HEARD COUNTY BOARD OF EDUCATION



FRANKLIN, GEORGIA

ANNUAL FINANCIAL REPORT FOR THE FISCAL YEAR ENDED JUNE 30, 2024

(Including Independent Auditor's Reports)

Heard County Board of Education

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INDEPENDENT AUDITOR'S REPORT

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Mr. Mike Roberts, Superintendent and Members of the
Heard County Board of Education

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities, each major fund, and fiduciary activities of the Heard County Board of Education (School District) as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and fiduciary activities of the School District as of June 30, 2024, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit
 procedures that are appropriate in the circumstances, but not for the purpose of expressing an
 opinion on the effectiveness of the School District's internal control. Accordingly, no such
 opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Required Supplementary Information

Management has omitted the Management's Discussion and Analysis that accounting principles generally accepted in the United States of America require to be presented to supplement the basic financial statements. Such missing information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of

financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. Our opinions on the basic financial statements are not affected by this missing information.

Accounting principles generally accepted in the United States of America require that the required supplementary information listed in the table of contents be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with GAAS, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient appropriate evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The accompanying supplementary information, as listed in the table of contents, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The *Schedule of Expenditures of Federal Awards* is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with GAAS. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 21, 2025 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

Lugs Lugy

Greg S. Griffin State Auditor

November 21, 2025



HEARD COUNTY BOARD OF EDUCATION STATEMENT OF NET POSITION JUNE 30, 2024

	GOVERNMENTAL ACTIVITIES
<u>ASSETS</u>	
Cash and Cash Equivalents	\$ 10,624,387.89
Investments	10,477,301.23
Accounts Receivable, Net	
Interest	421.66
Taxes	1,161,098.67
State Government	2,113,762.03
Federal Government	350,010.29
Other	12,685.41
Inventories	86,032.46
Prepaid Items	130,248.31
Intangible Right-to-Use Assets (Net of Accumulated Amortization)	94,763.00
Capital Assets, Non-Depreciable	4,665,316.03
Capital Assets, Depreciable (Net of Accumulated Depreciation)	75,140,569.46
Total Assets	107,856,596.44
DEFERRED OUTFLOWS OF RESOURCES	
Related to Defined Benefit Pension Plan	9,067,879.84
Related to OPEB Plan	4,188,517.00
Total Deferred Outflows of Resources	13,256,396.84
LIABILITIES	
Accounts Payable	921,850.81
Salaries and Benefits Payable	3,135,137.76
Interest Payable	163,303.97
Contracts Payable	1,059,673.62
Net Pension Liability	27,304,068.00
Net OPEB Liability	12,818,669.00
Long-Term Liabilities	
Due Within One Year	2,000,616.76
Due in More Than One Year	11,218,391.05
Total Liabilities	58,621,710.97
<u>DEFERRED INFLOWS OF RESOURCES</u>	
Related to Defined Benefit Pension Plan	652,205.00
Related to OPEB Plan	5,729,734.00
Total Deferred Inflows of Resources	6,381,939.00
NET POSITION	
Net Investment in Capital Assets	65,600,042.99
Restricted for	
Continuation of Federal Programs	1,119,107.54
Debt Service	81,550.00
Capital Projects	3,206,464.68
Unrestricted (Deficit)	(16,897,821.90)
Total Net Position	\$ 53,109,343.31

HEARD COUNTY BOARD OF EDUCATION STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2024

			PROGRAM REVENUES			NET (EXPENSES)		
	EXPENSE	<u>S</u> .	CHARGES FOR SERVICES	_	OPERATING GRANTS AND CONTRIBUTIONS	<u>-</u>	CAPITAL GRANTS AND CONTRIBUTIONS	REVENUES AND CHANGES IN NET POSITION
GOVERNMENTAL ACTIVITIES								
Instruction	\$ 20,400,89	91.32 \$	233,392.83	\$	14,917,822.95	\$	-	\$ (5,249,675.54)
Support Services								
Pupil Services	1,238,47	77.33	-		372,162.65		-	(866,314.68)
Improvement of Instructional Services	518,05	52.69	-		243,856.38		-	(274,196.31)
Educational Media Services	526,78	36.90	-		345,119.08		-	(181,667.82)
General Administration	1,073,99	92.84	-		613,052.54		-	(460,940.30)
School Administration	2,398,02	27.44	-		996,768.25		-	(1,401,259.19)
Business Administration	334,38	35.90	-		15,633.49		-	(318,752.41)
Maintenance and Operation of Plant	5,574,66	57.56	-		947,093.30		-	(12,627,574.26)
Student Transportation Services	1,649,05	53.53	-		542,469.51		440,550.00	(666,034.02)
Central Support Services	528,60	9.74	-		12,517.68		-	(516,092.06)
Other Support Services	189,38	35.05	-		71.98		-	(189,313.07)
Operations of Non-Instructional Services								
Enterprise Operations	424,06	66.04	-		-		-	(424,066.04)
Food Services	1,996,63	31.58	218,728.79		1,772,919.68		-	(4,983.11)
Interest on Long-Term Debt	259,45	55.21	-	-	-		-	(259,455.21)
Total Governmental Activities	\$ 37,112,48	33.13 \$	452,121.62	\$_	20,779,487.49	\$	440,550.00	(15,440,324.02)
	General Reve	nues						
	Taxes							
	Prope	erty Taxes	5					
	For	r Mainter	nance and Operation	าร				8,315,268.74
	Sales	Taxes						
	Sp	ecial Purp	oose Local Option Sa	ales T	Гах			
		For Ca	pital Projects					3,258,650.63
	Ot	her Sales	Tax					82,990.56
	Grants a	nd Contr	ibutions not Restrict	ted to	o Specific Program	าร		1,737,022.00
	Investme	ent Earnir	ngs					600,965.19
	Miscella	neous						1,414,973.42
	Special Items							
	Donatio	n of Land	d					18,793.00
	Loss on	Disposal	of Capital Asset					(67,783.00)
		Total Ger	neral Revenues and S	Speci	ial Items			15,360,880.54
		Change i	n Net Position					(79,443.48)
	Net Posi	tion - Be	ginning of Year					53,188,786.79
	Net Posi	ition - En	d of Year					\$ 53,109,343.31

HEARD COUNTY BOARD OF EDUCATION BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2024

		GENERAL FUND	_	CAPITAL PROJECTS FUND	. <u>-</u>	DEBT SERVICE FUND		TOTAL
ASSETS								
Cash and Cash Equivalents	\$	8,456,187.82	\$	2,168,200.07	\$	-	\$	10,624,387.89
Investments		9,444,888.04		1,032,413.19		-		10,477,301.23
Accounts Receivable, Net								
Interest		421.66		-		-		421.66
Taxes		773,951.60		387,147.07		-		1,161,098.67
State Government		2,113,762.03		-		-		2,113,762.03
Federal Government		350,010.29		-		-		350,010.29
Other		12,685.41		-		-		12,685.41
Inventories		86,032.46		-		-		86,032.46
Prepaid Items	_	101,386.62	_	28,861.69	_	-		130,248.31
Total Assets	\$ _	21,339,325.93	\$	3,616,622.02	\$	-	\$_	24,955,947.95
LIABILITIES								
Accounts Payable	\$	785,205.16	\$	136,645.65	\$	-	\$	921,850.81
Salaries and Benefits Payable		3,135,137.76		-		-		3,135,137.76
Contracts Payable		-		1,059,673.62		-		1,059,673.62
Total Liabilities	_	3,920,342.92		1,196,319.27	_	-	-	5,116,662.19
DEFERRED INFLOWS OF RESOURCES								
Unavailable Revenue - Property Taxes	_	645,899.01	_	-	_	-		645,899.01
FUND BALANCES								
Nonspendable		187,419.08		28,861.69		-		216,280.77
Restricted		1,033,075.08		2,391,441.06		-		3,424,516.14
Committed		592,921.48		-		-		592,921.48
Unassigned		14,959,668.36		-		-		14,959,668.36
Total Fund Balances	_	16,773,084.00		2,420,302.75	_	-	_	19,193,386.75
Total Liabilities, Deferred Inflows								
of Resources, and Fund Balances	\$ _	21,339,325.93	\$	3,616,622.02	\$ _	-	\$ _	24,955,947.95

HEARD COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION JUNE 30, 2024

Total fund balances - governmental funds (Exhibit "C")	\$ 19,193,386.75
Amounts reported for governmental activities in the Statement of Net Position are different because:	
Capital assets used in governmental activities are not financial resources	
and therefore are not reported in the funds.	
Land \$ 3,434,670.06	
Construction in progress 1,230,645.97	
Buildings and improvements 99,792,706.00	
Equipment 9,979,434.36	
Land improvements 6,132,590.46	
Accumulated depreciation (40,764,161.36)	79,805,885.49
Right-to-use assets used in governmental activities are not financial resources	
and therefore are not reported in the funds.	
Leased machinery and equipment \$ 118,454.00	
Accumulated amortization - Right-to-use assets (23,691.00)	94,763.00
Some liabilities are not due and payable in the current period and,	
therefore, are not reported in the funds.	
Net pension liability \$ (27,304,068.00)	
Net OPEB liability (12,818,669.00)	(40,122,737.00)
Deferred outflows and inflows of resources related to pensions/OPEB are	
applicable to future periods and, therefore, are not reported in the funds.	
Related to pensions \$ 8,415,674.84	
Related to OPEB (1,541,217.00)	6,874,457.84
Taxes that are not available to pay for current period expenditures are	
deferred in the funds.	645,899.01
Long-term liabilities, and related accrued interest, are not due and payable	
in the current period and therefore are not reported in the funds.	
Intergovernmental agreement payable \$ (11,315,000.00)	
Accrued interest payable (163,303.97)	
Lease liability payable (96,617.00)	
Compensated absences payable (80,052.30)	
Unamortized bond premiums (1,727,338.51)	 (13,382,311.78)
Net position of governmental activities (Exhibit "A")	\$ 53,109,343.31

HEARD COUNTY BOARD OF EDUCATION STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2024

	_	GENERAL FUND	CAPITAL PROJECTS FUND	DEBT SERVICE FUND	TOTAL
<u>REVENUES</u>					
Property Taxes	\$	8,136,811.84 \$	- \$	- \$	8,136,811.84
Sales Taxes	4	82,990.56	3,258,650.63	-	3,341,641.19
State Funds		19,303,277.75	-	-	19,303,277.75
Federal Funds		3,618,081.45	-	-	3,618,081.45
Charges for Services		452,121.62	-	-	452,121.62
Investment Earnings		441,810.52	159,154.67	-	600,965.19
Miscellaneous		1,414,973.42	-	-	1,414,973.42
Total Revenues	_	33,450,067.16	3,417,805.30	<u> </u>	36,867,872.46
<u>EXPENDITURES</u>	_		_		
Current		40.045.440.00	40400040		10 500 610 00
Instruction		19,345,442.20	184,200.12	-	19,529,642.32
Support Services		1 150 105 70			4 450 405 70
Pupil Services		1,159,495.79	-	-	1,159,495.79
Improvement of Instructional Services		490,371.67	-	-	490,371.67
Educational Media Services		471,362.47	-	-	471,362.47
General Administration		947,439.75	46,384.77	-	993,824.52
School Administration		2,192,476.02	-	-	2,192,476.02
Business Administration		304,310.74	-	-	304,310.74
Maintenance and Operation of Plant		4,977,557.77	727,763.93	-	5,705,321.70
Student Transportation Services		1,848,206.43	62,532.30	-	1,910,738.73
Central Support Services		480,644.51	-	-	480,644.51
Other Support Services		189,358.31	-	-	189,358.31
Enterprise Operations		424,066.04	-	-	424,066.04
Food Services Operation		1,995,457.98	40,843.99	-	2,036,301.97
Capital Outlay		118,185.80	7,639,496.86	-	7,757,682.66
Debt Services					
Principal		21,837.00	-	1,605,000.00	1,626,837.00
Interest	_	4,341.00	<u>-</u>	569,550.00	573,891.00
Total Expenditures		34,970,553.48	8,701,221.97	2,174,550.00	45,846,325.45
Revenues over (under) Expenditures	_	(1,520,486.32)	(5,283,416.67)	(2,174,550.00)	(8,978,452.99)
OTHER FINANCING SOURCES (USES)					
Lease Liability Proceeds		118,454.00	-	-	118,454.00
Transfers In		-	-	2,174,550.00	2,174,550.00
Transfers Out		_	(2,174,550.00)	-	(2,174,550.00)
Total Other Financing Sources (Uses)	_	118,454.00	(2,174,550.00)	2,174,550.00	118,454.00
Net Change in Fund Balances	_	(1,402,032.32)	(7,457,966.67)	-	(8,859,998.99)
Fund Balances - Beginning	_	18,175,116.32	9,878,269.42	<u>-</u>	28,053,385.74
Fund Balances - Ending	\$ _	16,773,084.00 \$	2,420,302.75 \$	\$	19,193,386.75

HEARD COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES

JUNE 30, 2024

Net change in fund balances total governmental funds (Exhibit "E")			\$ (8,859,998.99)
Amounts reported for governmental activities in the Statement of Activities are different because:			
Governmental funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of capital assets and right-to-use assets are allocated over their estimated useful lives as depreciation and amortization expense.			
Capital outlay	\$	12,087,017.14	
Intangible right-to-use outlay	Þ	118,454.00	
Depreciation expense		(3,684,386.76)	
·		(23,691.00)	8,497,393.38
Amortization expense	_	(23,691.00)	0,497,393.30
The net effect of various miscellaneous transactions involving capital assets			
(i.e., sales, trade-ins, donations, and disposals) is to decrease net position.			(48,990.00)
Taxes reported in the Statement of Activities that do not provide current			
financial resources are not reported as revenues in the funds.			178,456.90
The issuance of long-term debt provides current financial resources to			
governmental funds, while the repayment of the principal of long-term debt			
consumes the current financial resources of governmental funds. Neither			
transaction, however, has any effect on net position. Also, governmental funds			
report the effect of premiums, discounts and the difference between the			
carrying value of refunded debt and the acquisition cost of refunded debt when			
debt is first issued. These amounts are deferred and amortized in the Statement			
of Activities.			
Amortization of bond premium	\$	287,889.76	
Lease liability proceeds	Þ	(118,454.00)	
· ·		21,837.00	
Lease liability payments			1 706 272 76
Intergovernmental agreement payments	_	1,605,000.00	1,796,272.76
District pension/OPEB contributions are reported as expenditures in the			
governmental funds when made. However, they are reported as deferred			
outflows of resources in the Statement of Net Position because the reported			
net pension/OPEB liability is measured a year before the District's report date.			
Pension/OPEB expense, which is the change in the net pension/OPEB liability			
adjusted for changes in deferred outflows and inflows of resources related			
to pensions/OPEB, is reported in the Statement of Activities.			
Pension expense	\$	(2,479,982.86)	
OPEB expense	_	807,195.00	(1,672,787.86)
Some items reported in the Statement of Activities do not require the use of			
current financial resources and therefore are not reported as expenditures in			
governmental funds.			
Net decrease in accrued interest	\$	26,546.03	
Net decrease in compensated absences	_	3,664.30	30,210.33
Change in net position of governmental activities (Exhibit "B")			\$ (79,443.48)
-			

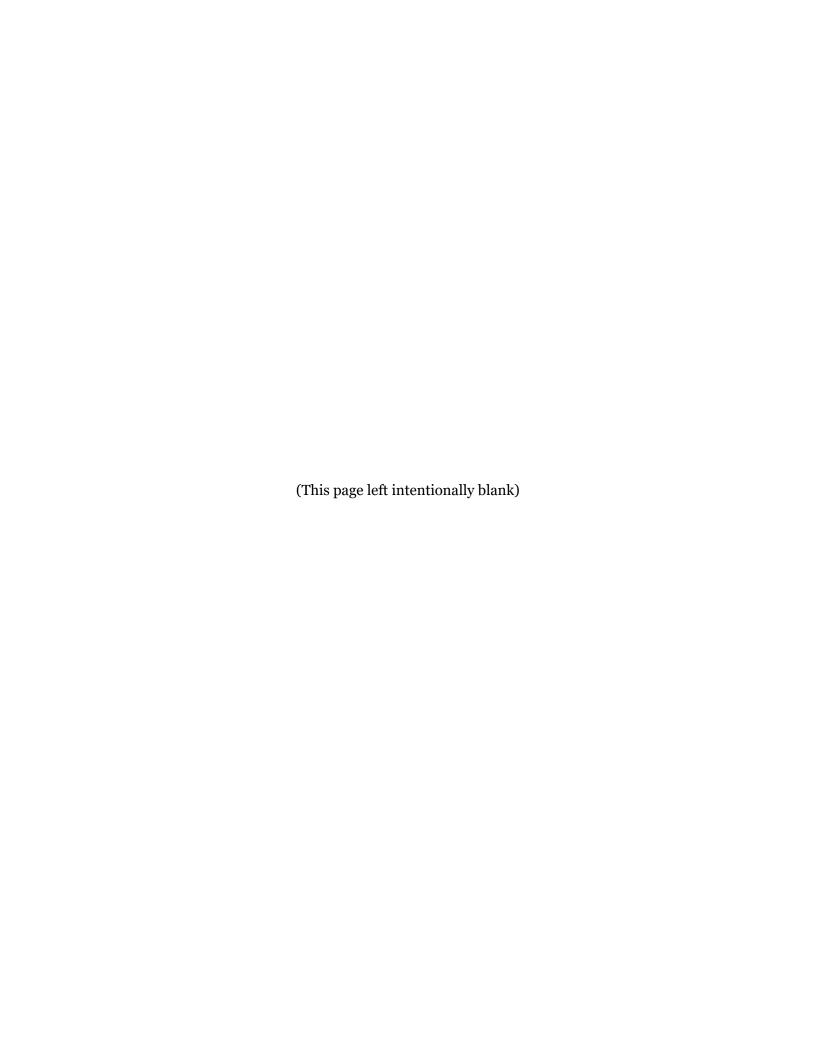
HEARD COUNTY BOARD OF EDUCATION STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS JUNE 30, 2024

EXHIBIT "G"

	_	CUSTODIAL FUNDS
ASSETS Cash and Cash Equivalents	\$	500.00
NET POSITION Restricted Individuals, Organizations, and Other Governments	\$	500.00

HEARD COUNTY BOARD OF EDUCATION STATEMENT OF CHANGES IN FIDUCIARY NET POSITION FIDUCIARY FUNDS YEAR ENDED JUNE 30, 2024

	CUSTODIAL FUNDS
<u>ADDITIONS</u>	
Contributions	
Donors	\$ 2,500.00
<u>DEDUCTIONS</u>	
Scholarships	2,000.00
Other Deductions	5.00
Total Deductions	2,005.00
Change in Net Position	495.00
Net Position - Beginning	5.00_
Net Position - Ending	\$ 500.00



NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

Reporting Entity

The Heard County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a board elected by the voters and a Superintendent appointed by the Board. The School District is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School District's accounting policies are described below.

Basis of Presentation

The School District's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements and notes to the basic financial statements. The government-wide statements focus on the School District as a whole, while the fund financial statements focus on major funds. Each presentation provides valuable information that can be analyzed and compared between years and between governments to enhance the information's usefulness.

Government-Wide Statements:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Net Position presents the School District's non-fiduciary assets, deferred outflows of resources, deferred inflows of resources and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

- 1. **Net investment in capital assets** consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
- 2. **Restricted net position** consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.
- 3. **Unrestricted net position** consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.

Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental and fiduciary funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- The general fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- The capital projects fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST) that are restricted, committed or assigned for capital outlay expenditures, including the acquisition or construction of capital facilities and other capital assets.
- The debt service fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general long-term principal and interest.

The School District reports the following fiduciary fund type:

• Custodial funds are used to report resources held by the School District in a purely custodial capacity.

Basis of Accounting

The basis of accounting determines when transactions are reported on the financial statements. The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers certain revenues reported in the governmental funds to be available if they are collected within 60 days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt and compensated absences, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities and acquisitions under leases are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, there are both restricted and unrestricted resources available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

New Accounting Pronouncements

In fiscal year 2024, the School District adopted Governmental Accounting Standards Board (GASB) Statement No. 100, *Accounting Changes and Error Corrections*. The objective of this statement is to enhance accounting and financial reporting requirements for accounting changes and error corrections to provide more understandable, reliable, relevant, consistent and comparable information for making decisions or assessing accountability. The adoption of this statement did not have a material impact on the School District's financial statements. This statement will be applied prospectively.

Cash and Cash Equivalents

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool (Georgia Fund 1) and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

Investments

The School District can invest its funds as permitted by O.C.G.A. §36-83-4. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity.

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. All other investments are reported at fair value.

For accounting purposes, certificates of deposit are classified as investments if they have an original maturity greater than three months when acquired.

Receivables

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

Inventories

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (calculated on the first-in, first-out basis). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

Prepaid Items

Payments made to vendors for services that will benefit future accounting periods are recorded as prepaid items, in both the government-wide and governmental fund financial statements.

Capital Assets

On the government-wide financial statements, capital assets are recorded at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at the acquisition value on the date donated. The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. The School District does not capitalize book collections or works of art.

Capital acquisition and construction are recorded as expenditures in the governmental fund financial statements at the time of purchase (including ancillary charges), and the related assets are reported as capital assets in the governmental activities column in the government-wide financial statements.

Depreciation is computed using the straight-line for all assets, except land, and is used to allocate the actual or estimated historical cost of capital assets over estimated useful lives.

Capitalization thresholds and estimated useful lives of capital assets reported in the government-wide statements are as follows:

	Capitalization	Estimated
	Policy	Useful Life
	 	-
Land	All	N/A
Land Improvements	\$ 10,000.00	15 years
Buildings and Improvements	\$ 10,000.00	10 to 40 years
Equipment	\$ 10,000.00	5 to 12 years
Intangible Assets	\$ 300,000.00	5 to 10 years

During the fiscal year, management decreased the maximum estimated useful life to 12 years from 15 years for equipment. The change in the useful life did not have a material or significant impact on the financial statements.

Intangible Right-To-Use Assets

Leases, as a lessee, are included as intangible right-to-use assets and lease obligations on the Statement of Net Position.

An intangible right-to-use asset represents the School District's right to use an underlying asset for the lease term. Lease obligations represent the School District's liability to make lease payments arising from the lease agreement. Intangible right-to-use assets and lease obligations are recognized based on the present value of lease payments over the lease term, where the initial term exceeds 12 months. Residual value guarantees and the value of an option to extend or terminate a lease are reflected to the extent it is reasonably certain to be paid or exercised. Variable payments based on future performance or usage are not included in the measurement of the lease liability. Intangible right-to-use assets are amortized using a straight-line basis over the shorter of the lease term or useful life of the underlying asset.

Capitalization thresholds of intangible right-to-use assets reported in the government-wide statements are as follows:

		Capitalization
	_	Policy
Land		All
Land Improvements	\$	10,000.00
Buildings and Improvements	\$	10,000.00
Equipment	\$	10,000.00
Subscription Assets	\$	10,000.00

Leases as Lessee

The School District is a lessee for noncancellable leases of copiers owned by third parties.

At the commencement of a lease, the School District initially measures the lease liability at the present value of payments expected to be made during the lease term. Subsequently, the lease liability is reduced by the principal portion of lease payments made. The right-to-use lease asset is initially measured as the initial amount of the lease liability, adjusted for lease payments made at or before the lease commencement date, plus certain initial direct costs. Subsequently, the lease asset is amortized on the straight-line basis over the shorter of the useful life of the asset or the lease term.

Key estimates and judgments related to leases include how the School District determines (1) the discount rate it uses to discount the expected lease payments to present value, (2) lease term, and (3) lease payments:

The lease agreements entered into by the School District as lessee do not contain stated interest rates. Therefore, the School District has used its estimated incremental borrowing rate as the discount rate for the leases. The School District has estimated this incremental borrowing rate to be 3.00% to 5.00% for the leases in which the School District is currently involved as the lessee.

The lease term includes the noncancellable period of the lease. Lease payments included in the measurement of the lease liability are composed of fixed payments the School District will make over the lease term.

The School District monitors changes in circumstances that would require a remeasurement of its lease and will remeasure the lease asset and lease liability if certain changes occur that are expected to significantly affect the amount of the lease liability.

Lease assets are reported with other capital assets and lease liabilities are reported with current and long-term debt on the Statement of Net Position.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time.

Compensated Absences

Compensated absences payable consists of vacation leave employees earned based on services already rendered.

Vacation leave of 10 days is awarded on a fiscal year basis to all full-time personnel employed on a twelve-month basis. No other employees are eligible to earn vacation leave. Vacation leave not utilized during the fiscal year may be carried over to the next fiscal year, providing such vacation leave does not exceed 20 days. Upon terminating employment, the School District pays all unused and unforfeited vacation benefits to employees. Accordingly, vacation benefits are accrued as a liability in the

government-wide financial statements. A liability for these amounts is reported in the governmental fund financial statements only if they have matured, for example, as a result of employee resignations and retirements by fiscal-year end.

Members of the Teachers Retirement System of Georgia (TRS) may apply unused sick leave toward early retirement. The liability for early retirement will be borne by TRS rather than by the individual School Districts. Otherwise, sick leave does not vest with the employee, and no liability is reported in the School District's financial statements.

Long-Term Liabilities and Bond Discounts/Premiums

In the School District's government-wide financial statements, outstanding debt is reported as liabilities. Bond premiums and discounts and the difference between the reacquisition price and the net carrying value of refunded debt are deferred and amortized over the life of the bonds using the straight-line method. To conform to generally accepted accounting principles, bond premiums and discounts should be amortized using the effective interest method. The effect of this deviation is deemed to be immaterial to the fair presentation of the basic financial statements. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the governmental fund financial statements, the School District recognizes the proceeds of debt and premiums as other financing sources of the current period. Bond issuance costs are reported as debt service expenditures.

Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the pension plan's fiduciary net position and additions to/deductions from the plan's fiduciary net position have been determined on the same basis as they are reported by the plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Post-Employment Benefits Other Than Pensions (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Georgia School Employees Post-Employment Benefit Fund (School OPEB Fund) and additions to/deductions from School OPEB Fund fiduciary net position have been determined on the same basis as they are reported by School OPEB Fund. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Fund Balances

Fund balance for governmental funds is reported in classifications that comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent.

The School District's fund balances are classified as follows:

Nonspendable consists of resources that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted consists of resources that can be used only for specific purposes pursuant constraints either (1) externally imposed by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed consists of resources that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board. The Board is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned consists of resources constrained by the School District's intent to be used for specific purposes but are neither restricted nor committed. The intent should be expressed by (1) the Board or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned consists of resources within the general fund not meeting the definition of any aforementioned category. The general fund should be the only fund that reports a positive unassigned fund balance amount. In other governmental funds, it may be necessary to report a negative unassigned fund balance.

Use of Estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Property Taxes

The Heard County Board of Commissioners adopted the property tax levy for the 2023 tax digest year (calendar year) on August 31, 2023 (levy date) based on property values as of January 1, 2023. Taxes were due on December 1, 2023 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2023 tax digest are reported as revenue in the governmental funds for fiscal year 2024. The Heard County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2024, for maintenance and operations amounted to \$7,378,577.74.

The tax millage rate levied for the 2023 tax digest year (calendar year) for the School District was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations 14.001 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$758,234.10 during fiscal year ended June 30, 2024.

Sales Taxes

Education Special Purpose Local Option Sales Tax (ESPLOST), at the fund reporting level, during the year amounted to \$3,258,650.63 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general, debt service, and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except the various school activity (principal) accounts, is prepared and adopted by fund and function. The legal level of budgetary control was established by the Board at the aggregate function level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School District's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS

Collateralization of Deposits

O.C.G.A. §45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110% of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. §45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110% of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- (1) Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- (2) Insurance on accounts provided by the Federal Deposit Insurance Corporation,

- (3) Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- (4) Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- (5) Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- (6) Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- (7) Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

Categorization of Deposits

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2024, the School District had deposits with a carrying amount of \$21,102,189.12, and a bank balance of \$21,979,923.42. The bank balances insured by Federal depository insurance were \$3,586,343.34 and the bank balances collateralized with securities held by the pledging financial institution's trust department or agent in the School District's name were \$18,393,580.08.

Reconciliation of cash and cash equivalents balances to carrying value of deposits:

Cash and cash equivalents		
Statement of Net Position	\$	10,624,387.89
Statement of Fiduciary Net Position		500.00
Total cash and cash equivalents		10,624,887.89
Add:		
Deposits with original maturity of three months or more reported as investments	_	10,477,301.23
Total carrying value of deposits - June 30, 2024	\$	21,102,189.12

NOTE 5: CAPITAL ASSETS AND INTANGIBLE RIGHT-TO-USE ASSETS

The following is a summary of changes in the capital assets for governmental activities during the fiscal year:

		Balances						Balances
		July 1, 2023		Increases		Decreases		June 30, 2024
	-	,			_		_	
Governmental Activities								
Capital Assets,								
Not Being Depreciated:								
Land	\$	3,384,787.06	\$	49,883.00	\$	-	\$	3,434,670.06
Construction in Progress	_	2,699,804.41		7,872,253.86	_	9,341,412.30	_	1,230,645.97
Total Capital Assets								
Not Being Depreciated		6,084,591.47		7,922,136.86		9,341,412.30		4,665,316.03
Not being Depreciated	-	0,004,331.47		1,322,130.00	_	9,541,412.50	_	4,005,510.05
Capital Assets,								
Being Depreciated:								
Buildings and Improvements		90,400,319.00		9,392,387.00		-		99,792,706.00
Equipment		7,525,873.78		2,763,643.58		310,083.00		9,979,434.36
Land Improvements		5,567,770.46		1,369,055.00		804,235.00		6,132,590.46
Less Accumulated Depreciation:								
Buildings and Improvements		30,390,750.28		2,393,577.00		-		32,784,327.28
Equipment		3,835,932.43		1,066,095.76		269,107.00		4,632,921.19
Land Improvements	_	3,899,626.89		224,714.00	_	777,428.00	_	3,346,912.89
Total Comital Assats								
Total Capital Assets,		CE 2C7 CE2 C4		0.040.000.00		C7 702 00		75 140 560 46
Being Depreciated, Net	-	65,367,653.64		9,840,698.82	_	67,783.00	_	75,140,569.46
Governmental Activities								
Capital Assets - Net	\$_	71,452,245.11	\$	17,762,835.68	\$_	9,409,195.30	\$	79,805,885.49
			_		_		_	
Current year depreciation expense	by f	unction is as f	oll	ows:				
Instruction						\$ 1,925	5,56	0.76
Support Services								
Educational Media Ser	vices		\$	15,638.	00			
General Administration	า		•	1,135.				
Maintenance and Ope	ratio	n of Plant		1,290,357.				
Student Transportation				430,154.		1,737	7.28	4.00
Food Services			•	,		-		2.00
						\$ 3,684	1,38	6.76

The following is a summary of changes in the intangible right-to-use assets for governmental activities during the fiscal year:

	•	Balances July 1, 2023 Increases			Decreases	_	Balance June 30, 2024	
Governmental Activities Intangible Right-to-Use Assets Equipment	\$	-	\$	118,454.00	\$	-	\$	118,454.00
Less Accumulated Amortization: Equipment		-		23,691.00	<u>-</u>	-	_	23,691.00
Governmental Activities Intangible Right-to-Use Assets - Net	\$	-	\$	94,763.00	\$	-	\$	94,763.00

Current year amortization expense by function is as follows:

Support Services

Maintenance and Operation of Plant

\$ 23,691.00

NOTE 6: INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2024, consisted of the following:

	Transfers From
	Capital Projects
Transfers to	Fund
	 _
Debt Service Fund	\$ 2,174,550.00

Transfers are used to move Special Purpose Local Option Sales Tax (SPLOST) revenues collected in the capital projects fund to the debt service fund to fund the bond principal and interest payments.

NOTE 7: LONG-TERM LIABILITIES

The changes in long-term liabilities during the fiscal year for governmental activities were as follows:

	 Governmental Activities									
	 Balance						Balance	Due Within		
	 July 1, 2023	_	Additions	_	Deductions	_	June 30, 2024	One Year		
Intergovernmental Agreement	\$ 12,920,000.00	\$	-	\$	1,605,000.00	\$	11,315,000.00 \$	1,690,000.00		
Unamortized Bond Premiums	2,015,228.27	·	-	·	287,889.76	·	1,727,338.51	287,889.76		
Leases	-		118,454.00		21,837.00		96,617.00	22,727.00		
Compensated Absences (1)	 83,716.60	_	_	_	3,664.30		80,052.30			
	\$ 15,018,944.87	\$_	118,454.00	\$_	1,918,391.06	\$_	13,219,007.81 \$	2,000,616.76		

⁽¹⁾ The portion of compensated absences due within one year has been determined to be immaterial to the basic financial statements.

Intergovernmental Agreement

The School District entered into a contract with the Heard County Public Facilities Authority, dated March 5, 2020, for the issuance of revenue bonds to provide funds to build a new Gym and Performing Arts Center for the high school and other capital outlay projects determined by the School District. Under the terms of the contract, the Heard County Public Facilities Authority issued \$17,400,000.00 in revenue bonds on behalf of the School District. The obligation of the School District is absolute and unconditional so long as any of the bonds remain outstanding. Under the contract, the School District will exercise its power of taxation to the extent necessary to pay the amounts required to be paid by the contract.

The School District's outstanding intergovernmental agreement of \$11,315,000.00 contain a provision that in an event of default, outstanding amounts may become immediately due if the School District is unable to make payment.

Debt currently outstanding under intergovernmental agreement is as follows:

	Interest		Maturity		Amount		
Purpose	Rates	Issue Date	Date	Amount Issued	Outstanding		
New High School Gym and Performing Arts Center	3.00% - 5.00%	3/5/2020	3/1/2030	17,400,000.00	11,315,000.00		

The following is a schedule of total intergovernmental agreement payments:

						Unamortized
Fiscal Year Ended June 30:		Principal		Interest		Bond Premiums
2025	\$	1,690,000.00	\$	489,300.00	\$	287,889.76
2026		1,755,000.00		421,700.00		287,889.76
2027		1,845,000.00		333,950.00		287,889.76
2028		1,915,000.00		260,150.00		287,889.76
2029		2,015,000.00		164,400.00		287,889.76
2030		2,095,000.00		83,800.00		287,889.71
					•	
Total Principal and Interest	\$_	11,315,000.00	\$_	1,753,300.00	\$	1,727,338.51

Leases

The School District has acquired copiers under the provisions of various contracts that convey control of the right to use another entity's asset for a period of time in an exchange-like transaction. These contracts are classified as leases for accounting purposes.

The following is a summary of the carrying values of intangible right-to-use assets under lease at June 30, 2024:

	Governmental
	Activities
Equipment	\$ 118,454.00
Less: Accumulated Depreciation	23,691.00
	\$ 94,763.00

Leases currently outstanding are as follows:

					Amount
Purpose	Interest Rate	Issue Date	Maturity Date	Amount Issued	 Outstanding
SOS Copiers	3.00% - 5.00%	7/11/2023	7/11/2028	\$ 118,454.00	\$ 96,617.00

The following is a schedule of total lease payments:

Fiscal Year Ended June 30:	Principal			Interest			
2025	\$	22,727.00	\$	3,451.00			
2026		23,653.00		2,525.00			
2027		24,617.00		1,561.00			
2028		25,620.00		558.00			
Total Principal and Interest	\$	96,617.00	\$	8,095.00			

NOTE 8: RISK MANAGEMENT

Insurance

The School District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors or omissions; job related illness or injuries to employees; and natural disasters.

Georgia School Boards Association Risk Management Fund

The School District participates in the Georgia School Boards Association Risk Management Fund (the Fund), a public entity risk pool organized on August 1, 1994, to develop and administer a plan to reduce risk of loss on account of general liability, motor vehicle liability, errors and omissions liability, cyber risk and property damage, including safety engineering and other loss prevention and control techniques, and to administer the Fund including the processing and defense of claims brought against members of the Fund. The School District pays an annual contribution to the Fund for coverage.

Reinsurance is provided to the Fund through agreements by the Fund with insurance companies according to their specialty for property (including coverage for flood and earthquake), machinery breakdown, general liability, errors and omissions, crime, cyber risk and automobile risks. Reinsurance limits and retentions vary by line of coverage.

Workers' Compensation

Georgia School Boards Association Workers' Compensation Fund

The School District participates in the Georgia School Boards Association Workers' Compensation Fund (the Fund), a public entity risk pool organized on July 1, 1992, to develop, implement, and administer a program to reduce the risk of loss from employee accidents. The School District pays an annual contribution to the Fund for coverage. The Fund provides statutory limits of coverage for Workers' Compensation coverage and a \$2,000,000 limit per occurrence for Employers' Liability coverage. Excess insurance coverage is provided through an agreement between the Fund and the Safety National Casualty Corporation to limit the Fund's exposure to large losses.

Unemployment Compensation

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the general fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

	_	Beginning of Year Liability		Claims and Changes in Estimates	_	Claims Paid	 End of Year Liability
2023	\$_	-	_ \$ _	2,958.33	\$	2,958.33	\$
2024	\$	-	\$	-	\$	-	\$ -

Surety Bond

The School District purchased a surety bond to provide additional insurance coverage as follows:

Position Covered	 Amount
Superintendent	\$ 50 000 00

NOTE 9: FUND BALANCE CLASSIFICATION DETAILS

The School District's financial statements include the following amounts presented in the aggregate at June 30, 2024:

Nonspendable						
Inventories	\$	86,032.46				
Prepaid Assets		130,248.31	\$	216,280.77		
Restricted						
Continuation of Federal Programs	\$	1,033,075.08				
Capital Projects		2,146,791.06				
Debt Service		244,650.00	_	3,424,516.14		
Committed						
School Activity Accounts				592,921.48		
Unassigned			_	14,959,668.36		
			_			
Fund Balance, June 30, 2024				19,193,386.75		

When multiple categories of fund balance are available for an expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

NOTE 10: BROADBAND SPECTRUM AGREEMENT

Effective January 27, 2010, the School District entered into a 30-year use agreement with Clearwire Spectrum Holdings (T-Mobile) for the use of excess spectrum capacity on Education Broadband Service licenses currently held by the School District. These licenses were granted to the School District by the Federal Communications Commission. The agreement requires monthly payments over the term of the agreement, of which \$76,815.35 was recognized during fiscal year 2024 as a general revenue on the Statement of Activities.

NOTE 11: SIGNIFICANT COMMITMENTS

Commitments under Construction Contracts

The following is an analysis of significant outstanding construction or renovation contracts executed by the School District as of June 30, 2024.

		Unearned		Payments	
		Executed		through	
Project	_	Contracts (1)		June 30, 2024 (2)	
Heard County High School AG Facility	\$_	223,854.64	\$	1,111,744.36	

- (1) The amounts described are not reflected in the basic financial statements.
- (2) Payments include contracts payable at year-end.

NOTE 12: SIGNIFICANT CONTINGENT LIABILITIES

Federal Grants

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. Any disallowances resulting from the grantor audit may become a liability of the School District. However, the School District believes that such disallowances, if any, will be immaterial to its overall financial position.

NOTE 13: OTHER POST-EMPLOYMENT BENEFITS (OPEB)

Georgia School Personnel Post-Employment Health Benefit Fund

Plan Description: Certified teachers and non-certified public school employees of the School District as defined in §20-2-875 of the Official Code of Georgia Annotated (O.C.G.A.) are provided OPEB through the School OPEB Fund - a cost-sharing multiple-employer defined benefit post-employment healthcare plan, reported as an employee trust fund and administered by a Board of Community Health (Board). Title 20 of the O.C.G.A. assigns the authority to establish and amend the benefit terms of the group health plan to the Board.

Benefits Provided: The School OPEB Fund provides healthcare benefits for retirees and their dependents due under the group health plan for public school teachers, including librarians, other certified employees of public schools, regional educational service agencies and non-certified public school employees. Retiree medical eligibility is attained when an employee retires and is immediately eligible to draw a retirement annuity from Employees' Retirement System (ERS), Georgia Judicial Retirement System (JRS), Legislative Retirement System (LRS), Teachers Retirement System (TRS) or Public School Employees Retirement System (PSERS). If elected, dependent coverage starts on the same day as retiree coverage. Medicare-eligible retirees are offered Standard and Premium Medicare Advantage plan options. Non-Medicare eligible retiree plan options include Health Reimbursement Arrangement (HRA), Health Maintenance Organization (HMO) and a High Deductible Health Plan (HDHP). The School OPEB Fund also pays for administrative expenses of the fund. By law, no other use of the assets of the School OPEB Fund is permitted.

Contributions: As established by the Board, the School OPEB Fund is substantially funded on a payas-you-go basis; that is, annual cost of providing benefits will be financed in the same year as claims occur. Contributions to the School OPEB Fund from the School District were \$495,127.00 for the year ended June 30, 2024. Active employees are not required to contribute to the School OPEB Fund.

OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2024, the School District reported a liability of \$12,818,669.00 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2023. The total OPEB liability used to calculate the net OPEB liability was based on an actuarial valuation as of June 30, 2022. An expected total OPEB liability as of June 30, 2023 was determined using standard roll-forward techniques. The School District's proportion of the net OPEB liability was actuarially determined based on employer contributions during the fiscal year ended June 30, 2023. At June 30, 2023, the School District's proportion was 0.117029%, which was an increase of 0.007352% from its proportion measured as of June 30, 2022.

For the year ended June 30, 2024, the School District recognized OPEB expense of (\$312,068.00). At June 30, 2024, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

		ОРЕВ			
		Deferred	Deferred		
		Outflows of		Inflows of	
	_	Resources		Resources	
Differences between expected and actual experience	\$	373,643.00	\$	3,681,672.00	
Changes of assumptions		2,328,900.00		1,600,857.00	
Net difference between projected and actual earnings on OPEB plan investments		7,691.00		-	
Changes in proportion and differences between School District contributions and proportionate share of contributions		983,156.00		447,205.00	
School District contributions subsequent to the measurement date	_	495,127.00			
Total	\$	4,188,517.00	\$_	5,729,734.00	

School District contributions subsequent to the measurement date are reported as deferred outflows of resources and will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2025. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year Ended June 30:	 OPEB
2025	\$ (821,348.00)
2026	\$ (598,710.00)
2027	\$ (739,155.00)
2028	\$ (183,532.00)
2029	\$ 262,489.00
Thereafter	\$ 43,912.00

Actuarial Assumptions: The total OPEB liability as of June 30, 2023 was determined by an actuarial valuation as of June 30, 2022 using the following actuarial assumptions and other inputs, applied to all periods included in the measurement and rolled forward to the measurement date of June 30, 2023:

OPEB:

Inflation 2.50%

Salary increases 3.00% – 8.75%, including inflation

Long-term expected rate of 7.00%, compounded annually, net of

return investment expense, and including inflation

Healthcare cost trend rate 7.00%

Ultimate trend rate 4.50%

Year of Ultimate trend rate 2032

The Plan currently uses mortality tables that vary by age, gender, and health status (i.e. disabled or not disabled) as follows:

- For TRS members: Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% was used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 Projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.
- For PSERS members: Pre-retirement mortality rates were based on the Pub-2010 General Employee Mortality Table, with no adjustment, with the MP-2019 Projections scale applied generationally. Post-retirement mortality rates for service retirements were based on the Pub-2010 General Healthy Annuitant Mortality Table (ages set forward one year and adjusted 101% for males and 103% for females) with the MP-2019 Projection scale applied generationally. Post-retirement mortality rates for disability retirements were based on the Pub-2010 General Disabled Mortality Table (ages set back three years for males and adjusted 103% for males and 106% for females) with the MP-2019 Projections scaled applied generationally. Post-retirement mortality rates for beneficiaries were based on the Pub-2010 General Contingent Survivor Mortality Table (ages set forward two years and adjusted 104% for males and 99% for females) with the MP-2019 Projection scale applied generationally.

The actuarial assumptions used in the June 30, 2022 valuation were based on the results of an actuarial experience study for the pension systems, which covered the five-year period ending June 30, 2018, with the exception of the assumed annual rate of inflation which was changed from 2.75% to 2.50%, effective with the June 30, 2018 valuation.

The remaining actuarial assumptions (e.g., initial per capita costs, health care cost trends, rate of plan participation, rates of plan election, etc.) used in the June 30, 2022 valuation were based on a review of recent plan experience done concurrently with the June 30, 2022 valuation.

Projection of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculation.

The long-term expected rate of return on OPEB plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

		Long-Term Expected
Asset Class	Target Allocation	Real Rate of Return*
Fixed income	30.00%	1.50%
Equities	70.00%	9.40%
Total	100.00%	

^{*} Net of inflation

Discount Rate: In order to measure the total OPEB liability for the School OPEB Fund, a single equivalent interest rate of 3.68% was used as the discount rate, as compared with last year's rate of 3.57%. The plan's fiduciary net position was projected to not be able to make all future benefit payments of current plan members. Therefore, the municipal bond rate as used for the long-term rate of return was applied to all periods of projected benefit payments to determine total OPEB liability. This is comprised mainly of the yield or index rate for 20-year tax-exempt general obligation bonds with an average rating of AA or higher (3.65% per the Municipal Bond Index Rate). The projection of cash flows used to determine the discount rate assumed that contributions from members and from the employers will be made at the current level as averaged over the last five years, adjusted for annual projected changes in headcount. Projected future benefit payments for all current plan members were projected through 2128.

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to Changes in the Discount Rate: The following presents the School District's proportionate share of the net OPEB liability calculated using the discount rate of 3.68%, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (2.68%) or 1-percentage-point higher (4.68%) than the current discount rate:

	1% Decrease		Current Discount Rate		1% Increase
	 (2.68%)	(3.68%)		_	(4.68%)
School District's proportionate share					
of the Net OPEB liability	\$ 14,530,553.00	\$	12,818,669.00	\$	11,376,901.00

Sensitivity of the School District's Proportionate Share of the Net OPEB Liability to Changes in the Healthcare Cost Trend Rates: The following presents the School District's proportionate share of the net OPEB liability, as well as what the School District's proportionate share of the net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

	Current Healthcare							
		1% Decrease Cost Trend Rate				1% Increase		
School District's proportionate share								
of the Net OPEB liability	\$	11,041,584.00	\$	12,818,669.00	\$	15,009,432.00		

OPEB Plan Fiduciary Net Position: Detailed information about the OPEB plan's fiduciary net position is available in the Annual Comprehensive Financial Report, which is publicly available at https://sao.georgia.gov/statewide-reporting/acfr.

NOTE 14: RETIREMENT PLANS

The School District participates in various retirement plans administered by the State of Georgia, as further explained below.

Teachers Retirement System of Georgia (TRS)

Plan Description: All teachers of the School District as defined in O.C.G.A §47-3-60 and certain other support personnel as defined by O.C.G.A. §47-3-63 are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. The Teachers Retirement System of Georgia issues a publicly available separate financial report that can be obtained at www.trsga.com/publications.

Benefits Provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and

compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Pursuant to O.C.G.A. §47-3-63, the employer contributions for certain full-time public school support personnel are funded on behalf of the employer by the State of Georgia. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00% of their annual pay during fiscal year 2024. The School District's contractually required contribution rate for the year ended June 30, 2024 was 19.98% of annual School District payroll, of which 19.83% of payroll was required from the School District and 0.15% of payroll was required from the State. For the current fiscal year, employer contributions to the pension plan were \$2,903,941.84 and \$22,464.72 from the School District and the State, respectively.

Public School Employees Retirement System (PSERS)

Plan Description: PSERS is a cost-sharing multiple-employer defined benefit pension plan established by the Georgia General Assembly in 1969 for the purpose of providing retirement allowances for public school employees who are not eligible for membership in the Teachers Retirement System of Georgia. The ERS Board of Trustees, plus two additional trustees, administers PSERS. Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. PSERS issues a publicly available financial report that can be obtained at www.ers.ga.gov/financials.

Benefits Provided: A member may retire and elect to receive normal monthly retirement benefits after completion of ten years of creditable service and attainment of age 65. A member may choose to receive reduced benefits after age 60 and upon completion of ten years of service.

Upon retirement, the member will receive a monthly benefit of \$16.00, multiplied by the number of years of creditable service. Death and disability benefits are also available through PSERS. Additionally, PSERS may make periodic cost-of-living adjustments to the monthly benefits. Upon termination of employment, member contributions with accumulated interest are refundable upon request by the member. However, if an otherwise vested member terminates and withdraws his/her member contribution, the member forfeits all rights to retirement benefits.

Contributions: The general assembly makes an annual appropriation to cover the employer contribution to PSERS on behalf of local school employees (bus drivers, cafeteria workers, and maintenance staff). The annual employer contribution required by statute is actuarially determined and paid directly to PSERS by the State Treasurer in accordance with O.C.G.A. §47-4-29(a) and 60(b). Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability.

Individuals who became members prior to July 1, 2012 contribute \$4 per month for nine months each fiscal year. Individuals who became members on or after July 1, 2012 contribute \$10 per month for nine months each fiscal year. The State of Georgia, although not the employer of PSERS members, is required by statute to make employer contributions actuarially determined and approved and certified by the PSERS Board of Trustees. The current fiscal year contribution was \$37,970.00.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2024, the School District reported a liability of \$27,304,068.00 for its proportionate share of the net pension liability for TRS.

The TRS net pension liability reflected a reduction for support provided to the School District by the State of Georgia for certain public school support personnel. The amount recognized by the School District as its proportionate share of the net pension liability, the related State of Georgia support, and the total portion of the net pension liability that was associated with the School District were as follows:

School District's proportionate share of the net pension liability	\$ 27,304,068.00
State of Georgia's proportionate share of the net pension liability	
associated with the School District	 227,632.00
Total	\$ 27,531,700.00

The net pension liability for TRS was measured as of June 30, 2023. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2022. An expected total pension liability as of June 30, 2023 was determined using standard roll-forward techniques. The School District's proportion of the net pension liability was based on contributions to TRS during the fiscal year ended June 30, 2023.

At June 30, 2023, the School District's TRS proportion was 0.092480%, which was a decrease of 0.000593% from its proportion measured as of June 30, 2022.

At June 30, 2024, the School District did not have a PSERS liability for a proportionate share of the net pension liability because of a Special Funding Situation with the State of Georgia, which is responsible for the net pension liability of the plan. The amount of the State's proportionate share of the net pension liability associated with the School District is \$232,854.00.

The PSERS net pension liability was measured as of June 30, 2023. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2022. An expected total pension liability as of June 30, 2023 was determined using standard roll-forward techniques. The State's proportion of the net pension liability associated with the School District was based on actuarially determined contributions paid by the State during the fiscal year ended June 30, 2023.

For the year ended June 30, 2024, the School District recognized pension expense of \$5,438,031.00 for TRS and \$42,027.00 for PSERS and revenue of \$54,108.00 for TRS and \$42,027.00 for PSERS. The revenue is support provided by the State of Georgia. For TRS the State of Georgia support is provided only for certain support personnel.

At June 30, 2024, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	_	TRS					
	-	Deferred		Deferred			
		Outflows of		Inflows of			
	_	Resources		Resources			
Differences between expected and actual experience	\$	1,386,464.00	\$	112,893.00			
Changes of assumptions		2,809,002.00		-			
Net difference between projected and actual earnings on pension plan investments		1,920,368.00		-			
Changes in proportion and differences between School District contributions and proportionate share of contributions		48,104.00		539,312.00			
School District contributions subsequent to the measurement date	_	2,903,941.84					
Total	\$ <u></u>	9,067,879.84	\$	652,205.00			

The School District contributions subsequent to the measurement date for TRS are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2025. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended June 30:	TRS
2025	\$ 1,609,072.00
2026	\$ 958,452.00
2027	\$ 3,629,042.00
2028	\$ (684,833,00)

Actuarial Assumptions: The total pension liability as of June 30, 2023 was determined by an actuarial valuation as of June 30, 2022, using the following actuarial assumptions, applied to all periods included in the measurement:

Teachers Retirement System:

Inflation 2.50%

Salary increases 3.00% – 8.75%, average, including inflation

Investment rate of return 6.90%, net of pension plan investment

expense, including inflation

Post-retirement benefit increases 1.50% semi-annually

Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% as used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 Projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.

The actuarial assumptions used in the June 30, 2022 valuation were based on the results of an actuarial experience study for the period July 1, 2013 – June 30, 2018.

Public School Employees Retirement System:

Inflation 2.50% Salary increases N/A

Investment rate of return 7.00%, net of pension plan investment

expense, including inflation

Post-retirement benefit increases 1.50% semi-annually

Mortality rates are as follows:

- The Pub-2010 General Employee Table, with no adjustments, projected generationally with the MP-2019 scale is used for both males and females while in active service.
- The Pub-2010 Family of Tables projected generationally with the MP-2019 Scale and with further adjustments are used for post-retirement mortality assumptions as follows:

Participant Type	Membership Table	Set Forward (+)/ Setback (-)	Adjustment to Rates
Service Retirees	General Healthy Below- Median Annuitant	Male: +2; Female: +2	Male: 101%; Female: 103%
Disability Retirees	General Disabled	Male: -3; Female: 0	Male: 103%; Female: 106%
Beneficiaries	General Below-Median Contingent Survivors	Male: +2; Female: +2	Male: 104%; Female: 99%

The actuarial assumptions used in the June 30, 2022 valuation were based on the results of an actuarial experience study for the period July 1, 2014 – June 30, 2019.

The long-term expected rate of return on TRS and PSERS pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset Class	TRS/PSERS Target Allocation	Long-Term Expected Real Rate of Return*
Fixed income	30.00%	0.90%
Domestic large stocks	46.30%	9.40%
Domestic small stocks	1.20%	13.40%
International developed market stocks	12.30%	9.40%
International emerging market stocks	5.20%	11.40%
Alternative	5.00%	10.50%
Total	100.00%	

^{*} Rates shown are net of inflation

Discount Rate: The discount rate used to measure the total TRS pension liability was 6.90%. The discount rate used to measure the total PSERS pension liability was 7.00%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and non-employer contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the TRS and PSERS pension plans' fiduciary net position were projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate: The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 6.90%, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (5.90%) or 1-percentage-point higher (7.90%) than the current rate:

Teachers Retirement System:	1% Decrease (5.90%)	 Current Discount Rate (6.90%)			
School District's proportionate share of the net pension liability	\$ 43,170,908.00	\$ 27,304,068.00	\$	14,346,657.00	

Pension Plan Fiduciary Net Position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS and PSERS financial report which is publicly available at www.trsga.com/publications and http://www.ers.ga.gov/financials.

Defined Contribution Plan

On July 1, 2021, the School District began an employer matching 403(b) annuity plan for a group of employees covered under the Public School Employees Retirement System (PSERS). Recognizing that PSERS was a limited defined contribution and defined benefit plan which did not provide for an adequate retirement for this group of employees, it was the Board's desire to supplement the retirement of this group.

The School District selected VALIC as the provider of this plan. For each employee covered under this plan, the Board began contributing to the plan an amount equal to 3%-19.81% of the employee's base pay depending on how much the employee chose to contribute. Employer contribution amount is exact amount of employee's contribution amount.

The employee becomes vested in the plan with 3 years of experience. Employees who had already achieved 3 years of experience at the time the plan was implemented were vested upon enrollment.

Funds accumulated in this employer matching plan are only available to the employee upon termination of employment and 3 years of service to Heard County School District. If an employee terminates employment prior to achieving 3 years of service, matching funds paid on behalf of the non-vested employee are credited back to the School District.

Employer contributions for the current and the preceding fiscal year are as follows:

		Percentage	Required
_	Fiscal Year	Contributed	 Contribution
	2024	3% - 19.81%	\$ 24,861.65
	2023	3% - 19.81%	\$ 24,641.15

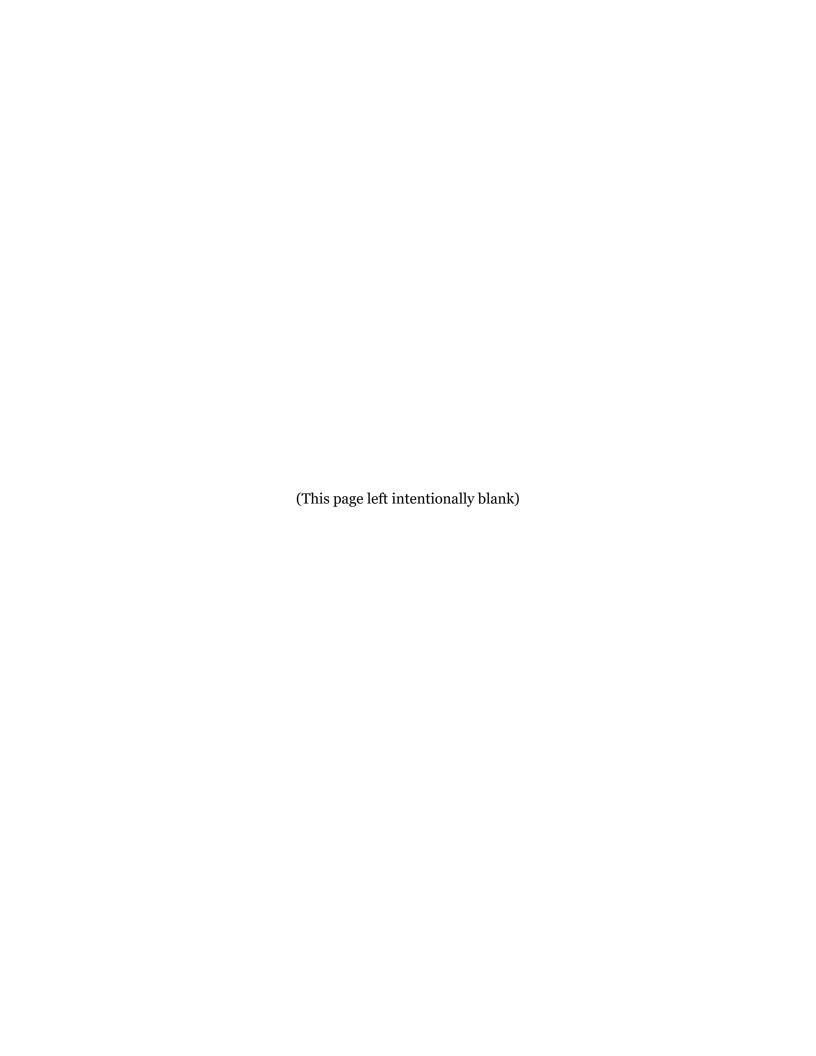
NOTE 15: SPECIAL ITEMS

During fiscal year 2024, the School District disposed of certain capital assets. These items were removed from the capital asset records at their net carrying values and resulted in a net loss of \$67,783.00. Additionally, the School District received a land donation valued at \$18,793.00. These are reported as special items on the Statement of Activities.

NOTE 16: SUBSEQUENT EVENTS

On March 18, 2025, the voters of the Heard County voted to approve the continuation of the Education Special Purpose Local Option Sales Tax (ESPLOST) of one percent to be imposed on all sales and uses within the district for a period of time not to exceed 20 calendar quarters, to raise not more than \$37,950,000. The proceeds are to be used as stated on the official ballot of the Heard County Board of Education, including:

(1) paying a portion of principal and interest due of outstanding Heard County Public Facilities Authority (GA) Revenue Bonds (Heard County School District Project), Series 2020 the maximum amount of total debt service to be paid shall not exceed \$22,000,000; (11) adding to, renovating, improving, equipping and furnishing existing school building and facilities, classrooms, agricultural facilities and other facilities; (iii) acquiring, constructing, equipping and furnishing new school buildings and facilities; (iv) purchasing school buses and other school vehicles; (v) acquiring technology equipment, computer hardware and software, safety and security equipment and other school equipment; (v1) acquiring textbooks and band instruments, and (vii) acquiring any capital property necessary or desirable for the foregoing purposes, both real and personal; all at a total estimated maximum cost of \$37,950,000.



HEARD COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS RETIREMENT SYSTEM OF GEORGIA

	School									Plan fiduciary
	District's			Stat	e of Georgia's				School District's	net position as
For the	proportion			prop	ortionate share				proportionate	a percentage
Year	of the	S	chool District's		of the NPL				share of the NPL as	of the total
Ended	Net Pension	pro	portionate share	asso	ciated with the		S	chool District's	a percentage of its	pension
June 30	Liability (NPL)		of the NPL	Sc	hool District	Total	covered payroll		covered payroll	liability
2024	0.092480%	\$	27,304,068.00	\$	227,632.00	\$ 27,531,700.00	\$	13,592,296.97	200.88%	76.29%
2023	0.093073%	\$	30,222,602.00	\$	260,750.00	\$ 30,483,352.00	\$	12,688,749.00	238.18%	72.85%
2022	0.095990%	\$	8,489,675.00	\$	70,932.00	\$ 8,560,607.00	\$	12,594,158.97	67.41%	92.03%
2021	0.098066%	\$	23,755,424.00	\$	215,593.00	\$ 23,971,017.00	\$	12,755,346.81	186.24%	77.01%
2020	0.096343%	\$	20,716,350.00	\$	74,829.00	\$ 20,791,179.00	\$	11,802,145.30	175.53%	78.56%
2019	0.094184%	\$	17,482,568.00	\$	117,127.00	\$ 17,599,695.00	\$	11,274,902.07	155.06%	80.27%
2018	0.096183%	\$	17,875,907.00	\$	11,895.00	\$ 17,887,802.00	\$	11,040,014.16	161.92%	79.33%
2017	0.096292%	\$	19,866,113.00	\$	-	\$ 19,866,113.00	\$	10,639,491.38	186.72%	76.06%
2016	0.098514%	\$	14,997,778.00	\$	-	\$ 14,997,778.00	\$	10,538,100.61	142.32%	81.44%
2015	0.099389%	\$	12,556,489.00	\$	-	\$ 12,556,489.00	\$	10,140,583.22	123.82%	84.03%

HEARD COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS TEACHERS RETIREMENT SYSTEM OF GEORGIA

For the Year Ended June 30			outions in relation to ontractually required contribution	tion deficiency excess)	chool District's overed payroll	Contribution as a percentage of covered payroll
2024	\$	2,903,941.84	\$ 2,903,941.84	\$ -	\$ 14,646,667.61	19.83%
2023	\$	2,693,298.70	\$ 2,693,298.70	\$ -	\$ 13,592,296.97	19.81%
2022	\$	2,492,143.41	\$ 2,492,143.41	\$ -	\$ 12,688,749.00	19.64%
2021	\$	2,380,559.60	\$ 2,380,559.60	\$ -	\$ 12,594,158.97	18.90%
2020	\$	2,675,008.49	\$ 2,675,008.49	\$ -	\$ 12,755,346.81	20.97%
2019	\$	2,448,880.16	\$ 2,448,880.16	\$ -	\$ 11,802,145.30	20.75%
2018	\$	1,883,930.35	\$ 1,883,930.35	\$ -	\$ 11,274,902.07	16.71%
2017	\$	1,575,410.02	\$ 1,575,410.02	\$ -	\$ 11,040,014.16	14.27%
2016	\$	1,518,255.42	\$ 1,518,255.42	\$ -	\$ 10,639,491.38	14.27%
2015	\$	1,385,760.23	\$ 1,385,760.23	\$ -	\$ 10,538,100.61	13.15%

HEARD COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET PENSION LIABILITY PUBLIC SCHOOL EMPLOYEES RETIREMENT SYSTEM OF GEORGIA

For the Year	School District's proportion of the Net	Cal	nool District's	prop	te of Georgia's portionate share of the NPL			School District's proportionate share of the NPL	Plan fiduciary net position as a percentage of
Ended June 30	Pension Liability (NPL)	prop	ortionate share of the NPL	asso	ociated with the	Total	nool District's vered payroll	as a percentage of its covered payroll	the total pension
2024	0.00%	\$	-	\$	232,854.00	\$ 232,854.00	\$ 611,564.35	N/A	85.67%
2023	0.00%	\$	-	\$	313,234.00	\$ 313,234.00	\$ 575,821.67	N/A	81.21%
2022	0.00%	\$	-	\$	34,209.00	\$ 34,209.00	\$ 531,777.88	N/A	98.00%
2021	0.00%	\$	-	\$	208,300.00	\$ 208,300.00	\$ 531,777.88	N/A	84.45%
2020	0.00%	\$	-	\$	171,791.00	\$ 171,791.00	\$ 540,074.43	N/A	85.02%
2019	0.00%	\$	-	\$	158,239.00	\$ 158,239.00	\$ 460,048.69	N/A	85.26%
2018	0.00%	\$	-	\$	151,119.00	\$ 151,119.00	\$ 469,260.85	N/A	85.69%
2017	0.00%	\$	-	\$	189,241.00	\$ 189,241.00	\$ 447,889.30	N/A	81.00%
2016	0.00%	\$	-	\$	135,239.00	\$ 135,239.00	\$ 456,167.00	N/A	87.00%
2015	0.00%	\$	-	\$	146,771.00	\$ 146,771.00	\$ 605,419.75	N/A	88.29%

HEARD COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF PROPORTIONATE SHARE OF THE NET OPEB LIABILITY SCHOOL OPEB FUND

For the Year Ended	School District's proportion of the Net OPEB	_	ichool District's	pro share asso	of Georgia's portionate of the NOL ciated with		chool District's vered-employee	School District's proportionate share of the NOL as a percentage of its covered-	Plan fiduciary net position as a percentage of the total OPEB
June 30	Liability (NOL)		of the NOL	the Sc	thool District	 Total	 payroll	employee payroll	liability
2024	0.117029%	\$	12,818,669.00	\$	-	\$ 12,818,669.00	\$ 11,873,097.94	107.96%	6.05%
2023	0.109677%	\$	10,861,513.00	\$	-	\$ 10,861,513.00	\$ 11,502,749.21	94.43%	6.17%
2022	0.109578%	\$	11,868,204.00	\$	-	\$ 11,868,204.00	\$ 10,758,910.09	110.31%	6.14%
2021	0.112534%	\$	16,528,624.00	\$	-	\$ 16,528,624.00	\$ 11,131,782.18	148.48%	3.99%
2020	0.116090%	\$	14,246,734.00	\$	-	\$ 14,246,734.00	\$ 10,454,857.42	136.27%	4.63%
2019	0.112565%	\$	14,306,667.00	\$	-	\$ 14,306,667.00	\$ 10,294,401.92	138.98%	2.93%
2018	0.114281%	\$	16,056,434.00	\$	-	\$ 16,056,434.00	\$ 10,177,604.27	157.76%	1.61%

HEARD COUNTY BOARD OF EDUCATION REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CONTRIBUTIONS SCHOOL OPEB FUND

For the Year Ended June 30	actually required	the co	outions in relation to ntractually required contribution	ution deficiency (excess)	chool District's vered-employee payroll	Contribution as a percentage of covered-employee payroll
2024	\$ 495,127.00	\$	495,127.00	\$ -	\$ 13,267,609.30	3.73%
2023	\$ 449,911.00	\$	449,911.00	\$ -	\$ 11,873,097.94	3.79%
2022	\$ 396,564.00	\$	396,564.00	\$ -	\$ 11,502,749.21	3.45%
2021	\$ 407,611.00	\$	407,611.00	\$ -	\$ 10,758,910.09	3.79%
2020	\$ 380,563.00	\$	380,563.00	\$ -	\$ 11,131,782.18	3.42%
2019	\$ 625,224.00	\$	625,224.00	\$ -	\$ 10,454,857.42	5.98%
2018	\$ 583,411.00	\$	583,411.00	\$ -	\$ 10,294,401.92	5.67%
2017	\$ 595,868.00	\$	595,868.00	\$ -	\$ 10,177,604.27	5.85%

HEARD BOARD OF EDUCATION NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION FOR THE YEAR ENDED JUNE 30, 2024

Teachers Retirement System

Change of benefit terms: There have been no changes in benefit terms.

Changes of assumptions: On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed to RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

In 2019 and later, the expectation of retired life mortality was changed to the Pub-2010 Teacher Headcount Weighted Below Median Healthy Retiree mortality table from the RP-2000 Mortality Tables. In 2019, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On May 11, 2022, the Board adopted recommended changes to the long-term assumed rate of return and payroll growth assumption utilized by the System. The long-term assumed rate of return was changed from 7.25% to 6.90%, and the payroll growth assumption was changed from 3.00% to 2.50%.

Public School Employees Retirement System

Changes of benefit terms: There have been no changes in benefit terms.

Changes of assumptions: On December 17, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement and withdrawal. The expectation of retired life mortality was changed to the RP-2000 Blue Collar Mortality Table projected to 2025 with projection scale BB (set forward 3 years for males and 2 years for females).

A new funding policy was initially adopted by the Board on March 15, 2018, and most recently amended on December 17, 2020. Because of this new funding policy, the assumed investment rate of return was reduced from 7.50% to 7.40% for the June 30, 2017 actuarial valuation and further reduced from 7.40% to 7.30% for the June 30, 2018 actuarial valuation.

On December 17, 2020, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System based on the experience study prepared for the five-year period ending June 30, 2019. Primary among the changes were the updates to rates or mortality, retirement, disability, and withdrawal. This also included a change to the long-term assumed investment rate of return to 7.00%. These assumption changes are reflected in the calculation of the June 30, 2021 Total Pension Liability.

School OPEB Fund

Changes of benefit terms: There have been no changes in benefit terms.

Changes in assumptions: June 30, 2022 valuation: The tobacco use assumption and aging factors were revised.

June 30, 2020 valuation: Decremental assumptions were changed to reflect the Employees' Retirement System's experience study. Approximately 0.10% of employees are members of the Employees' Retirement System.

June 30, 2019 valuation: Decremental assumptions were changed to reflect the Teachers Retirement System's experience study.

June 30, 2018 valuation: The inflation assumption was lowered from 2.75% to 2.50%.

June 30, 2017 valuation: The participation assumption, tobacco use assumption and morbidity factors were revised.

June 30, 2015 valuation: Decremental and underlying inflation assumptions were changed to reflect the Retirement Systems' experience studies.

June 30, 2012 valuation: A data audit was performed and data collection procedures and assumptions were changed.

The discount rate was updated from 3.07% as of June 30, 2016 to 3.58% as of June 30, 2017, to 3.87% as of June 30, 2018, back to 3.58% as of June 30, 2019, to 2.22% as of June 30, 2020, to 2.20% as of June 30, 2021, to 3.57% as of June 30, 2022, and to 3.68% as of June 30, 2023.

HEARD COUNTY BOARD OF EDUCATION GENERAL FUND

SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES BUDGET AND ACTUAL YEAR ENDED JUNE 30, 2024

NONAPPROPRIATED BUDGETS **ACTUAL** VARIANCE ORIGINAL (1) FINAL (1) **AMOUNTS** OVER/UNDER **REVENUES Property Taxes** \$ 7,900,000.00 \$ 7,900,000.00 \$ 8,136,811.84 \$ 236,811.84 Sales Taxes 75,000.00 75.000.00 82.990.56 7.990.56 State Funds 16,926,108.00 17,790,426.96 19,303,277.75 1,512,850.79 Federal Funds 3,125,200.12 3,477,032.93 3,618,081.45 141,048.52 530,259.77 (64,078.15) Charges for Services 516,199,77 452,121,62 Investment Earnings 230,450.00 230,450.00 441,810.52 211,360.52 Miscellaneous 846,000.00 963,000.00 1,414,973.42 451,973.42 **Total Revenues** 29,633,017.89 30,952,109.66 33,450,067.16 2,497,957.50 **EXPENDITURES** Current Instruction 17,939,328.68 18,722,275.76 19,345,442.20 (623, 166.44) Support Services **Pupil Services** 998,998.15 1,326,701.15 1,159,495.79 167,205.36 Improvement of Instructional Services 595,850.54 571,868.66 490,371.67 81,496.99 484,203.77 **Educational Media Services** 532,011.87 471,362.47 12,841.30 General Administration 947,439.75 1,007,855.06 1,107,306.06 159,866.31 School Administration 2,158,126.64 2,156,417.64 2,192,476.02 (36,058.38) **Business Administration** 296,317.16 296,317.16 304,310.74 (7,993.58)Maintenance and Operation of Plant 2,825,448.91 5,298,952.16 4,977,557.77 321.394.39 **Student Transportation Services** 1.253.696.28 1.396.464.41 1.848.206.43 (451,742,02) **Central Support Services** 506,114.55 499,875.55 480,644.51 19,231.04 Other Support Services 189,358.31 (189,358.31)291,000.00 291,000.00 **Enterprise Operations** 424.066.04 (133,066.04) Food Services Operation 1,649,343.02 1,676,354.02 1,995,457.98 (319,103.96) Capital Outlay 118,185.80 (118, 185.80)Debt Service Principal and Interest 26,178.00 (26,178.00) **Total Expenditures** 30,054,090.86 33,827,736.34 34,970,553.48 (1,142,817.14) Excess of Revenues over (under) Expenditures (421,072.97)(2,875,626.68) (1,520,486.32)1,355,140.36 OTHER FINANCING SOURCES(USES) 548,847.00 118,454.00 Other Sources 532,323.00 (430,393.00)Other Uses (532, 323.00)(548,847.00) 548,847.00 Total Other Financing Sources (Uses) 118,454.00 118,454.00 Net Change in Fund Balances (421,072.97) (2,875,626.68) (1,402,032.32) 1,473,594.36 Fund Balances - Beginning 19,438,906.84 17,046,316.94 18,175,116.32 1,128,799.38 (18,325.08) Adjustments 18,325.08

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

19,017,833.87

14,152,365.18 \$

16,773,084.00

(1) Original and Final Budget amounts do not include the budgeted revenues or expenditures of the various principal accounts. The actual revenues and expenditures of the various principal accounts are \$356,434.65 and \$275,974.72, respectively.

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

Fund Balances - Ending

2,620,718.82

HEARD COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2024

FUNDING AGENCY	ASSISTANCE LISTING	PASS- THROUGH ENTITY ID	EX	PENDITURES
PROGRAM/GRANT	NUMBER	NUMBER	1	N PERIOD
Agriculture, U.S. Department of		•		
Child Nutrition Cluster				
Pass-Through From Georgia Department of Education				
Food Services				
School Breakfast Program	10.553	245GA324N1199	\$	536,399.58
National School Lunch Program	10.555	245GA324N1199		1,297,784.22
COVID-19 - National School Lunch Program	10.555	225GA324N1099		59,527.54
Total Child Nutrition Cluster				1,893,711.34
Other Programs				
Pass-Through From Georgia Department of Education				
Food Services				
State Administrative Expenses for Child Nutrition	10.560	245GA904N2533		39,512.40
Total U.S. Department of Agriculture				1,933,223.74
,				· ·
Education, U.S. Department of				
Education Stabilization Fund				
Pass-Through From Georgia Department of Education				
COVID-19 - Elementary and Secondary School Emergency Relief Fund	84.425D	S425D210012		1,076.50
COVID-19 - American Rescue Plan Elementary and Secondary School				
Emergency Relief Fund	84.425U	S425U210012		436,223.94
COVID-19 - American Rescue Plan Elementary and Secondary School				
Emergency Relief Fund - Homeless Children and Youth	84.425W	S425W210011		7,097.28
Total Education Stabilization Fund				444,397.72
Special Education Cluster				
Pass-Through From Georgia Department of Education				
Special Education				
Grants to States	84.027A	H027A220073		77,447.22
Grants to States	84.027A	H027A230073		410,352.91
Preschool Grants	84.173A	H173A220081		1,580.00
Preschool Grants	84.173A	H173A230081		29,636.33
Total Special Education Cluster				519,016.46
Other Programs				
Pass-Through From Georgia Department of Education	04.0404	V0404220010		1 620 00
Career and Technical Education - Basic Grants to States Career and Technical Education - Basic Grants to States	84.048A 84.048A	V048A220010 V048A230010		1,628.00 26,893.37
Rural and Low-Income School Program	84.358B	S358F220010		51,493.00
Rural and Low-Income School Program Rural and Low-Income School Program	84.358B	S358F230010		186,272.25
Student Support and Academic Enrichment Program	84.424A	S424A230011		19,934.25
Student Support and Academic Enrichment Program	84.424F	S424F220011		50,454.53
Supporting Effective Instruction State Grants	84.367A	S367A230001		10,859.03
Title I Grants to Local Educational Agencies	84.010A	S010A220010		81,493.00
Title I Grants to Local Educational Agencies	84.010A	S010A230010		541,521.99
Total Other Programs	04.0 TUA	3010A230010	-	970,549.42
Total U.S. Department of Education				1,933,963.60
•				. ,
Total Expenditures of Federal Awards			\$	3,867,187.34

HEARD COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2024

Notes to the Schedule of Expenditures of Federal Awards

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the Heard County Board of Education (the "Board") under programs of the federal government for the year ended June 30, 2024. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Board, it is not intended to and does not present the financial position or changes in net position of the Board.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3. Indirect Cost Rate

The Board has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

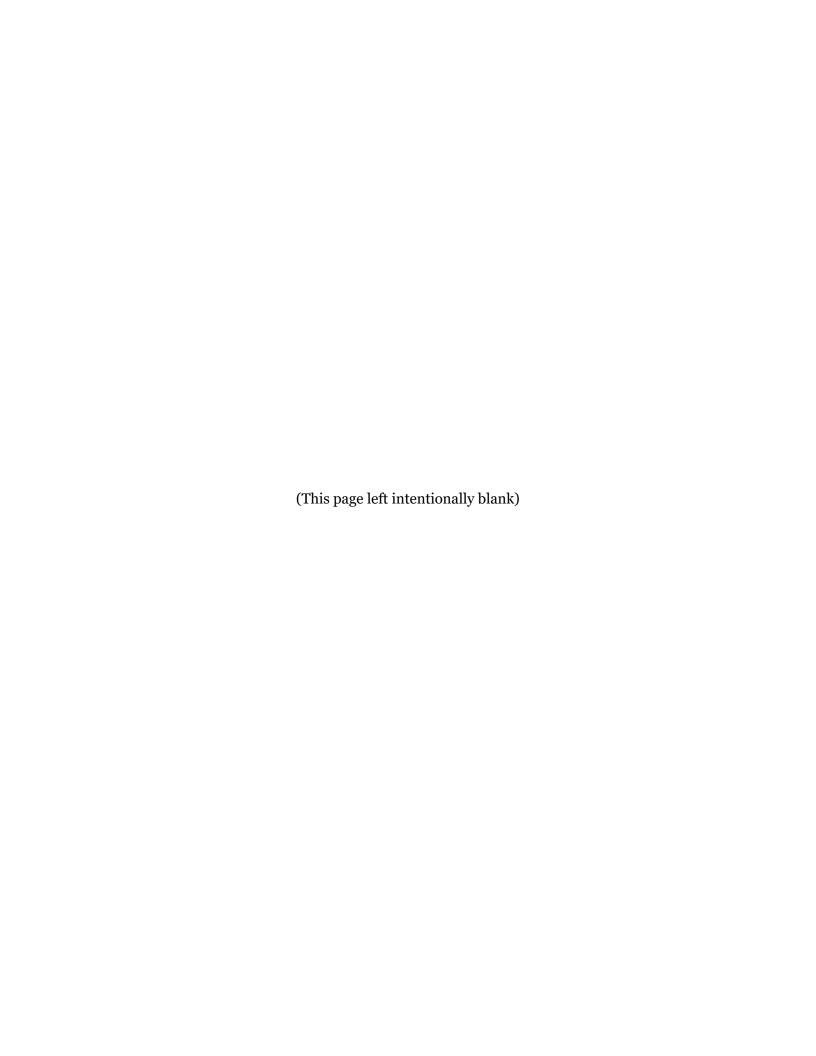
Note 4. Transfers Between Programs

Funds totaling \$46,046.00 and \$100,321.00 were transferred from the Student Support and Academic Enrichment Program (ALN 84.424A) and the Supporting Effective Instruction State Grants Program (ALN 84.367A, respectively, and expended in the Rural and Low Income School Program (ALN 84.358B) during Fiscal Year 2024.

GOVERNMENTAL

HEARD COUNTY BOARD OF EDUCATION SCHEDULE OF STATE REVENUE YEAR ENDED JUNE 30, 2024

GRANTS Bright From the Start: Georgia Department of Early Care and Learning Pre-Kindergarten Program Education, Georgia Department of Quality Basic Education Direct Instructional Cost Kindergarten Program Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program Vocational Laboratory (9-12) Program	_	FUND TYPE
GRANTS Bright From the Start: Georgia Department of Early Care and Learning Pre-Kindergarten Program Education, Georgia Department of Quality Basic Education Direct Instructional Cost Kindergarten Program Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program		GENERAL
GRANTS Bright From the Start: Georgia Department of Early Care and Learning Pre-Kindergarten Program Education, Georgia Department of Quality Basic Education Direct Instructional Cost Kindergarten Program Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program		FUND
Georgia Department of Early Care and Learning Pre-Kindergarten Program Education, Georgia Department of Quality Basic Education Direct Instructional Cost Kindergarten Program Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program		
Pre-Kindergarten Program Education, Georgia Department of Quality Basic Education Direct Instructional Cost Kindergarten Program Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program		
Pre-Kindergarten Program Education, Georgia Department of Quality Basic Education Direct Instructional Cost Kindergarten Program Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program		
Education, Georgia Department of Quality Basic Education Direct Instructional Cost Kindergarten Program Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program	\$	832,136.9
Quality Basic Education Direct Instructional Cost Kindergarten Program Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program		
Direct Instructional Cost Kindergarten Program Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program		
Kindergarten Program Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program		
Kindergarten Program - Early Intervention Program Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program		564,276.0
Primary Grades (1-3) Program Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program		390,653.0
Primary Grades - Early Intervention (1-3) Program Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program		1,492,579.0
Upper Elementary Grades (4-5) Program Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program		1,096,947.0
Upper Elementary Grades - Early Intervention (4-5) Program Middle School (6-8) Program High School General Education (9-12) Program		746,735.0
Middle School (6-8) Program High School General Education (9-12) Program		714,097.
High School General Education (9-12) Program		1,375,672.
		1,468,290.
		665,636.
Students with Disabilities		2,199,509.
Gifted Student - Category VI		914,764.
Remedial Education Program		261,274.
Alternative Education Program		121,302.
English Speakers of Other Languages (ESOL)		10,818.
		297,139.
Media Center Program 20 Days Additional Instruction		297,139. 91,757.
·		
Staff and Professional Development		53,636.
Principal Staff and Professional Development		1,917.
Indirect Cost		F20.1F0
Central Administration		528,158.
School Administration		850,809.
Facility Maintenance and Operations		557,507.
Categorical Grants		
Pupil Transportation		
Regular		415,373.
Nursing Services		57,849.
Sparsity		148,101.
Education Equalization Funding Grant		1,737,022.
Other State Programs		
Bus Purchase - State Allotment		440,550.
CTAE Heavy Equipment Grant - State Funds		417,000.
Dyslexia Services Grant - State Funds		4,663.
Food Services		50,042.
GNETS State Grant		108,278.
Hygiene Products		1,720.
One Time QBE Adjustment		241,793.
Preschool Disability Services		38,259.
School Security Grant		287,777.
Teachers Retirement		22,464.
Vocational Education		44,364.
Vocational Supervisors		14,438.
Office of the State Treasurer		
Public School Employees Retirement	_	37,970.
	\$	19,303,277.



HEARD COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2024

<u>PROJECT</u>	_	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	ESTIMATED COMPLETION DATE
Series 2023	\$	13,000,000.00 \$	13,000,000.00	
i) Paying a portion of principal and interest due of outstanding Heard County Public Facilities Authority (GA) Revenue Bonds				
(Heard County School District Project) Series 2020, the maximum				
amount of total debt service to be paid shall not exceed \$22,000,000.00;		22,000,000.00	22,000,000.00	March 2030
ii) Adding to, renovating, improving, equipping and furnishing existing				
school buildings and facilities, classrooms, agricultural facilities and				
other facilities;		-	799,886.62	January 2028
iii) Acquiring, constructing, equipping and furnishing new school buildings and facilities;				
a) Weightroom and Covered Practice Arena at HHS			8,919,086.35	Complete
b) AG Facility at HHS		-	1,159,191.75	October 2024
c) Warehouse / Storage Building at Bus Shop		_	172,754.00	Complete
c) Waterloade / Storage Dariating at Das Shop				complete
iv) Purchasing school buses and other school vehicles;		-	147,023.84	January 2028
v) Acquiring technology equipment, computer hardware and software,				
safety and security equipment and other school equipment;		-	569,562.74	January 2028
vi) Acquiring textbooks and band instruments; and		-	46,274.14	January 2028
vii) Acquiring any capital property necessary or desirable for the				
foregoing purposes, both real and personal.	_	<u> </u>	102,029.00	January 2028
Total	\$ _	35,000,000.00 \$	46,915,808.44	

HEARD COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2024

PROJECT		AMOUNT EXPENDED IN CURRENT YEAR (3) (4)		AMOUNT EXPENDED IN PRIOR YEARS (3) (4)	. <u>-</u>	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED
Series 2023 i) Paying a portion of principal and interest due of outstanding Heard County Public Facilities Authority (GA) Revenue Bonds (Heard County School District Project) Series 2020, the maximum amount of total debt service to be paid shall not exceed \$22,000,000.00;	\$	1,889,775.00	\$	1,860,675.00	\$	- 9	-
ii) Adding to, renovating, improving, equipping and furnishing existing school buildings and facilities, classrooms, agricultural facilities and other facilities;		406,280.24		393,606.38		-	-
 iii) Acquiring, constructing, equipping and furnishing new school buildings and facilities; a) Weightroom and Covered Practice Arena at HHS b) AG Facility at HHS c) Warehouse / Storage Building at Bus Shop 		6,551,275.46 1,079,126.61 168,350.00		2,367,810.89 80,065.14 4,404.00		8,919,086.35 - 172,754.00	- - -
iv) Purchasing school buses and other school vehicles;		-		147,023.84		-	-
v) Acquiring technology equipment, computer hardware and software, safety and security equipment and other school equipment;		569,562.74		-		-	-
vi) Acquiring textbooks and band instruments; and		18,476.45		27,797.69		-	-
vii) Acquiring any capital property necessary or desirable for the foregoing purposes, both real and personal.	•	31,090.00	-	70,939.00	· -		
Total	\$	10,713,936.50	\$	4,952,321.94	\$	9,091,840.35	<u> </u>

⁽¹⁾ The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.

(4) In addition to the expenditures shown above, the School District has incurred interest to provide advance funding as follows:

Prior Years	\$	1,732,516.67
Current Year	_	284,775.00
	-	
Total	\$	2,017,291.67

⁽²⁾ The School District's current estimate of total cost for the projects. Includes all cost from project inception to completion.

⁽³⁾ The voters of Heard County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt.

Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.

Section II

Compliance and Internal Control Reports



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Mr. Mike Roberts, Superintendent and Members of the
Heard County Board of Education

We have audited the financial statements of the governmental activities, each major fund, and fiduciary activities of the Heard County Board of Education (School District) as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated November 21, 2025. We conducted our audit in accordance with the auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the basic financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

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Greg S. Griffin State Auditor

November 21, 2025



INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Brian P. Kemp, Governor of Georgia
Members of the General Assembly of the State of Georgia
Members of the State Board of Education
and
Mr. Mike Roberts, Superintendent and Members of the
Heard County Board of Education

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited the Heard County Board of Education's (School District) compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on each of the School District's major federal programs for the year ended June 30, 2024. The School District's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying *Schedule of Findings and Questioned Costs*.

In our opinion, the School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2024.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the School District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design
 and perform audit procedures responsive to those risks. Such procedures include examining, on a
 test basis, evidence regarding the School District's compliance with the compliance requirements
 referred to above and performing such other procedures as we considered necessary in the
 circumstances.
- Obtain an understanding of the School District's internal control over compliance relevant to the
 audit in order to design audit procedures that are appropriate in the circumstances and to test and
 report on internal control over compliance in accordance with the Uniform Guidance, but not for the
 purpose of expressing an opinion on the effectiveness of the School District's internal control over
 compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance

requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

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Greg S. Griffin State Auditor

November 21, 2025

Section III Auditee's Response to Prior Year Findings and Questioned Costs

HEARD COUNTY BOARD OF EDUCATION AUDITEE'S RESPONSE SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS YEAR ENDED JUNE 30, 2024

PRIOR YEAR FINANCIAL STATEMENT FINDINGS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

Section IV

Findings and Questioned Costs

HEARD COUNTY BOARD OF EDUCATION SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2024

I SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued:

Governmental Activities, Each Major Fund, and Fiduciary Activities

Unmodified

Internal control over financial reporting:

Material weakness(es) identified?Significant deficiency(ies) identified?

No None Reported

Noncompliance material to financial statements noted:

No

Federal Awards

Internal control over major programs:

Material weakness(es) identified?Significant deficiency(ies) identified?

No None Reported

Type of auditor's report issued on compliance for major programs:

All major programs

Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?

No

Identification of major programs:

Assistance Listing Number

Assistance Listing Program or Cluster Title

10.553, 10.555

Child Nutrition Cluster

Dollar threshold used to distinguish between Type A and Type B programs:

\$750,000.00

Auditee qualified as low-risk auditee?

No

II FINANCIAL STATEMENT FINDINGS

No matters were reported.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.