468,519.00	\$	22,971,903.88	174.82%	78.56%
2019	0.190257%	\$	35,315,775.00	\$	248,361.00	\$ 35,564,136.00	\$	22,820,338.21	154.76%	80.27%
2018	0.192393%	\$	35,756,832.00	\$	484,333.00	\$ 36,241,165.00	\$	22,392,027.71	159.69%	79.33%
2017	0.200405%	\$	41,345,786.00	\$	434,698.00	\$ 41,780,484.00	\$	22,216,391.49	186.10%	76.06%
2016	0.208743%	\$	31,779,049.00	\$	357,460.00	\$ 32,136,509.00	\$	22,280,252.77	142.63%	81.44%
2015	0.207390%	\$	26,200,991.00	\$	272,382.00	\$ 26,473,373.00	\$	21,374,785.43	122.58%	84.03%

GILMER COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS TEACHERS RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30			ibutions in relation to ontractually required contribution	Contri	bution deficiency (excess)	_	chool District's overed payroll	Contribution as a percentage of covered payroll	
2024	\$	5,688,015.52	\$ 5,688,015.52	\$	-	\$	28,723,755.30	19.80%	
2023	\$	5,377,319.00	\$ 5,377,319.00	\$	-	\$	27,160,112.68	19.80%	
2022	\$	4,903,342.00	\$ 4,903,342.00	\$	-	\$	24,981,803.93	19.63%	
2021	\$	4,539,859.00	\$ 4,539,859.00	\$	-	\$	23,998,902.88	18.92%	
2020	\$	5,056,790.00	\$ 5,056,790.00	\$	-	\$	24,104,935.50	20.98%	
2019	\$	4,763,573.00	\$ 4,763,573.00	\$	-	\$	22,971,903.88	20.74%	
2018	\$	3,806,982.13	\$ 3,806,982.13	\$	-	\$	22,820,338.21	16.68%	
2017	\$	3,151,834.82	\$ 3,151,834.82	\$	-	\$	22,392,027.71	14.08%	
2016	\$	3,131,597.48	\$ 3,131,597.48	\$	-	\$	22,216,391.49	14.10%	
2015	\$	2,897,258.75	\$ 2,897,258.75	\$	-	\$	22,280,752.77	13.00%	

GILMER COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	 chool District's ortionate share of the NPL	Schoo	l District's covered payroll	School District's proportionate share of the NPL as a percentage of covered payroll	Plan fiduciary net position as a percentage of total pension liability
2024	0.002174%	\$ 129,692.00	\$	59,700.93	217.24%	71.20%
2023	0.002384%	\$ 159,215.00	\$	58,365.00	272.79%	67.44%
2022	0.005252%	\$ 122,839.00	\$	126,261.15	97.29%	87.62%
2021	0.005206%	\$ 219,431.00	\$	131,900.00	166.36%	76.21%
2020	0.004914%	\$ 202,778.00	\$	123,858.78	163.72%	76.74%
2019	0.004824%	\$ 198,316.00	\$	123,048.78	161.17%	76.68%
2018	0.004823%	\$ 195,878.00	\$	118,308.54	165.57%	76.33%
2017	0.004871%	\$ 230,419.00	\$	113,266.44	203.43%	72.34%
2016	0.004625%	\$ 187,377.00	\$	105,744.90	177.20%	76.20%
2015	0.004672%	\$ 175,229.00	\$	105,196.24	166.57%	77.99%

GILMER COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS EMPLOYEES' RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30			 ibutions in relation to ontractually required contribution	ution deficiency (excess)	nool District's vered payroll	Contribution as a percentage of covered payroll
2024	\$	19,746.00	\$ 19,746.00	\$ -	\$ 68,844.12	28.68%
2023	\$	18,513.25	\$ 18,513.25	\$ -	\$ 59,700.93	31.01%
2022	\$	14,375.29	\$ 14,375.29	\$ -	\$ 58,365.00	24.63%
2021	\$	31,136.00	\$ 31,136.00	\$ -	\$ 126,261.15	24.66%
2020	\$	32,532.00	\$ 32,532.00	\$ -	\$ 131,900.00	24.66%
2019	\$	30,692.00	\$ 30,692.00	\$ -	\$ 123,858.78	24.78%
2018	\$	30,528.40	\$ 30,528.40	\$ -	\$ 123,048.76	24.81%
2017	\$	29,352.36	\$ 29,352.36	\$ -	\$ 118,308.54	24.81%
2016	\$	27,999.53	\$ 27,999.53	\$ -	\$ 113,266.44	24.72%
2015	\$	23,221.55	\$ 23,221.55	\$ -	\$ 105,744.90	21.96%

GILMER COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30	School District's proportion of the Net Pension Liability (NPL)	chool District's portionate share of the NPL	prop	te of Georgia's portionate share of the NPL pointed with the chool District	Total			hool District's overed payroll	School District's proportionate share of the NPL as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability	
2024	0.00%	\$ -	\$	545,218.00	\$	545,218.00	\$	1,701,694.15	N/A	85.67%	
2023	0.00%	\$ -	\$	760,710.00	\$	760,710.00	\$	1,571,534.31	N/A	81.21%	
2022	0.00%	\$ -	\$	73,740.00	\$	73,740.00	\$	1,217,944.98	N/A	98.00%	
2021	0.00%	\$ -	\$	421,681.00	\$	421,681.00	\$	1,262,442.78	N/A	84.45%	
2020	0.00%	\$ -	\$	410,392.00	\$	410,392.00	\$	1,256,068.19	N/A	85.02%	
2019	0.00%	\$ -	\$	393,339.00	\$	393,339.00	\$	1,219,970.43	N/A	85.26%	
2018	0.00%	\$ -	\$	367,586.00	\$	367,586.00	\$	1,220,560.00	N/A	85.69%	
2017	0.00%	\$ -	\$	486,621.00	\$	486,621.00	\$	1,274,244.08	N/A	81.00%	
2016	0.00%	\$ -	\$	332,896.00	\$	332,896.00	\$	1,211,155.85	N/A	87.00%	
2015	0.00%	\$ -	\$	290,547.00	\$	290,547.00	\$	1,066,199.52	N/A	88.29%	

GILMER COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY SCHOOL OPEB FUND

For the Year Ended June 30	School District's proportion of the Net OPEB Liability (NOL)	chool District's portionate share of the NOL	prop share asso	of Georgia's portionate of the NOL ciated with hool District	 Total	chool District's vered-employee payroll	School District's proportionate share of the NOL as a percentage of its covered-employee payroll	Plan fiduciary net position as a percentage of the total OPEB liability
2024	0.276001%	\$ 30,231,527.00	\$	-	\$ 30,231,527.00	\$ 27,021,793.35	111.88%	6.05%
2023	0.265646%	\$ 26,307,407.00	\$	-	\$ 26,307,407.00	\$ 25,645,807.59	102.58%	6.17%
2022	0.258055%	\$ 27,949,491.00	\$	-	\$ 27,949,491.00	\$ 23,999,028.44	116.46%	6.14%
2021	0.262744%	\$ 38,590,975.00	\$	-	\$ 38,590,975.00	\$ 23,506,294.79	164.17%	3.99%
2020	0.273863%	\$ 33,608,866.00	\$	-	\$ 33,608,866.00	\$ 22,718,138.82	147.94%	4.63%
2019	0.271388%	\$ 34,492,582.00	\$	-	\$ 34,492,582.00	\$ 22,481,951.05	153.42%	2.93%
2018	0.273112%	\$ 38,372,126.00	\$	-	\$ 38,372,126.00	\$ 22,030,101.19	174.18%	1.61%

GILMER COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS SCHOOL OPEB FUND

For the Year Ended June 30	ractually required contribution	ibutions in relation to ontractually required contribution	Contri	bution deficiency (excess)	_	chool District's vered-employee payroll	percentage of covered-employee payroll
2024	\$ 1,100,740.00	\$ 1,100,740.00	\$	-	\$	28,677,006.44	3.84%
2023	\$ 1,061,071.00	\$ 1,061,071.00	\$	-	\$	27,021,793.35	3.93%
2022	\$ 960,510.00	\$ 960,510.00	\$	-	\$	25,645,807.59	3.75%
2021	\$ 959,920.00	\$ 959,920.00	\$	-	\$	23,999,028.44	4.00%
2020	\$ 888,539.00	\$ 888,539.00	\$	-	\$	23,506,294.79	3.78%
2019	\$ 1,474,941.00	\$ 1,474,941.00	\$	-	\$	22,718,138.82	6.49%
2018	\$ 1,406,574.00	\$ 1,406,574.00	\$	-	\$	22,481,951.05	6.26%
2017	\$ 1,424,026.00	\$ 1,424,026.00	\$	-	\$	22,030,101.19	6.46%

GILMER COUNTY BOARD OF EDUCATION NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED JUNE 30, 2024

Teachers Retirement System

Change of benefit terms: There have been no changes in benefit terms.

Changes of assumptions: On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

In 2019 and later, the expectation of retired life mortality was changed to the Pub-2010 Teacher Headcount Weighted Below Median Healthy Retiree mortality table from the RP-2000 Mortality Tables. In 2019, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On May 11, 2022, the Board adopted recommended changes to the long-term assumed rate of return and payroll growth assumption utilized by the System. The long-term assumed rate of return was changed from 7.25% to 6.90%, and the payroll growth assumption was changed from 3.00% to 2.50%.

Employees' Retirement System

Changes of benefit terms: There have been no changes in benefit terms.

Changes of assumptions: On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to the RP-2000 Combined Mortality Table projected to 2025 with projection scale BB (set forwarded 2 years for both males and females).

A new funding policy was initially adopted the Board on March 15, 2018, and most recently amended on June 18, 2020. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for the June 30, 2017 actuarial valuation and further reduced from 7.40% to 7.30% for the June 30, 2018 actuarial valuation.

On December 17, 2020, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System based on the experience study prepared for the five-year period ending June 30, 2019. Primary among the changes were the updates to rate of mortality, retirement, withdrawal, and salary increases. This also included a change to the long-term assumed investment rate of return of 7.00%. These assumption changes are reflected in the calculation of the June 30, 2021 Total Pension Liability.

On April 21, 2022, the Board adopted a new funding policy which, in part, provides that the Actuarial Accrued Liability and Normal Cost of the System will include a prefunded variable Cost-of-Living Adjustment (COLA) for eligible retirees and beneficiaries of the System. Under the new policy, future COLAs are provided through a profit-sharing mechanism using the System's asset performance. After studying the parameters of this new policy, the assumption for future COLAs was set at 1.05%. Previously, no future COLAs were assumed. In addition, the funding policy set the assumed rate of return at 7.20% for the June 30, 2021 valuation and established a new Transitional Unfunded Actuarial Accrued Liability as of June 30, 2021 which will be amortized over a closed 20-year period.

Public School Employees Retirement System

Changes of benefit terms: There have been no changes in benefit terms.

Changes of assumptions: On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

A new funding policy was initially adopted by the Board on March 15, 2018, and most recently amended on December 17, 2020. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for the June 30, 2017 actuarial valuation and further reduced from 7.40% to 7.30% for the June 30, 2018 actuarial valuation.

On December 17, 2020, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System based on the experience study prepared for the five-year period ending June 30, 2019. Primary among the changes were the updates to rates or mortality, retirement, disability, and withdrawal. This also included a change to the long-term assumed investment rate of return to 7.00%. These assumption changes are reflected in the calculation of the June 30, 2021 Total Pension Liability.

GILMER COUNTY BOARD OF EDUCATION NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED JUNE 30, 2024

School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

Changes in assumptions: June 30, 2022 valuation: The tobacco use assumption and aging factors were revised.

June 30, 2020 valuation: Decremental assumptions were changed to reflect the Employees' Retirement System's experience study. Approximately 0.10% of employees are members of the Employees' Retirement System.

June 30, 2019 valuation: Decremental assumptions were changed to reflect the Teachers Retirement System's experience study.

June 30, 2018 valuation: The inflation assumption was lowered from 2.75% to 2.50%.

June 30, 2017 valuation: The participation assumption, tobacco use assumption and morbidity factors were revised.

June 30, 2015 valuation: Decremental and underlying inflation assumptions were changed to reflect the Retirement Systems' experience studies.

June 30, 2012 valuation: A data audit was performed and data collection procedures and assumptions were changed.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017, to 3.87% as of June 30, 2018, back to 3.58% as of June 30, 2019, to 2.22% as of June 30, 2020, to 2.20% as of June 30, 2021, to 3.57% as of June 30, 2022, and to 3.68% as of June 30, 2023.

GILMER COUNTY BOARD OF EDUCATION GENERAL FUND

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES BUDGET AND ACTUAL

YEAR ENDED JUNE 30, 2024

	NONAPPROPRIATED BUDGETS		ACTUAL	VARIANCE	
	ORIGINAL	FINAL	AMOUNTS	OVER/UNDER	
REVENUES					
Property Taxes	\$ 21,718,000.00 \$	24,822,778.91 \$	24,699,330.56 \$	(123,448.35)	
Sales Taxes	340,000.00	335,917.56	301,342.18	(34,575.38)	
State Funds	24,482,995.92	25,678,166.56	25,354,635.59	(323,530.97)	
Federal Funds	11,603,600.79	12,876,120.87	10,510,513.63	(2,365,607.24)	
Charges for Services	493,233.68	498,702.07	526,793.55	28,091.48	
Investment Earnings	763,200.00	1,292,930.47	1,379,682.79	86,752.32	
Miscellaneous	 1,229,000.00	2,197,364.38	2,084,390.99	(112,973.39)	
Total Revenues	60,630,030.39	67,701,980.82	64,856,689.29	(2,845,291.53)	
<u>EXPENDITURES</u>					
Current					
Instruction	37,288,311.53	37,614,305.32	36,656,480.73	957,824.59	
Support Services					
Pupil Services	2,817,959.76	2,869,690.16	2,676,580.57	193,109.59	
Improvement of Instructional Services	3,034,300.18	3,058,729.40	3,138,963.58	(80,234.18)	
Educational Media Services	760,440.24	760,359.24	718,573.25	41,785.99	
General Administration	1,038,067.11	1,030,343.11	1,056,672.35	(26,329.24)	
School Administration	3,232,618.45	3,232,118.45	3,351,015.61	(118,897.16)	
Business Administration	851,334.15	848,834.15	957,611.18	(108,777.03)	
Maintenance and Operation of Plant	4,738,287.32	6,786,101.32	6,071,156.73	714,944.59	
Student Transportation Services	3,522,727.83	3,653,706.00	3,410,678.32	243,027.68	
Central Support Services	304,405.60	305,264.60	291,181.86	14,082.74	
Other Support Services	21,000.00	21,000.00	19,346.82	1,653.18	
Food Services Operation	3,112,991.80	3,449,345.49	3,216,926.37	232,419.12	
Enterprise Operation	751,000.00	1,246,851.16	973,245.52	273,605.64	
Debt Services	1,000.00	1,000.00	750.00	250.00	
Capital Outlay	 2,466,742.00	2,622,653.00	997,831.24	1,624,821.76	
Total Expenditures	 63,941,185.97	67,500,301.40	63,537,014.13	3,963,287.27	
Excess of Revenues over (under) Expenditures	(3,311,155.58)	201,679.42	1,319,675.16	1,117,995.74	
OTHER FINANCING SOURCES(USES)					
Other Sources	604,115.49	589,716.32	-	(589,716.32)	
Other Uses	 (1,035,752.00)	(976,619.00)	(301,047.14)	675,571.86	
Total Other Financing Sources (Uses)	 (431,636.51)	(386,902.68)	(301,047.14)	85,855.54	
Net Change in Fund Balances	(3,742,792.09)	(185,223.26)	1,018,628.02	1,203,851.28	
Fund Balances - Beginning	28,024,007.27	28,024,007.27	28,565,457.38	541,450.11	
Adjustments	 65,399.52	561,368.95		(561,368.95)	
Fund Balances - Ending	\$ 24,346,614.70 \$	28,400,152.96 \$	29,584,085.40 \$	1,183,932.44	

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

GILMER COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2024

FUNDING AGENCY	ASSISTANCE LISTING	PASS- THROUGH ENTITY ID	expenditures
PROGRAM/GRANT	NUMBER	NUMBER	IN PERIOD
Agriculture, U. S. Department of			
Child Nutrition Cluster			
Pass-Through From Georgia Department of Education Food Services			
School Breakfast Program	10.553	245GA324N1199	853,195.62
National School Lunch Program	10.555	245GA324N1199	2,107,982.16
COVID-19 - National School Lunch Program	10.555	225GA324N1099	107,173.92
Total Child Nutrition Cluster			3,068,351.70
Forest Service Schools and Roads Cluster			
Pass-Through From Office of the State Treasurer			
Schools and Roads - Grants to States	10.665	486Forest	46,932.76
Other Programs			
Pass-Through From Georgia Department of Education			
Food Services			
State Administrative Expenses for Child Nutrition	10.560	245GA904N2533	13,716.41
Total U. S. Department of Agriculture			3,129,000.87
Education, U. S. Department of			
Education Stabilization Fund			
Pass-Through From Georgia Department of Education			
COVID-19 - Governor's Emergency Education Relief Fund	84.425C	S425C200049	43,688.97
COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	S425D210012	303,709.27
COVID-19 - American Rescue Plan Elementary and Secondary School			
Emergency Relief Fund	84.425U	S425U210012	3,588,824.53
COVID-19 - American Rescue Plan Elementary and Secondary School	0.4.405144	6.4051.1/04.004.4	10.010.50
Emergency Relief Fund - Homeless Children and Youth	84.425W	S425W210011	12,242.59
Total Education Stabilization Fund			3,948,465.36
Special Education Cluster			
Pass-Through From Georgia Department of Education			
Special Education			
Grants to States	84.027A	H027A220073	172,675.51
Grants to States	84.027A	H027A230073	531,605.87
COVID-19 - American Rescue Plan - Grants to States	84.027X	H027X210073	3,354.64
Preschool Grants	84.173A	H173A220081	4,792.00
Preschool Grants	84.173A	H173A230081	26,302.14
Total Special Education Cluster			738,730.16
Other Programs			
Pass-Through From Georgia Department of Education			
Career and Technical Education - Basic Grants to States	84.048A	V048A220010	53,344.00
English Language Acquisition State Grants	84.365A	S365A220010	414.96
English Language Acquisition State Grants	84.365A	S365A230010	63,343.35
Migrant Education State Grant Program	84.011A	S011A220011	25,522.92
Migrant Education State Grant Program	84.011A	S011A230011	19,669.43
Rural and Low-Income School Program	84.358B	S358F220010	344,111.28
Student Support and Academic Enrichment Program	84.424A	S424A220011	148,918.12
Supporting Effective Instruction State Grants	84.367A	S367A220001	775.00

GILMER COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2024

FUNDING AGENCY PROGRAM/GRANT	ASSISTANCE LISTING NUMBER	PASS- THROUGH ENTITY ID NUMBER		EXPENDITURES IN PERIOD
Title I Grants to Local Educational Agencies	84.010A	S010A220010		70,671.09
Title I Grants to Local Educational Agencies	84.010A	S010A230010		1,272,289.03
Total Other Programs				1,999,059.18
Total U. S. Department of Education			_	6,686,254.70
Federal Communications Commission, U.S.				
COVID-19 - Emergency Connectivity Fund Program	32.009			225,148.00
Health and Human Services, U. S. Department of Head Start Cluster Pass-Through From Ninth District Opportunity, Inc.				
Head Start	93.600	04CH010415-0200		194,432.82
Total Expenditures of Federal Awards			\$	10,234,836.39

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Gilmer County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2024. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

Note 4. Transfers Between Programs

Funds totaling \$111,436.00 and \$195,183.00 were transferred from the Student Support and Academic Enrichment program (ALN 84.424A) and the Supporting Effective Instruction State Grants, respectively, and expended in the Rural and Low Income Schools program (ALN 84.258B) during Fiscal Year 2024.

GILMER COUNTY BOARD OF EDUCATION SCHEDULE OF STATE REVENUE YEAR ENDED JUNE 30, 2024

GOVERNMENTAL FUND TYPE

ICY/FUNDING	GENERAL FUND
GRANTS	
Bright From the Start:	
Georgia Department of Early Care and Learning	
Pre-Kindergarten Program	\$ 723,153.0
Education, Georgia Department of	
Quality Basic Education	
Direct Instructional Cost	
Kindergarten Program	1,274,625.
Kindergarten Program - Early Intervention Program	116,829.
Primary Grades (1-3) Program	3,039,458.
Primary Grades - Early Intervention (1-3) Program	652,774.
Upper Elementary Grades (4-5) Program	1,602,261.
Upper Elementary Grades - Early Intervention (4-5) Program	285,017.
Middle School (6-8) Program	2,455,942.
High School General Education (9-12) Program	2,448,649
Vocational Laboratory (9-12) Program	814,970
Students with Disabilities	2,988,516
Gifted Student - Category VI	1,245,836
Remedial Education Program	299,516
Alternative Education Program	189,549
English Speakers of Other Languages (ESOL)	1,545,249
Media Center Program	484,870
20 Days Additional Instruction	145,715
Staff and Professional Development	82,028
Principal Staff and Professional Development	1,308
Indirect Cost	
Central Administration	612,523
School Administration	908,115
Facility Maintenance and Operations	883,401
Mid-Term Adjustment Hold-Harmless	7,879
Charter System Adjustment	475,789
Categorical Grants	57. 65
Pupil Transportation	
Regular	547,572
Bus Replacement	176,220
Nursing Services	98,542
Other State Programs	30,3 .2
Career, Technical and Agricultural Education (CTEA)	188,765
Dyslexia Services	9,311
Food Services	88,130
Hygiene Products	3,211
Math and Science Supplements	24,870
	468,914
One Time Adjustment Preschool Disability Services	
•	85,466
School Security Grant	250,000
Teachers Retirement	52,796
Office of the State Treasurer	70.000
Public School Employees Retirement	76,866.

GILMER COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2024

		ORIGINAL ESTIMATED	CURRENT ESTIMATED	ESTIMATED COMPLETION
<u>PROJECT</u>		COST (1)	COSTS (2)	DATE
2015 ESPLOST				
(1) Technology to be used to support all facilities for teaching and learning at				
all facilities, including computers, laptops, tablets, mobile devices, servers, wiring, wireless antennas, and other technology upgrades in accordance with				
the facility plans of the School District with necessary hardware, software, and				
programs;	\$	2,000,000.00 \$	2,750,000.00	6/30/2025
(2) The purchase of new school buses, fleet maintenance vehicles, and	Ψ	2,000,000.00 \$	2,730,000.00	0/30/2023
equipment;		2,000,000.00	2,000,000.00	6/30/2025
(3) Renovations and improvements at Gilmer High School in the student		2,000,000.00	2,000,000.00	0/30/2023
common areas, restrooms, classrooms, media center, and other areas;		5,000,000.00	7,500,000.00	6/30/2025
(4) An agricultural complex including a show barn, a new cannery and other		3,000,000.00	7,300,000.00	0,30,2023
agricultural related support facilities and equipment as plans may be revised				
in accordance with the needs of the School District;		3,500,000.00	4,000,000.00	6/30/2025
(5) Athletic facilities renovations and improvements including a new track, turf				
fields, a practice field for band, athletics, and extracurricular activities,				
bleachers, and stadium improvements and equipment in accordance with the				
facilities plans of the School District, as the same may be revised in				
accordance with the needs of the School District; and		3,500,000.00	6,000,000.00	6/30/2025
(6) Acquisition, construction, and equipping of real and personal property,				
site improvements, safety and security equipment, renovations, additions and				
improvements to facilities, and upgrades in accordance with the facilities				
plans of the School District, as the same may be revised in accordance with the needs of the School District.				C (20 (2005
		2,000,000.00	4,000,000.00	6/30/2025
Subtotal 2015 Projects	_	18,000,000.00	26,250,000.00	
2020 ESPLOST				
(1) Upgrading the technology used to support teaching and learning at all				
facilities, including the purchase and installation of computers, laptops,				
tablets, mobile devices, servers, wiring, wireless antennas, and other				
technology upgrades with necessary hardware, software, and programs;		1,000,000.00	1,000,000.00	6/30/2026
(2) Acquisition, construction, equipping and installation of safety and security				
equipment to improve security in all facilities located within the School		1 000 000 00	1 000 000 00	C (20 /202C
District; (3) Purchase of new school buses;		1,000,000.00 1,000,000.00	1,000,000.00 1,000,000.00	6/30/2026 6/30/2026
		1,000,000.00	1,000,000.00	6/30/2026
(4) Acquisition, construction and equipping of a new elementary school to replace the current Ellijay Primary School; and		17,000,000.00	17,551,882.39	Complete
		17,000,000.00	11,331,002.33	Complete
(5) Acquisition, construction and equipping of a new performing/fine arts center, all in accordance with the facilities plans of the School District.		4,800,000.00	7,000,000.00	6/30/2026
Subtotal 2020 Projects	-	24,800,000.00	27,551,882.39	0,30,2020
	_	, ,	,-5.,55-155	
Total	\$	42,800,000.00 \$	53,801,882.39	

GILMER COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2024

<u>PROJECT</u>	AMOUNT EXPENDED IN CURRENT YEAR (3) (4)	AMOUNT EXPENDED IN PRIOR YEARS (3) (4)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED
2015 ESPLOST (1) Technology to be used to support all facilities for teaching and learning at all facilities, including computers, laptops, tablets, mobile devices, servers, wiring, wireless antennas, and other technology upgrades in accordance with the facility plans of the School District with necessary hardware, software, and				
programs; (2) The purchase of new school buses, fleet maintenance vehicles, and	\$ 247,031.1	7 \$ 2,035,234.05	\$ -	\$ -
equipment; (3) Renovations and improvements at Gilmer High School in the student	254,839.5	0 1,658,650.32	-	-
common areas, restrooms, classrooms, media center, and other areas; (4) An agricultural complex including a show barn, a new cannery and other	13,896.7	7,264,384.17	-	-
agricultural related support facilities and equipment as plans may be revised in accordance with the needs of the School District;		3,919,150.19		
(5) Athletic facilities renovations and improvements including a new track, turf fields, a practice field for band, athletics, and extracurricular activities, bleachers, and stadium improvements and equipment in accordance with the facilities plans of the School District, as the same may be revised in	-	5,919,150.19	-	-
accordance with the needs of the School District; and (6) Acquisition, construction, and equipping of real and personal property, site improvements, safety and security equipment, renovations, additions and improvements to facilities, and upgrades in accordance with the facilities plans of the School District, as the same may be revised in accordance with the needs of the School District.	6,214.8	· ·		-
	291,603.6		-	-
Subtotal 2015 Projects	813,585.9	21,880,116.61		-
2020 ESPLOST (1) Upgrading the technology used to support teaching and learning at all facilities, including the purchase and installation of computers, laptops, tablets, mobile devices, servers, wiring, wireless antennas, and other				
technology upgrades with necessary hardware, software, and programs; (2) Acquisition, construction, equipping and installation of safety and security equipment to improve security in all facilities located within the School District;	-	-	-	-
(3) Purchase of new school buses;	-	-	-	-
(4) Acquisition, construction and equipping of a new elementary school to replace the current Ellijay Primary School; and	6,188.8	5 17,545,693.54	17,551,882.39	-
(5) Acquisition, construction and equipping of a new performing/fine arts center, all in accordance with the facilities plans of the School District. Subtotal 2020 Projects	779,170.4 785,359.2			<u>-</u>
Total	\$ 1,598,945.1	8 \$ 39,442,943.95	\$ 17,551,882.39	\$

- (1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.
- (2) The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.
- (3) The voters of Gilmer County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt.

 Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.
- (4) In addition to the expenditures shown above, the School District has incurred interest to provide advance funding as follows:

	_	2015 ESPLOST	 2020 ESPLOST	Total
Prior Years Current Year	\$	1,238,821.94	\$ 2,085,971.25 387,875.00	\$ 3,324,793.19 387,875.00
Total	\$	1,238,821.94	\$ 2,473,846.25	\$ 3,712,668.19

Section II

Compliance and Internal Control Reports



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Brian Ridley, Superintendent and Members of the
Gilmer County Board of Education

We have audited the financial statements of the governmental activities, each major fund, and fiduciary activities of the Gilmer County Board of Education (School District) as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated March 27, 2025. We conducted our audit in accordance with the auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the basic financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

They S. Lufy.

Greg S. Griffin State Auditor

March 27, 2025



INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Dr. Brian Ridley, Superintendent and Members of the
Gilmer County Board of Education

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited the Gilmer County Board of Education's (School District) compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on each of the School District's major federal programs for the year ended June 30, 2024. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

In our opinion, the School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2024.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the School District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design
 and perform audit procedures responsive to those risks. Such procedures include examining, on a
 test basis, evidence regarding the School District's compliance with the compliance requirements
 referred to above and performing such other procedures as we considered necessary in the
 circumstances.
- Obtain an understanding of the School District's internal control over compliance relevant to the
 audit in order to design audit procedures that are appropriate in the circumstances and to test and
 report on internal control over compliance in accordance with the Uniform Guidance, but not for the
 purpose of expressing an opinion on the effectiveness of the School District's internal control over
 compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance

requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

They S. Lligg.

Greg S. Griffin State Auditor

March 27, 2025

Section III

Auditee's Response to Prior Year Findings and Questioned Costs

GILMER COUNTY BOARD OF EDUCATION AUDITEE'S RESPONSE SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS YEAR ENDED JUNE 30, 2024

PRIOR YEAR FINANCIAL STATEMENT FINDINGS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

Section IV

Findings and Questioned Costs

GILMER COUNTY BOARD OF EDUCATION SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2024

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued:

Governmental Activities, Each Major Fund and Fiduciary Activities

Unmodified

Internal control over financial reporting:

Material weakness identified?Significant deficiency identified?

No None Reported

Noncompliance material to financial statements noted:

No

Federal Awards

Internal control over major programs:

Material weakness identified?

No

Significant deficiency identified?
 None Reported

Type of auditor's report issued on compliance for major programs:

All major programs

Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?

No

Identification of major programs:

Assistance Listing Numbers

Assistance Listing Program or Cluster Title

10.553, 10.555

Child Nutrition Cluster

Dollar threshold used to distinguish between Type A and Type B programs:

\$750,000.00

Auditee qualified as low-risk auditee?

Yes

II FINANCIAL STATEMENT FINDINGS

No matters were reported.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.